




Mentoring Report for the Students of 2018-2019 PGDY I Batch.






Department of Yoga Studies.
Central University of Kerala

Name of the mentor: Dr.Subramanya Pailoor.



Name of the mentees

Sl No	Roll Number	Name	Photo
1	MYG041803	Anjushamol Kuriakose	
2	MYG041806	Ashokan K	
3	MYG041806	Balakrishnan C A	

4	MYG041810	Prijesh M		
5	MYG041813	Ravindran O K		
6	MYG041818	Swathi P		
7	MYG041819	Veena Devi K K		
8	MYG041821	Vincent Augustine		

Mentoring session for each student has been conducted several times. Detailed report of the mentoring system provided below.

Signature of the Mentor

1) Ms. Anjushamol Kuriakose.



Ms. Anjushamol Kuriakose is a bright student with good academic skill and several soft skills.

The skill observed in the student.

- Skill in practicing of advanced Asanas.
- Ability to grasp new teaching idea.
- Good communication skill.
- Good memory skill.

Problems observed:

- Difficulty to understand the traditional yogic texts.
- Family issues and financial problems.

Issues raised: Nil

Area focussed in Mentoring session

- To improve the grasping skill of understanding the traditional texts several mentoring sessions were conducted.
- Provided counselling session to improve the confidence.
- Frequency of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 10 times.

Result in academic performance

SGPA	
First Semester	8.10
Second Semester	

Last Contacted information

Nil

2) Ashokan K



Mr. Ashokan K is a smart person with full of enthusiasm to acquire new skill. He was a retired military officer.

The skill observed in the student.

- Skill in proper communication.
- Good leadership skill.
- Following good discipline.

Problems observed:

- Physical problems
- Difficult to perform the yogic techniques
- Difficult to understand the traditional texts related to yoga

Issues raised: Nil:

Area focussed in Mentoring session

- To improve the grasping skill of understanding the traditional texts several mentoring sessions were conducted.
- Provided personal care in the practical session to give confidence.
- Frequency of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times.

Result in academic performance

SGPA	
First Semester	6.90
Second Semester	6.75

Last Contacted information

We contacted him through his mobile number 9747080405 On 4/7/2021. At present he is conducting an online yoga program for retired military people.

3) Balakrishnan C A



Mr. Balakrishna. C is a retired employee from KELTRON. He joined this program with pure interest to learn yoga.

The skill observed in the student.

- Skill in proper communication.
- Good leadership skill.
- Following good discipline.
- Creative writing skill. Story and poems
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Problems observed:

- Physical problems
- Difficult to perform the yogic techniques

Issues raised: Nil:

Area focussed in Mentoring session

- Provided personal care in the practical session to give confidence.
- Frequency of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times.

Result in academic performance

SGPA	
First Semester	6.70
Second Semester	6.75

Last Contacted information

We contacted him through his mobile number 94466778001 on 4/7/2021. At present he is not doing any income based activities regarding yoga. he is healthy and living with his family.

4) Prijesh M



Mr. Prijesh M is a student with average academic performance.

The skill observed in the student.

- Ability to do the operational jobs for common purpose.
- Hard working with a purpose.

Problems observed:

- Lack of confidence
- Anxiety regarding academic performance
- Poor skill in speaking and writing in English.
- Poor skill in speaking and writing in English.
- Family issues and financial problems.

Issues raised:

Area focussed in Mentoring session

- Provided special care to improve the confidence to communicate well.
- Suggested good books and other method to improve the efficiency in English speaking and writing skill.
- Provided all support to not affect the financial issues in the study.
- Frequency of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	6.20
Second Semester	6.25

Last Contacted information

We contacted him through his mobile number 9605099231 on 4/7/2021. At present he is doing accounting job. Not married.

5) Ravindran O K



Mr. Ravindran O.K is a retired employee from the Kerala Water Authority. He joined this course with full of enthusiasm to learn yoga academically.

The skill observed in the student.

- Hard working with a purpose.
- Good memory skill.
- Good leadership skill.

Problems observed:

- Physical problems
- Irregularity in being present in the class.
- Difficult in performing yoga techniques (age related)

Issues raised: Nil

Area focussed in Mentoring session

- Given personal care during the practical session.
- Taught customised yogic techniques for physical health.
- Frequency of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	6.00
Second Semester	6.13

Last Contacted information

We contacted him through his mobile number 9495772355 on 5/7/2021. At present he is not doing any job for make income. He is doing regular yoga practice for maintaining good health.

6) Swathi P



Ms. Swathi P is a bright student with good learning skill and full of enthusiasm.

The skill observed in the student.

- Hard working with a purpose.
- Good memory skill.
- Good leadership skill.
- Skill in proper communication.
- Friendly attitude with classmates and others.

Problems observed:

- Physical problems.
- Family issues and financial problems.

Issues raised: Nil

Area focussed in Mentoring session

- Special attention was provided to improve the skill in demonstration of yogic techniques.
- Motivated to read literatures to improve language skill.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.30
Second Semester	7.25

Last Contacted information

We contacted her through the mobile number 7034233149 on 5/7/2021. At present she is working as accountant and GST tax consultant. She is doing regular yoga practice to maintain proper health. Not married.

7) Veena Devi K K



Mrs. Veena Devi is an introverted student with average academic performance.

The skill observed in the student.

- Skill in performing advanced asanas
- Creativity and drawing skill.

Problems observed:

- Lack of confidence
- Anxiety regarding academic performance
- Introvert and not interested in mingling with others.

Issues raised: Nil

Area focussed in Mentoring session

- Special attention provided to improve confidence and academic performance.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	6.90
Second Semester	6.63

Last Contacted information

We contacted her through mobile number 8281345619 on 5/7/2021. At present she is home maker. She is doing yoga quite frequently.

8) Vincent Augustine



Mr. Vinscent Augustine is a business man, joined this course because of interest to learn yoga academically.

The skill observed in the student.

- Skill in proper communication.
- Ability to do the operational jobs for common purpose.
- Friendly attitude with classmates and others.

Problems observed:

- Difficulty in performing yogic techniques
- Lack of concentration

Issues raised: Nil

Area focussed in Mentoring session

- Special attention provided to improve the academic performance.
- Motivated to reading for improving the language proficiency
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	6.90
Second Semester	6.88

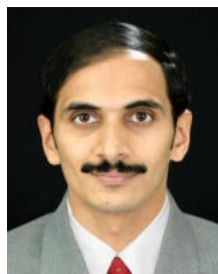
Last Contacted information

We contacted him through his mobile number 8547200288 on 5/7/2021. At present he is more focussed in his business. He is also working as a yoga trainer in the scheme of Arogya Mission.






Mentoring Report for the Students of 2018-2019 PGDY Batch.




Department of Yoga Studies.
Central University of Kerala

Name of the mentor: Dr. Subramanya Pailoor



Name of the mentees

Sl. No	Roll Number	Name	Photo
1	MYG041831	Anish Kumar M	
2	MYG041832	Anju Aravind	
3	MYG041833	Dr.Aswinidevi	
4	MYG041834	M.Balagopalan	
5	MYG041835	Dr.Deepa.K	

6	MYG041836	Dinachandran K U	
7	MYG041837	Gangadharan.C	
8	MYG041838	Dr.Geethu Ashok	

Mentoring session for each student has been conducted several times. Detailed report of the mentoring system provided below.

Signature of the mentor

1) Anish Kumar M



Mr. Anish Kumar M is an average students with poor academic performance.

The skill observed in the student.

- Friendly attitude with classmates and others.
- Ability to do the operational jobs for common purpose.
- Interested in Athletes and sports activities

Problems observed:

- Difficulty in performing yogic techniques
- Lack of concentration
- Poor ability to grasp the ideas and concepts.

Issues raised: Nil

Area focussed in Mentoring session

- Special attention provided to improve the academic performance.
- Motivated to reading for improving the language proficiency.
- Provided all the support for extracurricular activity.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	5.20
Second Semester	5.50

Last Contacted information

We contacted him through his mobile number 9947444209 on 5/7/2021. At present he just completed M.Sc in Yoga therapy from the same department. He is planning to start a yoga therapy centre in his native. He got married in last year.

2) Anju Aravind



Anju Aravind is an above average academic performer with lots of interest in sports activities.

The skill observed in the student.

- Friendly attitude with classmates and others.
- Athletes and sports activities
- Skill in performing advanced asanas.

Problems observed:

- Lack of concentration
- Poor ability to grasp the ideas and concepts.
- Difficulty to understand the literatures in Yoga.

Issues raised: Nil

Area focussed in Mentoring session

- Special attention provided to improve the academic performance.
- Provided all the support for extracurricular activity.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	6.10
Second Semester	6.13

Last Contacted information

We contacted her through his mobile number 8156838214 on 5/7/2021. At present she just completed M.Sc in Yoga therapy from the same department. She is planning to start a yoga therapy centre in her native place.

3) Ashwini Devi



Ms. Ashwini Devi is student with good academic performance. She joined this course after he BAMS degree.

The skill observed in the student.

- Ability to grasp the concept immediately.
- Enthusiastic in reading literature regarding the subject.
- Skill in presentation of the knowledge.

Problems observed:

- Short tempering and anger management issues.
- Introvert and not interested in mingling with others.

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to mingling with others and being more friendly with others.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	8.50
Second Semester	8.50

Last Contacted information

We contacted her through the mobile number 9480003008 on 5/7/2021. At present she just completed M.Sc in Yoga therapy from the same department. She is planning to start a yoga therapy centre combining with an Ayurveda clinic in her native place.

4) Balagopalan M



Balagopalan M is an enthusiastic person, joined this course after retiring as head master from the service.

The skill observed in the student.

- Enthusiastic in reading literature regarding the subject.
- Skill in presentation of the knowledge.
- Creative writing skill. Story and poems.
- Skill in proper communication.

Problems observed:

- Age related physical problems.
- Irregularity in being present in the class.

Issues raised: Nil

Area focussed in Mentoring session

- Special care provided to manage the physical problems.
- Motivated to attend the class regularly.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	6.10
Second Semester	6.75

Last Contacted information

We contacted him through the mobile number 9496701650 on 6/7/2021. At present he is leading retired life. He is doing yoga regularly to be healthy and fit.

5) Deepa K



Mrs. Deepa K is a bright student with good academic skill. She is also interested in all the extra-curricular activities.

The skill observed in the student.

- Ability to grasp the concept immediately.
- Enthusiastic in reading literature regarding the subject.
- Skill in presentation of the knowledge.
- Interested in all extracurricular activities

Problems observed:

- Irregularity in being present in the class.

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to follow the academic discipline in presenting regularly in the class.
- Supported to participate in all the extracurricular activities.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	8.80
Second Semester	8.75

Last Contacted information

We contacted her through the mobile number **8592090546** on 5/7/2021. At present she just completed PG in Ayurveda. She is running a clinic combining with Ayurveda and yoga therapy. She has married last year.

6) Dinachandran K U



Dinachandran C is a introverted person with average academic performance.

The skill observed in the student.

- Following good discipline.
- Hard working with a purpose.

Problems observed:

- Family and financial issues.
- Lack of confidence
- Poor communication skill in speaking.

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to give confidence in academic performance.
- Motivated to participate in all the extracurricular activities.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	6.50
Second Semester	7.00

Last Contacted information

We contacted him through the mobile number **9645924760** on 7/7/2021. At present is not doing any professional work. Managing agriculture.

7) Gangadharan C



Mr. Gangadharan C is a matured personality with good management skill.

The skill observed in the student.

- Hard working with a purpose.
- Management skill
- Following good discipline
- Good in communication

Problems observed:

- Anxiety regarding academic performance
- Age related physical problem.
- Family issues.

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to give confidence in academic performance.
- Frequencies of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	6.10
Second Semester	6.50

Last Contacted information

We contacted him through the mobile number **9495644882** on 7/7/2021. At present is not doing any professional work. Leading retired life.

8) Geethu Ashok



Mrs. Geethu Ashok is a student with average academic performance.

The skill observed in the student.

- Management skill.
- Confidence in communication.
- Creativity and drawing skill

Problems observed:

- **Negligence in study related activities**
- Irregularity in being present in the class.

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivation to accelerate the academic activities.
- Supported all the creative activities.
- Frequencies of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	5.80
Second Semester	5.50

Last Contacted information

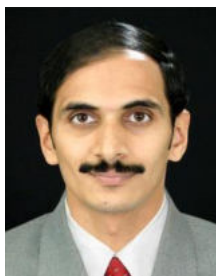
We contacted her through the mobile number **9356289097** on 7/7/2021. At present she is in Dubai with her husband and family. Not working.

Mentoring Report for the Students of 2019-2020 PGDY Batch.




Department of Yoga Studies.

Central University of Kerala

Name of the mentor: Dr. Subramanya Pailoor



Name of the mentees

Sl. No	Roll Number	Name	Photo
3	MYG041903	Gowri P	
4	MYG041905	Rajani K	
5	MYG041906	Rajeshwari E	

Mentoring session for each student has been conducted several times. Detailed report of the mentoring system provided below.

Signature of the mentor

1) Gowri P



MrS. Gouri P is a retired employee from Department of Health Govt of Kerala.

The skill observed in the student.

- Ability to grasp the concept immediately.
- Good knowledge in Sanskrit literature.
- Friendly attitude with classmates and others.

Problems observed:

- Age related physical problems
- Anxiety regarding academic performance

Issues raised: Nil

Area focussed in Mentoring session

- Special attention provided to motivate to practice yoga.
- Gave confidence to overcome the anxiety regarding academic performance.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.75
Second Semester	7.33

Last Contacted information

We contacted her through mobile number 9747589981 on 5/7/2021. At present she is leading a retired life. She is doing Yoga regularly to be healthy.

2) Rajani K



Mrs. Rajani K is a retired employee from Department of Health Govt of Kerala.

The skill observed in the student.

- Ability to grasp the concept immediately.
- Friendly attitude with classmates and others.
- Creative writing skill. Story and poems

Problems observed:

- Physical problems
- Anxiety regarding academic performance

Issues raised: Nil

Area focussed in Mentoring session

- Special attention provided to motivate to practice yoga.
- Gave confidence to overcome the anxiety regarding academic performance.
- Frequency of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.25
Second Semester	7.00

Last Contacted information

We contacted her through mobile number 8281710772 on 5/7/2021. At present she is work as junior health inspector, Govt of Kerala, at Nileshwaram.

3) Rajeshwari E



Mrs. Rajeshwari E is a student with leadership and management skill.

The skill observed in the student.

- Ability to grasp the concept immediately.
- Friendly attitude with classmates and others.
- Management skill
- Singing skill.

Problems observed:

- Anxiety regarding academic performance.
- Poor ability to practice yogic techniques.

Issues raised: Nil

Area focussed in Mentoring session

- Special attention provided to motivate to practice yoga.
- Gave confidence to overcome the anxiety regarding academic performance.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.38
Second Semester	7.11

Last Contacted information

We contacted her through mobile number 9645822287 on 5/7/2021. At present she is not working. Leading family life.

MENTORING REPORT FOR 2018-20 BATCH M.Sc YOGA STUDIES STUDENTS



Name of the Mentor: Dr Subramanya Pailoor



Names of Mentee:

1	MYG051801	Adithya.K		
2	MYG051802	Akhil Lal K V		
3	MYG051803	Ambili.K.V		

4	MYG051804	Anjana.K	
5	MYG051805	Anju.N.T	
6	MYG051807	Arya Abraham	
7	MYG051808	Ashok Raj B	
8	MYG051809	Ashokan.K	

9	MYG051810	Dileep.B.O	
10	MYG051811	Divya Divakar V.M	

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

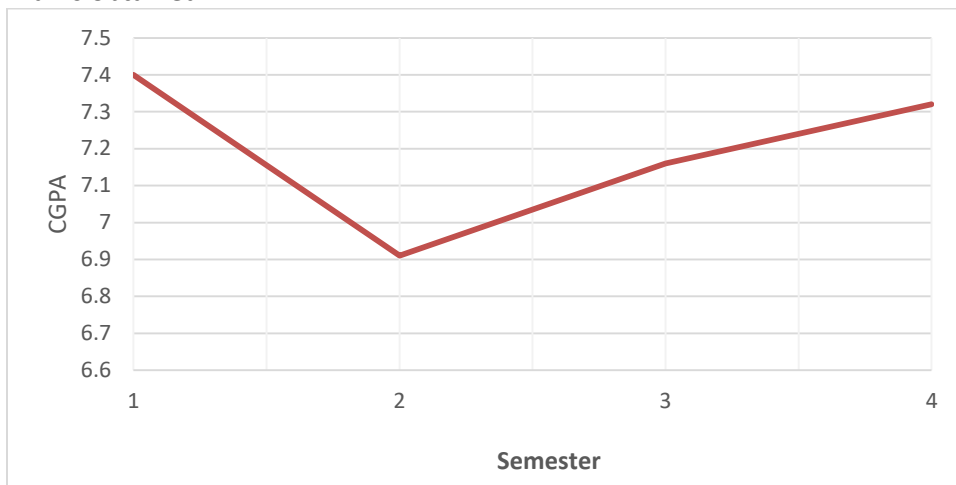
Adithya.K



The skill observed in the student.

- He has good skill in performing advanced asanas.
- He is able to grasp the concepts of yoga immediately.
- His presentation skills are good.

Marks obtained



Problems observed:

- The student is short tempered.
- He has less friends due to his attitude.
- He is not obedient to teachers.

Issues raised: Nil

Area focused in Mentoring session.

- Proper counselling sessions were given to reduce his aggression.
- He was told to keep good relationship with his friends and teachers.

Result:

Student was able to adjust in a better way with friends and teachers.

Number of mentor meetings: 20

Signature of the Mentor

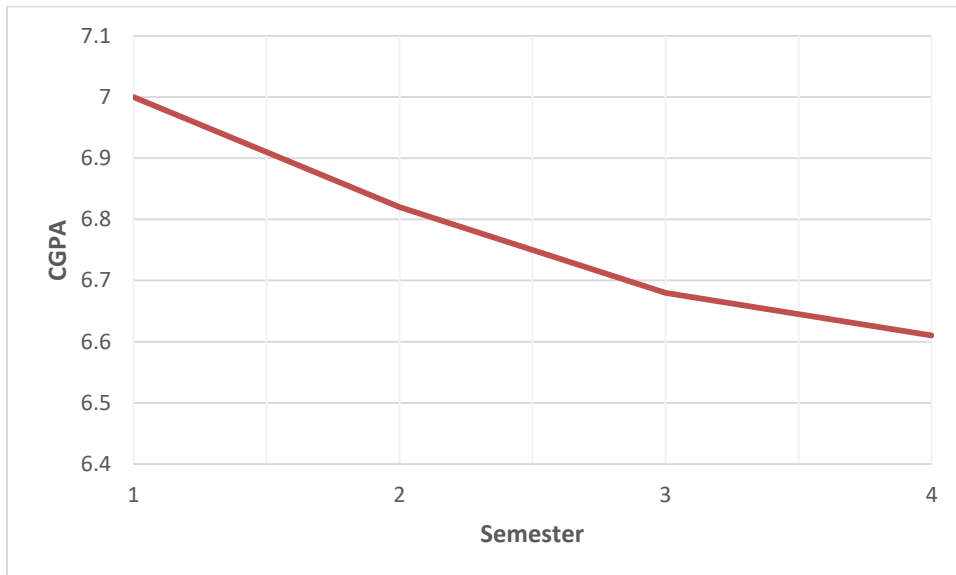
Akhil Lal K V



The skill observed in the student.

- He was good at photography .
- He has black belt in Karate.
- Very punctual in class.

Marks obtained



Problems observed:

- He is short tempered and aggressive.
- His handwriting is not legible.
- His assignment submissions were not punctual

Issues raised: Nil

Area focused in Mentoring session.

- He was given counseling to reduce his temper.
- He was instructed to write neatly.
- Timely submissions were encouraged.

Result: He was able to reduce his temper and could take things more lightly. His assignment and record submissions were made punctual and neat.

Number of mentor meetings: 18

Signature of the Mentor

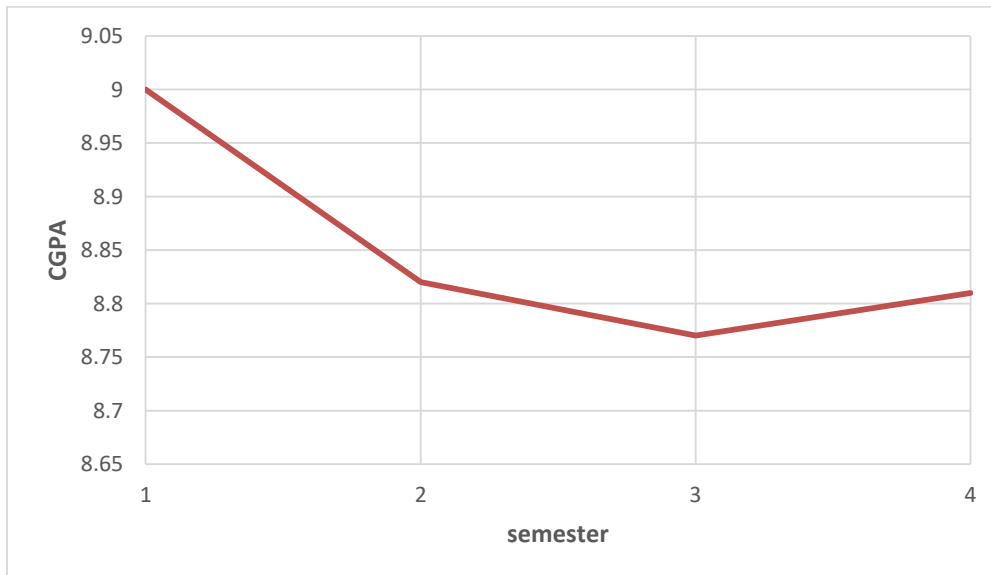
Ambili K V



The skill observed in the student.

- She was the best academic performing student.
- She had best handwriting.
- She maintained good notes of all the subjects.

Marks obtained



Problems observed:

- Nothing specific

Issues raised: Nil

Area focused in Mentoring session.

There was nothing to mentor.

Result: Good

Number of mentor meetings: 8

Signature of the Mentor

Anjana K



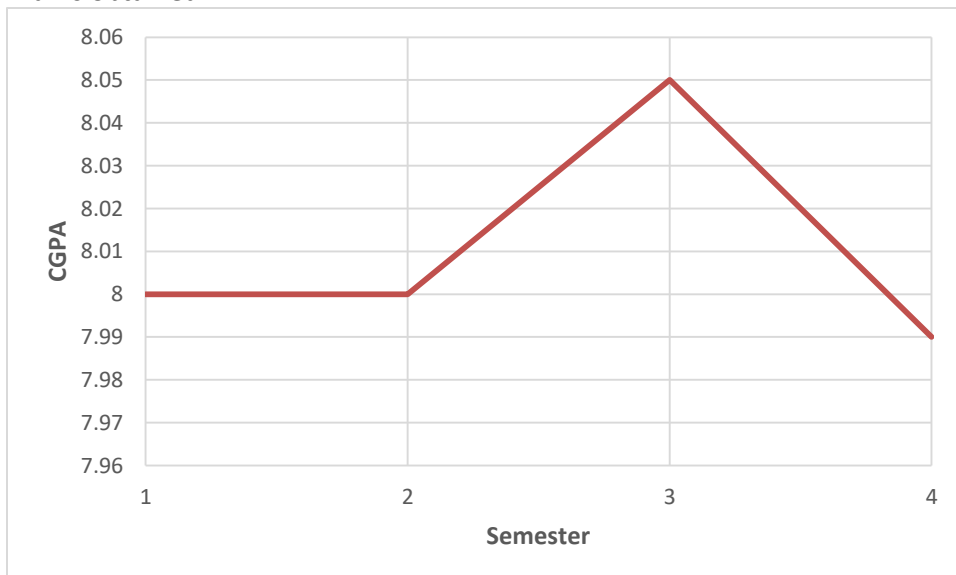
The skill observed in the student.

- She was good at performing asanas.
- She was a good dancer.
- She was friendly to all.

Problems observed:

- She was suffering from sinusitis and often absent in class due to headache.
- Physical problems affected her attendance and performance in academics.

Marks obtained.



Issues raised: Nil

Area focused in Mentoring session.

- Special yoga asana and kriyas were made to practice to manage sinusitis.

Result: She could attend the class better and performed well in her exams.

Number of mentor meetings: 16

Signature of the Mentor

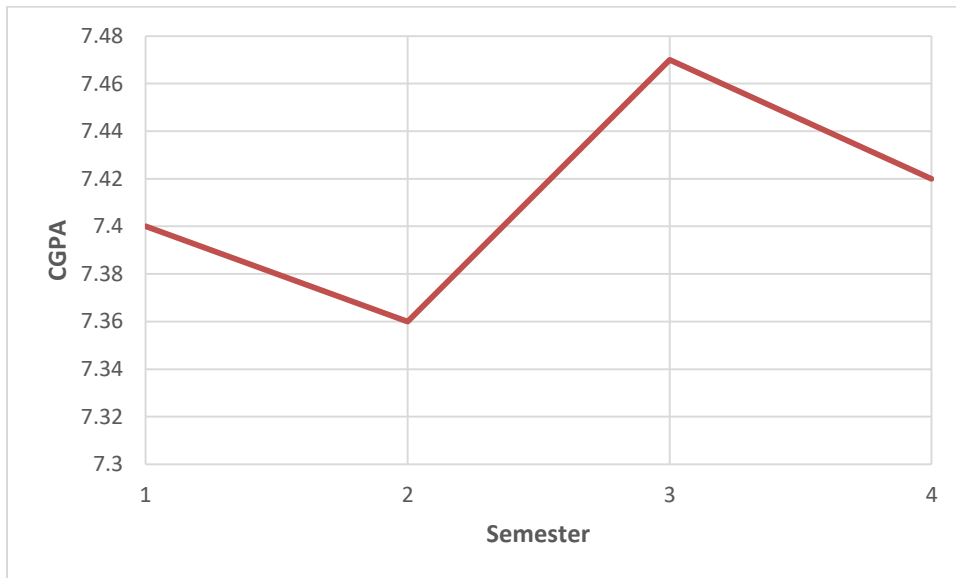
Anju.N.T



The skill observed in the student.

- She has good skills in doing advanced yoga practices.
- Good at writing poems and stories.

Marks obtained



Problems observed:

- She doesn't have good communication skills.
- Her confidence in presentations were less.
- She was very introvert.

Issues raised: Nil

Area focused in Mentoring session.

- She was told to take more seminars to overcome her fear of presentations.
- She was asked more questions in the class.

Result:

She could answer more boldly for the questions in the class. Her presentation skills improved.

Number of mentor meetings: 20

Signature of the Mentor

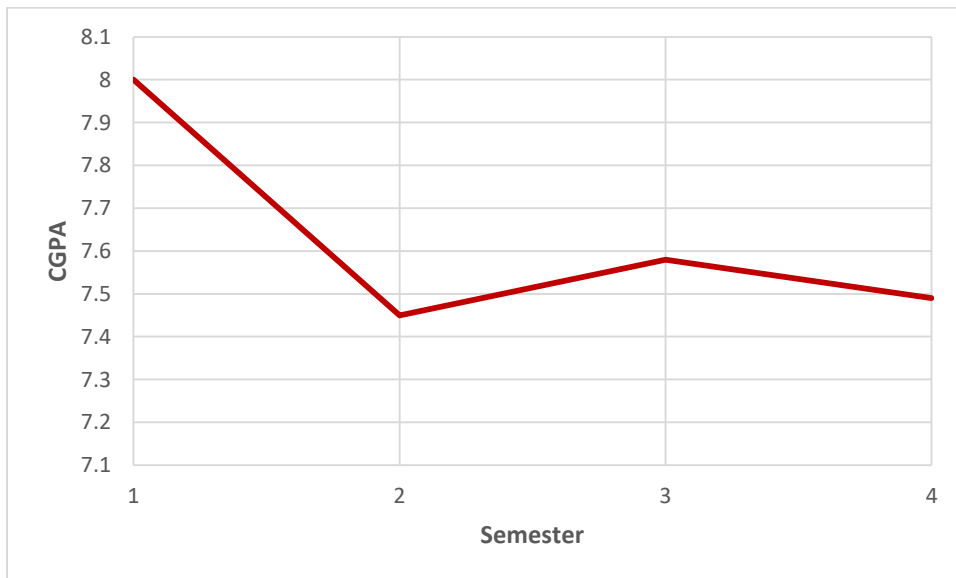
Arya Abraham



The skill observed in the student.

- She is good at studies.
- She has good skills in writing poems and stories.
- She is good in presentations

Marks Obtained



Problems observed:

- She had difficulties to understand the concepts of yoga.
- She had difficulties in memorizing slokas.
- She had difficulties in performing certain asanas.

Issues raised: Nil

Area focused in Mentoring session.

- More sloka chanting practice was given to her.
- Extra stretching and loosening practices were given to make asanas easy.

Result:

She was better at sloka chanting and could do asana better.

Number of mentor meetings: 20

Signature of the Mentor

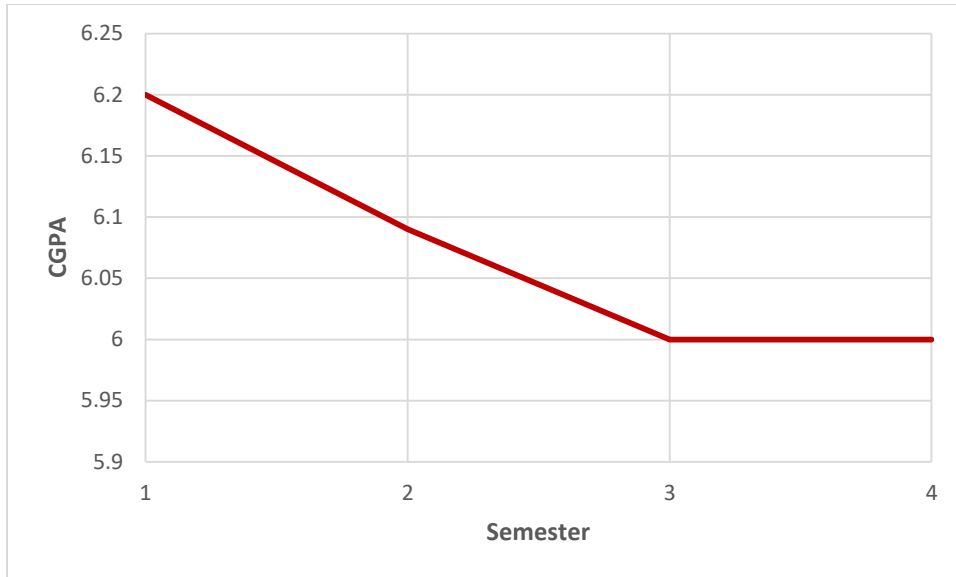
Ashok Raj B



The skill observed in the student.

- He is able to take yoga practical sessions well.
- He had good skill to perform advanced asanas.
- He was a performing artist in Drama and skit.

Marks Obtained



Problems observed:

- He had difficulties in communication and language.
- He had difficulties in understanding Sanskrit.
- He was silent in class and mingled less with his classmates.

Issues raised: Nil

Area focused in Mentoring session.

- More interactions were done in class so that his communication skill is improved.
- Extra classes were given for understanding Sanskrit.

Result: His communication skill and language improved. He could understand Sanskrit better.

Number of mentor meetings: 20

Signature of the Mentor

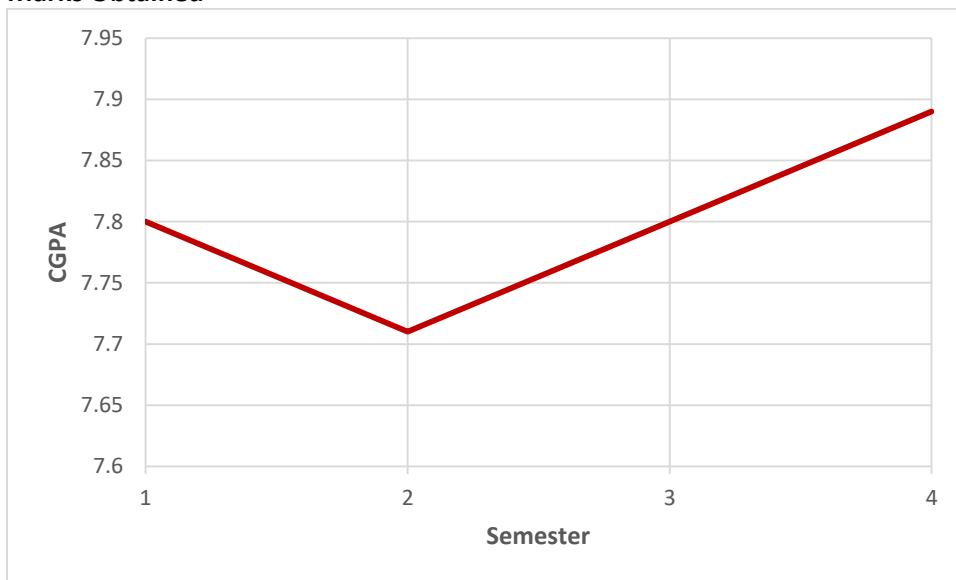
Ashokan.K



The skill observed in the student.

- Academically well performing student.
- Good at chanting slokas.
- Good at acting, singing, mimicry etc.

Marks Obtained



Problems observed:

- Student had difficulty in understanding Human Biology.
- Handwriting was not neat and legible.

Issues raised: Nil

Area focused in Mentoring session.

- Extra classes were given for Human Biology
- More importance was given for better handwriting.

Result: He could score better in Human Biology in the semester exam.

Number of mentor meetings: 20

Signature of the Mentor

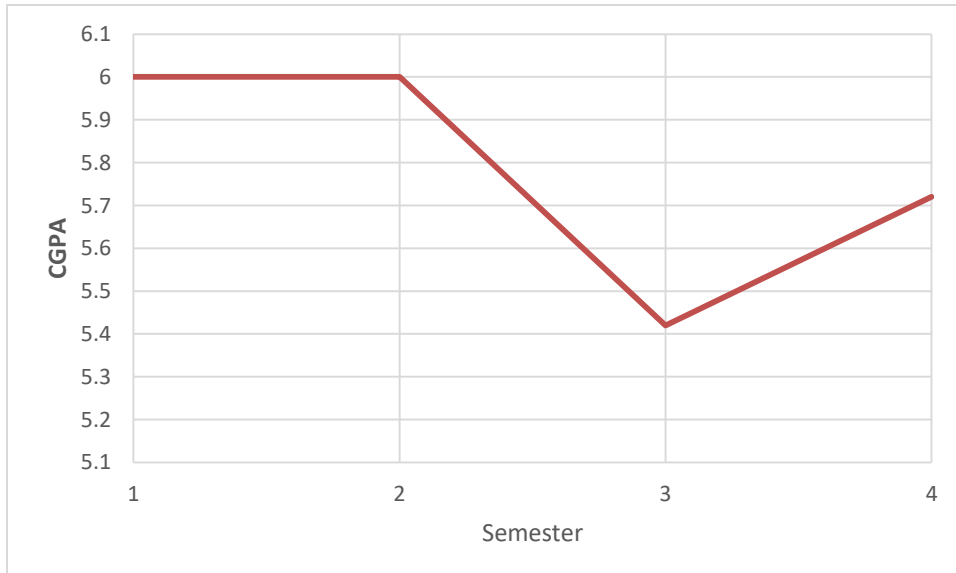
Dileep.B.O



The skill observed in the student.

- He is good at sports
- He is very friendly to all his classmates.
- He is a good singer.

Marks obtained



Problems observed:

- He is irregular in class.
- He is not able to understand the yogic concepts well.
- He has poor communication skills.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were taken for better understanding.
- He was given more chance for interaction in the class.

Result: He could communicate better. He was more regular for classes.

Number of mentor meetings: 20

Signature of the Mentor

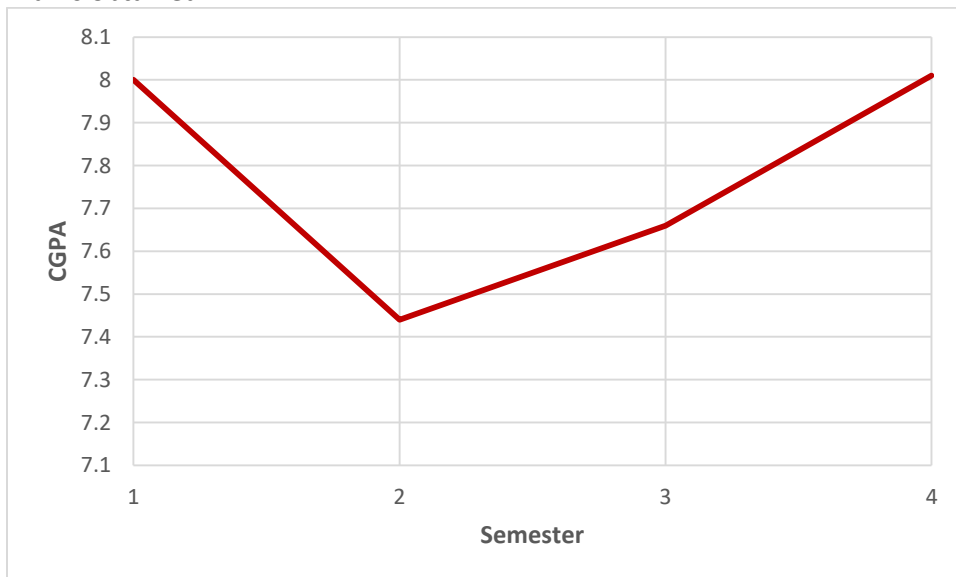
Divya Divakar V.M



The skill observed in the student.

- She has good skill in sloka chanting.
- She is good at drawing and painting.
- She is good at event management.

Marks obtained



Problems observed:

- She found difficulty in studying Human Biology.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were provided for Human Biology.

Result: She scored better marks in Human Biology in the end semester exam.

Number of mentor meetings: 18




Signature of the Mentor

MENTORING REPORT FOR 2019-21 BATCH M.Sc YOGA STUDIES STUDENTS



Name of the Mentor: Dr Subramanya Pailoor



Names of Mentee:

Sl.No	Roll No.	Name	Photo
1	MYG051901	Aiswarya	
2	MYG051902	Akhila.C.K	
3	MYG051903	Anagha.K	

4	MYG051904	Anish Kumar.M	
5	MYG051905	Anjali.K	
6	MYG051906	Anjana.P	
7	MYG051907	Anjitha Kamalakshan.K	
8	MYG051908	Anju Aravind	

9	MYG051909	Anuradha.K.C	
10	MYG051910	Anusha Shaji.R	

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

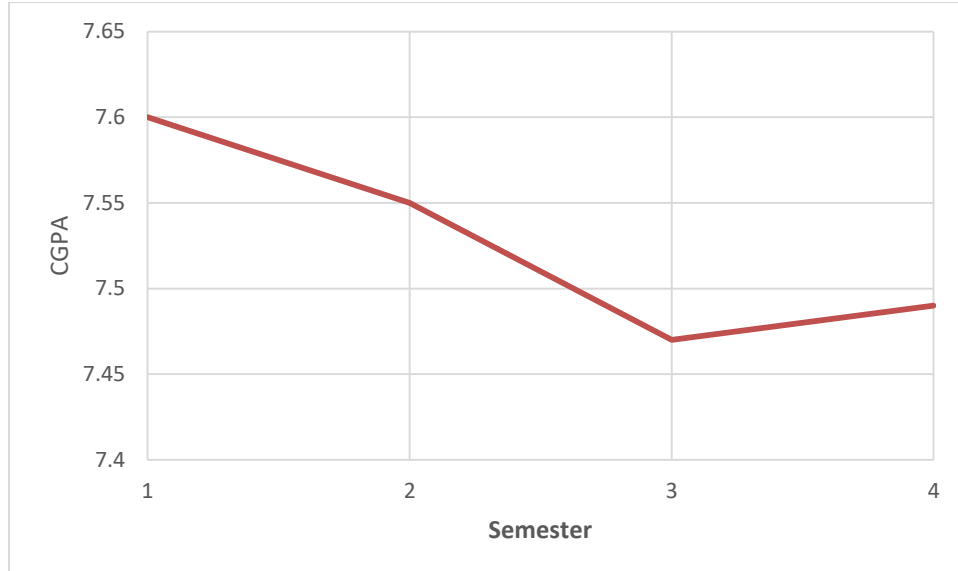
Aiswarya



The skill observed in the student.

- She has good communication skills.
- She is good at memorizing slokas.
- She is good at event management.

Marks obtained



Problems observed:

- She had problem in understanding Human biology.
- She was anxious about academic performance.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were taken to improve the concepts on human biology.
- She was given counseling to get rid of anxiety.

Result: She improved in Human biology

Number of mentor meetings: 20

Signature of the Mentor

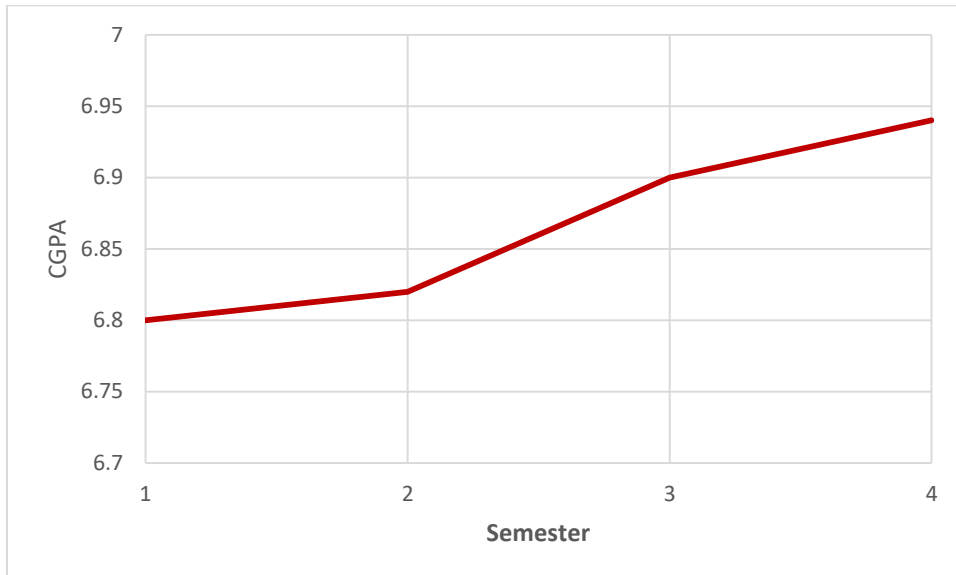
Akhila.C.K



The skill observed in the student.

- She is punctual and obedient.
- She is good at drawing and singing.
- She maintains good note book.

Marks obtained



Problems observed:

- She doesn't communicate well.
- She has anxiety regarding academic performance.
- She lacks confidence in her works.

Issues raised: Nil

Area focused in Mentoring session.

- She was encouraged to interact with her friends more frequently.
- Counseling session was provided.

Result: She was better at communication . Her anxiety reduced.

Number of mentor meetings: 20

Signature of the Mentor

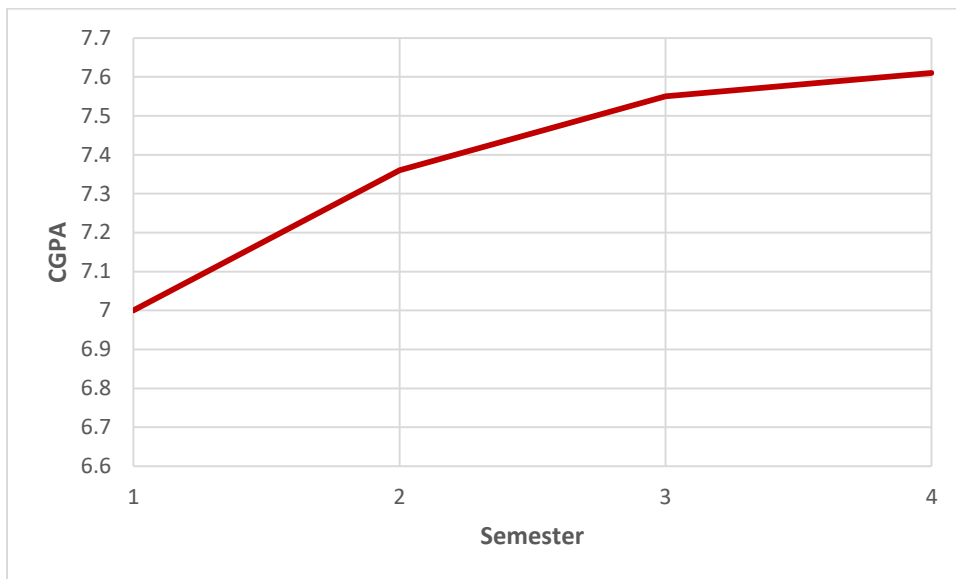
Anagha.K



The skill observed in the student.

- She was good at performing advanced asana postures.
- She had a habit of reading classical literatures.
- She was good at drawing and painting.

Marks obtained



Problems observed:

- She had problem in understanding modern concepts of diseases and diagnostics.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were given to make the concepts of diseases and diagnostics clear.

Result: She was better at the concepts of diseases and diagnostics.

Number of mentor meetings: 20

Signature of the Mentor

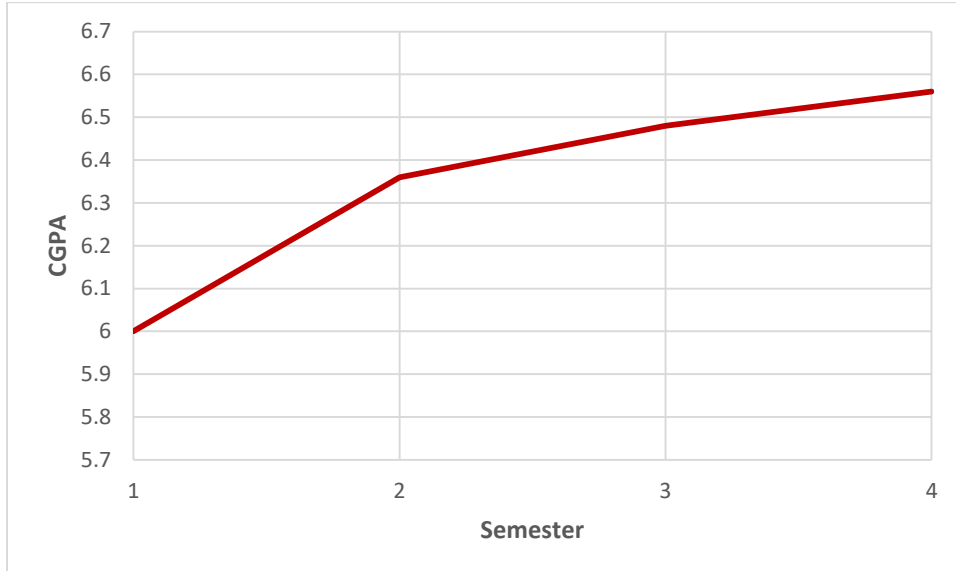
Anish Kumar.M



The skill observed in the student.

- He was a football player and good at all sports events.
- He was good at event managements.
- He has good acting skills.

Marks obtained



Problems observed:

- He was not fluent in English.
- His communication skills were bad.
- He was anxious and tensed about his academic performance.

Issues raised: Nil

Area focused in Mentoring session.

- He was encouraged to speak in English to his teachers and friends.
- He was given counseling.

Result: He could speak better English. His tensions reduced.

Number of mentor meetings: 20

Signature of the Mentor

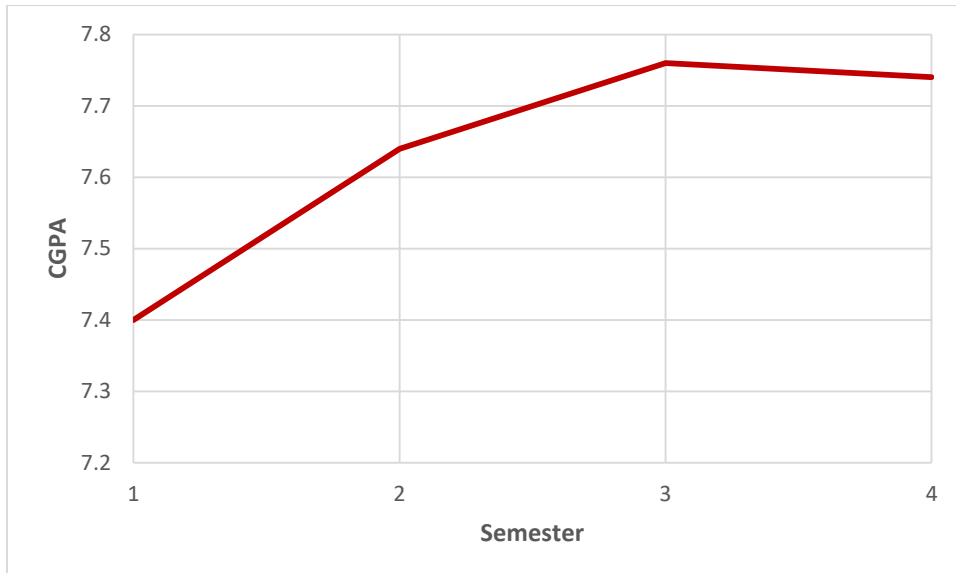
Anjali.K



The skill observed in the student.

- She had good presentation skills.
- She was punctual and attentive in class.
- She was good at dancing.

Marks obtained



Problems observed:

- Nothing specific.

Issues raised: Nil

Area focused in Mentoring session.

- Nothing specific.

Result: Good

Number of mentor meetings: 6

Signature of the Mentor

Anjana.P



The skill observed in the student.

- She is good at studies.
- She is good at dancing and acting.
- She has good presentation skills.

Marks obtained



Problems observed:

- Nothing specific.

Issues raised: Nil

Area focused in Mentoring session.

- Nothing specific.

Result: Good

Number of mentor meetings: 6

Signature of the Mentor

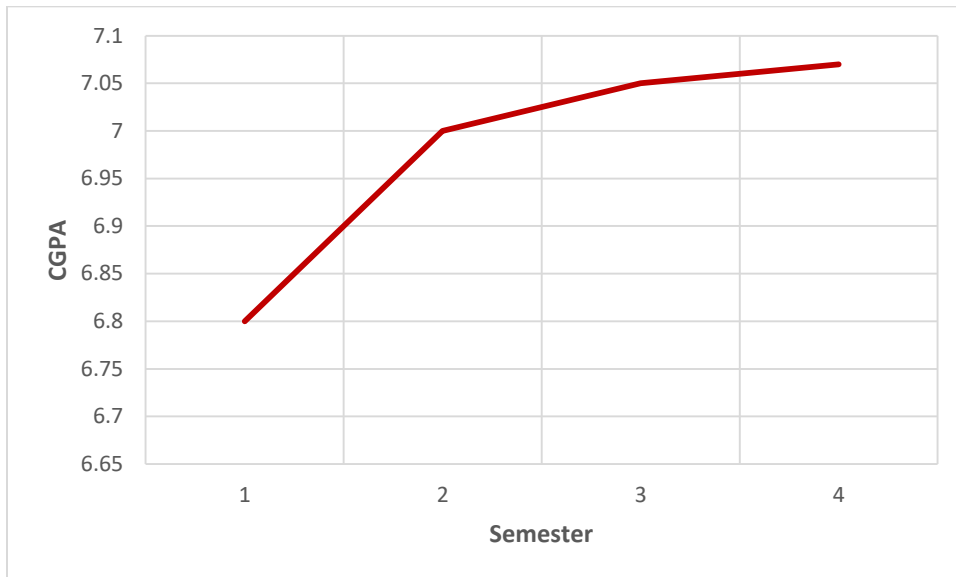
Anjitha Kamalakshan.K



The skill observed in the student.

- She is good at bottle art.
- She is good at mono act and mimicry.
- She is good at chanting slokas.

Marks obtained



Problems observed:

- She had problems in concentration.
- Her confidence in works were low.

Issues raised: Nil

Area focused in Mentoring session.

- She was given more home works to improve her concentration.
- She was given more assurance and encouragement to boost her confidence.

Result: Her concentration and confidence improved.

Number of mentor meetings: 20

Signature of the Mentor

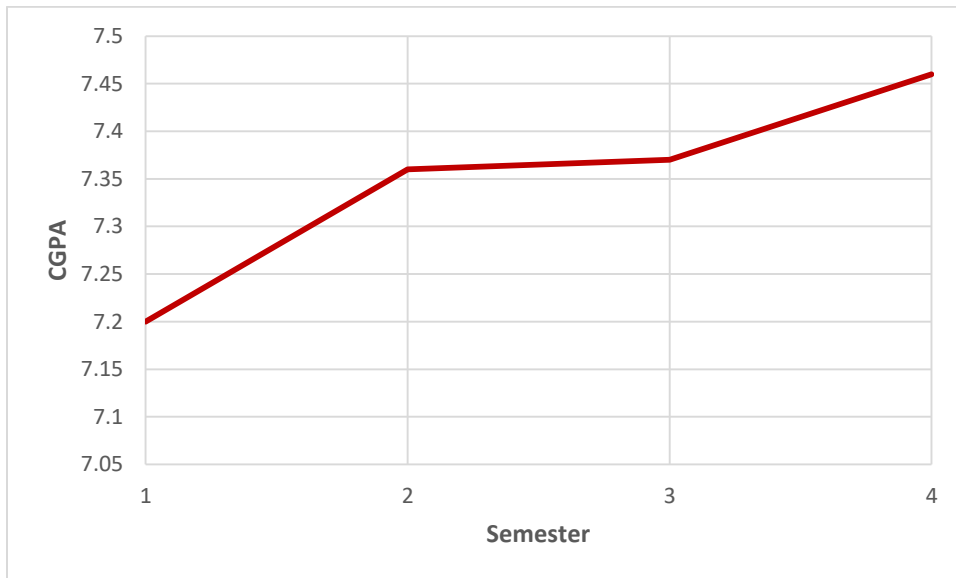
Anju Aravind



The skill observed in the student.

- She is hard working.
- She is punctual and attentive in class.
- She performs asanas well.

Marks obtained



Problems observed:

- She is not fluent in English.
- She lacks presentation skills.
- She lacks confidence.

Issues raised: Nil

Area focused in Mentoring session.

- She was encouraged to speak more in English.
- She was given counseling.

Result: She became better in speaking English. She was more confident. Her presentation skill also improved.

Number of mentor meetings: 20

Signature of the Mentor

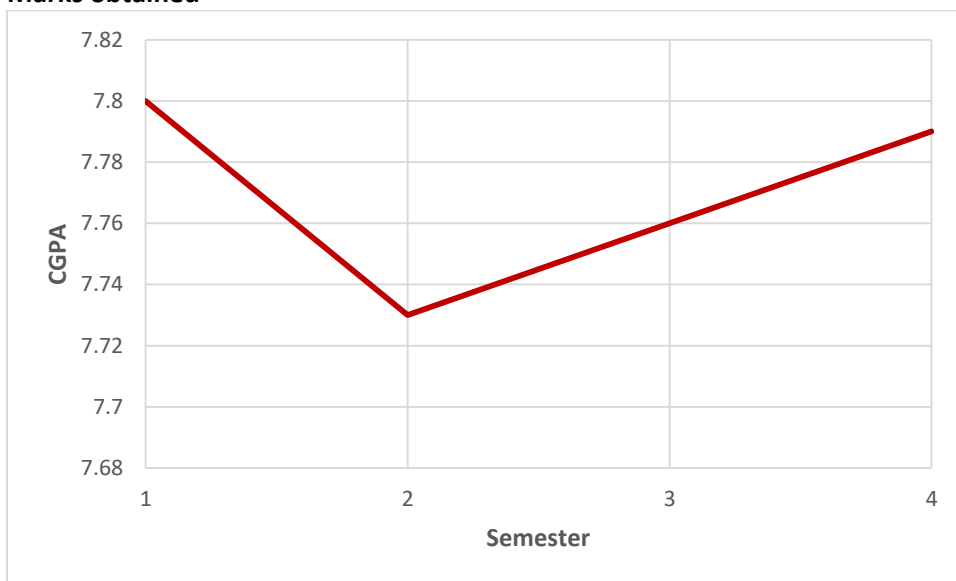
Anuradha.K.C



The skill observed in the student.

- She is a bright student.
- She maintained good notes.
- She maintained good friendship with her classmates.

Marks obtained



Problems observed:

- Nothing specific.

Issues raised: Nil

Area focused in Mentoring session.

- Nothing specific

Result: Good

Number of mentor meetings: 6

Signature of the Mentor

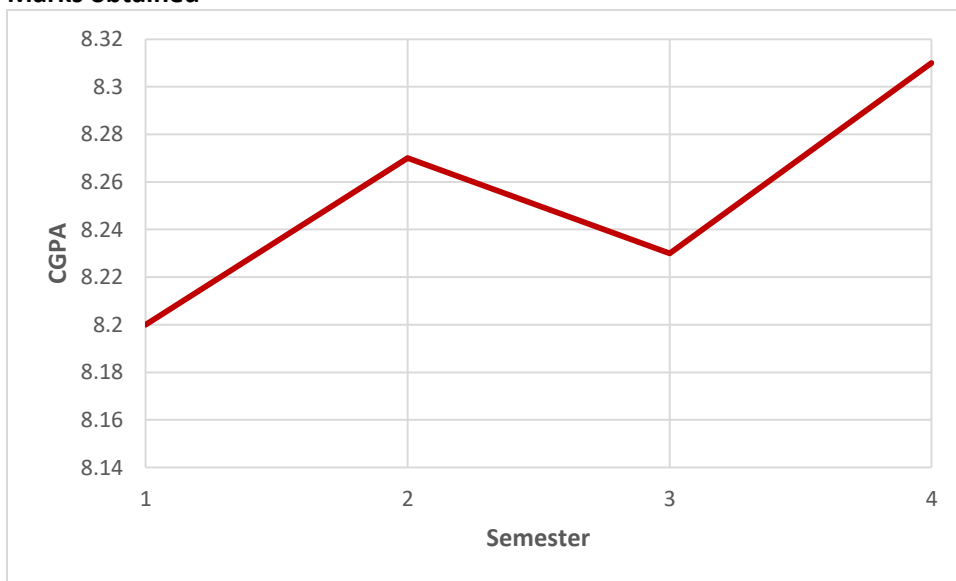
Anusha Shaji.R



The skill observed in the student.

- She is academically bright student.
- She is hardworking and friendly.
- She is good at event management.

Marks obtained



Problems observed:

- She suffered from dysmenorrhea so often missed class due to that.

Issues raised: Nil

Area focused in Mentoring session.

- She was advised to see a good doctor for her ailments.

Result: Good

Number of mentor meetings: 8

Signature of the Mentor

Mentoring Report for the Students of 2019-2020 PGDY Batch.



Department of Yoga Studies.

Central University of Kerala

Name of the mentor: Dr. Ganapathi Joisa H



Name of the mentees

Sl. No	Roll Number	Name	Photo
1	MYG041901	Archana M	
2	MYG041902	Athira Krishnan	

Mentoring session for each student has been conducted several times. Detailed report of the mentoring system provided below.

Signature of the Mentor

1) Archana M



MS. Archana K is an enthusiastic student with good skill in practice of yoga techniques

The skill observed in the student.

- Friendly attitude with classmates and others.
- Interested in Athletes and sports activities.
- Hard working with a purpose.

Problems observed:

- Lack of confidence
- Family issues and financial problems.

Issues raised: Nil

Area focussed in Mentoring session

- Motivated to reading for improving the language proficiency.
- Provided all the support for extracurricular activity and sports activities.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.38
Second Semester	7.65

Last Contacted information

We contacted her through mobile number 9496490294 on 5/7/2021. At present she is doing Master in Physical Education. Not married.

2) Athira Krishnan



MS. Athira Krishnan is an enthusiastic student with good skill in practice of yoga techniques

The skill observed in the student.

- Creativity and drawing skill
- Good knowledge in Sanskrit literature.
- Ability to grasp the concept immediately.

Problems observed:

- Introvert and not interested in mingling with others.

Issues raised: Nil

Area focussed in Mentoring session

- Provided all the support for extracurricular activities.
- Special attention provided to motivate for mingling with others and doing team works.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.88
Second Semester	7.67

Last Contacted information




We contacted her through mobile number 9188076281 on 5/7/2021. At present she is married and leading family life.

MENTORING REPORT FOR 2019-21 BATCH M.Sc YOGA STUDIES STUDENTS



Name of the Mentor: Dr.Ganapathi Joisa H



Names of Mentee:

1	MYG051911	Anuvind.T.V	
2	MYG051912	Aswinidevi	
3	MYG051913	Ayshath Naziya.C.I	

4	MYG051914	Deepa.M	
5	MYG051915	Dhanyamol.P	
6	MYG051916	Harikrishnan.K	
7	MYG051917	Haritharani.V.M	
8	MYG051918	Kavya.K.K	

9	MYG051919	Mahesh Unnikrishnan	
10	MYG051920	Meenakshi Saraf	

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

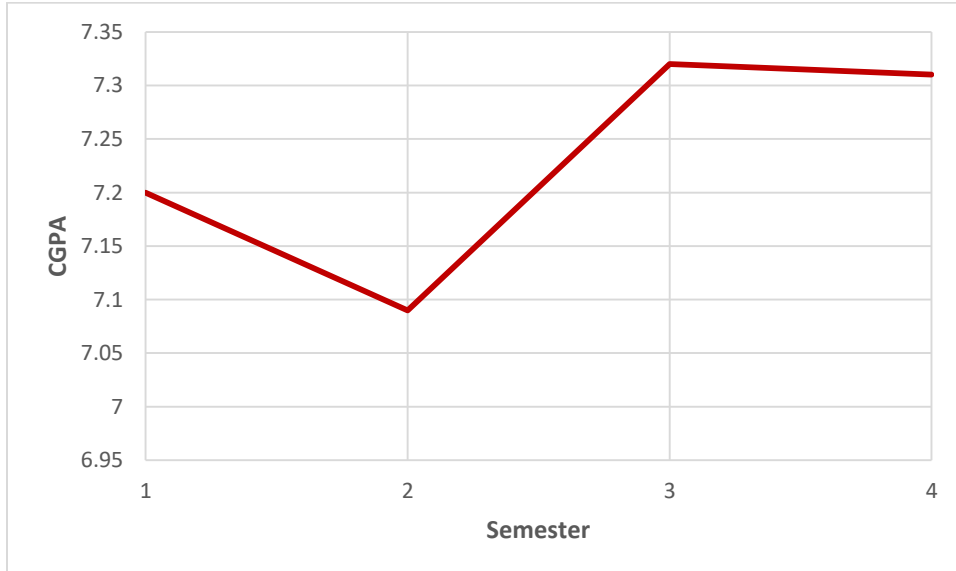
Anuvind.T.V



The skill observed in the student.

- He is very obedient and punctual.
- He is good at performing advanced asanas.
- He is good at sports.

Marks obtained



Problems observed:

- He lacks communication skills.
- He lacks confidence.

Issues raised: Nil

Area focused in Mentoring session.

- He was encouraged to speak more to his friends.
- Counseling was given.

Result: Improved his communication skills. He was more confident.

Number of mentor meetings: 18

Signature of the Mentor

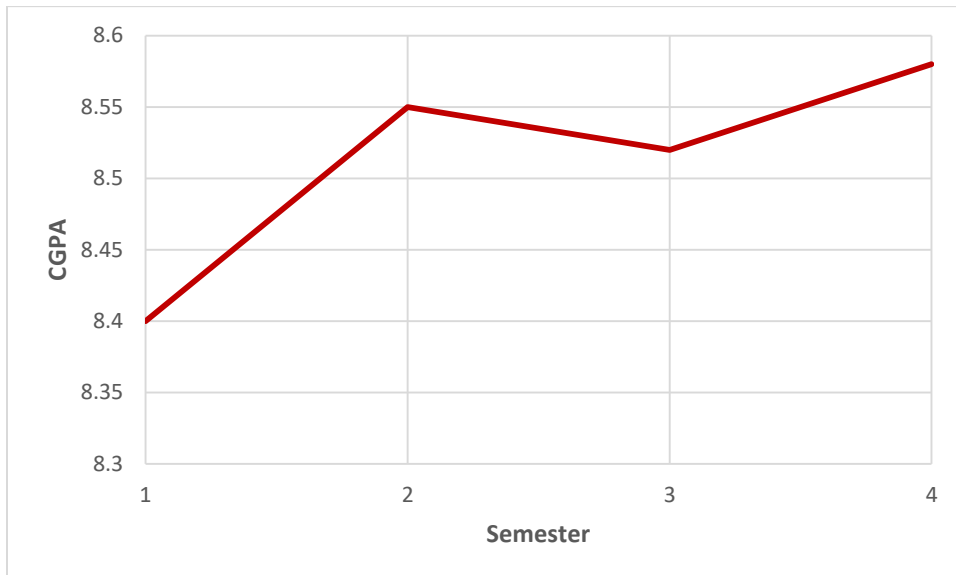
Aswinidevi



The skill observed in the student.

- She scored the second highest in the class.
- She has a good handwriting.
- She keep good notes for all subjects.

Marks obtained



Problems observed:

- She had migraine headache due to which she missed classes.

Issues raised: Nil

Area focused in Mentoring session.

- She was advised to see a doctor for her ailments.

Result: Good

Number of mentor meetings: 8

Signature of the Mentor

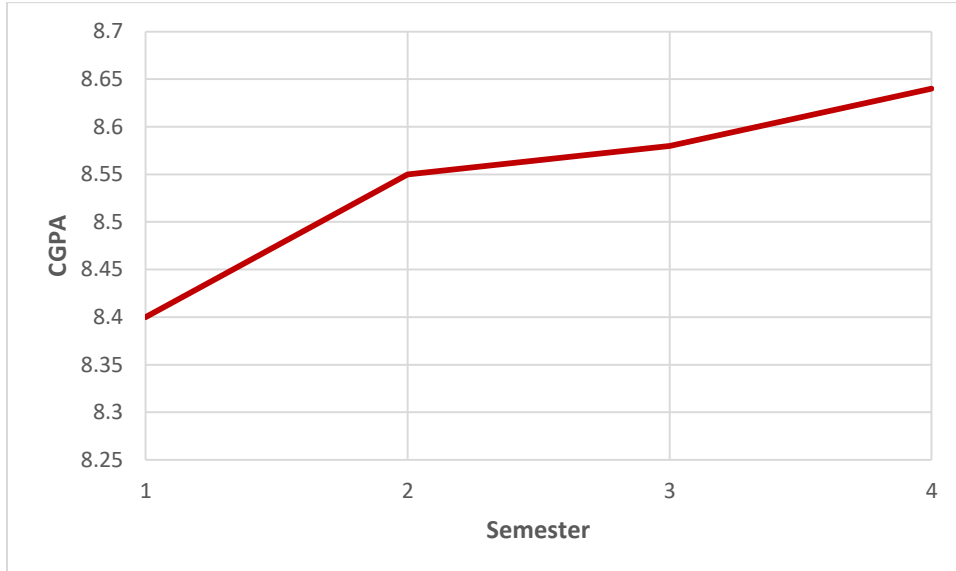
Ayshath Naziya.C.I



The skill observed in the student.

- She was the best performer of the class.
- She is very punctual and attentive.
- She presents seminars well.

Marks obtained



Problems observed:

- Nothing specific.

Issues raised: Nil

Area focused in Mentoring session.

- Nothing specific.

Result: Good

Number of mentor meetings: 8

Signature of the Mentor

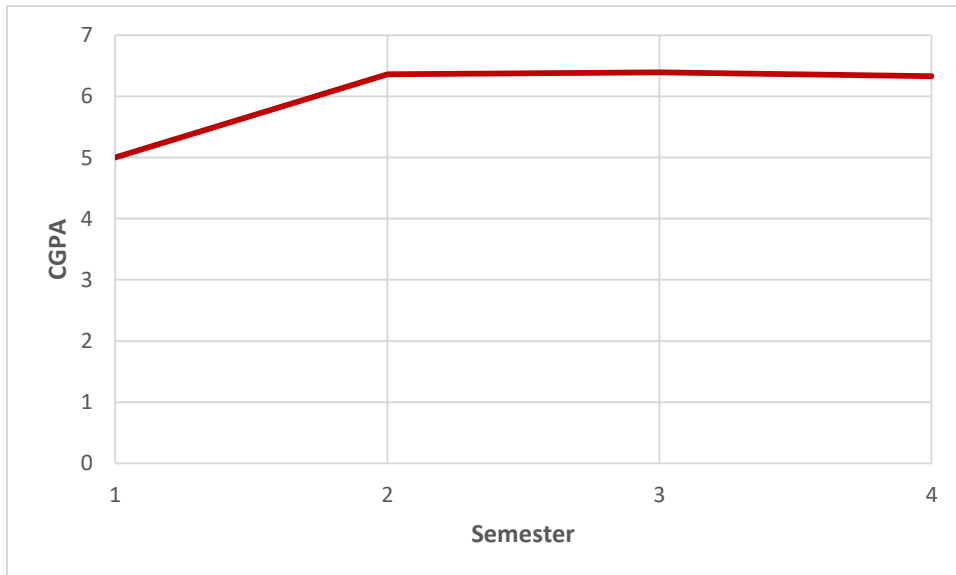
Deepa.M



The skill observed in the student.

- She is punctual and obedient.
- She is friendly to all.
- She does the asanas well.

Marks obtained



Problems observed:

- She lacks fluency in English.
- She lacks presentation skills.
- She finds it difficult to understand the concepts of yoga.

Issues raised: Nil

Area focused in Mentoring session.

- She was encouraged to speak in English.
- Special classes were taken to make concepts of yoga easy.

Result: She was speaking English better. She could understand the concepts better.

Number of mentor meetings: 20

Signature of the Mentor

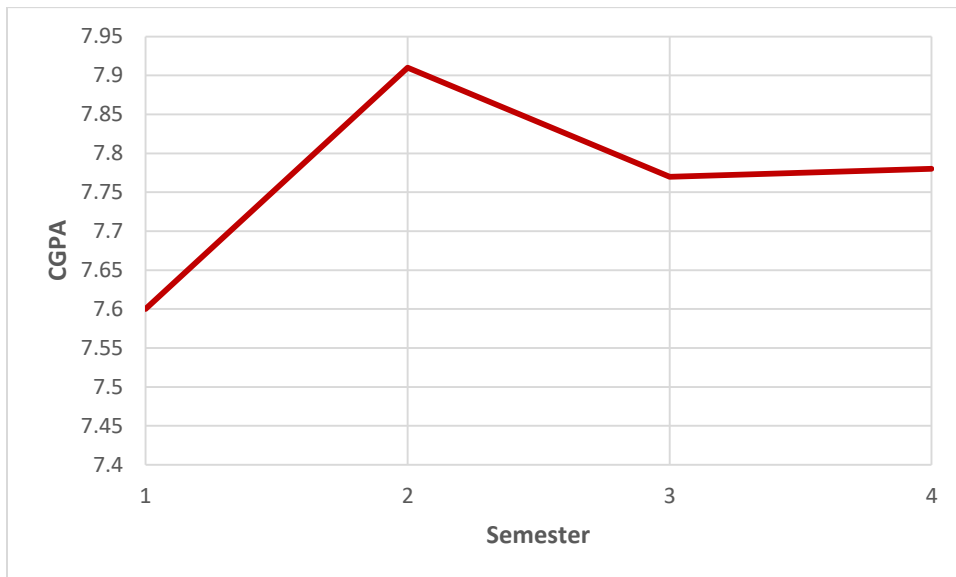
Dhanyamol.P



The skill observed in the student.

- She is very punctual and attentive.
- She has the habit of reading general classical literatures.
- She is able to understand the classes well.

Marks obtained



Problems observed:

- She lacks communication skills.
- She has anxiety problem.

Issues raised: Nil

Area focused in Mentoring session.

- She was encouraged to communicate more to teachers and friends.
- Counseling was given.

Result: She was better at communication. Anxiety was reduced.

Number of mentor meetings: 20

Signature of the Mentor

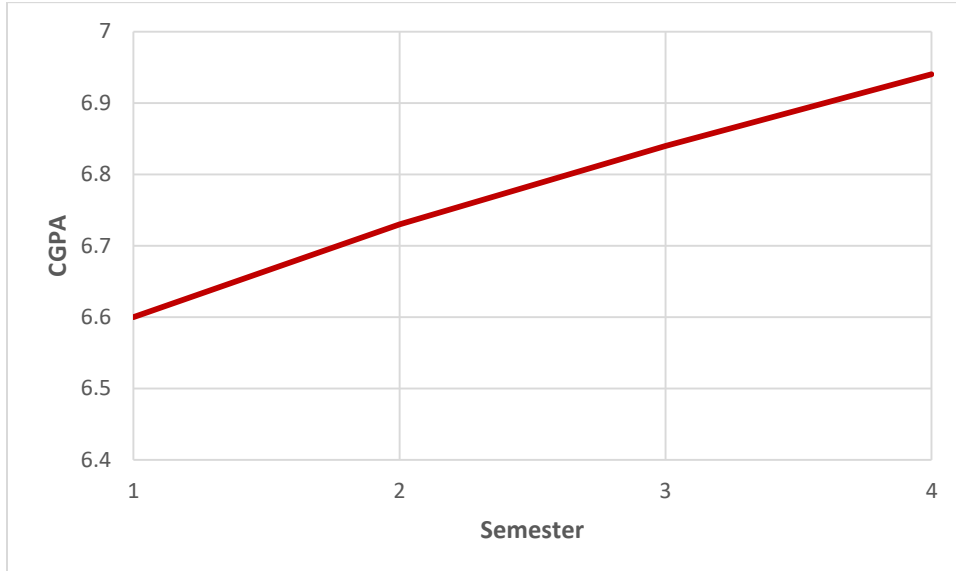
Harikrishnan.K



The skill observed in the student.

- He is good at academics.
- He has good leadership skills.
- He was good at doing advanced asanas.

Marks obtained



Problems observed:

- His handwriting was not neat and legible.
- He lacked presentation skills.

Issues raised: Nil

Area focused in Mentoring session.

- He was encouraged to write more home works to make his handwriting neat.
- He was given more seminars to be presented.

Result: His presentation skills and handwriting became better.

Number of mentor meetings: 16

Signature of the Mentor

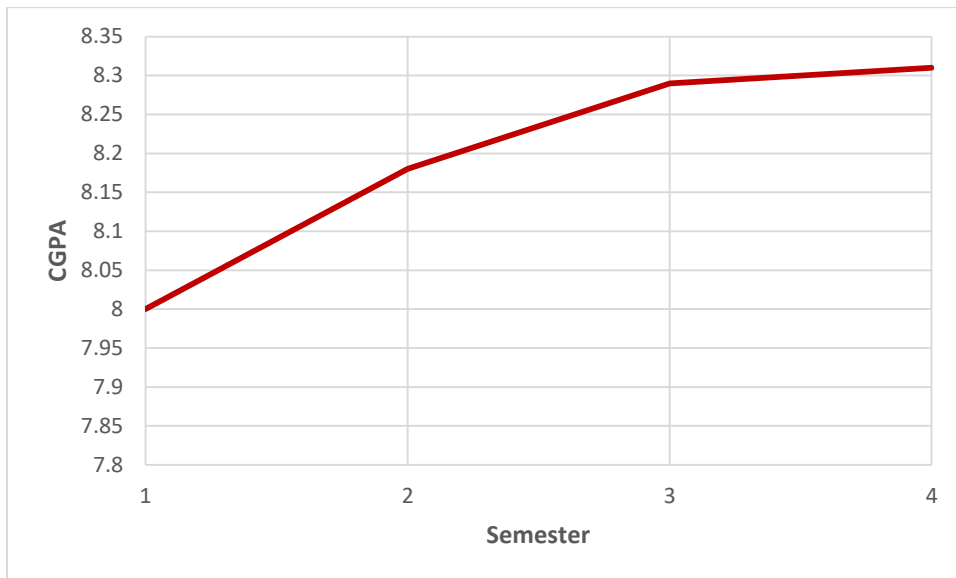
Haritharani.V.M



The skill observed in the student.

- She is a bright student.
- Maintains good notes of her subject.
- Good at drawing and painting.

Marks obtained



Problems observed:

- Nothing specific.

Issues raised: Nil

Area focused in Mentoring session.

- Nothing specific.

Result: Good

Number of mentor meetings: 8

Signature of the Mentor

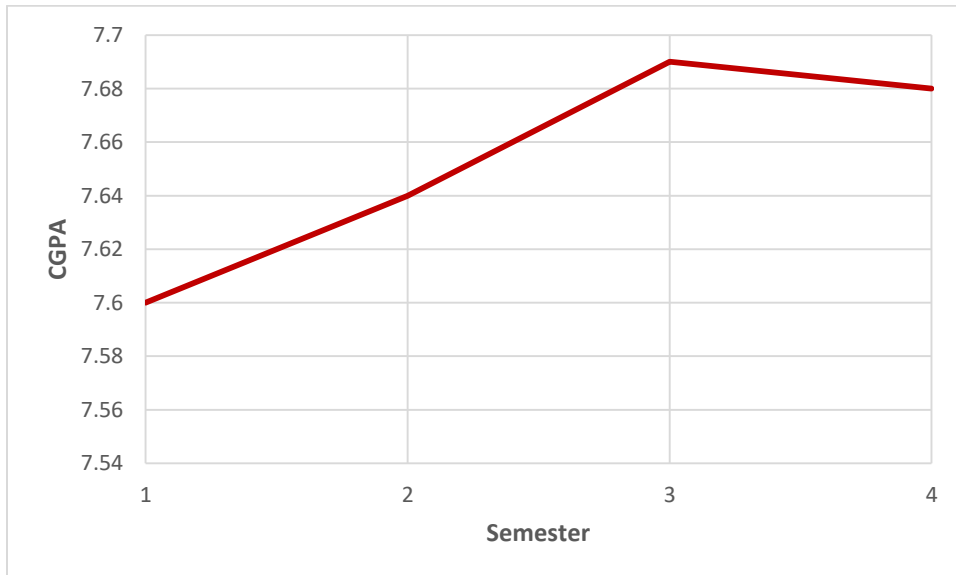
Kavya.K.K



The skill observed in the student.

- She is good at doing asanas and kriyas.
- She is very punctual and attentive in class.
- She is a singer and dancer.

Marks obtained



Problems observed:

- She suffered from sinusitis and was often absent in class.

Issues raised: Nil

Area focused in Mentoring session.

- She was advised to consult a physician to treat headache.

Result: Her headache was better.

Number of mentor meetings: 8

Signature of the Mentor

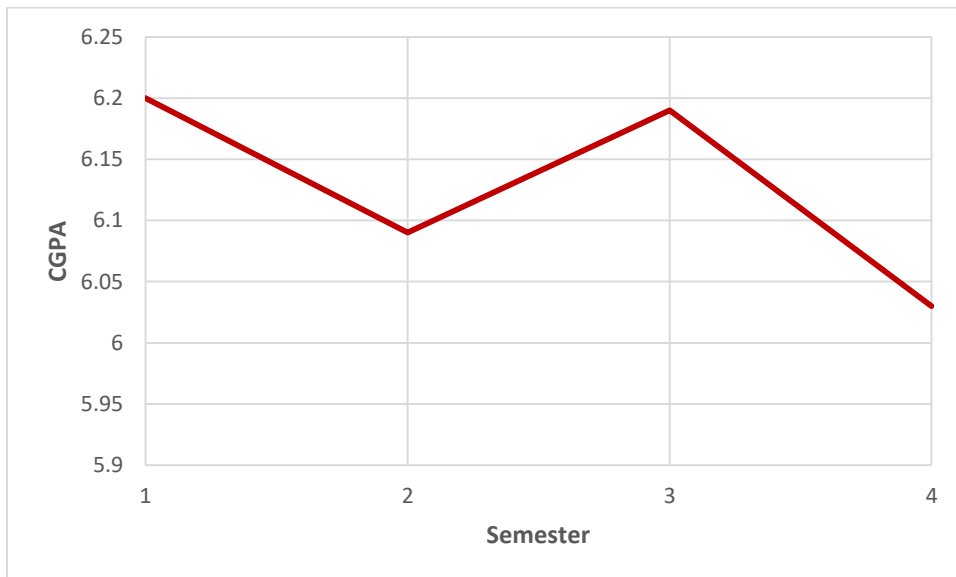
Mahesh Unnikrishnan



The skill observed in the student.

- He was good at drums and singing.
- He has good communication skills.

Marks obtained



Problems observed:

- He was not punctual in class.
- He never submitted his assignment and records on time.
- His marks were low in exams.

Issues raised: Nil

Area focused in Mentoring session.

- He was given counseling.
- He was given special classes for certain subjects.

Result: He was punctual in attendance and also in submission of assignments.

Number of mentor meetings: 22

Signature of the Mentor

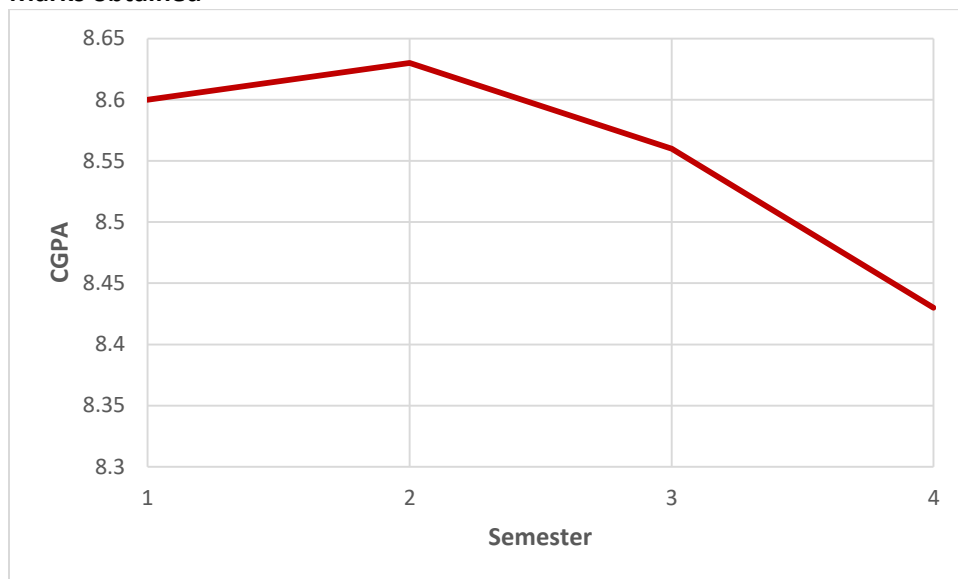
Meenakshi Saraf



The skill observed in the student.

- She was good at performing advanced yoga asanas.
- She was good at sloka chanting.
- She was good at dancing.

Marks obtained



Problems observed:

- Nothing specific.

Issues raised: Nil

Area focused in Mentoring session.

- Nothing specific.

Result : Good

Number of mentor meetings: 8

Signature of the Mentor


Mentoring Report for the Students of PGDY Batch. 2020-21


Department of Yoga Studies.
Central University of Kerala

Name of the mentor: Ganapathi Joisa H



Name of the mentees

Sl. No	Roll Number	Name	Photo
1	MYG042001	Akhilesh Kumar S	
2	MYG042002	Akshara Damodaran N	
3	MYG042003	Anilaja Sasidharan	

4	MYG042004	Arya.G		
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Mentoring session for each student has been conducted several times. Detailed report of the mentoring system provided below.

Signature of the Mentor

1) Akhilesh Kumar S



Akhilesh kumar is an above average student with good academic performance.

The skill observed in the student.

- Friendly attitude
- Hard working with a purpose.
- Photography skill

Problems observed:

- Anxiety regarding academic performance.
- Poor skill in speaking and writing in English.
- Family issues and financial problems.

Issues raised: Nil

Area focussed in Mentoring session

- Gave confidence to overcome the anxiety regarding academic performance.
- Suggested various methods to improve the language proficiency and writing skill.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

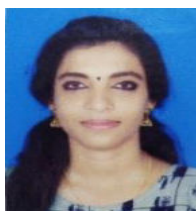
SGPA	
First Semester	7.60
Second Semester	NA

Last Contacted information

Mr. Akhilesh Kumar just completed the course in 2021. Planning to start or working in a yoga centre.

Contact number: 9656693587

2) Akshara Damodaran



Ms. Akshara Damodaran is a bright student with interest in arts and literature.

The skill observed in the student.

- Friendly attitude
- Interest in arts and literature.
- Painting and drawing.

Problems observed:

- Irregular in following a discipline.

Issues raised: Nil

Area focussed in Mentoring session

- Motivated in arts and literature works.
- Suggested some method to do works with a focus in results.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.80
Second Semester	NA

Last Contacted information

Ms. Akshara Damodaran is just completed the PGDY course in 2021. She is getting married soon. She is planning to work as a yoga trainer after marriage.

Contact Number: 8281867182

3) Anilaja Shashidharan



Ms. Anilaja Shashidharan is a bright student. She joined this course after her BAMS.

The skill observed in the student.

- Interest in singing
- Ability to practice advanced yogasanas.
- Ability to grasp new ideas.

Problems observed:

- Introvert in nature
- Not result oriented in action.

Issues raised: Nil

Area focussed in Mentoring session

- Motivated to make more friends and mingle with others.
- Suggested some method to do works with a focus in results.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	8.40
Second Semester	NA

Last Contacted information

Ms. Akshara Damodaran is just completed the PGDY course in 2021. She is planning to do her PG in Ayurveda.

Contact Number: 9446128199

4) Arya G



Ms. Arya G is bright student with good academic performance and interest in literature.

The skill observed in the student.

- Interest in classic and modern literature
- Ability to practice advanced yogasanas.
- Ability to grasp new ideas.
- Good knowledge in Sanskrit literature
- Trained student in classical dance.

Problems observed:

- Introvert in nature.
- Irregular in presenting in the class.

Issues raised: Nil

Area focussed in Mentoring session

- Motivated to make more friends and mingle with others.
- Motivated to read literatures and improving the skill in arts.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	8.00
Second Semester	NA

Last Contacted information

Ms. Arya G is just completed the PGDY course in 2021. Not yet decide regarding the profession.

Contact Number: 7559079968

Mentoring Report for the Students of 2018-2019 PGDY Batch.




Department of Yoga Studies.
Central University of Kerala

Name of the mentor: Dr. Sriharisukesh



Name of the mentees

Sl. No	Roll Number	Name	Photo
1	MYG041845	Savitha Joseph	
2	MYG041846	Dr.Sreya.P	
3	MYG041847	Siju M V	
4	MYG041848	Dr.Sneha V Bhaskaran	
5	MYG041849	Dr.Suchithra M	

6	MYG041850	Surya Narayan Singh	
7	MYG041851	Dr.Usha Devi K V	
8	MYG041852	Vibith.P	

Mentoring session for each student has been conducted several times. Detailed report of the mentoring system provided below.

Signature of the Mentor

1) Savitha Joseph



Mrs. Savitha Joseph is a student with above average academic performance and interested in drawing.

The skill observed in the student.

- Athletes and sports activities.
- Creativity and drawing skill

Problems observed:

- Introvert and not interested in mingling with others.

Issues raised: Nil

Area focussed in Mentoring session

- Provided all the support for extracurricular, co-curricular activity.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	6.90
Second Semester	7.00

Last Contacted information

We contacted her through the mobile number **9447655464** on 7/7/2021. At present she is not working. Got married and leading family life.

2) Sreya P



Ms. Sreya P is a bright student with good academic performance. She joined this course after completing her BAMS.

The skill observed in the student.

- Ability to grasp the concept immediately.
- Enthusiastic in reading literature regarding the subject.
- Skill in presentation of the knowledge.
- Interested in all extracurricular activities

Problems observed:

- Introvert and not interested in mingling with others.

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to mingle with others along with academic excellence. Supported to participate in all the extracurricular activities.
- Frequencies of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	8.80
Second Semester	8.75

Last Contacted information

We contacted her through the mobile number **9074835993** on 7/7/2021. At present she is completed her post-graduation in Ayurveda and running a clinic.

3) Siju M.V



Mr.Siju MV is a good student with lots of enthusiasm to learn yoga.

The skill observed in the student.

- Hard working with a purpose.
- Ability to practice advanced yogasanas and kriyas.
- Interested in other co-curricular activities.

Problems observed:

- Anxiety regarding academic performance.
- Poor skill in speaking and writing English.
- Family issues and financial problem

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to give confidence in academic performance.
- Supported all the extra-curricular activities.
- Frequencies of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	6.90
Second Semester	6.75

Last Contacted information

We contacted him through the mobile number 8086067268 on 7/7/2021. At present he is focussed in agriculture in his native.

4) Sneha Balakrishnan



Mrs. Sneha Balakrishnan is bright student with better academic performance.

The skill observed in the student.

- Management skill.
- Confidence in communication.
- Creativity and drawing skill

Problems observed:

- Irregularity in being present in the class.
- Introverted and not mingle with the other students.

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivation to accelerate the academic activities.
- Supported all the creative activities.
- Frequencies of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.80
Second Semester	6.13

Last Contacted information

We contacted him through the mobile number 8078213810 on 7/7/2021. At present she is leading family life.

5) Suchithra M.



Mr. Suchithra M is a bright student with good artistic skill and interest in literatures. She joined in this course after completing her BAMS.

The skill observed in the student.

- Ability to grasp the concept immediately.
- Enthusiastic in reading literature regarding the subject.
- Skill in presentation of the knowledge.
- Interested in all extracurricular activities

Problems observed:

- Irregular in attending the class.

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to mingle with others along with academic excellence. Supported to participate in all the extracurricular activities.
- Frequencies of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.60
Second Semester	7.81

Last Contacted information

We contacted her through the mobile number 9400496466 on 7/7/2021. At present she is leading family life.

6) Surya Narayana Sinh



Mr. Suryanarayana Sinh is an average performer in academic activities and showed lots of enthusiasm in extracurricular activities.

The skill observed in the student.

- Interested in arts and sports activities.
- Friendly attitude with classmates and others.
- Good leadership skill

Problems observed:

- Irregular in attending the class.
- Anxiety in academic performance
- Financial issues

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to attain academic excellence.
- Supported to participate in all the extracurricular activities.
- Frequencies of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	5.80
Second Semester	6.00

Last Contacted information

We contacted him through the mobile number 7876834015 on 7/7/2021. At present he is focussed in film industry. He has acted in few films.

7) Ushadevi K V



Ms. Ushadevi is a bright student with good academic performance. She joined this course after completing her BAMS.

The skill observed in the student.

- Ability to grasp the concept immediately.
- Enthusiastic in reading literature regarding the subject.
- Skill in presentation of the knowledge.
- Interested in all extracurricular activities

Problems observed:

- Irregular in presenting in the class.
- Physical problems in practicing advanced asanas.

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to follow the academic discipline with academic excellence.
- Supported to participate in all the extracurricular activities.
- Frequencies of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	8.50
Second Semester	8.75

Last Contacted information

We contacted her through the mobile number **9497073501** on 7/7/2021. At present she is working as a consultant Ayurveda doctor.

8) Vibith P



Mr. Vibith P is an average academic performer, but interested in sports and art activities .

The skill observed in the student.

- Hard working with a purpose.
- Athletes and sports activities
- Interested in other co-curricular activities.

Problems observed:

- Poor skill in speaking and writing English.
- Family issues and financial problem.
- Introverted in nature.

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to give confidence in academic performance.
- Supported all the extra-curricular activities.
- Frequencies of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	6.00
Second Semester	6.25

Last Contacted information

We contacted him through the mobile number 9605975967 on 7/7/2021. At present he is working in a fitness centre. Due to COVID situation centre is not opened

Mentoring Report for the Students of 2019-2020 PGDY Batch.




Department of Yoga Studies.

Central University of Kerala

Name of the mentor: Dr. Sriharisukesh N



Name of the mentees

Sl. No	Roll Number	Name	Photo
1	MYG041907	Ramanjaneyulu G	
2	MYG041908	Roshna Balakrishnan M	
3	Myg041909	Sajna Chandran	

Mentoring session for each student has been conducted several times. Detailed report of the mentoring system provided below.

Signature of the mentor

1) Ramanjaneyalu G



Mr. Ramanjaneyalu G is a student with average academic performance.

The skill observed in the student.

- Ability to do advanced yoga practices
- Friendly attitude with classmates and others.
- Hard working with a purpose.

Problems observed:

- Anxiety regarding academic performance.
- Poor skill in speaking and writing in English.
- Family issues and financial problems.

Issues raised: Nil

Area focussed in Mentoring session

- Gave confidence to overcome the anxiety regarding academic performance.
- Suggested various methods to improve the language proficiency and writing skill.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.00
Second Semester	6.78

Last Contacted information

We contacted him through mobile number 9912558581 on 5/7/2021. At present he is conducting yoga classes in his village.

2) Roshna Balakrishnan M



Mrs. Roshna Balakrishnan is a student with good academic performance. In profession she is an Ayurveda doctor.

The skill observed in the student.

- Ability to do advanced yoga practices
- Friendly attitude with classmates and others.
- Hard working with a purpose.

Problems observed:

- Anxiety regarding academic performance.
- Poor skill in speaking and writing in English.
- Family issues and financial problems.

Issues raised: Nil

Area focussed in Mentoring session

- Gave confidence to overcome the anxiety regarding academic performance.
- Suggested various methods to improve the language proficiency and writing skill.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	8.88
Second Semester	8.94

Last Contacted information

We contacted her through mobile number 9743210296 on 5/7/2021. At present she is running an Ayurveda clinic with the facility of giving Yoga Therapy.

3) Sajna Chandran



MS. Sajna Chandran is a student with enthusiasm to participate in the sports and other activities.

The skill observed in the student.

- Ability to do advanced yoga practices
- Friendly attitude with classmates and others.
- Hard working with a purpose.
- Skill in athletics.

Problems observed:

- Anxiety regarding academic performance.
- Poor skill in speaking and writing in English.
- Family issues and financial problems.

Issues raised: Nil

Area focussed in Mentoring session

- Gave confidence to overcome the anxiety regarding academic performance.
- Suggested various methods to improve the language proficiency and writing skill.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	8.00
Second Semester	7.72

Last Contacted information




We contacted her through mobile number 8078442782 on 5/7/2021. At present she just completed her PG course in M.Sc in Yoga therapy in the same department.





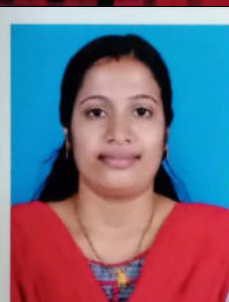
MENTORING REPORT FOR 2018-20 BATCH M.Sc YOGA STUDIES STUDENTS




Name of the mentor: **Dr.Sriharisukesh N**



Names of Mentee:

Sl.No	Roll No.	Name	Photo
1	MYG051822	Sajitha.K	
2	MYG051823	Sayana.P.S	
3	MYG051824	Shitha.P	

4	MYG051825	Sneha.V.V		
5	MYG051826	Sukanya.S		
6	MYG051827	Sunitha.K		
7	MYG051828	Vaishakh.K		
8	MYG051829	Vidya.V		

9	MYG051830	Vishnu Koroth		
10	MYG051831	Vishnu.V		
11	MYG051832	Vrinda Madhavan K		

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

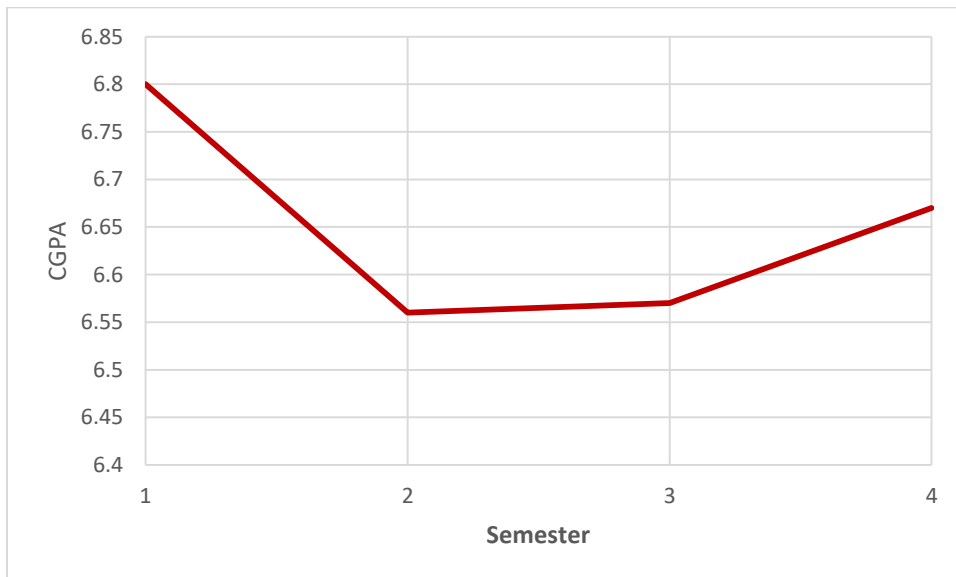
Sajitha.K



The skill observed in the student.

- She has good computer skills.
- She is very punctual and attentive in class.
- She is good at painting

Marks obtained



Problems observed:

- She is unable to do asanas properly.
- She is not able to understand the concepts

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were given to improve the practice of asanas.
- Special sessions were given to make concepts clear.

Result: She improved in studies and asanas

Number of mentor meetings: 20

Signature of the Mentor

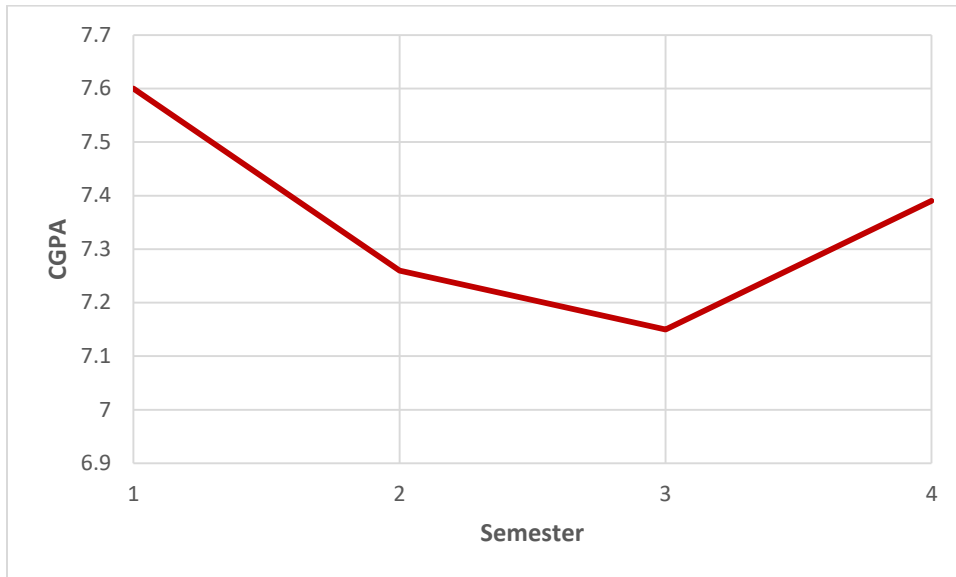
Sayana.P.S



The skill observed in the student.

- She is a bright student.
- She has good communication skills.
- She has good presentation skills.

Marks obtained



Problems observed:

- Nothing specific.

Issues raised: Nil

Area focused in Mentoring session.

- Nothing specific

Result: Good

Number of mentor meetings: 8

Signature of the Mentor

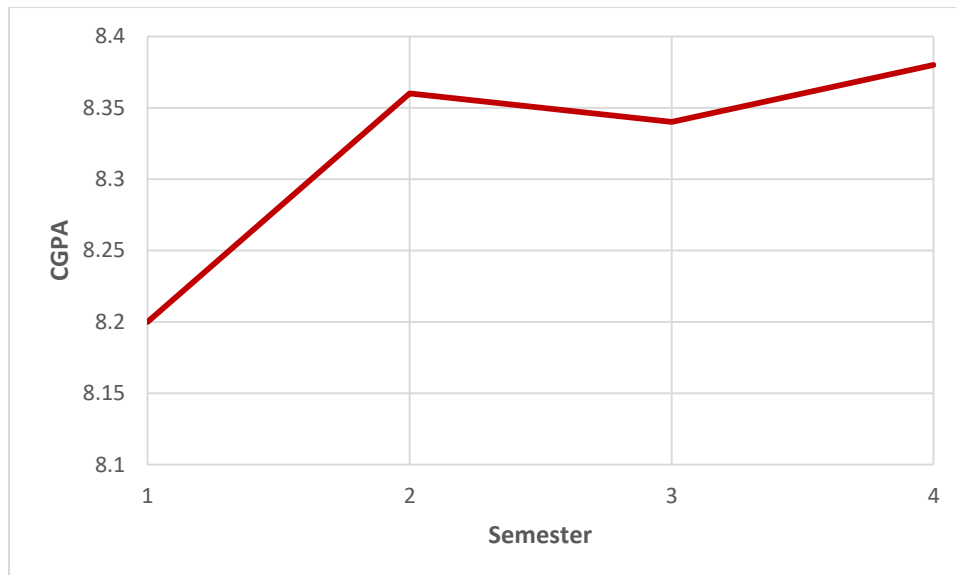
Shitha.P



The skill observed in the student.

- She is a very bright student.
- She is very attentive and enthusiastic in studies.

Marks obtained



Problems observed:

- Unable to perform advanced asanas.

Issues raised: Nil

Area focused in Mentoring session.

- She was given more loosening practices to increase her flexibility for asanas.

Result: She could perform asanas better.

Number of mentor meetings: 16

Signature of the Mentor

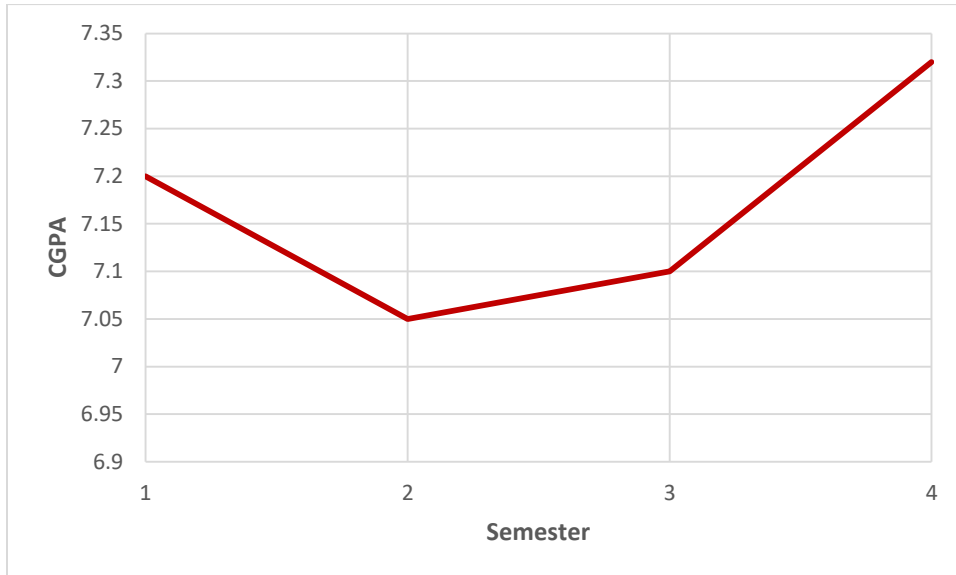
Sneha.V.V



The skill observed in the student.

- She is good at creative writing.
- She is a good singer.

Marks obtained



Problems observed:

- She had difficulty in understanding Sanskrit.
- She is very quiet and has weak communication skills.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were given to improve Sanskrit.
- She was encouraged for interactions among classmates.

Result: She scored better in Sanskrit.

Number of mentor meetings: 20

Signature of the Mentor

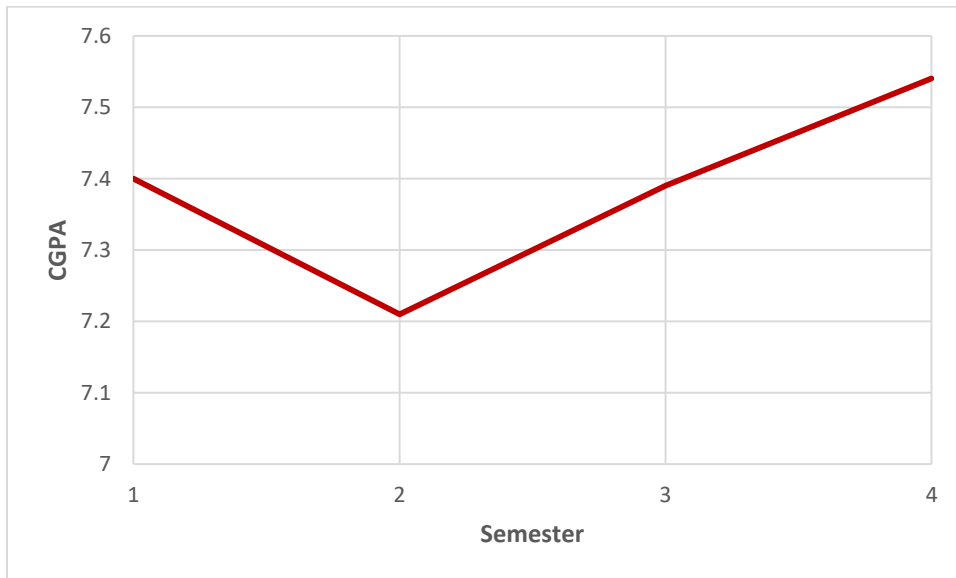
Sukanya.S



The skill observed in the student.

- She is good at creative writing.
- She is a good singer.

Marks obtained



Problems observed:

- She had problem in communicating in English
- She had family issues
- She had health issues.

Issues raised: Nil

Area focused in Mentoring session.

- She was encouraged to speak in English in the class.
- She was given counseling.

Result: She could speak better English.

Number of mentor meetings: 18

Signature of the Mentor

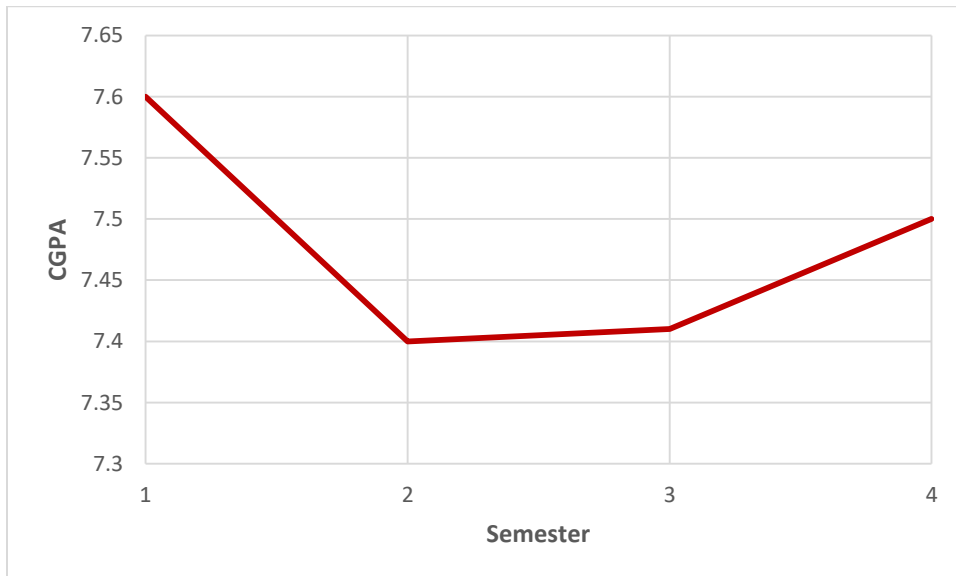
Sunitha.K



The skill observed in the student.

- She has good communication skills.
- She has good presentation skills
- She is very punctual.
- She is very helpful for others.

Marks obtained



Problems observed:

- She had problems in understanding the concepts of yoga.
- She had family issues.

Issues raised: Nil

Area focused in Mentoring session.

- Special sessions were given to make concepts clear.

Result: She could grasp yoga concepts better.

Number of mentor meetings: 20

Signature of the Mentor

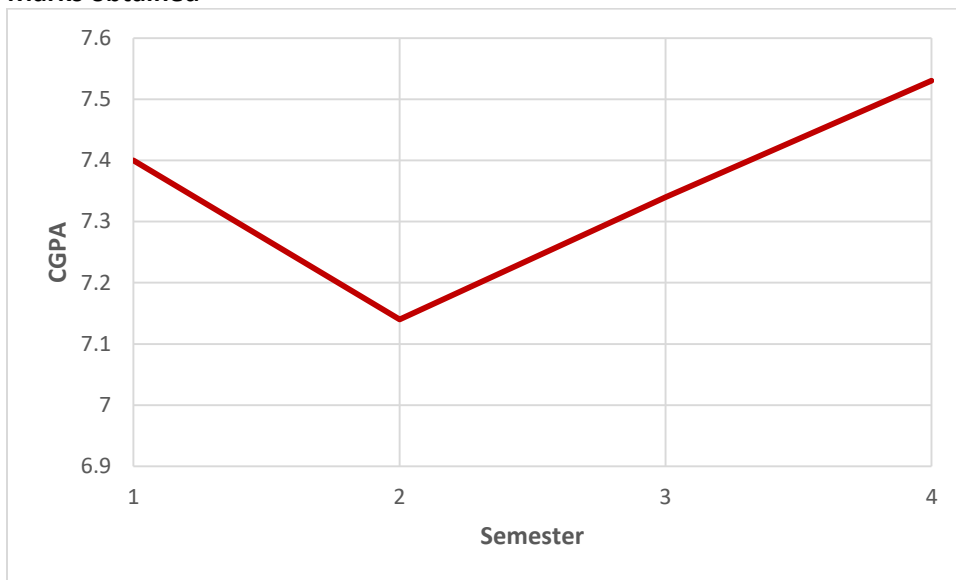
Vaishakh.K



The skill observed in the student.

- A very bright student.
- He is punctual and obedient.
- He is good at performing advanced asanas and Kriyas.
- He is good at all co-curricular activities

Marks obtained



Problems observed:

- He lacks communication skills

Issues raised: Nil

Area focused in Mentoring session.

- He was encouraged to do more interactions with friends.

Result: He improved in communication skills.

Number of mentor meetings: 18

Signature of the Mentor

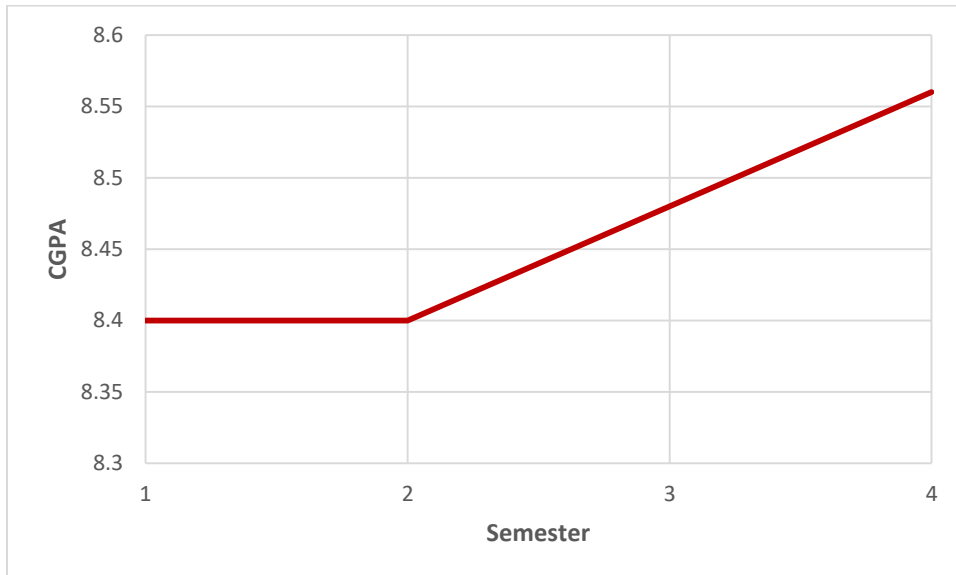
Vidya.V



The skill observed in the student.

- She was the best academic performing student.
- She had best handwriting.
- She maintained good notes of all the subjects

Marks obtained



Problems observed:

- She had difficulty in practicing certain asanas.
- She had allergy problems and difficulty in sound while talking.

Issues raised: Nil

Area focused in Mentoring session.

- She was given more loosening practices to do asanas better
- She was advised to see an ENT for her throat problem.

Result: She could do asanas better

Number of mentor meetings: 20

Signature of the Mentor

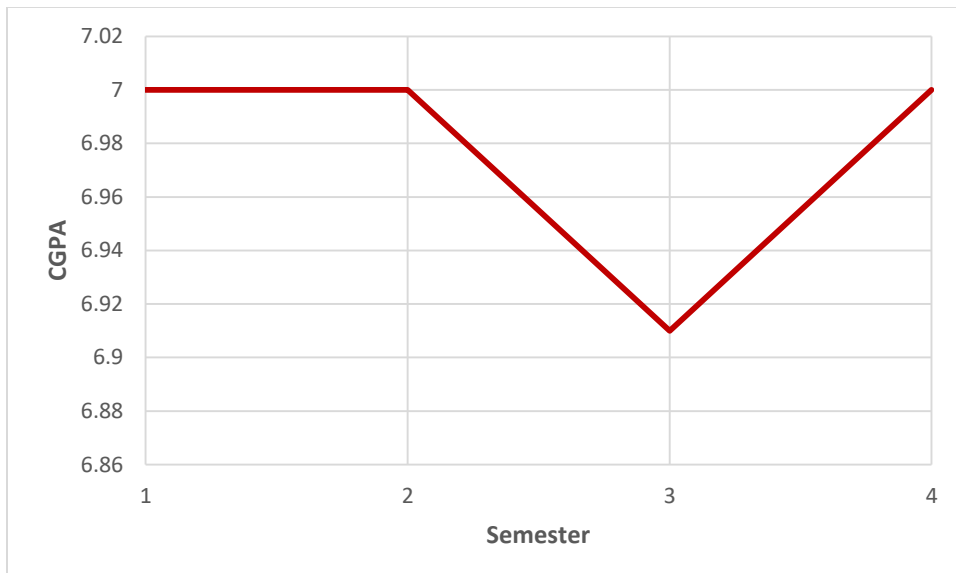
Vishnu Koroth



The skill observed in the student.

- He is good at doing advanced asanas.
- He has good leadership skills
- He is good at sports.

Marks obtained



Problems observed:

- He was not attentive and regular in class.
- He had difficulty in speaking English fluently.
- He had family issues and financial problems.

Issues raised: Nil

Area focused in Mentoring session.

- He was given counseling.
- He was adviced to speak in English with his classmates.

Result: He was better in English.

Number of mentor meetings: 20

Signature of the Mentor

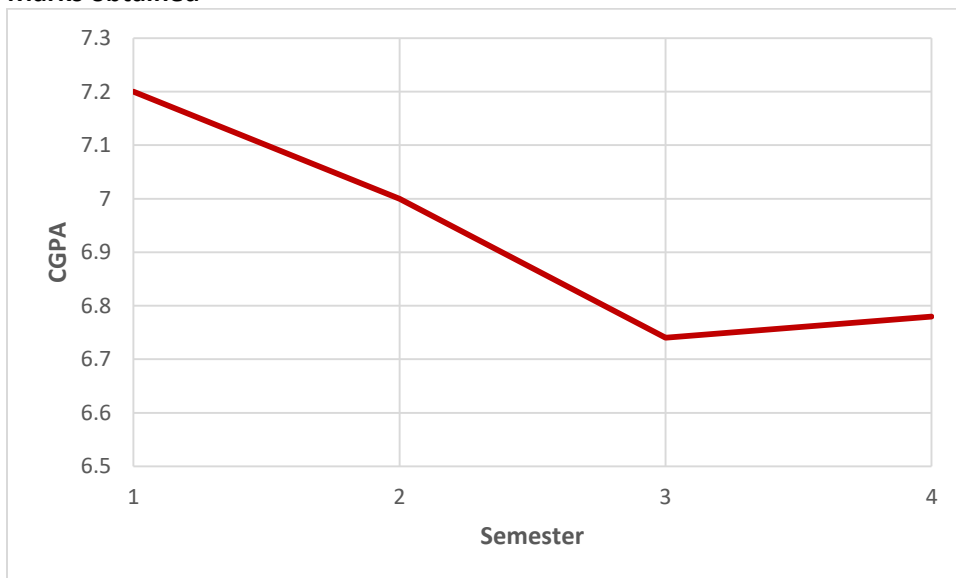
Vishnu.V



The skill observed in the student.

- He was best in advanced Yoga practice. He is a winner of national level yoga championship.
- He was good in sports.

Marks obtained



Problems observed:

- He was irregular in class.
- He could not grasp yoga concepts well.
- He had difficulty in sloka chanting.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were given for sloka chanting and yoga concepts.

Result: He is good at slokas and yoga concepts.

Number of mentor meetings: 18

Signature of the Mentor

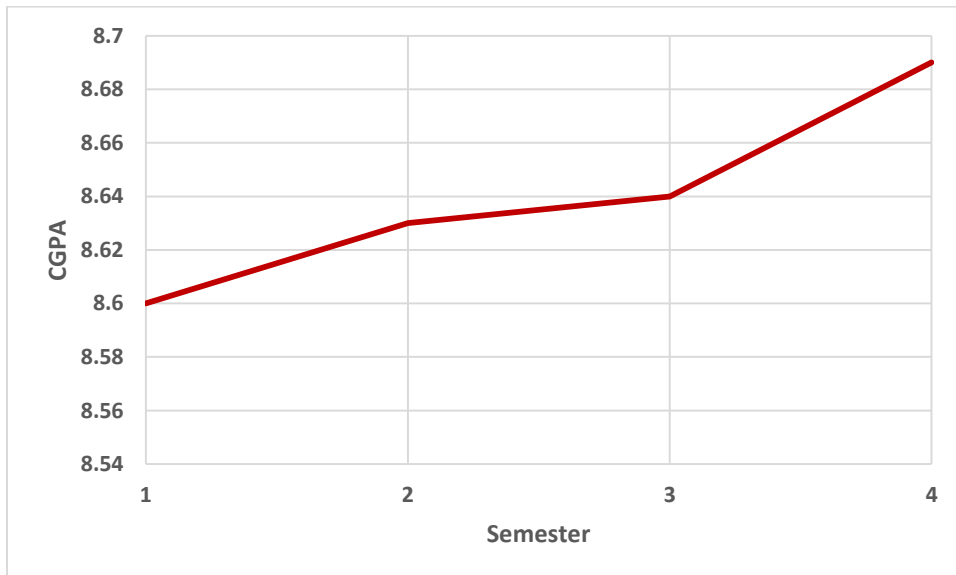
Vrinda Madhavan K



The skill observed in the student.

- She is punctual and obedient.
- She scored good marks in academics.
- She has good managerial skills.

Marks obtained



Problems observed:

- She could not do advanced yoga practices.
- She often had migraine headaches.

Issues raised: Nil

Area focused in Mentoring session.

- More loosening practices were given to make asanas easy.

Result: She could do asanas better.

Number of mentor meetings: 16




Signature of the Mentor

MENTORING REPORT FOR 2019-21 BATCH M.Sc YOGA STUDIES STUDENTS



Name of the Mentor: Dr.Sriharisukesh N



Names of Mentee:

1	MYG051921	Neethu.K.V	
2	MYG051922	Nehla Jaleel	
3	MYG051923	Pranavya.K	

4	MYG051924	Prasanthini.P.V		
5	MYG051925	Praseena.E		
6	MYG051926	Rajeesh.P		
7	MYG051927	Rajilesh Amban		
8	MYG051928	Rajisha T		

9	MYG051930	Rejimon.P.K	
10	MYG051931	Rithwij Jayesh	

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

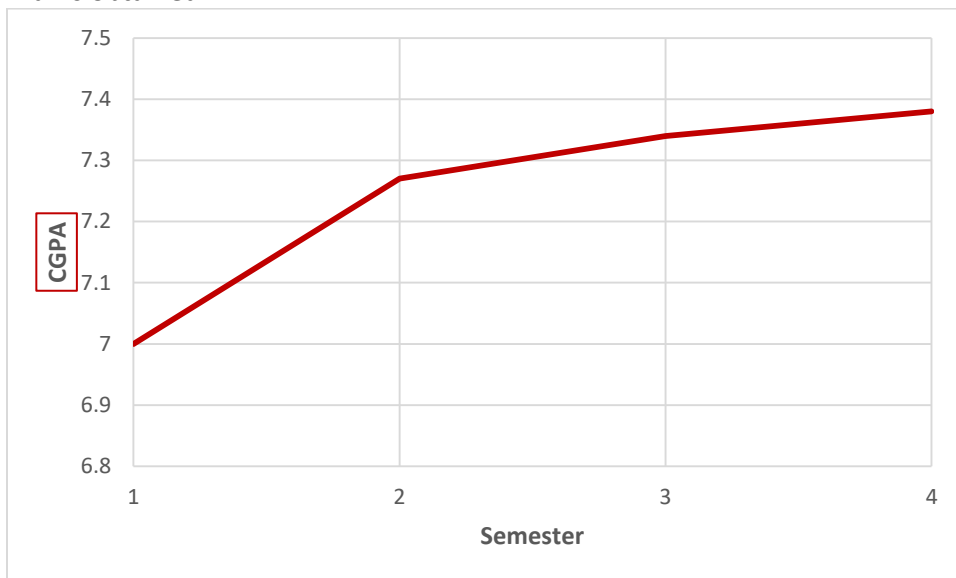
Neethu.K.V



The skill observed in the student.

- She is a bright student.
- She is good at drawing and painting.

Marks obtained



Problems observed:

- She had family issues.
- She had backache.

Issues raised: Nil

Area focused in Mentoring session.

- She was given counseling.
- She was advised to see a doctor for backache.

Result : Backache was better.

Number of mentor meetings: 12

Signature of the Mentor

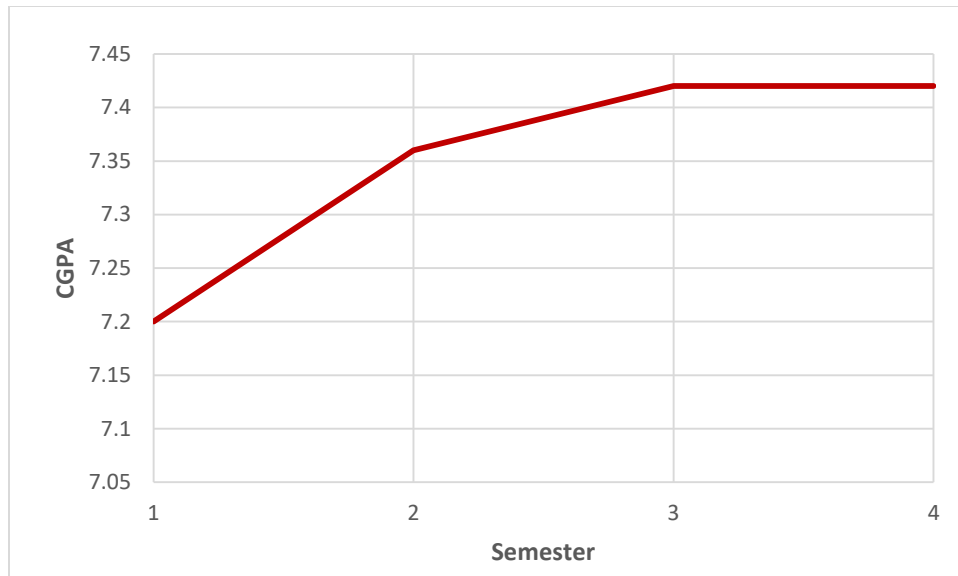
Nehla Jaleel



The skill observed in the student.

- She is good at doing asanas and kriyas.
- She is very punctual and attentive in class.
- She is a singer and dancer

Marks obtained



Problems observed:

- She suffered from sinusitis and was often absent in class

Issues raised: Nil

Area focused in Mentoring session.

- She was advised to consult a physician to treat headache

Result: Headache was treated.

Number of mentor meetings: 8

Signature of the Mentor

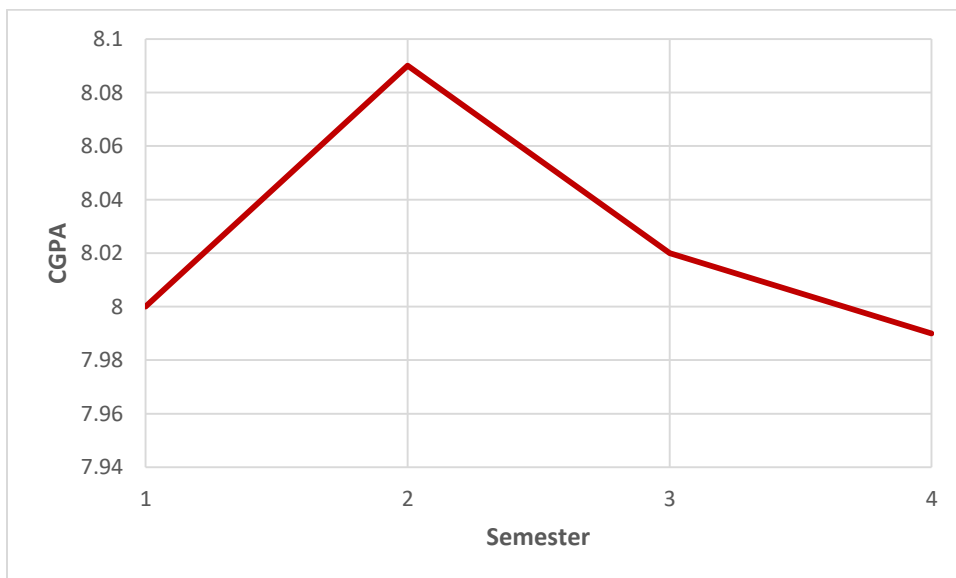
Pranavya.K



The skill observed in the student.

- She is a bright student.
- Maintains good notes of her subject.
- Good at drawing and painting

Marks obtained



Problems observed:

- Nothing specific.

Issues raised: Nil

Area focused in Mentoring session.

- Nothing specific

Result: Good

Number of mentor meetings: 8

Signature of the Mentor

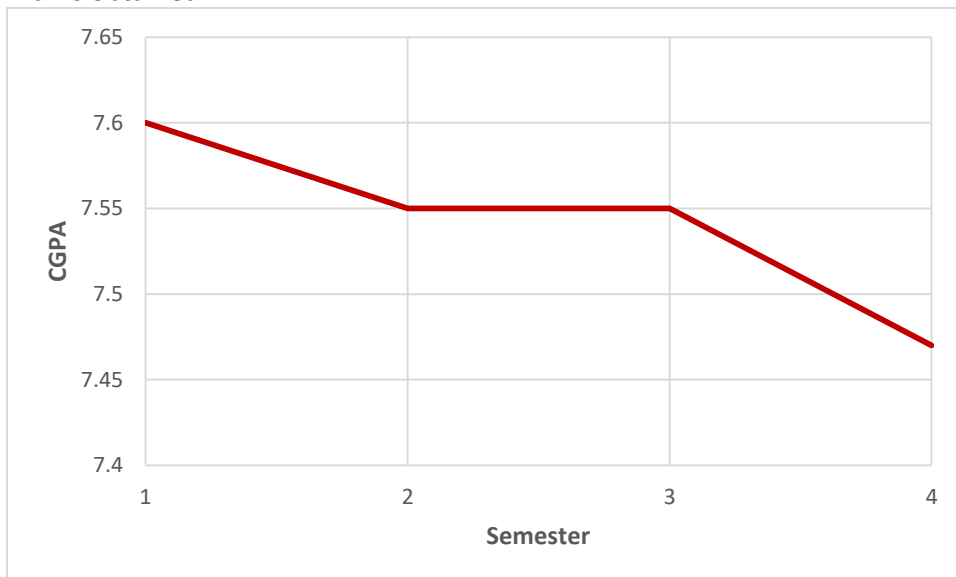
Prasanthini.P.V



The skill observed in the student.

- She is very punctual and attentive.
- She has the habit of reading general classical literatures.
- She is able to understand the classes well

Marks obtained



Problems observed:

- She lacks communication skills.
- She has anxiety problem

Issues raised: Nil

Area focused in Mentoring session.

- She was encouraged to communicate more to teachers and friends.
- Counseling was given

Result: Her communication became better. Her anxiety was reduced.

Number of mentor meetings: 18

Signature of the Mentor

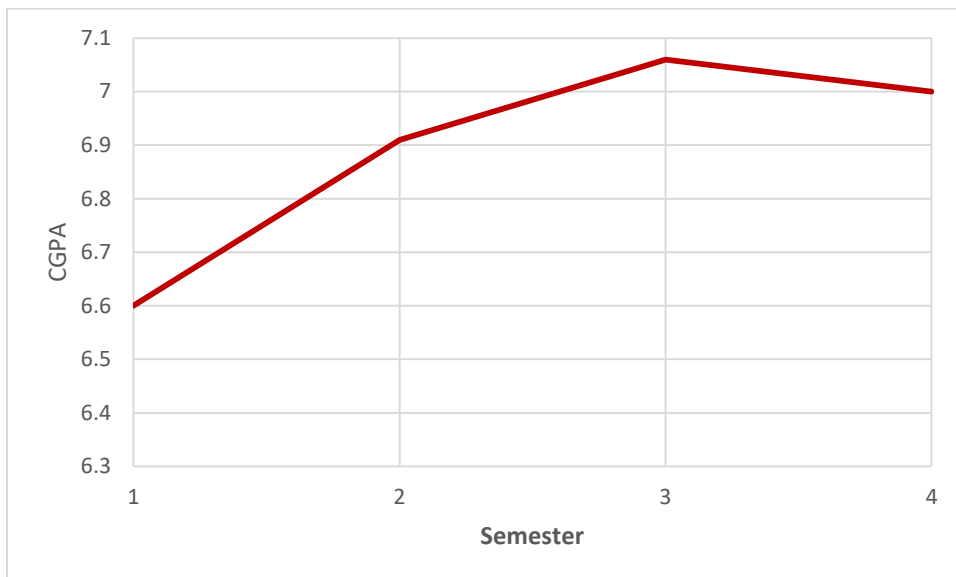
Praseena.E



The skill observed in the student.

- She is good at singing and painting.
- She is punctual and attentive in class.

Marks obtained



Problems observed:

- Her handwriting is not neat and legible.
- She has difficulty in understanding the concepts of yoga.
- She has anxiety and tension.

Issues raised: Nil

Area focused in Mentoring session.

- She was given more of writing work to improve handwriting.
- Special classes were given to make concepts of yoga clear.
- She was given counseling.

Result : Her handwriting became better. Concepts were more clear to her. Anxiety was reduced.

Number of mentor meetings: 18

Signature of the Mentor

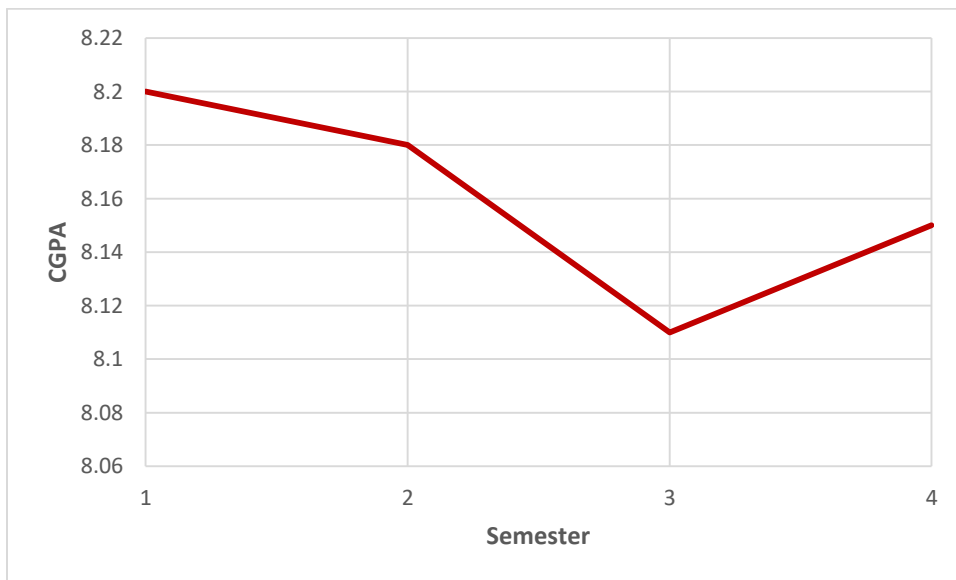
Rajeesh.P



The skill observed in the student.

- He has good computer skills.
- He was good at presentations.
- His pronunciations were good.

Marks obtained



Problems observed:

- He had difficulty in memorizing slokas.

Issues raised: Nil

Area focused in Mentoring session.

- Extra classes were given for chanting slokas.

Result: He was better in memorising slokas.

Number of mentor meetings: 20

Signature of the Mentor

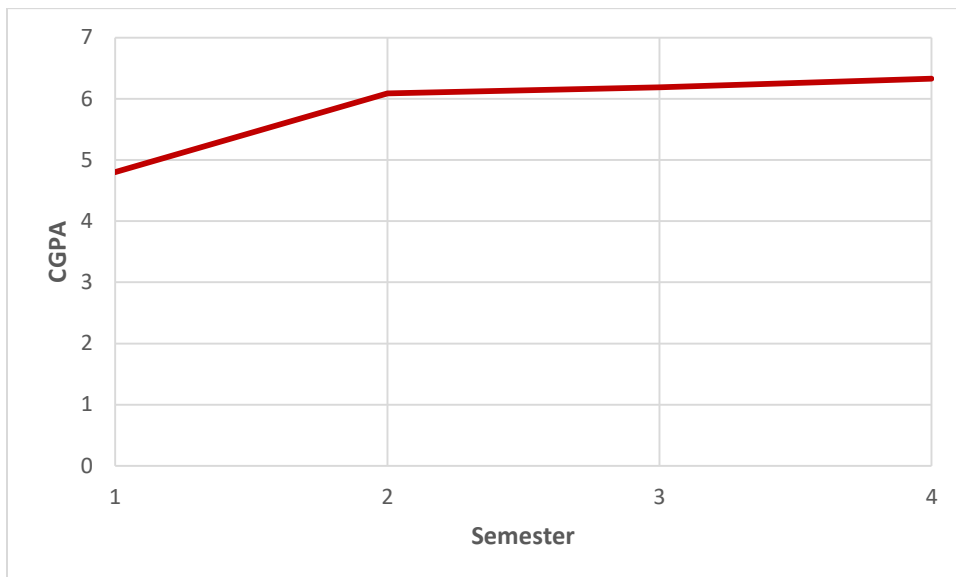
Rajilesh Amban



The skill observed in the student.

- He has good leadership skills.
- He was punctual and obedient.
- He was good at performing advanced asanas.

Marks obtained



Problems observed:

- He was finding difficult to understand Yoga literatures.
- He was not fluent in speaking English.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were given for yoga literatures.
- He was encouraged to speak in English with his friends.

Result: He scored better in Yoga literatures. He could speak better in English.

Number of mentor meetings: 20

Signature of the Mentor

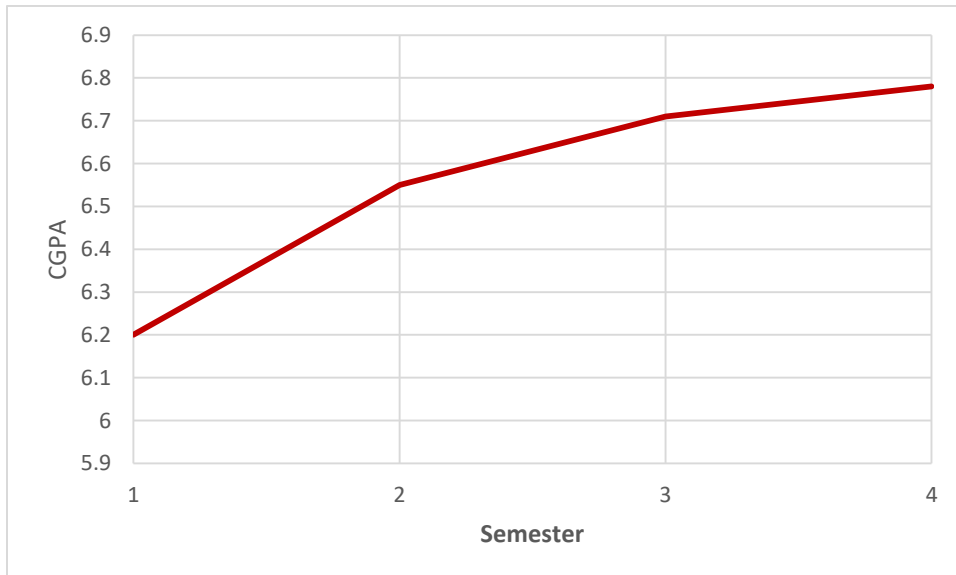
Rajisha T



The skill observed in the student.

- She has good leadership skills.
- She was good at dancing and tailoring.
- She is very friendly with all her classmates.

Marks obtained



Problems observed:

- She had problem to understand Human Biology.
- She had backache.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were given for human biology.
- She was adviced various asanas to manage backache.

Result: She performed better in Human Biology. Backache was well managed.

Number of mentor meetings: 18

Signature of the Mentor

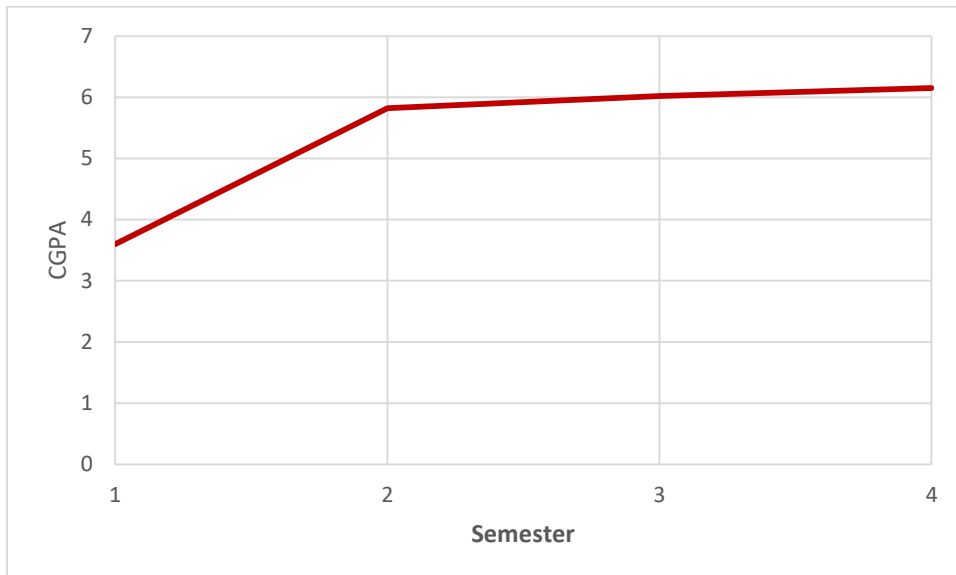
Rejimon.P.K



The skill observed in the student.

- He was a good singer.
- He had good communication skills.

Marks obtained



Problems observed:

- He was irregular in class.
- He had family issues and financial problems.

Issues raised: Nil

Area focused in Mentoring session.

- Counseling was provided to solve his family issues.

Result : He was more regular in class.

Number of mentor meetings: 20

Signature of the Mentor

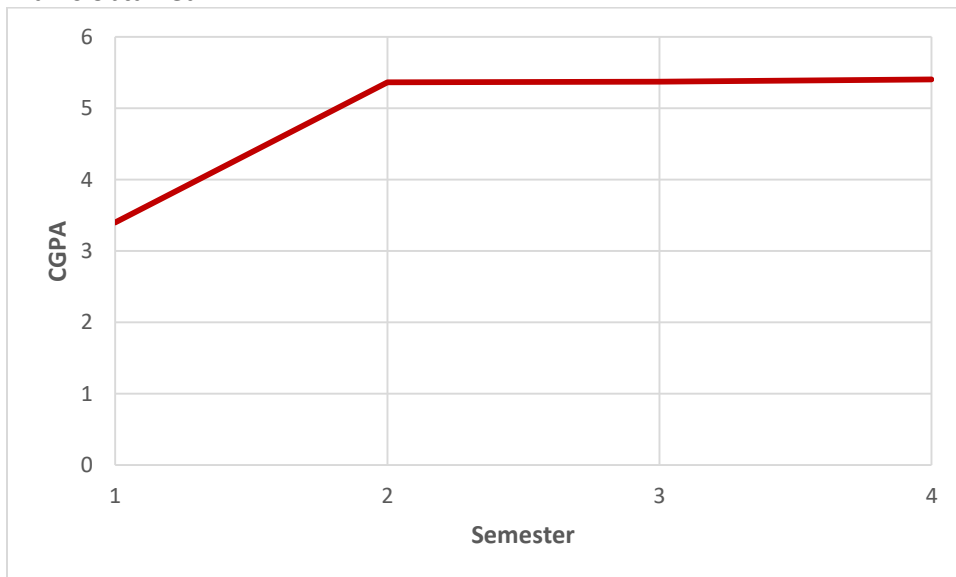
Rithwij Jayesh



The skill observed in the student.

- He was a good singer and tabla artist.
- He had good communication skills

Marks obtained



Problems observed:

- He could not understand the classes well.
- He had learning disabilities.
- He did not submit the assignments and records on time.

Issues raised: Nil

Area focused in Mentoring session.

- He was provided special classes for all the subjects.

Result: He performed better in all subjects.

Number of mentor meetings: 25

Signature of the Mentor

Mentoring Report for the Students of 2020-21 PGDY Batch.


Department of Yoga Studies.
Central University of Kerala

Name of the mentor: Dr. Sriharisukesh N



Name of the mentees

Sl. No	Roll Number	Name	Photo
1	MYG042014	Rohit A.S	
2	MYG042015	Sreena Ramakrishnan	
3	MYG042016	Subhash K	

4	MYG042017	Swathi Das		
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Mentoring session for each student has been conducted several times. Detailed report of the mentoring system provided below.

Signature of the mentor

1) Rohith AS



Rohith As is an above average student with interest in sports and athletics.

The skill observed in the student.

- Friendly attitude
- Hard working
- Interested in sports and athletics.

Problems observed:

- Anxiety regarding academic performance.
- Poor skill in speaking and writing in English.
- Family issues and financial problems.

Issues raised: Nil

Area focussed in Mentoring session

- Gave confidence to overcome the anxiety regarding academic performance.
- Suggested various methods to improve the language proficiency and writing skill.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	
Second Semester	NA

Last Contacted information

Mr. Rohith AS just completed the course in 2021. Planning to start or working in a yoga centre in his native place.

Contact number: 8078721429

2) Sreena Ramakrishnan



Mrs. Sreena Ramakrishnan was above average academic performer.

The skill observed in the student.

- Hard working.
- Interested in singing and dancing.

Problems observed:

- Introverted personality
- Family issues and financial problems.
- Health issues.

Issues raised: Nil

Area focussed in Mentoring session

- Encouraged to social mingling and extra activities.
- Given special attention regarding physical wellness.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	
Second Semester	NA

Last Contacted information

Mrs. Sreena Ramakrishnan just completed the course in 2021. Planning to start or working in a yoga centre in his native place.

Contact number: 9383418405

3) Subhash K



Subhash K is an average performer in academics interested in clay modelling

The skill observed in the student.

- Hard working
- Interested in sports and athletics.

Problems observed:

- Introverted personality
- Poor skill in speaking and writing in English.
- Family issues and financial problems.

Issues raised: Nil

Area focussed in Mentoring session

- Encouraged to social mingling and extra activities.
- Suggested various methods to improve the language proficiency and writing skill.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	
Second Semester	NA

Last Contacted information

Mr. Subhash K just completed the course in 2021. Planning to start or working in a yoga centre in his native place.

Contact number: 9645316832

4) Swathi Das



Mr. Swathi Das is above average in academic performance and interested in business.

The skill observed in the student.

- Friendly attitude
- Hard working with a purpose.
- Managerial capability.

Problems observed:

- Anxiety regarding academic performance.
- Anger management issues.
- Poor skill in speaking and writing in English.

Issues raised: Nil

Area focussed in Mentoring session

- Gave suggestions regarding anger management.
- Suggested various methods to improve the language proficiency and writing skill.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.60
Second Semester	NA

Last Contacted information

Mr. Swathi Das just completed the course in 2021. Planning to start or working in a yoga centre.

Contact number: 9633488337





Mentoring Report for the Students of 2018-2019 PGDY Batch.



Department of Yoga Studies.
Central University of Kerala

Name of the mentor: Dr. Padmanabhan T.V



Name of the mentees

Sl. No	Roll Number	Name	Photo
1	MYG041839	Jayaprakasan P C	
2	MYG041840	Lenin Ashok	
3	MYG041841	Nidheesh P V	
4	MYG041842	Praseena E	

5	MYG041843	Praveetha T T	
6	MYG041844	Ramya P	

Mentoring session for each student has been conducted several times. Detailed report of the mentoring system provided below.

Signature of the mentor

1) Jayaprakashan P C



Mr. Jayaprakashan C is an enthusiastic person with a friendly attitude towards others.

The skill observed in the student.

- Hard working with a purpose.
- Management skill

Problems observed:

- Anxiety regarding academic performance.
- Poor skill in speaking and writing English.
- Family issues.

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to give confidence in academic performance.
- Frequencies of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	5.80
Second Semester	6.50

Last Contacted information

We contacted him through the mobile number 9847636704 on 7/7/2021. At present he is doing a small scale business. He is doing yoga regularly to maintain health.

2) Lenin Ashok



Mr. Lenin Ashok is a smart and enthusiastic student with good management skill.

The skill observed in the student.

- Hard working with a purpose.
- Management skill.
- Athletes and sports activities
- Photography.

Problems observed:

- Anxiety regarding academic performance.
- Poor skill in speaking and writing English.
- Family issues.

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to give confidence in academic performance.
- Supported all the extra-curricular activities.
- Frequencies of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	6.60
Second Semester	6.88

Last Contacted information

We contacted him through the mobile number 7559888898 on 7/7/2021. At present he is running a Yoga Therapy centre at Kanhangad town. He is doing yoga regularly to maintain health.

3) Nidheesh P.V



Mr. Nidheesh P.V is a student with average academic performance.

The skill observed in the student.

- Hard working with a purpose.
- Athletes and sports activities
- Interested in other co-curricular activities.

Problems observed:

- Anxiety regarding academic performance.
- Poor skill in speaking and writing English.
- Family issues and financial problem

Issues raised: Nil

Area focussed in Mentoring session

- Give preference for motivate to give confidence in academic performance.
- Supported all the extra-curricular activities.
- Frequencies of the mentoring session were conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	5.90
Second Semester	6.00

Last Contacted information

We contacted him through the mobile number 8129414742 on 7/7/2021. At present he is working under a project in his panchayath related Arogya mission Programme.

4) Praseena E



Ms Praseena E is an above average academic performer with lots of interest in sports activities.

The skill observed in the student.

- Friendly attitude with classmates and others.
- Athletes and sports activities.
- Interested in poetry and literature.
- Skill in performing advanced asanas.

Problems observed:

- Lack of concentration
- Poor ability to grasp the ideas and concepts in the academic subjects.

Issues raised: Nil

Area focussed in Mentoring session

- Special attention provided to improve the academic performance.
- Provided all the support for extracurricular, Co-curricular activity.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	5.40
Second Semester	5.63

Last Contacted information

We contacted her through the mobile number **8076348504** on 7/7/2021. At present she is just completed the post-graduation in M.Sc. in yoga therapy from the same department. Presently she is not working. Currently she is seeking an opportunity to work as a yoga therapist.

5) Praveetha TT



Ms. Praveetha T is a student with better academic performance and interested in sports and other activities.

The skill observed in the student.

- Friendly attitude with classmates and others.
- Athletes and sports activities.
- Skill in performing advanced asanas.

Problems observed:

- Lack of concentration.
- Skill in Clay modelling

Issues raised: Nil

Area focussed in Mentoring session

- Provided all the support for extracurricular, co-curricular activity.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.90
Second Semester	7.50

Last Contacted information

We contacted her through the mobile number 9446012178 on 7/7/2021. At present she is not working. Got married and leading family life.

6) Ramya P



Mrs. Ramya P is a bright student in academic performance and interested in literature and sports activities.

The skill observed in the student.

- Friendly attitude with classmates and others.
- Athletes and sports activities.
- Interested in literatures and reading

Problems observed:

- Introvert and not interested in mingling with others.

Issues raised: Nil

Area focussed in Mentoring session

- Provided all the support for extracurricular, co-curricular activity.
- Motivated to read classics literature works.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.10
Second Semester	7.25

Last Contacted information




We contacted her through the mobile number **9400894947** on 7/7/2021. At present she is not working. She got married and leading family life.

MENTORING REPORT FOR 2018-20 BATCH M.Sc YOGA STUDIES STUDENTS



Name of the Mentor: **Avinash Chettiyar B**



Names of Mentee:

1	MYG051812	Harilal.S.S	
2	MYG051813	Jishnu .P.Biju	
3	MYG051814	Jithi.T	

4	MYG051815	Jyothika .P.M		
5	MYG051816	Komalavalli.K.V		
6	MYG051817	Neethu.M		
7	MYG051818	Nimina.A.V		
8	MYG051819	Rahul.V.N		

9	MYG051820	Ramadasan.N		
10	MYG051821	Riya.C		

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

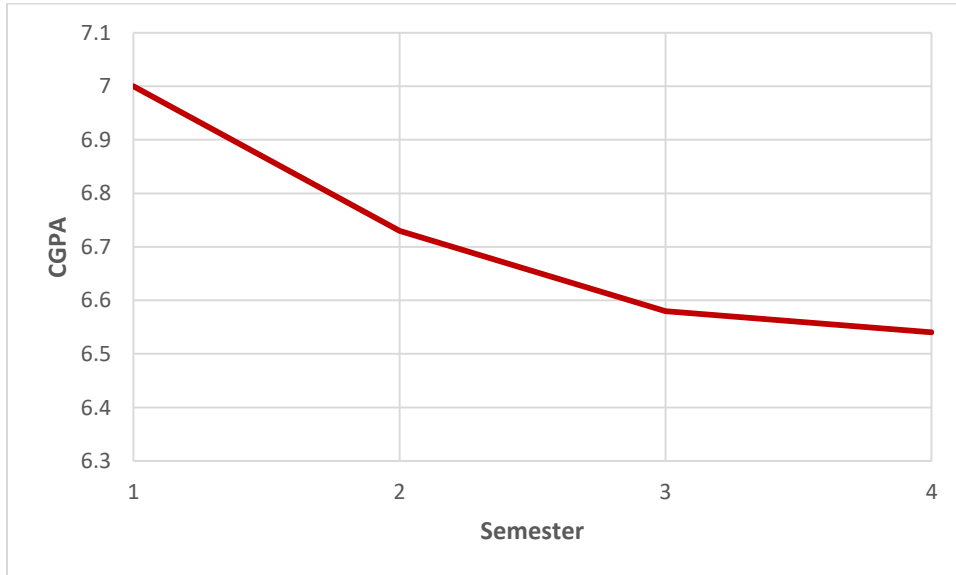
Harilal.S.S



The skill observed in the student.

- He is good at sports.
- He was able to perform the advanced asanas well.
- He was good at creative writing.

Marks obtained



Problems observed:

- He was not attentive in class.
- He had problem in understanding Sanskrit.
- He had a physical problem in shoulder (trauma)

Issues raised: Nil

Area focused in Mentoring session.

- He was given counseling.
- Special classes were provided for Sanskrit.

Result: His attention in class improved. He understood Sanskrit better.

Number of mentor meetings: 20

Signature of the Mentor

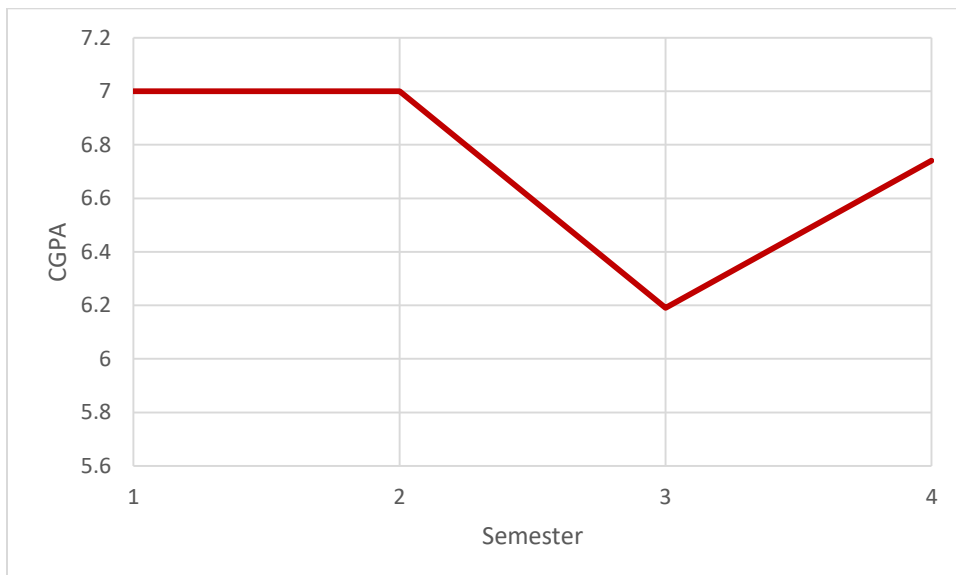
Jishnu .P.Biju



The skill observed in the student.

- He was good at studies. Got UGC-NET at the first attempt.
- Good at boxing and won many championship.

Marks obtained



Problems observed:

- He was short tempered. So had tiffs among friends.
- He had anxiety regarding academic performance.

Issues raised: Nil

Area focused in Mentoring session.

- He was given counseling session.

Result: He had better relations with his friends. He was less anxious.

Number of mentor meetings: 20

Signature of the Mentor

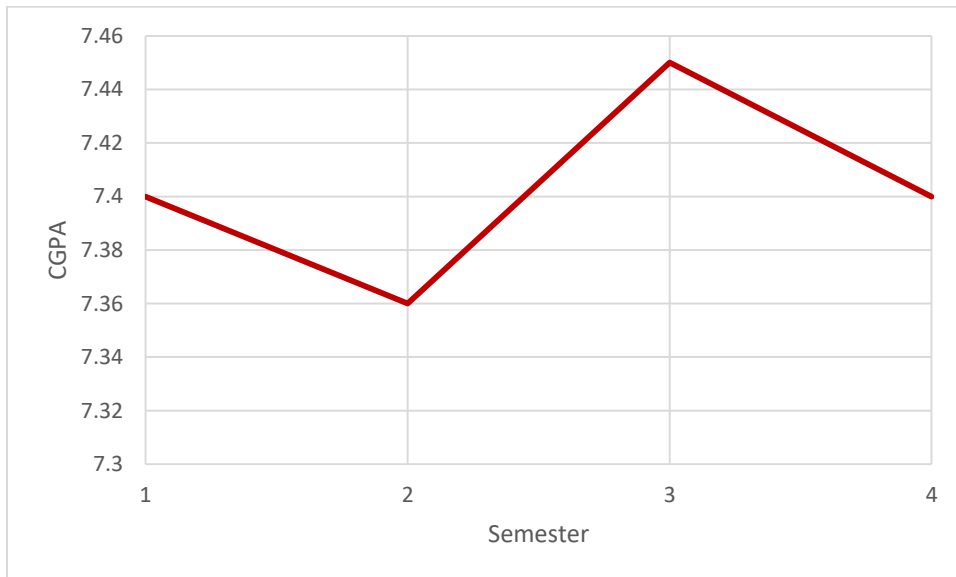
Jithi.T



The skill observed in the student.

- Good at advanced asanas.
- Has good interest in reading classical literatures.
- She is very attentive and punctual in class.

Marks obtained



Problems observed:

- She had problems in communication.
- She had health issues like low BP and sinusitis.
- She had less confidence in her works.

Issues raised: Nil

Area focused in Mentoring session.

- Counselling was given.
- She was advised to see a physician for her health problems.

Result: Her confidence level became better. She had better health.

Number of mentor meetings: 20

Signature of the Mentor

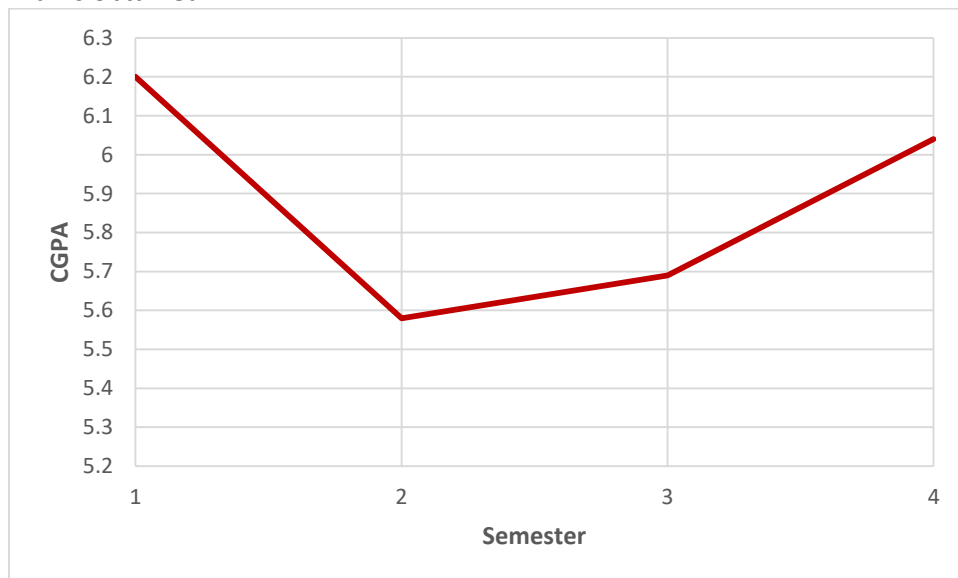
Jyothika .P.M



The skill observed in the student.

- She is good at singing and painting.
- She is good at sports.
- She has good communication skills.

Marks obtained



Problems observed:

- She has problem to understand the concepts.
- She has difficulty in memorizing slokas.
- She has family issues and financial problems.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were given to teach the concepts.
- Counseling was provided to solve the family issues.

Result: She was able to excel in studies.

Number of mentor meetings: 20

Signature of the Mentor

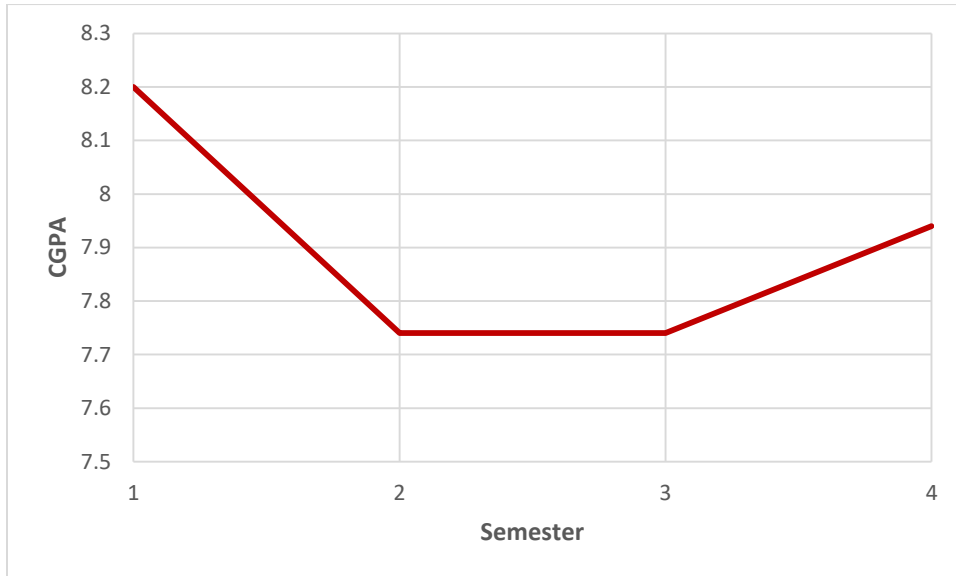
Komalavalli.K.V



The skill observed in the student.

- She is a bright student.
- She is hard working.
- She is having a good managerial skills.

Marks obtained



Problems observed:

- She had problem to understand Sanskrit.
- She had joint pains.

Issues raised: Nil

Area focused in Mentoring session.

- She was given special classes for Sanskrit.
- She was advised to see a physician for joint pain.

Result: She secured better marks in Sanskrit.

Number of mentor meetings: 20

Signature of the Mentor

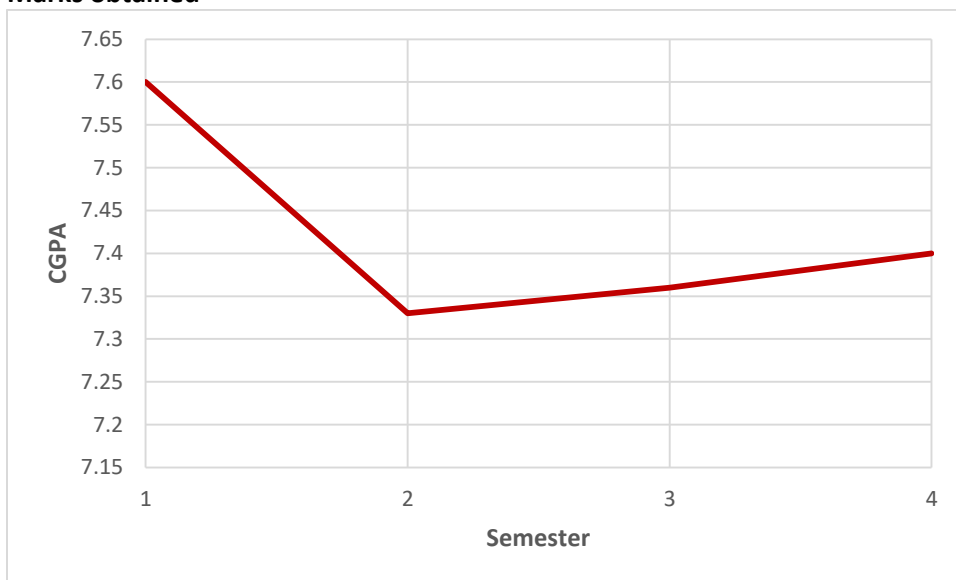
Neethu.M



The skill observed in the student.

- She is good at creative writing.
- She has skill to make friends.
- She has a very good sense of humor.

Marks obtained



Problems observed:

- As she had over weight ,performing asanas were difficult.
- She was not very fluent in talking English.
- She had anxiety to face the audience.

Issues raised: Nil

Area focused in Mentoring session.

- More stretching and loosening practices were done to improve flexibility.
- She was encouraged to speak more in English and also for public speaking.

Result: Her English speaking became more fluent. Her anxiety level reduced.

Number of mentor meetings: 20

Signature of the Mentor

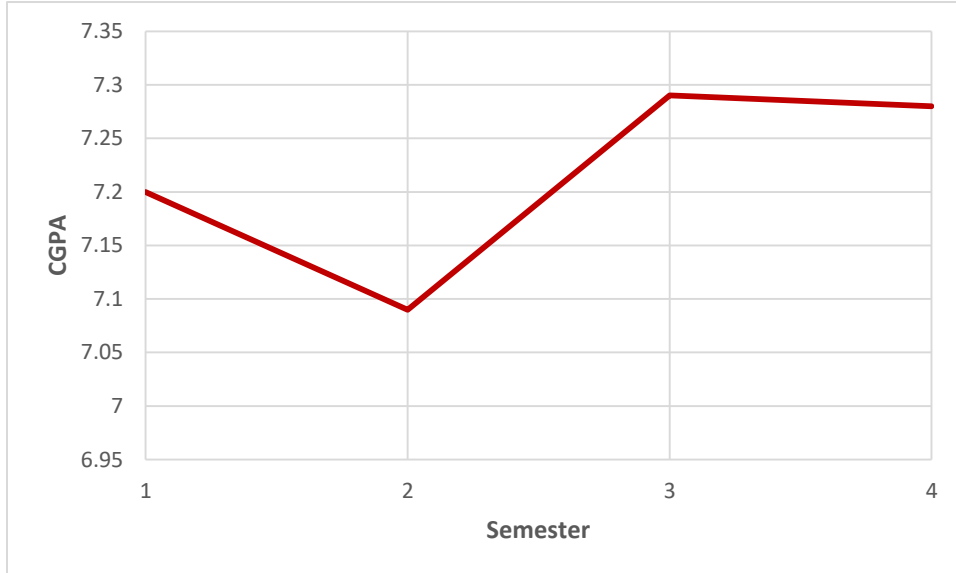
Nimina.A.V



The skill observed in the student.

- She has good computer skills.
- She is very punctual and attentive in class.
- She is good at painting.

Marks obtained



Problems observed:

- She had difficulty in understanding Sanskrit.
- She is very quiet and has weak communication skills.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were given for Sanskrit.
- She was encouraged to speak more.

Result: She scored better in Sanskrit

Number of mentor meetings: 20

Signature of the Mentor

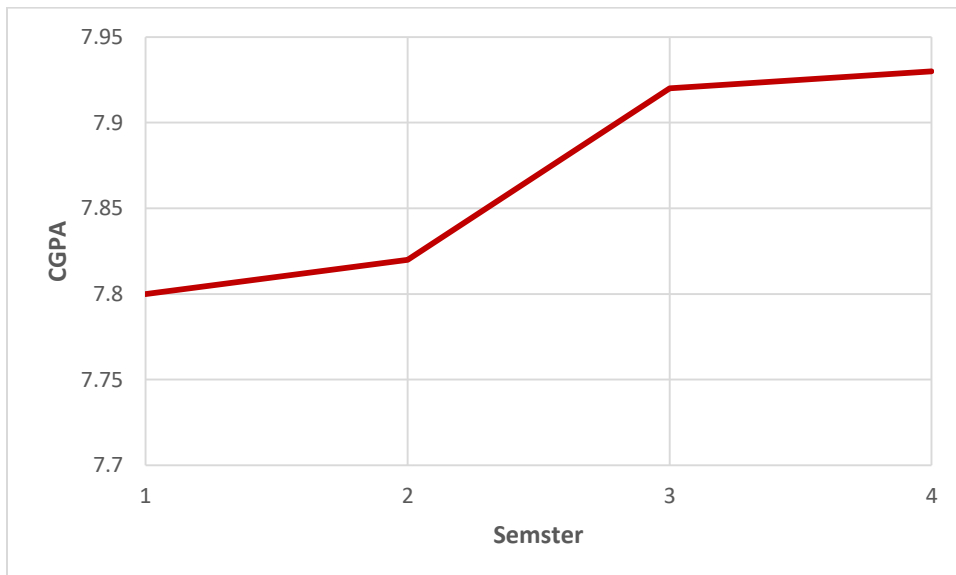
Rahul.V.N



The skill observed in the student.

- A very bright student.
- He is punctual and obedient.
- He is good at performing advanced asanas and Kriyas.
- He is good at all co-curricular activities.

Marks obtained



Problems observed:

- No specific problem was observed.

Issues raised: Nil

Area focused in Mentoring session.

- Nothing specific.

Result: Good

Number of mentor meetings: 8

Signature of the Mentor

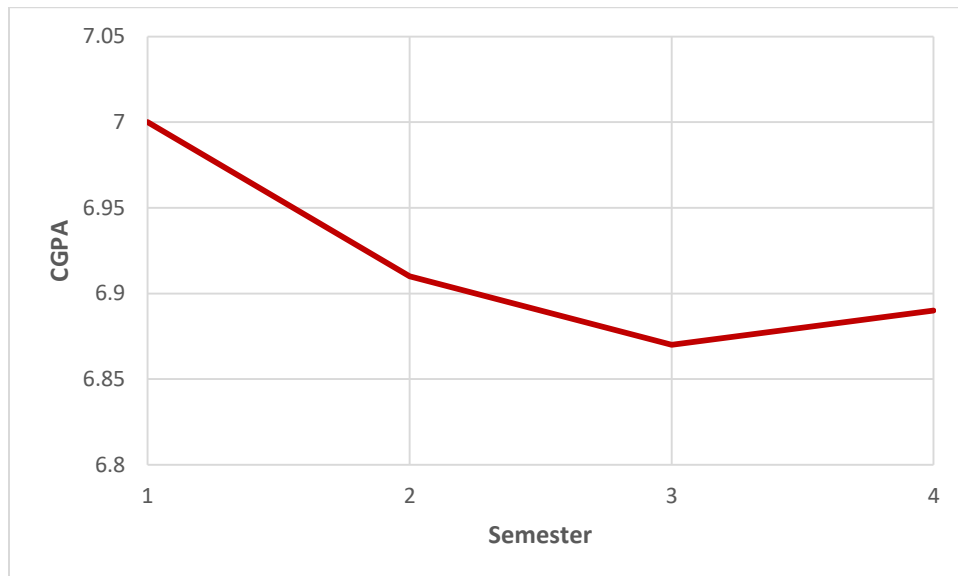
Ramadasan.N



The skill observed in the student.

- He has habit of reading classical literatures.
- He has skill for making new friends.
- He has good sense of humor.

Marks obtained



Problems observed:

- He was a slow learner.
- He had difficulty in memorizing slokas.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were provided for helping study better.
- He was adviced to learn the slokas by chanting and writing.

Result: He could learn lessons better.

Number of mentor meetings: 20

Signature of the Mentor

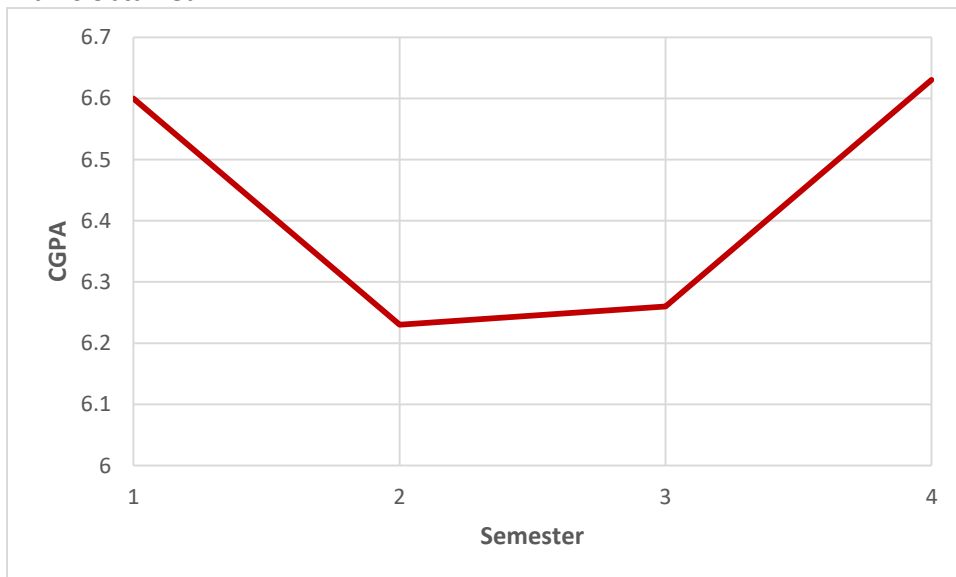
Riya.C



The skill observed in the student.

- She is good at creative writing.
- She is a good singer.

Marks obtained



Problems observed:

- She is generally lazy to do her daily studies.
- She is unable to do asanas properly.
- She is not able to understand the concepts.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were given to improve the practice of asanas.
- Special sessions were given to make concepts clear.

Result: She improved in studies and asanas.

Number of mentor meetings: 20

Signature of the Mentor

Mentoring Report for the Students of 2020-21 PGDY Batch.



Department of Yoga Studies.
Central University of Kerala

Name of the mentor: Dr.Vrinda Madhavan K



Name of the mentees

Sl. No	Roll Number	Name	Photo
1	MYG042005	Ashokan K	
2	MYG042007	Megha Unnikrishnan	
3	MYG042009	Neethu K	

4	MYG042010	Praveena K		
5	MYG042012	Rajini A		

Mentoring session for each student has been conducted several times. Detailed report of the mentoring system provided below.

Signature of the Mentor

1) Ashokan K



Mr. Ashokan K is a dedicated student with proper discipline.

The skill observed in the student.

- Friendly attitude
- Interest in traditional arts and literature.
- Punctuality and discipline
- Sincerity

Problems observed:

- Lack of comprehension skill.
- Difficult to understand new ideas and teaching.

Issues raised: Nil

Area focussed in Mentoring session

- Special attention provided in the lecture session.
- Suggested more reading to improve the comprehension.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.20
Second Semester	NA

Last Contacted information

Mr. Ashokan K is just completed the PGDY course in 2021.

Contact Number: 8281867182

2) Megha Unnikrishnan



Mrs. Megha Unnikrishnan is an enthusiastic student with better academic performance.

The skill observed in the student.

- Skill in understanding the new ideas
- Punctuality in finishing works.

Problems observed:

- Introverted personality
- Health issues.

Issues raised: Nil

Area focussed in Mentoring session

- Motivated to create friends and mingle with the friends
- Special care provided overcoming health problems.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.80
Second Semester	NA

Last Contacted information

Mrs. Megha Unnikrishnan is just completed the PGDY course in 2021. Future plan not yet decided.

Contact Number: 7593010275

3) Neethu K



Mrs. Neethu K is a bright student with good academic performance. She joined this course after completing MD in Ayurveda.

The skill observed in the student.

- Skill in understanding the new ideas
- Punctuality in finishing works.
- Interested in arts and literature

Problems observed:

- Introverted personality

Issues raised: Nil

Area focussed in Mentoring session

- Motivated to create friends and mingle with the friends
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	8.60
Second Semester	NA

Last Contacted information

Mrs. Neethu K is just completed the PGDY course in 2021. Future plan not yet decided.
Contact Number:

4) Praveena K



Mrs. Praveena K is a student with good academic performance.

The skill observed in the student.

- Skill in understanding the new ideas
- Interest in arts and literature

Problems observed:

- Introverted personality.
- Financial problem and family issues

Issues raised: Nil

Area focussed in Mentoring session

- Motivated to create friends.
- Motivated to develop overall personality with focussed mind.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	8.00
Second Semester	NA

Last Contacted information

Mrs. Neethu K is just completed the PGDY course in 2021. Future plan not yet decided.
Contact Number: 8136833569

5) Rajani A



Mrs. Rajani a is a smart student with managerial capability. Interested in sports and athletics.

The skill observed in the student.

- Friendly attitude with others.
- Managerial skill.
- Good in communication
- Interest in arts and literature

Problems observed:

- Financial problem and family issues

Issues raised: Nil

Area focussed in Mentoring session

- Motivated to develop overall personality with focussed mind.
- Encouraged to focus in academics with focussed mind.
- Frequency of the mentoring session was conducted twice in a month.
- Number of times mentor meeting held during the stay at University: 12 times

Result in academic performance

SGPA	
First Semester	7.30
Second Semester	NA

Last Contacted information




Mrs.Rajani A K is just completed the PGDY course in 2021. Future plan not yet decided.
Contact Number: 8136833569






MENTORING REPORT FOR 2019-21 BATCH M.Sc YOGA STUDIES STUDENTS




Name of the Mentor: Dr. Vrinda Madhavan K



Names of Mentee:

1	MYG051932	Roshin .K.K		
2	MYG051933	Satheesan.V		
3	MYG051934	Shilpa.P.R		

4	MYG051935	Sivapriya.K	
5	MYG051936	Sivaranjini.M.K	
6	MYG051937	Sruthi.A	
7	MYG051938	Suraj Kumar.B.Janakar	
8	MYG051939	Surya.S	

9	MYG051940	Suvy Susan Varghese	
10	MYG051941	Unnikrishnan E.M	
11	MYG051806	Anoop.V	

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

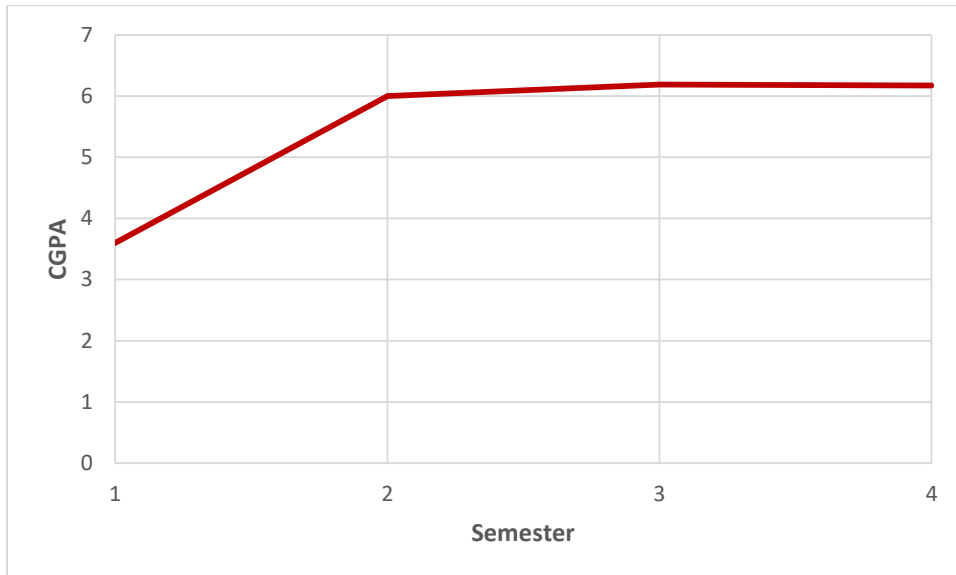
Roshin .K.K



The skill observed in the student.

- He was good at performing yoga asanas and kriyas.
- He was punctual and obedient in class.

Marks obtained



Problems observed:

- Nothing specific.

Issues raised: Nil

Area focused in Mentoring session.

- Nothing specific

Result: Good

Number of mentor meetings: 6

Signature of the Mentor

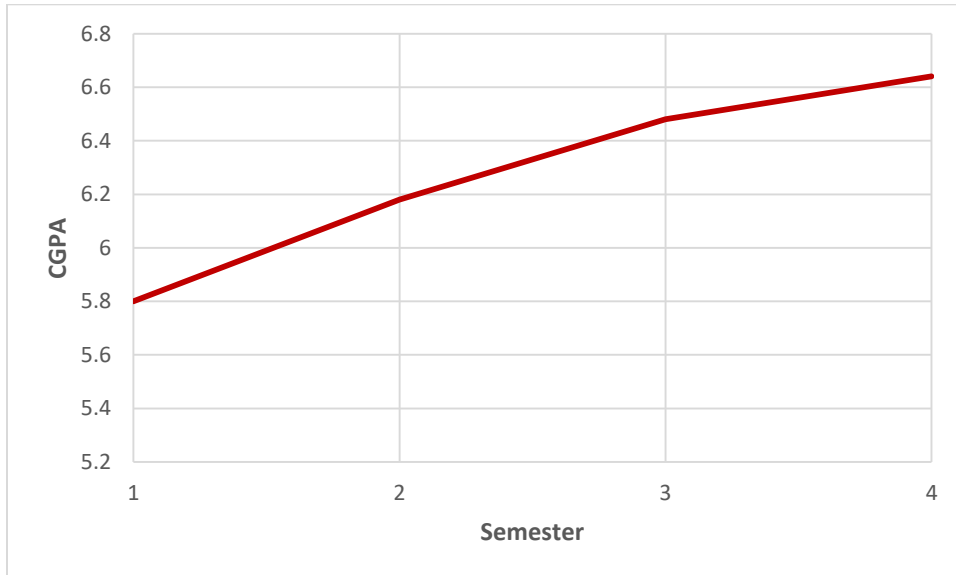
Satheesan.V



The skill observed in the student.

- He was good at performing yoga asanas and kriyas.
- He was punctual and obedient in class.

Marks obtained



Problems observed:

- He had difficulty in learning Sanskrit slokas.
- His concentration in class was low.

Issues raised: Nil

Area focused in Mentoring session.

- He was given more classes for chanting slokas.
- He was given special yoga for improving concentration

Result: He was better in sloka chanting. His concentration improved.

Number of mentor meetings: 20

Signature of the Mentor

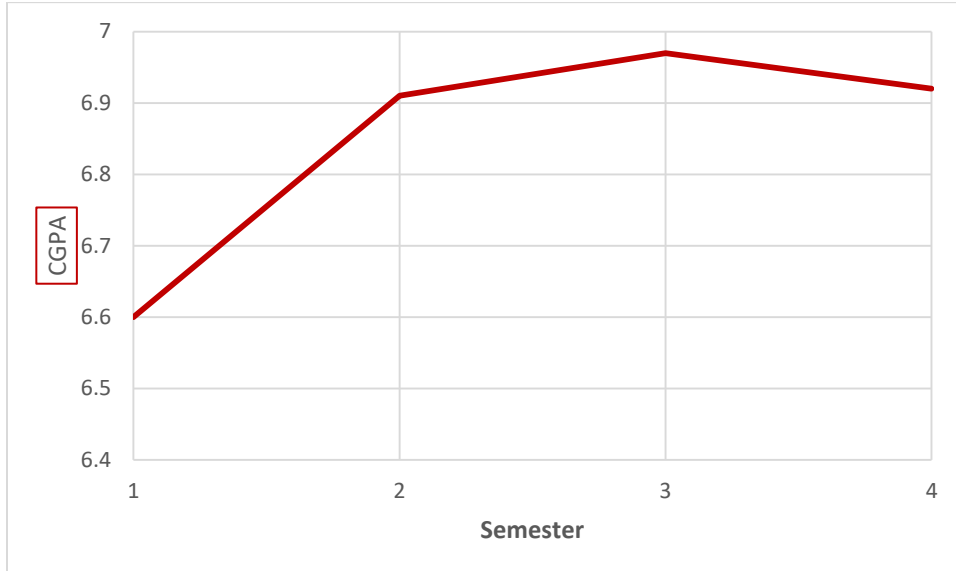
Shilpa.P.R



The skill observed in the student.

- She is good at event management.
- She has the ability for creative writing.
- Good at pencil sketch.

Marks obtained



Problems observed:

- She is a slow learner.

Issues raised: Nil

Area focused in Mentoring session.

- She was given extra classes to help the learning process.

Result: She could learn lessons better.

Number of mentor meetings: 25

Signature of the Mentor

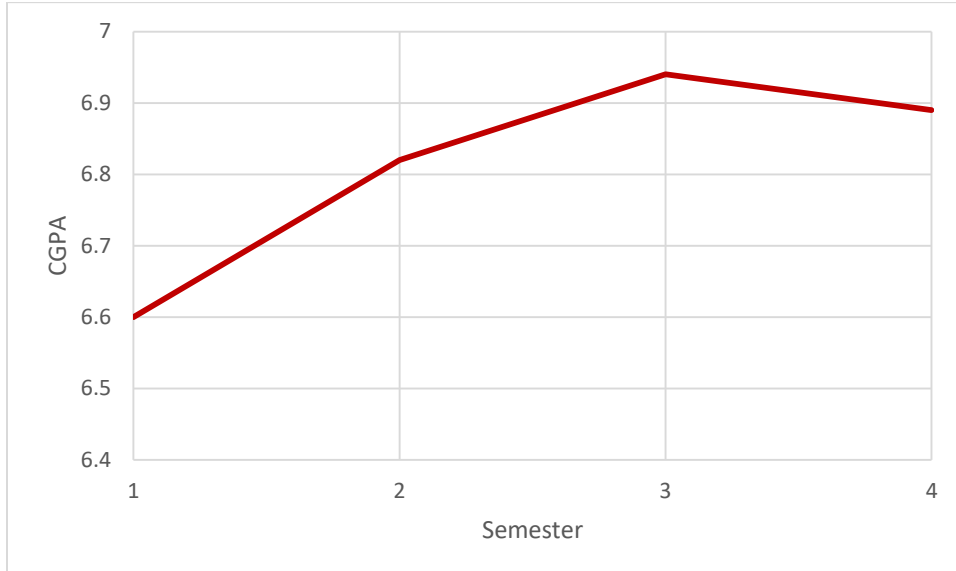
Sivapriya.K



The skill observed in the student.

- She is a good singer and dancer.
- She is good at extempore speech.
- She has friendly nature.

Marks obtained



Problems observed:

- Her concentration power is less.
- She has anxiety and tension.

Issues raised: Nil

Area focused in Mentoring session.

- Special yoga sessions were provided to reduce the levels of anxiety and tension and to improve concentration.

Result: Concentration level improved. Anxiety was reduced.

Number of mentor meetings: 16

Signature of the Mentor

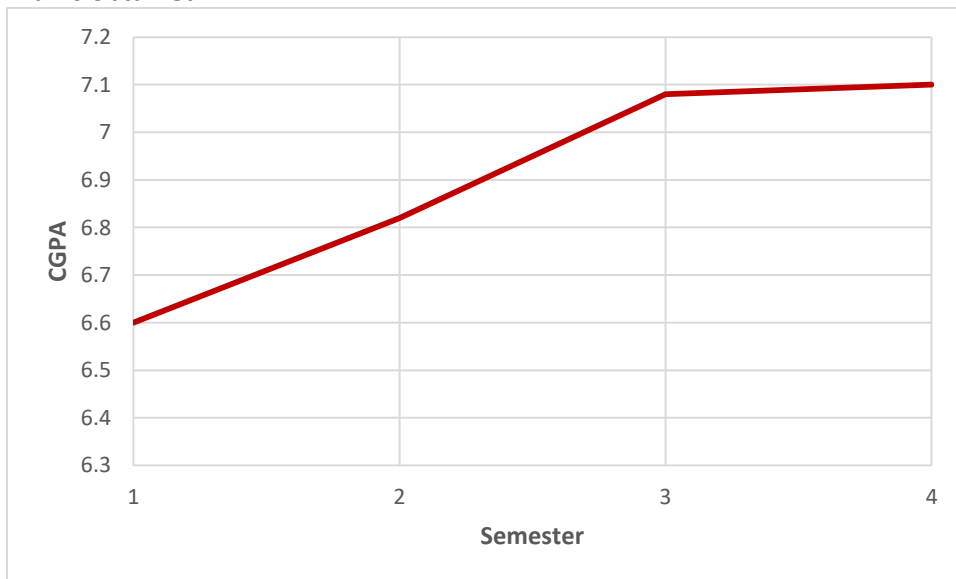
Sivaranjini.M.K



The skill observed in the student.

- She is good at event management.
- She has the ability for creative writing.
- Good at pencil sketch

Marks obtained



Problems observed:

- Nothing specific

Issues raised: Nil

Area focused in Mentoring session.

- Nothing specific.

Result: Good

Number of mentor meetings: 25

Signature of the Mentor

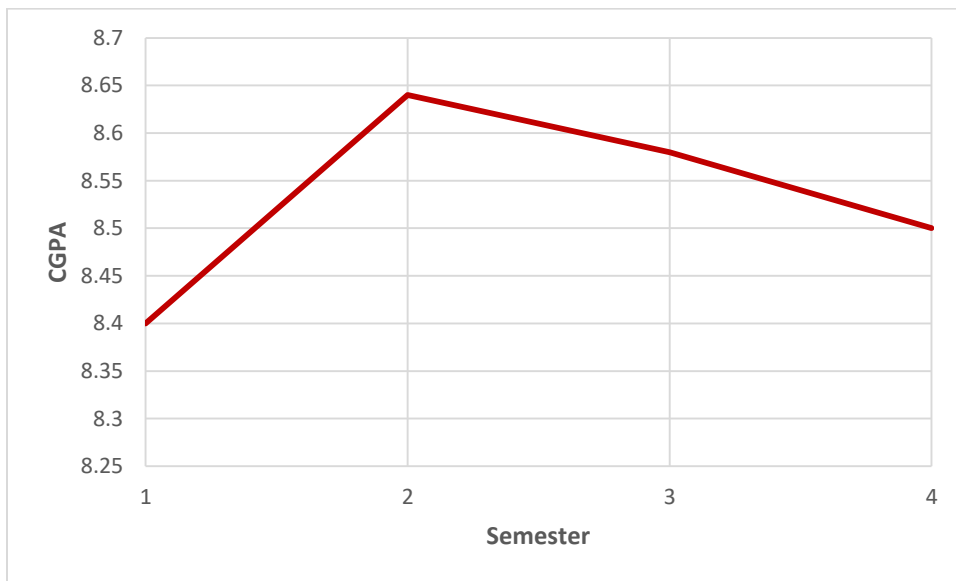
Sruthi.A



The skill observed in the student.

- He has good presentation skills.
- She is a bright student.
- She performs asanas well.

Marks obtained



Problems observed:

- She has head ache .

Issues raised: Nil

Area focused in Mentoring session.

- She was adviced to meet a doctor to treat headache.

Result: She was feeling better.

Number of mentor meetings: 16

Signature of the Mentor

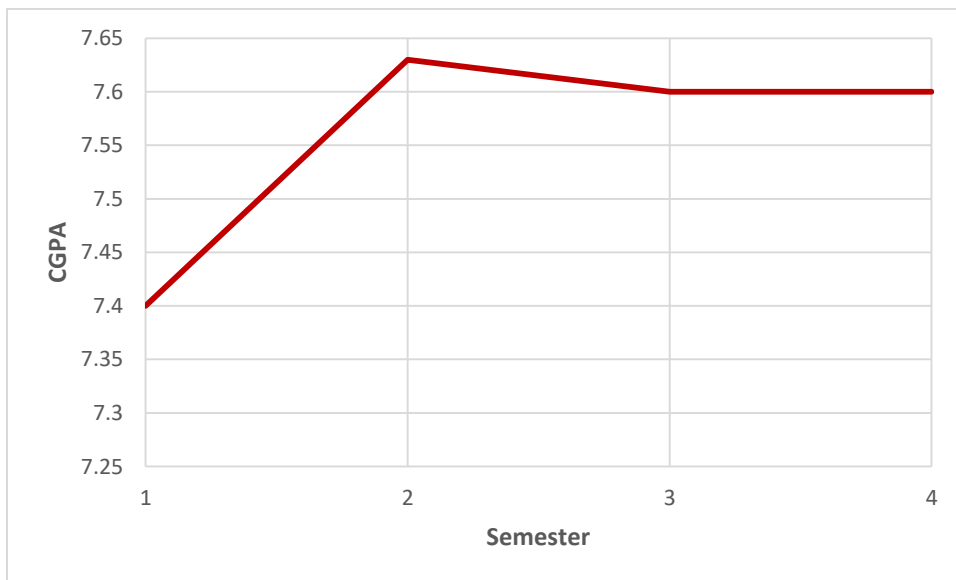
Suraj Kumar.B.Janakar



The skill observed in the student.

- He was good at performing advanced yoga asanas and kriyas. Attended national level championship for the same.
- Good at martial arts.
- He was an obedient student.

Marks obtained



Problems observed:

- He had difficulty to learn modern concepts of physiology and anatomy.
- He had difficulty to speak English fluently.

Issues raised: Nil

Area focused in Mentoring session.

- Special classes were given for physiology and anatomy.
- He was encouraged to speak in English with his friends.

Result: He was better in physiology and anatomy.

Number of mentor meetings: 16

Signature of the Mentor

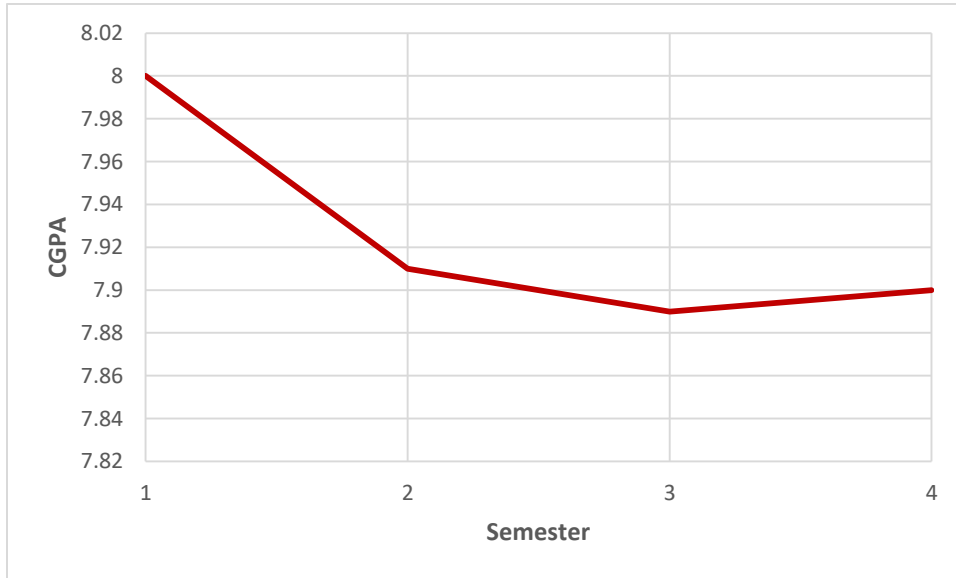
Surya.S



The skill observed in the student.

- She was good at public speaking.
- She has managerial skills.
- She is good at writing poems and stories.

Marks obtained



Problems observed:

- She had problem in learning Sanskrit slokas.

Issues raised: Nil

Area focused in Mentoring session.

- More chanting classes were provided for her.

Result: She was better in chanting Sanskrit slokas.

Number of mentor meetings: 25

Signature of the Mentor

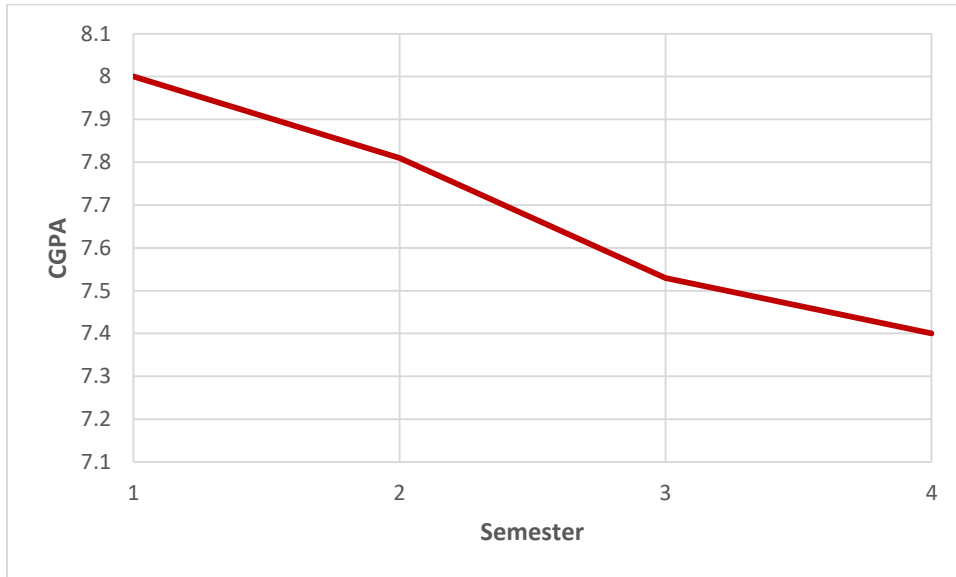
Suvy Susan Varghese



The skill observed in the student.

- She was good at public speaking.
- She has managerial skills.
- She is good at writing poems and stories.

Marks obtained



Problems observed:

- She had problem in learning Sanskrit slokas.

Issues raised: Nil

Area focused in Mentoring session.

- More chanting classes were provided for her

Result: She was better in chanting Sanskrit slokas

Number of mentor meetings: 25

Signature of the Mentor

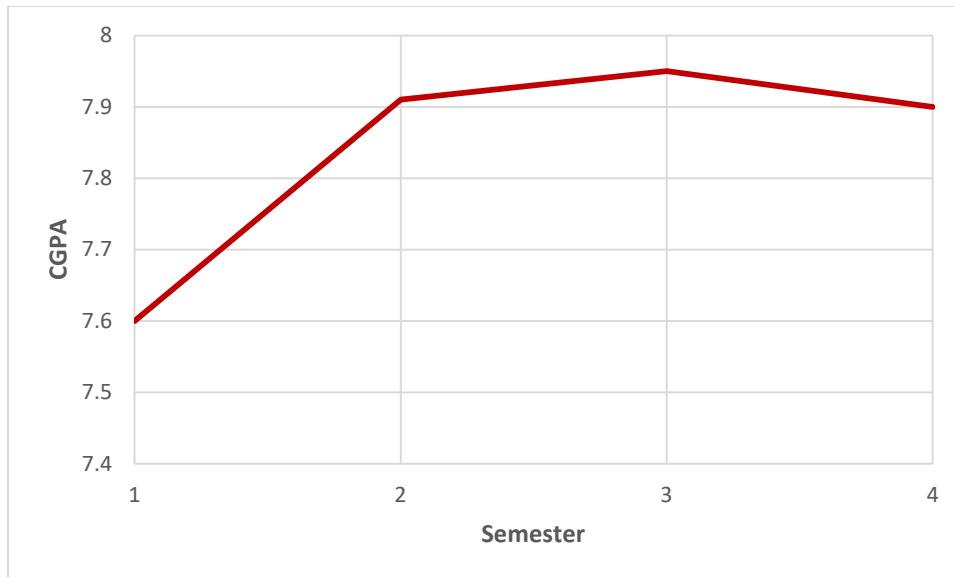
Unnikrishnan E.M



The skill observed in the student.

- He was good at performing yoga asanas.
- He was good at Sanskrit.
- He had good computer skills.

Marks obtained



Problems observed:

- Nothing specific.

Issues raised: Nil

Area focused in Mentoring session.

- Nothing specific.

Result: Good Number of mentor meetings: 8

Signature of the Mentor

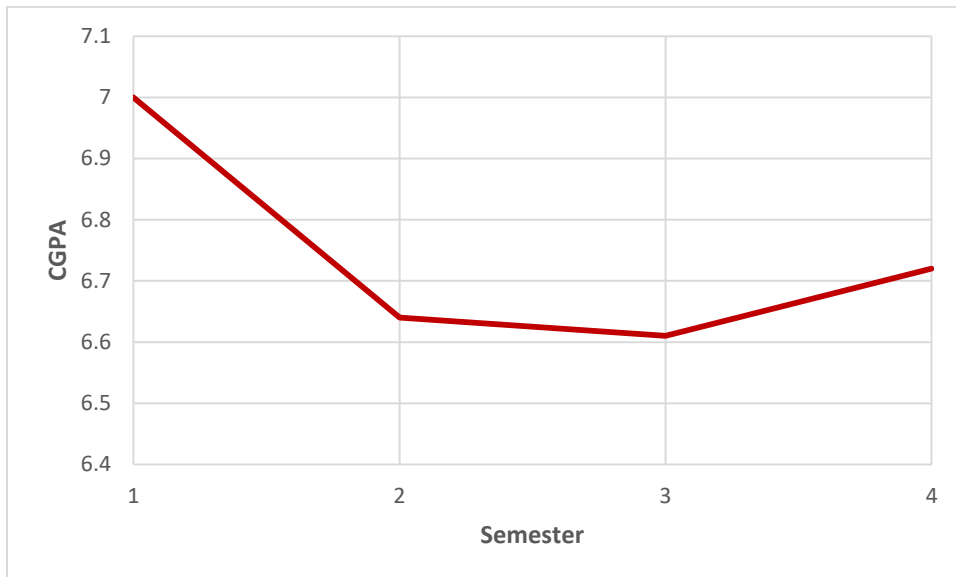
Anoop.V



The skill observed in the student.

- He was good at sports.
- He was good at performing advanced yoga asanas.
- He has good communication skills.

Marks obtained



Problems observed:

- He was short tempered and arrogant to his friends.

Issues raised: Nil

Area focused in Mentoring session.

- He was given counseling to manage his anger.

Result: He behaved better with his friends.

Number of mentor meetings: 25

Signature of the Mentor



केरल केंद्रीय विश्वविद्यालय / Central University Of Kerala

(संसद के अधिनियम / द्वारा स्थापित वर्ष 2009, *Established under the Act of Parliament in 2009*)

हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

MENTORING REPORT FOR 2015-17 BATCH

MA Hindi STUDENTS

Name of the Mentor: Dr. DHARMENDRA PRATAP SINGH



Names of Mentee

No	Roll No.	Name	Mobile No. & email	Photo
1	LHC 051503	ASWATHI KR	8281323481 aswathikr1994@gmail.com	
2	LHC 051507	JIJINA K	8589969002 jijinasanal23@gmail.com	
3	LHC 051511	NAYANA C	8589969002 nayanacmuzhakkome	
4	LHC 051516	SHIBINA AK	8138074497 shibinaak1995@gmail.com	
5	LHC 051516	VYSHNAV PV	8136980338 vyshnav910@gmail.com	

Dr. Dharmendra Pratap Singh
Assistant Professor, Department of Hindi
Central University of Kerala



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Mrs. Aswathi K R (2015-17 Batch)



1. She was good student but average on programming skills in the first year.
2. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills in Hindi Language.
3. Through Properly mentoring, she developed his programming skills & after that Kerala TET Eligibility Exam Qualified in 2018.
4. Bed from Dakshin Bharat Hindi Prachar Sabha, Nileschwaram after PG in August 2019.
5. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 21st September 2021 (through Mobile-8281323481). She blessed with child when I contact through mobile



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Jijina K (2015-17 Batch)



1. She is very weak in her studies but active in co-circular activities.
2. Lack of confidence in writing & speaking skill.
3. She has an ability to work well in groups.
4. She was good student but average on programming skills in the first year.
5. Stage fear in his character but through mentoring, she developed confidence in programming skills.
6. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring performance going better day to day.
7. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 19th February 2021 (through Mobile- 8589969002). In last Contact She informs about her married life and blessed with baby boy.



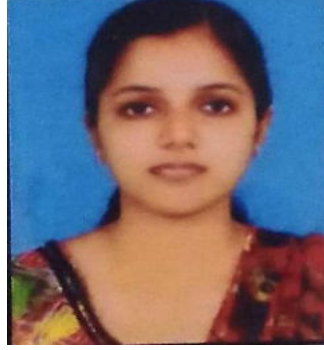
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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Nayana C (2015-17 Batch)



1. She is a student with extra ordinary skills. She used to do the Master of Ceremony for all the events. She has an ability to work well in groups.
2. She was good student but average on programming skills in the first year.
3. Stage fear in his character but through mentoring, she developed confidence in programming skills.
4. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills in Hindi Language.
5. Through Properly mentoring she developed his programming skills & after that She qualified Kerala TET Eligibility Exam after PG Hindi in Central University of Kerala
6. Bed from Dakshin Bharat Hindi Prachar Sabha, Nileschwaram after PG in August 2019.
7. She joined as Assistant Professor (Guest) in MIC ARTS AND SCIENCE COLLEGE CHATTANCHAL, Kasargod.
8. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 17th September 2021 (through Mobile- 8589969002). Currently she is teaching as Assistant Professor (Guest) in MIC ARTS AND SCIENCE COLLEGE CHATTANCHAL, Kasargod.



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Shibina A K (2015-17 Batch)



1. She determined towards studies or any work allotted to him. she was ready to work hard in order to achieve his laid objectives. This is one quality that keeps the student consistent and eliminates procrastination. She is a student with extra ordinary skills.
2. She has an ability to work well in groups & a willingness to persevere and finish tasks.
3. She was good student but stage fear & some Lack of Confidence in Hindi Language the first year.
4. Through mentoring, she developed confidence in programming & speaking skills & she Kerala TET Eligibility Exam Qualified after PG Hindi in Central University of Kerala.
5. Bed from Dakshin Bharat Hindi Prachar Sabha, Nileschwaram after PG in August 2019.
6. She joined as Assistant Teacher (Guest) in Rims International School, Kannur.
7. Number of times mentor meeting held during the stay at University: Weekly at least once During PG Classes.

Last contacted information

- 21st September 2021 (through Mobile- 8138074497). Currently she is teaching as Assistant Teacher (Temporary) & preparing for competitive Examanations.



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Vyshnav P V (2015-17 Batch)



1. He has a positive attitude towards study & passion for the chosen course subject
2. He has ability to think and work independently & ability to persevere and complete tasks.
3. Strong interest in the course's topic.
4. Ability to work well in groups & a willingness to persevere and finish tasks.
5. Through mentoring, she developed confidence in outside performance, developed interview skills & Published Articles in different magazines. Due to Property Mentoring he qualified Kerala TET Eligibility Exam after PG. He qualified UGC Net Exam in December 2018 & Kerala SLET Exam also.
6. Pursing PhD from Kannur University.
7. Bed from Keyi Sahab Training College, Karimbam in 2018-20 Session.
8. He joined as Assistant Teacher (Permanent Post) St. Michel School, Kannur.
9. Number of times mentor meeting held during the stay at University: Weekly

Last contacted information

- 21st September 2021 (through Mobile- 8136980338). Currently she is teaching as Assistant Teacher (Permanent).



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

MENTORING REPORT FOR 2015-17 BATCH

MA Hindi STUDENTS



Name of the Mentor: Dr. Ram Binod Ray

Names of Mentee

No	Roll No.	Name	Photo
1	LHC 051504	ATHIRA KV	
2	LHC 051508	JILNA CHANDRAN	
3	LHC 051512	NEETHU PP	
4	LHC 051517	SONA U	

Signature of the Mentor



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

1. Mrs. ATHIRA KV (2015-17 Batch)



1. She was good student but average on programming skills in the first year.
2. She was having difficulty in Subject Knowledge during his first semester. Based on the mentoring, he excelled in his writing and Subject skills and interview speaking skills in Hindi Language.
3. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2015 to April 2017.
4. Through properly mentoring, she developed his programming skills & after that Kerala TET Eligibility Exam and BED qualified.
5. She is working as a news Reader.

Last contacted information

- 1) Contact with Mobile and Watts app.



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

2. JILNA CHANDRAN (2015-17 Batch)



1. She is very weak in her studies in the first year.
2. Lack of confidence in writing & speaking skill.
3. She has an ability to work well in groups.
4. She was good student but average on working skills in the first year.
5. Stage fear in his character but through mentoring, she developed confidence in programming skills.
6. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring performance was going better day to day.
7. Many times mentor meeting held during the stay at University: Weekly at least once from June 2015 to April 2017.

Last contacted information.

1. In last Contact She came collect for TC certificate.



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

3. NEETHU PP (2015-17 Batch)



1. She was ready to work hard in order to achieve his laid objectives. This is one quality that keeps the student consistent and eliminates procrastination. She is a student with extra ordinary skills.
2. She has an ability to work well in groups & a willingness to persevere and finish the tasks.
3. She was good student but stage fear & some Lack of Confidence in Hindi Language the first year.
4. Through mentoring, she developed confidence in programming & Speaking skills & she Kerala TET Eligibility, SET and BED Exam Qualified after PG Hindi in Central University of Kerala.
5. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2015 to April 2017.
6. She joined as Teacher in English Medium School.

Last contacted information

1. Contact through Mobile- 8075022529).
2. Currently she is teaching as a Teacher.



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

4. SONA U (2015-17 Batch)






1. He has a positive attitude & passion for subject
2. He has ability to think and work independently
3. Strong interest in the Departmental works.
4. Ability to work well in groups & a willingness to persevere and finish tasks.
5. After mentoring, she developed confidence in subject performance, developed interview skills Due to Proper Mentoring she qualified her Master's Degree.
6. Number of times mentor meeting held during the stay at University: Weekly

Last contacted information

1. When she collect her TC certificate.

MENTORING REPORT FOR 2015-17 BATCH MSC PLANT SCIENCE STUDENTS

Name of the Mentor: Dr. K Arunkumar

No	Roll No.	Name	E-mail id and phone number	Address	M.Sc project topic	Current position	Photo
1	BPS051514	SHREEJA S	Shreejasms10@gmail.com	D/O G Shankara Shree nilayam Pannippara PO Muttathody Vidyanagar Kasaragod 671123	Saccharification potential of various brown seaweed biomass by Sinomicrobiumoc eanii.	Science teacher at Tanbeehul Islam Centrral School Kopa	
2	BPS051515	SREENA K	sreenaksreedh aran94@gmail. com	Mundakkavalappil Purayil(HO) ,Ambalappadi,The nhipalam (PO), Malappuram (DT), Kerala, 673636(PIN)	Screening the sulphated hydrocolloids extracted from some seaweeds for anticancer activity using HeLa and MCF cell lines.	MPhil student at Department of Botany, University of Calicut.	
3	BPS051519	VEENA A V	veenaav.15@g mail.com 9497136944	veenanvas, padinhattamkozh uval , nileshwar, kasaragod(DIST), kerala PIN - 671314	DNA isolation and PCR amplification of psbA gene for DNA barcoding of marine calcareous alga.	Not working	
4	BPS051518	USHA S	Ushas1294@g mail.com	D/O Sankaran Painikara house Rajapuram post Kasaragod 671532	Green synthesis of silver nanoparticles from red seaweed <i>Gracilaria corticata</i> J.Agargh agaist plant pathogen	Not working	



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

MENTORING REPORT FOR 2016-18 BATCH MA Hindi STUDENTS

Name of the Mentor: Dr. DHARMENDRA PRATAP SINGH



Names of Mentee

No	Roll No.	Name	Mobile No. & email	Photo
1	LHC 051607	HEMA MERY PHILIP	9539557519 hemamaryphilip@gmail.com	
2	LHC 051612	MANJUSHA PV	8592057703 manjushapv96@gmail.com	
3	LHC 051613	NAMITHA THAMBAN	8589969002 namithathamban10@gmail.com	
4	LHC 051619	SREEJA K	8301978716 sreejagirish37@gmail.com	

Dr. Dharmendra Pratap Singh
Assistant Professor, Department of Hindi
Central University of Kerala



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Mrs. Hema Mary Philip (2016-18 Batch)



1. She was good student with extra ordinary skills.
2. She was having difficulty in Hindi language proficiency during his first semester. She Alfred from groups & Stage.
3. Based on the mentoring, he excelled in his writing skills and interview speaking skills in Hindi Language. She used to do the Master of Ceremony for all the events. She developed an ability to work well in groups.
4. Through properly mentoring she developed his programming skills & after that she qualified Kerala TET Eligibility Exam after PG Hindi in Central University of Kerala.
5. Bed from Dakshin Bharat Hindi Prachar Sabha, Nileschwaram after PG in 2021.
6. She joined as Assistant Professor (Guest) in Navjyoti College, Cherupuzha.
7. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 22nd October 2021 (through Mobile-9539557519). After Marriage she blessed with baby girl in September 2021.



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Manjusha P V (2016-18 Batch)



1. She was good student with extra ordinary skills. She Alfred from groups & Stage.
2. Based on the mentoring, he excelled in his writing skills and interview speaking skills in Hindi Language.
3. Through properly mentoring she developed his programming skills & after that she qualified UGC Net Exam in July 2019, Kerala Set in September 2019, Kerala TET Eligibility Exam in 2019 after PG Hindi in Central University of Kerala.
4. Bed from Kannur University after PG in 2021.
5. Number of times mentor meeting held during the stay at University: Weekly at least once During PG Classes.

Last contacted information

1. 20th September 2021 (through Mobile-9961963577). Currently she is preparing competitive Examinations & searching Jobs .



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Namitha Thamban (2016-18 Batch)



1. She is very weak in her studies & did not participate in co-circular activities.
2. Lack of confidence in writing & speaking skill.
3. She was average in performance in the first year. Through mentoring, she improved a lot. Final Semester she defended her dissertation successfully which was appreciated.
4. She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved little on writing and speaking skills.
5. Stage fear in his character but through mentoring, she developed confidence in programming skills.
6. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring performance going better day to day.
7. Through properly mentoring Kerala TET Eligibility Exam in 2021 after PG Hindi in Central University of Kerala.
8. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 22nd October 2021 (through Mobile- (8129442238). In last Contact She informs about her married life and and busy in family with 3 year baby boy.



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Sreeja K (2016-18 Batch)



1. She determined towards studies or any work allotted to him. she was ready to work hard in order to achieve his laid objectives. This is one quality that keeps the student consistent and eliminates procrastination. She is a student with extra ordinary skills.
2. She has an ability to work well in groups & a willingness to persevere and finish tasks.
3. She was good student & Confidence on stage.
4. Through mentoring, she developed confidence in programming & speaking after PG Hindi in Central University of Kerala.
5. She completed M.Phil from Calicut & Ph.D is going on from same Institute.
6. Number of times mentor meeting held during the stay at University: Weekly at least once During PG Classes.

Last contacted information

1. Currently she is enrolled in Ph.D in Calicut University.



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HEAD



DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

**MENTORING REPORT FOR 2016-18 BATCH
MA Hindi STUDENTS**



Name of the Mentor: Dr. Ram Binod Ray

Names of Mentee

No	Roll No.	Name	Photo
1	LHC 051608	JANCI ULLAS	
2	LHC 051614	PRINJU O	
3	LHC 051618	SAUPARNIKA K	
4	LHC 051620	SUJINA VV	

Signature of the Mentor



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

1. JANJI ULLAS (2016-18 Batch)



1. She was average student on studies and programming skills in the first year.
2. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and speaking skills in Hindi Language.
3. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2016 to April 2018.
4. Through properly mentoring, she developed his programming skills & after that Kerala TET Eligibility and BED Exam qualified.

Last contacted information

- 1) Contact with mobile 9633786123 and watts app.



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HEAD

DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

2. PRINJU O (2016-18 Batch)



1. She is very weak in her studies.
2. Lack of confidence in writing & speaking skill.
3. She has an ability to work well in groups.
4. Stage fear in his character but through mentoring, she developed confidence in programming skills.
5. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring performance going better day to day.
6. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2016 to April 2018.
7. Through properly mentoring, she developed his programming skills & after that Kerala TET Eligibility and BED Exam qualified.

Last contacted information

1. 20 FEB 2020 (through Mobile- 9567475720).



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TEJASWINI HILLS, PERIYA P.O., KASARAGOD – 671316, KERALA

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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

SAUPARNIKA K (2016-18 Batch)



1. She is a student with extra ordinary skills. She used to do the Master of Ceremony for all the events, not able to work well in group.
2. She was good student but average on programming skills in the first year.
3. Stage fear in his character but through mentoring, she developed confidence in programming skills.
4. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills in Hindi Language.
5. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2016 to April 2018.
6. Through Properly mentoring she developed his programming skills & qualified Kerala TET Eligibility, BED Exam after PG Hindi in Central University of Kerala.

Last contacted information

1. Through Mobile- 7909209507.



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

1. Sujina vv (2016-18 Batch)



1. She is very weak in her studies.
2. Lack of confidence in writing & speaking skill.
3. She has an ability to work well in groups.
4. Stage fear in his character but through mentoring, she developed confidence in programming skills.
5. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring performance going better day to day.
6. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2016 to April 2018.
7. Through properly mentoring, she developed his programming skills & after that Kerala TET Eligibility and BED Exam qualified.

Last contacted information

1. Through Mobile- 8157920866.

MENTORING REPORT FOR 2016-18 BATCH MSC PLANT SCIENCE STUDENTS

Name of the Mentor: Dr. K Arunkumar

No	Roll No.	Name	E-mail id and phone number	Address	M Sc project topic	Current position	Photo
1	BPS051614	MUHSINA MOOSA	muhsinamouosa1995@gmail.com	Mukalumpurathu (H), Pezhakkapilly P O, Muvattupuzha, Ernakulam, 686673	"Evaluation of some bioactive properties of sulfated polysaccharides extracted from a green seaweed, <i>Codium</i> "	Ph.D. Scholar, KSCSTE-KFRI	
2	BPS051616	Shilpa T	shilpapanchanam@gmail.com 9496950974	'Panchamam', Valiannur, P. O. Varam, Kannur, Kerala	Antioxidant potential and MTT assay in HeLa cell line by sulphated polysaccharides isolated from the two red seaweeds <i>Centroceras clavulatum</i> and <i>Asparagopsis taxiformis</i>	PhD student, at Central University of Kerala	
3		Ashna Joseph	ashnajoseph95@gmail.com				

Department of Computer Science
Central University of Kerala
2016-2018 Batch Mentoring Report

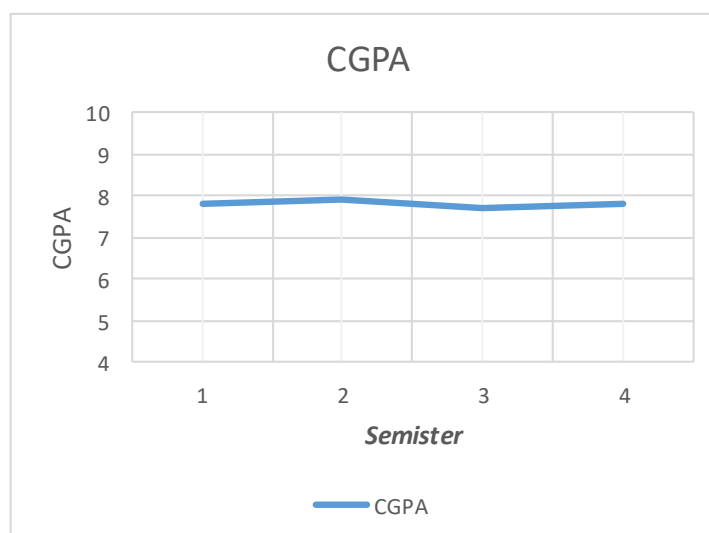
Mentor Dr. V Kumar



Reg. no: PCS051604

Name: Athira K V

1. First semester to fourth semester she improved her communication and programming skills through several mentoring sessions
2. She faced problems while implementing minor and major projects, through several mentoring sessions she successfully completed her project
3. She maintained constant CGPA from first semester to fourth semester.



4. Current status: Last contacted on 08th Oct. 2021 through mobile, currently preparing for public sector exams and UGC-NET examination. January 2020 to October 2020 She worked as a computer operator

Signature of the Mentor

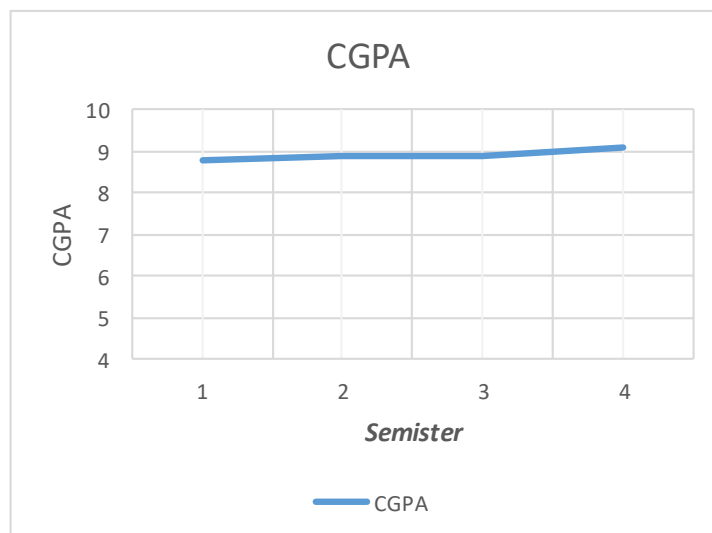
Department of Computer Science
Central University of Kerala
2016-2018 Batch Mentoring Report



Reg. no: PCS051605

Name: Athira T

1. She doesn't have any communication problems and she improved her programming skills from first semester to fourth semester
2. She faced problems while implementing minor and major projects, through several mentoring sessions she successfully completed her project
3. Her CGPA is increased from first semester to fourth semester.



4. Current status: Last contacted on 08th Oct. 2021 through mobile, currently she is working in TCS Cochin branch

Signature of the Mentor

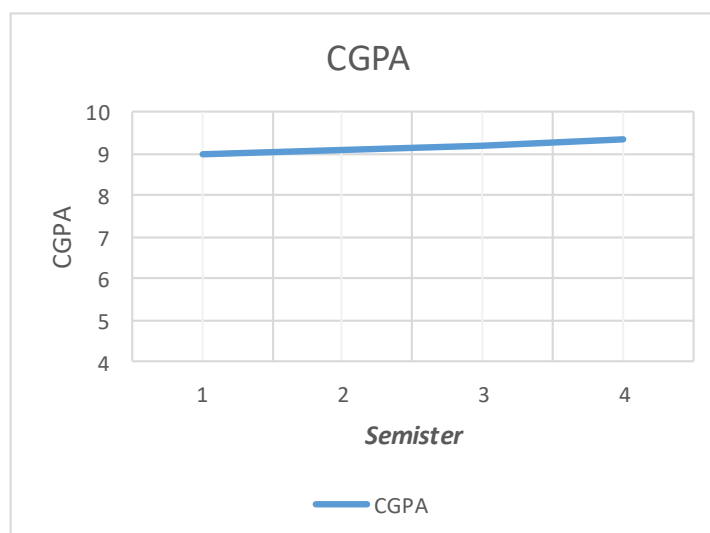
Department of Computer Science
Central University of Kerala
2016-2018 Batch Mentoring Report



Reg. no: PCS051606

Name: Deekshitha

1. First semester to fourth semester she improved her communication and programming skills through several mentoring sessions
2. She faced problems while implementing minor and major projects, through several mentoring sessions she successfully completed her project
3. Her CGPA is increased from first semester to fourth semester.



4. Current status: Last contacted on 08th Oct. 2021 through mobile, currently preparing for public sector exams and UGC-NET examination. She completed her M.Phil. degree from Central University of Tamil Nadu.

Signature of the Mentor

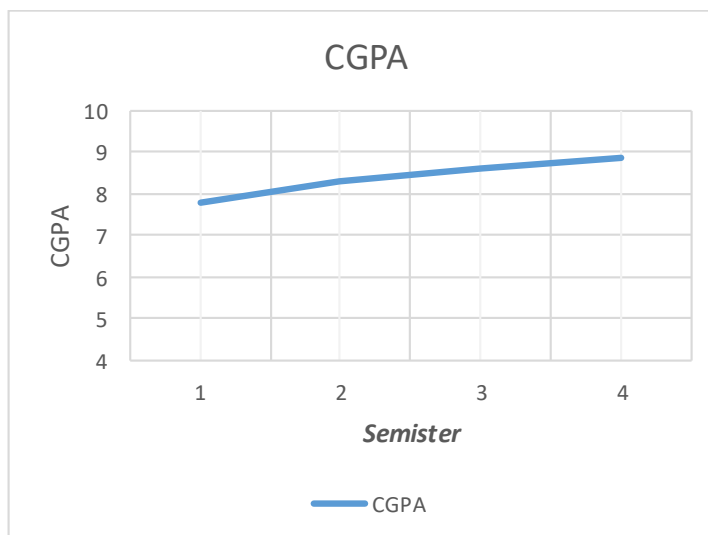
Department of Computer Science
Central University of Kerala
2016-2018 Batch Mentoring Report



Reg. no: PCS051619

Name: Muchina Samwel Karanja

1. First semester to fourth semester he improved his programming skills.
2. He faced problems while implementing minor and major projects, through several mentoring/technical sessions he successfully completed his project
3. His CGPA is increased steadily from first semester to fourth semester.



4. Current status: Last contacted on 08th Oct. 2021 through email, currently working as a Trainer at Mahanaim College and previously worked as a teaching assistant at Dedan Kimathi University of Technology




Signature of the Mentor

Mentoring Report

Department of Mathematics (2016-202218 Batch)

Name of the Mentor : Dr. Germina K. A. (During the academic year (2017-2018))



Sl No	Register No	Name	Phone No	Email ID	Students Photo
1	MMA 05 16 01	ADITHYA A	8281669346	adithya28adi@gmail.com	
2	MMA 05 16 02	AKHILA C	8592973943	sinkuchalil16@gmail.com	
3	MMA 05 16 03	AMBILY K J	9961272900	ambilykj1234@gmail.com	

Met the students personally and spend time with them. All the students are of good basis in subject and no academic problem is reported by any of the students. Two of them shared some of their personal problems even their financial issues. Some financial support too was rendered to them, understanding the problem genuine. Also proper guidance and advice is given and convinced them the importance and duty of following the rules and regulations of the hostel.

Signature of the Mentor: 




Mentoring Report

M Sc Mathematics (2016 -2018) Batch




Name of the Mentor: Dr. V. Vilfred



Mentee List

SL NO	Register No	Name	Photo
1	MMA 05 16 04	AMRITHA T S	
2	MMA 05 16 05	ANUSHA N	
3	MMA 05 16 06	ARCHANA P R	

1. All there are average student.

			
Semester /CGPA	AMRITHA T S	ANUSHA N	ARCHANA P R
I	5.6	5.4	5.6
II	F	5.50	5.40
III	F	6.03	5.72
IV	F	6.28	6.01

Met the students personally and spend time with them. All three students struggled to cop up with the teaching in the beginning because of the methodology and has lack of concentration in studies due to their personal issues. Proper guidance and advice is given and convinced them the importance and duty of following the rules and regulations of the hostel. Amrita attendance was less initially because of her health issue and personal problems in hostel. Personal care has been taken and called for several counseling and given adequate guidance to overcome the personal issues. However, she struggled with health issues and could not clear all exams also not appeared for exams. After that she did internship as Mathematical content writer in Carve Niche technologies Bangalore then worked as customer service associate in Amazon, Coimbatore. Currently doing Master is Social work.

Anusha currently preparing for competitive exam and not married.

ARCHANA is currently working as teaching partner in cue math a private firm to giving solution for mathematical teaching and not married






Signature of the Mentor

Mentoring Report

Department of Mathematics (2016-2018 Batch)

Name of the Mentor : Dr. Shaini P (During the academic year (2017-2018))

Sl No	Register No	Name	Students Photo
10	MMA 05 16 10	DEVICHANDRIKA V Mobile: 9495894405 vdevichandrika449@gmail.com	
11	MMA 05 16 11	HANNA K Mobile: 7025128048 hannaksalim@gmail.com	
12	MMA 05 16 12	KEERTHI SUBHASH Mobile: 9746532006 keerthisubhash42@gmail.com	

Met the students personally and spend time with them. All the students are of good basis in subject and no academic problem is reported by any of the students. Two of them shared some of their personal problems even their financial issues. Some financial support too was rendered to them, understanding the problem genuine. Also proper guidance and advice is given and convinced them the importance. The SGPA obtained by them are given below:

DEVICHANDRIKA V

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	9.4	9.5	9.47	9.47

HANNA K

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	7	7.3	7.84	8.10

KEERTHI SUBHASH

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	9.6	9.6	9.62	9.6



DEVICHANDRIKA V is extremely smart. Currently pursuing PhD from Hyderabad central University.
KEERTHI SUBHASH is very affectionate girl. Now she is working as a teacher.


Signature of the Mentor :



Department of Mathematics (2016-2018 Batch)

Name of the Mentor : Dr. Ali Akbar K(During the academic year (2016-2018))

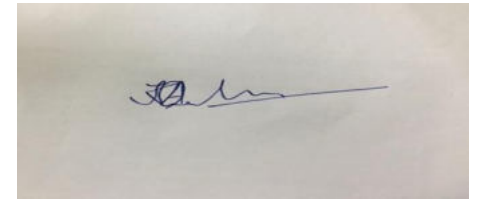
Sl No	Register No	Name	Phone No	Email ID	Students Photo
1	MMA 05 16 13	KRISHNAPRIYA M V	8943637912	krishnapriyamv009@gmail.com	
2	MMA 05 16 14	MAHIMA NAMBIAR	8281304958	mahima.nambiar@yahoo.com	

3	MMA 05 16 15	MOHAMMED SAFWAN V P	8891124677	mohammedsafwan5@gmail.com	
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	Semester	ISEM	II SEM	III SEM	IV SEM
KRISHNAPRIYA M V	Marks	7.4	7.2	7.68	7.94
MAHIMA NAMBIAR	Marks	7.6	6.8	7.37	7.64
MOHAMMED SAFWAN V P	Marks	6	5.8	6.08	6.25

Met the students personally and spend time with them. They are highly organized students; they prepares their lessons exceptionally well with reference. Although a key strength, they at times sticks too rigidly to the plan & does not use opportunities to develop learners as they arise within the lesson, for example developing discussion into debates. They do, however, have a good understanding subjects by providing examples. They also try to demonstrates a real passion for the subject & this transfers well into the lessons. They have improved their classroom management techniques although some learners remain challenging. They needs to ensure that they do not appear to be unsettled when addressing inappropriate behavior from their learners in the classroom; this will improve with experience and is not a serious issue in classes, anyway. They are helpful & polite & always willing to participate in the various roles of the teacher. They have grown in confidence & already progressed very well in their teaching ability. They are an asset to the students who value their supportive nature. Overall, I would say that they are capable to become a good teacher, and continuing to gain experience in mathematical techniques and strategies will help to maintain this.

Signature of the Mentor:

A photograph of a handwritten signature in blue ink on a light-colored, slightly textured surface. The signature is cursive and stylized, starting with a large, looped initial that resembles a capital 'M' or 'J'. The rest of the signature is more fluid and less legible, ending with a long, horizontal stroke that extends to the right.

Mentoring Report

M.Sc. Mathematics (2016 - 2018) Batch

Name of the Mentor : Dr GNANAVEL SOUNDARARAJAN



Mentee List

S.NO	Register No	Name	Photo
1	MMA051616	MUKILRAJ K	
2	MMA051617	SHERIL SUDHEESH T P	

1. MUKILRAJ K is a hardworking student.



1. During his first semester he faced problem to understand the syllabus and to communicate others from different states. Through mentoring he developed his communication skill but however he was not coup with the subject.
2. Through continuous mentoring mechanism he was trained to improve his presentation skills . However being a single child away from the home he become homesick and loosed concentration in studies.
3. Number meeting held with mentor = 25

issues raised : Homesick and lack of concentration in studies

Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	6.6	Ab-	-	-

Due to lack of concentration in studies due to homesick he discontinues his studies and Joint in M.Sc. Mathematics at Pondicherry University in 2017 .



Signature of the Mentor

2. SHERIL SUDHEESH T P is good in academic and smart student to grasp the ideas in subject.



1. During her first semester her performance in the class discussion was good and grasped the subject ideas.
2. She is actively participated in the student activities organized by University CANKAMA'16.
3. During her studies he preferred for banking exam by continuous mentoring and discussions she prefeed to become teaching job
4. She is not qualified NET.
5. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.80	8.80	9.25	9,50

issues raised : nil

issues raised : nil

For her credit after completing M.Sc. she awarded "Teach For India Fellowship", and got is an opportunity to serve as full-time teachers to children from underserved communities in some of the nation's most under-resourced schools in Bangalore for a period of two years. Currently she is pursuing B.Ed. Under Calicut University.




Signature of the Mentor

Mentoring Report

Department of Mathematics (2016-2018 Batch)



Name of the Mentor: Dr. Manikandan Rangaswamy

SI No	Register No	Name	Students Photo	
18	MMA 05 16 18	SHILPA T K 7025227399 shilpa.shilpatk@gmail.com		
Semester	ISEM	II SEM	III SEM	IV SEM
Mark	7.4	7.10	7.72	7.81
Report: <ul style="list-style-type: none">• She was an average student in the first year. Through mentoring, she developed her problem solving skills and logical thinking skills.• She was having difficulty in English language proficiency in the beginning of the semesters. Based on the mentoring, she excelled in her writing skills and interview speaking skills.• Number of times mentor meeting held during the stay at University: 60• Currently she is preparing for UGC-CSIR exams and other competitive exams.				

Mentoring Report

Department of Mathematics (2016-2018 Batch)



Name of the Mentor: Dr. Manikandan Rangaswamy

19	MMA 05 16 19	SNEHA B M 9645052733 snehabmnandanam@gmail.com			
Semester	ISEM	II SEM	III SEM	IV SEM	
Mark	8.6	8.90	9.03	9.11	
Report: <ul style="list-style-type: none"> • She was above average student in the first year. Through mentoring, she developed her problem solving skills and logical thinking skills. • She is very hardworking and sincere about her studies. Now she successfully placed in State Bank of India. • Number of times mentor meeting held during the stay at University: 60 					
20	MMA 05 16 20	SNEHA R 9961721870 rsnehapullott@gmail.com			
Semester	ISEM	II SEM	III SEM	IV SEM	
Mark	8	8.40	8.67	8.72	
Report: <ul style="list-style-type: none"> • She was an average student in the first year. Through mentoring, she developed her problem solving skills and logical thinking skills. • She was having difficulty in English language proficiency in the beginning of the semesters. Based on the mentoring, she excelled in her writing skills and interview speaking skills. • Number of times mentor meeting held during the stay at University: 60 					

Mentoring Report

Department of Mathematics (2016-2018 Batch)

Name of the Mentor: Dr. Manikandan Rangaswamy

21	MMA 05 16 21	SREENA R 9495889406 sreenarajan755@gmail.com		
Semester	ISEM	II SEM	III SEM	IV SEM
Mark	5.8	6.50	7.05	7.29
Report: <ul style="list-style-type: none"> • She was a below average student in the first year. Through mentoring, she developed her studies. • She is very hardworking and sincere about her studies. Now she successfully placed in Union Bank of India. • Number of times mentor meeting held during the stay at University: 60 				
22	MMA 05 16 22	SWETHA M S 8301870213 swethasadan95@gmail.com		
Semester	ISEM	II SEM	III SEM	IV SEM
Mark	9.2	9.30	9.48	9.57
Report: <ul style="list-style-type: none"> • She was one of the extra ordinary students in this batch. Through mentoring, she developed her interest to learn higher mathematics and to do research. • Number of times mentor meeting held during the stay at University: 60 • Currently she is preparing for UGC-CSIR exams and other competitive exams. 				

Mentoring Report

Department of Mathematics (2016-2018 Batch)

Name of the Mentor: Dr. Manikandan Rangaswamy

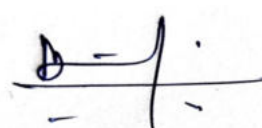
Brief report of the about the student progress:

All the above listed students are very sincere about their studies and good in reasoning and logics. Especially, Swetha is a very brilliant and hardworking student, now she is working as a teacher in GHSS Alampady. Initially Sreena faced some difficulties to follow the lectures and syllabus. However she gradually improved and performed well. After completion of the course, Sneha B M and Sreena R got selected for the job as clerk in SBI and Union Bank of India respectively.

Also, during my mentorship I took the following actions for all my students.

- Good in reasoning and logics.
- Participated very actively in all the departmental and University.
- The initiated to organize various discussions in and out class.
- They improved a lot for the documentation skill and communication skill.
- They also improved a lot in giving seminars and presentations.
 - Number meeting held with mentor = 60
 - Issue found: Lack of self-confidence, which was solved by assigning them more responsibilities. Through mentoring they became aware of their leadership qualities and organizing capability.

Name and signature of the supervisor:




Dr. Manikandan R.
Assistant Professor
Department of Mathematics
Central University of Kerala
Peripe P.O.-671316
Kasaragod, Kerala

Mentoring Report

Department of Mathematics (2017-2019 Batch)

Name of the Mentor : Dr. Germina K. A



Reg. No.	Name of Student		
PMA051709	ARYA P S		Father: Prasannan S. R Mother: Sheeja M. S.

Ms. Arya is very hard working, enthusiastic and open minded. She shared her ambition to do research in Mathematics. I supervised her M. Sc Dissertation. I could find a researcher in her. Through mentoring, she identified her caliber in doing research.

At present she is a research scholar in our department doing research under Dr. Manikandan R.

Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	6.40	6.40	7.08	7.53

PMA051710	ASHWANI K B		Father: Balakrishna Mother: Shaahikala
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Ms. Aswani is very brilliant, hardworking and very open minded. She showed her interest in doing research in Mathematics. She qualified JRF and at present

doing her Ph. D under the Supervision of Dr. Ali Akbar k. in our deaprtment.

Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	10	10	10	10

PMA051711	ASWANI C		Father: Dineshan C Mother: Jisha M. K.
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Aswani is very smart, harworking and brilliant. Through mentoring she could develop her leadership quality and she actively participate in all the activities of the deaprtment.

Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	6.60	6.4	6.77	7.14

PMA051713	BASUDEBA DASH		Father: Dinahbandhu Dash Mother: Susama Dash
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Mr. BASAVARAJ A Y is a student with good basis in Mathematics, very bright and intelligent. He used to conduct discussions on various topics in Mathematics with his friends and he planed such activities in discussion with mentor. As a mentor I believe he will be a known Mathematician in future.

Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	9.2	9.3	9.53	9.61

PMA051712	BASAVARAJ A.Y		Father: Ashok A. Y Mother: Rajeswari A. Y
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Mr. BASUDEBA DASH is an average student, but very sincere and a good leader. He is a good organizer.

Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	6.8	7.20	7.50	7.50

PMA051714	BHARTI CHOUDHARY		Father: Uday Kant Choudhary Mother: Vidya Devi
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Ms. BHARTI CHOUDHARY is a very good leader and organizer. A very pleasant lady, with good number of friends. Through mentoring she was instructed to work little more to score more marks.

Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	8.20	8.20	8.40	8.42

PMA051715	CHANDINI E		Father: Chandran P. P. Mother: Thankamani E
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Ms. CHANDINI E is very silent by nature. Very hardworking, brilliant. She is a good Mathematician. Her ambition is to become a good mathematics teacher.

Improvements in Marks				
Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.40	8.20	8.47	8.68

General Report:

Meetings for the students are conducted both personally and in groups and gave directions as and when needed. All the students are of good basis in subject and no academic problem is reported by any of the students. Students are so happy with the department and CU Kerala campus in general. Some of them find difficult in adjusting food in the hostel. Hence, the group arranged some gathering at the residence of mentor and together prepared some local food. The students invited their friends in the hostel.

Signature of the Mentor:








Mentoring Report

M Sc Mathematics (2017-19) Batch

Name of the Mentor: Dr. V. Vilfred



Mentee List

SL NO	Register No	Name	Photo
1	PMA051701	APARNNA	
2	PMA051702	AKHIL VIJAYAN	
3	PMA051705	ANOOP C AUGUSTINE	
4	PMA051706	ANSAL ALI A K	
5	PMA051707	ANUPAMA	

1. APARNNA is an intelligent student.



1. She faced difficulty in the beginning to understand the syllabus and follow it up. Mentoring helped her to make out the thing gradually.
2. She suffered with health issue and undergone for treatment after proper counseling her performance gradually improved.
3. He also faced difficulty while doing also dissertation. Mentoring helped her to improve the documentation skill and completed her project work successfully.
4. Number meeting held with mentor = 30
5. Improvements in Mark

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	9.00	9.1	9.27	9.35

issues raised: Nil

Issue found: Health issue.

Issues solved: proper guidance has been given

After M.Sc. she appeared for Navy SSB examination and cleared the exam but failed to clear the interview. Currently she is preparing UPSC exams & state PSC examinations and not married

A handwritten signature in blue ink, appearing to be 'S. J. Srinivas'.

Signature of the Mentor

2. AKHIL VIJAYAN is intelligent student with good communication skills and reasoning skills.



1. He is intelligent quick learner have good mathematical interpretation skills.
2. He is actively participating in all academic activities as well as the extracurricular activities including sports in the CANKAMA17 and CANKAMA 2018 event.
3. Number meeting held with mentor =10

Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	9.80	9.9	9.93	9.44

issues raised : NIL

Issues solved : NIL

After completing M.Sc. he worked as guest faculty in Catholicate college Pathanamthitts, Kerala. Currently he is preparing for CSIR net examination and some other competitive examinations and not married.



Signature of the Mentor

3. ANOOP C AUGUSTINE is good student with good communication skill.



1. He was an active student during his studies. Mentoring helped him to improve his critical thinking skill for his studies.
2. He was active in extracurricular activities including sports.
3. He also faced difficulty while doing also dissertation. Mentoring helped her to improve the documentation skill and completed his project work successfully.
4. Number meeting held with mentor =30

5. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.80	7.4	7.85	8.17

Issues raised : Nil

Issues Found : Class attendance was less

Issues solved : Through mentoring made him to attend class.

Currently preparing for NET and Gate exams.. Trying to crack JRF for getting admission to Ph D. Cleared NET, not married

Signature of the Mentor

4. ANSAL ALI A K is an average student.



1. During his first semester he faced problem to understand the syllabus and to communicate the difficulty with the faculty members because the methodology he followed for her under graduate degree. Through monitoring he developed his conceptual understanding of subjects with the help of the faculty members.
2. He also recognized for many of the extracurricular activities including sports during his studies at CUK.
3. During his studies he prepared for competitive exams and as day scholar traveled a long distance due to that his performance in the academic exam was less.
4. He also felt difficult to communicate with others from different states. Through Departmental activities like mentoring, attending conferences and workshops etc helped him to improve his communication skill.
5. Number meeting held with mentor = 40

6. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	5.60	5.70	6.30	6.63

Issues raised: Lack of communication skill

Issues Found: Class attendance was less

Issues solved: Through mentoring made him to attend class and help to improve his communication skill by making him to read newspaper.

As soon as he completed his studies he got job in Indian railways – Southern railways Trichy.

Signature of the Mentor

5. ANUPAMA is above average students with good communication skill.



1. She was less interactive during regular classes because of lack of critical thinking skills. Mentoring helped her to improve her critical thinking skill.
2. Some personal issue found in the initial Personal care has been taken and called for several counseling and given adequate guidance to overcome the personal issues.
3. She was active in extracurricular activities including sports. Specially in Badminton.
4. Number meeting held with mentor = 60
5. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.60	7.1	7.85	8.08

Issues raised : Nil

Issues Found : Class attendance was less

Issues solved : Through mentoring made her to attend class.


Currently she is preparing for competitive exams from home and unmarried



Signature of the Mentor

Mentoring Report
Department of Mathematics (2017-2019 Batch)

Name of the Mentor : Dr.Shaini P

Reg. No.	Name of Student		
PMA051716	EANDLA SAINATH		

EANDLA SAINATH is very hard working, enthusiastic and open minded. He supervised her M. Sc Dissertation. EANDLA SAINATH is an exemplary boy. Very loving and respectful. He has improved a lot after coming to CUK.

Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	6.6	6.4	6.8	7

PMA051717	HARSHENDRA PRASAD PK		Father: Mother:
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HARSHENDRA PRASAD is ,hardworking and very open minded. He found it very difficult to cope with studies. Frequently motivating him, he has improved tremendously.

Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
	6.2	6	6.42	6.93

PMA051718	HRIDYA P		Father: Mother:
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HRIDYA P is very smart, hardworking and brilliant. Through mentoring she could develop her leadership quality and she actively participate in all the activities of the department. She has done well in academics too.

Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	7	6.4	6.85	7.29

PMA051719	MEGHA BASHEER		Father: Mother:
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MEGHA BASHEER is a student with good basics in Mathematics, very bright and intelligent. She used to conduct discussions on various topics in Mathematics with her friends and she planned such activities in discussion with mentor. She did well and became a smart girl.

Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	8	7.6	7.88	8.11

PMA051720	NILUTPAL MILI		Father: Mother:
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NILUTPAL MILI is an average student, but very sincere and a very affectionate boy. He is a good organizer. Improved a lot by the end of first year.

Improvements in Marks				
Semester	I SEM	II SEM	III SEM	IV SEM
Marks	4.6	4.9	4.88	5.36


PHOTO




Signature of the Mentor:



Department of Mathematics (2017-2019 Batch)

Name of the Mentor : Dr. Ali Akbar K(During the academic year (2017-2019))

SI No	Register No	Name	Phone No	Email ID	Students Photo
1	PMA051721	P VISHAL	9845301746	vishalparameshwer@gmail.com	
2	PMA051722	PARANDEEP GOSWAMI	8527835962	ribugoswami@gmail.com	

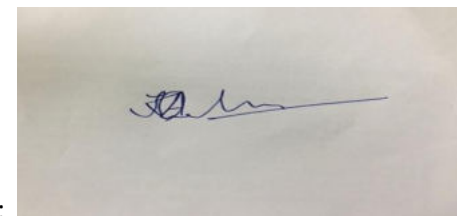
3	PMA051723	PIYUSH SINGH	7084714962	piyushsingh867@gmail.com	
4	PMA051724	PRADEEP KUMAR V E	8281789475		
5	PMA051725	RAHUL M P	8281082659	rahulmpr15@gmqil.com	

	Semester	ISEM	II SEM	III SEM	IV SEM
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P VISHAL	Marks	7.2	7.1	7.23	7.89
PARANDEEP GOSWAMI	Marks	7.4	6.9	7.05	7.33
PIYUSH SINGH	Marks	7.2	7.5	7.62	7.76
PRADEEP KUMAR V E	Marks	7.4	6.4	4.27*	---
RAHUL M P	Marks	9.4	8.8	7.20	9.07

Met the students personally and spend time with them. They are highly organized students; they prepares their lessons exceptionally well with reference. Although a key strength, they at times sticks too rigidly to the plan & does not use opportunities to develop learners as they arise within the lesson, for example developing discussion into debates. They do, however, have a good understanding subjects by providing examples. They also try to demonstrates a real passion for the subject & this transfers well into the lessons. They have improved their classroom management techniques although some learners remain challenging. They needs to ensure that they do not appear to be unsettled when addressing inappropriate behavior from their learners in the classroom; this will improve with experience and is not a serious issue in classes, anyway. They are helpful & polite & always willing to participate in the various roles of the teacher. They have grown in confidence & already progressed very well in their teaching ability. They are an asset to the students who value their supportive nature. Overall, I would say that they are capable to become a good teacher, and continuing to gain experience in mathematical techniques and strategies will help to maintain this.

Signature of the Mentor:








Mentoring Report

M Sc Mathematics (2017-2019) Batch

Name of the Mentor: **Dr Gnanavel Soundararajan**



Mentee List

SL NO	Register No	Name	Photo
1	PMA051726	RAKESH KUMAR	
2	PMA051728	RESHMA RAJ P V	
3	PMA051729	RIYA ROSE JOHNS	
4	PMA051730	RUDRA PRASAD PAL	
5	PMA051731	S MAMATA	

1. RAKESH KUMAR is a hardworking average student.



1. He faced difficulty in the beginning to understand the syllabus and follow it up. Mentoring helped him to make out the thing gradually.
2. He also felt difficult to communicate with others from different states. Through the Departmental activities like mentoring, attending conferences and workshops etc. helped him to improve his communication skill.
3. He has very much interest in joining air force job and he put lot of effort for competitive exams.
4. Number meeting held with mentor = 40
5. Improvements in Mark

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	5.40	5.7	6.22	6.47

issues raised: Nil

Issue found: Lack of communication skill

Issues solved: Improved communication skill through mentoring and training that helped him a lot.

He qualified GATE exam and currently he is waiting for admission for his higher studies. Also preparing for competitive exams.

Signature of the Mentor

2. RESHMA RAJ P V is an average student.



1. She faced difficulty in the beginning to understand the syllabus and follow it up. Mentoring helped her to make out the thing gradually.
2. She is lagging with the critical thinking skill and continuous monitoring and guidance along with the problem sessions improved her critical thinking skill.
3. She suffered with health issue and undergone for treatment even then her health condition was not good at the second year to continue the semester. So she couldn't appear for exams. Proper counselling given by the faculty members in the department.
4. Number meeting held with mentor = 60 (including other faculties)

Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.00	6.9	5.60	F

issues raised: NIL

Issue found: Health Issue

Issues solved: Proper counselling and guidance given to overcome the issues

She completed her fourth semester exams in 2020. Currently she is preparing for competitive examinations.

Signature of the Mentor

3. RIYA ROSE JOHNS is a brilliant student with good communication skill.



1. She was an active student during his studies. Mentoring helped him to improve his critical thinking skill for his studies.
2. He was active in extracurricular activities including. She is a singer too.
3. Due to the continuous mentoring and discussions he could crack the NET Lectureship in 2019 easily.
4. Number meeting held with mentor = 60

5. Marks Awarded


Semester	I SEM	II SEM	III SEM	IV SEM
Marks	9.20	9.3	9.43	9.53

Issues raised: Nil

Issues Found: Nil

Issues solved: Nil

After completing her M.Sc., she was worked as guest lecture in st Thomas college, mannaerkad in her home town. For her credit she qualified NET Lectureship exam and recently she enrolled for B.Ed. I St. Thomas college for Education.



Signature of the Mentor

4. RUDRA PRASAD PAL is a good student with good communication skill.



1. He was an active student during his studies. Mentoring helped him to improve his critical thinking skill for his studies.
2. He also felt difficult to communicate with others from different states. Through departmental activities like mentoring, attending conferences and workshops etc. helped him to improve his communication skill.

3. Number meeting held with mentor = 40

4. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.40	8.70	9.03	9.19

Issues raised: Nil

Issues Found: Lack of communication skill

Issues solved: Improved communication skill through mentoring and training that helped him a lot.

After completing M.Sc., he completed M.Phil. and currently he is preparing for NET & GATE exams

Signature of the Mentor

5. Mamata S is an average student from Telangana. She is very good carrom player.



1. She struggled to cop up with the teaching in the beginning because of the methodology she followed for her under graduate studied and also being away from her native and family. The continuous encouragement and interaction of mentors and other faculties made her comfort.
2. Being from Telangana she also felt difficult to communicate with others from different states. Through departmental activities like mentoring, seminars, special training class and helped him to improve his communication skill.
3. She is actively participated in the extra cocurricular activity organized by the university and specially being a Carrom player she represented our university in national competitions.
4. Number meeting held with mentor = 40
5. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	5.0	5.1	5.35	5.99

Issues raised: Nil

Issues Found: Lack of communication, critical thinking and interaction skill

Issues solved: Through mentoring made her to improve her communication skill also critical thinning.

Currently she is preparing for competitive exams and Telangana public service commission exams.





Signature of the Mentor

Mentoring Report

Department of Mathematics (2017-2019 Batch)



Name of the Mentor: Dr. Manikandan Rangaswamy

Reg. No.	Name of Student				
PMA051732	SAYANA K V K				
Semester	ISEM	II SEM	III SEM	IV SEM	
Mark	5.80	6.2	6.62	7.01	
Report: <ul style="list-style-type: none">• She was a below average student in the first year. Through mentoring, she developed her problem solving skills and logical thinking skills.• She was having difficulty in English language proficiency in the beginning of the semesters. Based on the mentoring, she excelled in her writing skills and interview speaking skills.• Currently she is preparing for UGC-CSIR exams and other competitive exams.• Number of times mentor meeting held during the stay at University: 60					
PMA051733	SHARIKA B S				
Semester	ISEM	II SEM	III SEM	IV SEM	
Mark	8.00	7.7	8.05	8.33	
Report: <ul style="list-style-type: none">• She was one of the above average students in this batch. Through mentoring, she developed her interest to opt teaching profession.• She joined for B.Ed. programme after completing the M.Sc programme.• Number of times mentor meeting held during the stay at University: 60					

Mentoring Report

Department of Mathematics (2017-2019 Batch)


Name of the Mentor: Dr. Manikandan Rangaswamy

PMA051737	SOVERIN T C			
Semester	ISEM	II SEM	III SEM	IV SEM
Mark	8.40	7.9	8.45	8.63
Report: <ul style="list-style-type: none"> • She was one of the above average students in this batch. Through mentoring, she developed her interest to opt teaching profession. • Number of times mentor meeting held during the stay at University: 60 • She joined for B.Ed. programme after completing the M.Sc programme. 				
PMA051739	SREELAKSHMI VISWANATH			
Semester	ISEM	II SEM	III SEM	IV SEM
Mark	7.00	6.6	7.02	7.31
Report: <ul style="list-style-type: none"> • She was above average student in the first year. Through mentoring, she developed her problem solving skills and logical thinking skills. • She is very hardworking and sincere about her studies. Now she is working as the Co-founder and Director FDS COOP LLP –a startup enterprise software industry in India. • Number of times mentor meeting held during the stay at University: 60 				

Mentoring Report

Department of Mathematics (2017-2019 Batch)

Name of the Mentor: Dr. Manikandan Rangaswamy

PMA051740	SUNIL KUMAR BAIRWA			
Semester	ISEM	II SEM	III SEM	IV SEM
Mark	5.60	5.7	5.92	6.47
Report: <ul style="list-style-type: none">• He was one of the above average students in this batch. Through mentoring, he developed his interest to opt teaching profession.• He also did M.Sc project under my supervision. He studied a queueing –inventory system and also performed numerical computations using MATLAB. He did very well in his project.• He joined for B.Ed. programme after completing his M.Sc programme.• Number of times mentor meeting held during the stay at University: 60				

Brief report of the about the student progress:

All the above listed students are very sincere about their studies and very good in reasoning and logics. Especially, Srelashmi is a hardworking student, she also a very good singer. Now she is working as Co-founder and Director FDS COOP LLP –a startup enterprise software industry. All other students opted for B.Ed programme because of the passion to choose, teaching as a profession. Also, during my mentorship I took the following actions for all my students.

- Good in reasoning and logics.
- Participated very actively in all the departmental and University.
- The initiated to organize various discussions in and out class.
- They improved a lot for the documentation skill and communication skill.
- They also improved a lot in giving seminars and presentations.
 - Number meeting held with mentor = 60
 - Issue found: Lack of self-confidence, which was solved by assigning them more responsibilities. Through mentoring they became aware of their leadership qualities and organizing capability.

Name and signature of the supervisor:


Dr. Manikandan Rangaswamy / Dr. MANIKANDAN R
Sahayak Aarth / Assistant Professor
Mathematics Department / Department of Mathematics
Central University of Kerala / Central University of Kerala
Perige P.O.-671316
Koharagod, Kerala / Koharagod, Kerala



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Department of Hindi & Comparative Literature

MENTORING REPORT FOR 2017-19 BATCH

MA Hindi STUDENTS

Name of the Mentor: Dr. DHARMENDRA PRATAP SINGH



Names of Mentee

No	Roll No.	Name	Mobile No. & email	Photo
1	LHC 051802	AKSHAYA P	8606201062 akshyavinod1998@gmail.com	
2	LHC 051713	HARITHA PV	9526678574 harithamungath1995@gmail.com	
3	LHC 051714	HARSHA N	8606661187 harshakarunakaran29@gmail.com	
4	LHC 051715	JEENA MOHANAN	9526302178 jeenamohanana1996@gmail.com	

Dr. Dharmendra Pratap Singh
Assistant Professor, Department of Hindi
Central University of Kerala



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Department of Hindi & Comparative Literature

Akshaya P (2017-19 Batch)



1. She was good student but average on programming skills in the first year.
2. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills in Hindi Language.
3. Through Properly mentoring, she developed his programming skills.
4. Bed from Kannur University Teacher Education Centre Manathavady Campus.
5. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 21st September 2021 (through Mobile-8606201062). Currently She teaching at Latheefiya Snior Secondary English School.



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Department of Hindi & Comparative Literature

Haritha P V (2017-19 Batch)



1. She is a good student Master of Ceremony for all the events. She has an ability to work well in groups.
2. Stage fear in his character but through mentoring, she developed confidence in programming skills.
3. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills in Hindi Language.
4. Bed from Dakshin Bharat Hindi Prachar Sabha, Nileschwaram after PG in August 2019.
5. Number of times mentor meeting held during the stay at University: Weekly at least once During PG Classes.

Last contacted information

- 22nd October 2021 (through Mobile- 9526678574). Currently she is teaching in Private School.



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Department of Hindi & Comparative Literature

Harsha N (2017-19 Batch)



1. She is very weak in her studies & Lack of confidence in writing & speaking skill.
2. She was average on programming skills in the first year. She was having difficulty in Hindi language proficiency during his first semester.
3. Stage fear in his character but through mentoring, she developed confidence in programming skills. Based on the mentoring performance going better day to day.
4. Bed from Dakshin Bharat Hindi Prachar Sabha, Nileschwaram after PG in August 2019.
5. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 21st September 2021 (through Mobile- 86066117). She is Searching Job.



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Department of Hindi & Comparative Literature

Jeean Mohnan (2017-19 Batch)



1. She was average in performance in the first semester. Through mentoring, she improved in the following semesters.
2. She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved little on writing and speaking skills.
3. Jeena worked hard on her dissertation work and performed well in her viva in the final semester.
4. Stage & group fear & Lack of Confidence in Hindi Language the first year.
5. Through mentoring, she developed confidence in programming & speaking skills.
6. Bed from Sreenarayan College of Education, Muvattupuzha after PG Hindi in Central University of Kerala.
7. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 21st September 2021 (through Mobile- 9526302178). Currently she is teaching as in UP School teacher Shenaayi Higher Secondary School, Payyanur (Contract)



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HEAD

DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

**MENTORING REPORT FOR 2017-19 BATCH
MA Hindi STUDENTS**



Name of the Mentor: Dr. Ram Binod Ray

Names of Mentee

No	Roll No.	Name	Photo
1	LHC 051717	JITHINA P	
2	LHC 051718	NITHINA KK	
3	LHC 051719	PRIYANKA A	
4	LHC 051720	RINCYMANU P V	

Signature of the Mentor



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

JITHINA P (2017-19 Batch)



1. She is very weak in her studies.
2. Lack of confidence in writing & speaking skill.
3. She has an ability to work well in groups.
4. Stage fear in his character but through mentoring, she developed confidence in programming skills.
5. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring performance going better day to day.
6. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2017 to April 2019.
7. Through properly mentoring, she developed his programming skills & after PGDT Exam qualified.

Last contacted information

- 1) Contact with mobile 9961387472 and watts app.



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2, NITHINA KK (2017-19 Batch)



1. She is very weak in her studies.
2. Lack of confidence in writing & speaking skill.
3. She has an ability to work well in groups.
4. Stage fear in his character but through mentoring, she developed confidence in programming skills.
5. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring performance going better day to day.
6. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2017 to April 2019.
7. Through properly mentoring, she developed his programming skills & after K-TET and BED Exam qualified.

Last contacted information

1. Through Mobile- 7034779782.



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

PRIYANKA A (2017-19 Batch)



1. She is a student with extra ordinary skills.
2. She has an ability to work well in groups.
3. She was good student but average on programming skills in the first year.
4. Stage fear in his character but through mentoring, she developed confidence in programming skills.
5. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills in Hindi Language.
6. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2017 to April 2019.
7. Through Properly mentoring she developed his programming skills & after that She qualified Ph.D Eligibility Exam after PG Hindi in Central University of Kerala join Sri Sankrachaya University Kaledy, kerala.

Last contacted information

1. 20th OCT 2021 (through Mobile- 7994775860).



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RINCYMANU P V (2017-19 Batch)



1. She determined towards studies or any work allotted to him. she was ready to work hard in order to achieve his laid objectives. This is one quality that keeps the student consistent and eliminates procrastination. She is a student with extra ordinary skills.
2. She has work well in groups & a willingness to persevere and finish tasks.
3. She was good student but stage fear & some Lack of Confidence in Hindi Language the first year.
4. Bed from Dakshin Bharat Hindi Prachar Sabha, Nileschwaram after PG in August 2019.
5. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2017 to April 2019.
6. She joined as aTeacher in Kannur.

Last contacted information

1. 21st October 2021 (through Mobile- 9562837886).
2. Currently working as a Teacher (Temporary)

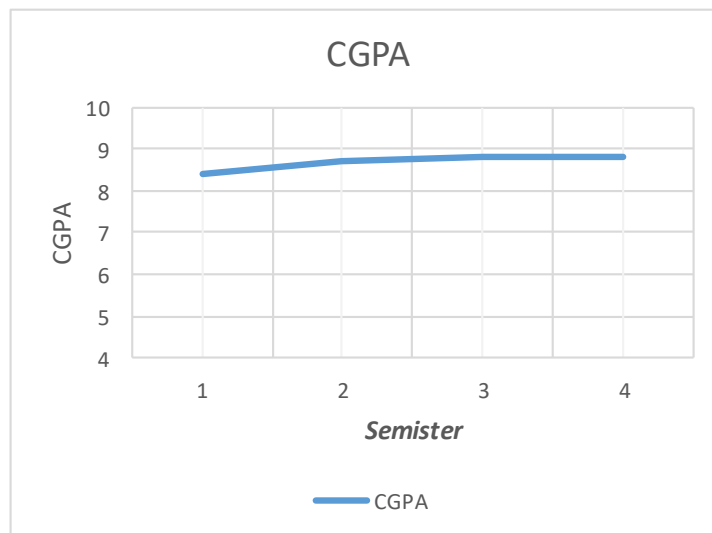
Department of Computer Science
Central University of Kerala
2017-2019 Batch Mentoring Report



Reg. no: PCS051701

Name: Amrutha U K

1. First semester to fourth semester she did not faced any problems
2. She gradually improved in implementing minor and major projects and successfully completed her projects
3. Her CGPA is increased from first semester to last semester.



4. Current status: Last contacted on 12th Oct. 2021 through mobile, currently preparing for public sector exams and UGC-NET examination. She is married and carrying so she is not working.

Signature of the Mentor

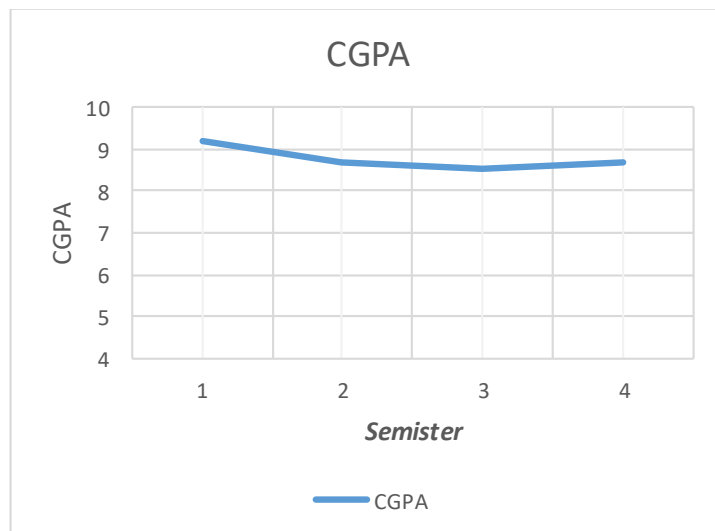
Department of Computer Science
Central University of Kerala
2017-2019 Batch Mentoring Report



Reg. no: PCS051704

Name: Arya Gangadharan

1. First semester to fourth semester she improved her communication and programming skills through several mentoring sessions
2. She faced problems while implementing minor and major projects, through several mentoring sessions she successfully completed her project
3. Her CGPA gradually decreased and fourth semester increased.



4. Current status: Last contacted on 12th Oct. 2021 through mobile, currently working as a software testing professional in Bangalore.

Signature of the Mentor

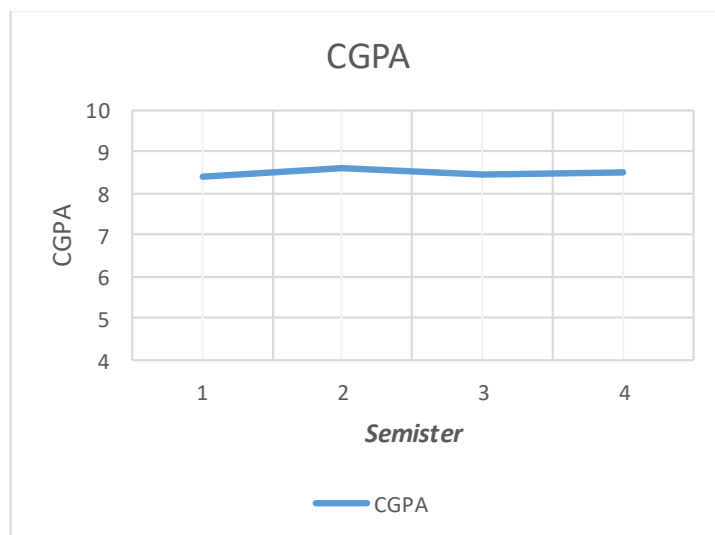
Department of Computer Science
Central University of Kerala
2017-2019 Batch Mentoring Report



Reg.no: PCS051715

Name: Midhun Raj T

1. First semester to fourth semester he improved his communication and programming skills through several mentoring sessions
2. He faced problems while implementing minor and major projects, through several mentoring sessions he successfully completed his project.
3. According his opinion MAT Lab is not suitable for industry people
4. He maintained constant CGPA from first semester to fourth semester.



5. Current status: Last contacted on 12th Oct. 2021 through mobile, since July 2019 he is working in TCS Chennai.



Signature of the Mentor

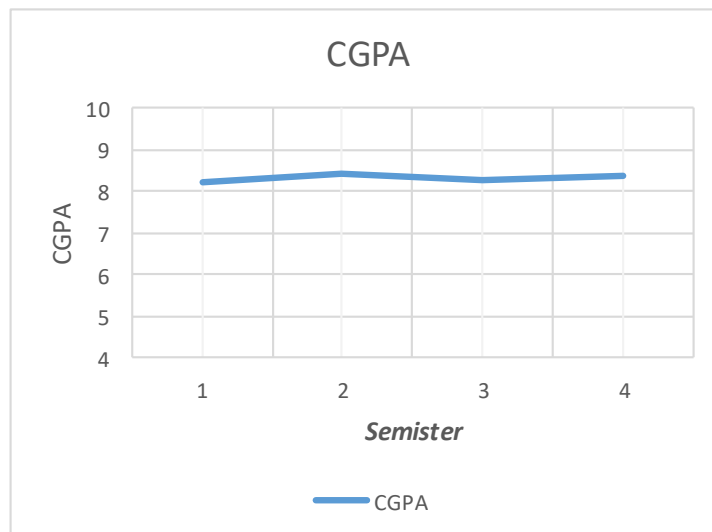
Department of Computer Science
Central University of Kerala
2017-2019 Batch Mentoring Report



Reg. no:PCS051720

Name: Rijesh G

1. First semester to fourth semester he improved his communication and programming skills through several mentoring sessions
2. He faced problems while implementing minor and major projects, through several mentoring sessions he successfully completed his project
3. He maintained constant CGPA from first semester to fourth semester.



4. Current status: Last contacted on 12th Oct. 2021 through mobile, currently working as a Software developer in TCS, Chennai.

Signature of the Mentor

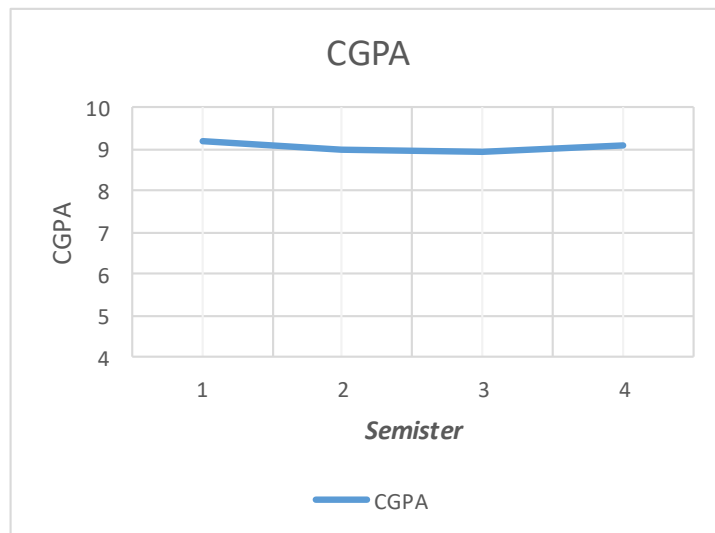
Department of Computer Science
Central University of Kerala
2017-2019 Batch Mentoring Report



Reg. no: PCS051721

Name: Rinya C V

1. She has family and financial problems from beginning of first semester
2. She suggested placement activities in the Department/University
3. She maintained constant CGPA from first semester to fourth semester.



4. Current status: Last contacted on 14th Oct. 2021 through mobile, Since June 2019, she is working as a Higher secondary school teacher in Moothetats Higher Secondary School, Kannur.

Signature of the Mentor

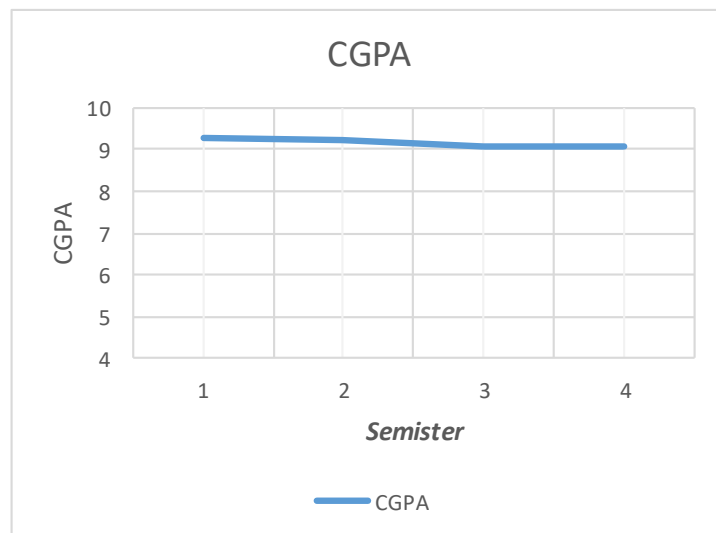
Department of Computer Science
Central University of Kerala
2017-2019 Batch Mentoring Report



Reg. no: PCS051725

Name: Shilpa K

1. First semester to fourth semester she improved her communication and programming skills through several mentoring sessions
2. She faced problems while implementing minor and major projects, through several mentoring sessions she successfully completed her project
3. She maintained constant CGPA from first semester to fourth semester.







4. Current status: Last contacted on 12th Oct. 2021 through mobile, currently preparing for public sector exams and UGC-NET examination.



Signature of the Mentor

MENTORING REPORT FOR 2017-19 BATCH MSC PLANT SCIENCE STUDENTS

Name of the Mentor: Dr. K Arunkumar

N o	Roll No.	Name	E-mail id and phone number	Address	M Sc project topic	Current position	Photo
1	BPS05 1713	KEERTHI K V	Keerthikrishnan933@gmail.com 9895119270	Keerthi K V W/o Sarathlal K P, KizhakkePurayil, Panappuzha P.O Mathamangalam via Kannur	A study on bio prospects of <i>Coelastrella</i> sp. isolated from reservoir pond of Dandeli, Karnataka	Not working	
2	BPS05 1722	REESHMA V V	reeshmarvv@gmail.com 8136913368	Reeshma V V D/o Raghunath V V, AnasuyaNivas, Amrutha auto works, near Mencos, Adkathbail, Kasaragod, 671121	Screening three brown seaweeds for anti- hyaluronidase activity	Skilled assistant – CAAST Project, at College of Agricultur e Padannak kad	
3	BPS05 1724	SNEHA MOHAN K	Snehamohan292@gmail.com 8281563188	Sneha Mohan K D/o Kausalia K, Kallen House, Thottikkal P.O Thiruvattoor, Pariyaram, Kannur, 670502	Chlorella sp. isolated from fish waste discharge and its potential for waste valorization	B.Ed	
4	BPS05 1726	SREELAKSHMI I M	Sreelakshmi1106@gmail.com 8089786973	Sreelakshmi M D/o Murugan T, Sruthi near Adkathbail GUP School, Kasaragod, 671121	A study on bioprospects of Dunaliella sp. isolated from salt pan (Mimisal, Puthukkottai district, Tamil Nadu)	CSIR Coaching at Lifescienc e Academy, Kannur	



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Department of Hindi & Comparative Literature

MENTORING REPORT FOR 2018-20 BATCH

MA Hindi STUDENTS

Name of the Mentor: Dr. DHARMENDRA PRATAP SINGH



Names of Mentee

No	Roll No.	Name	Mobile No. & email	Photo
1	LHC 051815	MANASA MANMADHAN	9847394323 manasamanmadhan@gmail.com	
2	LHC 051816	NEETHU BALAKRISHNAN	8139812885 neethubalakrishnan1998@gmail.com	
3	LHC 051817	NITHINA T	9747353389 thekkiniyilnithina@gmail.com	
4	LHC 051818	PRASWINI KRISHNAN C P	9645527418 praswinikrishnan97@gmail.com	
5	LHC 051819	RAGI A	9497344287 ragialakkodan@gmail.com	

Dr. Dharmendra Pratap Singh
Assistant Professor, Department of Hindi
Central University of Kerala



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Department of Hindi & Comparative Literature

Manasa Manmadhan (2018-20 Batch)



1. She was good student but average on programming skills in the first year. During her PG Classes a lot of Health issue with Manasa.
2. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills in Hindi Language.
3. Through Properly mentoring, she developed his programming skills & after that Kerala TET Eligibility Exam Qualified.
4. Bed from Dakshin Bharat Hindi Prachar Sabha, Nileschwaram after PG.
5. She worked hard on her dissertation work and performed well in her viva in the final semester.
6. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 22nd September 2021 (through Mobile-9847394323). She is waiting for final Bed Results & Preparing Competitive Examinations for better future.



केरल केंद्रीय विश्वविद्यालय / Central University Of Kerala

(संसद के अधिनियम / द्वारा स्थापित वर्ष 2009, *Established under the Act of Parliament in 2009*)

हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Neethu Balakrishnan (2018-20 Batch)



1. She is a student with extra ordinary skills in studies but laps in Co-circular activities.
2. Stage fear in his character but through mentoring, she developed confidence in programming skills.
3. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills in Hindi Language.
4. After mentoring She used to do the Master of Ceremony for all the events. She has an ability to work well in groups.
5. Through properly mentoring she developed his programming skills & after that She qualified Kerala TET Eligibility Exam after PG Hindi in Central University of Kerala. Bed from Dakshin Bharat Hindi Prachar Sabha, Nileschwaram after PG.
6. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 21st September 2021 (through Mobile-8139812885). She is waiting for final Bed Results & Preparing Competitive Examinations for better future.



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Nithina T (2018-20 Batch)



1. She is very weak in her studies & co-circular activities also. Average on programming skills in the first year.
2. Lack of confidence in writing & speaking skill.
3. Stage fear in his character but through mentoring, she developed confidence in programming skills.
4. Hindi language proficiency based on the mentoring performance going better day to day. She qualified Kerala TET Examination.
5. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 15 April 2021 (through Mobile- 9747353389). In last Contact She informs that she enrolled Translation Course from IGNOU.



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Praswini Krishnan C P (2018-20 Batch)



1. She is very weak in her studies & co-circular activates also. Average on programming skills in the first year.
2. Lack of confidence in writing & speaking skill.
3. Stage fear in his character but through mentoring, she developed confidence in programming skills.
4. Hindi language proficiency based on the mentoring performance going better day to day. She qualified Kerala TET Examination. Bed from Dakshin Bharat Hindi Prachar Sabha, Nileschwaram after PG.
5. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 21st September 2021 (through Mobile-8139812885). She is waiting for final Bed Results & Preparing Competitive Examinations for better future.



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Ragi A (2018-20 Batch)



1. She determined towards studies or any work allotted to him. she was ready to work hard in order to achieve his laid objectives. This is one quality that keeps the student consistent and eliminates procrastination. She is a student with extra ordinary skills.
2. She has an ability to work well in groups & a willingness to persevere and finish tasks.
3. She was good student but Interview fear & some Lack of Confidence in Hindi Language the first year.
4. Through mentoring, she developed confidence in programming & speaking skills & she Kerala TET Eligibility Exam Qualified after PG Hindi in Central University of Kerala.
5. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes.

Last contacted information

- 21st September 2021 (through Mobile- 9497344287). Currently She enrolled for M.Phill degree at Calicut University.



केरल केंद्रीय विश्वविद्यालय
CENTRAL UNIVERSITY OF KERALA

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TEJASWINI HILLS, PERIYA P.O., KASARAGOD - 671316, KERALA

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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

MENTORING REPORT FOR 2018-20 BATCH
MA Hindi STUDENTS



Name of the Mentor: Dr. Ram Binod Ray

Names of Mentee

No	Roll No.	Name	Photo
1	LHC 051803	ANILA E.K	
2	LHC 051820	RAJINA P	
3	LHC 051821	REKHA CT	
4	LHC 051722	ROSHITHA P	
5	LHC 051723	SEBIN DOMINIC	
6	LHC 051724	SHIMNA P	

Signature of the Mentor



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

ANILA EK (2018-20 Batch)



1. She is very weak in her studies.
2. Lack of confidence in writing & speaking skill.
3. She has an ability to work well in groups.
4. Stage fear in his character but through mentoring, she developed confidence in programming skills.
5. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring performance going better day to day.
6. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2018 to April 2020.
7. Through properly mentoring, she developed his programming skills & after K-TET and BED Exam qualified.

Last contacted information

- 1) Contact with mobile -7356006099 and watts app.



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

2, RAJINA P (2018-20 Batch)



1. She is very weak in her studies.
2. Lack of confidence in writing & speaking skill.
3. She has an ability to work well in groups.
4. Stage fear in his character but through mentoring, she developed confidence in programming skills.
5. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring performance going better day to day.
6. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2018 to April 2020.
7. Through properly mentoring, she developed his programming skills & after K-TET Exam qualified.

Last contacted information

1. 11th October 2021 (through Mobile- 8330072621).



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

REKHA CT (2018-20 Batch)



1. She is very weak in her studies.
2. Lack of confidence in writing & speaking skill.
3. She has an ability to work well in groups.
4. Stage fear in his character but through mentoring, she developed confidence in programming skills.
5. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring performance going better day to day.
6. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2018 to April 2020.
7. Through properly mentoring, she developed his programming skills & after K-TET and BED Exam qualified.

Last contacted information

1. 17th September 2021 (through Mobile- 8589969002).
2. Currently she is teaching as Assistant Professor (Guest) in MIC ARTS AND SCIENCE COLLEGE CHATTANCHAL, Kasargod.



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

ROSHITHA P (2018-20 Batch)



1. She determined towards studies or any work allotted to him. she was ready to work hard in order to achieve his laid objectives. This is one quality that keeps the student consistent and eliminates procrastination. She is a student with extra ordinary skills.
2. She has an ability to work well in groups & a willingness to persevere and finish tasks.
3. She was good student but stage fear & some Lack of Confidence in Hindi Language the first year.
4. Through mentoring, she developed confidence in programming & speaking skills & she Kerala TET Eligibility Exam Qualified after PG Hindi in Central University of Kerala.
5. Bed from Dakshin Bharat Hindi Prachar Sabha, Nileschwaram after PG.
6. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2018 to April 2020.

Last contacted information

1. 21st September 2021 (through Mobile- watts app 9744439369).



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

SIBIN DONIMIC (2018-20 Batch)

1. He determined towards studies or any work allotted to him. He was ready to work hard in order to achieve his laid objectives. This is one quality that keeps the student consistent and eliminates procrastination. He is a student with extra ordinary skills.
2. He has an ability to work well in groups & a willingness to persevere and finish tasks.
3. He was good student but stage fear & some Lack of Confidence in Hindi Language the first year.
4. Through mentoring, he developed confidence in programming & speaking skills. He is doing M.Phil from Calicut University.
5. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2018 to April 2020.

Last contacted information

1. Connected with mobile and watts app 9495154280



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DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

SIMNA P. (2018-20 Batch)



1. She is very weak in her studies.
2. Lack of confidence in writing & speaking skill.
3. She has an ability to work well in groups.
4. Stage fear in his character but through mentoring, she developed confidence in programming skills.
5. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring performance going better day to day.
6. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2018 to April 2020.
7. Through properly mentoring, she developed his programming skills & Exam qualified.

Last contacted information


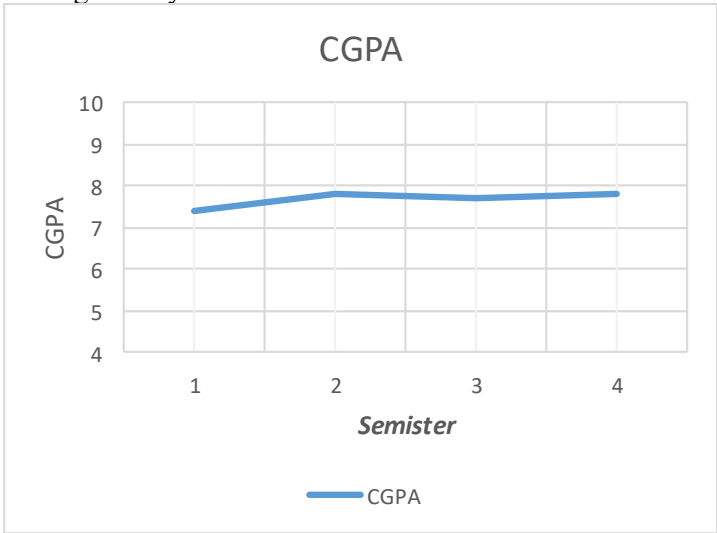
2. 11th October 2021 (through Mobile- 9567531695).
3. Working in private company



Mentoring Report (2018-20 Batch)

Department of Computer Science

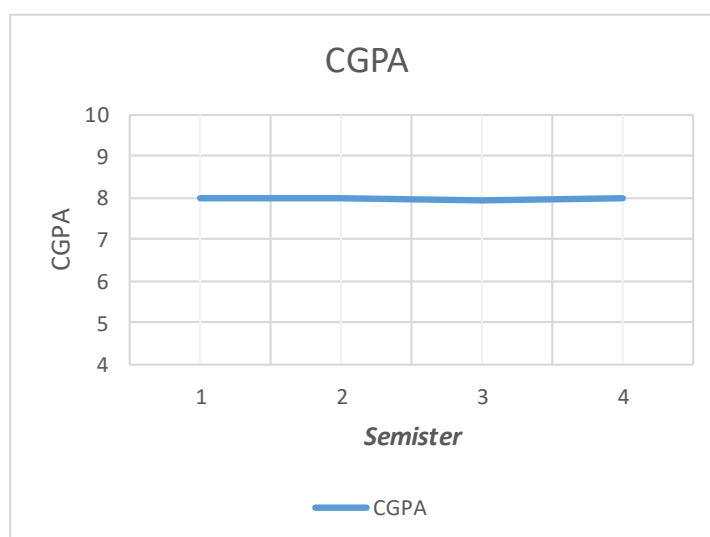
Mentor: Dr. V. Kumar

List of students:


S.no	Register Number	Name	Photo	Remarks										
1	PCS051804	Anjuraj V P		Above average student										
	<div><div><div>1. First semester to fourth semester she improved her communication and programming skills through several mentoring sessions</div><div>2. She faced problems while implementing major project, through several mentoring sessions she successfully completed her project</div><div>3. Her CGPA is gradually increased from first semester to fourth semester</div></div><div><div>CGPA</div><table><thead><tr><th>Semester</th><th>CGPA</th></tr></thead><tbody><tr><td>1</td><td>7.5</td></tr><tr><td>2</td><td>8.0</td></tr><tr><td>3</td><td>7.8</td></tr><tr><td>4</td><td>7.9</td></tr></tbody></table></div></div> <div>Current status: Last contacted on 24th July 2021 through mobile, currently preparing for public sector exams and UGC-NET examination.</div>				Semester	CGPA	1	7.5	2	8.0	3	7.8	4	7.9
Semester	CGPA													
1	7.5													
2	8.0													
3	7.8													
4	7.9													

2	PCS051807	B Laxman		Average student								
	<div><div><div><div>1. He faced many problems (Financial problems, mental problems) in the first semester, through several counselling sessions he overcome the problems</div><div>2. He got less CGPA in the first semester, through mentoring sessions he improved CGPA in the further semesters.</div><div>3. While implementing minor, major projects also he faced problems due to lack of research skills, as a guide and a mentor me taken several mentoring sessions to successfully complete his projects.</div><div>4. His CGPA is increased gradually from first semester to fourth semester</div></div></div><div><div><div>CGPA</div><div><div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>10</div><div>9</div><div>8</div><div>7</div><div>6</div><div>5</div><div>4</div></div><div><div>CGPA</div><div>Semister</div></div></div><table><tr><td>1</td><td>4.5</td></tr><tr><td>2</td><td>6.0</td></tr><tr><td>3</td><td>6.8</td></tr><tr><td>4</td><td>7.0</td></tr></table></div></div><div><div>Current status: Last contacted on 24th July 2021 through mobile, currently waiting for Infosys results and preparing for UGC-NET examination.</div><div>Issues raised: He dropped from M.Sc. course after first semester due to family problems</div><div>Issues solved: We the faculty members and HoD conducted several mentoring sessions to council him, after mentoring he accepted to continue his course and successfully completed MSc.</div></div></div></div>				1	4.5	2	6.0	3	6.8	4	7.0
1	4.5											
2	6.0											
3	6.8											
4	7.0											
3	PCS051812	Manas Rahman		Above average student								
	<div><div><div><div>1. First semester he has English language communication problem; after several mentorings he had overcome the difficulties in English language speaking</div><div>2. Programming language skills improved from first semester to further semesters after several mentorings</div></div></div></div>											


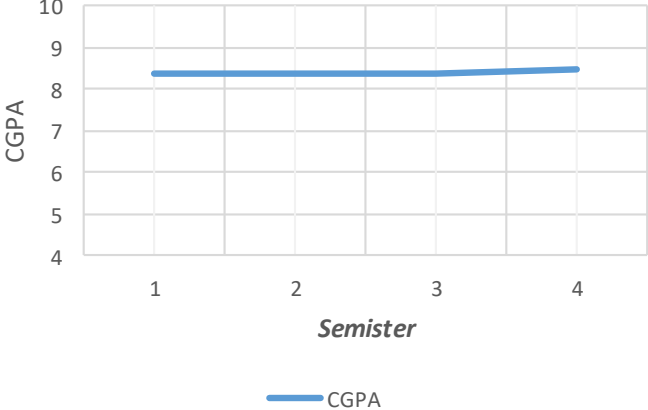
3. His research skills improved while doing minor project in the third semester, and major project in fourth semester through guiding and mentoring.
4. He maintained a constant CGPA from first semester to fourth semester



Current status: Last contacted on 24th July 2021 through mobile, he got PhD admission in the Department of Computer Science, Central University of Kerala, Periya and doing research.

4	PCS051813	Maneesha K		Good in Academics and maintained top three positions
	<ol style="list-style-type: none"> 1. She is good in studies from first semester onwards and she maintained top three positions in the class. 2. She has problem in meeting faculties to discuss subject matters, and after several mentorings she overcome that problem. 3. She maintained constant CGPA from first semester to fourth semester. 			

		<div><p style="text-align: center;">CGPA</p><table><thead><tr><th>Semister</th><th>CGPA</th></tr></thead><tbody><tr><td>1</td><td>8.8</td></tr><tr><td>2</td><td>8.7</td></tr><tr><td>3</td><td>8.6</td></tr><tr><td>4</td><td>8.8</td></tr></tbody></table></div> <p>Current status: Last contacted on 24th July 2021 through mobile, currently working as a System Engineer in Infosys, Trivandrum branch.</p>			Semister	CGPA	1	8.8	2	8.7	3	8.6	4	8.8
Semister	CGPA													
1	8.8													
2	8.7													
3	8.6													
4	8.8													
5	PCS051814	Midhun P M		Average student										
	<ol style="list-style-type: none">1. He has a problem in speaking/writing English language in the first semester, through several mentoring sessions he improved in speaking/writing English language.2. He has financial problems at the beginning and he has a thought to drop out the course, after several mentoring sessions he continued his course.3. His CGPA gradually increased from first semester to fourth semester. <div><p style="text-align: center;">CGPA</p><table><thead><tr><th>Semister</th><th>CGPA</th></tr></thead><tbody><tr><td>1</td><td>6.8</td></tr><tr><td>2</td><td>7.0</td></tr><tr><td>3</td><td>6.9</td></tr><tr><td>4</td><td>7.2</td></tr></tbody></table></div> <p>Current status: Last contacted on 24th July 2021 through mobile, currently he is doing internship in blubay solutions(related to website development)</p>				Semister	CGPA	1	6.8	2	7.0	3	6.9	4	7.2
Semister	CGPA													
1	6.8													
2	7.0													
3	6.9													
4	7.2													

6	PCS051821	Silapha K		Above average student										
<div><div><div>1. She is active student from first semester onwards and above average in studies</div><div>2. She actively participated in various programs organized by the Department after mentoring.</div><div>3. She implemented minor project with novelty after mentoring and guidance.</div><div>4. She maintained constant CGPA from first semester to fourth semester</div></div><div><div><div>CGPA</div><table border="1"><thead><tr><th>Semester</th><th>CGPA</th></tr></thead><tbody><tr><td>1</td><td>8.5</td></tr><tr><td>2</td><td>8.5</td></tr><tr><td>3</td><td>8.5</td></tr><tr><td>4</td><td>8.5</td></tr></tbody></table></div></div><div>Current status: Last contacted on 24th July 2021 through mobile, currently learning programming languages (python, r) and trying for teaching positions in schools and colleges.</div></div>					Semester	CGPA	1	8.5	2	8.5	3	8.5	4	8.5
Semester	CGPA													
1	8.5													
2	8.5													
3	8.5													
4	8.5													



26th July 2021

Signature of the mentor


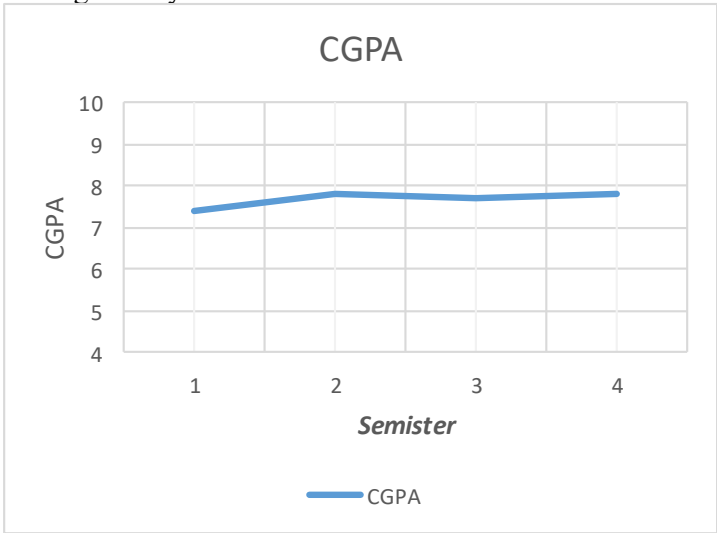
Dr. V Kumar
Assistant Professor
Department of Computer Science
Central University of Kerala



Mentoring Report (2018-20 Batch)

Department of Computer Science

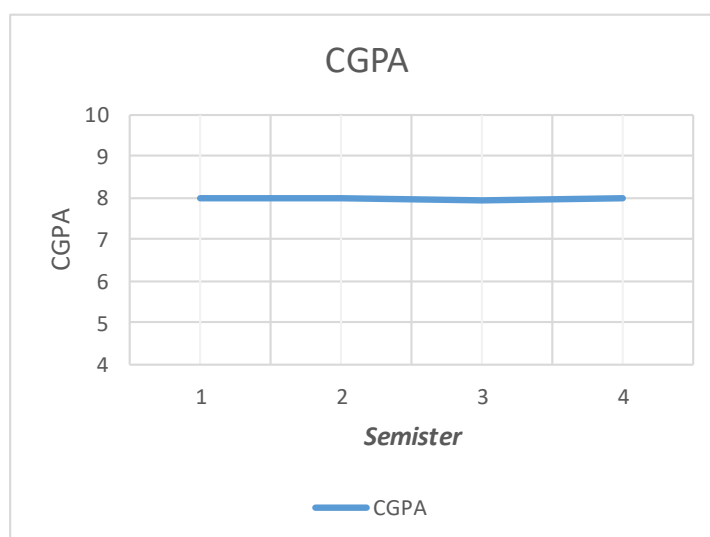
Mentor: Dr. V. Kumar

List of students:


S.no	Register Number	Name	Photo	Remarks										
1	PCS051804	Anjuraj V P		Above average student										
<div><div><div>1. First semester to fourth semester she improved her communication and programming skills through several mentoring sessions</div><div>2. She faced problems while implementing major project, through several mentoring sessions she successfully completed her project</div><div>3. Her CGPA is gradually increased from first semester to fourth semester</div></div><div><div>CGPA</div><table><thead><tr><th>Semister</th><th>CGPA</th></tr></thead><tbody><tr><td>1</td><td>7.5</td></tr><tr><td>2</td><td>8.0</td></tr><tr><td>3</td><td>7.8</td></tr><tr><td>4</td><td>8.0</td></tr></tbody></table></div></div> <div>Current status: Last contacted on 24th July 2021 through mobile, currently preparing for public sector exams and UGC-NET examination.</div>					Semister	CGPA	1	7.5	2	8.0	3	7.8	4	8.0
Semister	CGPA													
1	7.5													
2	8.0													
3	7.8													
4	8.0													

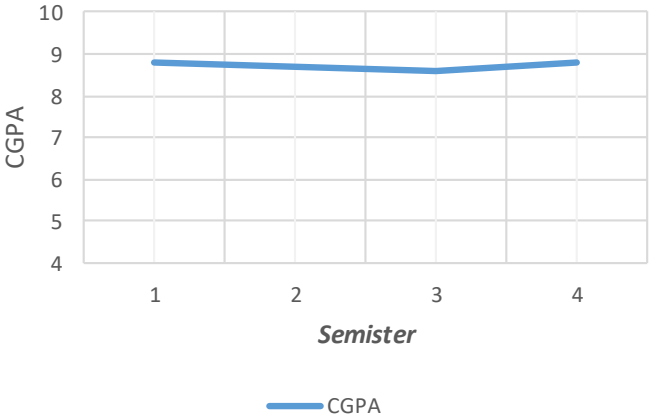

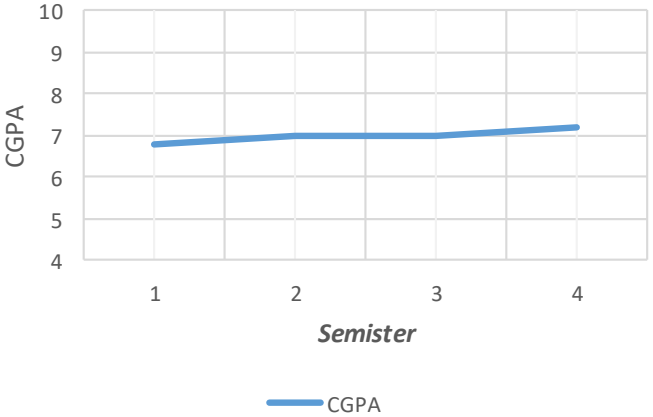
2	PCS051807	B Laxman		Average student				
	<div><div><div><div>1. He faced many problems (Financial problems, mental problems) in the first semester, through several counselling sessions he overcome the problems</div><div>2. He got less CGPA in the first semester, through mentoring sessions he improved CGPA in the further semesters.</div><div>3. While implementing minor, major projects also he faced problems due to lack of research skills, as a guide and a mentor me taken several mentoring sessions to successfully complete his projects.</div><div>4. His CGPA is increased gradually from first semester to fourth semester</div></div></div><div><div><div>CGPA</div><div><div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>10</div><div>9</div><div>8</div><div>7</div><div>6</div><div>5</div><div>4</div></div><div><div>CGPA</div><div>Semister</div></div></div><table><tr><td>1</td><td>2</td><td>3</td><td>4</td></tr></table></div></div><div><div>Current status: Last contacted on 24th July 2021 through mobile, currently waiting for Infosys results and preparing for UGC-NET examination.</div><div>Issues raised: He dropped from M.Sc. course after first semester due to family problems</div><div>Issues solved: We the faculty members and HoD conducted several mentoring sessions to council him, after mentoring he accepted to continue his course and successfully completed MSc.</div></div></div></div>				1	2	3	4
1	2	3	4					
3	PCS051812	Manas Rahman		Above average student				
	<div><div><div><div>1. First semester he has English language communication problem; after several mentorings he had overcome the difficulties in English language speaking</div><div>2. Programming language skills improved from first semester to further semesters after several mentorings</div></div></div></div>							


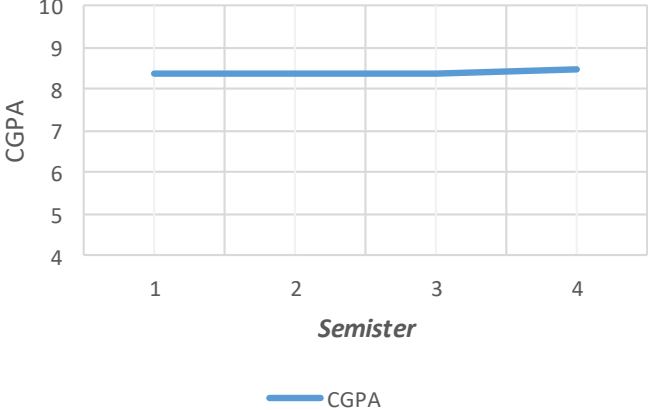
3. His research skills improved while doing minor project in the third semester, and major project in fourth semester through guiding and mentoring.
4. He maintained a constant CGPA from first semester to fourth semester



Current status: Last contacted on 24th July 2021 through mobile, he got PhD admission in the Department of Computer Science, Central University of Kerala, Periya and doing research.

4	PCS051813	Maneesha K		Good in Academics and maintained top three positions
	<ol style="list-style-type: none"> 1. She is good in studies from first semester onwards and she maintained top three positions in the class. 2. She has problem in meeting faculties to discuss subject matters, and after several mentorings she overcome that problem. 3. She maintained constant CGPA from first semester to fourth semester. 			

		<p style="text-align: center;">CGPA</p>  <p style="text-align: center;">Current status: Last contacted on 24th July 2021 through mobile, currently working as a System Engineer in Infosys, Trivandrum branch.</p>		
5	PCS051814	Midhun P M		Average student
	<ol style="list-style-type: none"> 1. He has a problem in speaking/writing English language in the first semester, through several mentoring sessions he improved in speaking/writing English language. 2. He has financial problems at the beginning and he has a thought to drop out the course, after several mentoring sessions he continued his course. 3. His CGPA gradually increased from first semester to fourth semester. <p style="text-align: center;">CGPA</p>  <p style="text-align: center;">Current status: Last contacted on 24th July 2021 through mobile, currently he is doing internship in blubay solutions(related to website development)</p>			

6	PCS051821	Silapha K		Above average student										
<div><div><div>1. She is active student from first semester onwards and above average in studies</div><div>2. She actively participated in various programs organized by the Department after mentoring.</div><div>3. She implemented minor project with novelty after mentoring and guidance.</div><div>4. She maintained constant CGPA from first semester to fourth semester</div></div><div><div><div>CGPA</div><table><thead><tr><th>Semester</th><th>CGPA</th></tr></thead><tbody><tr><td>1</td><td>8.5</td></tr><tr><td>2</td><td>8.5</td></tr><tr><td>3</td><td>8.5</td></tr><tr><td>4</td><td>8.5</td></tr></tbody></table></div></div><div>Current status: Last contacted on 24th July 2021 through mobile, currently learning programming languages (python, r) and trying for teaching positions in schools and colleges.</div></div>					Semester	CGPA	1	8.5	2	8.5	3	8.5	4	8.5
Semester	CGPA													
1	8.5													
2	8.5													
3	8.5													
4	8.5													



26th July 2021

Signature of the mentor

Dr. V Kumar
Assistant Professor
Department of Computer Science
Central University of Kerala

MENTORING REPORT FOR 2018-20 BATCH MSC PLANT SCIENCE STUDENTS

Name of the Mentor: Dr. K Arunkumar

N o	Roll No.	Name	E-mail id and phone number	Address	M Sc project topic	Curre nt positi on	Photo
1	BPS 0518	ASWATHI DINESH AN	aswathidineshan@gmail.com 6238055688	Moolayil house, koodanam , periye (p o), pallikere(vi a), kasaragod, 671320	Influence of volume to surface area ratio on the growth, quantum yield, energy yield of chlorella sp. And Haematococcus sp.	B.ED	
2	BPS051815	DHANYA P	dhanyapks2017@gmail.com 8078245941	Punjamgo d (House), Malla (P O), Muliyar (Via), Kasaragod (Dist), Pin-671542	Diversity of epiphytic macroalgae on seaweed hosts (marine macroalgae) and host preference of epiphytic macroalga Acrochaetium sp.	COACHING	
3	BPS051820	JEENA SAJITH M	Jeenasm123@gmail.com 7356012547	Nuruvattam vayal, padinchattam Kozhuval, nileshwar PO 671314	In vitro callus induction in red algae "Gracillaria edulis"	B. ED	
4	BPS051827	SOORYA K	sooryakasarakod27@gmail.com 7558058468	Sandhya nivas, near M.G colony, Anangoor, Kasaragod p.o, Kasaragod	Influence of volume to surface area ratio on the growth, quantum yield, energy yield of Dunaliella sp. And Coleastrella saipanensis	Not working	






CENTRAL UNIVERSITY OF KERALA

केरल केन्द्रीय विश्वविद्यालय
DEPARTMENT OF MATHEMATICS

SCHOOL OF PHYSICAL SCIENCES

Mentor and Mentees allotment details of M.Sc. Mathematics -2018-2020 Batch

S. No.	Reg. No.	NAME												
1	PMA051805	ANUJ KUMAR Phone:9587112221		<p>His Father Rajpal is a farmer and mother Sunitadevi a home maker.</p> <p>Schooling:</p> <p>SSLC: BabaRupadas Sr. H. S Buhery: 67%</p> <p>Plus Two: Cambridge Sr. H. S Singara: 87.4%</p> <p>B. Sc: PGDAV College, Delhi university: CGPA-6.7%</p>										
<p>Mr. ANUJ KUMAR is very open minded sincere boy.</p> <ul style="list-style-type: none"> • He is very good in reasoning and logics. • He participates very actively in all the departmental and University activities. • Mentoring helped him to take initiative in organizing various discussions in and out class. • Mentoring helped him to improve the documentation skill and communication skill. • He improved a lot in giving seminars and presentations. <p>Number meeting held with mentor = 60</p> <p>Improvements in Marks</p> <table border="1"> <thead> <tr> <th>Semester</th><th>ISEM</th><th>II SEM</th><th>III SEM</th><th>IV SEM</th></tr> </thead> <tbody> <tr> <td>Marks</td><td>7.40</td><td>7.80</td><td>7.52</td><td>9.60</td></tr> </tbody> </table> <p>Issues raised: NIL</p> <p>Issue found: Lack of self-confidence, which was solved by assigning him more responsibilities. Through mentoring he became aware of his leadership qualities and organizing capability. He is a from a poor financial background and through mentoring he got the financial support from teachers and friends. Mentor gave him counselling when he was upset of the unexpected sickness of his father.</p> <ul style="list-style-type: none"> • Last contact with Mentor: On 19th August contact mentor over phone. Trying to qualify NET; he is interested in doing research. <p>Signature of the Mentor: </p>					Semester	ISEM	II SEM	III SEM	IV SEM	Marks	7.40	7.80	7.52	9.60
Semester	ISEM	II SEM	III SEM	IV SEM										
Marks	7.40	7.80	7.52	9.60										
2	PMA051810	BHAGYALAKSHMI M Phone: 9562971022		<p>Father Aithappa Nair is a Coolie and mother Sharada is also a Coolie</p> <p>Schooling:</p> <p>SSLC: Sri Annapurneswari H. S: 79%</p> <p>Plus Two: Sri Annapurneswari H. S: 83%</p> <p>B. Sc: Thriveni Arts & Science College, Kasargod: CGPA-77%</p>										
<p>Ms. BHAGYALAKSHMI M is very open minded hardworking</p> <ul style="list-style-type: none"> • She is very good in reasoning and logics. • She participates very actively in all the departmental and University activities. • Mentoring helped him her to take initiative in organizing various discussions in and out class. • Mentoring helped her to improve communication skill. • He improved a lot in giving seminars and presentations. <p>Number meeting held with mentor = 65</p> <p>Improvements in Marks</p> <table border="1"> <thead> <tr> <th>Semester</th><th>ISEM</th><th>II SEM</th><th>III SEM</th><th>IV SEM</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>					Semester	ISEM	II SEM	III SEM	IV SEM					
Semester	ISEM	II SEM	III SEM	IV SEM										


**Mentor and Mentees allotment details of M.Sc. Mathematics -2018-2020 Batch**


	Marks	7.20	7.80	7.68	9.20
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Issues raised: NIL

Issue found: Lack of self-confidence, which was solved by assigning him more responsibilities. Through mentoring he became aware of his leadership qualities and organizing capability. Through mentoring her communication skill was improved considerably. Mentoring gave her more confidence in her calibre in spite of her poor financial and rural background, she survived the situation and proved herself to be a bold and confident person.

- **Last contact with Mentor:** On 19th August contact mentor over phone. Trying to qualify NET; he is interested in doing research.

Signature of the Mentor: 

3e	PMA051826	 NAMITHA Phone:8281593750	Father E. Sathiyam is a Coolie Personer and mother Sumithra K is a teacher Schooling: SSLC: KV SAGATAN: CBCSE CGPA 10 Plus Two: KV SAGATAN: 82% B. Sc: Calicut University: 84%
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Ms. NAMITHA is very open minded, hardworking and sincere

- She participates very actively in all the departmental and University activities.
- Mentoring helped him her to take initiative in organizing various discussions in and out class.
- Mentoring helped her to improve communication skill.
- Mentoring and counselling helped her to understand her personality in a better way and she improved a lot in facing situations with more courage.
- He improved a lot in giving seminars and presentations.

Number meeting held with mentor = 65


Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	7.20	8.00	7.48	9.00




Issues raised: NIL

Issue found: Lack of self-confidence, which was solved by assigning her more responsibilities. Through mentoring he became aware of his leadership qualities and organizing capability. Through mentoring her communication skill was improved considerably. She used to get tensed while preparing for examinations. Mentoring helped to face the examinations with confidence.

Last contact with Mentor: On 19th August contact mentor over phone. Trying to qualify NET; Her ambition is to become a KV teacher.

Signature of the Mentor: 

**Mentor and Mentees allotment details of M.Sc. Mathematics -2018-2020 Batch**

4	PMA051830	PRAKASH. P Mobile: 8281700143		<p>His Father Govinda Bhat Pis a Agriculturist and mother Geetha Pa home maker.</p> <p>Schooling:</p> <p>SSLC: CHSS Chattanchal: 93%</p> <p>Plus Two: CHSS Chattanchal: 93%</p> <p>B. Sc: Govt. College, Kasaragod: 85%</p>										
<p>Mr. PRAKASH. P is very hard working and brilliant.</p> <ul style="list-style-type: none"> • He is very good in reasoning and logics. • He participates very actively in all the departmental and University activities. • Mentoring helped him to take initiative in organizing various discussions in and out class. • Mentoring helped him to improve his communication skill. • He improved a lot in giving seminars and presentations. <p>Number meeting held with mentor = 60</p> <p>Improvements in Marks</p> <table border="1"> <thead> <tr> <th>Semester</th><th>ISEM</th><th>II SEM</th><th>III SEM</th><th>IV SEM</th></tr> </thead> <tbody> <tr> <td>Marks</td><td>8.20</td><td>8.0</td><td>7.94</td><td>9.00</td></tr> </tbody> </table> <p>Issues raised: NIL</p> <p>Issue found: Through mentoring he became aware of his leadership qualities and organizing capability.</p> <p>Last contact with Mentor: On 19th August contact mentor over phone. Trying to qualify NET; he is interested in doing research.</p> <p>Signature of the Mentor: </p>					Semester	ISEM	II SEM	III SEM	IV SEM	Marks	8.20	8.0	7.94	9.00
Semester	ISEM	II SEM	III SEM	IV SEM										
Marks	8.20	8.0	7.94	9.00										
5	PMA051832	RANI BABY Phone:: 8281143711		<p>Father Baby Sebastian Pis a Agriculturist and mother Biji Baby home maker.</p> <p>Schooling:</p> <p>SSLC: ICSC: 88%</p> <p>Plus Two: Kerala State Board: 97.67%</p> <p>B. Sc: M. G University: 94.78%</p>										
<p>Ms. RANI BABY is very open minded, hardworking, sincere and intelligent. She is an INSPIRE Fellow.</p> <ul style="list-style-type: none"> • She participates very actively in all the departmental and University activities. • Mentoring helped her to take initiative in organizing various discussions in and out class. • Mentoring helped her to improve communication skill. • Mentoring and counselling helped her to understand her personality in a better way and she improved a lot in facing situations with more courage. • He improved a lot in giving seminars and presentations. • She is a very confident student. <p>Number meeting held with mentor = 65</p> <p>Improvements in Marks</p> <table border="1"> <thead> <tr> <th>Semester</th><th>ISEM</th><th>II SEM</th><th>III SEM</th><th>IV SEM</th></tr> </thead> <tbody> <tr> <td>Marks</td><td>7.208.80</td><td>9.00</td><td>8.61</td><td>9.43</td></tr> </tbody> </table>					Semester	ISEM	II SEM	III SEM	IV SEM	Marks	7.208.80	9.00	8.61	9.43
Semester	ISEM	II SEM	III SEM	IV SEM										
Marks	7.208.80	9.00	8.61	9.43										

**Issues raised: NIL**

Issue found: Through mentoring he became aware of his leadership qualities and organizing capability. Through mentoring her communication skill was improved considerably. She used to get tensed while preparing for examinations. Mentoring helped to prepare for various entrance examinations with more confidence.

Last contact with Mentor: On 19th August contact mentor over phone. Trying to qualify NET; Her ambition is to become a College Lecturer. She likes to do research. Currently she is doing her B. Ed.

Signature of the Mentor:

PMA051728

Reshma Raj P. V

Phone: 9539634522



Father Rajan Nair P V is a Coolie and mother Sreeja Rajan is home maker. She has a sister Rasmi Raj doing her schooling.

Schooling:

SSLC: Kerala State Board : 89%

Plus Two: Kerala State Board: 91%

B. Sc: MAMO college, Mukkam:83%

6

Ms. Reshma Raj P. V is very open minded, hardworking and sincere.

- Mentoring helped him her to take initiative in organizing various discussions in and out class.
- Mentoring helped her to improve communication skill.
- Mentoring and counselling helped her to understand her personality in a better way and she improved a lot in facing situations with more courage.
- He improved a lot in giving seminars and presentations.

Number meeting held with mentor = 65

Improvements in Marks

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.00	6.90	7.80	8.71

Issues raised: She discontinued her Course after her II Semester. She raised some Psychological problems. Mentor identified her depression and in consultation with her parents, she was advised to take treatment. The medical doctors advised to discontinue her course to undergo medical treatment as well as counselling programme. She mentored very seriously and extended all support from mentor and she has undergone the treatment and joined with the junior batch to continue her course. During this period she was counselled by the mentor and monitored her studies and spent lot of time to listen to her and gave her proper guidance.

Issue found: Lack of self-confidence, which was solved by assigning her more responsibilities. Through mentoring he became aware of his leadership qualities and organizing capability. Through mentoring her communication skill was improved considerably. She used to get tensed while preparing for examinations. Mentoring helped to face the examinations with confidence.

Last contact with Mentor: On 19th August contact mentor over phone. Trying to qualify NET; Her ambition is to get an employment in Bank.

Signature of the Mentor:



CENTRAL UNIVERSITY OF KERALA

केरल केन्द्रीय विश्वविद्यालय

DEPARTMENT OF MATHEMATICS

SCHOOL OF PHYSICAL SCIENCES

Mentor and Mentees allotment details of M.Sc. Mathematics -2018-2020 Batch

General Report:

Met the students personally and spend time with them. All the students are of good basis in subject and no academic problem is reported by any of the students. Students reported their inconvenience that they did not get admission in hostel. Some of them stayed outside and as and when vacancy raised in the hostel, they were accommodated in the hostel. In the beginning lot of discussions and counseling was needed to convince them to accommodate outside.

Met the students personally and spend time with them. All the students are of good basis in subject and no academic problem is reported by any of the students. She has discontinued her course from last batch and because of the proper guidance and timely counseling and medical treatment, she could complete her course successfully.

Signature of the Mentor:


Mentoring Report

M Sc Mathematics (2018-20) Batch

Name of the Mentor : Dr. V. Vilfred



Mentee List

SL NO	Register No	Name	Photo
1	PMA051804	ANOOP V V	
2	PMA051813	DINESH RAM KEUT	
3	PMA051819	LEIJO JOSE	
4	PMA051822	MIDHUNA CHANDRAN	
5	PMA051823	MUHAMMED SAFWAN. C .T	

1. ANOOP V V is a hardworking student



1. He also felt difficult to communicate with others from different states. Through the Departmental activities like mentoring, department seminar, attending conferences and workshops etc. helped him to improve his communication skill.
2. He was distracted from studies because of concentration in extracurricular activities and personal issues so Met the students personally and spend time with them. Proper guidance and advice was given and made him to do the studies properly.
3. Improvements in Mark

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.00	7.5	7.16	7.86

Issues raised : Nil

Issues Found : Class attendance was less

Issues solved : Through mentoring made him to attend class.

Currently preparing for competitive exams UPSC and PSC examinations. Not cleared NET.



Signature of the Mentor

2. DINESH RAM KEUT is above average student.



1. He also felt difficult to communicate with others from different states. Through the Departmental activities like mentoring, departmental seminars and attending conferences and workshops etc helped him to improve his communication skill.
2. He participated in the extracurricular activities as specially sports during his studies at CUK.
3. He actively participated in conference and workshop also acted as volunteer to help the department.

Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.40	7.7	7.45	7.61

issues raised: Communication skill

Issues solved: Communication skill improved thorough making him to read newspapers, article and presentation.

Issue found: Nil

Currently preparing for competitive exams like UPS, PSC and bank examinations. Not cleared NET.



Signature of the Mentor

3. LEIJO JOSE is a brilliant student with good communication skill.



1. He was an active student during his studies. Mentoring helped him to improve his critical thinking skill for his studies.
2. He was active in extracurricular activities including sports. Actively represented the department of mathematics in CANKAMA2018.
3. He has good problem-solving skills and leadership skill.
4. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.60	8.8	8.84	8.86

Issues raised : Nil

Issues Found : NIL

Issues solved : NIL

1. He prepares for NET GATE exams. Recently he cleared the NBHM fellowship for doctoral studies written exam and waiting for the interview. He expressed that the COVID-19 pandemic affects the NET exam and loss 2 attempts of CSIR NET appearance.



Signature of the Mentor

4. MIDHUNA CHANDRAN is a good student.



2. She was a silent and good observing student in her batch. Mentoring helped her to improve his critical thinking skill for his studies.
3. He was active in extracurricular activities including sports.

4. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.00	8.1	8.00	8.00

Issues raised : Nil

Issues Found : NIL

Issues solved : NIL

Currently preparing for competitive exams like UPS, KPSC and bank examinations. Not cleared NET.



Signature of the Mentor

5. MUHAMMED SAFWAN. C. T is an average student in his class.



1. He also felt difficult to communicate with others from different states. Through the departmental activities like mentoring, attending conferences and workshops etc helped him to improve his communication skill.
2. He was active in extracurricular activities including sports. Actively represented the department of mathematics in CANKAMA2018.
- 3.

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.80	7.6	7.68	7.86

Issues raised : Nil

Issues Found : NIL

Issues solved :NIL

Currently he is pursuing B.Ed. Kannur University teachers Education center, Aranattukara, Trissur. Also preparing for the PSC exams and he is unmarried



Signature of the Mentor






CENTRAL UNIVERSITY OF KERALA





केरल केन्द्रीय विश्वविद्यालय
DEPARTMENT OF MATHEMATICS

SCHOOL OF PHYSICAL SCIENCES





Mentor and Mentees allotment details of M.Sc. Mathematics -2018-2020 Batch

S. No.	Reg. No.	NAME											
1	PMA051801	AMBIKA BALAKRISHNAN M V											
<p>AMBIKA BALAKRISHNAN is very open minded sincere student.</p> <ul style="list-style-type: none">• She is very good in reasoning and logics.• She participates very actively in all the departmental and University activities.• Mentoring helped her to take initiative in organizing various discussions in and out class.• Mentoring helped her to improve the documentation skill and communication skill.• She improved a lot in giving seminars and presentations. <p>Number meeting held with mentor = 60</p> <p>Improvements in Marks</p> <table><tr><th>Semester</th><th>ISEM</th><th>II SEM</th><th>III SEM</th><th>IV SEM</th></tr><tr><td>Marks</td><td>7.4</td><td>8</td><td>8.19</td><td>7.8</td></tr></table> <p>Issues raised: NIL</p> <p>Through mentoring she became aware of her leadership qualities and organizing capability. She is an aspirant of civil services. She has excellent language both spoken and written.</p> <ul style="list-style-type: none">• Last contact with Mentor: On 29th August contact mentor over phone. Currently looking for a job. <p>Signature of the Mentor: </p>				Semester	ISEM	II SEM	III SEM	IV SEM	Marks	7.4	8	8.19	7.8
Semester	ISEM	II SEM	III SEM	IV SEM									
Marks	7.4	8	8.19	7.8									
2	PMA051807	ASWATHI ELIZABATH											
<p>Ms. ASWATHI ELIZABATH is very open minded hardworking</p> <ul style="list-style-type: none">• She is very good in reasoning and logics.• She participates very actively in all the departmental and University activities.• Mentoring helped her her to take initiative in organizing various discussions in and out class.• Mentoring helped her to improve communication skill.• He improved a lot in giving seminars and presentations. <p>Number meeting held with mentor = 65</p> <p>Improvements in Marks</p> <table><tr><th>Semester</th><th>ISEM</th><th>II SEM</th><th>III SEM</th><th>IV SEM</th></tr><tr><td>Marks</td><td>7.4</td><td>7</td><td>6.94</td><td>7.4</td></tr></table> <p>Issues raised: NIL</p> <p>Issue found: Lack of self-confidence, which was solved by assigning her more responsibilities.</p>				Semester	ISEM	II SEM	III SEM	IV SEM	Marks	7.4	7	6.94	7.4
Semester	ISEM	II SEM	III SEM	IV SEM									
Marks	7.4	7	6.94	7.4									

**Mentor and Mentees allotment details of M.Sc. Mathematics -2018-2020 Batch**

	<p>Mentoring gave her more confidence in her calibre in spite of her poor financial and rural background.</p> <ul style="list-style-type: none"> Last contact with Mentor: On 17th August contact mentor over phone. Trying to qualify NET; she is interested in doing research. <p>Signature of the Mentor: </p>													
3e	PMA051814	FIROZ AHAMMED T												
<p>FIROZ AHAMMED T is very open minded, hardworking and sincere</p> <ul style="list-style-type: none"> He participates very actively in all the departmental and University activities. Mentoring helped him to take initiative in organizing various discussions in and out class. Mentoring helped her to improve communication skill. He improved a lot in giving seminars and presentations. <p>Number meeting held with mentor = 65</p> <p>Improvements in Marks</p> <table border="1"> <thead> <tr> <th>Semester</th><th>I SEM</th><th>II SEM</th><th>III SEM</th><th>IV SEM</th></tr> </thead> <tbody> <tr> <td>Marks</td><td>6.8</td><td>6</td><td>5.03</td><td>6.8</td></tr> </tbody> </table> <p>Issues raised: NIL</p> <p>Firoz has lots of leadership qualities. He is in Student council. He has talent for research. Very hard working</p> <p>Last contact with Mentor: On 79th August contact mentor over phone. Trying to qualify NET; He is trying for PhD abroad.</p> <p>Signature of the Mentor: </p>					Semester	I SEM	II SEM	III SEM	IV SEM	Marks	6.8	6	5.03	6.8
Semester	I SEM	II SEM	III SEM	IV SEM										
Marks	6.8	6	5.03	6.8										
4	PMA051816	HEMAND HARIKUMAR												
<p>Mr. HEMAND HARIKUMAR is very hard working and brilliant.</p> <ul style="list-style-type: none"> He is very good in reasoning and logics. He participates very actively in all the departmental and University activities. Mentoring helped him to take initiative in organizing various discussions in and out class. He improved a lot in giving seminars and presentations. <p>Number meeting held with mentor = 60</p> <p>Improvements in Marks</p> <table border="1"> <thead> <tr> <th>Semester</th><th>I SEM</th><th>II SEM</th><th>III SEM</th><th>IV SEM</th></tr> </thead> <tbody> <tr> <td>Marks</td><td>8.2</td><td>8.3</td><td>8.39</td><td>8.2</td></tr> </tbody> </table>					Semester	I SEM	II SEM	III SEM	IV SEM	Marks	8.2	8.3	8.39	8.2
Semester	I SEM	II SEM	III SEM	IV SEM										
Marks	8.2	8.3	8.39	8.2										

**Mentor and Mentees allotment details of M.Sc. Mathematics -2018-2020 Batch**

	<p>Issues raised: NIL</p> <p>Issue found: Through mentoring he became aware of his leadership qualities and organizing capability.</p> <p>Last contact with Mentor: On 19th August contact mentor over phone. Trying to qualify NET; he is interested in doing research. Currently he has joined for UPSC Coaching.</p> <p>Signature of the Mentor: </p>													
5	PMA051820	MANEESHA K V												
<p>Ms. MANEESHA K V is very open minded, hardworking , sincere and intelligent.</p> <ul style="list-style-type: none"> • She participates very actively in all the departmental and University activities. • Mentoring helped her to take initiative in organizing various discussions in and out class. • Mentoring helped her to improve communication skill. • Mentoring and counselling helped her to understand her personality in a better way and she improved a lot in facing situations with more courage. • She is a very confident student. <p>Number meeting held with mentor = 65</p> <p>Improvements in Marks</p> <table border="1"> <thead> <tr> <th>Semester</th><th>I SEM</th><th>II SEM</th><th>III SEM</th><th>IV SEM</th></tr> </thead> <tbody> <tr> <td>Marks</td><td>7.6</td><td>7.61</td><td>7.7</td><td>7.6</td></tr> </tbody> </table> <p>Issues raised: NIL</p> <p>Issue found: Through mentoring he became aware of his leadership qualities and organizing capability. Through mentoring her communication skill was improved considerably. She used to get tensed while preparing for examinations. Mentoring helped to prepare for various entrance examinations with more confidence.</p> <p>Last contact with Mentor: On 19th August contact mentor over phone. Trying to qualify NET. Currently she is doing her B. Ed.</p> <p>Signature of the Mentor: </p>					Semester	I SEM	II SEM	III SEM	IV SEM	Marks	7.6	7.61	7.7	7.6
Semester	I SEM	II SEM	III SEM	IV SEM										
Marks	7.6	7.61	7.7	7.6										
6	PMA051834	RESHMA SUNIL												
<p>Ms. RESHMA SUNIL is very open minded, hardworking and sincere.</p> <ul style="list-style-type: none"> • Mentoring helped her to take initiative in organizing various discussions in and out class. • Mentoring helped her to improve communication skill. • Mentoring and counselling helped her to understand her personality in a better way and she improved a lot in facing situations with more courage. 														



Mentor and Mentees allotment details of M.Sc. Mathematics -2018-2020 Batch

- He improved a lot in giving seminars and presentations.

Number meeting held with mentor = 65

Improvements in Marks

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8	8.1	7.94	8

Issues raised:NIL.

Issue found: Lack of self-confidence, which was solved by assigning her more responsibilities.

Through mentoring her communication skill was improved considerably. She used to get tensed while preparing for examinations. Mentoring helped to face the examinations with confidence.

Last contact with Mentor: On 9th August contact mentor over phone. Trying to qualify NET; Her ambition is to get an employment in Bank.

Signature of the Mentor:

General Report:




Met the students personally and spend time with them. All the students are of good in subject and no academic problem is reported by any of the students. Students reported their inconvenience that they did not get admission in hostel. Some of them stayed outside and as and when vacancy raised in the hostel , they were accommodated in the hostel. In the beginning lot of discussions and counseling was needed to convince them to accommodate outside.


Signature of the Mentor:

Department of Mathematics (2018-2020 Batch)

Name of the Mentor: Dr. Ali Akbar K (During the academic year (2018-2020))

Sl No	Register No	Name	Phone No	Email ID	Students Photo
1	PMA051802	AMRUTHA C	9846659582	amruthacmamo@gmail.com	
2	PM051808	ATHIRA. E.V	8547165473	athirae1997@gmail.com	

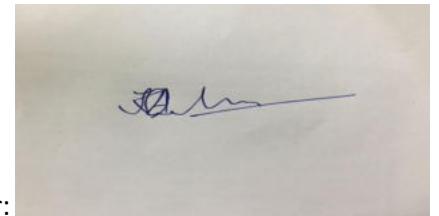
3	PMA051815	GREESHMA K	9961788774/9605416427	greeshmamanu1@gmail.com	
4	PMA051818	KANAGAPRIYA M	9385334658	kanagacuk@gmail.com	
5	PMA051825	MUNEESWARAN R	8940038674	rpmuneeswaran97@gmail.com	

6	PMA051828	P.THULASI GANGADHARAN	8301831725	thulasishisha@gmail.com	
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	Semester	ISEM	II SEM	III SEM	IV SEM
AMRUTHA C	Marks	6.80	6.9	7.18	7.17
ATHIRA. E.V	Marks	9.60	9.7	9.27	9.61
GREESHMA K	Marks	9.60	9.4	9.27	9.44
KANAGAPRIYA M	Marks	8.20	7.9	7.45	7.86
MUNEESWARAN R	Marks	9.80	9.8	9.09	9.56
P.THULASI GANGADHARAN	Mark	8.60	8.8	8.73	8.89

Met the students personally and spend time with them. They are highly organized students; they prepares their lessons exceptionally well with reference. Although a key strength, they at times sticks too rigidly to the plan & does not use opportunities to develop learners as they arise within the lesson, for example developing discussion into debates. They do, however, have a good understanding subjects by providing examples. They also try to demonstrates a real passion for the subject & this transfers well into the lessons. They have improved their classroom management techniques although some learners remain challenging. They needs to ensure that they do not appear to be unsettled when addressing inappropriate behavior from their learners in the classroom; this will improve with experience and is not a serious issue in classes, anyway. They are helpful & polite & always willing to participate in the various roles of the teacher. They have grown in confidence & already progressed very well in their teaching ability. They are an asset to the students who value their supportive nature. Overall, I would say that they are capable to become a good teacher and a good researcher, and continuing to gain experience in mathematical techniques and strategies will help to maintain this.

Signature of the Mentor:

A photograph of a handwritten signature in blue ink on a light-colored background. The signature is stylized and appears to be 'J. L. M.' followed by a long horizontal line.

Mentoring Report

M Sc Mathematics (2018-2020) Batch

Name of the Mentor: **Dr Gnanavel Soundararajan**



Mentee List

SL NO	Register No	Name	Photo
1	PMA051803	ANBARASAN S	
2	PMA051821	MEGHA ROSE MANOJ	
3	PMA051824	MUKTASHREE MAJHI	
4	PMA051829	PATTANSHETTI ANKITA KEDARNATH	
5	PMA051835	RIJITH CHACKO	
6	PMA051838	SUBHASMITA SETHY	

1. ANBARASAN S is a average hardworking student. He is very good cricket player and played for University cricket team.



1. He faced difficulty in the beginning to understand the syllabus and follow it up. Mentoring helped him to make out the thing gradually.
2. He also felt difficult to communicate with others from different states. Through the Departmental activities like mentoring, attending conferences and workshops etc helped him to improve his communication skill.
3. He actively participated in conference and workshop also acted as volunteer to help the department.
4. He put lot of effort to project work after realizing the low grade in the previous semesters.
5. Improvements in Mark

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.00	6.9	6.13	7.43

issues raised: Nil

Issue found: Lack of communication skill

Issues solved: Improved communication skill through mentoring and training that helped him a lot.

Last contact with Mentor: On 5th September (Mobile No: 9645673738). He is preparing for competitive exams also preparing for NET exam. He is cleared SEBI officer preliminary. Not cleared NET, not married.

Signature of the Mentor

- 2 MEGHA ROSE MANOJ V is a skilled student with good communication skill. She been provisionally selected for DST INSPIRE fellowship for higher studies.



1. She is intelligent and smart working student, also good in communication.
2. She is toper of the class I her batch. She actively participated in all the activities in the department
3. Number meeting held with mentor =15

Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	9.60	9.6	9.55	9.61

issues raised: Nil

Issues solved: Nil

Last contact with Mentor: On 30th August contact mentor over phone. She planned to join for her higher studies in MG University Kerala, she is waiting for the registration for Ph.D. Not cleared NET, not married.

Signature of the Mentor

3. MUKTASHREE MAJHI is an above average student with communication skill.



1. She was an active student during his studies. Mentoring helped him to improve his critical thinking skill for his studies.
2. He was active in extracurricular activities including sports. She is a singer too.
3. She wants to join in the teaching fraternity to serve the society. She is B.Ed. graduate.
4. Number meeting held with mentor =40

5. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.20	7.7	7.81	7.78

Issues raised : Nil

Issues Found : Class attendance was less

Issues solved : Through mentoring made him to attend class.

Last contact with Mentor: After completed her studies she joined in the private school as a teacher. Currently resigned her job and preparing for GATE exam and trying to crack JRF for getting admission to Ph D. Cleared NET, not married



Signature of the Mentor

4. PATTANSHETTI ANKITA KEDARNATH is a brilliant student with good communication skill.



1. She was an active student during his studies. Mentoring helped him to improve his critical thinking skill for his studies.
2. He was active in extracurricular activities. She is a singer too.
3. For her communication skill she did anchoring in many programmes in the department as well as in the university
4. Number meeting held with mentor = 40

5. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.40	8.6	8.55	8.61

Issues raised : Nil

Issues Found : Lack of critical thinking skill

Issues solved : Through participating workshops she improved critical thinking.

Last contact with Mentor: On 10th September contact mentor over phone. Currently she is working as financial analyst in private firm XL Dynamics with the package of 3.6 Lakhs per annum. She also got an offer as guest lecture in Polytechnique college in her state, because of contract with XL dynamics not able to join for the same. She is also preparing for GATE exam to crack JRF for getting admission to Ph D. Cleared NET, not married



Signature of the Mentor

5. RIJITH CHACKO is a average students



1. He was a less interactive student during his studies. Mentoring helped him to improve his interaction.
2. He is poor in communication and by continuous monitoring improve the communication skills
3. He has health issue during his third semester and also he was a day scholar travel made him lack of concentration.
4. Number meeting held with mentor =30
5. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.40	7.7	7.16	7.80

Issues raised: Lack of communication skill

Issues Found: AS a Day scholar he has not get enough time to perform.

Issues solved : Through mentoring made him to get adequate communication skill

Last contact with Mentor: Currently pursuing B.Ed in education institute under Kannur University. Also preparing for the PSC exams and he is unmarried



Signature of the Mentor

6. SUBHASHMITA SETHY is a silent and good student.



1. She was less interactive and very silent student during his studies. Mentoring helped him to improve her interaction ability and critical thinking skill for his studies.
2. She struggled to cop up with the teaching in the beginning because of the methodology she followed for her under graduate studied and also being away from her native and family. The continuous encouragement and interaction of mentors and other faculties made her comfort.
3. She is actively participated in the extra cocurricular activates organized with in the university.
4. Number meeting held with mentor =40
5. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	6.60	7.0	7.13	7.33

Issues raised : Nil

Issues Found : Lack of communication , critical thinking and interaction skill

Issues solved : Through mentoring made her to improve her communication skill also critical thinning.




Last contact with Mentor: She is preparing for Competitive exams. Specially for state government jobs.



Signature of the Mentor




Mentoring Report

Department of Mathematics (2018-2020 Batch)
Name of the Mentor: Dr. Manikandan Rangaswamy

S. No.		NAME OF THE STUDENT			
30	PMA051809	 ATHIRA. V			
Semester		ISEM	II SEM	III SEM	IV SEM
Mark		8.80	6.6	7.02	7.31
Report: <ul style="list-style-type: none"> She was one of the above average students in this batch. Through mentoring, she developed her interest to opt teaching profession. Number of times mentor meeting held during the stay at University: 60 She joined for B.Ed. programme after completing the M.Sc programme 					
31	PMA051812	 DIBYAJYOTI DAS			
Semester		ISEM	II SEM	III SEM	IV SEM
Mark		6.00	5.7	5.92	6.47
Report: <ul style="list-style-type: none"> He was the below average student in this batch. Through mentoring, somehow he developed problem solving skills and logical thinking skills. This is first batch were insisted to attend classes online. Though we have limitations to guide him but he frequently contacted over phone for discussions. He also did M.Sc project under my supervision. He completed his project successfully. He is currently teaching in a private school at his native. Number of times mentor meeting held during the stay at University: 60 					
32	PMA051827	 NIVEDHYA BALAKRISHNAN			
Semester		ISEM	II SEM	III SEM	IV SEM
Mark		8.40	6.6	7.02	7.31
Report: <ul style="list-style-type: none"> She was one of the above average students in this batch. Through mentoring, she developed her interest to opt teaching profession. Number of times mentor meeting held during the stay at University: 60 					

Mentoring Report

Department of Mathematics (2018-2020 Batch)
Name of the Mentor: Dr. Manikandan Rangaswamy

33	PMA051836	SHEEBA P			
Semester	ISEM	II SEM	III SEM	IV SEM	
Mark	9.00	6.6	7.02	7.31	
Report: <ul style="list-style-type: none"> • She was one of the above average students in this batch. Through mentoring, she developed her interest to opt teaching profession. • Number of times mentor meeting held during the stay at University: 60 • She joined for B.Ed. programme after completing the M.Sc programme 					
34	PMA051837	SNEHA BALAKRISHNAN			
Semester	ISEM	II SEM	III SEM	IV SEM	
Mark	9.00	6.6	7.02	7.31	
Report: <ul style="list-style-type: none"> • She was one of the above average students in this batch. Through mentoring, she developed her interest to opt teaching profession. • Now she is preparing for competitive exams for JRF. • Number of times mentor meeting held during the stay at University: 60 					
35	PMA051838	SUBHASHMITA SETHY			
Semester	ISEM	II SEM	III SEM	IV SEM	
Mark	6.60	6.6	7.02	7.31	
Report: <ul style="list-style-type: none"> • She was one of the above average students in this batch. Through mentoring, she developed her interest to opt teaching profession. • She was having difficulty in English language proficiency in the beginning of the semesters. Based on the mentoring, she excelled in her writing skills and interview speaking skills. • Number of times mentor meeting held during the stay at University: 60 					

Mentoring Report

Department of Mathematics (2018-2020 Batch)

Name of the Mentor: Dr. Manikandan Rangaswamy

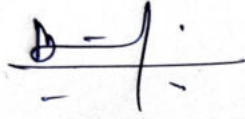
Brief report of the about the student progress:

All the above listed students are done their PG dissertation under my supervision. I have interacted throughout an year over phone/ via google meet etc. All are very sincere about their studies and having good in reasoning and logics. Especially, Sneha and Sheeba are very brilliant and hardworking students. Initially Dibyajyothi Das faced some difficulties to follow the lectures and follow the syllabus. However he gradually improved and performed well. After completion of the course, Sheeba and Athira were joined for B.Ed. programme at Kannur University.

Also, during my mentorship I took the following actions for all my students.

- Good in reasoning and logics.
- Participated very actively in all the departmental and University.
- The initiated to organize various discussions in and out class.
- They improved a lot for the documentation skill and communication skill.
- They also improved a lot in giving seminars and presentations.
 - Number meeting held with mentor = 60
 - Issue found: Lack of self-confidence, which was solved by assigning them more responsibilities. Through mentoring they became aware of their leadership qualities and organizing capability.

Name and signature of the supervisor:



डॉ. वी. मणिक्कण्डन. आर / Dr. MANIKANDAN R.
सहायक आचार्य / Assistant Professor
गणित विभाग / Department of Mathematics
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
पेरिया दक्क / Periya P.O.-671316
कासरगोड, केरल / Kasargod, Kerala

Name of the Student: Dharma Teja . P (2019-2021)

Mentor: Dr. Manohar Naik S.

Date : 01.04.2021

Father → Farmer, Diabetic ulcer patient

Mother → working as an attender in college (not a permanent)

elder sis → M.Sc. Maths completed.

younger Brother → Diploma in ECE Final.

Difficulty in attending online-classes.

U.G → 79% S.V. Arts college ~~Eluru~~ Tirumala, A.P.

in U.G → C, C++, Java, S.E, D.B.M.S.

likes ~~DBMS~~ DBMS.

M.P. CS. got more marks in Physics

P.G → 1st sem 70%.

2nd sem 76%.

3rd sem. 79%.

major project → Laptop Technical Issue.

↓

40% implemented; some health issues

Objective →

Goals — Bank Exams.

Interested in doing Ph.D. But financial problem.

given advice to write ~~the~~ UGC-NET/JRF.

Highest priority goal is getting a job in
banks.

Sm an.
Dr. Manohar Naik S



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(संसद के अधिनियम / द्वारा स्थापित वर्ष 2009, *Established under the Act of Parliament in 2009*)

हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

MENTORING REPORT FOR 2018-20 BATCH

MA Hindi STUDENTS

Name of the Mentor: Dr. DHARMENDRA PRATAP SINGH



Names of Mentee

No	Roll No.	Name	Mobile No. & email	Photo
1	LHC 051908	KEERTHI T	7902906136 keerthit729@gmail.com	
2	LHC 051909	MAJIDA M	8129621881 majida92958@gmail.com	

Dr. Dharmendra Pratap Singh

Assistant Professor, Department of Hindi
Central University of Kerala



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Keerthi T (2018-20 Batch)



1. She was good student in behavior but average on programming skills in the first year.
2. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills in Hindi Language.
3. Through Properly mentoring, she developed his programming skills.
4. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes & online after Corona Pandemic.

Last contacted information

- 21st September 2021 (through Mobile-7902906136). She is preparing for competitive Examination.



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हिन्दी एवं तुलनात्मक साहित्य विभाग

Department of Hindi & Comparative Literature

Majida M (2019-21 Batch)



1. She determined towards studies or any work allotted to him. she was ready to work hard in order to achieve his laid objectives. This is one quality that keeps the student consistent and eliminates procrastination. She is a student with extra skills.
2. She has an ability to work well in groups & a willingness to persevere and finish tasks.
3. She was good student but stage fear & some Lack of Confidence in Hindi Language the first year.
4. Through mentoring, she developed confidence in programming & speaking skills
5. Number of times mentor meeting held during the stay at University: Weekly at least once during PG Classes & online after Corona Pandemic.

Last contacted information

- 21st September 2021 (through Mobile-8129621881). She is preparing for competitive Examination.



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TEJASWINI HILLS, PERIYA P.O., KASARAGOD – 671316,KERALA

HEAD

DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

MENTORING REPORT FOR 2019-21 BATCH
MA Hindi STUDENTS



Name of the Mentor: Dr. Ram Binod Ray

Names of Mentee

No	Roll No.	Name	Photo
1	LHC 051 910	SRUTHI KP	
2	LHC 051 911	SURABHI M	

Signature of the Mentor



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TEJASWINI HILLS, PERIYA P.O., KASARAGOD – 671316, KERALA

HEAD

DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

1. SRUTHI KP (2019-21Batch)



1. She is a student with extra ordinary skills. She used to do the Master of Ceremony for all the events, not able to work well in group.
2. She was good student but average on programming skills in the first year.
3. Stage fear in his character but through mentoring, she developed confidence in programming skills.
4. She was having difficulty in Hindi language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills in Hindi Language.
5. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2019 to April 2021.

Last contacted information

1. Contact at the time of TC received in the department and through Mobile- watts app .



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TEJASWINI HILLS, PERIYA P.O., KASARAGOD – 671316, KERALA

HEAD

DEPARTMENT OF HINDI & COMPARATIVE LITERATURE

2. SURABHI M (2019-21)

1. She is very weak in her studies.
2. Lack of confidence in writing & speaking skill.
3. She has an ability to work well in groups.
4. Stage fear in his character but through mentoring, she developed confidence in programming skills.
5. She was having difficulty in Hindi language proficiency during his first semester.
Based on the mentoring performance going better day to day.
6. Number of times mentor meeting held during the stay at University: Weekly at least once from June 2019 to April 2021.

Last contacted information

1. Contact at the time of TC received in the department and through Mobile - watts app .

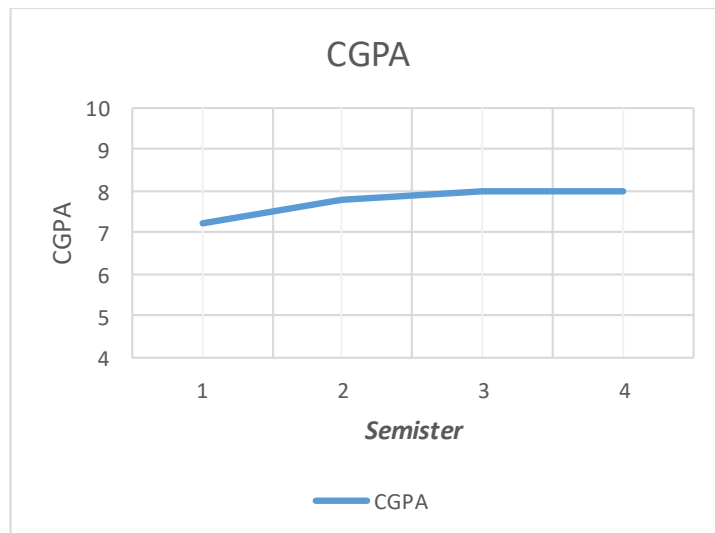
Department of Computer Science
Central University of Kerala
2019-2021 Batch Mentoring Report



Reg. no: PCS051910

Name: Giril

1. First semester to fourth semester he improved his communication and programming skills through several mentoring sessions
2. He faced problems while implementing minor and major projects, through several mentoring sessions he successfully completed her project
3. His CGPA gradually increased from first semester to fourth semester.



4. Current status: Last contacted on 16th Oct. 2021 through mobile, currently preparing for CCA Certification examination



Signature of the mentor

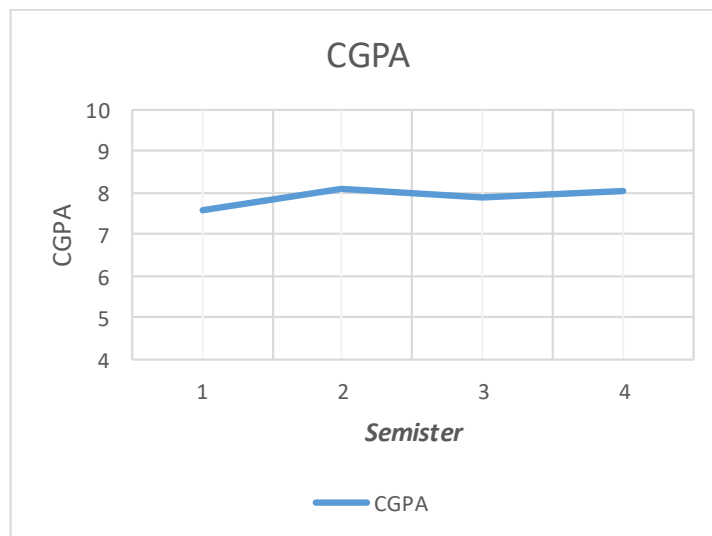
Department of Computer Science
Central University of Kerala
2019-2021 Batch Mentoring Report



Reg. no: PCS051911

Name: Gokul Krishna G

1. First semester he has home sick problem through mentoring he overcome his problem.
2. He faced problems while implementing minor and major projects online due to Covid 19 issues, through several mentoring sessions he successfully completed his projects.
3. His CGPA gradually increased from first semester to fourth semester.



4. Current status: Last contacted on 16th Oct. 2021 through mobile, currently preparing for UGC-NET examination and doing internship in Soften technologies, Thalasseri.

Signature of the mentor

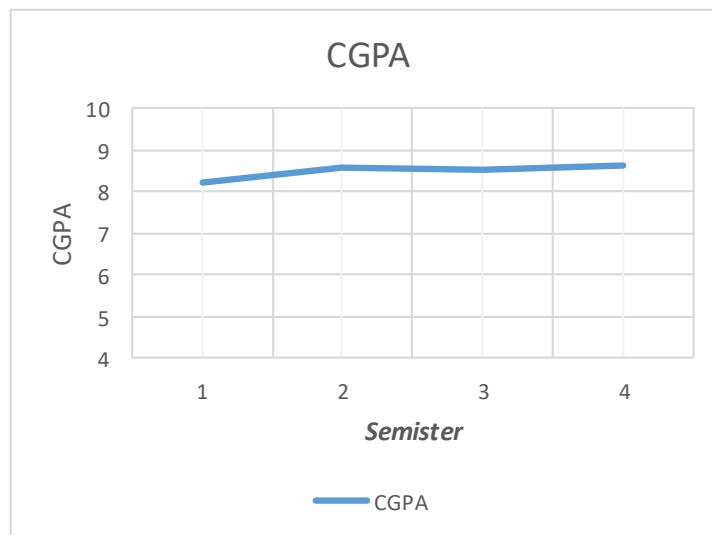
Department of Computer Science
Central University of Kerala
2019-2021 Batch Mentoring Report



Reg. no: PCS051912

Name: Keerthi D

1. First semester to fourth semester she improved her communication and programming skills through several mentoring sessions
2. She faced problems while implementing minor and major projects online due to Covid-19, through several mentoring sessions she successfully completed her project
3. Her CGPA gradually increased from first semester to fourth semester.



4. Current status: Last contacted on 16th Oct. 2021 through mobile, currently preparing for public sector exams and UGC-NET examination. Through ICT Scholarship learning courses

Signature of the mentor

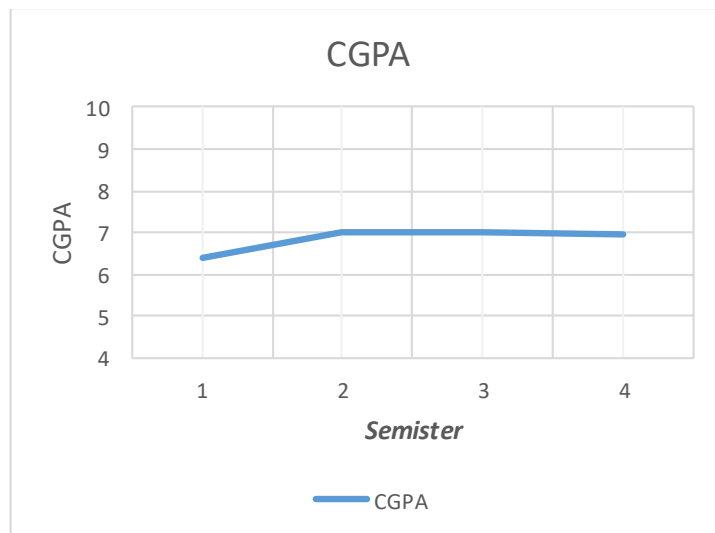
Department of Computer Science
Central University of Kerala
2019-2021 Batch Mentoring Report



Reg. no : PCS051913

Name: K Noufeera

1. First semester to fourth semester she improved her communication and programming skills through several mentoring sessions
2. She faced problems while implementing minor and major projects, through several mentoring sessions she successfully completed her project
3. Her CGPA gradually increased from first semester to fourth semester.



4. Current status: Last contacted on 16th Oct. 2021 through mobile, currently preparing for public sector exams and UGC-NET examination.

Signature of the mentor

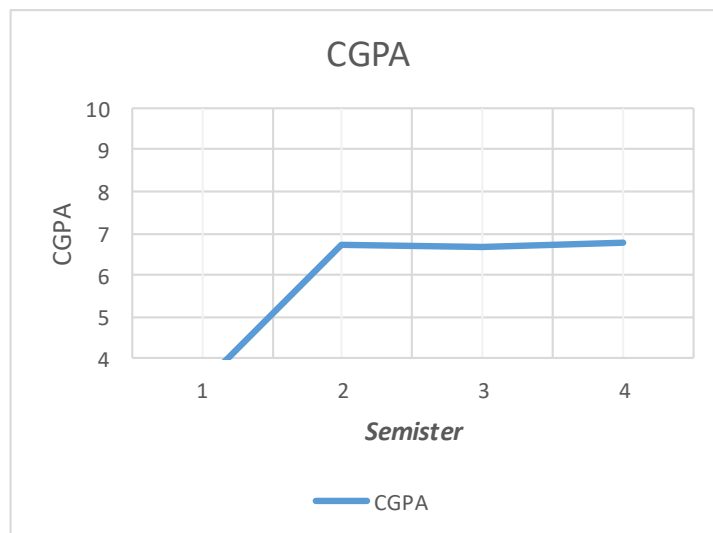
Department of Computer Science
Central University of Kerala
2019-2021 Batch Mentoring Report



Reg. no. PCS051914

Name: Kune Praveen Kumar

1. First semester to fourth semester he improved his studies and completed his backlogs
2. He faced problems while implementing minor and major projects online, through several mentoring sessions he successfully completed his projects
3. His CGPA gradually increased from first semester to fourth semester.



4. Current status: Last contacted on 16th Oct. 2021 through mobile, currently learning Digital marketing technologies.

Signature of the mentor

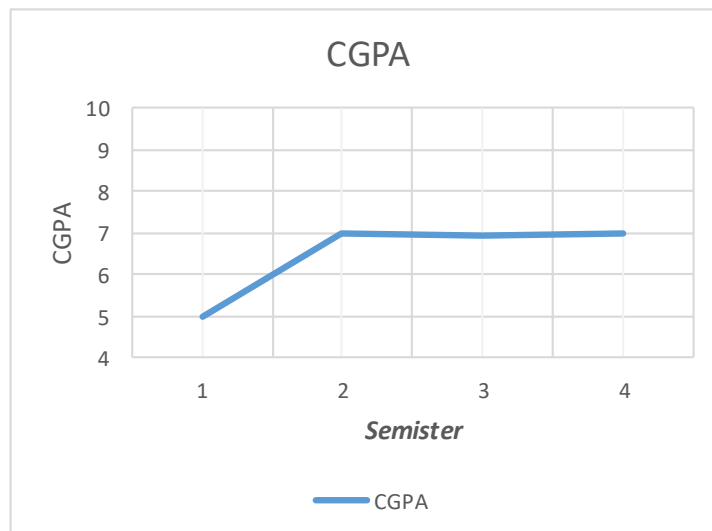
Department of Computer Science
Central University of Kerala
2019-2021 Batch Mentoring Report



Reg. no: PCS051915

Name: Lajisha M P

1. First semester to fourth semester she improved her communication and programming skills through several mentoring sessions
2. She faced problems while implementing minor and major projects, through several mentoring sessions she successfully completed her project
3. Her CGPA gradually increased from first semester to fourth semester.



4. Current status: Last contacted on 16th Oct. 2021 through mobile, currently preparing for public sector exams and UGC-NET examination.

Signature of the mentor

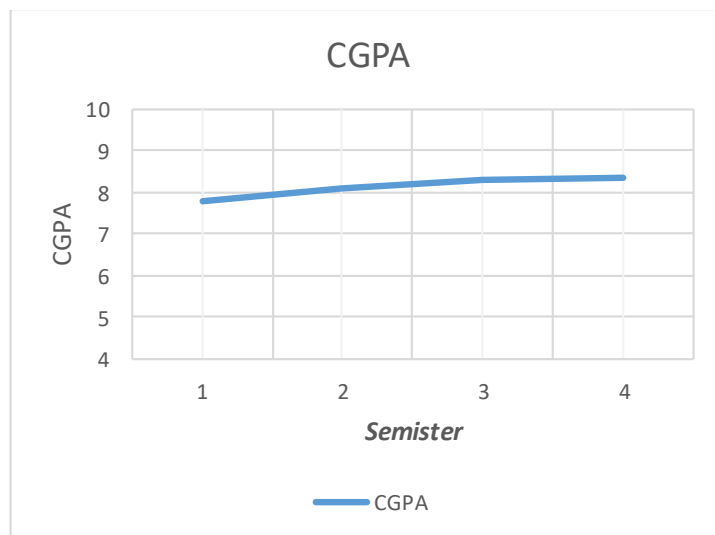
Department of Computer Science
Central University of Kerala
2019-2021 Batch Mentoring Report



Reg. no: PCS051916

Name: Leo Vattoly

1. He was good in programming and communication while joining in first semester, later he learned Python and Mat Lab programming skills.
2. He faced problems while implementing minor and major projects due to Covid 19, through several mentorings/technical sessions he successfully completed his project.
3. His CGPA gradually increased from first semester to fourth semester.



4. Current status: Last contacted on 17th Oct. 2021 through mobile, currently working as a JRF in ISI Kolkata.

Signature of the mentor

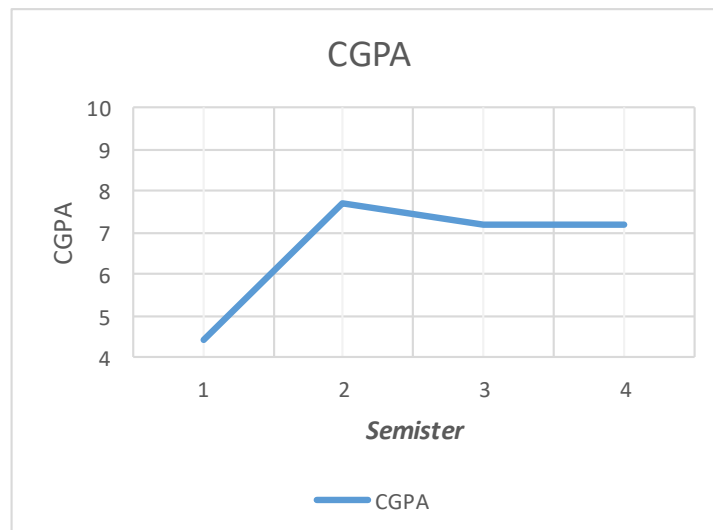
Department of Computer Science
Central University of Kerala
2019-2021 Batch Mentoring Report



Reg. no: PCS051917

Name: Meghana A

1. First semester to fourth semester she improved her communication and programming skills through several mentoring sessions
2. She faced problems while implementing minor and major projects, through several mentoring sessions she successfully completed her project
3. Her CGPA gradually increased and later decreased.



4. Current status: Last contacted on 17th Oct. 2021 through mobile, currently preparing for public sector exams like banking, SSC.

Signature of the mentor

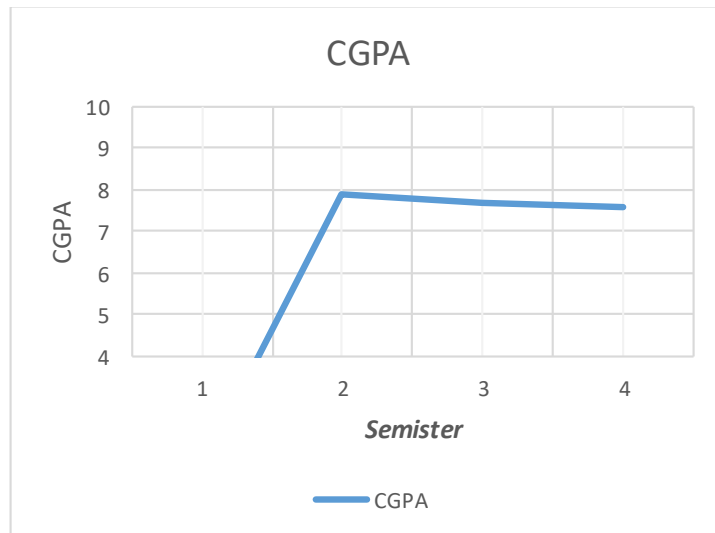
Department of Computer Science
Central University of Kerala
2019-2021 Batch Mentoring Report

Reg. no: PCS051918

Name: Md. Riyas A



1. First semester he was not good in studies and later he improved through several mentorings.
2. He faced problems while implementing minor and major projects online, through several mentoring sessions he successfully completed his project
3. His CGPA gradually increased and later decreased.










4. Current status: Last contacted on 16th Oct. 2021 through mobile, currently he is working in Insolks software, Palakkad as a website developer.

Signature of the mentor

MENTORING REPORT FOR 2019-21 BATCH MSC PLANT SCIENCE STUDENTS

Name of the Mentor: Dr. K Arunkumar








No	Roll No.	Name	E-mail id and phone number	Address	M Sc project topic	Current position	Photo
1	BPS 051 904	ANASWARA S MENON	answarasmenon@gmail.com 8138062102	SREE ANASWARA M, AKATHETHARA POST, PALAKKAD, PIN:678008	Optimizing volume: surface area for cultivating commercially important two microalgae <i>Chlorella</i> sp. and <i>Dunaliella</i> sp.	Joined as Trainee (Medical coding) Omega Healthcare 9th Tower 2, RMZ Millennia Business Park Dr, MGR Main Rd, Kandancavadi, Chennai, Tamil Nadu 600096	
2	BPS 051 920	NALLURI MADHURI	nallurimadhuri1258@gmail.com 9390037908	Srinagar colony, 7-8-95/4, panagalrood, Nalgonda PIN:508001	Nutritional value of Brownseaweed for various food preparation	Not Working	
3	BPS 051 927	RASHIDA	rashidamambad@gmail.com 6282578558	Koramangalath (H), Meppadam (Post), Mampad, Malappuram PIN:676542	Volume to surface-area ratio on the growth of three microalgae- <i>Coalestrella</i> saipanensis, <i>Chroococcus</i> sp. and <i>Haematococcus</i>	Result Awaited (Persuing elective - Scientific Communication under Dr. A Manickavelu) Persuing training for medical coding at Transciti Solutions, Ernakulam. Persuing training for Medical Transcription at TRANSORZE Solutions, Malappuram.	

4	BPS 051 939	VISHNU C K	vishnuck1010@gmail.com 9961340890	CHEETTAYIL (H) CHENATTA DI PERIYANGA NAM (P.O) NILESWAR (VIA) KASARAGO D (DIST) 671314	Characterization and biological activity of fractionated and depolymerized polysaccharide extracted from red seaweed Solieria robusta (Greville) Kylin	Not Working	
5	BPS 051 936	SITHARA NAZAR PT	sitharanazarpt@gmail.com 8076830674	PT HOUSE , PO ALANALLUR , PALAKKAD, KERALA- 678601	Characterization and biological activities of various fractions of extracts obtained from the marine brown alga Spathoglossum asperum J.G. Agardh	Joined as Trainee (Medical coding) Omega Healthcare 9th Tower 2, RMZ Millennia Business Park Dr, MGR Main Rd, Kandancavadi, Chennai, Tamil Nadu 600096	
6	BPS 051 933	SHAIJAL K	shyjal76@gmail.com 9961276696	KARUTHED ATHU HOUSE KARADIPPA RA PO, NENMENI, WAYANAD, KERALA 673593	Protein isolation from the red seaweed Gracillaria edulis associated with endophytic bacteria	Not working	
7	BPS 051 924	PRIYANKA RATHOD	rbsspapriya20@gmail.com 7330652185	5-6-89, PNR colony, Zaheerabad (P.O) Sangareddy district 502220	Nanoparticles synthesized by compounds of marine algae for drug delivery	Not Working	

Mentoring Report
Department of Mathematics (2019-2021 Batch)

Name of the Mentor : Dr. Germina K. A



Sl. No.	Reg. No.	Name of Student	Photo
01	PMA051901	ABDUL MAJID P K 9539043923	
02	PMA051902	ABDULLA MIDLAJ J R 9048084057	
03	PMA051903	ABHIJITH AG 7034486858	
04	PMA051904	ASHAN JAWAD P 7293680826	
05	PMA051905	AISWARYA K 8301953185	
06	PMA051906	AISWARYALAKSHMI M A 7559891692	
07	PMA051907	AJMAL O 9497726404	

1. ABDUL MAJID P K :



Abdul Majid K is a very brilliant and hardworking.

- He is very good in reasoning and logics.
- He participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.
- Mentoring helped him to take initiative in organizing various discussions in and out class.
- Mentoring helped him to improve the documentation skill and communication skill.
- He improved a lot in giving seminars and presentations.

Number meeting held with mentor = 60

Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	7.80	8.20	8.45	8.54

Issues raised: Initially he did not get admission in hostel. It was presented and solved by end of I Semester.

Issue found: Lack of self-confidence, which was solved by assigning him more responsibilities.

Through mentoring he became aware of his leadership qualities and organizing capability.

- **Last contact with Mentor:** On 19th August contact mentor over phone. Trying to qualify NET, not married

Signature of the Mentor

2. ABDULLA MIDLAJ R



- He faced difficulty in the beginning to understand the syllabus and follow it up.
- Mentoring helped him to make out the thing gradually.
- He also felt difficult to communicate with others from different states.
- He also faced difficulty while doing his dissertation to do documentation. Mentoring helped him to improve the documentation skill
- He was more interested in attending various UPSC /UD/LD government jobs. He was not much interested in research in Mathematics.
- He felt regret for not utilizing the facilities available during CUK studies and to update himself for good future
- Number meeting held with mentor = 68
- Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	6.20	6.80	7.55	?

- Issues raised : Nil
- Issue found : Lack of communication skill Issues solved : Improved communication skill through mentoring and training that helped him a lot. Lack of interest in Mathematics.
Last contact with Mentor : On 20th August contact mentor over phone
Trying to qualify various UPSC /UD/LD/Staff Selection government jobs . Not cleared NET, not married

Signature of the Mentor 



3. **ABHIJITH AG**

ABHIJITH G is very brilliant and hardworking.

- He is very good in reasoning and logics.
- He participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.
- Mentoring helped him to take initiative in organizing various discussions in and out class.
- He enjoyed Prathibha Scholarship
- He attended the interview at Indian Air force at IAM Bangalore which is conducted from 13 Jan 2020 and the SSB interview at Allahabad on 2nd Oct 2019(5 days).
- Number meeting held with mentor = 68
- Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	8.00	8.30	8.65	?

- Issues raised : Nil
- Issue found : During the pandemic period he expressed his tension of the non-availability of the internet connections and also about the mental and physical strain of exposing himself to mobiles and computers.
- Issues solved: Arranged group discussions . Arranged various entertainment programmes and meetings where they could share their views, botherations etc. Arranged pre-shooted lecture videos and notes.
- Last contact with Mentor : On 20th August contact mentor over phone
Trying to qualify various UPSC / Defence / government jobs . Not cleared NETand trying for Net

Signature of the Mentor:




4. **ASHAN JAWAD P**

- He is very good in reasoning and logics.
- He participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.
- Mentoring helped him to take initiative in organizing various discussions in and out class.
- Number meeting held with mentor = 53
- Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	6.60	6.90	7.55	?

- Issues raised : Nil
- Issue found : During the pandemic period he expressed his tension of non-availability of the internet connections and also about the mental and physical strain of exposing himself to mobiles and computers.
- Issues solved: Arranged group discussions. Arranged various entertainment programmes and meetings where they could share their views, botherations etc. Arranged pre-shooted lecture videos and notes.
- Last contact with Mentor : On 20th August contact mentor over phone
Trying to qualify various UPSC and government jobs . Not cleared NETand trying for Net

Signature of the Mentor:





5. **AISWARYA K**

- She is very hardworking open minded and good in logics.
- Though she is very silent by nature she participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.
- Mentoring motivated her to take initiative in organizing various discussions and to train her to be a good leader.
- Number meeting held with mentor = 55
- Improvements in Marks

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.20	8.50	8.77	8.69

- Issues raised : Nil
- Issue found : During the pandemic period he expressed his tension of non-availability of the internet connections . She reside from an interior sector of the district, the online teaching matters her a lot.
- Issues solved: Arranged group discussions. Arranged various entertainment programmes and meetings where they could share their views, botherations etc. Arranged pre-shooted lecture videos and notes.
- Last contact with Mentor : On 20th August contact mentor over phone
Trying to qualify various UPSC and government jobs . Not cleared NET and trying for Net . She is planning to go for B. Ed. She wants to be a Mathematics teacher.

Signature of the Mentor:



6. **AISWARYALAKSHMI M A**

- She is very hardworking open minded and good in logics.
- She has all the qualities of a researcher.
- Though she is very smart by nature she participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.
- Mentoring boosted her leadership quality.
- Number meeting held with mentor = 60
- Improvements in Marks

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.40	8.70	9.03	9.11

- Issues raised : Nil
- Issue found : During the pandemic period he expressed his tension of non-availability of the internet connections . She reside from an interior sector of the district, the online teaching matters her a lot.
- Issues solved: Arranged group discussions. Arranged various entertainment programmes and meetings where they could share their views, botherations etc. Arranged pre-shooted lecture videos and notes.
- Last contact with Mentor : On 20th August contact mentor over phone
Trying to qualify various UPSC and government jobs . Not cleared NET and trying for NET .

Signature of the Mentor:




7. **AJMAL O**

- He is very good in reasoning and logics.
- He represents the M. Sc Class.
- He participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.
- Mentoring motivated him to take initiative in organizing various discussions in and out class.
- Number meeting held with mentor = 53
- Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Marks	8.40	8.60	8.77	8.86

- Issues raised : Nil
- Issue found : During the pandemic period he expressed his tension of non-availability of the internet connections and also about the mental and physical strain of exposing himself to mobiles and computers.
- Issues solved: Arranged group discussions. Arranged various entertainment programmes and meetings where they could share their views, botherations etc. Arranged pre-shooted lecture videos and notes.
- Last contact with Mentor : On 20th August contact mentor over phone
Trying to qualify various UPSC and government jobs . He qualified NET while he was in IV Semester itself. He is trying to qualify JRF to go for research.

Signature of the Mentor:



General Comments:

Meetings for the students are conducted both personally and in groups and gave directions as and when needed. All the students are of good basis in subject and no academic problem is reported by any of the students. Students are so happy with the department and CU Kerala campus in general. Some of them find difficult in adjusting food in the hostel. . In March due to COVID-Pandemic, the University is closed and the students as well as the mentor got it difficult to contact students. However, meetings were arranged in online mode. No major issues has been reported other than the difficulty in attending classes in online mode and the non -availability of the internet. All these students completed their project under the supervision of the mentor

Signature of the Mentor:

A handwritten signature in blue ink, appearing to be 'S. S. S.', with a horizontal line underneath.

Mentoring Report




M Sc Mathematics (2019-21) Batch

Name of the Mentor : Dr. V. Vilfred



Mentee List

SL NO	Register No	Name	Photo
1	PMA051908	ALFA S	
2	PMA051910	AMRUTH NATH V S	
3	PMA051911	ANAND CHRISTOPHER B	
4	PMA051912	ANGITHA T	
5	PMA051913	ANNETTE SONY SEBASTIAN	

6	PMA051914	ANUSREE P	
7	PMA051915	ANVITHA K	
8	PMA051909	AMAL V	

1. ALFA S is an average student



1. During her first semester he faced problem to understand the syllabus and to communicate others from different states. Through mentoring she developed her communication skill but however he was not coup with the subject.
2. She is lagging with the critical thinking skill, continuous monitoring and proper guidance were given with the problem sessions to improved her critical thinking skill to understand the logics. However she could not cop up with her studies. So discontinued from the course.

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	2.60	1.90	2.60	2.00

issues raised : Nil

Issue found: Lack of communication skill & critical thinking skill.

Issues solved: Improved communication skill through mentoring and training that helped him a lot.



Signature of the Mentor

2. AMRUTH NATH V S is an above average student in his batch.



1. During his first semester he faced problem to understand the syllabus and to communicate others from different states. Through mentoring he developed his communication skill. Also improved his critical thinking skill.
2. Through continuous mentoring mechanism he was trained to improve his critical thinking skill and teaching, & presentation skills

Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.60	8.00	8.39	aw

issues raised: NIL

Issues found: NIL

Issues solved: NIL

Currently he is preparing for NET, GATE exams and also for competitive exams and Kerala public service commission exams.



Signature of the Mentor

3. ANAND CHRISTOPHER B is an average student.



1. He faced difficulty in the beginning to understand the syllabus and follow it up. Mentoring helped him to make out the thing gradually.
2. He also felt difficult to communicate with others from different states. Through departmental activities like mentoring, class seminar, attending conferences and workshops etc helped him to improve his communication skill. Also guided him to read newspaper to improve his communication skill

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	6.60	7.20	7.81	7.94

Issues raised: Nil

Issues Found: Class attendance was less

Issues solved: Through mentoring made him to attend class.

He is preparing for competitive exams also preparing for NET exam. Not cleared NET, not married.



Signature of the Mentor

4. ANGITHA T is an average student in her batch.



1. She was a less interactive student during his studies. Mentoring helped him to improve his interaction. Mentoring helped him to improve his critical thinking skill for his studies.
2. She was active in extracurricular activities including sports. He is a singer too.

3. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	6.40	6.90	7.55	7.64

Issues raised : Nil

Issues Found : NIL

Issues solved : Nil

Currently he is preparing for competitive exams and Kerala public service commission exams.



Signature of the Mentor

5. ANNETTE SONY SEBASTIAN is a good student with good communication skill.



1. se was an active student during his studies. Mentoring helped him to improve his critical thinking skill for his studies.
2. she was active in extracurricular activities including sports. She actively represents the department in sport.
- 3.

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.20	8.30	8.58	8.61

Issues raised : Nil

Issues Found : NIL

Issues solved : NIL

Currently she is preparing for NET, GATE exams and also for competitive exams and Kerala public service commission exams.

Signature of the Mentor

6. ANUSREE P is a hardworking student



1. She was very silent and good observing student in her batch. She also felt difficult to communicate with others from different states. Through departmental activities like mentoring, attending conferences and workshops etc helped her to improve his communication skill.
2. She also faced difficulty while doing dissertation to do documentation. Mentoring helped her to improve the documentation skill.
- 3.

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.00	8.40	8.65	8.64

issues raised : Nil

Issue found : Lack of critical thinking and communication skill

Issues solved: Improved communication skill through mentoring and training that helped her a lot.

Currently she is preparing for NET, GATE exams and also for competitive exams and Kerala public service commission exams.

Signature of the Mentor

7. ANVITHA K is an above average and hardworking student



1. She was less interactive and lack of critical thinking skill. Continuous mentoring with problem solving techniques helped to improve her critical thinking skills.
2. He also faced difficulty while dissertation to do documentation and lack of books to prepare for her dissertation. Mentoring helped him to improve the documentation skill.

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.20	7.60	8.19	8.30

issues raised : Nil

Issue found : Lack of communication skill

Issues solved : Improved communication skill through mentoring and training that helped him a lot.

Currently she is preparing for NET, GATE exams and also for competitive exams and Kerala public service commission exams.



Signature of the Mentor

8. AMAL V is a bright student with good critical thinking.



1. He also faced difficulty in presentation of the content also documentation of the dissertation. Mentoring helped him to improve the documentation skill and improve his presentation skill.
2. During his M.Sc. he participated in various mathematical events MTTS, workshop and conferences.
3. He expressed that COVID 19 Pandemic affected his academic interactions and to enrich the level of studies activities
- 4.

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.20	8.5	8.71	8.85

issues raised: Nil

Issue found: Nil








Issues solved: Nil


Currently she is preparing for NET, GATE exams and also for competitive exams and Kerala public service commission exams.



Signature of the Mentor

Mentoring Report
Department of Mathematics (2019-2021 Batch)
Name of the Mentor : Dr. Shaini P

Sl. No.	Reg. No.	Name of Student	Photo
01	PMA051916	ARAVINDAN D	
02	PMA051917	ASHI PAUL	
03	PMA051918	ASHKAR ALI A T	
04	PMA051919	ASHWINI K	
05	PMA051920	ATHIRA BHASKAR B	
06	PMA051921	ATHIRA HARIHARAN	
07	PMA051922	ATHUL G DEV	

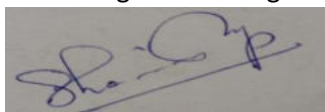
08	PMA051923	BIYA THOMAS	
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1. ARAVINDAN D

- He faced difficulty in the beginning to understand the syllabus and follow it up.
- Mentoring helped him to make out the thing gradually.
- He also felt difficult to communicate with others from different states.
- He also faced difficulty while doing his dissertation to do documentation. Mentoring helped him to improve the documentation skill
- He was more interested in attending various UPSC /UD/LD government jobs. He was not much interested in research in Mathematics.
- He felt regret for not utilizing the facilities available during CUK studies and to update himself for good future
- Number meeting held with mentor = 68
- Improvements in Marks

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	3.4	3.6	3.6	-

- Issues raised : Nil
- Issue found : Lack of communication skill Issues solved : Improved communication skill through mentoring and training that helped him a lot.



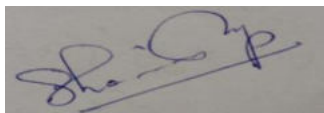
Signature of the Mentor:

2. ASHI PAUL :

- She is very hardworking open minded and good in logics.
- Though she is very silent by nature she participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.
- Mentoring motivated her to take initiative in organizing various discussions and to train her to be a good leader.
- Number meeting held with mentor = 55
- Issue found : During the pandemic period he expressed his tension of non-availability of the internet connections . She reside from an interior sector of the district, the online teaching matters her a lot.

- Issues solved: Arranged group discussions. Arranged various entertainment programmes and meetings where they could share their views, botherations etc. Arranged pre-shooted lecture videos and notes.
- Last contact with Mentor : On 20th August contact mentor over phone
 - Trying to qualify various UPSC and government jobs .

Semester	ISEM	II SEM	III SEM	IV SEM
Mark	10	10	9.87	9.86

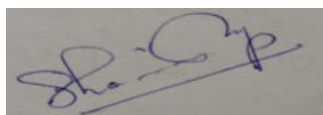


Signature of the Mentor:

3. ASHKAR ALI A T

- He is very good in reasoning and logics.
- He participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.
- Mentoring helped him to take initiative in organizing various discussions in and out class.
- Number meeting held with mentor = 53
- Issue found : During the pandemic period he expressed his tension of non-availability of the internet connections and also about the mental and physical strain of exposing himself to mobiles and computers.
- Issues solved: Arranged group discussions. Arranged various entertainment programmes and meetings where they could share their views, botherations etc. Arranged pre-shooted lecture vide

Semester	ISEM	II SEM	III SEM	IV SEM
Mark	5.8	6.4	7.35	7.28



Signature of the Mentor:

4. ASHWINI K :

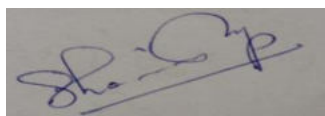
- She is very hardworking open minded and good in logics.

- She has all the qualities of a researcher.

Though she is very smart by nature she participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.

- Mentoring boosted her leadership quality.
- Number meeting held with mentor = 60
- Issue found : During the pandemic period he expressed his tension of non-availability of the internet connections . She reside from an interior sector of the district, the online teaching matters her a lot. She also had health issues.
- Issues solved: Arranged group discussions. Arranged various entertainment programmes and meetings where they could share their views, botherations etc. Arranged pre-shooted lecture videos and notes.

Semester	ISEM	II SEM	III SEM	IV SEM
Mark	8.6	8.7	8.9	8.97



Signature of the Mentor:

5.ATHIRA BHASKAR B:

She is a very brilliant and hardworking.

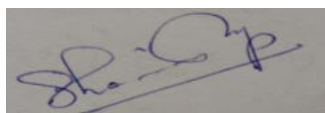
1. He is very good in reasoning and logics.
2. He participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.
3. Mentoring helped him to take initiative in organizing various discussions in and out class.
4. Mentoring helped him to improve the documentation skill and communication skill.
5. He improved a lot in giving seminars and presentations.

Number meeting held with mentor = 60

Issue found: Lack of self-confidence, which was solved by assigning him more responsibilities.

Through mentoring he became aware of his leadership qualities and organizing capability.

Semester	ISEM	II SEM	III SEM	IV SEM
Mark	7.6	8	8.52	8.56



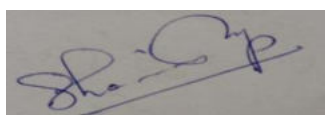
Signature of the Mentor:

6.ATHIRA HARIHARAN

She is very brilliant and hardworking.

- She is very good in reasoning and logics.
- She participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.
- Mentoring helped him to take initiative in organizing various discussions in and out class.
- He enjoyed Prathibha Scholarship
- He attended the interview at Indian Air force at IAM Bangalore which is conducted from 13 Jan 2020 and the SSB interview at Allahabad on 2nd Oct 2019(5 days).
- Number meeting held with mentor = 68
- Issue found : During the pandemic period he expressed his tension of the non-availability of the internet connections and also about the mental and physical strain of exposing himself to mobiles and computers.
- Issues solved: Arranged group discussions . Arranged various entertainment programmes and meetings where they could share their views, botherations etc. Arranged pre-shooted lecture videos and notes.

Semester	ISEM	II SEM	III SEM	IV SEM
Mark	8.6	8.8	8.97	8.97



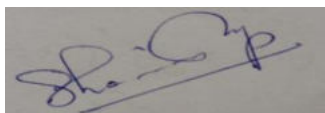
Signature of the Mentor:

7.ATHUL G DEV:

- He is very good in reasoning and logics.
- He participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.
- Mentoring helped him to take initiative in organizing various discussions in and out class.
- Number meeting held with mentor = 53
- Issue found : During the pandemic period he expressed his tension of non-availability of the internet connections and also about the mental and physical strain of exposing himself to mobiles and computers.

- Issues solved: Arranged group discussions. Arranged various entertainment programmes and meetings where they could share their views, botherations etc. Arranged pre-shooted lecture videos and notes.

Semester	ISEM	II SEM	III SEM	IV SEM
Mark	6.8	7.1	7.55	-



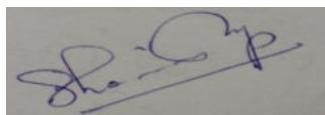
Signature of the Mentor:

8.BIYA THOMAS

- He is very good in reasoning and logics.
- He represents the M. Sc Class.
- He participates very actively in all the departmental and University activities like Mathematics Colloquium and Math Club.
- Mentoring motivated him to take initiative in organizing various discussions in and out class.
- Number meeting held with mentor = 53
- Improvements in Marks

Semester	ISEM	II SEM	III SEM	IV SEM
Mark	8.6	8.6	8.9	9.03

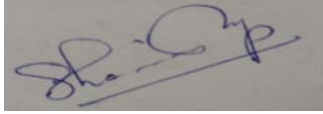
- Issues raised : Nil
- Issue found : During the pandemic period he expressed his tension of non-availability of the internet connections and also about the mental and physical strain of exposing himself to mobiles and computers.
- Issues solved: Arranged group discussions. Arranged various entertainment programmes and meetings where they could share their views, botherations etc. Arranged pre-shooted lecture videos and notes.
- Last contact with Mentor : On 20th August contact mentor over phone
Trying to qualify various UPSC and government jobs . He qualified NET while he was in IV Semester itself. He is trying to qualify JRF to go for research.



Signature of the Mentor:

General Comments:



Meetings for the students are conducted both personally and in groups and gave directions as and when needed. All the students are of good basis in subject and no academic problem is reported by any of the students. Students are so happy with the department and CU Kerala campus in general. Some of them find difficult in adjusting food in the hostel. . In March due to COVID-Pandemic, the University is closed and the students as well as the mentor got it difficult to contact students. However, meetings were arranged in online mode. No major issues has been reported other than the difficulty in attending classes in online mode and the non -availability of the internet. All these students completed their project under the supervision of the mentor









Signature of the Mentor:

Department of Mathematics (2019-2021 Batch)

Name of the Mentor : Dr. Ali Akbar K(During the academic year (2019-2021))

SI No	Register No	Name	Phone No	Email ID	Students Photo
1	PMA051924	DEEPAK JOY	9497639733	deepakjoy1999@yahoo.com	
2	PMA051925	DELINA DAVIS PARAVALAPPIL	8943416846	delinadavis1@gmail.com	

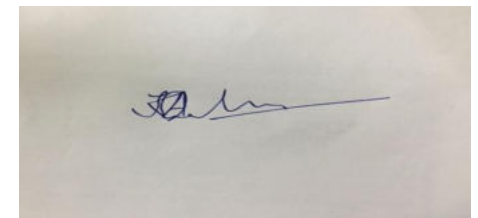
3	PMA051926	DELNA GEORGE	8281830116	delnageorge11@gmail.com	
4	PMA051927	DIASE J KAPPEN	9947205644	diasekappen98@gmail.com	
5	PMA051928	DZUVINO JUDITH KUOTSU	7349710093	kuotsuj@gmail.com	
6	PMA051929	FIDA	7593988606	fidarahman37@gmail.com	

7	PMA051930	HARITHA V	9061762462	harithavnair98@gmail.com	
8	PMA051931	JISNA E P	8281864754	epjisnanambiar@gmail.com	

	Semester	I SEM	II SEM	III SEM	IV SEM
DEEPAK JOY	Marks	8.40	8.50	9.45	10
DELINA DAVIS PARAVALAPPIL	Marks	7.00	7.30	9.45	9
DELNA GEORGE	Marks	8.60	8.70	8.18	8.8
DIASE J KAPPEN	Marks	6.00	6.60	8.18	8.36
DZUVINO JUDITH KUOTSU	Marks	7.00	7.50	9.27	8.6
FIDA	Marks	8.20	8.40	8.65	8.4

HARITHA V	Marks	9.20	9.30	9.45	9
JISNA E P	Marks	9.20	9.40	9.09	9.45

Met the students personally and spend time with them. They are highly organized students; they prepares their lessons exceptionally well with reference. Although a key strength, they at times sticks too rigidly to the plan & does not use opportunities to develop learners as they arise within the lesson, for example developing discussion into debates. They do, however, have a good understanding subjects by providing examples. They also try to demonstrates a real passion for the subject & this transfers well into the lessons. They have improved their classroom management techniques although some learners remain challenging. They needs to ensure that they do not appear to be unsettled when addressing inappropriate behavior from their learners in the classroom; this will improve with experience and is not a serious issue in classes, anyway. They are helpful & polite & always willing to participate in the various roles of the teacher. They have grown in confidence & already progressed very well in their teaching ability. They are an asset to the students who value their supportive nature. Overall, I would say that they are capable to become a good teacher, and continuing to gain experience in mathematical techniques and strategies will help to maintain this.



Signature of the Mentor:






Mentoring Report

M Sc Mathematics (2019-2021) Batch

Name of the Mentor: Dr Gnanavel Soundararajan



Mentee List

SL NO	Register No	Name	Photo
1	PMA051932	JISNA JOHNSON	
2	PMA051933	JITHIN T	
3	PMA051934	KARTHICK N	
4	PMA051935	KARTHIKA K S	
5	PMA051936	MIDHUN T A	

6	PMA051937	MUBASIL P	
7	PMA051938	RESHMA K	
8	PMA051939	ROSHNI ISSAC	

1. JISNA JOHNSON is a hardworking student.



1. She good in communication skills and dedicated students in her batch.
2. She is interactive but lack of critical thinking skill. Continuous mentoring with problem solving techniques helped to improve her critical thinking skills.
3. She is active participator in the academic and extra co-curricular activities in the Department and university.
4. Number meeting held with mentor = 30
5. Improvements in Mark

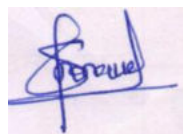
Semester	I SEM	II SEM	III SEM	IV SEM
Marks	9.20	9.30	9.35	9.39

issues raised: Nil

Issue found: Nil

Issues solved: Nil

Last contact with Mentor: Currently preparing for NET exam to get JRF nad pursue higher studied. Not cleared NET, not married.



Signature of the Mentor

2. JITHIN T is an average student.



1. During his first semester he faced problem to understand the syllabus and to communicate the difficulty with the faculty members because the methodology he followed for her under graduate degree. Through monitoring he developed his conceptual understanding of subjects with the help of the faculty members.
2. He also recognized for many of the extracurricular activities including sports during his studies at CUK.
3. Number meeting held with mentor = 30

Marks Awarded

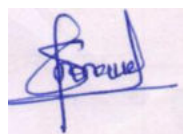
Semester	I SEM	II SEM	III SEM	IV SEM
Marks	6.80	7.40	7.94	8.0

issues raised: Communication skill

Issue found: Lack of critical thinking skill

Issues solved: Communication skill improved by regular interaction

Last contact with Mentor: On 8 Sep, currently he is waiting for admission in B.Ed. Institution. Not Married.



Signature of the Mentor

3. KARTHICK N is a brilliant student with communication skill.



1. He was an active student during his studies. Mentoring helped him to improve his critical thinking skill for his studies.
2. He struggled with financial problem because of family background. He was timely helped by the faculty members to come out of the financial problems. Since then he concentrated in his studied and performed good in academics.
3. He expressed that COVID 19 Pandemic affected his academic interactions and participation in the programme to enrich the level of studies activities
4. Number meeting held with mentor = 50

5. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	9.40	9.50	9.42	9.48

Issues raised: Pandemic satiation raised problem of attending regular classes vis digital mode

Issues Found: Financial problem

Issues solved: Financially supported by the faculty members

Last contact with Mentor: On 6th August contact mentor over phone. He got an offer letter to work as Teacher in a private school with package of 25000 per month. He is preparing for NET, GATE exams and trying to crack JRF for getting admission to Ph D.



Signature of the Mentor

4. KARTHIKA K S is a brilliant student with good communication skill.



1. She was an active student during his studies. Mentoring helped him to improve his critical thinking skill for his studies.
2. He was active in extracurricular activities and participate in the university programs.
3. She expressed that the COVID-19 pandemic affects the continuous preparation for the NET exam and expressed the loss 3 attempts to appear for NET exam.
4. Number meeting held with mentor =30

5. Marks Awarded


Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.40	8.60	8.90	8.94

Issues raised: Nil

Issues Found: Nil

Issues solved: Nil

Status & Last contact with Mentor: On 10th September , She is preparing for competitive exams as specially for Kerala state public service commission exams. Not Married.



Signature of the Mentor

5. MIDHUN T A is an above average students with good extracurriculars skills.



1. He was less interactive and good observer in classes during his studies. Mentoring helped him to improve his critical thinking skill for his studies.
2. He was active in extracurricular activities.
3. He expressed that the COVID-19 pandemic affects the continuous preparation for the NET exam and expressed the loss 3 attempts to appear for NET exam.
4. Number meeting held with mentor =30
5. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.80	8.0	8.39	8.42

Issues raised: Nil

Issues Found: Class attendance was less

Issues solved: Through mentoring made him to attend class.

Last contact with Mentor: On 10th September contact mentor over phone. Currently preparing for NET, GATE exams. Trying to crack JRF for getting admission to Ph D.



Signature of the Mentor

- 6 MUBASIL P is a hardworking student. He had recognized national level for his contribution towards story making and also acting as Assistant Director for a documentary and won second prize.



1. He faced difficulty in the beginning to understand the syllabus and follow it up. Mentoring helped him to make out the thing gradually.
2. He is less interactive in classes and get diverted from studies by involving in extra cocurricular activities. By continuous mentoring and monitoring he pulled back into academic studies.
3. Number meeting held with mentor = 60
4. Improvements in Mark

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	6.80	7.0	7.74	7.86

issues raised: Nil

Issue found: Class attendance was less

Issues solved: Through mentoring made him to attend class.

Last contact with Mentor: On 6th August contact in the department. He got admission for Integrated B.Ed M.Ed Programme in TATA INSTITUTE OF SOCIAL SCIENCES, V. N. Purav Marg, Deonar, Mumbai 400.



Signature of the Mentor

6. RESHMA K is a hardworking and sincere student.



1. She faced difficulty in the beginning to understand the syllabus and follow it up. Mentoring helped her to make out the thing gradually.
2. Being a day scholar student, she expressed the loss of regular classes and preparation cum discussions for NET examinations due to COVID 19 Pandemic.
3. Number meeting held with mentor = 30
4. Improvements in Mark


Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.60	8.10	8.52	8.50

issues raised: Nil

Issue found: Lack of communication skill

Issues solved: Improved communication skill through mentoring and training that helped her a lot.

Currently she is preparing for competitive exams. Particularly for Bank and public service commission exams.



Signature of the Mentor

7. ROSHNI ISSAC is a hardworking intelligent student and have good communication skill



1. She is silent and good observer during regular classes and have good communication skills.
2. She is less interactive and lack of critical thinking skill. Continuous mentoring with problem solving techniques helped to improve her critical thinking skills.
3. Number meeting held with mentor = 30
4. Improvements in Mark

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.80	9.0	9.16	9.19

issues raised : Nil

Issue found : Nil

Issues solved : Nil

Currently she is working as Mathematics teacher in Kendriya Vidyalaya school in her hometown on contractual basis. She is preparing for NET exam and not Married.





Signature of the Mentor

Mentoring Report

Department of Mathematics (2019-2021 Batch)



Name of the Mentor: Dr. Manikandan Rangaswamy

S. No.	Reg. No.	NAME of the Mentee			
40	PMA051940	SARANYA V			
					
Semester		ISEM	II SEM	III SEM	IV SEM
Marks		8.00	8.30	8.71	8.72
Report: <ul style="list-style-type: none"> • She was the one of the good student in this batch. Through mentoring, she developed problem solving skills and logical thinking skills and developed her interest to learn higher mathematics and to do research. • This is the first batch were insisted to attend classes online. Though we have limitations to guide but we frequently contacted over phone and online meetings for discussions. • She will be joining for B.Ed programme soon. • Number of times mentor meeting (Offline/Online) held during the stay at University: 60 					
41	PMA051941	SAUBHAGYA			
					
Semester		ISEM	II SEM	III SEM	IV SEM
Marks		9.80	9.80	9.68	9.61
Report: <ul style="list-style-type: none"> • She was one of the outstanding students in this batch. Through mentoring, she developed her interest to learn higher mathematics and to do research. • This is the first batch were insisted to attend classes online. Though we have limitations to guide but we frequently contacted over phone and online meetings for discussions. • Number of times mentor meeting (Offline/Online) held during the stay at University: 60 • Currently she is preparing for UGC-CSIR exams and other competitive exams. 					

Mentoring Report

Department of Mathematics (2019-2021 Batch)



Name of the Mentor: Dr. Manikandan Rangaswamy

42	PMA051942	SHILPA N M		
Semester	ISEM	II SEM	III SEM	IV SEM
Marks	6.40	7.00	7.81	7.86
Report: <ul style="list-style-type: none">• She was the below average student in this batch. Through mentoring, she developed problem solving skills and logical thinking skills.• This is first batch were insisted to attend classes online. Though we have limitations to guide her but we frequently contacted over phone for discussions.• She will be joining for B.Ed programme soon.• Number of times mentor meeting (Offline/Online) held during the stay at University: 60				
43	PMA051943	SHUBHAM KUMAR		
Semester	ISEM	II SEM	III SEM	IV SEM
Marks	2.00	3.60	4.90	5.14
Report: <ul style="list-style-type: none">• He was the below average student in this batch. Through mentoring, somehow he developed problem solving skills and logical thinking skills.• This is first batch were insisted to attend classes online. Though we have limitations to guide him but we frequently contacted over phone for discussions.• He faced difficulty in the beginning to understand the syllabus and follow it up.• Mentoring helped him to make out the thing gradually.• He also felt difficult to communicate with others from different states.• He also faced difficulty while doing his dissertation to do documentation. Mentoring helped him to improve the documentation skill• He was more interested in attending various UPSC /UD/LD government jobs.• He felt regret for not utilizing the facilities available during CUK studies and to update himself for good future.• Number of times mentor meeting (Offline/Online) held during the stay at University: 65				

Mentoring Report

Department of Mathematics (2019-2021 Batch)



Name of the Mentor: Dr. Manikandan Rangaswamy

44	PMA051944	SIDDANT PRABHAKAR GAIKWAD		
Semester	ISEM	II SEM	III SEM	IV SEM
Marks	5.80	6.60	7.35	7.58
Report: <ul style="list-style-type: none">• He was the below average student in the first year. Through mentoring, he developed problem solving skills and logical thinking skills.• This is first batch were insisted to attend classes online. Though we have limitations to guide him but we frequently contacted over phone for discussions.• His ambition is to do Ph.D in foreign university in the area of Analysis. Now he is preparing for IELTS exams for the same.• He is currently teaching in a private school at his native.• Number of times mentor meeting (Offline/Online) held during the stay at University: 60				
45	PMA051945	SREELAKSHMI K		
Semester	ISEM	II SEM	III SEM	IV SEM
Marks	7.80	8.10	8.58	8.64
Report: <ul style="list-style-type: none">• She was the one of the good student in this batch. Through mentoring, she developed problem solving skills and logical thinking skills and developed her interest to learn higher mathematics and to do research.• This is the first batch were insisted to attend classes online. Though we have limitations to guide but we frequently contacted over phone and online meetings for discussions.• She is preparing for competitive exams like KPSC, UPSC etc• Number of times mentor meeting (Offline/Online) held during the stay at University: 60				

Mentoring Report

Department of Mathematics (2019-2021 Batch)

Name of the Mentor: Dr. Manikandan Rangaswamy

46	PMA051946	SUPANTHA KUNDU		
Semester	ISEM	II SEM	III SEM	IV SEM
Marks	8.60	8.80	9.10	9.16
Report: <ul style="list-style-type: none"> • He is one of our best students among this batch. Through mentoring, he developed problem solving skills and logical thinking skills and developed his interest to learn higher mathematics and to do research. • This is first batch were insisted to attend classes online. Though we have limitations to guide him but he frequently contacted over phone for discussions. • He is currently teaching in a private school at his native. • Number of times mentor meeting (Offline/Online) held during the stay at University: 60 				
47	PMA051947	VARNANA C R		
Semester	ISEM	II SEM	III SEM	IV SEM
Marks	6.4	7.00	7.74	7.81
Report: <ul style="list-style-type: none"> • She was the below average student in first year. Through mentoring, she developed problem solving skills and logical thinking skills. • This is first batch were insisted to attend classes online. Though we have limitations to guide her but she frequently contacted over phone for discussions. • Her ambition is to do Ph.D in Mathematics at a foreign university. Now he is preparing for IELTS/GRE exams for the same. • Number of times mentor meeting (Offline/Online) held during the stay at University: 60 				

Mentoring Report

Department of Mathematics (2019-2021 Batch)

Name of the Mentor: Dr. Manikandan Rangaswamy

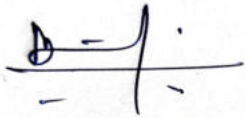
Brief report of the about the student progress:

All the above listed students are very sincere and hardworking. I have interacted throughout a year over phone/ via google meet only due to the pandemic. All are very sincere about their studies and having well in reasoning and logics. Especially, Sowbagya and Saranya are very brilliant and hardworking students. Initially Shubhamkumar is faced some difficulties to follow the lectures and follow the syllabus. However he gradually improved but he failed in a few papers. After completion of the course, Sindhant and Varnana were trying to get admission for PhD in a foreign University.

Also, during my mentorship I found/ took actions as the following:

- Good in reasoning and logics.
- Participated very actively in all the departmental and University.
- The initiated to organize various discussions in and out class.
- They improved a lot for the documentation skill and communication skill.
- They also improved a lot in giving seminars and presentations.
 - Number meeting held with mentor = 60
 - Issue found: Lack of self-confidence, which was solved by assigning them more responsibilities. Through mentoring they became aware of their leadership qualities and organizing capability.

Name and signature of the supervisor:



Dr. Manikandan Rangaswamy / Dr. MANIKANDAN R
सहायक आचार्य / Assistant Professor
गणित विभाग / Department of Mathematics
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala
पेरिया डाक / Periya P.O.-671316
कावारगोड, केरल / Kavaragod, Kerala

Name of the student: Sneha 1sem (2020-2022)

Name of the Mentor: Dr. Manohar Kulkarni

Date: 01.04.2021

from Kasargod District Neerchal.

Father: Ex-Service man.

Mother: House Maker.

Elder Sister → M.Sc., Electronics.

UG → IHRD, college of Applied Science,

UG → 82% Maths, Electronics, Computers.

C, C++, Java, S.E, Information Security

having good programming skills.

Objective:

Interesting in Teaching Job.

UGC - NTA - NET ✓

NET with JRF → PHD ✓

Dr. Manohar Kulkarni
01.04.2021

Dr. Manohar Kulkarni

I Year mentoring Report

Held on 22nd March 2021

- Ashna Anil
 - Discussed about the following
 - Reopening of campus
 - Exam pattern and ESA time
 - Future plans
 - Problems found: nil
- Gnaneswari B
 - Discussed about the following
 - Possibility of offline classes
 - Implementation of Lab exercise
 - Hostel admissions/opening
 - Practical/Experimentation problems
 - Problems found: nil
- Julia Anuhya
 - Discussed about the following
 - Family members
 - University timings and hostel facilities
 - Regarding end semester exams
 - Problems found: nil
- Mariyam Irshada
 - Discussed about the following
 - Enquired about campus reopening
 - First semester result
 - Online classes
 - Mat Lab installation
 - Problems found: nil
- Nithin A
 - Discussed about the following
 - Online classes
 - First semester result
 - Mat Lab installation
 - Problems found: nil
- Rayakunta Aruna
 - Discussed about the following
 - Reopening of campus
 - Online classes
 - Matlab installation

- Problems found: nil
- Shameena T A
 - Discussed about the following
 - Online classes
 - First year results
 - Health problems
 - Problems found: nil
- T Amrutha Sri
 - Discussed about the following
 - Reopening of campus
 - Online classes
 - Matlab installation
 - Problems found: nil

A handwritten signature in blue ink, appearing to read 'V. Kumar', with a long horizontal stroke extending to the right.

Faculty name: Dr. V Kumar

Signature

Mentoring Report

Department of Mathematics (2020-2022 Batch)

Name of the Mentor : Dr. Germina K. A



Sl. No.	Reg. No.	Name of Student	Photo
01	PMA052002	ACHANYA K V 8086002260	
02	PMA052004	AJITH SURESH 7025236837	
03	PMA052005	ALAN T MATHEWS 9495997069	
04	PMA052006	AMRUTHA JEYAPRAKASH 6238441643	
05	PMA052007	ANAGHA P 8606091239	
06	PMA052008	ANJALI K 7902417608	
07	PMA052009	ANJITHA VS 9400403453	



ACHANYA K V

ACHANYA K V : Ms. Achanya completed her Schooling at AMRITA Vidhyalayam , Kahangad and plus two from GHSS, Kahangad . She is graduated from Nehru Arts and Science College, Kahangad.

Her father Mr. K. V. Velayudhan and her mother Geetha K. V is a home maker. Anagha is her only sister, is a student. She resides in Kasargode District of Kerala.

Issues raised : Nil

Issue found : She find it difficult to the continuous expose to computer and mobile screen. Many a times there is internet connectivity problem. She shared that she miss the library facility, campus life, etc. The tension and frustration of the current situation due to COVID pandemic is found.

Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and gave some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, etc. She participated in celebrations such as Onam, group programs where she share their views, botherations etc.

She is an active participant in UGC coaching session and all the activities of the department like Maths Club etc..

Number meeting held with mentor = 12

Improvements in Mark

Semester	B. Sc- CGPA	I SEM	II SEM	III SEM	IVSEM
Marks	9.396	9.00			



AJITH SURESH reside from Kottayam, Kerala.

AJITH `s Father: Mr. Suresh Kumar N is a teacher and Ajith value very much his fathers` guidance and support.

AJITH`s Mother: Mrs Deepa J. Nair too is a teacher and Ajith consider his mother a very affectionate, loving and caring. He share everything with his mother and according to Ajith she is a very good friend of him. Akhil Suresh is his younger brother.

Ajith completed his schooling from AKJM Higher Secondary School, Kanjirapally, and Plus Two from AMHSS Kalaketty. He is a graduate from S. B College Changanasserry.

Akhil Suresh, is his only brother is doing his schooling.

Ajith is a very open minded , hardworking, brilliant and a sincere student.

issues raised : Nil

Issue found: The difficulty that he face is his eye problem due to continuous expose to computer and mobile screen. He face internet problem too at home. He is worried that he misses the library facility, campus life, etc. The tension and frustration of the current situation due to COVID pandemic is found

Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and gave some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, Conducted ice breaking programmes. Made him to participate in celebrations such as Onam, group programs where they could share their views, botherations etc.

He is an active participant in UGC coaching session and all the activities of the department like Maths Club etc..

Number meeting held with mentor = 11

Improvements in Mark

Semester	B. Sc- CGPA	I SEM	II SEM	III SEM	IVSEM
Marks	7.49	8.60			



ALAN T MATHEWS

Alan`s father Mr. Mathews is an agriculturalist. His mother Mariamma is a home maker. Aleena Mathews is his sister doing her studies. He resides from Panthanamthitta district of Kerala. According to Alan his best friends are his parents.

Alan completed his schooling and Plus two from Holy Angel`s Model school Pathanamthitta and graduated from St. Thomas College, Kozhencherry.

Mr. Alen is a very open minded , hardworking, brilliant and a sincere student. He is a very good organizer too.

Issues raised : Nil

Issue found : The major difficulty is in adjusting with the online classes . He faced eye problem due to continuous expose to computer and mobile screen and disruption in internet connectivity. He expressed his tension and frustration that he miss the library facility, campus life, etc.

Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and taught some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, Conducted ice breaking programmes. He is very active participant in all the celebrations like, celebrations such as Onam, group programs where they could share their views, botherations etc.

He is an active participant in UGC coaching session and all the activities of the department like Maths Club etc..

Number meeting held with mentor = 10

Improvements in Mark

Semester	B. Sc- CGPA	I SEM	II SEM	III SEM	IVSEM
Marks	8.83	9.40			



AMRUTHA JEYAPRAKASH

AMRUTHA JEYAPRAKASH is very smart and a good organizer. She is a very open, hardworking and sincere student.

Her father Mr. JEYAPRAKASAN P. S is a retired Govt employ and her mother Bindu Jeyaprakasan is a home maker. Haritha Jeyaprakash is her only sister, is a software professional. She resides in Kottayam District of Kerala.

Ms. Amrutha completed her schooling and Plus Two from KPMVHSS Ernakulam and graduated from Maharajas College, Ernakulam.

Issues raised : Nil

Issue found : The major difficulty is in adjusting with the online classes . she faced difficulty in continuous expose to computer and mobile screen and disruption in internet connectivity. She reported that she miss the facilities of the University, like library facility, campus life, etc.

Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and taught some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, Conducted ice breaking programmes. She is very active in all the celebrations like, celebrations such as Onam, group programs where they could share their views, botherations etc.

She actively participant in UGC coaching programme and all the activities of the department like Maths Club etc..

Number meeting held with mentor = 12

Improvements in Mark

Semester	B. Sc- CGPA	I SEM	II SEM	III SEM	IVSEM
Marks	7.83	8.60			



ANAGHA P

ANAGHA P is very smart and also a good organizer. She is a very open, hardworking and sincere student.

Her father Mr. Pradeesh M. K is a Govt employ and her mother Mrs. Lekha C too is a Govt. employe.. Anjana kash is her only sister, is a student. She resides in Kasargod District of Kerala.

Ms. Amrutha completed her schooling from Kendra Vidyalaya and Plus Two from Chattanchal HSS Kasargod and graduated from Govt. College Kasargod.

Issues raised : Nil

Issue found : The major difficulty is in adjusting with the online classes as she shared her difficulty in continuous expose to computer and mobile screen and disruption in internet connectivity. She reported that she misses the facilities of the University, like library facility, campus life, etc.

Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and taught some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, Conducted ice breaking programmes. She is very active participant in all the celebrations like, celebrations such as Onam, group programs where they could share their views, botherations etc.

She actively participant in UGC coaching programme and other activities of the department like Maths Club etc..

Number meeting held with mentor = 10

Improvements in Mark

Semester	B. Sc- CGPA	I SEM	II SEM	III SEM	IVSEM
Marks	7.888	9.00			



ANJALI K

ANAGHA P is very smart and a good organizer. She is a very open, hardworking and sincere.

Her father Mr. Madhavan K. is a Taylor and her mother Mini K is a home maker. Abhiram K is her only sisterbrother , is a student. She resides in Kasargod District of Kerala, and is neighbor to Cu Kerala.

Ms. Anjali completed her schooling and Plus Two from Javahar Navodaya Vidhyala and graduated from Nehru Arts and Science College Kanhangad.

Issues raised : Nil

Issue found : The major difficulty is in adjusting with the online classes . she faced difficulty in continuous expose to computer and mobile screen and disruption in internet connectivity. She reported that she miss the facilities of the University, like library facility, campus life, etc.

Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and taught some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, Conducted ice breaking programmes. She actively participant in all the departmental programme and celebrations such as Onam, group programs where they could share their views, botherations etc.

She actively participant in UGC coaching programme, Maths Clud etc..

Number meeting held with mentor = 10

Improvements in Mark

Semester	B. Sc- CGPA	I SEM	II SEM	III SEM	IVSEM
Marks	9.198	8.80			



ANJITHA VS

ANJITHA VS is very smart and brilliant. She is a very open, hardworking and sincere.

Her father Mr. A. Sasidharan . is a farmer and her mother Mrs. Shylaja is a MPKBY Agent. Her only sister Neethu V. S. is a teacher. She resides in Wayanad District of Kerala, which is a Hilly greenish and pleasant place.

Ms. Anjali completed her schooling and Plus Two from Green Hills Public School, Sulthan Battery and graduated from St. Mary's College, Sulthan Battery..

Issues raised : Nil

Issue found : The major difficulty is in adjusting with the online classes . she faced difficulty in continuous exposure to computer and mobile screen and disruption in internet connectivity. She reported that she miss the facilities of the University, like library facility, campus life, etc.

Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and taught some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, Conducted ice breaking programmes. She actively participant in all the programme and celebrations the department organize,; celebrations such as Onam, group programs where they could share their views, botherations etc.

She actively participant in UGC coaching programme, Maths Club etc..

Number meeting held with mentor = 10

Improvements in Mark

Semester	B. Sc- CGPA	I SEM	II SEM	III SEM	IVSEM
Marks	4.75/6	9.00			

Mentoring Report



M Sc Mathematics (2020-22) Batch



Name of the Mentor : Dr. V. Vilfred







Mentee List

SL NO	Register No	Name	Photo
1	PMA052010	ARJUN M K	
2	PMA052011	ARYASREE K	
3	PMA052013	ASWATHI A	
4	PMA052014	ASWIN BABURAJ	
5	PMA052015	AVINASH KUMAR	

6	PMA052016	BALUGURI NAGASHAILAJA	
7	PMA052017	DEBASREE N KARIMBEELI	

			
Semester /CGPA	AMRITHA T S		
I	8.20	9.20	8.60
II	-	-	-
III	-	-	-
IV	-	-	6.01

				
Semester /CGPA				
I	8.80	8.20	8.00	9.00
II	-	-	-	-
III	-	-	-	-
IV	-	-	-	-

1. During regular classes few among them face problem to due to network issue due to lack of network coverage and because of seasonal monsoon rain.
2. All of them are expressed that "They are eagerly waiting to attend regular lectures in University".
3. Every one cleared all papers in Semester I exams and every one was monitored to actively participate in the regular classes.






Signature of the Mentor

Signature of the Mentor

Mentoring Report

Department of Mathematics (2020-2022 Batch)

Name of the Mentor : Dr. Shaini P

Sl. No.	Reg. No.	Name of Student	Photo
01	PMA052018	DEVANAND V P	
02	PMA052019	DEVULAPALLI HARSHA VARDHAN REDDY	
03	PMA052020	DURGAPRASAD NAYAK	
04	PMA052021	HARSHITHA S R	
05	PMA052026	LEEJA R	
06	PMA052027	MALAVATH SAI KIRAN	
07	PMA052028	MANAS KUMAR PADHEE	

1. DEVANAND V P

- Issues raised : He find it difficult to the continuous expose to computer and mobile screen. Many a times there is internet connectivity problem. She shared that she miss the library facility, campus life, etc. The tension and frustration of the current situation due to COVID pandemic is found.
- Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and gave some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, etc. He participated in celebrations such as Onam, group programs where she share their views, botherations etc.
- Number meeting held with mentor = 12

2. DEVULAPALLI HARSHA VARDHAN REDDY

- Issue found: The difficulty that he face is his eye problem due to continuous expose to computer and mobile screen. He face internet problem too at home. He is worried that he misses the library facility, campus life, etc. The tension and frustration of the current situation due to COVID pandemic is found
- Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and gave some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, Conducted ice breaking programmes. Made him to participate in celebrations such as Onam, group programs where they could share their views, botherations etc.
- Number meeting held with mentor = 11

3. DURGAPRASAD NAYAK

- The major difficulty is in adjusting with the online classes . He faced eye problem due to continuous expose to computer and mobile screen and disruption in internet connectivity. He expressed his tension and frustration that he miss the library facility, campus life, etc.
- Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and taught some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, Conducted ice breaking programmes. He is very active participant in all the clebrations like, celebrations such as Onam, group programs where they could share their views, botherations etc.

Number meeting held with mentor = 10

4.HARSHITHA S R

- AMRUTHA JEYAPRAKASH is very smart and a good organizer. She is a very open, hardworking and sincere student.
- Issue found : The major difficulty is in adjusting with the online classes . she faced difficulty in continuous expose to computer and mobile screen and disruption in internet connectivity. She reported that she miss the facilities of the University, like library facility, campus life, etc.
- Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and taught some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, Conducted ice breaking programmes. She is very active in all the celebrations like, celebrations such as Onam, group programs where they could share their views, botherations etc.
- She actively participant in UGC coaching programme and all the activities of the department like Maths Club etc..
- Number meeting held with mentor = 12

5.LEEJA R

- She is very smart and also a good organizer. She is a very open, hardworking and sincere student.
- Issues raised : Nil
- Issue found : The major difficulty is in adjusting with the online classes as she shared her difficulty in continuous expose to computer and mobile screen and disruption in internet connectivity. She reported that she misses the facilities of the University, like library facility, campus life, etc.
- Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and taught some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, Conducted ice breaking programmes. She is very active participant in all the celebrations like, celebrations such as Onam, group programs where they could share their views, botherations etc.
- Number meeting held with mentor = 10
- Improvements in Mark

6.MALAVATH SAI KIRAN

- Issue found : The major difficulty is in adjusting with the online classes . she faced difficulty in continuous expose to computer and mobile screen and disruption in internet connectivity. She reported that she miss the facilities of the University, like library facility, campus life, etc.
- Issues solved: Arranged group discussions among students. Conducted problem solving sessions. Arranged Yoga classes and taught some relaxation exercises such as breathing exercise etc. Arranged various entertainment programmes such as Singing, dancing, Conducted ice breaking programmes. She actively participant in all the departmental programme and celebrations such as Onam, group programs where they could share their views, botherations etc.
- Number meeting held with mentor = 10

7.MANAS KUMAR PADHEE






- He is a very open, hardworking and sincere. He is very helpful to the department. He is an active participant in NSS activities.
- He is very curious to join CUK at the earliest.
- Number meeting held with mentor = 10

Signature of the Mentor :



Department of Mathematics (2020-2022 Batch)

Name of the Mentor : Dr. Ali Akbar K(During the academic year (2020-2022))

SI No	Register No	Name	Phone No	Email ID	Students Photo
1	PMA052029	MOGILOJU NAVEEN	7093181335	mogilojunaveen143@gmail.com	
2	PMA052030	MOHIT VERMA	7024406583	mverma2598@gmail.com	
3	PMA052031	MURTI YASHOBANT KUMAR	7682982828	yashobant.9090@gmail.com	
4	PMA052032	NELAVENI SANDHYA	7893233864	sandhyanelaveni2@gmail.com	
5	PMA052033	PATHRI SHIRISHA	8688746619	pathrishirisha69@gmail.com	

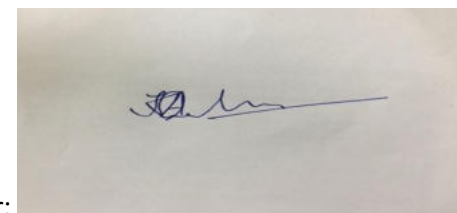
6	PMA052034	POTTIRAMIGALLA ANJANKUMAR	6301165757	anjan15052000@gmail.com	
7	PMA052035	POURNAMI P B	9061193840	pournamipb017@gmail.com	
8	PMA052036	RUDRA BARDOLAI	9832582676	rudrabardolai05@gmail.com	

	Semester	ISEM	II SEM	III SEM	IV SEM
MOGILOJU NAVEEN	Marks	8.00	----	----	----
MOHIT VERMA	Marks	8.80	----	----	----
MURTI YASHOBANT KUMAR	Marks	8.20	----	----	----
NELAVENI SANDHYA	Marks	9.00	----	----	----

PATHRI SHIRISHA	Marks	8.20	----	----	----
POTTIRAMIGALLA ANJANKUMAR	Marks	8.40	----	----	----
POURNAMI P B	Marks	9.00	----	----	----
RUDRA BARDOLAI	Marks	7.40	----	----	---

Met the students personally via online. All the students are of good basis in subject and no academic problem is reported by any of the students. The Mentoring is continuing.

Signature of the Mentor:







Mentoring Report





M Sc Mathematics (2020-2022) Batch

Name of the Mentor: Dr Gnanavel Soundararajan



Mentee List

SL NO	Register No	Name	Photo
1	PMA052038	SALANA CHALAPATHI RAO	
2	PMA052039	SALEEL AHAMED V	
3	PMA052040	SAVAD K P	
4	PMA052041	SHALU TIWARI	

5	PMA052042	SHIVANSHU MISHRA	
6	PMA052043	SHRI KRISHNA SINGH YADAV	
7	PMA052044	SREELAKSHMI R	
8	PMA052045	THASHREEFA JAHAN	

1. SALANA CHALAPATHI RAO is an above average student.



1. He struggled to cop up with the teaching in the beginning because of the methodology for learning due to COVID 19 pandemic and facing difficulty in attending regular classes via online because lack of network coverage in his home town.
2. He expressed that "He is eagerly waiting to attend regular lectures in University and interact with classmates from other states".
3. Number meeting held with mentor = 5
4. Marks

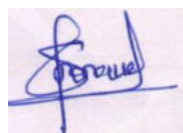
Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.20	-	-	-

issues raised : Network issue

Issue found: Nil

Issues solved: Nil

He cleared all papers in SEM I exams and he is actively participating in the online mathematical events.



Signature of the Mentor

2. SALEEL AHAMED V is good student with good communication skill.



1. During regular classes he faced problem to due to network issue because of seasonal monsoon.
2. He expressed that “He is eagerly waiting to attend regular lectures in University “.
3. Number meeting held with mentor =5

Marks Awarded

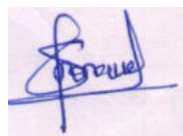
Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.80	-	-	-

Issues raised : Network issue

Issue found: Nil

Issues solved: Nil

He cleared all papers in Semester I exams and he is actively participating in the regular classes.



Signature of the Mentor

3. SAVAD K P is above average students with good communication skill.



1. During regular classes he faced problem to due to network issue because of seasonal monsoon in Kerala.
2. He expressed that “He is eagerly waiting to attend regular lectures in University “.
3. Number meeting held with mentor =5

4. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.0	-	-	-

Issues raised: Network issue

Issue found: Nil

Issues solved: Nil

He cleared all papers in Semester I exams and he is actively participating in the regular classes.



Signature of the Mentor

4. SHALU TIWARI is a brilliant student with good communication skill.



1. She is actively participating in regular classes and interacted with faculty members and participating in online workshops and mathematical training session.
2. She expressed that she is eagerly waiting to attend regular lectures in University and get exposure of university environment along with friends from other state.

3. Number meeting held with mentor =5

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.80	-	-	-

Issues raised: Nil

Issues Found: Nil

Issues solved: NIL

He cleared all papers in Semester I exams and he is actively participating in the regular classes.



Signature of the Mentor

5. SHIVANSHU MISHRA is an average student.



1. He faced difficulty in the beginning to understand the syllabus and follow it up because of his methodology followed in undergraduate and lack of critical thinking. Monitoring with the help faculties by discussing additional problems solving techniques helped him to make out the thing gradually.
2. He expressed that "He is eagerly waiting to attend regular lectures in University and interact with classmates from other states".
3. Number meeting held with mentor = 5
4. Marks

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	6.20	-	-	-

Issue raised: NIL

Issues Found: Lack of critical thinking skill

Issues solved: Through problem solving he is getting improved his critical thinking skill.

He failed to clear all papers in Semester I exams with little struggle however he cleared the I semester arrear papers in additional ESA.



Signature of the Mentor

6 SHRI KRISHNA SINGH YADAV is a hardworking student.



1. During regular classes he faced problem to due to network issue because of seasonal monsoon in Kerala.
2. He expressed that "He is eagerly waiting to attend regular lectures in University ".
3. Number meeting held with mentor =5
4. Marks Awarded

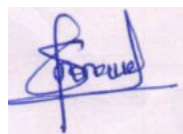
Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.20	-	-	-

issues raised: Network issue

Issue found:

Issues solved:

He cleared all papers in Semester I exams and he is actively participating in the regular classes.



Signature of the Mentor

5. SREELAKSHMI R is an intelligent student with good communication skills



1. She is a talented student with critical thinking skill. She is the topper of the class and very active during the regular classes.
2. She is waiting to attend regular lectures in University and participate more academic activities.
3. Number meeting held with mentor =5
4. Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	9.60	-	-	-

issues raised: Nil

Issue found: NIL

Issues solved: NIL



Signature of the Mentor

6. THASHREEFA JAHAN is a hardworking student



1. During regular classes she faced problem to due to network issue because of seasonal monsoon in Kerala.
2. she expressed that “she is eagerly waiting to attend regular lectures in University “.
3. Number meeting held with mentor =5

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	9.20	-	-	-

Issues raised: Network issue

Issue found: Nil

Issues solved: Nil





Signature of the Mentor

Mentoring Report

Department of Mathematics (2020-2022 Batch)



Name of the Mentor: Dr. Manikandan Rangaswamy

Sl. No.	Reg. No.	Name of Student	Photo
01	PMA052046	UMA M R	
Report: <ul style="list-style-type: none">Ms UMA M R is the one of our outstanding students in this batch. Through mentoring, she developing her interest to learn higher mathematics and to do research. She secured the first semester marks as 9.2 SGPA.This is the second batch were insisted to attend classes online due to pandemic. Though we have limitations to guide but we frequently contacted over phone and online meetings for discussions.Since I'm a faculty advisor of this batch, I used to contact all the students to know about their problems during online classes. I found that she faced some difficulty in online classes. But she is now managing classes very sincerely.I used conduct online exams for those who is preparing for UGC-CSIR exams and other competitive exams. She performed well in all the exams.Number of times mentor meeting (Online) held during the stay at University: 30			
02	PMA052047	VICTORIA JOSE	
Report: <ul style="list-style-type: none">Ms VICTORIA JOSE is the one of our outstanding students in this batch. Through mentoring, she developing her interest to learn higher mathematics and to do research. She secured the first semester marks as 9.4 SGPA.This is the second batch were insisted to attend classes online due to pandemic. Though we have limitations to guide but we frequently contacted over phone and online meetings for discussions.Since I'm a faculty advisor of this batch, I used to contact all the students to know about their problems, especially during online classes. I didn't found that she faced any difficulty in online classes. She is attending all classes regularly and very sincere and hardworking.Number of times mentor meeting (Online) held during the stay at University: 30I used conduct online exams for those who is preparing for UGC-CSIR exams and other competitive exams. She performed well in all the exams.			

Mentoring Report

Department of Mathematics (2020-2022 Batch)



Name of the Mentor: Dr. Manikandan Rangaswamy

03	PMA052048	VIJAY R	
Report: <ul style="list-style-type: none"> Mr VIJAY R is the one of our outstanding students in this batch. Through mentoring, he developing her interest to learn higher mathematics and to do research. He secured the first semester marks as 8.80 SGPA. Through mentoring he motivated to attend summer/winter schools. He was participated MTTs in the first semester. This is the second batch were insisted to attend classes online due to pandemic. Though we have limitations to guide but we frequently contacted over phone and online meetings for discussions. Since I'm a faculty advisor of this batch, I used to contact all the students to know about their problems, especially during online classes. I didn't found that he faced any difficulty in online classes. He is attending all classes regularly and very sincere and hardworking. Number of times mentor meeting (Online) held during the stay at University: 30 I used conduct online exams for those who is preparing for UGC-CSIR exams and other competitive exams. He performed well in all the exams. 			
04	PMA052049	VINTA KANKSHITA	
Report: <ul style="list-style-type: none"> Ms VINTA KANKSHITA is the one of our outstanding students in this batch. Through mentoring, she developing her interest to learn higher mathematics and to do research. She secured the first semester marks as 9.0 SGPA. This is the second batch were insisted to attend classes online due to pandemic. Though we have limitations to guide but we frequently contacted over phone and online meetings for discussions. Through mentoring she is motivated to attend summer/winter schools and attending workshops and seminars within the department and outside universities/institutions. Since I'm a faculty advisor of this batch, I used to contact all the students to know about their problems, especially during online classes. I didn't found that she faced any difficulty in online classes. She is attending all classes regularly and very sincere and hardworking. 			

Mentoring Report

Department of Mathematics (2020-2022 Batch)



Name of the Mentor: Dr. Manikandan Rangaswamy

<ul style="list-style-type: none"> I used conduct online exams for those who is preparing for UGC-CSIR exams and other competitive exams. She performed well in all the exams. Number of times mentor meeting (Online) held during the stay at University: 30 			
05	PMA052050	VRINDA KRISHNAN	
Report: <ul style="list-style-type: none"> Ms VRINDA KRISHNAN is the one of our outstanding students in this batch. Through mentoring, she developing her interest to learn higher mathematics and to do research. She secured the first semester marks as 9.2 SGPA. This is the second batch were insisted to attend classes online due to pandemic. Though we have limitations to guide but we frequently contacted over phone and online meetings for discussions. Through mentoring she is motivated to attend summer/winter schools and attending workshops and seminars within the department and outside universities/institutions. Since I'm a faculty advisor of this batch, I used to contact all the students to know about their problems, especially during online classes. I didn't found that she faced any difficulty in online classes. She is attending all classes regularly and very sincere and hardworking. I used conduct online exams for those who is preparing for UGC-CSIR exams and other competitive exams. She performed well in all the exams. Number of times mentor meeting (Online) held during the stay at University: 30 			
06	PMA052051	VYSHNA T V	
Report: <ul style="list-style-type: none"> Ms VYSHNA T V is the one of our outstanding students in this batch. Through mentoring, she developing her interest to learn higher mathematics and to do research. She secured the first semester marks as 9.2 SGPA. This is the second batch were insisted to attend classes online due to pandemic. Though we have limitations to guide but we frequently contacted over phone and online meetings for discussions. She also actively participating as a volunteer for helping Covid-19 affected people during the pandemic. 			

Mentoring Report

Department of Mathematics (2020-2022 Batch)

Name of the Mentor: Dr. Manikandan Rangaswamy

<ul style="list-style-type: none"> Through mentoring she is motivated to attend summer/winter schools and attending workshops and seminars within the department and outside universities/institutions. Since I'm a faculty advisor of this batch, I used to contact all the students to know about their problems, especially during online classes. I didn't found that she faced any difficulty in online classes. She is attending all classes regularly and very sincere and hardworking. Number of times mentor meeting (Online) held during the stay at University: 30 			
07	PMA052052	JATAVATH SURESH	
Report: <ul style="list-style-type: none"> Mr JATAVATH SURESH is the one of our outstanding students in this batch. Through mentoring, he developing her interest to learn higher mathematics and to do research. He secured the first semester marks as 7 SGPA. Through mentoring he motivated to attend summer/winter schools. He was participated MTTS in the first semester. This is the second batch were insisted to attend classes online due to pandemic. Though we have limitations to guide but we frequently contacted over phone and online meetings for discussions. He faced difficulty in the beginning to understand the syllabus and follow it up. Mentoring helped him to make out the thing gradually. Since I'm a faculty advisor of this batch, I used to contact all the students to know about their problems during online classes. I found that he faced some difficulty in online classes. But he is now managing classes and attending regularly. Number of times mentor meeting (Online) held during the stay at University: 30 			
08	PMA052053	PUSTODE VIVEK JEEVAN	
<ul style="list-style-type: none"> Mr PUSTODE VIVEK JEEVAN is the one of our outstanding students in this batch. Through mentoring, he developing her interest to learn higher mathematics and to do research. He secured the first semester marks as 7.8 SGPA. Through mentoring he motivated to attend summer/winter schools. He was participated MTTS in the first semester. This is the second batch were insisted to attend classes online due to pandemic. Though we 			

Mentoring Report

Department of Mathematics (2020-2022 Batch)

Name of the Mentor: Dr. Manikandan Rangaswamy

have limitations to guide but we frequently contacted over phone and online meetings for discussions.

- He faced difficulty in the beginning to understand the syllabus and follow it up. Mentoring helped him to make out the thing gradually.
- Since I'm a faculty advisor of this batch, I used to contact all the students to know about their problems during online classes. I found that he faced some difficulty in online classes. But he is now managing classes and attending regularly.
- Through mentoring she motivated to attend summer/winter schools and attending workshops and seminars within the department and outside universities/institutions.
- Number of times mentor meeting (Online) held during the stay at University: 30

Brief report of the about the student progress:

This is out second batch of students who are attending classes through online. We found many difficulties during the classes. The common opinion from the students is that they are not much comfortable in attending classes using mobile. However all are adopted new situation that they never faced such difficulties during regular offline classes. However, all the students are performing very well in their exams and actively participating summer/winter schools and attending workshops and seminars within the department and outside universities/institutions.

Also, during my mentorship I took/found the following actions for all my students:

- All are well in reasoning and logics.
- Participated very actively in all the departmental and University.
- The initiated to organize various discussions in and out class.
- They improved a lot for the documentation skill and communication skill.
- They also improved a lot in giving seminars and presentations.
 - Number meeting held with mentor = 30
 - Issue found: Lack of self-confidence, which was solved by assigning them more responsibilities. Through mentoring they became aware of their leadership qualities and organizing capability.

Name and signature of the supervisor:







Dr. Manikandan Rangaswamy / Dr. MANIKANDAN R
सहायक आचार्य / Assistant Professor
गणित विभाग / Department of Mathematics
केरल विश्वविद्यालय / Central University of Kerala
पेरिये डाक / Periyar P.O.-671316
कासरगोड, केरल / Kasargod, Kerala

MENTORING REPORT FOR 2018-20 BATCH MSC COMPUTER SCIENCE STUDENTS

Name of the Mentor: Dr. Rajesh R.



Names of Mentee:

No	Roll No.	Name	Photo
1	PCS051801	Abraham Thomas	
2	PCS051808	Chandini Govind	
3	PCS051816	Munshida P	
4	PCS051824	Vishnu M.P.	

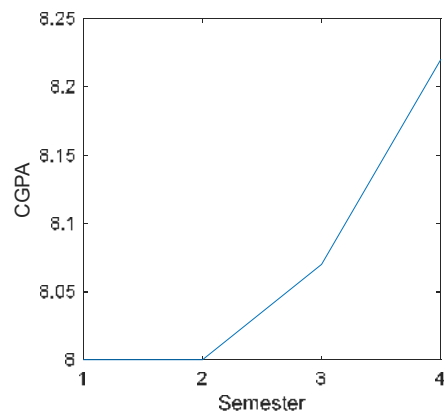
There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

Signature of the Mentor

1. Mr. Abraham Thomas is a bright student with many leadership skills.



- (i) He was average on programming skills in the first year. Through mentoring, he developed his programming skills and excelled in this minor project and major project.
- (ii) He was having difficulty in English language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills.
- (iii) Number of times mentor meeting held during the stay at University: 60
- (iv) Improvements in Marks



- (v) Successfully placed in TCS
- (vi) Issues raised: To allow them to participate in AICTE FDP Workshops
Issues solved: Based on his request we allowed all the students to attend the AICTE FDP workshops.

Last contacted information

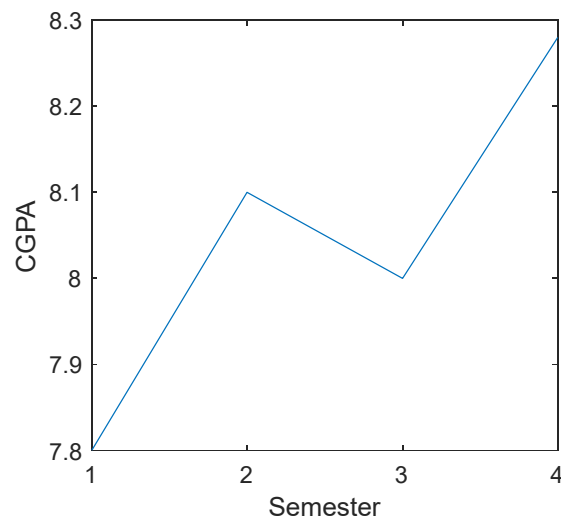
- 1) 8th July 2021 (through Mobile 6282388120). Currently in TCS and developing applications for predicting usage of electricity using python and cloud computing. Not married. Not cleared NET.

Signature of the Mentor

2. Ms. Chandini Govind is a student with extra ordinary skills. She used to do the Master of Ceremony for all the events.



- (i) Number of times mentor meeting held during the stay at University: 55
(ii) Improvements in Marks



- (iii) Issues raised: Nil
Issues found: Lack of concentration during 3rd Semester
Issues solved: Mentor counseling was provided for improvement.

Last contacted information

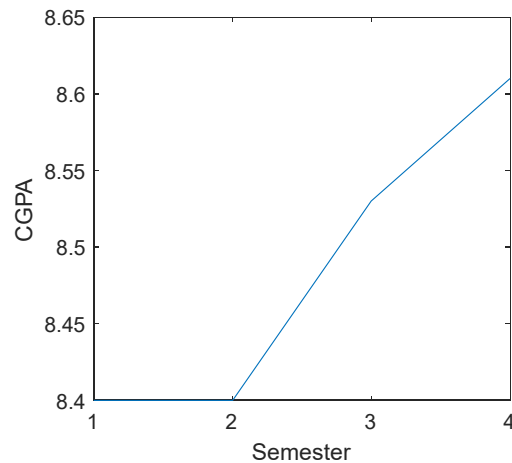
- 1) 8th July 2021 (through Mobile 8289840133). Trying to clear NET/GATE. Trying to get employment in Polytechnic. Now married. Husband in Wipro.

Signature of the Mentor

3. Ms. Munshida P. is a bright student. She supported the department in all extra-circular activities. She also excelled in her studies.



- (i) Number of times mentor meeting held during the stay at University: 65
(ii) Improvements in Marks



- (iii) Issues raised: Nil
Issues solved: Nil
(iv) Employed as PGT Computer Science teacher at Vadi Husna Public School, Senior Secondary, Eletttil Vattoli, Calicut. school – 20000.

Last contacted information

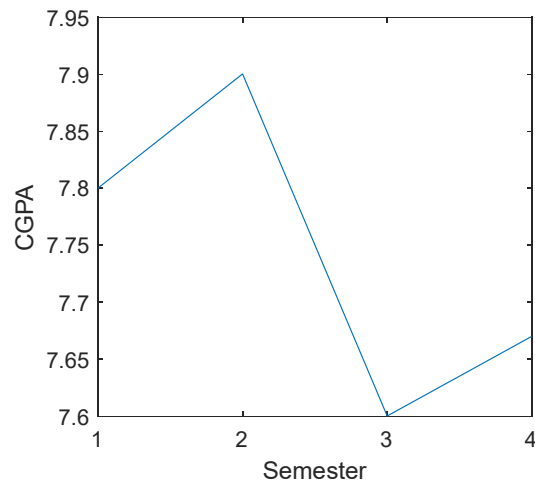
- 1) 8th July 2021 (through Mobile 8592865086). Currently as PGT teacher getting a salary of Rs. 20000/month. NET not cleared. Engagement over. Waiting for the would-be to return from Dubai for Marriage. Thinking of getting job at Dubai after marriage. Preparing well to acquire additional qualification.

Signature of the Mentor

4. Mr. Vishnu M.P is an average student during 1st and 2nd semester. But excelled well based on mentoring.



- (i) Number of times mentor meeting held during the stay at University: 65
- (ii) Improvements in Marks



- (iii) Issues raised: Nil
Issues found: Family and financial problems (including hospitalization of parents) during 3rd and 4th semester
Issues solved: Proper counselling was provided for improvement and also to stop dropping out.
- (iv) Successfully placed in TCS.

Last contacted information

- 1) 8th July 2021 (through Mobile 9544380551) Employed in TCS. Providing L3 support in Windows and Servers for foreign clients. Not married.

Signature of the Mentor

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours per week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

Year: 2017-19

1. Name of student: Anandan K.M.

Research Topic: - “Value Education Components in Teacher Education Curricula in Kerala Universities at B.Ed. Level: An Analytical Study”

During the free association stage Anandan, who is student with little shyness was allowed to talk in a free atmosphere without generating any fear complex. It was evidenced that Anandan is having a kind of introvert tendencies and fear to express and expose.

Then regular ‘free space’ for raising his issues concentration on their M.Ed. dissertation topic had been given. Further it was found that slowly his confidence increases and he started to explore the possibilities of the department and the discipline.

Initial performance of the student slowly disappears. The student Anandan, starts to raise his problems and issues related the methodological concerns and his general anxieties in a clear and precise manner. During mentoring we could able to sort out one by one and start improving. It was also noticed that the mentee himself (Anandan K M) could able to develop a kind of self-analysis and placing the self at various domains and try to develop a kind of self-correction and self-help. After that these process proceeds suggestions were given by the mentor and a kind of constant realigning process has been there.

Finally, he submitted this M.Ed. Dissertation in the Department of Education in the month of April 2019 and Qualified KTET exam.

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours per week.

The entire process of mentoring has the following stages-

1. Free association
2. Establishment of rapport
3. Building a mutual trust for sharing
4. Find out the areas to be strengthened
5. Formative assessment
6. Final testing and suggestions for substances

Year: 2017-19

Name of student: Anitha K

Research Topic: - “Influence of Assertiveness on Academic Procrastination among Undergraduate Students”

In the first semester Anitha K, who is very frankly to talk in a free atmosphere with the supervisor. It was evidenced that Anitha K is having a kind of extrovert behavior and open minded so that initial stage of research she tries to talk freely with guide related Research. It was evidenced that Anitha is very much eager to study related Academic Procrastination in the perspectives of UG Students.

Then proper communication with guide finalize the research areas based on her interest for M.Ed. Dissertation. First three weeks she prepared introduction part with the help of Library books, articles, journals and next four weeks she prepared objectives of study. After she discuss with guide regarding research methodology and research design. Further it was found that slowly her Confidence increases day by day regarding research and she started to explore the Views of his research possibilities of the department and the discipline.

Starting time, the Anitha K starts to raise doubts related research methodology and design. During the discussion session, we could able to find out step by step and start research work with collaborative way. It was

also noticed that Anitha K herself could able to develop a kind of self-analysis strategy with the help of in depth study to related to the research topic. After that these process proceeds suggestions were given by the mentor and a kind of constant implementations process has been there.

Finally, she submitted her M.Ed. Dissertation in the Department of Education in the month of April 2019 and Qualified KTET exam.

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours pee week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

2015-17

Name of student: Awsathi V.V.

In the early stages of the academic year, the student shows some difficulty in perceiving the ideas regarding some topics. Then after creating a rapport with student, she herself revealed her problems in generating ideas regarding learning process. A close association between the mentor she expressed her views and thoughts in a detailed manner. After getting a strong support and suggestions she doing things perfectly. Starting from the dissertation work she express good interest in learning and perceiving things in a successful manner.

She herself selected a topic such as “Perceived Problems of Distance Education Learners in Kannur University”. Then she done her dissertation work in a successful manned with complete effort taken by her. For revealing the abilities of the student the mentor given time

bounded suggestions and help. At the final stage of the programme she could improve a lot in learning as well as all-round performance without any uneasiness and delay.

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours pee week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

2019-21

Name of student: Athira P.

At the early stages like all other student she did not feel any dis comfort in education. But after the emergence of covid-19 the student shows some introvert behavior and poor in academic work. By creating a comfort atmosphere the mentor try to explore the reason behind her worries. It was revealed that she have strong anxiety regarding completion of the course and it affected the mental wellbeing of student. Like any other sector corona effect on teacher educating students was very serious. The online mode teaching and learning process effects their confidence level in academic achievement.

So mentor has the duty of replacing the student's mental stage from anxieties and worries to a balanced condition of educational and personal

wellness. With the help of mentor the student started dissertation in the topic “Stress among the Working Woman during the Covid Pandemic”. Through her study itself she can reveal the issues regarding pandemic situation and she can do maximum on the subject area. At the end of the period she successfully completed her M.Ed. dissertation and completed her course in a stress less atmosphere.

MENTORING REPORT FOR 2016-18 BATCH MA HINDI & COMPARATIVE LITERATURE STUDENTS

Name of the Mentor: Dr. Supriya P



Names of Mentee:

No	Roll No.	Name	Photo
1	LHC 051609	KAVYA KV	
2	LHC 051615	RAMISHA P	
3	LHC 051621	VIJITHA KM	

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

Signature of the Mentor

1. Ms. Kavya KV is a brilliant student.



- (i) She was a brilliant student from the First semester. Through mentoring, she improved with her skills in reading and criticism. Final Semester she worked hard on her dissertation and defended her dissertation successfully.
- (ii) She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved a lot in her Seminar presentations.
- (iii) Number of times mentor meeting held during the stay at University: 56
- (iv) Issues raised: Nil
Issues found: Lack of confidence.
Issue solved : Proper mentoring build up her confidence level.

Last contacted information : 19 September 2021 (through call on mobile & WhatsApp 9946044412). Married. Not cleared NET. SET, KTET, CTET Qualified. BEd completed. Now employed as a Faculty in Hindi, Don Bosco College, Sultan Bathery, Wayanad, Kerala.

Signature of the Mentor

2. Ms. Ramisha P is an average student.



- (i) She was average in performance in the first semester. Through mentoring, she improved in the following semesters.
- (v) She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved on writing and speaking skills. She performed well in the presentations in the second year.
- (vi) Number of times mentor meeting held during the stay at University: 56
- (vii) Issues raised: Nil
Issues found: Lack of confidence and fear of failure in presentations.
Issue solved : Proper mentoring helped her improve.

Last contacted information : 19 September 2021 (through Mobile call & WhatsApp 9656151048). KTET Qualified. Currently joined for BEd at Dakshin Bharat Hindi Prachar Sabha, Neeleshwar. Got married. Not cleared NET.

Signature of the Mentor

3. Ms. Vijitha KM is an average student.



- (ii) She was average in performance in the first semester. Through mentoring, she improved in the following semesters.
- (viii) She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved little on writing and speaking skills.
- (ix) Number of times mentor meeting held during the stay at University: 56
- (x) Issues raised: Nil
Issues found: Lack of confidence and fear of failure in presentations.
Issue solved : Proper mentoring helped her improve.

Last contacted information : 21 September 2021 (through Mobile call & WhatsApp 8086256428). KTET Qualified. BEd completed. Not cleared NET. She is looking out job.




Signature of the Mentor

MENTORING REPORT FOR 2016-18 BATCH MA HINDI & COMPARATIVE LITERATURE STUDENTS

Name of the Mentor: Dr. Supriya P



Names of Mentee:

No	Roll No.	Name	Photo
1	LHC 051721	SHILPA K	
2	LHC 051722	SUHANYADAS MV	
3	LHC 051723	SWETHA C	

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

Signature of the Mentor

1. Ms. Shilpa K is an average student.



- (i) She was average in performance in the first year. Through mentoring, she improved a lot.
- (ii) She was having difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she excelled in her writing and speaking skills.
- (iii) Number of times mentor meeting held during the stay at University: 57
- (iv) Issues raised: Nil
Issues found: Lack of confidence and hard work.
Issue solved : Proper mentoring helped her improve.

Last contacted information : 21 October 2021 (through Mobile call & WhatsApp 8078370306). Got Married in August 2019 and now a mother of one and half year old baby. Not cleared NET. Applied for BEd this year.

Signature of the Mentor

2. Ms. Suhanyadas MV is an average student.



- (i) She was average in performance in the first year. Through mentoring, she improved a lot. Final Semester she worked hard on her dissertation work.
- (ii) She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved little on writing and speaking skills.
- (iii) Number of times mentor meeting held during the stay at University: 57
- (iv) Issues raised: Nil
Issues found: Lack of confidence and public speaking was noticed.
Issue solved : Proper mentoring helped her improve.

Last contacted information : 21 September 2021 (through Mobile call & WhatsApp 8078819172). Currently not doing anything. Got married. Not cleared NET.

Signature of the Mentor

3. Swetha C is a above average student.



- (i) She was above average in performance in the first semester. Through mentoring, she improved in the following semesters.
- (ii) She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved on writing and speaking skills. She performed well in the presentations in the second year. Also worked hard on her dissertation work.
- (iii) Number of times mentor meeting held during the stay at University: 57
- (iv) Issues raised: Nil
Issues found: Lack of confidence.
Issue solved : Proper mentoring helped her improve.

Last contacted information : 19 September 2021 (through Mobile call & WhatsApp 9961010823). KTET Qualified. Completed BEd at Sree Narayana College of Education, Muvattupuzha. Not cleared NET.

Signature of the Mentor

MENTORING REPORT FOR 2018-20 BATCH MA HINDI & COMPARATIVE LITERATURE STUDENTS

Name of the Mentor: Dr. Supriya P



Names of Mentee:

No	Name	Roll no.	Photo
1	ANJALI KARUNAKARAN M	LHC 051804	
2	SNEHA N	LHC 051825	
3	SNETHA SASIDHARAN	LHC 051826	
4	SOORYA T V	LHC 051827	
5	THUSHARA A	LHC 051828	

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

Signature of the Mentor

1. Ms. Anjali Karunakaran is a bright student.



- (i) She was average in performance in the first year. Through mentoring, she improved a lot. Final Semester she worked hard on her dissertation successfully defended in viva.
- (ii) She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved lot on writing and speaking skills.
- (iii) Number of times mentor meeting held during the stay at University: 55
- (iv) Issues raised : Nil
Issues found : Lack of confidence and fear of failure.
Issue solved : Proper mentoring helped her improve.

Last contacted information : 21 October 2021 (through Mobile call & WhatsApp 9526430418). Qualified KTET. Pursuing BEd from Dakshin Bharat Hindi Prachar Sabha, Nileshwar Campus. Married in January 2021 and carrying with 7 months. Not cleared NET.

Signature of the Mentor

2. Sneha N is an above average student.



- (i) She was above average in performance in the first semester. Through mentoring, she improved in the following semesters.
- (ii) She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved on writing and speaking skills. She performed well in the presentations in the second year. Also worked hard on her dissertation work and defended it well in the viva.
- (iii) Number of times mentor meeting held during the stay at University: 55
- (iv) Issues raised: Nil
Issues found: Fear of failure.
Issue solved : Proper mentoring helped her improve.

Last contacted information : 19 September 2021 (through Mobile call & WhatsApp). KTET Qualified. Completed BEd at Sree Narayana College of Education, Muvattupuzha. Got married. Not cleared NET.

Signature of the Mentor

3. Snetha Sasidharan is an average student.



- (i) She was average in performance in the first year. Through mentoring, she improved a lot. By the last semester she was very confident and fearless.
- (ii) She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved on writing and speaking skills.
- (iii) She is a very creative and talented girl. Her skills in painting was revealed in the third Semester and it was improved when promoted and appreciated well.
- (iv) Number of times mentor meeting held during the stay at University: 55
- (v) Issues raised: Nil
Issues found: Lack of confidence and fear of speaking.
Issue solved : Proper mentoring helped her improve.

Last contacted information : 19 September 2021 (through mobile call and WhatsApp 8606169970) KTET Qualified. Currently pursuing BEd at Keyi Sahib Training College Thaliparamba, Kannur.

Signature of the Mentor

4. Soorya TV is a brilliant student.



- (i) She was a brilliant student from the First semester with good academic scores. Through mentoring, she improved with her skills in reading and criticism. Final Semester she worked hard on her dissertation and defended her dissertation successfully.
- (ii) She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved a lot in her Seminar presentations.
- (iii) She was very interested in reading literature outside syllabus and utilized her spare time for reading.
- (iv) Number of times mentor meeting held during the stay at University: 55
- (v) Issues raised: Nil
Issues found: Lack of confidence.
Issue solved : Proper mentoring build up her confidence level.

Last contacted information : 03 October 2021 (through call on mobile & WhatsApp 8075314508) KTET Qualified. Pursuing PG Diploma in Translation from IGNOU. Currently she is working on a research paper developed from the MA Dissertation work.

Signature of the Mentor

5. Ms. Thushara A is an average student.



- (i) She was average in performance in the first semester. Through mentoring, she improved in the following semesters.
- (ii) She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved little on writing and speaking skills.
- (iii) Thushara worked hard on her dissertation work and performed well in her viva in the final semester.
- (iv) Number of times mentor meeting held during the stay at University: 55
- (v) Issues raised: Nil
Issues found: Lack of punctuality and lack of concentration.
Issue solved : Proper mentoring helped her improve.

Last contacted information : 22 September 2021 (through Mobile call and Whsaapp 8301991020). She got married while in MA and now a mother of one year old baby. Not cleared NET.



Signature of the Mentor

MENTORING REPORT FOR 2016-18 BATCH MA HINDI & COMPARATIVE LITERATURE STUDENTS

Name of the Mentor: Dr. Supriya P



Names of Mentee:

No	Name	Roll No.	Photo
1	VEENA N	LHC 051912	
2	VINEESHA P	LHC 051913	

There were several meeting held during the first and second semester. Later on it was done on online mode. The following pages provides the details of mentoring.

Signature of the Mentor

1. Ms. Veena N is an average student.



- (i) She was average in performance in the first year. Through mentoring, she improved a lot. Final Semester she defended her dissertation successfully which was appreciated.
- (ii) She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved little on writing and speaking skills.
- (iii) Number of times mentor meeting held during the stay at University: 55
- (iv) Issues raised: Nil
Issues found: Lack of punctuality and hard work in final semester.
Issue solved : Proper mentoring helped her improve.

Last contacted information

- 1) Met her on 18 October 2021 when visited University for collecting TC. Currently planning to join BEd, have applied at Calicut Teaching Centre and Wayanad. NET not yet cleared.

Signature of the Mentor

2. Ms. Vineesha P is an average student.



- (i) She was average in performance in the first semester. Through mentoring, she improved in the following semesters.
- (v) She had difficulty in Hindi language proficiency during her first semester. Based on the mentoring, she improved little on writing and speaking skills.
- (vi) Number of times mentor meeting held during the stay at University: 55
- (vii) Issues raised: Nil
Issues found: Lack of confidence and fear of failure in presentations.
Issue solved : Proper mentoring helped her improve.

Last contacted information

- 2) 19 September 2021 (through Mobile). As she has graduated in Commerce she is not able to join BEd. Not cleared NET.

Signature of the Mentor

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours pee week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

2019-21

Name of student: Drisya P.

The period is the period of covid-19 pandemic period. So each and every student has strong anxieties and worries regarding their education as well as health. In the first stages of their academic year the student have no issues but after that the effect of corona virus changed the behavior and approaches of the student. The student expressed her worries and tensions regarding the disease and closing of university increases her fear. The online classes and mentoring stages cannot accepted by the student at early stages. Then slowly the mentor give some overcoming techniques from tension and relief measures to overcome the pandemic situation. After assigning

dissertation work she slowly entered in to the track of learning in the pandemic situation.

Then the mentor strongly support the students work. She selected topic “Early Childhood Care and Education as Conceptualized by National Education Policy-2020”. She improved well and started doing dissertation work in a meticulous way. Then she completed her work in a fruitful manner. And completed the course in the pandemic period by digital platform.

I Year II Semester mentoring Report

Department of Computer Science
Central University of Kerala
Held on 15th August 2021

- Gnaneswari B
 - Discussed about the following
 - Difficulty in using laptops/mobiles for preparation
 - Enquired about UGC NET class/preparation
 - Problems found:
 - Health issues while using Laptops/Mobiles for preparation
 - Action taken
 - Will be discussed in faculty council
- Julia Anuhya
 - Discussed about the following
 - Possibility of offline classes
 - Enquired about id card, study certificate to apply for scholarship and E-Pass.
 - Enquired about hostel admission
 - Problems found: Nil
- Ashna Anil
 - Discussed about the following
 - Class work and internal exams
 - Future plans
 - Problems found: Nil
- Aruna Rayakunta
 - Discussed about the following
 - Enquired about 1st Semester Result
 - Enquired about 2nd Semester ESA
 - Reopening of campus
 - Problems found: Nil
- Nithin A
 - Discussed about the following
 - Enquired about Second semester fee
 - Enquired about ESA examinations
 - Future plans
 - Problems found: Nil
- Mariyam Irshada
 - Discussed about the following
 - Previous health issues
 - Discussion about UGC NET preparation
 - Problems found
 - Health issues while using laptops/mobiles for preparation
 - Action taken:
 - Will be discussed in faculty council

Faculty name: Dr. V Kumar



Signature

MENTORING REPORT

Mentor: Dr. M. Nagarajan, Asst. Professor, Dept. of Genomic Science

There were several meeting held during their course at Central University of Kerala and after their course in order to motivate and improve their skills and knowledge in the subject as well as to discover the various career routes they could take with their degree. The details of mentored students from the year 2016 to 2022 and their present positions are given below.

2014-16 batch M.Sc Genomic Science students

S. No	Name of the Student	Reg. No.	Remarks
1	Amrutha M Lal	BGS051401	Working at Defence Accounts Department Office serving: DPDO (Defence Pension Disbursing Office), Prathibha Junction, Kadappakkada PO, Kollam-691008, Kerala
2	Athira. K	BGS051403	Preparing for competitive exam
3	Bhavana. K	BGS051404	Cleared UGC-JRF, Pursuing Ph.D at Dept. of Genomic Science, Central University of Kerala
4	Maimoonath Rashida. C.A	BGS051407	Working in the primary education sector and manging her own business.
5	Parvathy. S	BGS051410	Worked as Researcher at Agrigenome Lab Pvt Ltd, Kakkanad, Kochi-682042, , Kerala
6	Salima Abdul Jabbar Kavile	BGS051413	Preparing for competitive exam

2015-17 batch M.Sc Genomic Science students

S. No	Name of the Student	Reg. No.	Remarks
1	Akash. N. P	BGS051501	Working as Research Assistant, Regional Virus Research and Diagnostic Laboratory, Govt. Medical College Hospital, Kozhikode, Kerala
2	Navyashree. M	BGS051509	Preparing for competitive exam
3	Zareena	BGS051520	Working as Laboratory Technician at Government General Hospital, Kasaragod, Kerala

2016-18 batch M.Sc Genomic Science students

S. No	Name of the Student	Reg. No.	Remarks
1	Divya Dinesh	BGS051603	DST-INSPIRE Awardee, Pursuing Ph.D at Jawaharlal Nehru University, New Mehrauli Road, JNU Ring road, New Delhi- 110067
2	Mruthuchithra. V. M	BGS051608	Pursuing Ph.D at Kerala University of Fisheries and Ocean Studies. Madavana, P O Panangad, Pin:682506, Cochin, Kerala

2017-19 batch M.Sc Genomic Science students

S. No	Name of the Student	Reg. No.	Remarks
1	Ranitta. N.R	BGS051716	Preparing for competitive exam
2	Saritha. K. R	BGS051717	Preparing for competitive exam
3	Vincy Vijay	BGS051721	DST-INSPIRE Awardee, Pursuing Ph.D at CSIR- Indian Institute of Chemical Technology, Uppal Rd, Hyderabad-500007, Telangana

2018-20 batch M.Sc Genomic Science students

S. No	Name of the Student	Reg. No.	Remarks
1	Gayathri Warriar	BGS051813	Pursuing P. G Diploma in Big Data in Biology, at Institute of Bioinformatics and Applied Biotechnology, Bangalore, 560100
2	Ipsita Pradhan	BGS051814	Preparing for CSIR-JRF exam
3	Misriya Pathakkala Puthiya M	BGS051818	Preparing for CSIR-JRF exam
4	Naimish Kumar Meher	BGS051819	Preparing for CSIR-JRF exam
5	Sneha Harish	BGS051826	Pursuing MRes Cancer Biology, Nottingham Trent University, Nottingham, United Kingdom

2019-21 batch M.Sc Genomic Science students

S. No	Name of the Student	Reg. No.	Remarks
1	Anjitha R	BGS051906	Preparing for CSIR-JRF exam

2	Khadeejath Ansifa P A	BGS051921	Preparing for CSIR-JRF exam
3	Nanditha krishnan B	BGS051924	Pursuing MSc Forensic Science at Anglia Ruskin University, Cambridge, United Kingdom
4	Neha V Joshi	BGS051925	Preparing for CSIR-JRF exam
5	Nehna K	BGS051926	Preparing for competitive exam
6	Poshala Preethi	BGS051929	Working as Research Animal Handler at University of Hyderabad-500032, Telangana

2020-22 batch M.Sc Genomic Science students

S. No	Name of the Student	Reg. No.	Remarks
1	Akshita Prithvi A	BGS052002	Pursuing M.Sc at Dept. of Genomic Science, Central University of Kerala
2	Aswani R B	BGS052005	Pursuing M.Sc at Dept. of Genomic Science, Central University of Kerala
3	Mareena Jose	BGS052016	Pursuing M.Sc at Dept. of Genomic Science, Central University of Kerala



केरल केन्द्रीय विश्वविद्यालय

CENTRAL UNIVERSITY OF KERALA

(संसद के अधिनियम, वर्ष 2009 द्वारा स्थापित/ Established under the Act of Parliament in 2009)

DEPARTMENT OF ECONOMICS
SCHOOL OF ECONOMICS

Mentor- Mentee List (MA Economics 2021-23 Batch w.e.f- 09.12.2021)

Sl No.	Roll No.	Candidate Name	Mentor	Mobile
1	EEC052101	SEGOLAME BASINYI	Prof. (Dr.) K C Baiju	8139869856
2	EEC052102	ADWAITHA VIJAYAN	Dr. Anver Sadath C	8078149773
3	EEC052103	AKSHAY A M	Dr. P Abdul Kareem	9562718595
4	EEC052104	ANAGHA SHAJI	Dr. P Abdul Kareem	7510741834
5	EEC052105	ARAVIND HARI	Dr. T J Joseph	7558832643
6	EEC052106	ASHRAF T M	Dr. T J Joseph	7560928432
7	EEC052107	BARIGELA BALARAJU	Dr. Syam Prasad	9010257836
8	EEC052108	DEVANANDAN T	Dr. T J Joseph	9633540276
9	EEC052109	DEVAPRIYA P	Prof. (Dr.) K C Baiju	8304081700
10	EEC052110	ELSA MATHEW	Dr. Syam Prasad	9744585483
11	EEC052111	FATHIMATH RASEENA	Dr. V Nagaraj	7025299605
12	EEC052112	HAFNA K	Dr. Syam Prasad	7994682330
13	EEC052113	HRIDHYA T S	Dr. P Abdul Kareem	9207257751
14	EEC052114	JOTHIKA M JOSHI	Prof. (Dr.) K C Baiju	9656885511
15	EEC052115	KALLEPELLI HARIPRIYA	Dr. P Abdul Kareem	8106873256
16	EEC052116	KEERTHANA M	Dr. V Nagaraj	8547967484
17	EEC052117	LEKSHMI M S	Dr. V Nagaraj	6238925030



[Signature]
5/1/2022

प्रो.(डॉ.) के.सी. बैजु / Prof.(Dr.) K. C. Baiju
विभागाध्यक्ष, अर्थशास्त्र विभाग / HoD, Department of Economics
अर्थशास्त्र स्कूल / School of Economics
केरल केन्द्रीय विश्वविद्यालय, पेरिये डाक
Central University of Kerala, Periyar P.O
कासरगोड / Kasaragod - 671316

18	EEC052118	MAHIMA K V	Dr. T J Joseph	9747910818
19	EEC052119	MOHAMMED SHIBILI K	Dr. T J Joseph	9544525989
20	EEC052120	MUHAMMED RAFI K C	Dr. Syam Prasad	9562494813
21	EEC052121	MUHAMMED SADIQ	Dr. T J Joseph	7034440372
22	EEC052122	NADHA UBAIS	Dr. Syam Prasad	7994285883
23	EEC052123	NAMRITA SHANKAR	Dr. Syam Prasad	8861424604
24	EEC052124	NEHA P	Dr. V Nagaraj	8921777035
25	EEC052125	NITHYASREE NAIR V	Prof. (Dr.) K C Baiju	8590472060
26	EEC052126	NUKATHOTI SOMANADH	Dr. Syam Prasad	8179325518
27	EEC052127	PRAJISHA P	Prof. (Dr.) K C Baiju	9188211309
28	EEC052128	RAVEENA K	Dr. V Nagaraj	9188255209
29	EEC052129	SANIKA A K	Dr. P Abdul Kareem	9495481407
30	EEC052130	SHIBIN VARGHESE	Dr. Anver Sadath C	6282517402
31	EEC052131	SHILPA P V	Dr. Anver Sadath C	7510174936
32	EEC052132	SNEHA M	Prof. (Dr.) K C Baiju	9400708469
33	EEC052133	SREELAKSHMI K	Dr. Anver Sadath C	8547841041
34	EEC052134	SRUTHI V	Dr. Anver Sadath C	8590499243
35	EEC052135	TANGULA ROSHAN BALA	Dr. Syam Prasad	9390787476
36	EEC052136	TEJASWINI VINODKUMAR	Dr. P Abdul Kareem	8547497221
37	EEC052137	TRISHA DUTTA	Dr. V Nagaraj	7686846234
38	EEC052138	VEENA T	Dr. P Abdul Kareem	8590326464
39	EEC052139	VINDHUJA C V	Prof. (Dr.) K C Baiju	8547867972
40	EEC052140	YAMMANURU SANTHOSH REDDY	Dr. Anver Sadath C	8374042696

[Signature]
Prof. (Dr.) K C Baiju

HoD, Dept. of Economics



പ്രൊ.(ഡോ.) കെ.സി. വേലു / Prof.(Dr.) K. C. Baiju
വിഭാഗാധ്യക്ഷ, അर्थशास्ത്ര വിभाग / HoD, Department of Economics
अर्थशास्त्र स्कूल / School of Economics
केरल केन्द्रीय विश्वविद्यालय, पेरियर छात्र
Central University of Kerala, Periyar P.O
कासरगोड / Kasaragod - 671316

Mentor-Mentee details

Dr. P.A. Sinu

I guided dissertation works of 28 students during the present NAAC period. All the students have secured high marks during their Master's program. Out of these students, Fahira, Gopika, Nikhila Rashmi, Jasna, Aswathi, Megha, Mehrabi, Hariraveendra, Aneha, Pooja, Anjana Unni, Charutha, have published their dissertation works in high impact journals, such as Biological Control, Journal of Tropical Ecology, Environmental Entomology, Land-Use Policy, Scientific Reports (2), published by Cambridge university Press, Elsevier, Oxford University Press, Springer etc. About 50% of these students have cleared the NET exams or other competitive JRF exams and have registered for Ph.D. works. A couple of them joined in my R&D projects sponsored by SERB. Anjana was later recruited by Max-Planck Institute Germany for Ph.D. work.

I have also recommended my students and other Master's students for Ph.D. works in Indian Institutes and abroad. Some of them now work in IISERs, JNCASR, Max-Planck, Germany, ZSI, etc. Rohini has cleared JRF with 45th AIR.

Students were motivated throughout their association with my lab and after their graduation. As a good practice, they have been co-guided by my Ph.D. scholars. Most of the students, however, were asked to take a topic of different area of research from the Ph.D. works of my lab to give them a chance to work independently.

MENTORING REPORT FOR 2016-18 BATCH

MSC PLANT SCIENCE STUDENTS



Mentor: Dr. Chithra Manisseri

SL. NO.	REGISTRATION NUMBER	NAME OF THE PG STUDENT	PHOTO
1	BPS051605	ANOOP.P	
2	BPS051618	SOUMYA MS	
3	BPS051619	SOUMYA P	
4	BPS51611	INDULEKHA.P	

1. Anoop.P

- Anoop is an average student but very hard working
- Good at laboratory experiments and experiment skills were improved a lot through mentoring.
- Writing and presentation skills also had improved a lot through mentoring
- He cleared CSIR-JRF during master programme and currently doing PhD at department of Plant Science, CUK.

2. Soumya MS

- Average student but she is hard working and take efforts to improve herself
- Presentation skills were improved through mentoring
- She is active in cultural activities and her talent was encouraged.
- She Completed BEd after MSc and was working as a teacher in primary School

3. Soumya P

- She is a bright student.
- But writing skills were not so good in the beginning and had improved through mentoring.
- Highly motivated to research
- She had some family issues and always stood on her side and motivated to have a bright future.
- Completed B.Ed and currently working as teacher.

4. Indulekha P

- She is an average student
- Was very poor in writing and presentation at the beginning. But showed good improvement in two years of mentoring.
- Experimental skills were improved through mentoring.
- She was very shy to speak in group discussions and all, and it was much changed with two years of mentoring
- After MSc, she completed B.Ed.

MENTORING REPORT FOR 2017-19 BATCH MSC PLANT SCIENCE STUDENTS



Mentor: Dr. Chithra Manisseri

Names of Mentee:

Sl. No.	Registration Number	Name of the PG Student	Photo
1	BPS051703	Anju.T	
2	BPS051725	Sneha.P	
3	BPSO51723	Smija. KP.	
4	BPS051716	Nisha. G.	
5	BPS051719	Rajinlal.K	

The following pages provides the details of mentoring.

Dr. Chithra Manisseri

Signature of the Mentor

1. Ms. Anju T is a bright student highly motivated to research.

- (i) She comes in top 5% of students in her batch. Through mentoring her research attitude and writing skills were much improved.
- (ii) She was also trained for developing presentation skills.
- (iii) Number of times mentor meeting held during the stay at University: 50
- (iv) She qualified CSIR-JRF/NET
- (v) She was very motivated to research and proper encouragements were given during mentoring and got summer intern fellowship at ATREE, Bangalore.
- (vi) She also attended one Workshop and seminar
- (vii) She did her master dissertation thesis with me and part of this work contributed for one poster entitled "Analysis of the impact of EmimAc –water mixture pretreatment on *Pennisetum polystachion* for bioethanol production" in Bioprocessing India conference 2019
- (viii) Also she is a coauthor in one of the manuscript from our lab recently communicated (September 20121) to peer-reviewed journal.
- (ix) She is currently pursuing PhD in Dept. Plant Science, CUK

Last contacted information

- 1) 21st September 2021 (through Mobile; 9497855962).

2. Sneha P

- (i) She is an average student
- (ii) She has improved a lot in her research attitude, presentation and writing skills after the mentoring and training during the period
- (iii) Number of times mentor meeting held during the stay at University: 60
- (iv) She has participated in Kerala Science congress
- (v) She did her master thesis under my guidance and always was very keen to learn new things
- (vi) After MSc Completed B.Ed. in Life sciences in 2021

Last contacted information

- 1) 21st September 2021 (through Mobile 8547615063).

3. Smija P

- (i) She is a bright student.
- (ii) Number of times mentor meeting held during the stay at University: 55
- (iii) She has improved a lot in writing and presentation skills through mentoring during the period.
- (iv) She is highly motivated to research and has participated in Kerala science congress during her master studies:
- (v) After MSC, she completed MPhil in 2020
- (vi) Now pursuing PhD in University of Madras

Last contacted information

- 1) 21st September 2021 (through Mobile)

4. Ms. Nisha G

- (i) She is a bright student and excelled well based on mentoring.
- (ii) Number of times mentor meeting held during the stay at University: 60
- (iii) Her presentation skill was not so good while joining ,but it was improved a lot in two year period by training.
- (iv) Also a very hard working student
- (v) Got Summer intern fellowship from IASC
- (vi) Participated in Kerala Science Congress
- (vii) Currently working as JRF in EMBRI, Bangalore

Last contacted information

19th September 2021 (through Mobile)


5. Mr. Rajn Lal K

- (i) He was an average student, but efforts were taken to improve with proper guiding
- (ii) Number of times mentor meeting held during the stay at University: 65
- (iii) He had improved a lot during the mentoring period. Presentation skills was not so good while joining, but it was improved a lot in two year period by training. The same with writing.
- (iv) He was very good in classical instrument, Chenda and had secured first in university level competition. Currently preparing for Kerala PSC exams.

MENTORING REPORT FOR 2018-20 BATCH

MSC PLANT SCIENCE STUDENTS

Mentor: Dr. Chithra Manisseri

SL. NO.	REGISTRATION NUMBER	NAME OF THE PG STUDENT	PHOTO
1.	BPS051808	ARAVIND. M	
2.	BPS051804	AKHILA. S	
3.	BPS051822	RAGITHA G R	
4.	BPS051805	AKSHATHA K A	
5.	BPS051817	GAYATHRI R SATHEESH	

Aravind. M

1. Very good in academics and extra-curricular activities
2. Excellent writing and presentation skills
3. Highly motivated to research and always given encouragements in pursuing his career in science.
4. He cleared JRF/NET
5. He did summer intern at Central University of Punjab getting fellowship from IASC
6. Participated in swadeshi science congress.
7. Now he doing his PhD in NCBS, Bangalore

Akhila S

1. She was an average student but very hard working
2. Highly motivated to research
3. Writing and presentation skills were improved a lot after mentoring
4. She did her Summer intern at CCMB
5. Now she is doing her BEd

Ragitha GR

1. She was an average student.
2. She was very silent and a bit introvert in the beginning, but was changed a lot in 2 years by proper mentoring
3. Writing skills were very poor at beginning , but improved a lot later.
4. She was highly motivated towards Civil Services and tried to help her to get proper guidance from experts. And now preparing for Civils.

Gayathri Satheesh







1. She was a brilliant student
2. Good in writing and presentation, through mentoring has still improved her qualities.
3. She was highly motivated to research and did summer intern at CCMB
4. She participated in Swadeshi science congress.
5. Also cleared GATE.
6. Very good in extracurricular activities and always got encouragements through mentoring
7. Now working as JRF at RGCB.

Akshatha KA

1. She was an average student but very active and keen to learn new things.
2. Very good in extra curricular activities and got prize in short film/poster making during her studies.
3. Her presentation and writing skills had improved a lot through mentoring
4. Independent thinking and creativity was always encouraged through mentoring.
5. She is currently doing B.Ed.

MENTORING REPORT FOR 2019-21 BATCH MSC PLANT SCIENCE STUDENTS

Mentor: Dr. Chithra Manisseri

SL. NO.	REGISTRATION NUMBER	NAME OF THE PG STUDENT		Sem 1	Sem 2	Sem 3	Sem 4
1	BPS051902	AISWARYA R NAIR		8.00	8.27	8.38	8.56
2	BPS051912	ASHLY BABU		8.50	8.64	8.31	8.50
3	BPS051913	ASWIN S KUMAR		8.50	8.55	8.50	8.67
4	BPS051923	PULI SRI LAKSHMI POOJITHA		6.40	6.80	6.50	6.78
5	BPS051935	SHIMA. N. N		6.66	7.00	6.88	7.11
6	BPS051938	STARLET M M		7.36	7.52	7.63	7.89

Aswin S Kumar

1. Bright student
2. Very good in academics and non-curricular activities,
3. Good leadership skills
4. Had some family issues, but always open up and through mentoring had given proper inspiration and motivation.
5. Highly motivated to research
6. His experimental skills were improved through mentoring
7. Currently preparing for CSIR-JRF exam

2.Ashly Babu

1. Bright Student
2. Presentation skills are improved in two years of mentoring
3. Her MSc project work, contributed to one poster in 2021.
4. Writing skills are good.
5. She is highly motivated to research and now also involved in one of the review paper which is under preparation from our lab.
She is currently preparing for CSIR-JRF exam

3. Aiswarya R Nair

1. Bright student
2. Writing skills had improved a lot through mentoring
3. She was active in extracurricular activities and was encouraged.
4. She is motivated to research.
5. She has participated in swadeshi science congress.
She is currently preparing for CSIR-JRF exam

4.Shima NN

1. Average student but hard working.
2. Her work contributed to one poster in national webinar in 2021
3. Her presentation and writing skills had improved.
4. Experimental skills also improved a lot during dissertation period.
5. Her marks also improved during 2 years of master programme.

5.Starlet MM

1. Bright student
2. Her writing skills had improved a lot
3. Very good in extracurricular activities.
4. Experimental skills improved through mentoring
5. Her master thesis could contribute to one paper which we will be communicating from our lab soon.
She is currently preparing for CSIR-JRF exam

6 Puli Sai Lakshmi Poojitha

1. Poojitha is an above average student.
2. Her inter personal skills have improved through mentoring
3. Poojitha's writing skills had improved a lot.
4. She is motivated to research and was encouraged through mentoring.
5. She is currently preparing for CSIR-JRF exam and working as trainee in biotech company at Hyderabad.

Dr. Chithra Manisseri
Signature of Mentor

MENTORING REPORT FOR 2020-22 ongoing BATCH

MSC PLANT SCIENCE STUDENTS

Mentor: Dr. Chithra Manisseri

Serial number	REGISTER NUMBER	NAME	Photo	SGPA (FIRST SEMESTER)
1)	BPS052009	ANUPAMA SAJEEV		8.20
2)	BPS052021	MUHAMMED MIDHULAJ P K		6.80
3)	BPS052022	NAVYASREE K		7.40
4)	BPS052023	NIREEKSHITHA Y		7.60
5)	BPS052027	SAKE PRAVEEN KUMAR		7.40
6)	BPSO52037	SWETHA T		7.40

The first two semesters for their batch was online and they came for their 3rd semester to the university campus.

1. ANUPAMA SAJEEV: She is a bright student and also active in departmental activities. Highly motivated to research and during mentoring I have tried to motivate her in pursuing career in research.
2. MUHAMMED MIDHULAJ P K: He is an above average student and very keen to learn new things. He discusses with me regarding some of the research projects which he is interested in and I try to provide related information to him and always encourage him.
3. NAVYASREE K: She is an above average student and hard working. She wants to secure a job and settle in life and during mentoring discussions I have motivated and encouraged her for qualifying competitive exams and work hard for achieving her goals.
4. NIREEKSHITHA Y: She is an above average student in her studies. Very determined and hardworking. She also aims to secure a job after her studies.
5. SAKE PRAVEEN KUMAR: He is a bright student, and I feel his first semester grade should have been better than what he got. I believe he will be performing better in coming semesters and he is highly motivated to research and I give him all encouragements and related informations from my part as a mentor.
6. SWETHA T: She is very focused and hardworking student. She also aims for securing a job after her studies. As a teacher and mentor I give her all support and encouragements.

Mentoring Report for the batch 2019-21 of M.A Kannada

Name of the Mentor: Mr.Chethan M



Name of mentee:-

Sl.No	Reg. No	Name of the Student	Photo
1	LKD051901	Anusha T J	
2	LKD051903	Greeshma P	
3	LKD051906	Kiran Kumar N	

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

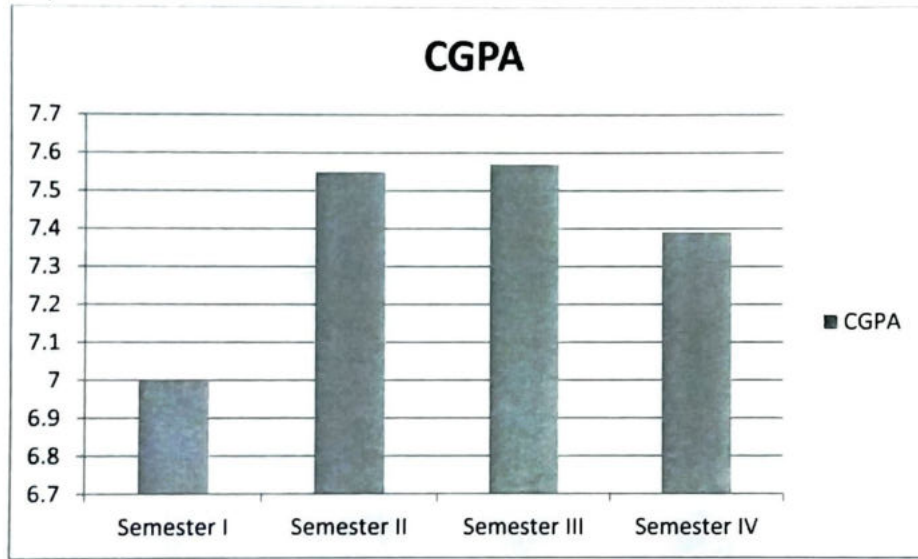
Signature of the Mentor

डॉ. मोहन ए के / Dr. Mohan A K
प्रभारी विभागाध्यक्ष / Head of the Department I/c
कन्नडा विभाग / Department of Kannada
केरल केन्द्रीय विश्वविद्यालय
Central University of Kerala
मेजस्विनी हिल्स, पेरिया डाक, कासरगोड, केरल-671 320
Mezswini Hills, Periyar P.O., Kasaragod, Kerala-671 320

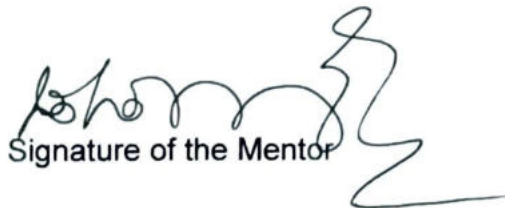


Ms Anusha is a bright student. She has the multi-language skills.

- (i) Number of times mentor meeting held during the stay at university: 40
- (ii) Improvements in Marks:



- (iii) Issues raised : Nil
Issues found : Lack of concentration during II semester
Issues solved: Mentor Provided Guidance throughout for improvements
Last contacted information
1. 12th july (through Mobile) trying to clear NET/SLET.
Presently She got married

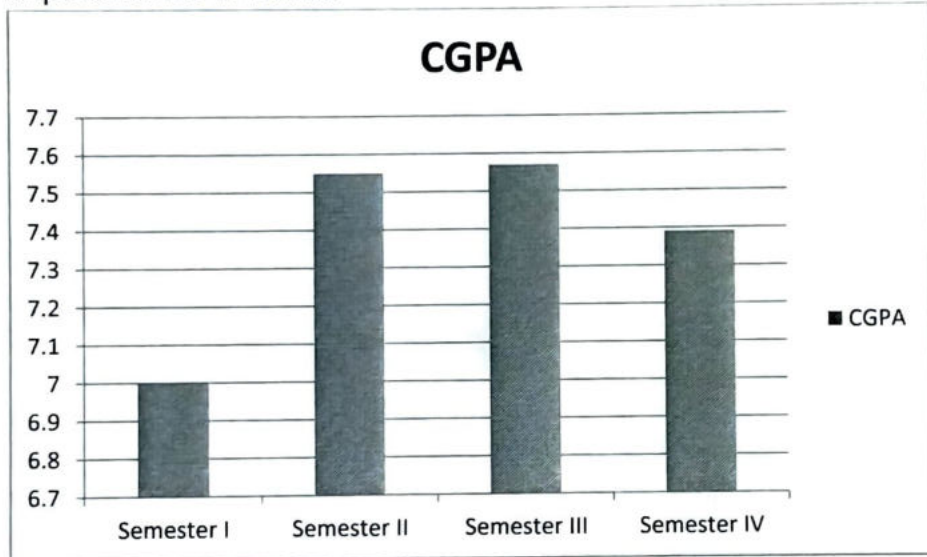

Signature of the Mentor


डॉ. मोहन ए. के. / Dr. Mohan A K
प्रभारी विभागाध्यक्ष / Head of the Department I/c
कन्नड़ा विभाग / Department of Kannada
केरल केन्द्रीय विश्वविद्यालय
Central University of Kerala
तेजस्विनी हिल्स, पेरिया हाफ, कासरगोड, केरल-671 320
Tejaswini Hills, Periyar P.O., Kasaragod, Kerala-671 320

Ms Greeshma is a bright student. She supported the department in all extra-circular activities. She has the multi-language skills.



- (i) She was having difficulty in Indian Poetics, during her second semester.
- (ii) Number of times mentor meeting held during the stay at university: 30
- (iii) Improvements in marks:




- (iv) Issues raised : Nil
Issues found : Nil
Issues solved: Nil

Last contacted information

1.19th July (through Mobile).

She got married and settled with family


Signature of the Mentor

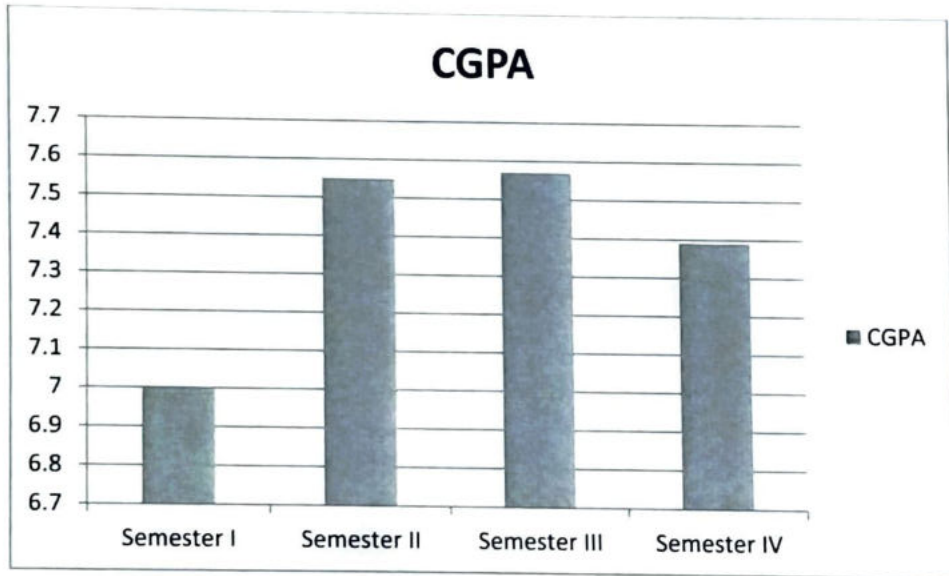

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प्रभारी विभागाध्यक्ष / Head of the Department I/c
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केरल केन्द्रीय विश्वविद्यालय
Central University of Kerala
तेजस्विनी हिल्स, पेरिये डाक, कासरगोड, केरल-686120
Tejaswini Hills, Periyar P.O., Kasaragod, Kerala-686120

Mr. Kiran kumar is an average student during 1st and 2nd semester. But excelled well based on mentoring.



i. Number of times mentor meeting held during the stay at university: 33

ii. Improvements in marks:



Issues raised: Nil

Issues found: Family and financial issues

Issues solved: Nil

Last contacted information

1. 25th July 2021 (through Mobile).
Preparing for the NET Examination

Signature of the Mentor

डॉ. मोहन ए के / Dr. Mohan A K
प्रभारी विभागाध्यक्ष / Head of the Department I/c
कन्नडा विभाग / Department of Kannada
केरल केन्द्रीय विश्वविद्यालय
Central University of Kerala
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Tejaswini Hills, Periyar P.O., Kasaragod, Kerala-686320

MENTORING REPORT FOR 2019-21 BATCH OF MA KANNADA

Name of the Mentor: Mr. Shivaraju S




Names of Mentee:

No	Roll No.	Name	Photo
1	LKD051910	Ningappa Masti	
2	LKD051911	Sarika Kumari S	
3	LKD051912	Shankramma Badiger	

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

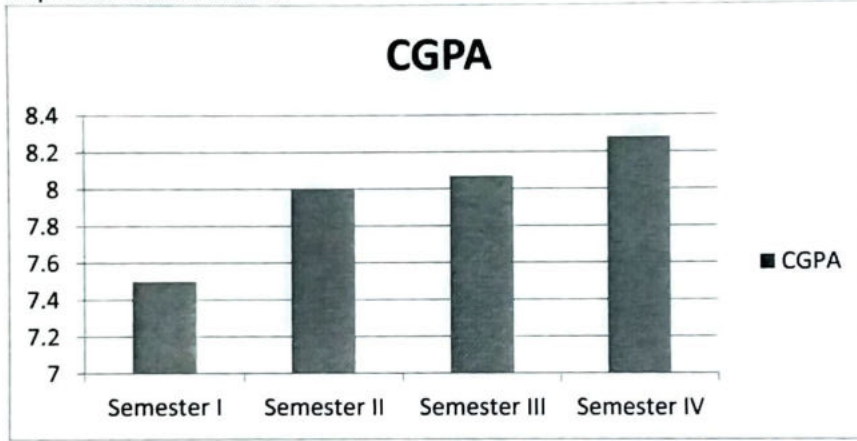

Signature of the Mentor


डॉ. मोहन ए के / Dr. Mohan A K
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Central University of Kerala
तेजस्विनी हिल्स, मेरिया डाक, कासरगोड, केरल-६७१३२०
Tejaswini Hills, Periyar P.O., Kasaragod, Kerala-671 320

1. Mr. Ningappa Masthi is a bright student with many leadership skills.




- (i) He is committed his work and as well as prepared subject matter.
- (ii) He is already completed LLB course before M.A Degree
- (iii) Number of times mentor meeting held during the stay at University: 45
- (iv) Issues raised: Nil
Issues solved: Nil
- (v) Improvements in Marks



Last contacted information

- 1) 24th September 2021 (through Mobile 8095746669). Currently applied for PhD in Rani Chennamma University Belgavi, Karnataka .
- 2) He is preparing for NET and competitive examinations


Signature of the Mentor

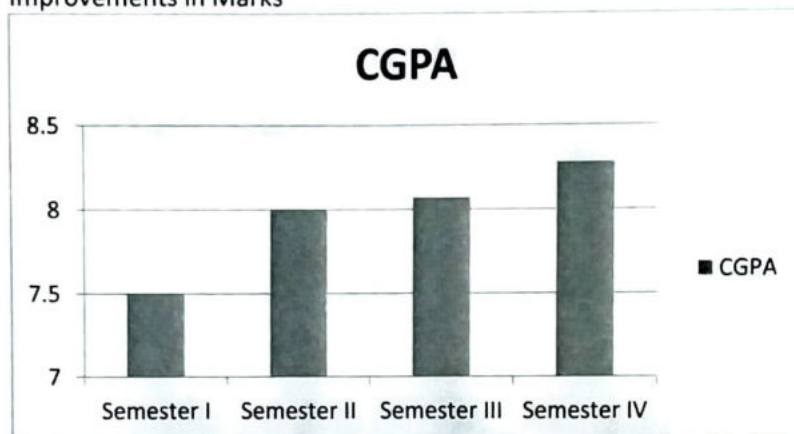

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केरल केन्द्रीय विश्वविद्यालय
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तेजस्विनी हिल्स, पेरिया डाक, कासरगोड, केरल-671 320
Tejaswini Hills, Periyar P.O, Kasaragod, Kerala-671 320

2. Ms. Sarika Kumari S. is a student with extra ordinary skills.



(i) Number of times mentor meeting held during the stay at University: 40

(ii) Improvements in Marks



(iii) Issues raised: Nil

Issues found: Lack of concentration during 3rd Semester

Issues solved: Mentor counseling was provided for improvement.

Last contacted information

- 1) 20th September 2021 (through Mobile 9961507976). She is preparing for NET Examinations.

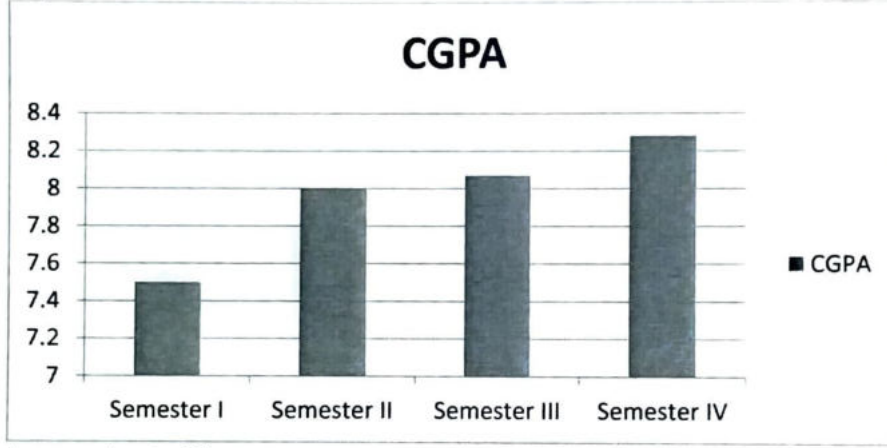
Signature of the Mentor

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Tejaswini Hills, Periyar P.O., Kasaragod, Kerala-671 320

3. Ms. Shankramma Badiger is a bright student. She also excelled in her studies.



- (i) She is involved collect the source in subject. she's got well presentation skills
- (ii) She is very good communication skills
- (iii) Number of times mentor meeting held during the stay at University: 43
- (iv) Improvements in Marks




- (v) Issues raised: Nil
Issues solved: Nil

Last contacted information

- 1) 20th September 2021 (through Mobile 8548053378). Preparing for NET Examinations.
Preparing well to acquire additional qualification.


Signature of the Mentor


डॉ. मोहन ए के / Dr. Mohan A K
प्रभारी विभागाध्यक्ष / Head of the Department I/c
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Tejaswini Hills, Periyar P.O, Kasaragod, Kerala-671 320

MENTORING REPORT FOR 2019-21 BATCH OF MA KANNADA

Name of the Mentor: Ms. Babitha A.



Names of Mentee:

No	Roll No.	Name	Photo
1	LKD051907	Lavanya Acharya B.	
2	LKD051908	Manjunatha Thalavar	
3	LKD051909	Nagappa Agasar	

There were several meeting held during the two year stay in the University. The following pages provides the details of mentoring.

Signature of the Mentor

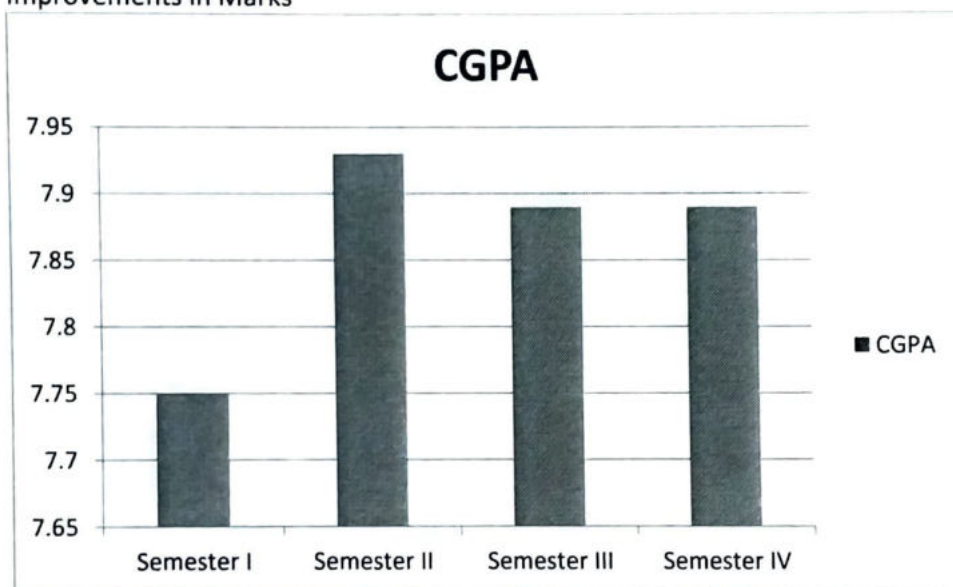
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Central University of Kerala
तेजस्विनी हिल्स, पेरिये डाक. कासरगोड, केरल-६७१३२०
Tejaswini Hills, Periyar P.O, Kasaragod, Kerala-671 320

1. Ms. Lavanya Acharya B. is a bright student with multy language skills.



- (i) She developed her multi language skills.
She was having difficulty in Dravidian linguistics.
- (ii) Number of times mentor meeting held during the stay at University: 44
- (iii) Issues raised: Nil
Issues solved: Nil

Improvements in Marks



Last contacted information

- 1) 18th September 2021 (through Mobile 8129287560). Currently Working in Scanning Center. Preparing for the NET Examinations

Babitha

Signature of the Mentor

M. Mohan A K

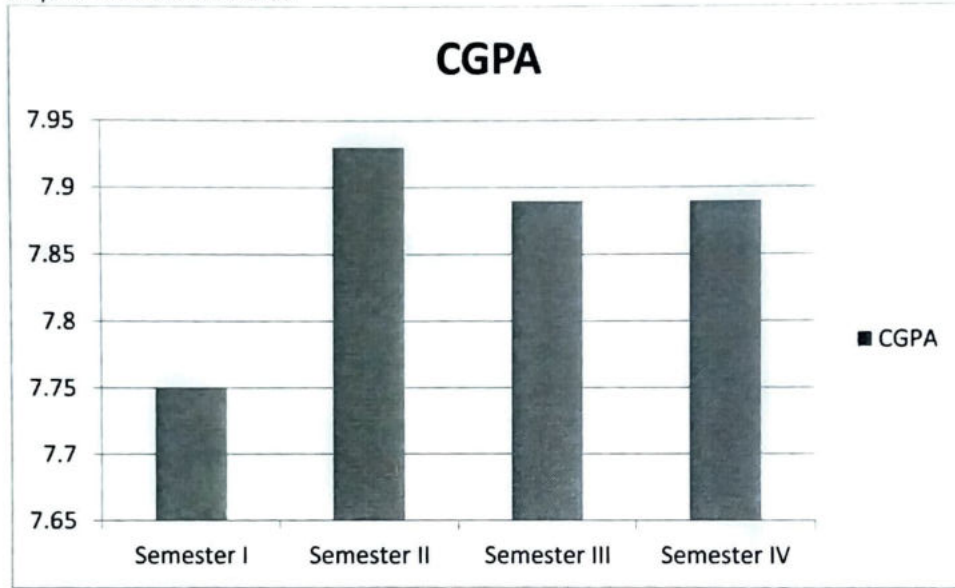
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Central University of Kerala
तेजस्विनी हिल्स, पेरिया डाक, कासरगोड, केरल-686110
Tejaswini Hills, Periyar P.O., Kasaragod, Kerala-686110

2. Mr. Manjunatha Thalavar is a bright student.



(i) Number of times mentor meeting held during the stay at University: 39

(ii) Improvements in Marks



(iii) Issues raised: Nil
Issues solved: Nil

Last contacted information

- 1) 20th September 2021 (through Mobile 7676325226).
- 2) Preparing for NET Examinations

Babitha

Signature of the Mentor

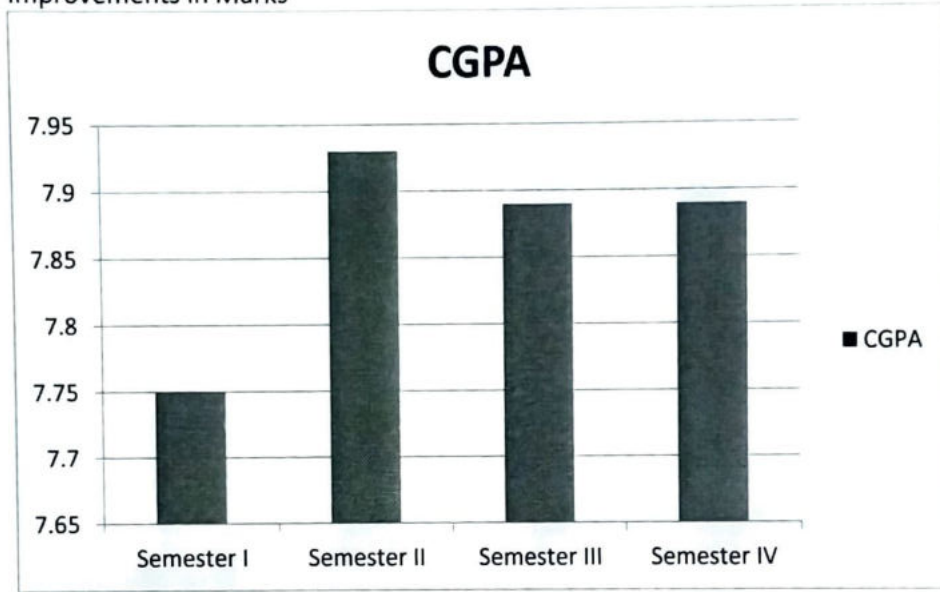
Mohan A K

डॉ. मोहन ए के / Dr. Mohan A K
प्रभारी विभागाध्यक्ष / Head of the Department / c
कन्नड़ा विभाग / Department of Kannada
केरल केन्द्रीय विश्वविद्यालय
Central University of Kerala
तेजस्विनी हिल्स, पेरिया डाक, कासरगोड, केरल-686132
Tejaswini Hills, Periyar P.O., Kasaragod, Kerala-686132

3. Mr. Nagappa Agasar is a student with extra ordinary skills.



- (i) Number of times mentor meeting held during the stay at University: 40
- (ii) He is already Completed B.Ed Course.
- (iii) Improvements in Marks



- (iv) Issues raised: Nil
- Issues found: Nil

Last contacted information

- 1) 20th September 2021 (through Mobile 8088374045).
- 2) Preparing for the NET Examinations

Babitha

Signature of the Mentor

Mohan A K

डॉ. मोहन ए के / Dr. Mohan A K
प्रभारी विभागाध्यक्ष / Head of the Department I/c
कन्नड़ा विभाग / Department of Kannada
केरल केन्द्रीय विश्वविद्यालय
Central University of Kerala
तेजस्विनी हिल्स, पेरिया डाक, कासरगोड, केरल-691329
Tejaswini Hills, Periyar P.O., Kasaragod, Kerala-691329

Mentoring Report(2020 - 22 batch)

Department of Computer Science, CUK

Date : 9th JUNE 2021

Time : 10.30 am to 11.30 pm

Meeting : Online

Name of the Mentor : Dr. Thasleema T M

Mentees presented :

1. Anukrishna T
2. Ayshath Thasmiya
3. Jayalakshmi K J
4. Khadheeja Hisana
5. Muhammed Bilal C A
6. Rahul Prakasan V V
7. Samayita Majumder
8. Syed Imthiyaz
9. Mariyam Irshada
10. Prithvi Raj Gudimalla
11. Kondaveti Yeshwanth

Discussions Made :

1. In continuation with mentoring on 19 May 2021 and after the offline meeting with National Health Mission, another mentoring have been done with an additional members 7 - 11 as mentioned above to discuss on Covid test registration App development.
2. It is decided to come with a prototype at the earliest and then submit it to NHM for the official procedures.



Signature of the mentor

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Signature of the mentor

Mentoring Report(2020 - 22 batch)

Department of Computer Science, CUK

Date : 13 February 2021

Time : 10.30 am to 11.30 pm

Meeting : Online

Name of the Mentor : Dr. Thasleema T M

Mentees presented :

1. Anukrishna T
2. Ayshath Thasmiya
3. Jayalakshmi K J
4. Khadheeja Hisana
5. Muhammed Bilal C A
6. Rahul Prakasan V V
7. Samayita Majumder
8. Syed Imthiyaz

Discussions Made :

1. The mentor started discussion by introducing herself and then asked to mentees to provide detailed information individually and collected their biodata also

Anukrishna T - Mannarkad,

B Sc from MES Kalladi College

Ayshath Thasmiya - Kasaragod

B Sc from Govt. College, Kasaragod

Jayalakshmi K J - Eranakulum

B Sc from Sri Sathya Sai Institute of Higher Learning

Khadeeja Hisana - Perinthalmanna, Malapuram

B Sc from MES Kalladi College

Muhammed Bilal C A - Kundam Kuzhy

B Sc from Govt. College, Kasaragod

Rahul Prakasan - Kannapuram

B Sc from CAS Payyannur

Samayita Majumder - Kolkatta

B Sc from Bethune College

2. All the mentees were asking about the curriculum and the courses included. Mentor cleared their queries.
3. Mentor informed about the all the activities within Department and also mentored for joining into IEEE to establish technical network connectivity throughout the globe. Mentor also advised for enroll into the IEDC online portal to establish entrepreneurship skills. All the mentee enrolled and IEEE membership have not done.
4. The meeting end up with Vote of Thanks by Bilal.

A handwritten signature in black ink, consisting of a series of loops and a long, sweeping underline.

Signature of the mentor

Mentoring Report(2020 - 22 batch)

Department of Computer Science, CUK

Date : 13 February 2021

Time : 10.30 am to 11.30 pm

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B Sc from MES Kalladi College

Muhammed Bilal C A - Kundam Kuzhy

B Sc from Govt. College, Kasaragod

Rahul Prakasan - Kannapuram

B Sc from CAS Payyannur

Samayita Majumder - Kolkatta

B Sc from Bethune College

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4. The meeting end up with Vote of Thanks by Bilal.

A handwritten signature in black ink, consisting of a series of loops and a long, sweeping underline.

Signature of the mentor

Mentoring Report(2020 - 22 batch)

Department of Computer Science, CUK

Date : 16 September 2021

Time : 08.30 am to 10.30 pm

Meeting : Online

Name of the Mentor : Dr. Thasleema T M

Mentees presented :

1. Anukrishna T
2. Ayshath Thasmiya
3. Jayalakshmi K J
4. Muhammed Bilal C A
5. Rahul Prakasan V V
6. Samayita Majumder
7. Mariyam Irshada

Discussions Made :

1. The mentor asked about the suggestion for the next one year as the meeting convened as the first meeting in the 3rd semester. Rahuk Prakshan requested for giving flexibilit
2. The meeting was also palnned for giving some suggestion on selecting the minor project topic. Students were excited to do minor project and also having queries. Mentor cleared all their doubts and suggested for continuous communication during the selection process.
3. The meeting ended up with Vote of Thanks from Mentor



Signature of the mentor

Mentoring Report(2020 - 22 batch)

Department of Computer Science, CUK

Date : 20 th JUNE 2021

Time : 10.30 am to 11.30 pm

Meeting : Online

Name of the Mentor : Dr. Thasleema T M

Mentees presented :

1. Anukrishna T
2. Ayshath Thasmiya
3. Jayalakshmi K J
4. Khadheeja Hisana
5. Muhammed Bilal C A
6. Rahul Prakasan V V
7. Samayita Majumder
8. Syed Imthiyaz
9. Mariyam Irshada
10. Prithvi Raj Gudimalla
11. Kondaveti Yeshwanth

Discussions Made :

1. In continuation with mentoring on 9th June 2021 the mentees completed the procedures for prototype and submitted to NHM. They suggested for redesign the app with SMS activation service.
2. As per the instruction from NHM the mentees decided to go ahead the SMS activation service. Prithviraj Gudimalla take the responsibility for the app development and other gave all other supports.
3. The meeting ended up with Vote of Thanks from Bilal



Signature of the mentor

Mentoring Report(2020 - 22 batch)

Department of Computer Science, CUK

Date : 20 th JUNE 2021

Time : 10.30 am to 11.30 pm

Meeting : Online

Name of the Mentor : Dr. Thasleema T M

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2. Ayshath Thasmiya
3. Jayalakshmi K J
4. Khadheeja Hisana
5. Muhammed Bilal C A
6. Rahul Prakasan V V
7. Samayita Majumder
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2. As per the instruction from NHM the mentees decided to go ahead the SMS activation service. Prithviraj Gudimalla take the responsibility for the app development and other gave all other supports.
3. The meeting ended up with Vote of Thanks from Bilal



Signature of the mentor

MENTORING REPORT FOR 2016-18 BATCH

MSC COMPUTER SCIENCE STUDENTS

Name of the Mentor: Dr. Manohar Naik S.



Names of Mentee:

No	Roll No.	Name	Photo
1	PCS051609	Haritha V K	
2	PCS051610	Keerthana M	
3	PCS051612	Nancy Mariya Jose	
4	PCS051613	Pavitha A	
5	PCS051614	Prajeetha P	
6	PCS051615	Pranav V	

I was the Mentor and Guide for Mini Project and Major Project. During this period, I conducted many mentoring sessions and given mentoring support to the above students. The following pages provides the details of mentoring

Signature of the Mentor

Dr. Manohar Naik S

Asst Professor

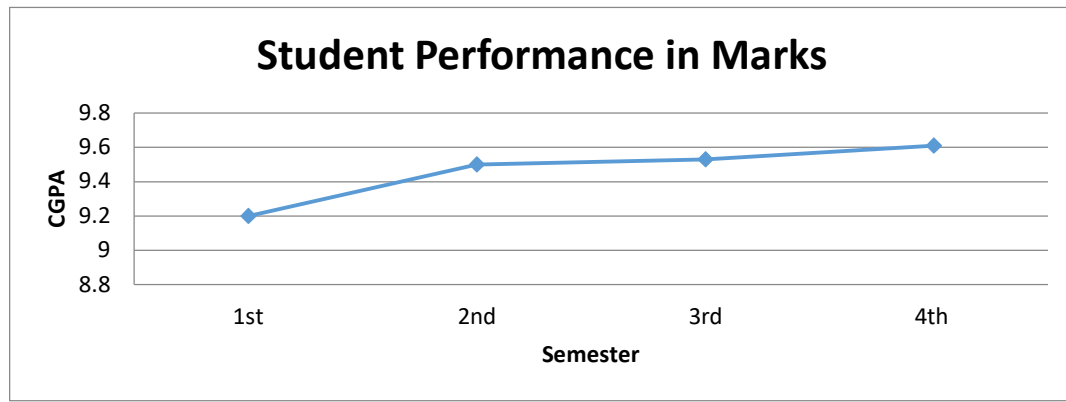
Dept of Computer Science

Central University of Kerala

1. Ms.HARITHA V K is a hardworking student with self-learning skills.



- (i) She has good presentation and learning skills.
- (ii) Improved English language communication and programming skills through mentoring support
- (iii) She was a very active in studies and giving full support to the Department while conducting events.
- (iv) Number of times mentoring meeting held during the stay at University: 80
- (v) Improvements in Marks



Last contacted Information:

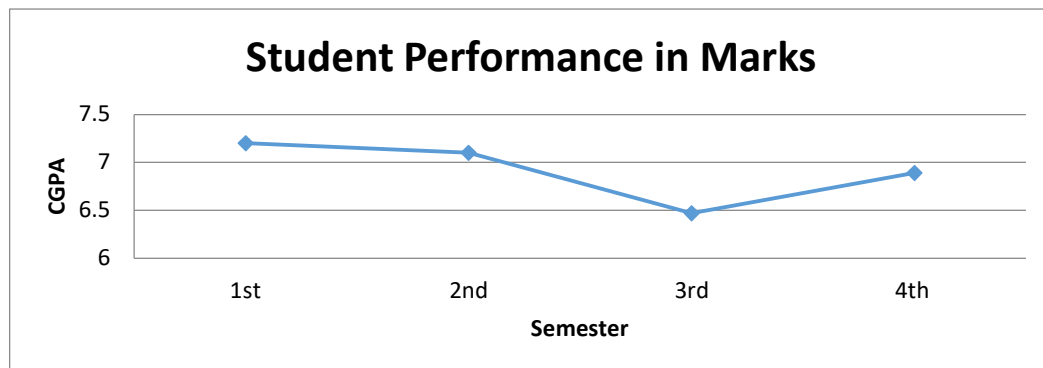
- 1) 09.10.2021 through mobile: 9539268477. At present she is working as a trainer for central government skill development training institute with a salary per month around Rs.30,000/-. Suggested to her to take UGC-NET/JRF.


Signature of the Mentor

2.Ms.KEERTHANA M is an average student but progressed well through mentoring support



- (i) She was an average student in her studies and less English language communication skills.
- (ii) Number of times mentoring meeting held during the stay at University: 60
- (iii) Through mentoring support, she has been improved her communication skills and technical skills
- (iv) Improvements in Marks



Last contacted Information:

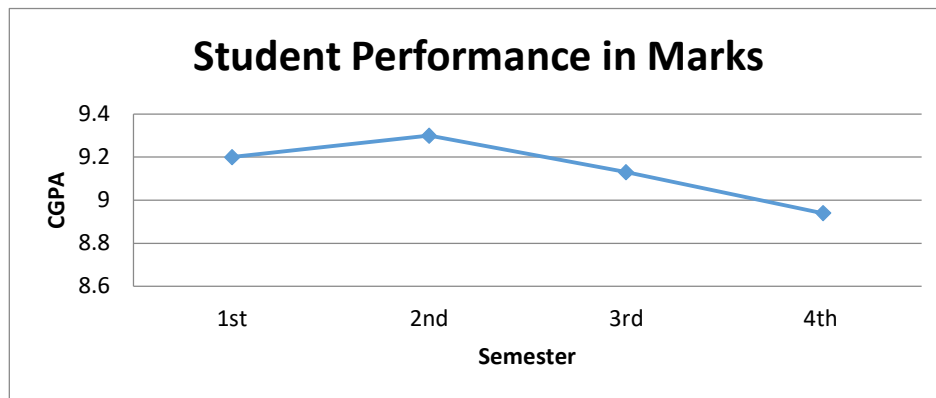
- 1) On 16th October 2021 through mobile no. 9037586964. At present she is working as a Digital Marketing Assistant in AccenD (Digital Marketing and SEO) pvt Ltd., with monthly salary Rs.15,000/-. Suggested to prepare UGC-NET.


Signature of the Mentor

3. Ms. NANCY MARIYA JOSE is a brilliant student with good technical and hardworking skills.



- (i) Through mentoring support, she progressed well in her studies
- (ii) Number of times mentoring meeting held during the stay at University: 70
- (iii) She given good support while department conducting events
- (iv) Improvements in Marks



Last contacted Information:

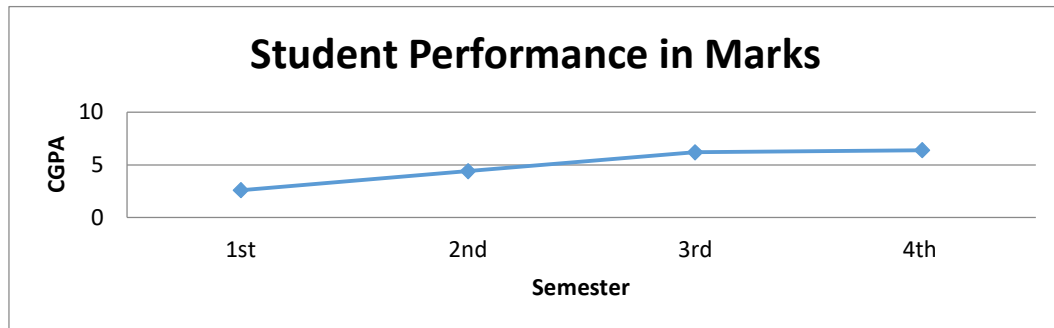
- 1) On 16th October 2021 through mobile 7561850161. At present she has been working as a Quality Analyst in AcelR Tech Lab for 2 years with monthly salary Rs.45K. She is comfortable with this job so not concentrating on any other jobs.

Signature of the Mentor

4.MS.PAVITHA A is an average student but progressed well through mentoring support.



- (i) During first semester she was facing with communication with English language
- (ii) Number of times mentoring meeting held during the stay at University: 70
- (iii) Through continuous mentoring support she improved her English language speaking and technical skills and progressed well.
- (iv) Improvements in Marks



Last contacted Information:

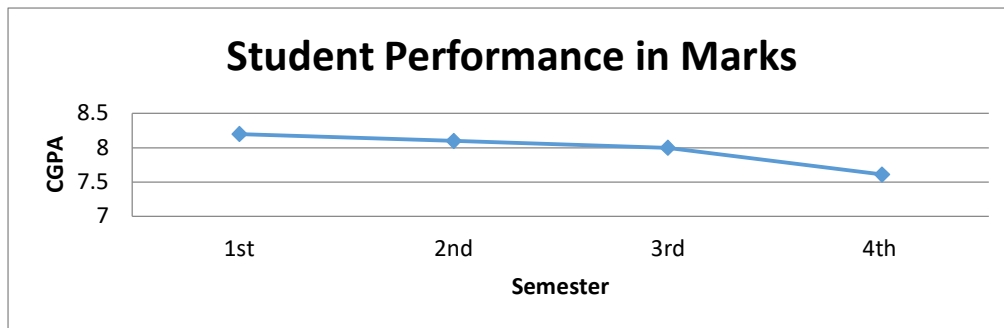
- 1) On 16th October 2021 through mobile no: 7034610464. At present preparing for PSC jobs. Suggestions given to her to prepare for UGC-NET exams also.

Signature of the Mentor

5.MS.PRAJEETHA is an average student with less communication skill in English but progressed well in her studies through continuous mentoring support.



- (i) She was very weak in technical and programming skills.
- (ii) Number of times mentoring meeting held during the stay at University: 70
- (iii) Through mentoring she improved technical and programming skills.
- (iv) Improvements in Marks



Last contacted Information:

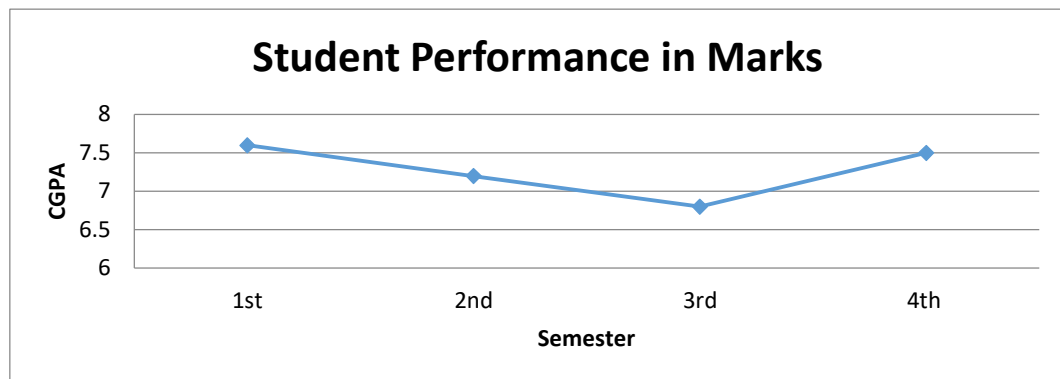
1) NIL

Signature of the Mentor

6.Mr.PRANAV V is a technically strong and brilliant student.



- (i) During 2nd and 3rd semester he was not focusing well in his studies due to his personal problems but progressed well in his studies through continuous mentoring support.
- (ii) He is well interested in teaching and research field.
- (iii) Interested in the subject area of information security.
- (iv) Number of times mentoring meeting held during the stay at University: 70
- (v) Improvements in Marks



Last contacted Information:

- 1) On 16th October 2021 through mobile no: 8089811171. He was working as a System Administrator at IHRD Mulkam. Preparing for UGC-NET/JRF Exams. Interested in doing research in information security in CUK.


Signature of the Mentor







MENTORING REPORT FOR 2017-19 BATCH

MSC COMPUTER SCIENCE STUDENTS

Name of the Mentor: Dr. Manohar Naik S.



Names of Mentee:

No	Roll No.	Name	Photo
1	PCS051702	Anaswara k	
2	PCS051708	Geo Kurian E V	
3	PCS051710	JuwelSaji	
4	PCS051716	Muhammad Anshad	
5	PCS051718	Nimisha Narayanan	
6	PCS051722	Sanoop Kodinhan	

I was the Mentor and Guide for Mini Project and Major Project. During this period, I conducted many mentoring sessions and given mentoring support to the above students. The following pages provides the details of mentoring

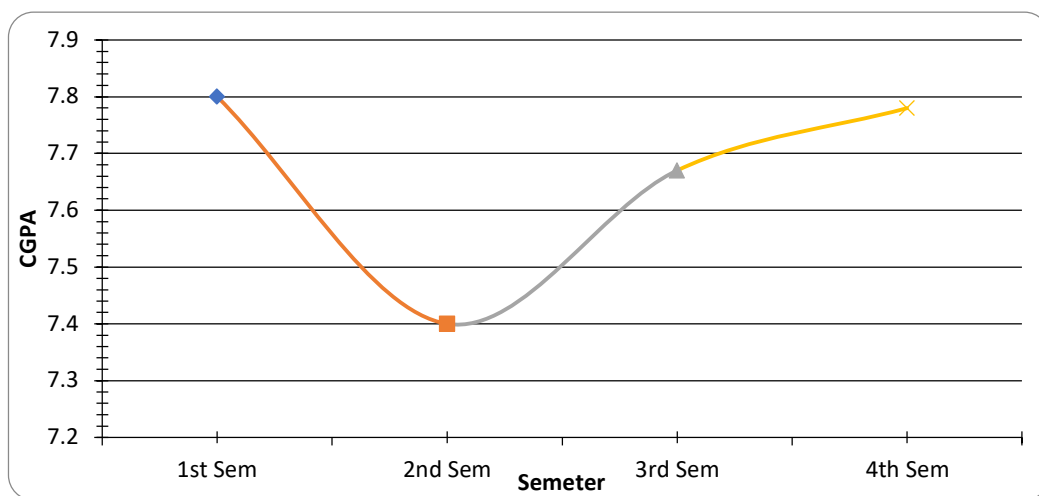


Signature of the Mentor
Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

1. Ms. Anaswara K is a hardworking with good analytical skills.



- (i) Number of times mentoring meeting held during the stay at University: 70
- (ii) During first semester she was performing well in studies but during 2nd sem she was not focusing on studies more but through mentoring support she progressed well
- (iii) She has good analytical skills
- (iv) Improvement in marks



Last contacted Information:

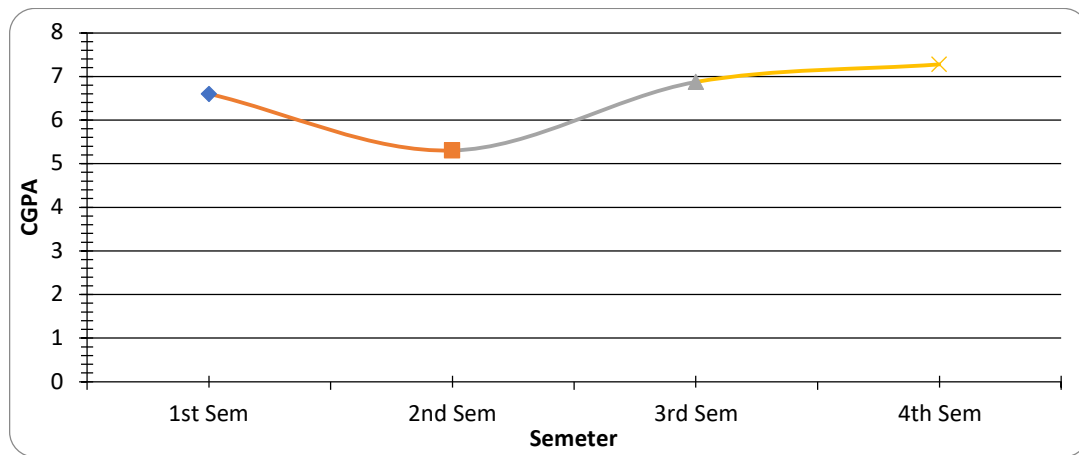
- 1) On 16th October 2021 through mobile no: 8129483942. She recently finished her M.Phil Degree from IIIT Trivendrum. Interested in teaching and research. Suggestions given to her prepare UGC-NET/JRF, CUK Research Entrance Test and publish research papers in conferences or in journals based on her project works.


Signature of the Mentor

2.Mr. Geo Kurian E V is an average student but through mentoring he progressed well in his studies.



- (i) During 1st sem he was not focusing well in his studies through mentoring support he progressed well in his studies
- (ii) He has good Analytical and hardworking skills
- (iii) Number of times mentoring meeting held during the stay at University: 80
- (iv) Improvements in Marks



Last contacted Information:

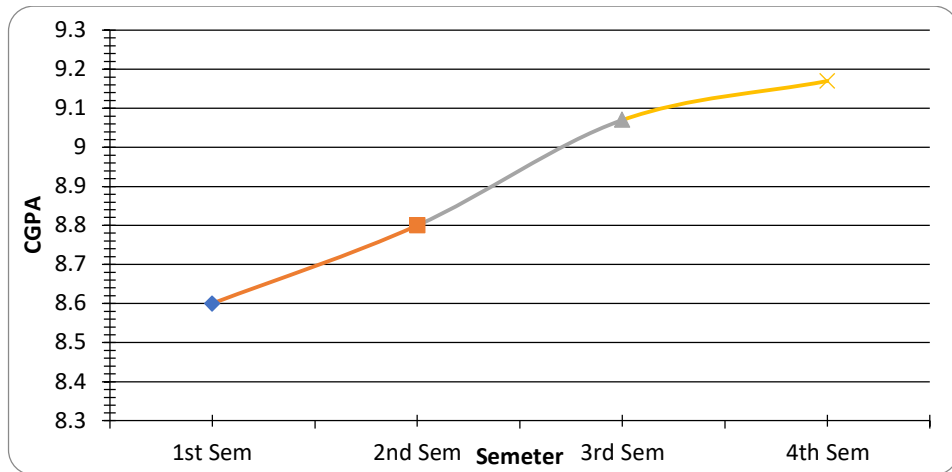
- 1) On 16th October 2021 through mobile no: 9526327424. At present working in TCS. Qualified UGC/NET. Interested in Research.

Signature of the Mentor

3.Mr. Juwel Saji is a hardworking student with good programming and technical skills



- (i) During his initial semesters he was not focusing well at his studies but through mentoring support he progressed well in his studies.
- (ii) Number of times mentoring meeting held during the stay at University: 80
- (iii) He has good programming skills
- (iv) Improvements in Marks



Last contacted Information:

1) Nil

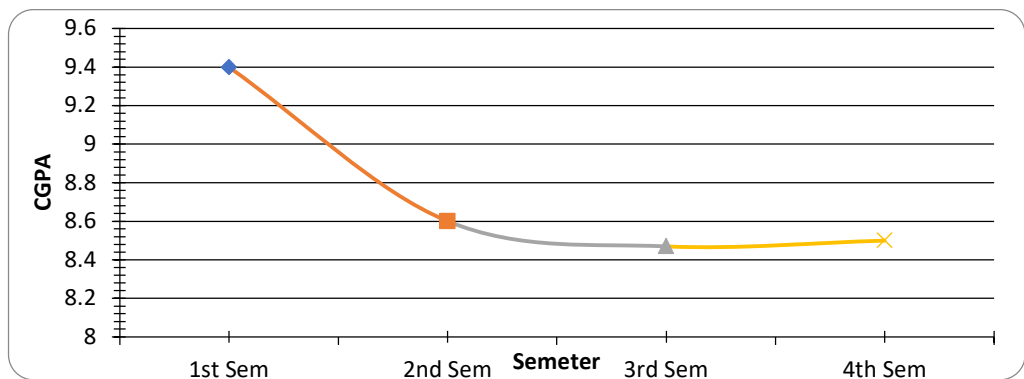


Signature of the Mentor

4.Mr. Muhammad Anshad is having good programming and technical skills.



- (i) He has good programming and technical skills
- (ii) Number of times mentoring meeting held during the stay at University: 70
- (iii) More mentoring support given to him to improve his communication and presentation skills
- (iv) Improvements in Marks



Last contacted Information:

- 1) On 16th October 2021 through mobile no: 9645440427. At present he is working as a Frontend Developer for both mobile and desktop applications in TeroNext Consultancy. I suggested him to publish his project works in conferences or in journals.

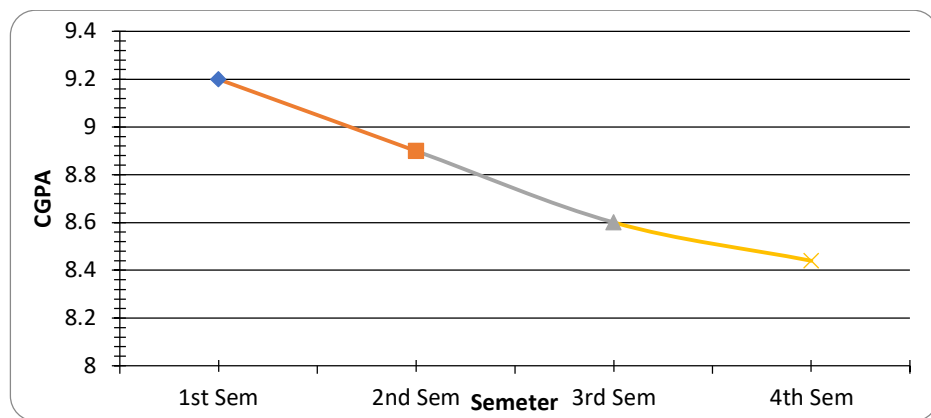


Signature of the Mentor

5. Ms. Nimisha Narayanan is an average student more mentoring support given to her to progress well in her studies.



- (i) She is a hardworking student with less presentation skills
- (ii) Number of times mentoring meeting held during the stay at University: 65
- (iii) More mentoring support has been given to her to be improved in her studies
- (iv) Improvements In Marks



Last contacted Information:

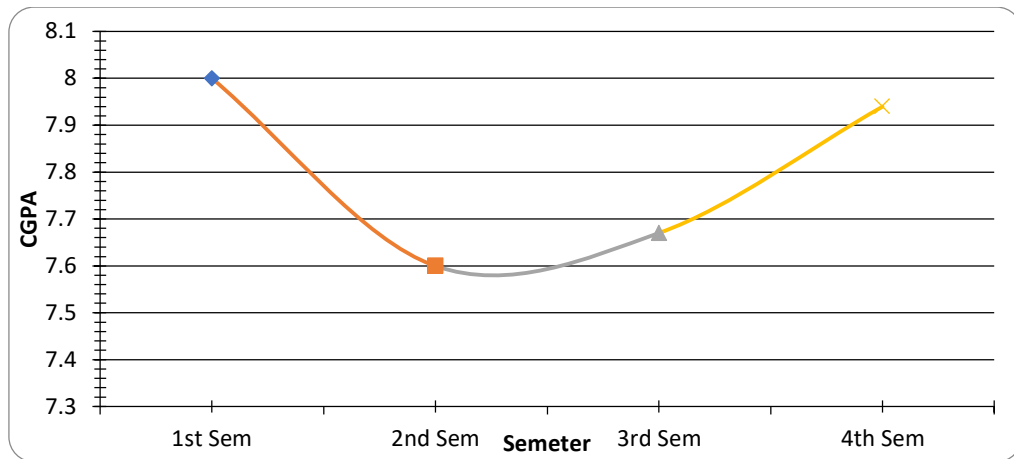
- 1) Nil

Signature of the Mentor

6. Mr. Sanoop Kodinhan is a good hardworking student with high technical and programming skills.



- (i) During initial semester he was having english communication problem but through continuous mentoring support he has been improved his communication skills.
- (ii) Number of times mentoring meeting held during the stay at University: 80
- (iii) He has good programming skills
- (iv) Improvement in Marks



Last contacted Information:

1) Nil


Signature of the Mentor

MENTORING REPORT FOR 2018-20 BATCH

MSC COMPUTER SCIENCE STUDENTS

Name of the Mentor: Dr. Manohar Naik S.



Names of Mentee:

No	Roll No.	Name	Photo
1	PCS051810	JASEENA SHAJUDEEN	
2	PCS051815	MUHAMMED SALEEL K	
3	PCS051817	NAVYA C JOHN	
4	PCS051818	NISHABAN.P K	
5	PCS051822	SOUMEN DAS	
6	PCS051823	SREELEKSHMI MS	

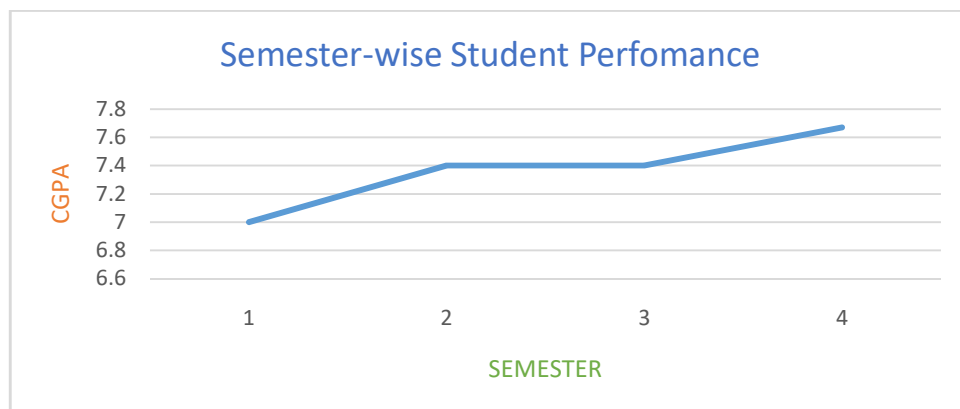
I was the Mentor and Guide for Mini Project and Major Project. During this period, I conducted many mentoring sessions and given mentoring support to the above students. The following pages provides the details of mentoring.

Signature of the Mentor
 Dr. Manohar Naik S
 Asst Professor
 Dept of Computer Science
 Central University of Kerala

1. Ms.JASEENA SHAJUDEEN is an average student with good presentation skills.



- (i) She was an average student and she was not focusing on her studies during 1st semester. Through regular mentoring she has been motivated and improved in semester by semester.
- (ii) At present she has been taking online coaching for PSC exams.
- (iii) Number of times mentoring meeting held during the stay at University: 70
- (iv) Given advice to publish her mini and major project works in conferences.
- (v) Improvements in Marks



Last contacted information

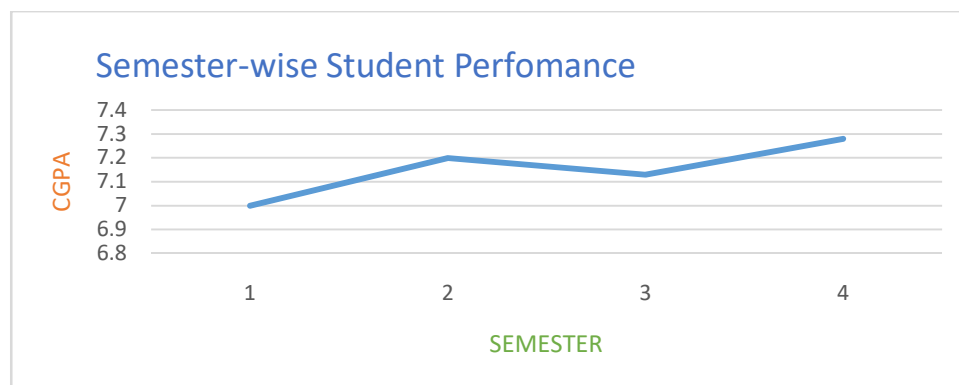
1. 13th July 2021 (through Mobile 6238453928). Marriage fixed. After marriage she would like to appear for TCS placement drive which will be held in August & November.

Signature of the Mentor
Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

2. MUHAMMED SALEEL K is a student with good interpretation skills.



- (i) More interested in social activities and problem with not balancing his studies.
- (ii) Given more counseling how to balance study and other activities.
- (iii) Number of times mentor meeting held during the stay at University: 65
- (iv) He is interested in research on information security and appeared CUCET for research admissions. Due to securing inadequate marks in CUCET he missed the opportunity in research admission.
- (v) He is also Preparing for PSC exams
- (vi) Improvements in Marks



Last contacted information

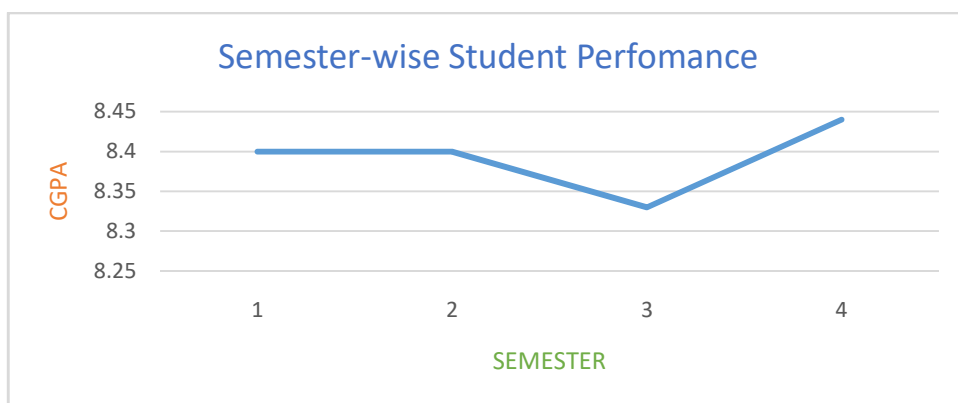
- 1) 13th July 2021 (through Mobile 8129611098). Planning to go abroad. Forwarded his CV to all companies and waiting for interview calls.

Signature of the Mentor
Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

3. Ms. NAVYA C JOHN is a hard working and brilliant student.



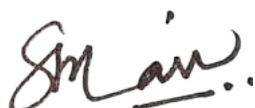
- (i) Number of times mentor meeting held during the stay at University: 70
- (ii) She has more theoretical knowledge in her studies. Given mentoring support to improve programming skills and practical knowledge.
- (iii) She has got placement in Infosys.
- (iv) Improvements in Marks



- (v) Issues raised: Nil
Issues solved: Nil

Last contacted information

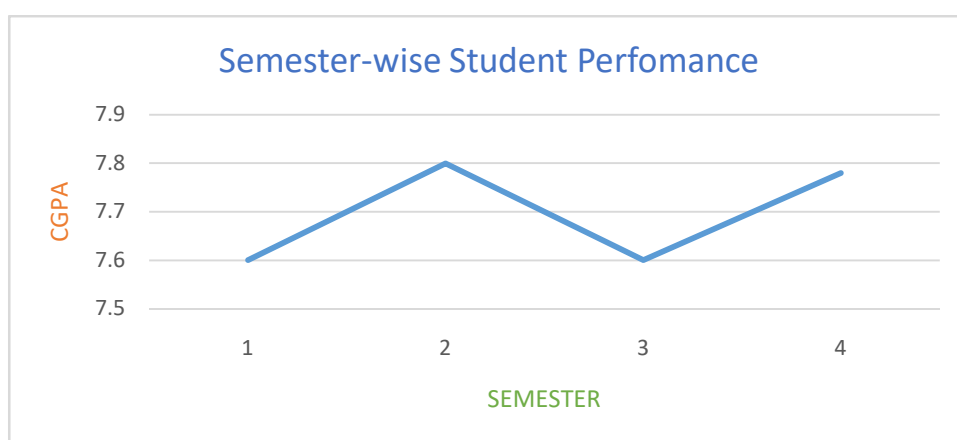
- 1) 13th July 2021 (through Mobile 8136969615). Given suggestion to publish or present mini and major project works in conferences.


Signature of the Mentor
Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

4. Ms.NISHABAN.P K is an average student through mentoring support progressed well.



- (i) Number of times mentor meeting held during the stay at University: 60
- (ii) She was not focusing on her studies during 3rd semester due to homesickness. More mentoring support has been given during this period.
- (iii) Improvement in Marks



- (iv) She has good singing voice. She used to participate in prayer song events.

Last contacted information

- 1) 13th July 2021 (through Mobile 8606929069). Got married. Preparing for NET/JRF through online coaching. She is planning to appear for TCS placement drive.

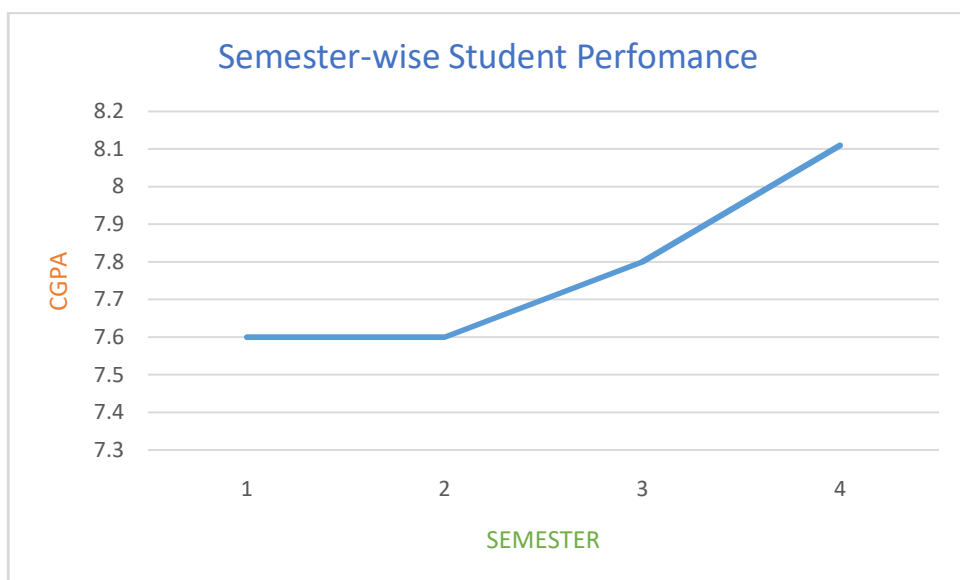


Signature of the Mentor
Dr.Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

5. Mr. SOUMEN DAS is a very good hardworking student.



- (i) Number of times mentor meeting held during the stay at University: 70
- (ii) He is very hardworking and he has very good programming skills but poor in presentation. Mentoring support given to him to improve his presentation skills.
- (iii) He is interested in research.
- (iv) Improvement in Marks



Last contacted information

- 1) 13th July 2021 (through Mobile 7001582548). Preparing for NET/JRF through online coaching. Preparing for CUCET for research admission. Given advice to publish or present his mini and major project works in conferences.

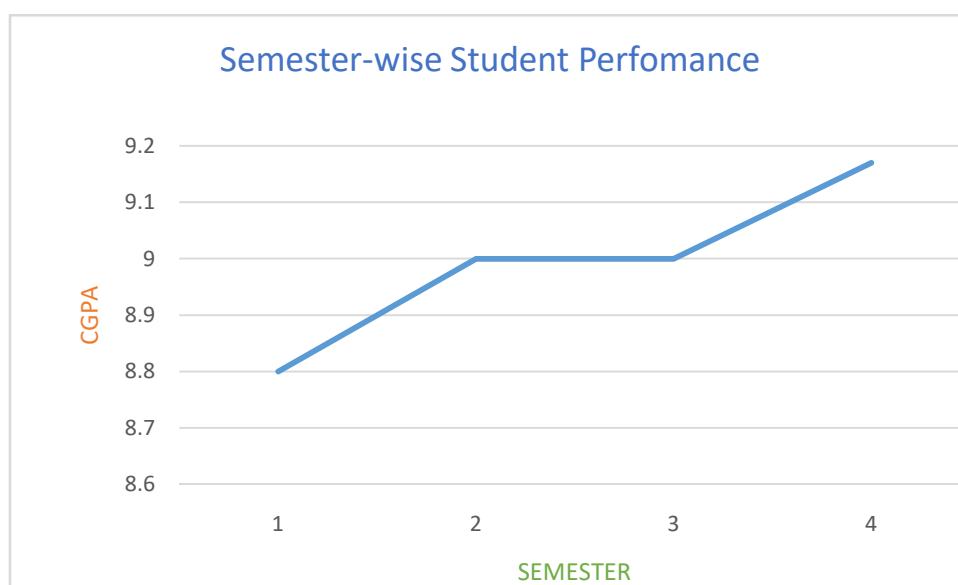
Signature of the Mentor

Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

6. Ms.SREELEKSHMI MS is a brilliant and hardworking student.



- (i) Number of times mentor meeting held during the stay at University: 70
- (ii) Given mentoring support to improve practical and presentation skills.
- (iii) Selected for DST INSPIRE Fellowship.
- (iv) Working as a PGT cum System Administrator in Jawahar Navodaya Vidyalaya at Pathanamthitta, Kerala.
- (v) Improvement in Marks



Last contacted information 13th

- 1) 13th July 2021 (through Mobile 8606080823). Preparing for NET/JRF through online coaching. Preparing for CUCET for research admission. Given advice to publish or present her mini and major project works in conferences.

Signature of the Mentor

Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

MENTORING REPORT FOR 2018-20 BATCH

MSC COMPUTER SCIENCE STUDENTS

Name of the Mentor: Dr. Manohar Naik S.



Names of Mentee:

No	Roll No.	Name	Photo
1	PCS051810	JASEENA SHAJUDEEN	
2	PCS051815	MUHAMMED SALEEL K	
3	PCS051817	NAVYA C JOHN	
4	PCS051818	NISHABAN.P K	
5	PCS051822	SOUMEN DAS	
6	PCS051823	SREELEKSHMI MS	

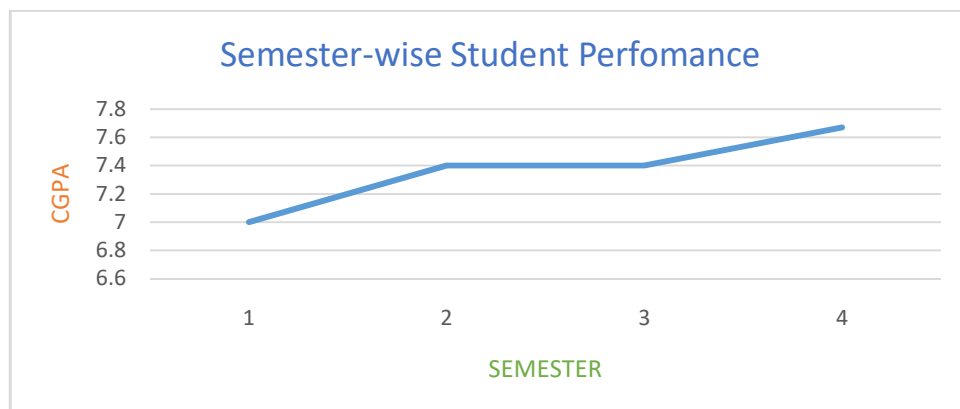
I was the Mentor and Guide for Mini Project and Major Project. During this period, I conducted many mentoring sessions and given mentoring support to the above students. The following pages provides the details of mentoring.

Signature of the Mentor
Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

1. Ms.JASEENA SHAJUDEEN is an average student with good presentation skills.



- (i) She was an average student and she was not focusing on her studies during 1st semester. Through regular mentoring she has been motivated and improved in semester by semester.
- (ii) At present she has been taking online coaching for PSC exams.
- (iii) Number of times mentoring meeting held during the stay at University: 70
- (iv) Given advice to publish her mini and major project works in conferences.
- (v) Improvements in Marks



Last contacted information

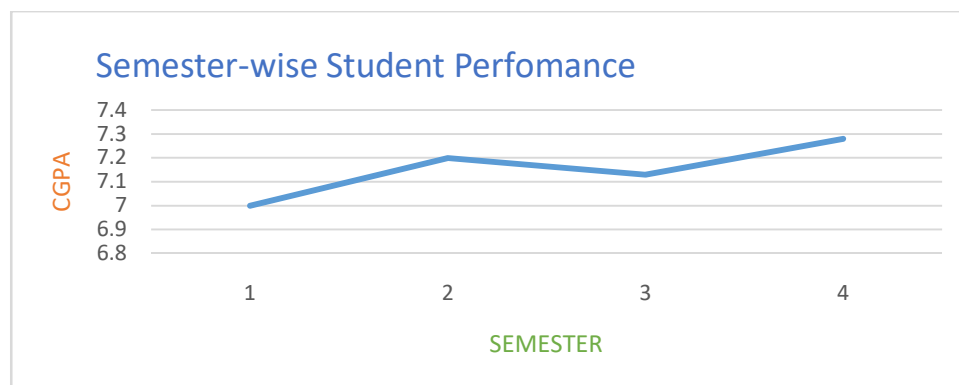
1. 13th July 2021 (through Mobile 6238453928). Marriage fixed. After marriage she would like to appear for TCS placement drive which will be held in August & November.

Signature of the Mentor
Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

2. MUHAMMED SALEEL K is a student with good interpretation skills.



- (i) More interested in social activities and problem with not balancing his studies.
- (ii) Given more counseling how to balance study and other activities.
- (iii) Number of times mentor meeting held during the stay at University: 65
- (iv) He is interested in research on information security and appeared CUCET for research admissions. Due to securing inadequate marks in CUCET he missed the opportunity in research admission.
- (v) He is also Preparing for PSC exams
- (vi) Improvements in Marks



Last contacted information

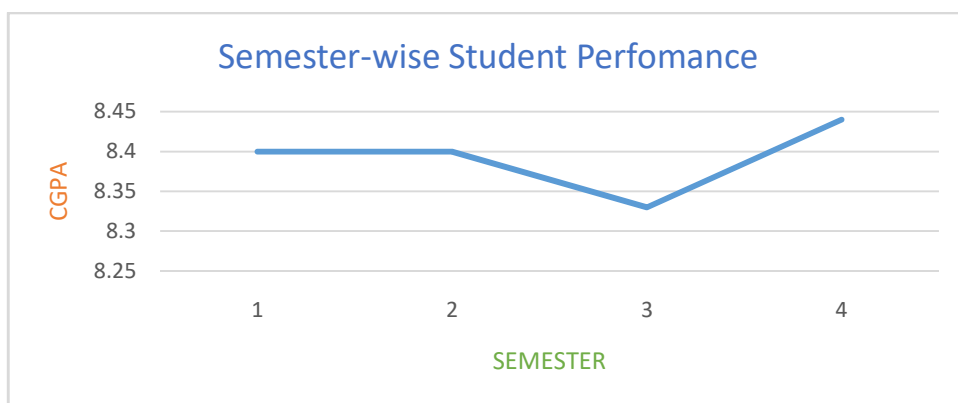
- 1) 13th July 2021 (through Mobile 8129611098). Planning to go abroad. Forwarded his CV to all companies and waiting for interview calls.

Signature of the Mentor
Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

3. Ms. NAVYA C JOHN is a hard working and brilliant student.



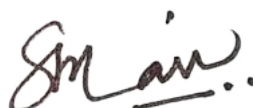
- (i) Number of times mentor meeting held during the stay at University: 70
- (ii) She has more theoretical knowledge in her studies. Given mentoring support to improve programming skills and practical knowledge.
- (iii) She has got placement in Infosys.
- (iv) Improvements in Marks



- (v) Issues raised: Nil
Issues solved: Nil

Last contacted information

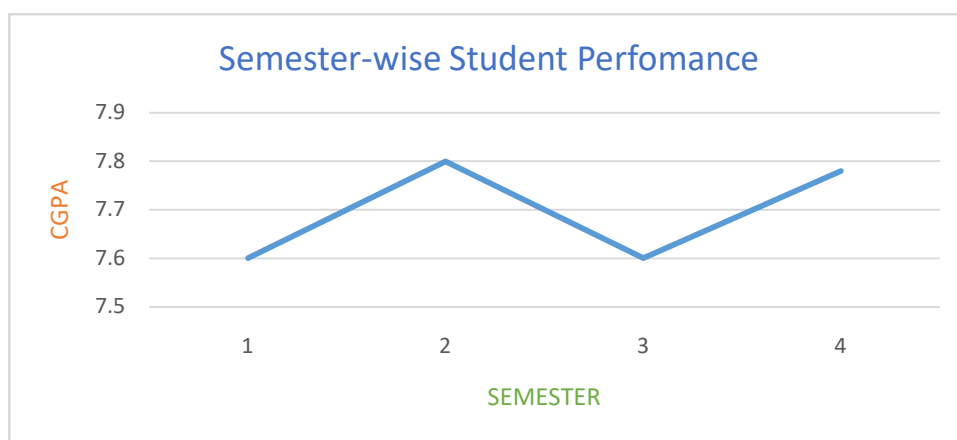
- 1) 13th July 2021 (through Mobile 8136969615). Given suggestion to publish or present mini and major project works in conferences.


Signature of the Mentor
Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

4. Ms.NISHABAN.P K is an average student through mentoring support progressed well.



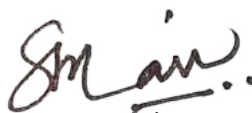
- (i) Number of times mentor meeting held during the stay at University: 60
- (ii) She was not focusing on her studies during 3rd semester due to homesickness. More mentoring support has been given during this period.
- (iii) Improvement in Marks



- (iv) She has good singing voice. She used to participate in prayer song events.

Last contacted information

- 1) 13th July 2021 (through Mobile 8606929069). Got married. Preparing for NET/JRF through online coaching. She is planning to appear for TCS placement drive.

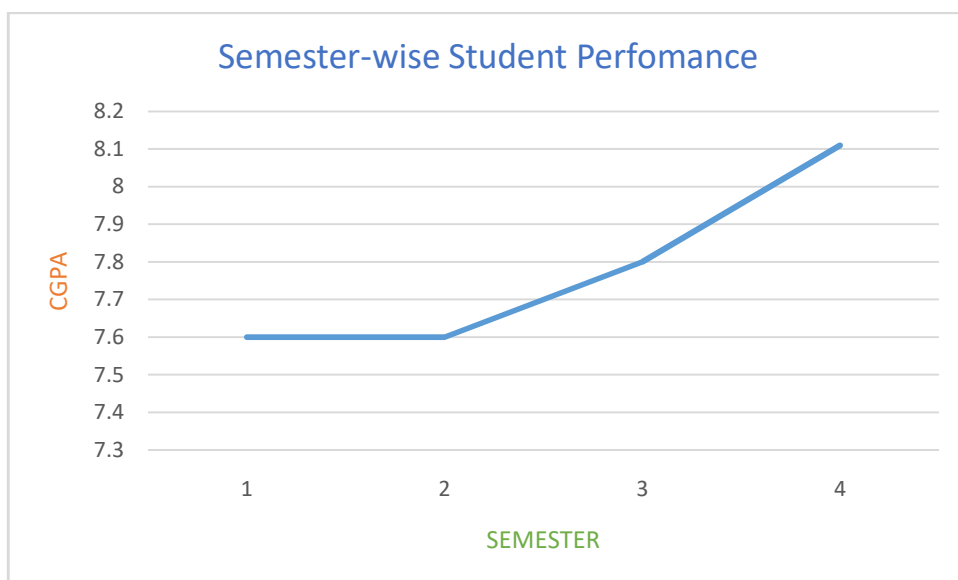


Signature of the Mentor
Dr.Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

5. Mr. SOUMEN DAS is a very good hardworking student.



- (i) Number of times mentor meeting held during the stay at University: 70
- (ii) He is very hardworking and he has very good programming skills but poor in presentation. Mentoring support given to him to improve his presentation skills.
- (iii) He is interested in research.
- (iv) Improvement in Marks



Last contacted information

- 1) 13th July 2021 (through Mobile 7001582548). Preparing for NET/JRF through online coaching. Preparing for CUCET for research admission. Given advice to publish or present his mini and major project works in conferences.

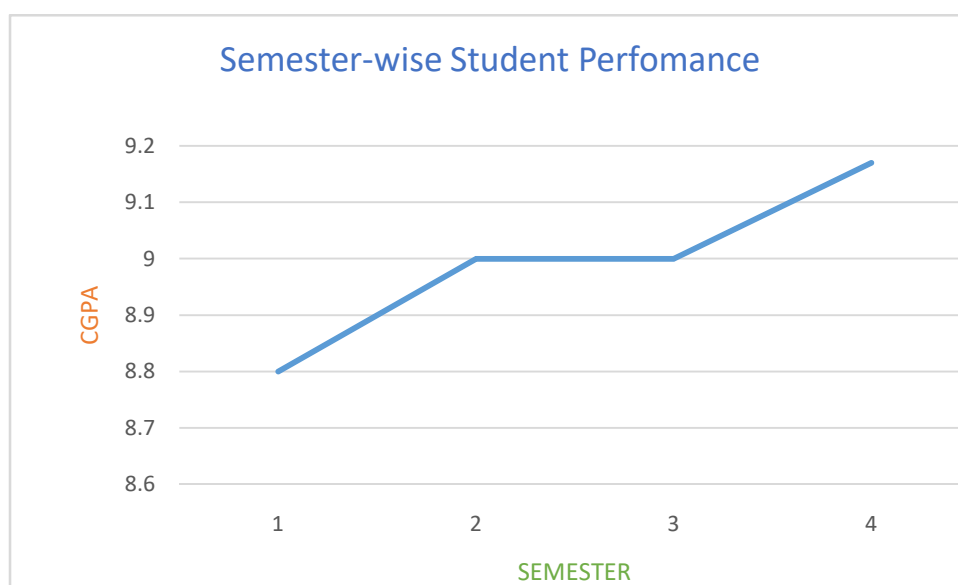
Signature of the Mentor

Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

6. Ms.SREELEKSHMI MS is a brilliant and hardworking student.



- (i) Number of times mentor meeting held during the stay at University: 70
- (ii) Given mentoring support to improve practical and presentation skills.
- (iii) Selected for DST INSPIRE Fellowship.
- (iv) Working as a PGT cum System Administrator in Jawahar Navodaya Vidyalaya at Pathanamthitta, Kerala.
- (v) Improvement in Marks



Last contacted information 13th

- 1) 13th July 2021 (through Mobile 8606080823). Preparing for NET/JRF through online coaching. Preparing for CUCET for research admission. Given advice to publish or present her mini and major project works in conferences.

Signature of the Mentor

Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

MENTORING REPORT FOR 2019-2021 BATCH



MSC COMPUTER SCIENCE STUDENTS

Name of the Mentor: Dr. Manohar Naik S.



Names of Mentee:

No	Roll No.	Name	Photo
1	PCS051919	Mushrifa Backer P A	
2	PCS051921	Navyasree K S	
3	PCS051922	Padarthi Dharma Teja	
4	PCS051923	Priya Devi P	
5	PCS051924	Ravi Vaishali	
6	PCS051925	Reshma Raju	
7	PCS051926	Riya Shekhar K	

8	PCS051927	Roshna Abdullah	
9	PCS051928	Sangeetha K	

I was the Mentor and Project Guide to the Major and Mini Projects. During their course period many times mentoring support given by me to the above students. The following pages provides the details of mentoring.

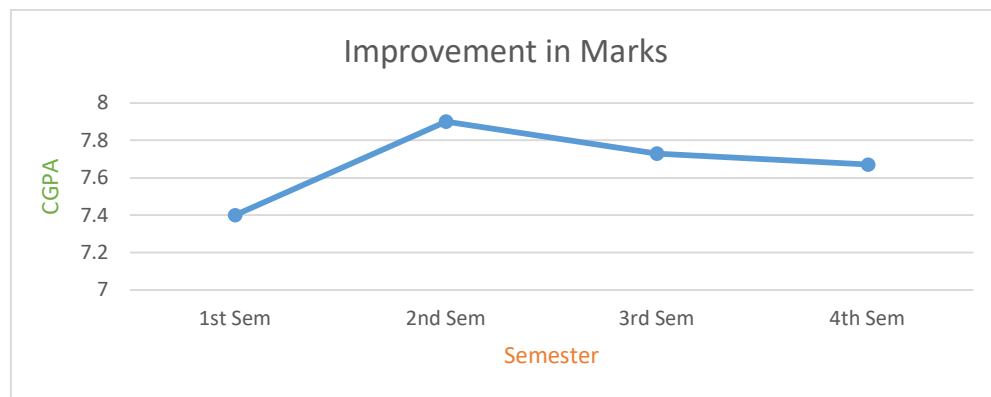


Signature of the Mentor
Dr. Manohar Naik S
Asst Professor
Dept of Computer Science
Central University of Kerala

1. Ms. Mushrifa Backer P A is an average student during 1st and 2nd semesters but excelled good based on mentoring support.



- (i) She was an average in studies during 1st Semester because of less hardworking skills. Through mentoring support, she excelled in studies.
- (ii) Number of times mentor meeting held during the course period: 45
- (iii) She was having less programming skills through continuous support of mentoring she excelled good.
- (iv) Improvements in Marks



Last contacted information

- 1) 28th Sep 2021 (through Mobile 7510982487). Trying to get a job in Kasaragod. Preparing for PSC exams. Suggested to prepare for UGC-NET/JRF.

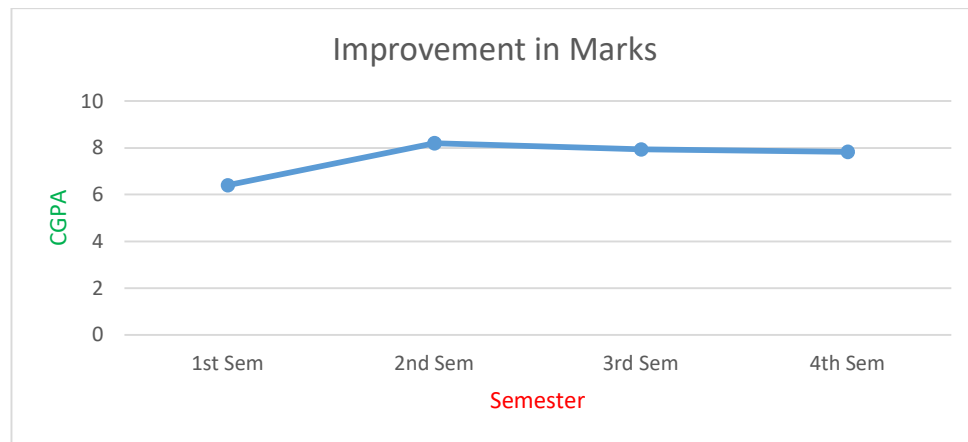


Signature of the Mentor

2. Ms. Navyasree K S is a hardworking student and having self-learning capabilities. Through mentoring support, she has progressed well in studies and improved communication skills.



- (i) She was a brilliant student.
- (ii) Number of times mentor meeting held during the course period: 40
- (iii) She was poor in English language communication through mentoring support she improved her spoken English skills.
- (iv) She was motivated through mentoring to learn research tools because she has the self-learning skills.
- (v) Improvements in Marks



Last contacted information

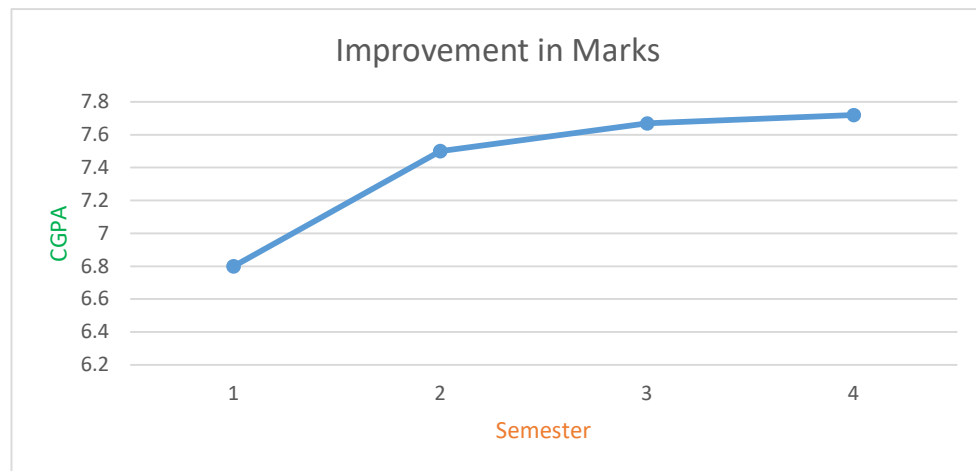
- 1) 28th Sep 2021 (through Mobile7902462647). Preparing for UGC-NET/JRF. Interested in teaching field. Attended interview to Infosys.

Signature of the Mentor

3. Mr. Padarthi Dharma Teja is a hardworking student. He was performing average grades in studies during his initial semesters but progressed well with the support of mentoring. More improvement achieved in studies as well as communication skills.



- (i) Poor in communication skills in English more mentoring support was given during his academic course time.
- (ii) Number of times mentor meeting held during the course period: 60
- (iii) Actively participating in all events conducted by the department.
- (iv) Improved his programming skills.
- (v) Improvements in Marks



Last contacted information

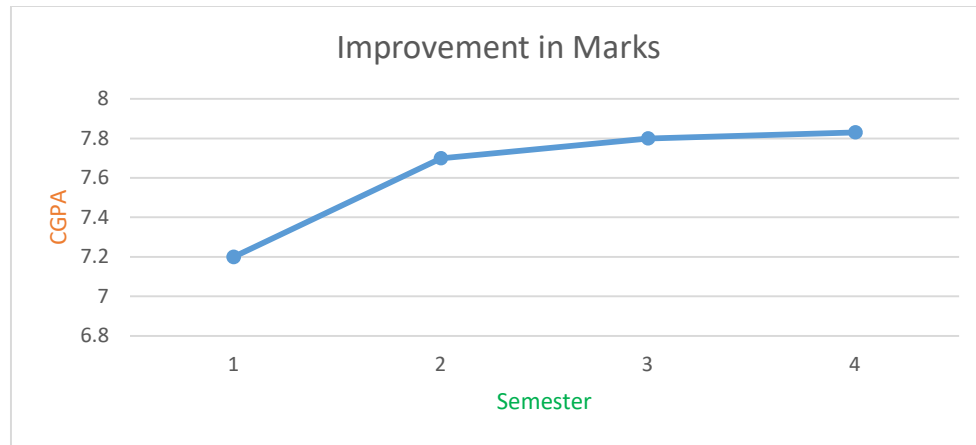
- 1) 30th Sep 2021 (through Mobile 6300962700) planning to attend coaching classes for Bank/UGC-NET. Attended for TCS job interview.

Signature of the Mentor

4. Ms. Priya Devi P is a bright student with good technical skills. Based on mentoring support she gained presentation and communication skills.



- (i) During initial semester she was not focused properly in her studies through mentoring support progressed well.
- (ii) Number of times mentor meeting held during the course period: 55
- (iii) Advised to improve her communication skills.
- (iv) Interested in cyber security subject area.
- (v) Improvements in Marks



Last contacted information

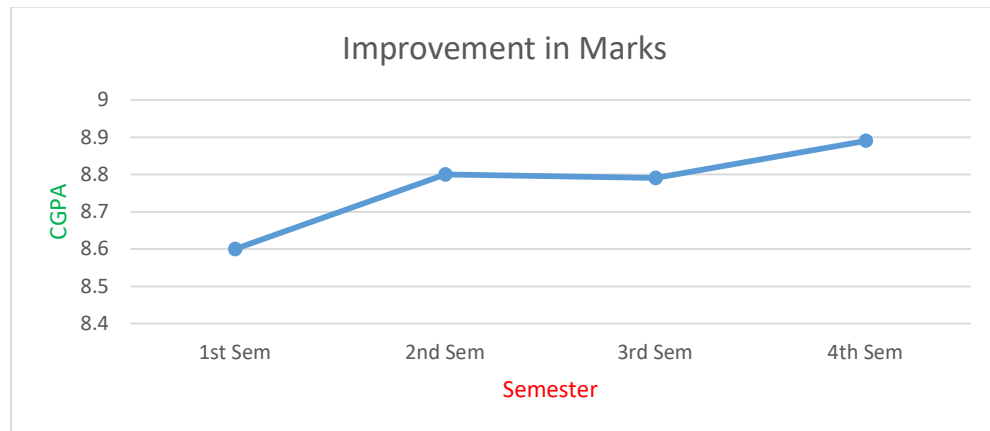
- 1) 30th Sep 2021 (through Mobile 6238494527) she has got some interview calls for frontend developer. Attended software testing interviews. Got an offer letter from VVBN Technology, Cochin. Offer not accepted because company asked 3 years of bond. Attended and got some certification courses from coursera and google. At present teaching Python in an institute for +2 students. Given advise to present mini and major project papers in conferences and journals.

Signature of the Mentor

5. Ms. Ravi Vaishali is an outstanding student with good communication and technical skills. More encouragement and support have been given during mini and major projects by mentoring.



- (i) She has effective communication, technical and presentation skills.
- (ii) Number of times mentor meeting held during the course period: 65
- (iii) Motivated to utilize her skills effectively in the area of cryptography and network security
- (iv) Actively supporting while organizing departmental events like seminars, workshops etc.,
- (v) Improvements in Marks



Last contacted information

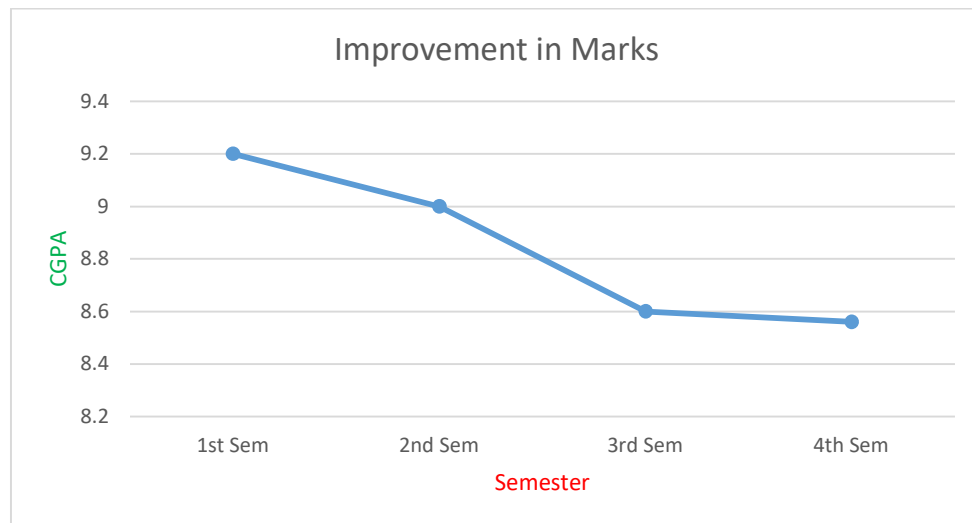
- 1) 30th Sep 2021 (through Mobile +94-770203443). Working as a frontend developer. Planning for better and teaching as part-time. Mini and major project papers submitted in Elsevier journals. It is under reviewer suggestions.

Signature of the Mentor

6. Ms. Reshma Raju is a brilliant and hardworking student. More mentoring support has been given to improve her communication and programming skills.



- (i) She is a very hardworking student with less technical skills through mentoring she progressed well.
- (ii) Number of times mentor meeting held during the course period: 45
- (iii) Interested in teaching field.
- (iv) She is good at studies but weak in English language communication skill.
- (v) Improvements in Marks



Last contacted information

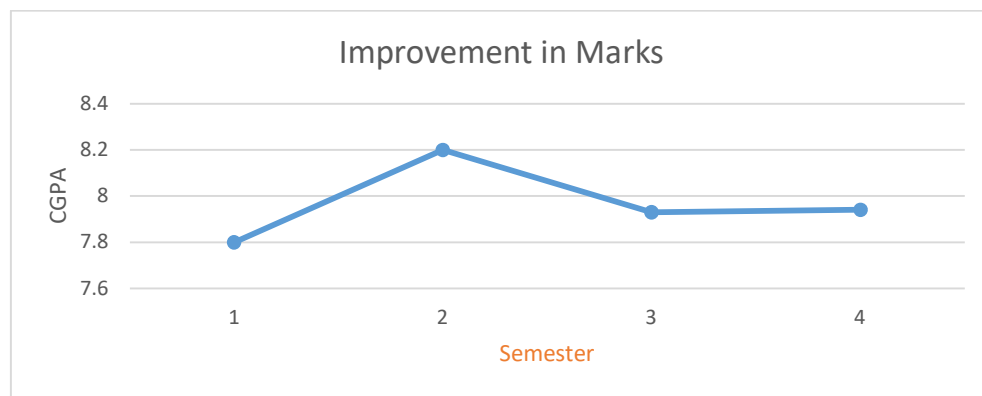
- 1) 4th October 2021 (through Mobile: 7034320386). Interested in IT Sector. Attended TCS interview. Preparing UGC-NET also. Facing some health issues.


Signature of the Mentor

7. Ms. Riya Shekhar K is a hardworking student. She progressed well through mentoring support.



- (i) She has good self-learning skills. Motivated to do more hard work in studies.
- (ii) Number of times mentor meeting held during the course period: 50
- (iii) Progressed well through mentoring support in semester exams.
- (iv) Supported in PTA meetings
- (v) Improvements in Marks



Last contacted information

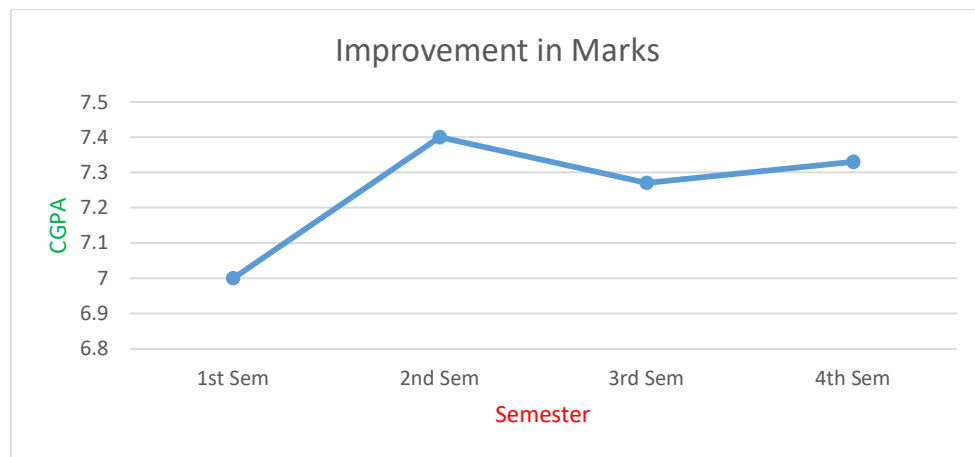
- 1) 4th October 2021 (through Mobile: 9961877368). Preparing for Job interviews.


Signature of the Mentor

8. Ms. Roshna Abdullah is an average student. Progressed well through mentoring support.



- (i) She was not focusing more in studies during first semester. Through continuous mentoring support she progressed well.
- (ii) She improved her communications skills.
- (iii) Supported in PTA meetings.
- (iv) Number of times mentor meeting held during the course period: 45
- (v) Improvements in Marks



Last contacted information

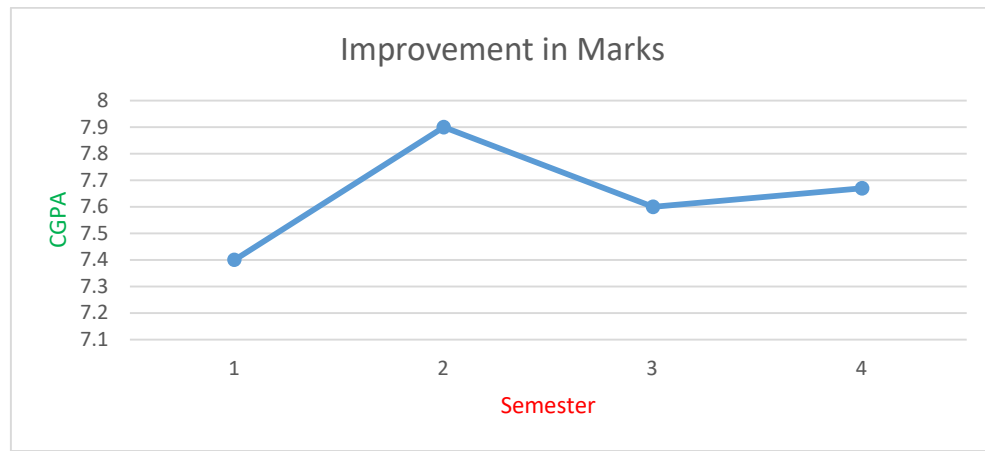
- 1) 4th October 2021 (through Mobile: 8301959975). Applied SEO internship. Taking online medical transcription course. Suggested to appear UGC-NET exam and present mini and major project papers in conferences.

Signature of the Mentor

9. Ms. Sangeetha K is an average student. Improved her skills through mentoring support.



- (i) During the first semester not focusing more in her studies due to health issues. Progressed well through mentoring support.
- (ii) Number of times mentor meeting held during the course period: 40
- (iii) She has good self-learning skills.
- (iv) Improvements in Marks



Last contacted information

- 1) 4th October 2021 (through Mobile: 7591932005). At present she has been shortlisted in Postal Department job and attending training. Given suggestions to prepare UGC-NET/JRF, IT Job interviews like TCS

Signature of the Mentor

Mentoring class: Dated 13th August 2021

Name of the student: Aswathy Raj, 2nd Sem (2020-2022)

Name of the Mentor: Dr. Manohar Naik S.

Platform: Google Meet. code: tki-tjoz-dco

* ~~Aswathy Raj~~ * is from Wayanad.

Performing all academic activities in good way.

facing some health issues due to pandemic.

expressed difficulty with online mode.

completed U.G in 2019.

Admitted P.G in 2020.

Objective is to get a job in bank sector.

Attending Bank-coaching.

suggested/suggestions given by mentor.

UGC NET will provide opportunity for

both Teaching & Research field.

M. Naik

Signature of Mentor

Dr. Manohar Naik S.

Mentoring class conducted on: 13th August 2021
Name of the student: D. Haritha ^{23rd August over phone.} 2nd Sem (2020-2022)
Name of the Mentor: Dr. Manohar Naik S.
Platform: Google Meet. code: tki - tjoñ - dco

* == *

Haritha is from Kalvakurthy, Telangana.

Academic activities are good.

Mother Agriculture

Father Agriculture

Brothers ^{TWO} ~~2~~
1 Brother finished M.Tech.

UG. BSc., Maths. Stats computer science.

expressed difficulty in online mode classes.

Objective :- to become IAS. officer.

given advise to balance Academic activities &
competitive exams.

given counselling to more focus on studies and
Mental Health.

suggestion given about UGC-NET.

Sm. Naik

Signature of Mentor.

(Dr. Manohar Naik S.)

Mentoring class conducted on: 13th August 2021.

Name of the Student: K. Yeshwanth 2nd Sem
(2020-2022)

Name of the Mentor: Dr. Manohar Neelk. S.

Platform: Google Meet. code: tki-tjoir-dco

* *

Yeshwanth.K is from Hyderabad, Telangana.

U.G B.Sc., Electronics, Maths, Computer Science.

Academic activities doing in comfortable way.

doing some part-time work at evenings.

He was working in Xlova Solutions before
joining in CUK.

Interested in programming C, C++, SQL

Objective is to become a developer in software

Motivated towards UGC-NET/JRF.

Dr. Manohar Neelk. S.

Signature of Mentor

(Dr. Manohar Neelk. S.)

Mentoring class conducted on: 1st August 2021.

He was not available on 1st Aug.

Due to technical issues.

Talked over phone on 11th.

22nd August Mentored over phone.

Name of the student: Mohammed Wahiduddin.

2nd son, (2000-2021)

Name of the mentor: Dr. Manohar Naik. S.

From Kuvempu.

Academic activities are good.

Online mode with small difficulties but managing.

Father - Nomore.

Family members

Brother Elder on studying in ITI.

U.G is in Maths Stats Computer Science.

UG \rightarrow 86%

objective:- At present no objectives

Given motivation on UGC-NET/JRF, PSC, or

Bank job, ---

Sm. Dr.

(Dr. Manohar Naik. S.)

Signature of Mentor.

Mentoring class conducted on: 13th August 2021.

Name of the Student: Akanksha P.
23rd August 2021 over phone call
2nd Sem (2020-2022)

Name of the Mentor: Dr. Manohar Lakshmi S.

Platform: Gog Google Meet code: tki-tjoa-deo.

.....

from chevelle, Telangana.

All academic activities are good.

online mode difficult.

U.G:- B.Sc, Maths - Stats - computer science.

Father } Agriculture
Mother }

younger Bro. B.Tech. BioTech.

preparing well for End Semester Assessment Exams.

Objective: To become a expert in the
field of Data Science.

At present joined in online course
Data Science offered by cognizent solutions.

Suggestions given on UGC-NET / JRF.

Dr. Manohar Lakshmi S.

Signature of Mentor.
Dr. Manohar Lakshmi S.

Mentoring class conducted on: 13th August 2021.

Name of the Student: Ramanjaneyulu.V. 2nd Sem

Name of the Mentor: Dr. Manohar Naik.S. (2020-2022)

Platform: Google Meet code: Hkx - tjoz - dco.

Ramanjaneyulu.V is from Kurnool District,
Andhra Pradesh.

Father Farmer

He was more interested in physics.

Objective is to do PhD in international universities.
like Oxford or Cambridge.

I Sem exams not appeared due to covid +ve.

At present interested to appear for APSET.

Advised to improve ^{his} English Language Skills.

Mani

Signature of Mentor
(Dr. Manohar Naik.S)

Mentoring class conducted on: 13th August 2021
Name of the student: Sneha Endorem (2020-2022)
Name of the mentor: Dr. Manohar Nair S.
Platform: Google Meet code: tki-tjo-dco.
:—:

Sneha is from Kasaragod, Kerala.

All her academic activities are going well.
expressed difficulty with online mode.

Goal is to become a Good Teacher.

advice given about UGC-NET/TKF.

Sm air..

Signature of Mentor
(Dr. Manohar Nair S.)

Mentoring class conducted on: 13th August-2021

Name of the student: Vinayak Shivaji 2nd Sem

Name of the Mentor: Dr. Manohar Naik S.
(2020-2022)

Platform: Google Meet. code: tki-tjoir-dco.

—

Vinayak is from Ponnur, Kannur District

Academic activities are going well.

expressed some difficulty with online mode.

B.Sc., computer science.

Cryptography & cybersecurity courses
already studied in UG at Basic level.

Objective is to become as a software
developer.

He has programming skills in C, C++, python.

Dr. Naik

Signature of Mentor
(Dr. Manohar Naik S.)

MENTORING REPORT FOR 2016-18 BATCH M.Ed. STUDENTS

Name of the Mentor: **Amruth G. Kumar, Professor, Department of Education**

Names of Mentee:

No	Roll No.	Name
1	PED051506	Navitha
2	EME051601	Anusha
3	EME051609	Noel Kispota

The schedule of the meeting was one our per week in the first semester. But in some weeks several meetings were conducted based on the requirements. In the rest of the semesters 2 hours per week was used for meeting. The following pages provides the details of mentoring.

Signature of the Mentor

1. Ms. Navitha

Navitha is a bright student with good academic interest. But she had many personal issues that resisted her to work effectively.

I had several meetings with Navitha. I thoroughly discussed about issues she faced. Major problems faced by Navi include:

- late submission of assignments
- need for improvement in achievement scores
- poor enthusiasm
- physical health problems

My focus was to motivate her and inspire her to achieve more. Initially she was not able to cooperate. after several settings I had established a good rapport with the student. The apparent effect of the mentor ship was visible in the following areas.

- submission of assignments on time
- remarkable achievement in the test scores
- enthusiasm in research work as part of postgraduate program
- she gained high score in embedded program.

After the completion of the Amit program she was successfully placed in a College of teacher education. she herself has expressed to that she performed excellently well in the interview and he is able to engage the beard students very effectively. She enjoys a very successful teaching life now.

Continuous contact details: There is continuous contact with the students through what's up hunter Facebook.

Signature of the Mentor

Name of the student: Anusha

Anusha was a student who came from Goa to study in central university of Kerala. she had faced to many difficulties due to the newness of the adjustment difficulties in new institution. she was quite introvert and was not socialising with the students. but at the same time she was quite good at academic matters, engage effectively in all the classes Ant very prompt in all the academic assignments.

The major issues to be addressed was to resolve her adjustment difficulty
Bringing her to the mainstream and
Utilising her potential for better academic results

There were several mentor mentee meetings during the period. the mental established very good relationship with the student. based on the scientific approach the following results were brought out.

- student become more social ask testified by the peer students
- she started participating in various arts and sports programs of the university
- started taking leadership in organising various programmes conducted in the department last part of teachers day , onam celebration new year celebration etc
- as she has very high academic potential student was asked to take up a research problem with real hard work and academic Spirit. she successfully completed the research work and was appreciated very well by all the teachers and they were board.
- she has become the gold medalist of the department

The impact of the membership was proved even after completion of the course. she joined for a postgraduate program in the central university of kerala campus again.

Subsequently she has bagged UGC JRF as well. Now she is pursuing research.

Last contacted information:

She she used to be in touch with the mentor and the department regularly as she was studying in another department of the central university of Kerala. the last contact information was during the March 2020. there exist a strong connection between the student mentor and the department through the WhatsApp and other social medias which is on everyday basis.

Signature of the Mentor

Name of the student: Noel Kispota

Noel Kispot was a student from West Bengal. He as from the very remote background and belong to Socially and economically backward class. The Major problems for him was poor engagement in class, late submission of assignments, submission of assignments not in a very serious manner, Poor achievement scores.

Several meetings were conducted with the student. A good rapport was established with him. He gradually started open up with the mentor. A compassionate approach from the mentor seems to be a great relaxation for the student. Based on the continuous mentor mentee relation hip following impacts were visible.

Active engagement in academic discussions in the class from the second semester onwards

Very enthusiastic engagement in the organization of the academic and non-academic programmes

Started setting future targets and Expressed intense desire for doing research in the department after M.Ed. programme.

Gained progress in academic scores in both the internal and external examinations.

He has got admission for the PhD programme at CUK, but simultaneously he got teaching position and started his career as teacher by dropping his seat in PhD.

Last contacted information:

Signature of the Mentor

MENTORING REPORT FOR 2017-19 BATCH M.Ed. STUDENTS

Name of the Mentor: **Amruth G. Kumar, Professor, Department of Education**

Names of Mentee:

No	Roll No.	Name
1	EME 051704	Divya
2	EME051703	Athira
3	EME 051717	Rajisha K

The schedule of the meeting was one hour per week in the first semester. But in some weeks several meetings were conducted based on the requirements. In the rest of the semesters 2 hours per week was used for meeting. The following pages provide the details of mentoring.

Signature of the Mentor

Name of the student: Divya

Divya was an introvert who often kept away from academic discussions and other activities in the department. She was physically fragile and shy in participating discussions.

I had several meetings with Divya. I thoroughly discussed about issues she faced. Major problems faced by Divya include:

- Language problem
- need for improvement in achievement scores
- poor enthusiasm
- physical health problem

My focus was to motivate her and inspire her to engage in academic activities and socially more interactive. She expressed her sincere interest in improving herself, which was found to be very helpful in the process of mentoring. After detailed interaction with her it was found that the key problem she faces is the language difficulty. As the CUK has a multilingual community she finds it uncomfortable in English, which pulls her back from many activities and discussions in the classrooms. The activities specifically targeted to resolve the problems paid off. The impacts were:

Divya had a good vocabulary collection which enabled her to speak with teachers and peers

Boosting of confidence improved her achievement score also.

Her academic enthusiasm was reflected as her interest in appearing for PhD Entrance exam and getting selected for PhD in the Department of education.

Last contacted information: Contacted on every day as she continue in the department as a PhD student.

Signature of the Mentor

Name of the student: **Athira**

Athira was a very smart girl with good academic skills and enthusiasm. She hails from a financially backward background. She was silent in classroom but very prompt in submitting assignments. The task of the mentor was to reinforce her academic interest and make her active in classroom. The focus of the Mentor was to:

Further boosting up of her academic abilities

Invoking better research skills

Making her active in classroom discussions

Utilising her coordinating skills for the organization of academic programmes.

The mentor had very cordial relationship with Athira. Academic support and additional activities are provided, that tap her potential to the maximum. Discussions were held on several days to boost her confidence. The impact was visible in following areas:

She improved her academic performances considerably than the previous semester.

Actively participated in discussions

Become a good organizer of various festivals and other celebrations conducted in the department.

Last contacted information: Regular contact through WhatsApp and other social medias.

Signature of the Mentor

Name of the student: **Rajesh K.**

Rajesh K was a student from a rural background with Kannada as his mother tongue. He had very poor proficiency in Malayalam, English and Hindi. The linguistic difficulty was the major adjustment hurdle faced by Rajesh K. He was active and energetic otherwise. Hence the improvement of linguistic abilities was the major task for the metering process. In addition to this Rajesh K was in need of considerable improvement in the following areas:

Engaging in classroom discussions

Participation in co-curricular activities

Fear of examination

Socialization with peers and teachers

Regular informal meeting was conducted with Rajesha K to address the difficulties. Getting a person to listen was a great solace to him. The mentor sufficiently helped him to listen to his personal and academic problems, including issues in hostel. The impact was visible from the second semester onwards.

Rajesha improved his language and started interacting with his peers and teachers

Started raising questions and offering opinions during and after the classes of teachers

He started expressing more confidence and courage in facing examination

His achievement score started improving in the subsequent semesters.

Last contacted information: Regular contact through WhatsApp and other social medias.

Signature of the Mentor

MENTORING REPORT FOR 2018-20 BATCH M.Ed. STUDENTS

Name of the Mentor: **Amruth G. Kumar, Professor, Department of Education**

Names of Mentee:

No	Roll No.	Name
1	EME 051837	Rajasree
2	EME 051841	Aswathi
3	EME 051824	Malini
4	EME 051821	Krishnaveni

The schedule of the meeting was one our per week in the first semester. But in some weeks several meetings were conducted based on the requirements. In the rest of the semesters 2 hours per week was used for meeting. The following pages provides the details of mentoring.

Signature of the Mentor

Name of the student: **Rajasree**

Rajasree was an experienced teacher who took a break from service to do her master degree in education. She had difficulty in understanding the concepts discussed in the classroom due to her Bachler's degree being completed long back. When compared to the fresh students who joined MEd immediately after their BEd, she struggled to cope up with. Initially she was hesitant to participate in a formal mentoring session. Often kept silent and did not open up matters that hinder smooth progress in mentoring. Out of continuous interaction she become friendly and started discussing her academic issues openly. Her major strengths include:

Proficiency in teaching

Good mathematical skills

Her difficulties include:

Difficulty in understanding the concepts discussed in the classroom

Poor note taking skills

Poor Language skills

Several mentoring sessions were carried out to further boost the strengths and overcome the difficulties. One important programme that charged her up was evening walk with a group of students lead by mentor. The impacts of the mentoring initiatives are given below:

she got sufficient opportunity for teaching that helped her too be prominent among the students

she helped other students in solving statistical problems as part of research
continuous interaction with the students and teachers help her to update her concept update the concepts and improve understanding about the terms and concepts discussed in the classroom

special advises and skill training for note taking was given to the students which helped her to improve her not taking habit in the classroom

she improved considerably in the academic achievement

Lost contact details: the student is in continuous contact with the mentor and the department through social medias.

Signature of the mentor

Name of the student : **Ashwathi K.**

Ashwathi k was a very bright student who studied in navodaya Vidyalaya. she had proficiency in Hindi English and Malayalam. she has been active in classroom, very sincerely indulged in discussions. the major problem faced by her is that she was part of a very small clique. students from other groups had loggerheads with her. Very sensitive in relationships, she often breakdown due to the sentiments caused due to the rupture of relationships. The strengths of Aswathi were:

Very active in academic activities

studios by nature and ready to take up additional works and assignments

effective study skills and self directed learning

Difficulties faced by Aswathi was:

Emotionally sensitive

very possessive in relationships

often face difficulties due to eruption of emotional fluctuations

The continuous interaction with a mentor and mentee has helped her too acquire more emotional skills. She became open up to other friends in the classroom. From the second semester onwards she become socialised and set her expectations from the friends in a very realistic manner. Having a very strong academic background she was able to take up additional intellectual responsibilities. This was utilised for the project work as part of postgraduate study. She took up a very interesting research study which needs a lot of dedication to be put in by an investigator . She did it very effectively which was highly appreciated by the members in the viva board. Also her academic interest and skills were used for peer tutoring and supporting other students.

Name of the student: **Malini**

Malini was a student from a remote village. She was married and having a small kid when she joined for the M.Ed program. she has to pay attention to her child and at the same time pursue the studies. this has created a bit of tension and pressure in her. the major difficulty faced her was to overcome this tension and pressure which she faced from home and institution. the major strengths of Malini was:

she was very receptive

strong desire for improvement

prompt response to the assignments and other academic tasks

The difficulties faced by Malini include:

Suffering from tension and fear due to the demand from home and institution mounting pressure and tension when the date and time for the submission of assignments are due

the mentor had several interactions or with the student. she was motivated by citing the stories of many women who had successfully completed their study amidst of author difficulties they have faced. these stories had worked very effectively. she was quite motivated and started streamlining the works in a systematic way. training was given to her in systematically dealing with assignments. these activities helped the student to considerably improve in the following:

successful in completing the assignments on time

expressed confidence and satisfaction in her interaction with teachers and students

started effectively managing the demands she faced from home and institution

become very systematic and focussed in her academic activities.

Last contact information: She is in touch with the department continuously through what's up and other social medias.

Signature of the mentor

Name of the student: krishnaveni

krishnaveni was a student from the local area. she had her B.Ed program well past. This has created a bit of difficulty for her too recapitulate the academic behaviour. Understanding about the basic concepts in education, methodology of teaching, basic ideas about statistics and technology we're missing. She became pregnant during the course which has added to her agony. She was in fact struggling to meet the demands of the institution. she often expressed her inability to continue the course and fulfil the demands required for the masters of education program. Her major difficulties and problems can be summarized as follows:

- Her inability to talk in English and understand and understand the classes taken in English
- Poor writing skills
- Hesitation for asking doubts and questions in the class
- Poor optimism

The mentor had continuous contact with the student. when she could not turn up the mentor contacted her over phone and persuaded her to attend the classes regularly. Continuous contact yielded result. she started coming to department not regularly though. the mentor used to this time to motivate the student and persuaded her to continue the course. Adding to the complication of the issues she became pregnant but this time and had pregnancy related issues. The mentor provides a supporting hand to the student motivating her to continue the studies. the impact of the mentoring was evident through the:

successful completion of her data collection as part of research work
 picking up considerably in statistical analysis through the continuous interaction with a mentor
 learning SPSS effectively so that statistical analysis can be done using computer
 helping other students also in doing analysis as part of research project
 considerable improvement in achievement.

Last contact information: the student is in continuous contact with the department through WhatsApp and other social media networks.

Signature of the mentor

MENTORING REPORT FOR 2019-21 BATCH M.Ed. STUDENTS

Name of the Mentor: **Amruth G. Kumar, Professor, Department of Education**

Names of Mentee:

No	Roll No.	Name
1		Anitha R.
2		Musammil.C.
3	EME051912	Saswathi Gopal

The schedule of the meeting was one hour per week in the first semester. But in some weeks several meetings were conducted based on the requirements. In the rest of the semesters 2 hours per week was used for meeting. The following pages provides the details of mentoring.

Signature of the Mentor

Name of the student: **Anitha**

Anita was a bright student who had good score for her bear program. she performed very well in the classroom discussions. she was prompt in submitting assignments by maintaining high standards in whatever she do. she had good language proficiency. Anita had difficulties while studying the subjects night home. she come across many conceptual difficulties which had hindered her learning.

The strength of Anita was:
she was studious
had good command over English
prompt in submission of the academic assignment

Her major difficulties were:

poor interpersonal relationship
difficulty in understanding mathematical concepts and statistical techniques necessary for the research

the continuous interaction with the mentor helped the student to progress in interpersonal relationship. she becomes friendly with students and teachers giving her more confidence in her own ability in socialization. the help of the mental in learning statistical techniques using the web based resources help the student very much in improving her understanding about statistical

techniques. finally she was able to complete her research work with proper understanding in statistical techniques and analysis of data.

Last contact information: the student is in continuous contact with the mentor and the institution through WhatsApp and other social networking medias.

Signature of the mentor:

Name of the student: **Muzammil Hassan**

Muzamil Hassan was a student belonging to a very poor economic background. he had very poor physique and suffering from health problems. His language proficiency was very poor. He faced difficulties while pursuing the Internet program. He could not find time to continue the tuition classes offered by him to the school students which was his major source of income. Due to the mounting pressure of assignments and academic work he many a times decided to drop the program. A series of mentoring initiative was needed to retain him back for the M.Ed program. His major strengths were:

Conversant in technology
Patience in doing sedentary works

Major difficulties faced by the student are:

Absenteeism in the department
Late submission of assignments
Poor attention in classes

The Mentor had series of sitting with the student. The student was motivated to attend the classes. Many concepts are linked to his lived experience to make his understanding more depth. However he liked this strategy and started showing interest in attending similar mentoring sessions. Subsequently he picked up interest and got active in the classroom. The impact of the Mentoring was visible through Continuous attendance in the department, Prompt submission of assignments and Improved achievement.

Last contact information: the student is in continuous contact with the mentor and the institution through WhatsApp and other social networking medias.

Signature of the mentor:

Name of the student: Saswathi

Saswathi was a student from the local area. she had her B.Ed program well past. This has created a bit of difficulty for her too recapitulate the academic

behaviour. Understanding about the basic concepts in education, methodology of teaching, basic ideas about statistics and technology we're missing. She became pregnant during the course which has added to her agony. She was in fact struggling to meet the demands of the institution. she often expressed her inability to continue the course and fulfil the demands required for the masters of education program. Her major difficulties and problems can be summarized as follows:

- Her inability to talk in English and understand and understand the classes taken in English
- Poor writing skills
- Hesitation for asking doubts and questions in the class

The mentor had continuous contact with the student. when she could not turn up the mentor contacted her over phone and persuaded her to attend the classes regularly. Continuous contact yielded result. she started coming to department not regularly though. the mentor used to this time to motivate the student and persuaded her to continue the course. The mentor provides a supporting hand to the student motivating her to continue the studies. The impact of the mentoring was evident through the:

successful completion of her data collection as part of research work
picking up considerably in statistical analysis through the continuous interaction with a mentor
learning SPSS effectively so that statistical analysis can be done using computer
helping other students also in doing analysis as part of research project
considerable improvement in achievement.

Last contact information: the student is in continuous contact with the department through WhatsApp and other social media networks.

Signature of the mentor

Mentoring Report

M Sc Computer Science (2016 – 18) Batch

Name of the Mentor : Thasleema T M



Mentee List

SL NO	Register No	Name	Photo
1	PCS051601	AKHIL RATHEESH	
2	PCS051602	ASWATHI PREMAN K	
3	PCS051603	ATHIRA J	
4	PCS051607	GOKUL K S	
5	PCS051618	RUKHIYATH SUHAILA C M	

1. Akhil Ratheesh was an average student. He was actively participating in all the extracurricular activities.



- i) He struggled to follow up the syllabus in the beginning as he was an average student.
- ii) He tried his best to improve his academic records and were able to succeed.
- iii) He also faced difficulty while doing his mini project and also dissertation to do documentation. Mentoring helped him to improve the documentation skill and wrote a manuscript for communication.
- iv) Enjoyed the lab facility.
- v) Number meeting held with mentor = 60
- vi) Improvements in Mark

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	5.90	6.20	6.4	7.00

issues raised : Nil

Issue found : Nil

Issues solved : Improved communication skill through mentoring and training that helped him a lot.

Last contact with Mentor : On 6th October over phone(Mobile No: 8075178347). Currently permanent employee of Geojit Financial Service, Palarivattam as Information Security Officer. Not cleared NET, not married.

Signature of the Mentor

2. Aswathi Preman was the one of the brightest student from the batch. She banked 1st rank for her PG. Cleared NET and placed TCS soon after her PG Course



1. Aswathi coordinated many of the activities within department.
2. She faced difficulty in the beginning to understand the syllabus and later she followed up
3. She also recognized for many of the extracurricular activities during her studies at CUK.
4. She well performed in all the academical activities.
5. Number meeting held with mentor = 60

Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	10	9.6	10	10

issues raised : NIL

Issues solved : NIL

Last contact with Mentor : On 6th October over phone (Mob No: 90612 58723). Currently working as System Engineer at TCS, Info park - Cochin Cleared NET, not married.

Signature of the Mentor

3. Athira J is an average student. She supported Department during the workshops and seminar silently.



- i) Apart from her silent nature she tried to communicate to others gradually through continuous mentoring.
- ii) It was very difficult for her to understand the syllabus in the beginning. Later she tried her best after continuous mentoring.
- iii) She faced difficulties in traveling
- iv) Number meeting held with mentor = 60
- v) Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.4	8.4	7.4	7

Issues raised : Hostel facility not provided

Issues Found : She was staying within 40 km from the campus, but the bus facility was not in proper into her place.

Issues solved : Nil

Last contact with Mentor : On 29th September 2021 contact mentor over phone (Mob No: 75609 66194). Currently not working, Married

Signature of the Mentor

4. Gokul K S is an average student in the beginning. He was enthusiastic to do research after one year. He supported the Department the way he can. After M Sc he did M Phil in Computer Science from Central University of Tamilnadu. Recently he received offer letter for P hD admission from Czech University of Life Science Prague - Crezh Republic, Europe.



- i) During I Semester she faced difficulty to follow up the syllabus. Mentoring helped him to understand later
- ii) He was motivated to do research by mentor and other faculty. Through mentoring he outperformed in minor project and dissertation
- iii) He forwarded his support for many of extracurricular activities.
- iv) Number of meetings within department - 70
- v) Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	6.5	7.4	8.2	9.33

Issues raised : Nil

Issues solved : Nil

Last contact with Mentor : On 28th September 2021 over phone (Mob No:6282601007) .
Received offer letter for PhD at Europe with fellowship. not married.

Signature of the Mentor

5. Rukhiyath Suhaila was an active student.



- i) She was average in his studies. Mentoring helped her to improve her academical activities.
- ii) She also mentored for improving her communication skill and she made some improvement through seminars and presentation.
- iii) She faced difficulty in traveling
- iv) Number of meetings held : 60

Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.00	7.00	7.13	7.39

Issues raised : Bus facility was not in proper for the students from Kasaragod also no hostel facility for students coming from rural area (< 40 km)

Issues solved : NIL

Last contact with Mentor : On 6th October over phone (9746180786). Currently not working. Not cleared NET, married.

Signature of the Mentor


Mentoring Report

M Sc Computer Science (2018 – 20) Batch

Name of the Mentor : Thasleema T M



Mentee List

SL NO	Register No	Name	Photo
1	PCS051802	AJITH K	
2	PCS051803	AMITH V	
3	PCS051805	ANUMOD K K	
4	PCS051806	ATHULYA N	
5	PCS051819	PRITHVIRAJ M K	
6	PCS051820	SAJITHA K N	

1. Ajith K is a hardworking student. He had recognized national level for his contribution towards story making and also acting as Assistant Director for a documentary and won second prize.



- i) He faced difficulty in the beginning to understand the syllabus and follow it up. Mentoring helped him to make out the thing gradually.
- ii) He also felt difficult to communicate with others from different states. Through the Departmental activities like mentoring, attending conferences and workshops etc helped him to improve his communication skill.
- iii) He also faced difficulty while doing his mini project and also dissertation to do documentation. Mentoring helped him to improve the documentation skill and wrote a manuscript for communication.
- iv) He felt regret for not utilizing the facilities available during CUK studies and to update himself for good future
- v) Number meeting held with mentor = 60
- vi) Improvements in Mark

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.20	7.40	7.40	7.67

issues raised : Nil

Issue found : Lack of communication skill

Issues solved : Improved communication skill through mentoring and training that helped him a lot.

Last contact with Mentor : On 6th August contact mentor over phone(Mobile No: 9645673738). Trying to qualify NTQ exam by TCS and trying for some other possible opportunities. His interest includes industry and other professionals. Not cleared NET, not married.



Signature of the Mentor

2. Amith V is a technically skilled student with good programming skill. He got placed TCS during his first semester. He decided to continue his studies instead of accepting the post.



1. During his first semester he faced problem to understand the syllabus and to communicate others from different states. Through mentoring he developed his communication skill. Also improved his critical thinking skill.
2. Through continuous mentoring mechanism he was trained to improve his teaching skill and then acted as resource persons for many of the extension activities at school outside CUK.
3. He also recognized for many of the extracurricular activities including sports during his studies at CUK.
4. Number meeting held with mentor = 60

Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.00	7.70	7.60	7.78

issues raised : Communication skill

Issues solved : Communication skill improved

Last contact with Mentor : On 6th August contact mentor over phone (Mob No: 9961757294). Currently working as Associate Software Engineer at PIT Solutions, TechnoPark Trivandrum working towards projects for Frontiersin with a salary 24000 per month. Not cleared NET, not married.



Signature of the Mentor

3. Anumod K K is a brilliant students with good communication skill. He has elected as president of the student council.



- i) He was an active student during his studies. Mentoring helped him to improve his critical thinking skill for his studies.
- ii) He was active in extracurricular activities including sports. He is a singer too.
- iii) Inspite of his activities as president, mentoring helped him to crack NET soon after the completion of his course without any coaching.
- iv) During his studies he preferred for industry, but later due to the continuous mentoring and discussions he could crack the NET easily.
- v) Number meeting held with mentor = 60
- vi) Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.00	8.00	7.80	7.83

Issues raised : Nil

Issues Found : Class attendance was less

Issues solved : Through mentoring made him to attend class.

Last contact with Mentor : On 6th August contact mentor over phone (Mob No: 9495212841). Currently working as Guest Lecturer at MES College, Kuthuparamba. Trying to crack JRF for getting admission to Ph D. Cleared NET, not married



Signature of the Mentor

4. Athulya N is an average student. Supported the Department the way she can during her studies



- i) During I Semester she was not able follow up the syllabus. Mentoring helped her to understand later
- ii) She is also mentored for submitting her mini project work for a conference and she successfully presented her paper during the conference.
- iii) She also forwarded her support for many of extracurricular activities.
- iv) Number of meetings within department - 70
- v) Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.60	8.00	7.80	8.00

Issues raised : Nil

Issues solved : Nil

Last contact with Mentor : On 6th August contact mentor over phone (Mob No: 8281780251) . Currently working as Project Staff at IHRD Thavannur, Malappuram with an average salary of 14,000 per month. Trying for clearing NET, not married.



Signature of the Mentor

5. Prithviraj M K is an average student. He made his contribution in extracurricular activities



- i) He was average in his studies. Mentoring helped him to improve his results gradually.
- ii) He also mentored for improving his communication skill and he made some improvement through seminars and presentation.
- iii) He also faced difficulty while doing his mini project and also dissertation to do documentation. Mentoring helped him to improve the documentation skill and wrote a manuscript for communication.
- iv) Lack of hostel facility made some troubles to him during his studies.
- v) Number of meetings held : 60

Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.00	7.00	7.13	7.39

Issues raised : Bus facility was not in proper for the students from Kasaragod also no hostel facility for students coming from rural area (< 40 km)

Issues solved : Depended own vehicle

Last contact with Mentor : On 6th August contact mentor over phone (8086297096). Currently working as Software Engineer at Zafin Technologies, TechnoPark, Trivandrum towards the project on banking with a salary of 35000 per month. Not cleared NET, not married.



Signature of the Mentor

6. Sajith K N was a hardworking student.



- i) She was an average student in the beginning and through her hard work she scored good marks in her studies.
- ii) She is also mentored for submitting her mini project work for a conference and she successfully presented her paper during the conference.
- iii) She also forwarded her support for many of extracurricular activities.
- iv) Number of meetings within department - 70
- v) Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.00	8.20	8.20	8.33

Issues raised : Nil

Issues solved : Nil

Last contact with Mentor : On 6th August contact mentor over phone (9497251503). Currently not working. Not cleared NET, not married. Currently doing SSC Coaching



Signature of the Mentor

Mentoring Report

M Sc Computer Science (2018 – 20) Batch

Name of the Mentor : Thasleema T M



Mentee List

SL NO	Register No	Name	Photo
1	PCS051802	AJITH K	
2	PCS051803	AMITH V	
3	PCS051805	ANUMOD K K	
4	PCS051806	ATHULYA N	
5	PCS051819	PRITHVIRAJ M K	
6	PCS051820	SAJITHA K N	

1. Ajith K is a hardworking student. He had recognized national level for his contribution towards story making and also acting as Assistant Director for a documentary and won second prize.



- i) He faced difficulty in the beginning to understand the syllabus and follow it up. Mentoring helped him to make out the thing gradually.
- ii) He also felt difficult to communicate with others from different states. Through the Departmental activities like mentoring, attending conferences and workshops etc helped him to improve his communication skill.
- iii) He also faced difficulty while doing his mini project and also dissertation to do documentation. Mentoring helped him to improve the documentation skill and wrote a manuscript for communication.
- iv) He felt regret for not utilizing the facilities available during CUK studies and to update himself for good future
- v) Number meeting held with mentor = 60
- vi) Improvements in Mark

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.20	7.40	7.40	7.67

issues raised : Nil

Issue found : Lack of communication skill

Issues solved : Improved communication skill through mentoring and training that helped him a lot.

Last contact with Mentor : On 6th August contact mentor over phone(Mobile No: 9645673738). Trying to qualify NTQ exam by TCS and trying for some other possible opportunities. His interest includes industry and other professionals. Not cleared NET, not married.



Signature of the Mentor

2. Amith V is a technically skilled student with good programming skill. He got placed TCS during his first semester. He decided to continue his studies instead of accepting the post.



1. During his first semester he faced problem to understand the syllabus and to communicate others from different states. Through mentoring he developed his communication skill. Also improved his critical thinking skill.
2. Through continuous mentoring mechanism he was trained to improve his teaching skill and then acted as resource persons for many of the extension activities at school outside CUK.
3. He also recognized for many of the extracurricular activities including sports during his studies at CUK.
4. Number meeting held with mentor = 60

Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.00	7.70	7.60	7.78

issues raised : Communication skill

Issues solved : Communication skill improved

Last contact with Mentor : On 6th August contact mentor over phone (Mob No: 9961757294). Currently working as Associate Software Engineer at PIT Solutions, TechnoPark Trivandrum working towards projects for Frontiersin with a salary 24000 per month. Not cleared NET, not married.



Signature of the Mentor

3. Anumod K K is a brilliant students with good communication skill. He has elected as president of the student council.



- i) He was an active student during his studies. Mentoring helped him to improve his critical thinking skill for his studies.
- ii) He was active in extracurricular activities including sports. He is a singer too.
- iii) Inspite of his activities as president, mentoring helped him to crack NET soon after the completion of his course without any coaching.
- iv) During his studies he preferred for industry, but later due to the continuous mentoring and discussions he could crack the NET easily.
- v) Number meeting held with mentor = 60
- vi) Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.00	8.00	7.80	7.83

Issues raised : Nil

Issues Found : Class attendance was less

Issues solved : Through mentoring made him to attend class.

Last contact with Mentor : On 6th August contact mentor over phone (Mob No: 9495212841). Currently working as Guest Lecturer at MES College, Kuthuparamba. Trying to crack JRF for getting admission to Ph D. Cleared NET, not married



Signature of the Mentor

4. Athulya N is an average student. Supported the Department the way she can during her studies



- i) During I Semester she was not able follow up the syllabus. Mentoring helped her to understand later
- ii) She is also mentored for submitting her mini project work for a conference and she successfully presented her paper during the conference.
- iii) She also forwarded her support for many of extracurricular activities.
- iv) Number of meetings within department - 70
- v) Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.60	8.00	7.80	8.00

Issues raised : Nil

Issues solved : Nil

Last contact with Mentor : On 6th August contact mentor over phone (Mob No: 8281780251) . Currently working as Project Staff at IHRD Thavannur, Malappuram with an average salary of 14,000 per month. Trying for clearing NET, not married.



Signature of the Mentor

5. Prithviraj M K is an average student. He made his contribution in extracurricular activities



- i) He was average in his studies. Mentoring helped him to improve his results gradually.
- ii) He also mentored for improving his communication skill and he made some improvement through seminars and presentation.
- iii) He also faced difficulty while doing his mini project and also dissertation to do documentation. Mentoring helped him to improve the documentation skill and wrote a manuscript for communication.
- iv) Lack of hostel facility made some troubles to him during his studies.
- v) Number of meetings held : 60

Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	7.00	7.00	7.13	7.39

Issues raised : Bus facility was not in proper for the students from Kasaragod also no hostel facility for students coming from rural area (< 40 km)

Issues solved : Depended own vehicle

Last contact with Mentor : On 6th August contact mentor over phone (8086297096). Currently working as Software Engineer at Zafin Technologies, TechnoPark, Trivandrum towards the project on banking with a salary of 35000 per month. Not cleared NET, not married.



Signature of the Mentor

6. Sajith K N was a hardworking student.



- i) She was an average student in the beginning and through her hard work she scored good marks in her studies.
- ii) She is also mentored for submitting her mini project work for a conference and she successfully presented her paper during the conference.
- iii) She also forwarded her support for many of extracurricular activities.
- iv) Number of meetings within department - 70
- v) Marks Awarded

Semester	I SEM	II SEM	III SEM	IV SEM
Marks	8.00	8.20	8.20	8.33

Issues raised : Nil

Issues solved : Nil

Last contact with Mentor : On 6th August contact mentor over phone (9497251503). Currently not working. Not cleared NET, not married. Currently doing SSC Coaching



Signature of the Mentor

Mentoring Report(2020 - 22 batch)

Department of Computer Science, CUK

Date : 19 May 2021

Time : 10.30 am to 12.30 pm

Meeting : Online

Name of the Mentor : Dr. Thasleema T M

Mentee presented :

1. Anukrishna T
2. Ayshath Thasmiya
3. Jayalakshmi K J
4. Khadheeja Hisana
5. Muhammed Bilal C A
6. Rahul Prakasan V V
7. Samayita Majumder
8. Syed Imthiyaz

Discussions Made :

1. Ayshath Thasmiya had requested for clarification regarding Specialization and the mentor cleared her doubt by giving the details on specialization in Intelligent Systems, and also the importance of the topic in the current era. Each student can come up with their on interested domain/topic during the the third semester for the Minor Project. Thasmiya was also asking about the R Language and its use. The mentor replied its usage and also encouraged to work with MATLAB and Python.
2. Muhammed Bilal asked about the topic for the Dissertation. Mentor encouraged them for doing research project during the dissertation that will more helpful for them for their future. They are also allowed to carry out other projects of their interest if any.
3. Jayalakshmi raised a query about the elective through SWAYAM portal, and the mentor clarified her doubt regarding choosing the elective course. She enquired about the chance for visiting the University during the academic. Mentor replied about the possibility and the problems facing.
4. Anukrishna was asking about the selection of minor project during 3rd semester. Mentor explained the procedure followed within the Department.
5. Syed Imtiyaz was asking about the important course need to be concentrate more. Mentor replied about the importance of all the courses provided by the Program Structure which

approved by the BoS. The mentor also instructed to improve the programming skill for the future benefit.

6. Rahul Prakasan was mentioning about issue facing during self learning, not getting concentration during online learning also. He was requested for assigning some activities for some experiences.
7. The mentor had a suggestion for learning a android app development and the students were interested to come with a solution as a team towards Android App for online Covid Registration portal.
8. Hisana and Samyitha had made their own perception about online learning.
9. The meeting was concluded with thanks remarks from mentor and mentees.

A handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke extending to the right.

Signature of the mentor

Mentoring Report(2020 - 22 batch)

Department of Computer Science, CUK

Date : 19 May 2021

Time : 10.30 am to 12.30 pm

Meeting : Online

Name of the Mentor : Dr. Thasleema T M

Mentee presented :

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2. Ayshath Thasmiya
3. Jayalakshmi K J
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5. Muhammed Bilal C A
6. Rahul Prakasan V V
7. Samayita Majumder
8. Syed Imthiyaz

Discussions Made :

1. Ayshath Thasmiya had requested for clarification regarding Specialization and the mentor cleared her doubt by giving the details on specialization in Intelligent Systems, and also the importance of the topic in the current era. Each student can come up with their on interested domain/topic during the the third semester for the Minor Project. Thasmiya was also asking about the R Language and its use. The mentor replied its usage and also encouraged to work with MATLAB and Python.
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approved by the BoS. The mentor also instructed to improve the programming skill for the future benefit.

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7. The mentor had a suggestion for learning a android app development and the students were interested to come with a solution as a team towards Android App for online Covid Registration portal.
8. Hisana and Samyitha had made their own perception about online learning.
9. The meeting was concluded with thanks remarks from mentor and mentees.

A handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke extending to the right.

Signature of the mentor

Minutes of the Mentor-Mentee meeting: October, 2016

Venue and date: Faculty cabin of Dr. K. Sowjanya Sree; 6th October, 2016

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 10

Number of mentees attended: 10

M.Sc. 1st year: Neethu VS, Mamsha Manoharan MK, Deekshitha B, Khairunnisa A, Greeshma MG

M.Sc. 2nd year: Cline P Jose, Lekha KV, Haritha R, Jasna KP, Kavya KK

- Agenda:**
1. Explain the process of mentoring to the mentees
 2. Discussion about academic progress

The following were discussed in the meeting:

The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

The M.Sc. second year mentees expressed the advantage of having permanent faculty and were happy about it.

Both the first and second year mentees said that all of them are able to understand the courses being taken up in the respective present semesters.

The meeting ended with a note of thanks.


डॉ. के. सौजन्या श्री / Dr. K. Sowjanya Sree
सहायक आचार्य / Assistant Professor
पर्यावरण विज्ञान विभाग / Department of Environmental Science
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala
पदन्नक्काड, केरल - 671314, भारत
Padanakkad, Kerala - 671314, India

Minutes of the Mentor-Mentee meeting: January, 2017

Venue and date: Faculty cabin of Dr. K. Sowjanya Sree; 6th January, 2017

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 5

Number of mentees attended: 5

Neethu VS, Mamsha Manoharan MK, Deekshitha B, Khairunnisa A, Greeshma MG

Agenda: 1. Discussion about academic progress

The following were discussed in the meeting:

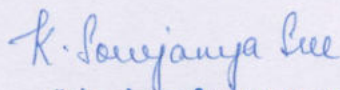
The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

All the mentees said that they are able to understand the courses being taken up in the respective present semesters.

All of them discussed that they have chosen preferred elective courses for the semester and are performing well.

The mentor discussed about building self-confidence to the mentees.

The meeting ended with a note of thanks.



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Minutes of the Mentor-Mentee meeting: January, 2018

Venue and date: Faculty cabin of Dr. K. Sowjanya Sree; 22nd January, 2018

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 3

Number of mentees attended: 3

Suhana A, Vipin R, Thomas Jose

Agenda: 1. Discussion about academic progress

The following were discussed in the meeting:

The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

All the mentees said that they are progressing well with their dissertation topic. They discussed elaborately about the experiments they are performing.

All of them discussed that they are going through the research articles on their topic of project work being done.

The mentor guided the mentees with the necessary further steps to proceed with their work.

The work of all the mentees was found to be satisfactory by the mentor.

The meeting ended with a note of thanks.


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Padanakkad, Kerala - 671314, India

Minutes of the Mentor-Mentee meeting: March, 2018

Venue and date: Faculty cabin of Dr. K. Sowjanya Sree; 26th March, 2018

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 3

Number of mentees attended: 3

Suhana A, Vipin R, Thomas Jose

Agenda: 1. Discussion about academic progress

The following were discussed in the meeting:

The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

All the mentees said that they are progressing well with their dissertation topic. They discussed that they are finishing with all their experiments soon.

All of them discussed that they have started to write the draft of the dissertation of project work being done.

The mentor guided the mentees with the necessary further steps to proceed with their work.

The work of all the mentees was found to be satisfactory by the mentor.

The meeting ended with a note of thanks.

K. Sowjanya Sree
डॉ. के. सौजन्य श्री / Dr. K. Sowjanya Sree
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Padanakkad, Kerala - 671314, India

Minutes of the Mentor-Mentee meeting: January, 2019

Venue and date: Faculty cabin of Dr. K. Sowjanya Sree; 21st January, 2019

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 5

Number of mentees attended: 5

Radhika KR, Sneha P, Thansi Hussain VM, Neha Kumari, Anusree V

Agenda: 1. Discussion about academic progress

The following were discussed in the meeting:

The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

All the mentees said that they are progressing well with their dissertation topic. They discussed elaborately about the experiments they are performing.

All of them discussed that they are going through the research articles on their topic of project work being done.

The mentor guided the mentees with the necessary further steps to proceed with their work.

The work of all the mentees was found to be satisfactory by the mentor.

The meeting ended with a note of thanks.

K. Sowjanya Sree

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Periye, Kerala - 671316, India

Minutes of the Mentor-Mentee meeting: March, 2019

Venue and date: Faculty cabin of Dr. K. Sowjanya Sree; 25th March, 2019

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 5

Number of mentees attended: 5

Radhika KR, Sneha P, Thansi Hussain VM, Neha Kumari, Anusree V

Agenda: 1. Discussion about academic progress

The following were discussed in the meeting:

The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

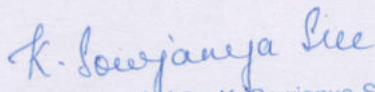
All the mentees said that they are progressing well with their dissertation topic. They discussed that they are finishing with all their experiments soon.

All of them discussed that they have started to write the draft of the dissertation of project work being done.

The mentor guided the mentees with the necessary further steps to proceed with their work and with writing the dissertation.

The work of all the mentees was found to be satisfactory by the mentor.

The meeting ended with a note of thanks.


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Periye, Kerala - 671316, India

Minutes of the Mentor-Mentee meeting: January, 2020

Venue and date: Faculty cabin of Dr. K. Sowjanya Sree; 20th January, 2020

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 7

Number of mentees attended: 7

Hameeda MTP, Nissy Mary Mathew, Reshma P, Shehanaz U, Sreejith B, Vamitha TV, Vishnu Narayan MN

Agenda: 1. Discussion about academic progress

The following were discussed in the meeting:

The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

All the mentees said that they are progressing well with their dissertation topic. They discussed elaborately about the experiments they are performing.

All of them discussed that they are going through the research articles on their topic of project work being done.

The mentor guided the mentees with the necessary further steps to proceed with their work.

The work of all the mentees was found to be satisfactory by the mentor.

The meeting ended with a note of thanks.

K. Sowjanya Sree

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Minutes of the Mentor-Mentee meeting: June, 2020

Minutes of the Mentor-Mentee meeting: June, 2020

Venue and date: Online and telephonic; 29th June, 2020

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 6

Number of mentees attended: 6

Anjana K, Fathimath Afira Jabeen, M. Subheem Kumar, Paul Joshi, Shameema Sulthana N, Sudhakar Y

Agenda: 1. Discussion about academic progress

The following were discussed in the meeting:

The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

All the mentees said that they are able to understand the courses being taken up currently.

All of them discussed about handling the online platform for classes.

The mentor discussed about building self-confidence to the mentees and to stay safe during the corona pandemic time.

The meeting ended with a note of thanks.


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Minutes of the Mentor-Mentee meeting: January, 2021

Venue and date: Online and telephonic; 4th January, 2021

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 6

Number of mentees attended: 6

Adithya Dev P, P. Deepthi, Rishab Kumar Dey, Shreya, Sinimol V, Sudhakar Y

Agenda: 1. Discussion about academic progress

The following were discussed in the meeting:

The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

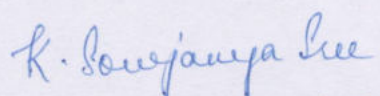
All the mentees said that they are progressing well with their dissertation topic. They discussed elaborately about the work they are performing.

All of them discussed that they are going through the research articles on their topic of project work being done.

The mentor guided the mentees with the necessary further steps to proceed with their work.

The work of all the mentees was found to be satisfactory by the mentor.

The meeting ended with a note of thanks.



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Minutes of the Mentor-Mentee meeting: April, 2021

Venue and date: Online and Telephonic; 19th April, 2021

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 6

Number of mentees attended: 6

Adithya Dev P, P. Deepthi, Rishab Kumar Dey, Shreya, Sinimol V, Sudhakar Y

Agenda: 1. Discussion about academic progress

The following were discussed in the meeting:

The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

All of them discussed that they are writing the draft of the dissertation of project work being done.

The mentor guided the mentees with the necessary further steps to proceed with their work and with writing the dissertation.

The work of all the mentees was found to be satisfactory by the mentor.

The meeting ended with a note of thanks.

K. Sowjanya Sree
डॉ. के. सोज्या श्री / Dr. K. Sowjanya Sree
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Minutes of the Mentor-Mentee meeting: July, 2021

Venue and date: Online and telephonic; 30th July, 2021

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 5

Number of mentees attended: 5

Nivedhitha MP, Sreekutty K, B. Manjula, Gopika B, Aishwarya Kad

Agenda: 1. Discussion about academic progress

The following were discussed in the meeting:

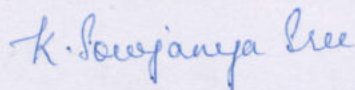
The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

All the mentees said that they are able to understand the courses being taken up currently.

All of them discussed about handling the online platform for classes.

The mentor discussed about building self-confidence to the mentees and to stay safe during the corona pandemic time.

The meeting ended with a note of thanks.



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Periye, Kerala - 671316, India

Minutes of the Mentor-Mentee meeting: December, 2021

Venue and date: Faculty cabin of Dr. K. Sowjanya Sree; 22nd December, 2021

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 6

Number of mentees attended: 6

Abisha B, Aswitha N, Gopika B, Hanna Thomas, Krishna Priya N, Sreekutty K

Agenda: 1. Discussion about academic progress

The following were discussed in the meeting:

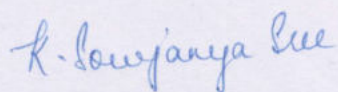
The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

All the mentees said that they are performing well with the semester offline classes.

All of them discussed that they are going through the research articles for choosing the project work topic as guided by the mentor.

The mentor guided the mentees with the necessary further steps to proceed with their work.

The meeting ended with a note of thanks.



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Minutes of the Mentor-Mentee meeting: June, 2020

Venue and date: Online and Telephonic; 15th June, 2020

Mentor: Dr. K. Sowjanya Sree

Number of mentees allotted: 7

Number of mentees attended: 7

Hameeda MTP, Nissy Mary Mathew, Reshma P, Shehanaz U, Sreejith B, Vamitha TV, Vishnu Narayan MN

Agenda: 1. Discussion about academic progress

The following were discussed in the meeting:

The agenda was discussed with each of the mentees. All the mentees were comfortable with the process of mentoring.

All of them discussed that they are writing the draft of the dissertation of project work being done.

The mentor guided the mentees with the necessary further steps to proceed with their work and with writing the dissertation.

The work of all the mentees was found to be satisfactory by the mentor.

The meeting ended with a note of thanks.

K. Sowjanya Sree
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LIBIN V V (2016-18 batch)

He had done his M. A History, M.A Sociology and B.Ed before joining for Master of Education. He is a very sincere and committed student and a born teacher. Initially when he joined, he was shy and never interacted much. While having personal talks with him it was found out that he was having financial constraints and had to work for pursuing his studies. He also couldn't speak English fluently and that acted a barrier for him. In spite of being a good teacher he could not express his views because of the communication issue. So, after realizing this I started counselling him and made him take his initial seminars in Malayalam language. With motivation and constant encouragement, he came out from his shell of complexes and anxieties and worries. it brought a major transformation in him and started becoming confident. The students were also very supportive and encouraged him while he took classes in Malayalam because his classes were just excellent and like a professional. By the end of the course, he gained confidence and started taking seminars in English. He used to submit his works on time and try his best for exams. He was an excellent artist and a very good writer and a poet too. He was given platform for portraying these talents during department programmes and celebrations. Those recognitions and appreciations brought a major transformation in his character and personality. His dissertation work was on Academic Achievement as a Correlate of Academic Procrastination among Secondary School Students of Kasaragod District. He worked in it really well and successfully completed it. It was a good work. His MEd grade score is 8.40. He had been to Rajasthan as a school teacher for few months after his M.Ed and now he is back in his hometown. He cleared his KTET and is studying for clearing tests and getting into a government job. He also has a YouTube channel where he gives learners tips for easy learning in the form of songs.

PREENA (2016-18)

Apart from M.Ed she has done B.Ed, M.A History and M.A Sociology. A hardworking and sincere student. Her problem was that she used to reach late and leave pretty early. But after personal interaction with her it was found out that had to do all her house hold chores along with her studies and also there were not many buses plying in her route and had to depend on trains also. So, it made it difficult for her to reach on time and stay back. But after frequent interactive sessions and motivation she started to keep up the time to an extent. As a student she was sincere in her works and used to submit her assignments and tasks on time and perform well in exams. Her dissertation was on “Teaching Competency of Prospective Teachers in Relation to their Emotional Intelligence”. She worked really hard and completed her dissertation in a very good manner. As a student she used to submit her tasks on time and was interactive in classes. She scored grade point of 9.13 for the M. Ed and at present is working as a guest HSS teacher. She is studying for exams along with that so as to get into a permanent job.

MANIKUMAR (2016-18)

Manikumar had done his B. Ed, M.A Linguistics before joining M.Ed and is an English post graduate. He had a lot of personal problems due to which he could not focus on his studies properly. Financial constraints and family responsibilities were a major barrier for him. He could not pay fees on time because of financial problems and teachers used to help and sponsor his fees and thus that issue was solved. His friends used to help with hostel fees and expenses at times thus helping him to continue his studies without hindrances. He was an average student and initially not committed to studies and tasks. He wouldn't submit his assignments or seminars or other works on time. He couldn't speak English fluently and that was an hindrance while taking seminars. He was asked to read newspapers in English and this helped him to an extent by the end of the course. His performance was poor in exams initially. But after having continuous talks and counselling sessions he started improving. He started submitting works on time and to an extent showed improvement in his academic performance. However, there is a lack of dedication and determination in him and to overcome that completely he would need regular counselling and motivational sessions. Every child is unique and we cannot expect everyone to perform or behave in the same manner. Manikumar was one such special case. During his MEd course he did show an improvement because of the frequent counselling and mentoring but after passing out he didn't keep up with that. So, these are children who need more professional counselling guidance and mentoring. His dissertation work was on "Attitude Towards Electronic Waste Among Post Graduate Students in Dharmapuri district". Initially he was lagging behind in work and not taking initiative. But with regular persuasions and monitoring he completed his work on time. He got married after the course and has a child now. At present he is at his hometown in Tamil Nadu and is self-employed. He is also preparing for various government tests.

RESHMA RAVEENDRAN (2017-19)

She had her B.Ed and M.A in Sociology before joining M.Ed. She was an average student and was an introvert. She used to be shy to speak in public and remained silent most of the time. However, she used to submit all her works on time. She had language issues and could not speak fluent English. This was one reason why she remained silent in class. She also found it difficult to take seminars because of that. After talking to her and motivating her gradual changes could be seen in her behavior. She started interacting in classes and responding to questions. She started confiding in me and sharing her experiences and problems. With proper mentoring she broke off from her shell of shyness and inferiority complex. She was asked to read English articles and listen English news. She gained confidence in language after that and this reflected in her performances. She scored A plus for her M.Ed. Her dissertation work was on “The Influence of Social Media Usage on Self Esteem of Higher Secondary School Students in Kannur District”. She worked hard and sincerely for the dissertation and with proper guidance and motivation she successfully completed her work on time. She is married and has a kid now. She worked as a school teacher prior to having her kid but stopped it after that. At present she is at her hometown being a home maker and also working from home. She is working on Education apps and content making.

SUNEEL SINGH (2017-19)

Suneel is from Uttar Pradesh. He is a graduate in English language with B.Ed. He is an extremely talented, bright, hardworking and studious student. He is very committed to his studies and tasks and submits all his assignments on time. All his works are of very good quality. The only issue he faced initially was regarding English language. But through mentoring and providing him with the tips to improve English language he overcame that issue. He improved a lot in his language and became an excellent communicator. It's mainly because of his dedication and determination. As a student he was perfect. His dissertation was on "Educational Thoughts of Rabindranath Tagore as Reflected in His Writings: A Content Analysis". He did a very thorough analysis and came up with a very comprehensive study. He scored the highest in M.Ed with 9.9 score. He cleared his NET exam while pursuing M.Ed at the very first attempt itself. At present he is working as a school teacher at a government school in UP. He is preparing for other exams and trying for some higher posts.

NEHA T V (2018-20)

She has her graduation in English language along with her B.Ed. She worked at Mesk English School, Kavvayi from 2017-18. She is very hardworking, committed and sincere and has a great respect for teachers. Her performance on academics is average but she is an all-rounder. She used to take part in all cultural activities like dance and dramas with great zeal and enthusiasm. Initially when she joined, she was having hyper anxiety and tension. Her hands used to shiver while taking seminars or giving some answers in the first semester. Through mentoring sessions, she revealed that she is having great stage fright and is very tense to face an audience. These issues were addressed through counselling and motivational sessions and slowly changes could be seen. She started overcoming her stage fright and tensions and she made presentations in national level seminars. She later revealed that the mentoring sessions helped her a lot in addressing her challenges and that she has become more confident. This could be seen in her presentations and interactions and viva voce towards the end of the course. Her dissertation work was on “Influence of Social Media Usage on Writing Skills in English Among Secondary School Students at Kannur District”. She worked hard and completed her dissertation successfully. Her M.Ed score was 7.75. at present she is pursuing M.A Psychology at IGNOU.

SHREELATHA P (2018-20)

She has done her graduation in Economics and B.Ed. Before joining for M.Ed she was working at Little Hearts English Medium School Perla (2015) and Kunjaar High School Near Madhur (2018). She was basically weak in her studies and was very scared to make presentations or other academic tasks. She was disturbed and used to skip classes and take leave frequently. During the mentoring it was found out that her residence was quite far away from the university and she found it difficult to travel daily. So, she was given hostel accommodation and from then on, she became regular in class. However, she also had some personal problems because of which she could not focus on her studies and she herself came for counselling to cope up with that. After certain sessions of counselling, she overcame her problem. From then onwards she became active in class works and activities and was entirely a changed person. She developed positive attitude and positive personality. Though she was basically weak in her studies she studied hard and scored a grade score of 7.24 for her M.Ed. she even cleared the KTET exam (2nd category). Her dissertation was on Electronic Waste Awareness Among Higher Secondary Students of Kasaragod. She completed her dissertation successfully. At present she is pursuing M.A Sociology at IGNOU.

VIVEK B (2018-20)

He had completed his M.Sc Environmental Science and B.Ed before joining M.Ed. He is a very sincere, committed, obedient and hardworking student. He used to perform all his academic tasks with perfection. He used to submit all his assignments and seminars on time and perform well for exams. Apart from being good at academics he was an excellent dancer and has won many prizes for cultural programmes. He is a professional performer and has given many stage performances. He was very well behaved and had a great respect for teachers. He was very generous and used to help all his classmates in their works. He didn't have any problem or issue to be addressed. So, the mentoring sessions were just for motivating and encouraging him more. His dissertation was on Cyber Etiquette Among Post Graduate Students in Kasaragod District. He worked really hard for the dissertation right from day one and completed the work in an excellent manner. He scored 81.8% for M.Ed. He cleared his KTET Category 2 in 2019 and KTET Category 3 in 2019. At present working at GHSS Balathode and taking home tuitions.

AMITHA M (2018-20)

She was a graduate in Economics along with Bachelor of Education prior joining for M.Ed. She was hardworking, polite and respectful. Though she was an average learner she was sincere and committed in all her tasks and tried to complete and perform all tasks in the best possible way as she could. She used to submit her assignments and works on time and had no specific problems or issues. She interacted with everyone positively and used to take part in class discussions and interactions. She admitted during her mentoring sessions that she had difficulty with English language. She was given tips for addressing the issue and because of her commitment and sincerity she succeeded to an extent. Her dissertation was on Academic Problem of Teachers in Special School of Kerala. In spite of her problems with English language she worked very hard and completed the work successfully and in a befitting manner. She scored 7.79 grade score for M.Ed and at present she is pursuing M.A Economics at IGNOU.

SOURI MAJUMDAR (2018-20)

She had her B.A (Hons) in English and M.A in English Literature and Culture Studies and B.Ed from University of Burdwan. She was campus associate at Azim Premji Foundation during 2017-18. She was bright and talented and performed very well in her studies. She was also good in arts and culture and used to take part in the university cultural programmes. However, she faced an adjustment issue here and found it difficult to mingle and get along with the other students of her class. She used to always reach late to her classes and never attended her dissertation hours. She hardly submitted assignments on time in spite of being academically strong with a good language. Through mentoring sessions what one could make out is she was a learner who had a different level of thinking and take on the concept of “respect, obedience, punctuality” and on the regular educational system of attending classes, submission of assignments etc. She was the type who could not sit for a long time in classes and believed in a revolutionary system. She scored a grade score of 8.34 for her M.Ed. her dissertation was on Instructional Strategy Based on Neo Pragmatism to Enhance Literary Skills Among Upper Primary Students in Kerala. Though she started working very late on the topic and couldn't keep up with the time frame she worked hard for the data collection and managed to complete her work successfully. She qualified for JRF while pursuing her M.Ed and at present is pursuing Ph.D at National Institute of Advanced Studies, Bangalore. Such incidents remind us of the lack of academic provision and flexibility in rules and regulations of the teacher education programme in specific and so called “traditional education” in general for catering to the needs of such unique and special learners.

RESHMA P R (2020-22)

Post graduate in Chemistry with B.Ed. has already cleared her KTET Category 3. She is sincere, hardworking and committed. Initially she was shy to interact in class discussions and never initiated or expressed her views. During the mentoring sessions she revealed that she found difficulty in speaking and writing in English. This kept her away from speaking up or interacting. She is being given tips to improve on her English language and also to boost her self-confidence. She has been making use of it well and now is showing a lot of improvement in the class. She takes part in discussions and expresses her views frequently without any fear or hesitation and has also shown improvement in her communication skills. She is good at academics and very sincere in all activities.

SOUMYAMOL V S (2020-22)

She is M.A in Hindi literature from Pondichery Univeristy and B.Ed in Hindi. She has done her PG Diploma in Functional Hindi and Translation. Prior to joining M.Ed she was working at an Arts and Science College at Cherupanathady. Since she has done her post-graduation in Hindi she is finding it very difficult to cope with the English medium. Her B.Ed was also in Hindi medium. This is a major barrier and challenge for her. Due to the language issue her academic performance has been very poor. On talking with her she revealed the difficulty she is facing in adjusting with English medium. And the online classes are making it more difficult for her. Lack of access to library and not being able to see teachers or classmates face to face and clear doubts are the major problems cited by her. Guidance is being provided on to help her cope with English language and special classes are being arranged for giving her extra attention and helping her learn at her pace. Learning materials are also being forwarded to her for her references. Apart from that she is a very bold personality and involves in all class activities.

JEENA A B (2020-22)

She has done her M.Sc Physics and B.Ed and has cleared KTET Category 3. She is a very active, smart and sincere student. She is performing well in her academics and is also an all-rounder. She is an excellent dancer and a very good compere. She is involved in all class cultural activities. She performed very well for her internship and took very good classes. As of now she is not facing any issue or problem.

PRAGNYA PARIMITA BEERA (2020-22)

She has done her B.sc B.Ed from RIE Bhubaneshwar and is also a post graduate in Physics. Prior to joining M.Ed she was working at Demonstration Multipurpose School, Bhubaneshwar and Jawahar Navodaya Vidyalaya, Deogarh. She has cleared her CTET in 2016, OTET in 2017 and OSSTET in 2017. Very bright and talented student. She has a very good academic track and has also performed extremely well for her internship. Her classes were of good quality and very interesting and vibrant. She is very smart, interactive and hardworking. Involves in all class activities, interactions, discussions and expresses her views and ideas. She is a very good dancer and takes part in all cultural programmes of the department. She is also doing a post graduate diploma in Life skills at the Univeristy. As of now there are no issues or problems that she is facing.

MENTORING REPORT: 2015-17 BATCH

1. Ms. Hasheera KP
2. Ms. Nirupama Suneetha
3. Ms. Safwan Arayappurath
4. Ms. Sheba Mariam Philip



MENTORING REPORT: 2015-17 BATCH

1. Hasheera K P

2015-2017	9061306513	hasheerakp313@gmail.com	Kunhiparambath House, Adukath (PO), Kuttiadi (Via) Calicut-673508
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Hasheera K P is a hardworking student with a good writing ability. She is sensitive and appreciative of the abilities of her classmates

1. Recognizing her flair for writing, she is appreciated, and her assignments are read out in class both to inspire her fellow students and to improve her own confidence
2. She hails from a middle-class Gulf-based family.
3. She has met the mentor more than 60 times during her stay in the campus.
4. Improvements in Marks:

Progress

Sem	I	II	III	IV	CGPA
SGPA	8.00	7.60	8.28	7.67	7.88

She did MA dissertation: "A Narratological Study of Benyamin's Twin Novels" with me.

Passed NET (UGC)

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT: 2015-17 BATCH

2. Nirupama Suneetha

LCL051514	9447444838	nirupamasuneetha@gmail.com	GRA 730, Near Siva Temple, Goureeshapattom, Pattom (PO), Trivandrum-695004
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Nirupama Suneetha is a native of Trivandrum. A person with a pleasant disposition and a positive attitude to life

1. She is very good in her English language skills.
2. In the PG dissertation she did under my supervision, her examiner complimented her on her work during her dissertation viva.
3. She is very goal oriented but not very communicative in mentoring sessions.
4. Number of times mentor meeting held during the stay at University: 40

Progress

Sem	I	II	III	IV	CGPA
SGPA	6.00	6.40	5.67	5.78	6.00

She did MA dissertation: "Diaspora Concerns in Selected Malayali Women Writers in English" with me.

She presented the paper out of the dissertation: "Narrating the Life Away: A Select Study on the Women Writers of the Malayali Diaspora in English" at Diaspora Reimagined: The Politics of Representation" at the Three-Day National Seminar organized by The Center for Cultural Studies in collaboration with Institute of English (11 to 13 October 2017, Venue: Institute of English, University of Kerala) on 11/10/2017.

- Issues raised: Nil
- Issues resolved: Nil

She passed NET (UGC) in the final semester of PG.

Last contacted information

She published her MA dissertation and is working as a Guest lecturer in Trivandrum.



MENTORING REPORT: 2015-17 BATCH

3. Safwana Arayapurath

LCL051517	2015-2017	9048610167	safwanasalam@gmail.com	Olive Villa, Fish Market Road, Peruma, Payyannur(PO), Kannur-670307
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Safwana Arayapurath is a quiet, disciplined, sincere and diligent student

- She is a bright and hardworking student with a passion for literature
- In the mentoring sessions, she was acquainted with research writing.
- Number of times mentor meeting held during the stay at university: 41
- Improvement in Marks

Progress

Sem	I	II	III	IV	CGPA
SGPA	7.25	7.60	8.28	7.57	7.65

- She was awarded JRF (UGC) and is

She did MA dissertation: "Othering in Unniyarcha Discourses: Subtexts of Hostility and Intolerance" with me.

- Issues raised: Nil
- Issues resolved: Nil

Last contacted information

- 1) She is doing her PhD in the Central University of Kerala.



MENTORING REPORT: 2015-17 BATCH

4. Sheba Mariam Philip

LCL0515 20	2015- 2017	94464824 79	shebamp94@gmail .com	Pokkattuvelayil House, Puthenpurayil, St. Gregorios Nagar, Mavelikkara (PO), Alapuzha-690101
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Sheba Mariam Philip is an intelligent student.

1. A convent educated girl who had difficulty interaction and felt timid and insecure.
2. Mentoring her was both challenging and rewarding as she slowly learned to cope with her emotions and focus better on her studies.
3. Number of mentoring sessions during her study: 42

Progress

Sem	I	II	III	IV	CGPA
SGPA	7.25	6.80	7.22	7.11	7.08

- Issues raised: Nil
- Issues resolved: Nil

She did MA dissertation: G.N. Devy's Critique of Indian Literary Criticism and Historiography" with me.
Passed NET (UGC).



MENTORING REPORT: 2016-18 BATCH

1. Ms. Jisha JR
2. Ms. Sthuthi MV
3. Ms. Karthika S
4. Ms. Sruthi Krishna TK
5. Ms. Swethakumari K



MENTORING REPORT FOR 2016-18 BATCH

1. Jisha JR

2016-2018	9400417478	Jishajalakshan11@gmail.com	Anugraha, Kanchikatta Road, Kumbla PO, Kasaragod
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Mentoring Sessions were held with the learners at periodic intervals to discuss and address the personal and academic difficulties and challenges the students faced.

Mentor's Observations

- (i) Jisha is weak in English language skills and had to be given remedial support and tips to improve language proficiency.
- (ii) She has a very cautious disposition and is timid in her interactions.
- (iii) Number of mentoring sessions during her course of study: 37
- (iv)

Progress

Sem	I	II	III	IV	CGPA
SGPA	5.00	6.80	6.40	7.67	6.61

She did MA dissertation: "Meena Alexander's Memoir, Fault Lines as a Nostalgic Autobiography" with me.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2016-18 BATCH

2. Sthuthi MV

Sthuthi M V	2016-2018	9895280030	sthuthichandrababu22@gmail.com	Sharadha Sadan, Palayad (PO), Thalassery, Kannur-670661
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Sthuthi is a hyperactive student whose energies are to be channelized into study.

Mentor's Observations

1. Sthuthi is average in English language skills and had to be given remedial support and tips to improve language proficiency.
2. She has a very cautious disposition and is timid in her interactions.
3. Number of mentoring sessions during her course of study: 33

Progress

Sem	I	II	III	IV	CGPA
SGPA	6.60	7.20	7.20	8.00	7.17

She did MA dissertation: "Portrayal of Kerala in The Better Man and Mistress" with me.

- Issues raised: Nil
- Issues resolved: Nil

Sthuthi got NET (UGC)

She is pursuing higher studies in HCU.

JK

MENTORING REPORT FOR 2016-18 BATCH

3. Karthika S

2016-2018	9496430053	karthikasanthosh95@gmail.com	Vaibhavam, VP VI/554, Ezhalode, Perukavu (PO), Trivandrum
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Karthika S is a student with excellent critical reading and writing skills. She is talented but is lazy in studies.

- (i) She is an advanced learner, who ventures outside syllabus and is suggested books for advanced reading and academic seminars and conferences
- (ii) Despite her positive disposition, she often turns moody because of health issues.
- (iii) No of Mentoring Sessions during her course of study: 42
- (iv)

Progress

Sem	I	II	III	IV	CGPA
SGPA	8.00	8.00	8.50	9.00	8.39

She did MA dissertation: "Fiction and Communalism: A Study on Shashi Tharoor's Riot" with me.

- Issues raised: Nil
- Issues resolved: Nil

Passed NET (UGC)

Current Status: She is currently doing her PhD in the University of Kerala.



MENTORING REPORT FOR 2016-18 BATCH

4. Sruthi Krishna TK

2016-2018	9539446830	sruthikrishnatk@gmail.com	Anjali Cthevar Kandy House, Near Block Road, Bowssery (PO), Kozhikode-673612
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Sruthi Krishna TK is a talented and hardworking student. Although she was not exceptional in studies her sincerity can produce results. She shows the capacity for original thinking.

1. As a student, she needed constant support and motivation, which the Department was able to provide.
2. She is a person of ideas but finds it difficult to express them clearly in writing. The mentoring sessions helped her gain a sense of direction, clarity and focus.
3. No of Mentoring Sessions during her course of study: 38

Progress

Sem	I	II	III	IV	CGPA
SGPA	7.80	7.67	8.00	9.00	8.00

Passed NET(UGC)

She did MA dissertation: "Self and Society in Jaishree Misra's Selected Works" with me.

- Issues raised: Nil
- Issues resolved: Nil

Current Status:



MENTORING REPORT FOR 2016-18 BATCH

5. Swethakumari K

Swethaku mari K	LCL05 1626	2016- 2018	906186 4878	swethabattyan@ gmail.com	Kudirapady House, Patla (PO), Kudlu (Via) Kasaragod-671124
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Swethakumari K is an inspiring student who works hard in whatever she does.

1. She a talented student with independent views. In the mentoring sessions she would share her take on literature and life freely.
2. She is very confident and goal oriented. She could attain her dreams in life if she moved forward with courage and confidence.
3. No of Mentoring Sessions during her course of study: 39

Progress

Sem	I	II	III	IV	CGPA
SGPA	6.00	6.40	6.20	7.33	6.39

She did MA dissertation: "Dalit identity Crisis, Anger, Protest in Manu Joseph's Serious Men" with me.

- Issues raised: Nil
- Issues resolved: Nil

Completed B.Ed (English) from Kannur University



MENTORING REPORT: 2017-19 BATCH

1. Ms. Anagha P
2. Aparna K
3. Ms. Athira S Nair
4. Ms. Olivia Joseph
5. Mr. Rabindra Sethi
6. Ms. Sangeetha G S



MENTORING REPORT FOR 2017-2019 BATCH

1. Anagha P

2017-2019	7558829978	anaghap2013@gmail.com	Palathoor House, Pattiam, Puthiyatheru, Pathayakunnu (PO), Kannur
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Anagha P is an enthusiastic student who joined the institution with a burning passion for literature. She is dedicated, passionate and industrious.

- She is a voracious reader who meticulously and critically engages with literary and cultural texts.
- She has gained more confidence and presented papers in academic conferences.
- She was recommend books and research papers to keep her updated on academic scholarship on literature, critical theory and Cultural Studies.
- No. of Mentoring Session during her study: 34

Progress

Sem	I	II	III	IV	CGPA
SGPA	6.20	7.00	6.60	6.33	6.56

Achievements

She wrote a book of poetry and is engaged in several public activities

She did MA dissertation: "Lionising Africa: Translation and study of in S.K Pottekkatt's Simhabhoomi" with me.

- Issues raised: Needed counselling and was sent to University Counsellor
- Issues resolved: Nil



MENTORING REPORT FOR 2017-2019 BATCH

2. Aparna K

2017-2019	9745148132	aparnakunnath@gmail.com	Kannath House, Pulikkal, Malapuram-673637
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Aparna K is a student of promise although she lacks exposure to academic research. The focus in the mentoring sessions was on improving her skill in academic writing and critical reading.

- She is a diligent and talented student whose confidence is to be boosted. She shows improvement in her academic performance.
- No of Mentoring Sessions held during the course of her study: 36
- Improvement in Academic Performance:
-

Progress

Sem	I	II	III	IV	CGPA
SGPA	8.20	9.00	8.83	8.67	8.72

She did MA dissertation: "Subjectivity in S.K Pottekkatt's Pathira Sooryante Nattil: A Translation and Study" with me.

She received NET (UGC)

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2017-2019 BATCH

3. Athira S Nair

2017-2019	7510127301	ammuathira45@gmail.com	Mavuvila Punkkannoor, Perumpuzha (PO), Kollam -691504
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Athira S Nair is an above average student with lot of talent in music.

- She has good confidence but needs to improve in writing skills.
- She is hard working and systematic and can improve on her own.
- No of Mentoring Sessions held during her study: 48

Progress

Sem	I	II	III	IV	CGPA
SGPA	7.60	7.80	8.33	8.33	8.00

She did MA dissertation: "Historical Consciousness in S. K. Pottekkatt's Cleopatravude Nattil: Translation and Study" with me.

- Issues raised: Nil
- Issues resolved: Nil

Athira received NET (UGC)



MENTORING REPORT FOR 2017-2019 BATCH

4. Olivia Joseph

LEC051729	9495322032	oliviajoseph.1996@gmail.com	Manjalaseril, Neerattukavu, Kakkudumon(PO), Pathanamthitta- 689711
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Olivia Joseph is an above average student, disciplined and industrious.

- She lacked exposure to English language skills and the mentor had to give her remedial assistance and guidance which helped her improve.
- She lacked confidence and the mentoring sessions were used to instill confidence in her.
- She improved steadily and put up an impressive performance both in her theory and dissertation courses.
- No of Mentoring Sessions during her study: 40

Progress

Sem	I	II	III	IV	CGPA
SGPA	7.00	7.60	8.20	8.33	7.72

She did MA dissertation: "Art Appreciation in S.K Pottekatt's Yuropiloot: A Translation and study" with me.

- Issues raised: Nil
- Issues resolved: Nil

She received NET (UGC)



MENTORING REPORT FOR 2017-2019 BATCH

5. Rabindra Sethi

2017- 2019	89086553 76	rabindrasethi18@gmail .com	Sianroi, Uplat(PO), Kamarda PS, Balasore Dist, Odisha-756035
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Rabindra Sethi is a student from Orissa and needs considerable support.

- Rabindra is puts the mentoring sessions to best use. Every time he had a doubt or difficulty he would approach the mentor readily enabling the mentor to address her concerns promptly.
- No of Mentoring Sessions held during her study: 52
- Improvement in Academic Performance:
-

Progress

Sem	I	II	III	IV	CGPA
SGPA	5.00	6.00	5.80	6.00	5.67

He did MA dissertation: "Love as the Sublime Force: Translation and Study of Two Novellas of Paramita Satpathi" with me.

- Issues raised: Needed language support and was referred to the Language lab.
- Issues resolved: resolved, but needs still improvement

A handwritten signature in dark ink, appearing to be 'J.K.' or similar, written on a light-colored background.

MENTORING REPORT FOR 2017-2019 BATCH

6. Sangeetha G S

Sangeetha G S	2017-2019	9744049062	sangeetasasank@gmail.com	Sreechithira Ambalam JN., Veliyannoor(PO), Vellnad, Thiruvananthapuram- 685543
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Sangeetha G S is an outstanding student who has a lot of promises.

- She approaches the mentors with inquisitive and insightful questions on topics and offers suggestions.
- She showed remarkable improvement in studies towards throughout
- No. of Mentoring Sessions held during the course of her study: 47
- Improvement in Academic Performance:
-

Progress

Sem	I	II	III	IV	CGPA
SGPA	8.60	8.20	8.60	9.00	8.56

She did MA dissertation: "Traveller's Gaze in S. K. Pottekkatt's London Notebook: A Translation and Study" with me.

She received JRF (UGC) in Semester IV

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT: 2018-2020 BATCH

1. Ms. Aiswarya Pradeep
2. Ms. Anagha Prasad
3. Mr. Jorlin Jose
4. Ms. Shyni.M
5. Ms. Sithara Kumar
6. Ms. Sneha Venugopalan
7. Ms. Snehamrutha. S. R
8. Ms. Vishnupriya VK



MENTORING REPORT FOR 2018-2020 BATCH

1. Aishwarya Pradeep

Aishwarya Pradeep	2018-2020	9496312085	aiwapradeep97@gmail.com	Radha Nilvas, Kallai Post, Kalli, Calicut-673003
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Aishwarya is an extremely sincere and diligent student.

1. What she lacked was exposure to and training in research methodology. The mentor recommended foundational books on research methodology and encouraged her to read research papers. She followed the mentor's suggestions carefully and made considerable improvement.
2. She was also willing to help the socially disadvantaged students of her class helping them upload their assignments on time.
3. No of Mentoring Sessions held during her study: 42
Improvement in Academic Performance

Progress

Sem	I	II	III	IV	CGPA
SGPA	7.40	8.00	8.20	8.67	8.00

She presented papers out of the dissertation in seminars and conferences.

She did MA dissertation: "Kerala's Political Shakespeare: Uprooting the Political Origins of Premahomam and Abdolla" with me.

She received NET (UGC) in IV Sem. MA.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2018-2020 BATCH

2. Anagha Prasad

Anagha Prasad	2018-2020	6282928228	anaghaprasad2397@gmail.com	Kochodukka House, Villimangalam, Mundrothuhuruthu Post, Kollam-691502
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Anagha Prasad is an industrious student, and is systematic in work.

- (i) She has exposure to literature and is fair in English language skills. She was encouraged to read literary texts in the original rather than depend on secondary sources.
- (ii) Remedial support and guidance was given through regular feedback on the assignments she submitted.
- (iii) No of Mentoring Sessions during her Study: 45
- (iv) Improvement in Academic Performance:

Progress

Sem	I	II	III	IV	CGPA
SGPA	6.40	7.80	7.00	7.67	6.94

She did MA dissertation: "Indianizing Shakespeare: An analysis of the Indian Adaptation of The Comedy of Errors" with me.

She received NET (UGC) soon after MA.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2018-2020 BATCH

3. Jorlin Jose

Jorlin Jose	2018-2020	9656560936	jorlinparackal@gmail.com	Parackal House, Marika Post, Koothattukulam, Eranakulam-686662
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Jorlin Jose is an extremely sincere and diligent student.

- He lacked exposure to and training in research methodology and was recommended foundational books on research methodology and encouraged her to read research papers. He followed the suggestions carefully and made considerable improvement.

- He was also willing to help the socially disadvantaged students of his class helping them upload their assignments on time.
- No of Mentoring Sessions held during his study: 54

Progress

Sem	I	II	III	IV	CGPA
SGPA	7.40	7.80	7.80	8.67	7.83

He did MA dissertation: Localizing Shakespeare: Identifying The Tempest as Kodumkattu, Chathankattu, Indian Tempest and Talatum” with me.

He got JRF (UGC) in English as soon as he passed MA.

- Issues raised: Nil
- Issues resolved: Nil

His dissertation won the III Prize in an all Kerala competition held at SB College, Changancherry, Kottayam.



MENTORING REPORT FOR 2018-2020 BATCH

4. Shyni M

Shyni. M	2018-2020	9947072021	shynithdkasaragod@gmail.com	Chalampidi House, Panayal Post, Bekal, Kasaragod-671318
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Shyni is weak in English language skills and came to me late for mentoring.

- To improve her language skills the mentor suggested tips for her and gradually she gained confidence and showed progress in her studies
- She lacks confidence and is prone to anxiety and hence faces difficulty while writing exams. The mentor tried to boost her confidence and gave her tips to deal with her emotions.
- No of Mentoring Sessions held during the course of her study: 22
- Improvement in Academic Performance:

Progress

Sem	I	II	III	IV	CGPA
SGPA	6.40	6.60	6.80	7.00	6.67

She did MA dissertation: “Language and Culture of Tulunadu: A Localised Study” with me.

- Issues raised: Nil

- Issues resolved: Nil

A small, square, light green sticker with a handwritten signature in black ink. The signature is stylized and appears to be 'JF'.

MENTORING REPORT FOR 2018-2020 BATCH

5. Sithara Kumar

Sithara Kumar	2018-2020	7025606647	sitharakumarkingni1997@gmail.com	Kallumkootthathil House, Nayareth Hill, Kottayam-686633
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Sithara Kumar is an intelligent and perceptive student whose critical reading skills are commendable.

1. Recognizing her ability for original thinking the mentor used to encourage her to read research papers and books to sharpen her skills. Her dissertation won appreciation and good comments from her examiner at the time of the viva.
2. She is very sociable and is popular among her classmates.
3. No of Mentoring Sessions held during her study: 52
4. Improvement in Academic Performance:

Progress

Sem	I	II	III	IV	CGPA
SGPA	7.40	7.80	7.60	8.33	7.72

She did MA dissertation: "Localisation of Revenge Motif in the Hindi Films on Romeo and Juliet" with me.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2018-2020 BATCH

6. Snehamrutha S R

Snehamrutha S. R	2018-2020	9447532387	snehamruthasr@gmail.com	Nara House, Erikkulam Post, Nileschwara, Kasaragod-671314
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Snehamrutha S R is an intelligent and perceptive local student ha commendable critical reading skills.

5. Recognizing her ability, she was encouraged to her to read research papers and books to sharpen her skills. Her dissertation won appreciation and good comments from her examiner at the time of the viva.
6. She had difficulty interacting with her classmates. The mentor used to have WhatsApp conversations with her to boost her confidence and to reassure her that there is nothing embarrassing about her personality traits as everyone is different. She gradually came to accept herself the way she is and not feel regrets about it.
7. No of Mentoring Sessions held during her study: 46
8. Improvement in Academic Performance:

Progress

Sem	I	II	III	IV	CGPA
SGPA	5.60	6.60	6.20	7.00	6.28

She did MA dissertation: "Kaliyattam: Stereotyping Race and Caste in Malayalam Shakespeare Movie" with me.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2018-2020 BATCH

7. Vishnupriya V K

LEC051837	9562028354	vishnupriyavk97@gmail.com	Villattu House, Mandapam Post, Mannattikavala, Kasaragod-671326
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Vishnupriya V K is an enthusiastic and perceptive local student. She is disciplined and industrious but lacks exposure to English language skills. She was given remedial assistance and guidance which helped her improve.

- She lacked confidence and the mentoring sessions were used to instill confidence in her.
- She improved steadily and put up an impressive performance both in her theory and dissertation courses.
- No of Mentoring Sessions during her study: 40

Progress

Sem	I	II	III	IV	CGPA
SGPA	6.40	7.00	7.20	8.00	7.06

She did MA dissertation: "The Witches-Scene in Select Macbeth Movies Across Cultures: A Comparative Study" with me.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT 2019-2021 BATCH

1. Mr. Anand K
2. Ms. Anasuya Devi R
3. Ms. Asita A
4. Mr. Hari A
5. Ms. Indu Shaji
6. Ms. Jolsana Joise
7. Ms. Mariya Philip
8. Ms. Nayana Suresh K P
9. Ms. Varsha A



MENTORING REPORT FOR 2019-2021 BATCH

1. Anand A

Anand K	2019-2021	8086519206	anand.k0096@gmail.com	Ambadi Variam, Kattukulam South (PO), Thiruvazhiyodu (Via), Palakkad -679514
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Anand is an average student, but hardworking and systematic.

- He has a good general awareness but needed guidance both in critical reading and academic writing skills. The mentoring sessions were primarily devoted to developing these skills.
- He is willing to assist in documentation and filing of records.
- No of Mentoring sessions held during his study: 52
- Improvement in Academic Performance:
-

Progress

Sem	I	II	III	IV	CGPA
SGPA	6.42	6.79	6.58	6.80	6.64

He did MA dissertation: The Smallpox Myth and the Art of Kalamezhuthu Pattu” with me.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2019-2021 BATCH

2. Anusuya Devi R

Anusuya Devi R	2019- 2021	8610520 434	anusuyadevir9@g mail.com	6/2, Cave Street, Near duthie School Junction, Nagarcoil-629001
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Anusuya is an average student, and irregular in her studies.

- Anusuya has a keen general awareness but needed guidance both in critical reading and academic writing skills. The mentoring sessions were primarily devoted to developing these skills.
- Her irregular presence for mentoring made it difficult for her to improve as expected.
- No of Mentoring sessions held during the course of her study: 32
- Improvement in Academic Performance:
-

Progress

Sem	I	II	III	IV	CGPA
SGPA	6.00	6.42	6.53	6.53	6.36

She did MA dissertation: "Pandemic and Xenophobia: An Analysis of The Eyes of Darkness" with me.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2019-2021 BATCH

3. Asita A

LEC0519 15	62382152 89	asitaajith97@gmail.com	Sivasadan, Umbernadu, Kallumala (PO), Mavelikkara-690110
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Asita A is a very disciplined student with a reasonable command of English.

- Recognizing her flair for the English language the mentor encouraged her to anchor events held at the University level. She was the master of ceremony at the mega job fair the University conducted in February 2020.
- She lacked training in research skills and was recommended research papers for her to read and given tips on the style and methodology of research writing.
- She used to regularly take part in co-curricular activities and won prizes and recognition both within and outside the University.
- No of Mentoring sessions held during the course of the study: 49
- Improvement in Academic Performance:

Progress

Sem	I	II	III	IV	CGPA
SGPA	8.21	8.37	9.00	8.73	8.57

She did MA dissertation: "Smallpox as a Metaphor for Moral Decay in Vasoore and Khasakkinte Ithihasam: A Comparative Study" with me.

She received NET (UGC) in the third Semester itself.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2019-2021 BATCH

4. Hari A

Hari A	2019- 2021	8589965 624	harianirudhan9592@gmail.com	Aiswarya, Padi Muri, Sooranad North (PO) Kollam-690561
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Hari A is an above average student with very good exposure to canonical literature and has excellent writing skills.

1. He is a conscientious student and is keen to improve his research skills;
2. He does not have adequate training in the same in his degree years. He took the suggestions for improvement to heart and improved remarkably.
3. Despite being an above average student he did not have confidence in his abilities and was shy and insecure. The mentor tried to boost his confidence in the sessions with him.
4. No Mentoring Sessions with him during the course of his Study: 44

5. Improvement in Academic Performance:

Progress

Sem	I	II	III	IV	CGPA
SGPA	7.37	7.58	7.58	7.00	7.40

He did MA dissertation: Pandemic and World War: Literary Representation of Absurdism during Pandemic” with me.

- Issues raised: Nil
- Issues resolved: Nil



5. Indu Shaji

LEC0519 26	8594068 272	indushaji1999@gmail.com	Mangalalayam, Kanjiramattam, Thodupuzha East (PO , Idukki-685585
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Indu Shaji is a student with a creative mind and a passionate love for literature.

1. She reads voraciously and needs assistance only with research writing. As she attends the academic mentoring sessions regularly and reads the assigned texts
2. She is a student of promise. With her industry, perseverance and diligence the mentor is confident that she can attain her dreams in life.
3. Improvement in Academic Performance:

Progress

Sem	I	II	III	IV	CGPA
SGPA	8.00	8.00	7.58	8.00	7.89

She did MA dissertation: “Anxiety and Aesthetics of Destruction: Pandemic Reality and Post Apocalyptic Cinema” with me.

- Issues raised: Nil
- Issues resolved: Nil

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MENTORING REPORT FOR 2019-2021 BATCH

6. Jolsana Joise

Jolsana Joise	2019-2021	7593048913	joemerin3@gmail.com	Arppathanathu (H), Alli (PO) Mukkam (Via) Kozhikode-673602
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Jolsana Joise is an advanced learner and a voracious reader.

1. Apart from being intelligent and perceptive, she is industrious and systematic and highly amenable to mentoring. The mentor shares updates on academic conferences, research books and papers with her regularly so that she can catch up with the latest research developments in the discipline and allied subjects
2. The mentor stresses on developing an interdisciplinary approach to literary studies which she is careful to put into practice in her research work.
3. Improvement in Academic Performance

Graph

She did MA dissertation: "Futuristic Biotechnology War in Anthropocene: A Study of The Butterfly Effect" with me.

Progress

Sem	I	II	III	IV	CGPA
SGPA	7.05	7.58	7.58	7.53	7.43

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2019-2021 BATCH

7. Maria Philip

LEC05193 3	859391752 4	mariapanji9@gmail.co m	ACN 20, Panjikaran (H), Angamaly, Ernakulam- 683572
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Maria Philip is an extremely sincere and diligent student.

- She lacked exposure to and training in research methodology, but she picked up fast when recommended foundational books on research methodology. She was encouraged to read research papers and she followed the suggestions carefully and made considerable improvement.
- She was also willing to help the socially disadvantaged students of her class helping them upload their assignments on time.
- She is also a good singer and instrumental player who is very popular among the students
- No of Mentoring Sessions held during her study: 42
- Improvement in Academic Performance

Progress

Sem	I	II	III	IV	CGPA
SGPA	7.63	8.00	8.00	8.73	8.06

He did MA dissertation: "Quarantinment: Analysis of Music during Covid 19" with me.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2019-2021 BATCH

8. Nayana Suresh KP

2019-2021	8086014483	nayana.suresh.ns123@gmail.com	Kurumpolil (H) Anakkayam (PO) Checkpost, Malapuram-676509
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Nayana Suresh is a hardworking student with a good writing ability. She is sensitive and appreciative of the abilities of her classmates

- Recognizing her flair for writing, she is appreciated, and her assignments are read out in class both to inspire her fellow students and to improve her own confidence
- She hails from a middle-class Gulf-based family.
- She has met the mentor more than 60 times during her stay in the campus.

Progress

Sem	I	II	III	IV	CGPA
SGPA	6.42	6.58	6.32	6.53	6.46

She did MA dissertation: "Trauma in Times of Pandemic: A Study of The Hot Zone and The Great Influenza" with me.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2019-2021 BATCH

9. Varsha A

Varsha A	LEC051947	7510127204	varshamohan209@gmail.com	Sreesylam, Muttal (PO), Haripad, Alleppy -690511
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Varsha A was a student who needed a lot of academic support and has special needs. However, she is reluctant to receive help.

- Anusuya has a keen general awareness but needed guidance both in critical reading and academic writing skills. The mentoring sessions were primarily devoted to developing these skills.
- Her irregular presence for mentoring made it difficult for her to improve as expected.
- No of Mentoring sessions held during her study: 32

Progress

Sem	I	II	III	IV	CGPA
SGPA	7.47	8.00	7.79	7.73	7.75

She did MA dissertation: "Gender Roles in Pandemic Fiction" with me

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT: 2020-2022 BATCH

1. Ms. Anu S
2. Ms. Ardra AP
3. Ms. Hanna PA
4. Ms. Meenakshi Raj
5. Ms. Naina TP
6. Ms. Ruth John S
7. Ms. Saiga Susan Thodathil
8. Ms. Sandhiya J
9. Mr. Syed Amaan Raza Rizvi



MENTORING REPORT FOR 2020-2022 BATCH

1. Anu S

Reg. No.	Name	Mobile	Email	Address
LEC052011	Anu S	7904527358	anuprintha2017@gmail.com	

Anu is a native of Pondicherry and is poor in literature.

1. Anu is a slow learner but has a drive to improve.
2. She lacks exposure to English language, literature, and theory.
3. She needs to read novels and other literary texts in the original to become equipped to read and engage with literature aesthetically and critically.

She is doing her dissertation with me

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2020-2022 BATCH

2. Ardra A P

Reg. No.	Name	Email	Mobile	Address
LEC052013	Ardra A P	ardrakeerthana@gmail.com	7510676380	

Ardra A P is an above average student with very good exposure to canonical literature and has excellent writing skills.

1. She is a conscientious student and is keen to improve her research skills;
2. She does not have adequate training in the same in her degree years. She take suggestions for improvement and improved rapidly.
3. Despite being an above average student, she did not have confidence in his abilities and is shy and insecure. Her confidence needs to be improved.
4. No. of Mentoring Sessions with her during the course of her Study: 21
5. Improvement in Academic Performance:

She is doing MA dissertation with with me.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2020-2022 BATCH

3. Hanna P A

Reg. No.	Name	Mobile	Email	Address
LEC052023	Hanna P A	6238173162	pahannapa@gmail.com	

Hanna P A is an intelligent and perceptive student whose critical reading skills are commendable.

1. Recognizing her ability for original thinking the mentor used to encourage her to read research papers and books to sharpen her skills. Her dissertation won appreciation and good comments from her examiner at the time of the viva.
2. She is very sociable and is popular among her classmates.
3. No of Mentoring Sessions held during her study: 22

She is doing MA dissertation on Malappattu tradition with me.

Last contacted information

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2020-2022 BATCH

4. Meenakshi Raj

Reg. No.	Name	Mobile	Email	Address
LEC052029	Meenakshi Raj	7510754700	meenakshiraj457@gmail.com	

Meenakshi is an average student, but hardworking and systematic.

- She has a good general awareness but needed guidance both in critical reading and academic writing skills. The mentoring sessions were primarily devoted to developing these skills.
- As she is systematic, duty-bound and techno savvy the mentor could get her assistance in documentation work and filing of records.
- No of Mentoring sessions held during the course of her study: 22
- Improvement in Academic Performance:

She is doing MA dissertation with me.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2020-2022 BATCH

5. Naina T P

Reg. No.	Name	Mobile	Email	Address
LEC052033	Naina T P	7034867805	nainavamanan@gmail.com	

Naina T P is a talented and hardworking student. Although she is not exceptional in studies, she is sincere and is promising. She shows the capacity for original thinking.

1. As a student, Naina needs constant support and motivation.
2. She finds it difficult to express her ideas clearly in writing.
3. The mentoring sessions are focused to help her gain a sense of direction, clarity, and focus.
4. No of Mentoring Sessions during her course of study: 22

She is doing MA dissertation on Railway Muthappan Theyyam with me.

- Issues raised: Nil
- Issues resolved: Nil

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MENTORING REPORT FOR 2020-2022 BATCH

6. Ruth John S

Reg. No.	Name	Mobile	Email
LEC0520xx	Ruth John S		

Ruth John S has good command of English language but lacks exposure to literature.

1. She is willing to work and improve. However due to the pandemic, students could not be mentored effectively.
2. She can perform to the best of her abilities in the second year.
3. Improvement in Academic Performance:

She is doing her dissertation with me

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2020-2022 BATCH

7. Saiga Susan Thodathil

Reg. No.	Name	Mobile	Email	Address
LEC052039	Saiga Susan Thodathil	9497660537	saigasusan@gmail.com	

Saiga Susan Thodathil is a native of Trivandrum. A person with a pleasant disposition and a positive attitude to life.

- Saiga is very good in her English language skills.
 - In the PG dissertation she did under my supervision, her examiner complimented her on her work during her dissertation viva.
 - She is very goal oriented but not very communicative in mentoring sessions.
 - Number of times mentor meeting held during the stay at University: 40
 -

She is doing MA dissertation on Varthamana Pusthakam with me.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2020-2022 BATCH

8. Sandhiya J

Reg. No.	Name	Mobile	Email	Address
LEC052041	Sandhiya J	9790661686	sandhiyaaj97@gmail.com	

Sandhiya J is an above average student but has poor exposure to literature and has low excellent writing skills.

1. A native of Pondicherry, Sandhiya has to improve reading literature and improve writing skills.
2. She did not have the necessary confidence and is to improve it.
3. No. of Mentoring Sessions with her during the course of her Study: 19

She is doing MA dissertation on queer with with me.

- Issues raised: Nil
- Issues resolved: Nil



MENTORING REPORT FOR 2020-2022 BATCH

9. Syed Amaan Raza Rizvi

Syed Amaan Raza Rizvi is an outstanding student from Uttar Pradesh and holds good promises.

Reg. No.	Name	Mobile	Email	Address
LEC052044	Syed Amaan Raza Rizvi	7080258337	amaanrizvi5072@gmail.com	

- Amaan comes from a non-literature background, but has done remarkably well thanks to the mentoring
- He shows remarkable improvement in studies
- He approaches for help and asks questions on topics and offers suggestions regarding the class.
- No. of Mentoring Sessions held during his study: 17

He is doing an MA dissertation on Salman Rushdie's novels with me.

- Issues raised: Nil
- Issues resolved: Nil



Mentoring Report for 2015-17 Batch

MA English & Comparative Literature

Name of the Mentor: Dr. Shalini M.



Names of Mentee: 2015-17 Batch

No	Roll No.	Name	Photo
1	LCL051508	Kusuma S	
2	LCL051512	Muhammed Uvais P.	
3	LCL051513	Mydhily .M.S	
4	LCL051521	Sujitha .M	

Mentoring Sessions were held with the learners at periodic intervals to discuss and address the personal and academic difficulties and challenges the students faced.



Signature of the Mentor

Mentor's Observations

1. Kusuma S–

- (i) Kusuma was a student with some amount of basic learning issues and language problems. The positive aspect about the student was her confidence.
- (ii) Problem identified: basic learning issues and language problems without affecting her confidence.
- (iii) Number of times mentor meeting held during the stay at the university: 40

2. Muhammed Uvais PA –

- a. Uvais came in as an enthusiastic student with less exposure. He was from a mofussil background, but exhibited the ambition to do better.
- b. He attempted to utilize all the resources available from his own limitations. He worked hard and came in to clarify doubts and learn more whenever he had time.
- c. Number of times mentor meeting held during the stay at the university: 60
- d. Current Status: He improved considerably and cleared NET. After completing the course, he started working as a guest faculty in a college in his hometown Kalpetta, Wayanad.

3. Mydhili MS

- a) Mydhili is one of the bright students who I have come across in my teaching years in CUK. She is intelligent and hardworking.
- b) In the mentor's assessment, the student had a sharp and analytical mind which made her suitable for research and a career in higher education.
- c) Number of times mentor meeting held during the stay at the University – 60
- d) Current Status: She cleared NET and also joined for her PhD in the English & Foreign Languages University, Hyderabad.

4. Sujitha M –

- a) Sujitha came from a poor background in Kasaragod. But she was bright, positive, confident and hardworking. She came from an endosulfan affected family and she showed her commitment to the issue by working on a topic related to endosulfan affected people and their care.
- b) Despite coming from a not so favourable background, Sujitha's hardwork kept her as one of the best students in the class.
- c) Number of times mentor meeting held during the stay at the University – 60
- d) Current Status:






Mentoring Report for 2016-18 Batch

MA English & Comparative Literature

Name of the Mentor: Dr. Shalini M.



Names of Mentee: 2016-18 Batch

No	Roll No.	Name	Photo
1	LEC051602	Akhila DC	
2	LEC051616	M. Harsha	
3	LEC051622	Sreelakshmi JS	
4	LEC051624	Sruthi Sasidharan TV	
5	LEC051628	Thushara J. Dev	

There were several meetings held during the two-year stay in the University. The following pages provides the details of mentoring.

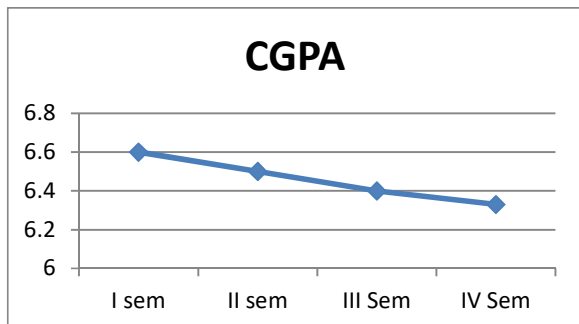


Signature of the Mentor

1. Akhila DC



- Akhila did not seem keenly interested in higher education when she joined the department. She was however very active in extra-curricular activities like sports and cultural programmes. She also had very good interpersonal skills.
- One of the issues the mentor faced was her lethargy when it came to matters of studying. Through frequent mentoring sessions, she started paying more attention to her studies.
- Number of times mentor meeting held during the stay at the University – 60
- Since she had an interest in sports, the mentor suggested she works on the topic Sports and women. One could observe the increase in enthusiasm when she started working on an area that she liked.

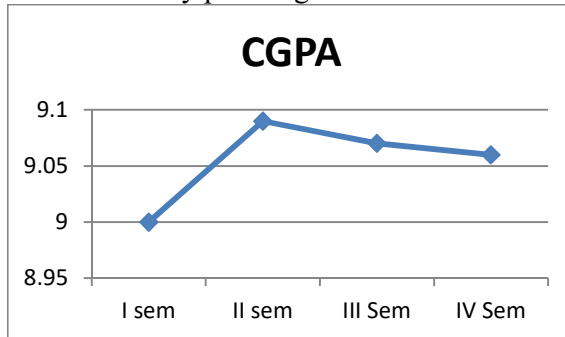


2. M. Harsha



- Harsha is a very intelligent and hardworking student. It was a pleasure to read her answer scripts as she was able to render them in good language with clarity of ideas.
- Harsha was a bit confused as to what she should choose as her vocation from the beginning. She had pressures from the family to get a job as early as possible which kept her away from thinking of research although she personally liked it.

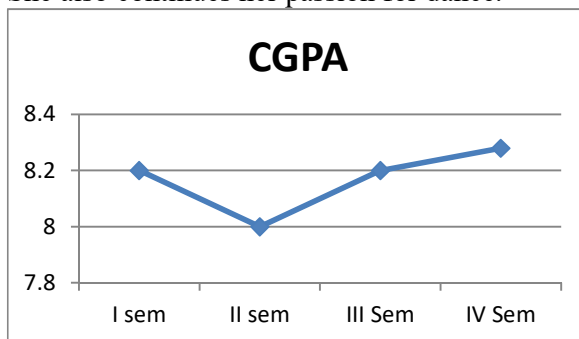
- c. Number of times mentor meeting held during the stay at the University – 60
- d. Current Status: She attended the Civil Services coaching after the course but left the idea. She is currently pursuing PhD in NIT Trichi



3. Sreelakshmi JS



- a. Sreelakshmi was a very silent student in the class and hardly came forward to voice her opinion even when asked. She is a reasonably good student, an excellent dancer and an entertainer in informal situations.
- b. One of the challenges faced during mentoring session was the student's lack of confidence and fear for teachers. We eventually overcame it by spending more friendly sessions.
- c. Number of times mentor meeting held during the stay at the University – 60
- d. Current Status: Sreelakshmi joined EFLU for her BEd later and started teaching in a school. She also continues her passion for dance.

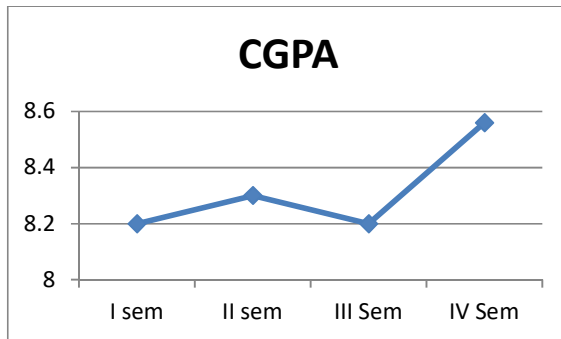


4. Sruthi Sasidharan TV



- a. Sruthi, unlike most of her classmates, was married and a mother of a toddler when she joined the department. But she always made sure she submitted assignments and classwork on time. She is hardworking and intelligent.
- b. She was not very sure initially as to how to take forward her studies with so much responsibilities back home. Many sessions were spent on these aspects giving her confidence that she can pursue her dream of studying further.

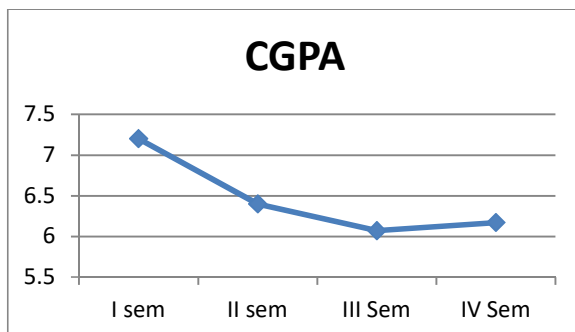
- c. Number of times mentor meeting held during the stay at the University – 60
- d. Current Status: She cleared NET and joined for PhD in EFLU later. Her life was struck with a tragedy recently due to the untimely death of her husband. The mentor keeps in touch with her and talks to her.



5. Thushara J Dev



- a. Thushara, a proud and aloof girl, was a bit difficult to handle in the beginning. She did reasonably well in the first semester but her performance went down in the following semesters. She hardly interacted with her classmates. It was difficult to know her. However, her parents too kept in touch as they too realized there are some issues.
- b. Unlike most students who could not do well because of their language issue, Thushara could hold a conversation quite well in English. But her answer scripts were incomplete and erratic. This was one of the main challenges. She hardly opened up or admitted her issues.
- c. Thushara's enthusiasm was heightened during the semester she worked on her dissertation as it was an area she chose to work on. The examiner specifically noted the way she worked on it.
- d. Number of times mentor meeting held during the stay at the University – 60
- e. Current Status:





Signature of the Mentor




Mentoring Report for 2017-19 Batch




MA English & Comparative Literature

Name of the Mentor: Dr. Shalini M.



Names of Mentee: 2017-19 Batch

No	Roll No.	Name	Photo
1	LEC051705	Alina Udayan	
2	LEC051711	Anju. L. T	
3	LEC051713	Asma K	

4	LEC051717	Dhanya K	
5	LEC051727	Mekha Mohan	
6	LEC051732	Roshini T	

There were several meetings held during the two-year stay in the University. The following pages provides the details of mentoring.

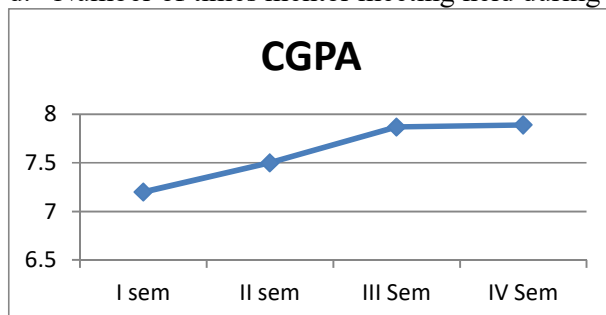


Signature of the Mentor

1. Alina Udayan



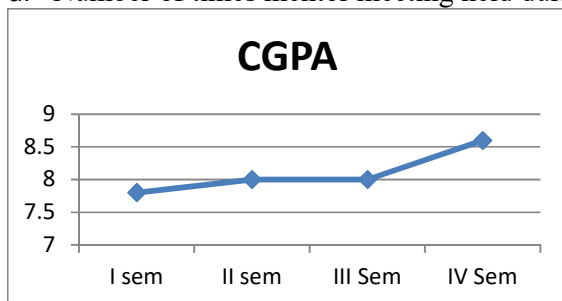
- Alina is a happy and bubbly girl who is reasonably good at studies. Coming from a reasonably privileged background, she could speak and write good English. She was also confused at the beginning regarding in which direction she should take her academic life.
- Her interpersonal skills enabled her to hold a pleasant relationship with teachers and others in the department.
- She did her dissertation with so much enthusiasm. After her MA, she did apply for many institutes for higher degrees like Mphil and Ph.D
- Number of times mentor meeting held during the stay at the University – 60



2. Anju LT



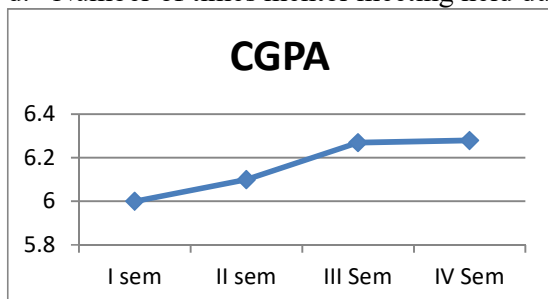
- Anju is an average student. she was more interested in sports and other activities.
- She could become a good student with a bit more effort. But her laid back attitude kept her away from it.
- She did her research work on a travelogue from early 20th century. She put in some amount of good effort there.
- Number of times mentor meeting held during the stay at the University – 60



3. Asma K



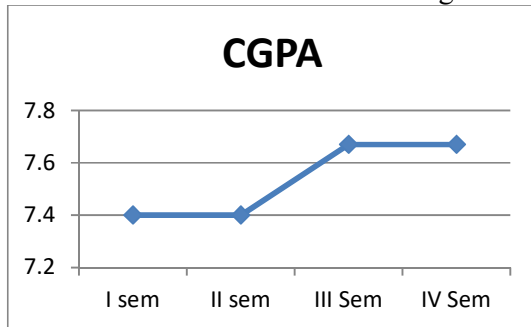
- Asma is from rural Kasaragod with no much exposure. She was married and was staying with her in-laws when she joined the course. Although not very bright in studies, she exhibited a spirit to do well in life.
- One of the issues the mentoring session addressed was her lack of ability in handling English language. However, she was very forthcoming and put in hard work as time progressed.
- She used to work in a school close by on weekends when she was doing her MA. She continued to work there fulltime after she completed her course.
- Number of times mentor meeting held during the stay at the University – 60



4. Dhanya K



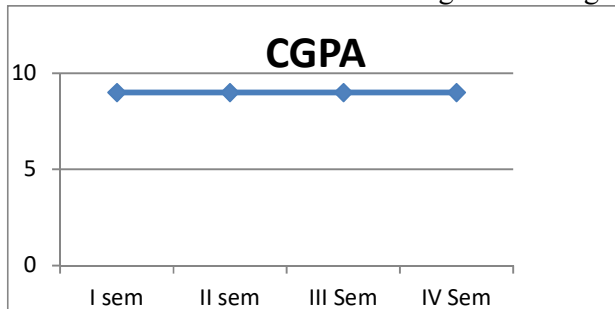
- Dhanya is average student. She is also a bit lazy. But she along with her friend Anju participated in sports and won many prizes.
- The mentoring sessions were focused on shaking off her lazy attitude. But she was also a positive person.
- She also was reluctant to choose an academic path for her.
- Number of times mentor meeting held during the stay at the University – 60



5. Mekha Mohan



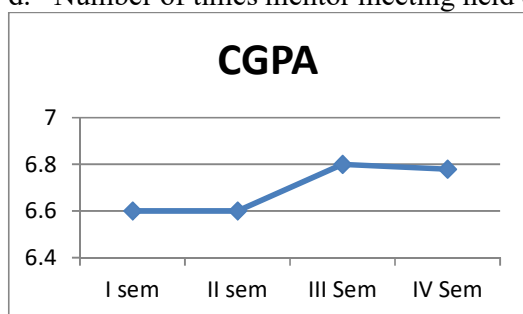
- Mekha is a bright student with a strong determinative mind. She is very good in her studies and have an analytical mind.
- Despite being a bright student, Mekha was confused in her choice of vocation. She had the pressure to start working as early as possible.
- She always tried to bring out a new perspective in her analysis and she succeeded in doing so in her dissertation too.
- Number of times mentor meeting held during the stay at the University – 60



6. Roshni T



- a. Roshni is a student from rural Kasaragod. Despite this limitation, she has tried to work hard and do better. Her grasp on Malayalam language and literature was good. This was very evident in her dissertation.
- b. One of the important aspects to address in mentoring sessions was her lack of exposure to English language and literature. She fell back on her comfort zone which is Malayalam literature despite her own desire to better her English.
- c. Her dissertation on the influence of Sufi tradition in Malayalam was a new field she explored with passion and enthusiasm. She decided to do B.Ed after she completed the course.
- d. Number of times mentor meeting held during the stay at the University – 60



Signature of the Mentor

Mentoring Report for 2017-19 Batch

MA English & Comparative Literature




Name of the Mentor: Dr. Shalini M.



There were several meetings held during the two-year stay in the University. The following pages provides the details of mentoring.

Names of Mentee: 2018-20 Batch

No	Roll No.	Name	Photo
1	LEC051802	Abhirami Jayaraj	
2	LEC051808	Anjana Anand	
3	LEC051817	Jithin Varghese	
4	LEC051819	Jovi Paul Zachariah	
5	LEC081820	Kalyani Harikumar	

6	LEC081821	Liyana. E	
7	LEC051822	Mridul. C. Mrinal	
8	LEC051829	Sandra Sunny	

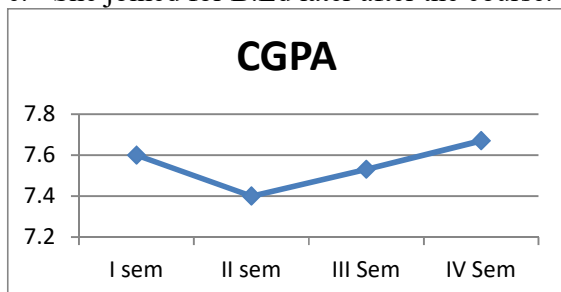


Signature of the Mentor

1. Abhirami Jayaraj



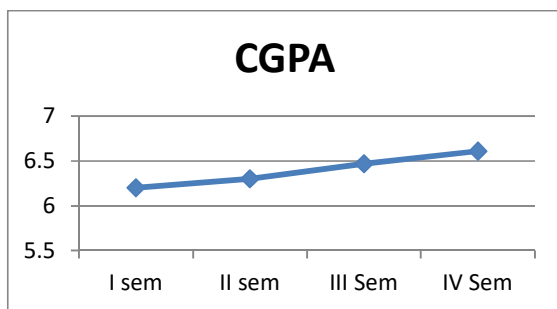
- a. Abhirami is a very sincere student and a theatre enthusiast. She came for the classes on time and did the works assigned to her with diligence.
- b. Abhirami has been very active in theatre during her stay here. She also managed her studies well enough. She chose to work on women playwrights from kerala for her dissertation.
- c. She joined for B.Ed later after the course. She had also applied for phd during this period.



2. Anjana Anand



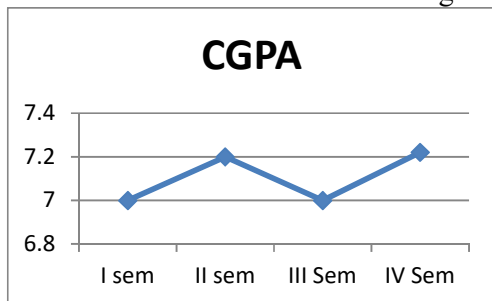
- a. Anjana's for lack of enthusiasm in the class was evident in the beginning. Mentoring sessions had to address this issue and after some sessions she opened up and told that she was extremely unhappy to join for MA in English. She was more interested in joining for a fashion technology course. She also wanted to discontinue her course at some point.
- b. The sessions had to focus on convincing the student to stay back and complete the course as discontinuing the course did not guarantee her pursuing her ambition.
- c. It took a while to convince her. She was happy to work on a topic related to fashion industry and its representation in films for her MA dissertation.
- d. Number of times mentor meeting held during the stay at the University – 60



3. Jithin Varghese



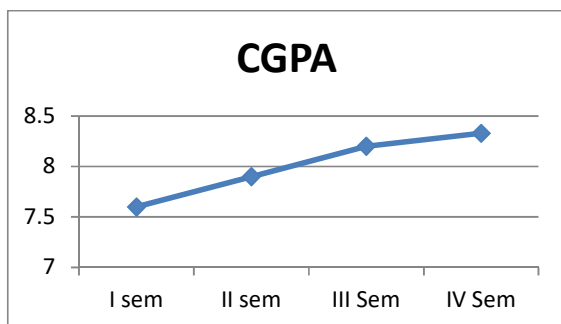
- Jithin is not a studious in the conventional sense. But he was a keen reader and observer. His absent-mindedness was something the mentor had to address. A closer interaction proved that he is a very good reader and has good knowledge on many aspects.
- Jithin had no interest to pursue academics after MA. He wanted to work and continue his reading.
- His strong hold was topics related to history. He produced a good research work looking at the life and history of black Jews in Kerala. After he completed his work, he started thinking of research more seriously.
- Number of times mentor meeting held during the stay at the University – 60



4. Jovi Paul Zacharia



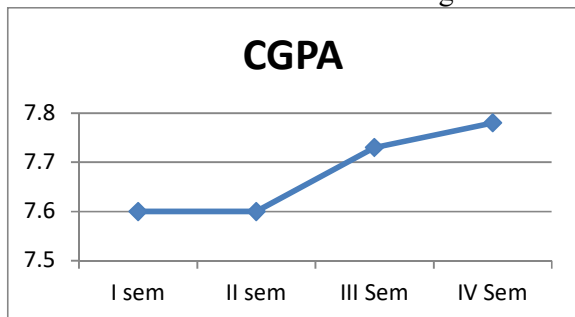
- Jovi is a bright and intelligent student with a strong creative mind. He writes stories and poems and is an avid reader. It is hard to find students like him in recent times. However, he had difficulty in excelling in academic writing as he was more used to creative writing
- Despite graduating from another discipline, Jovi did not have much of a problem to pursue MA in English as he was familiar with most of the classics. But he had to learn that literary and academic writing are two different things.
- Although Not interested in pursuing an academic career initially, jovi cleared JRF in CL and NET in English even before he completed the course.
- Number of times mentor meeting held during the stay at the University – 60
- Current Status: He joined for PhD in NIT Trichy.



5. Kalyani Harikumar



- Kalyani managed her studies reasonably well although she cannot be classified into the category of best students in her class. She was very much enthusiastic about extra-curricular activities.
- The mentoring sessions have focused on bringing a certain amount of clarity to the student as to what she wants to do after the course.
- It was observed that she was not particularly interested in pursuing higher studies after MA. However, she did most works assigned to her on time and reasonably good.
- Number of times mentor meeting held during the stay at the University – 60

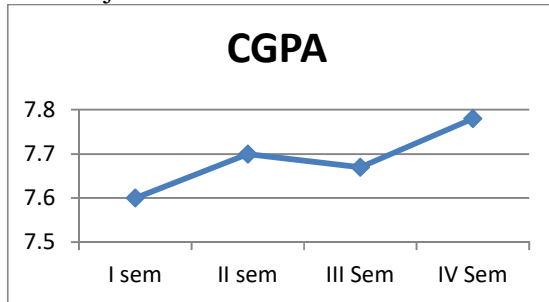


6. Liyana E



- Liyana is a very silent but intelligent student in the class. She hardly spoke in the class unless and until specifically asked. However, she is very focused and work towards better options and opportunities.
- Liyana possessed clarity when it came to things she wanted to do. She identified topics on her own and worked through it.
- She attended discussions regularly. She also cleared NET. After the completion of course too she was in regular touch.
- Number of times mentor meeting held during the stay at the University – 60

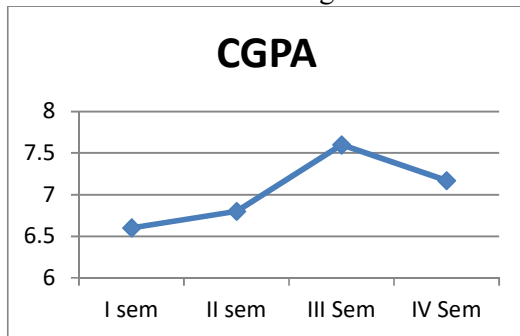
e. She joined for PhD in IIT Dhanbad.



7. **Mridul C. Mrinal**



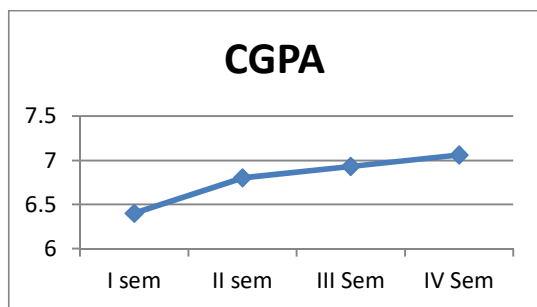
- Mridul came in as a polyglot from Kasaragod who was ambitious. He could speak Malayalam, Tulu, Kannada and some other languages too which is an added advantage in a Comparative Literature department.
- One of the main setbacks experienced by the student was his lack of flair in English language. However, the student could not work hard on it.
- Number of times mentor meeting held during the stay at the University – 60
- He cleared NET during the coursework.



8. **Sandra Sunny**



- Sandra was allotted to me for the mentoring session towards the end of her course. However, I have taught her nearly 3 courses and I have observed her to be a competent student.
- She could grasp and comprehend the feedback given to her and make necessary changes.
- Number of times mentor meeting held during the stay at the University – 60



Signature of the mentor

Mentoring Report for 2017-19 Batch


MA English & Comparative Literature







Name of the Mentor: Dr. Shalini M.





There were several meetings held during the two-year stay in the University. The following pages provides the details of mentoring.

Names of Mentee: 2019-21 Batch

No	Roll No.	Name	Photo
1	LEC051902	Adithya B. Lekshma	

2	LEC051913	Arundhati PK	
3	LEC051918	Beema. S	
4	LEC051919	Bindhya S	
5	LEC051922	Gowri. S	
6	LEC051925	I.Anjali	
7	LEC051932	Malavika	

8	LEC061943	Shruthi Shubha Mistr	
9	LEC061944	Shuhaib Ibrahim	



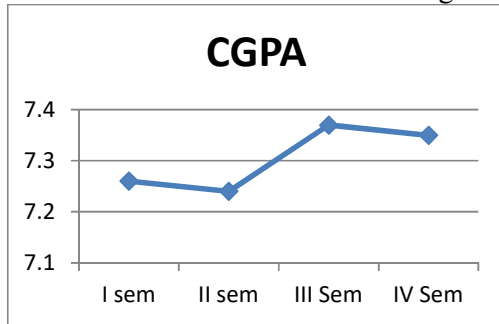
Signature of the Mentor

1. Adithya B. Lekshman



- Adithya is an average student who somehow failed to bring the best out of her. She loves reading Malayalam literature. However, she lacked confidence and continued to procrastinate when she had to act.
- The mentoring sessions focused on her inability to work hard when necessary. She did improve as a result of it. However, health issues and some other things troubled her during the course.
- The passion she have while starting a project could not be maintained. The mentoring sessions focused on the above issues.

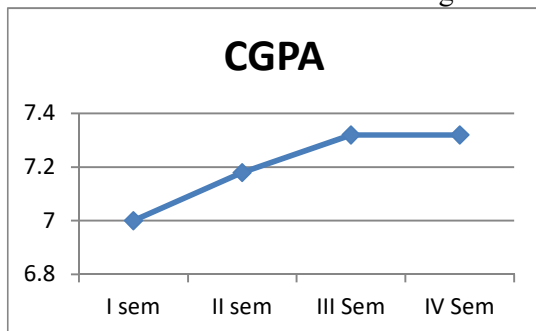
d. Number of times mentor meeting held during the stay at the University – 60



2. Arundhati PK



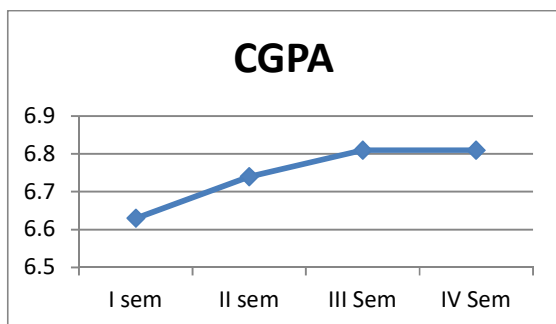
- Arundhati had it in her the ability to do well in studies. But she was lethargic.
- One of the important issues Arundhati faced was she could not write effectively even if she comprehended the idea or concept. She was given assignments as part of the dissertation to develop this aspect.
- She did work on a developing and new area for her dissertation
- Number of times mentor meeting held during the stay at the University – 60



3. Beema S



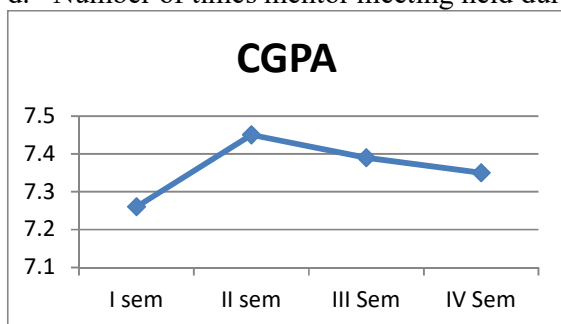
- Beema is an average student who has the ability to do well but fails to do so. She was inconsistent in attending mentoring sessions.
- Consistency was a main issue with Beema as she couldn't commit to the work she liked.
- This was attended by making calls to her and contacting her regularly until I get a response.
- Number of times mentor meeting held during the stay at the University – 60



4. Bindhya S



- a. Bindhya is an average student who experienced a certain amount of insecurity as she compared herself to her classmates. However, she could articulate her problems and communicate it with her friends.
- b. She lacked confidence but also somehow refused to work harder.
- c. She was good with craftworks and related things and she participated in many competitions and won many prizes.
- d. Number of times mentor meeting held during the stay at the University – 60

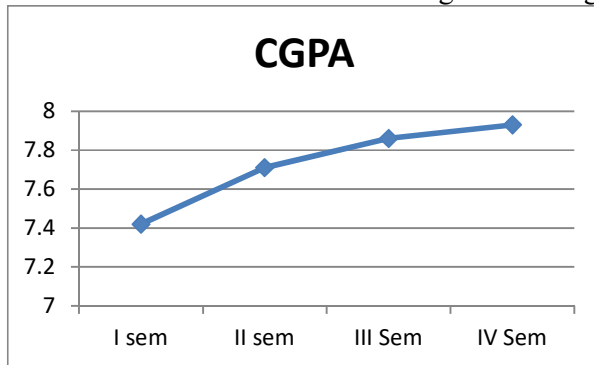


5. Gowri. S



- a. Gowri is a very well behaved and hardworking student. She also has excellent interpersonal skills. She was clear from the beginning that she doesn't want to pursue PhD or other research degrees.

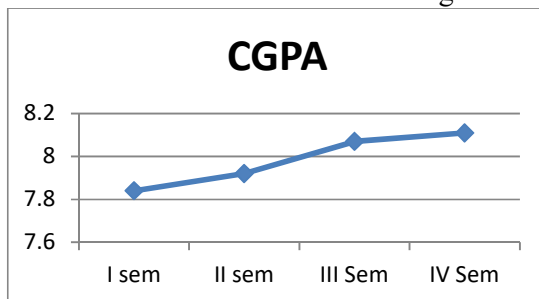
- b. She did fall into some kind of depression during the pandemic as she felt the stress to study mounting on her. After I reached out to her, she said she is thinking of discontinuing the course. However, through conversations she decided to continue with her studies.
- c. Gowri is a sincere student although she does not excel in understanding academically complex subject. That way her decision not to continue in academics is a decision well thought out knowing her own limitations.
- d. Number of times mentor meeting held during the stay at the University – 60



6. I. Anjali



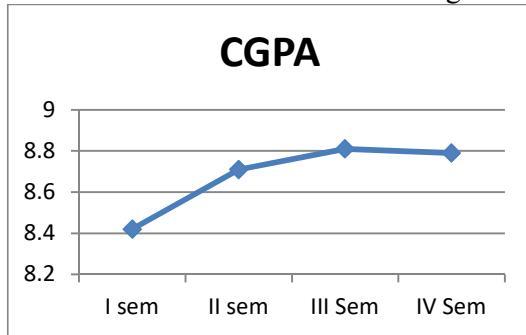
- a. Anjali is a good student with novel ideas and committed to learning. She is also a good student. She worked time-bound.
- b. The mentoring sessions were held regularly to encourage her to do better. She has always attempted to do better.
- c. Her ideas towards research proposal was very innovative. However, she could think of the pros and cons of taking up a research work in a novel area which again is the sign of a good researcher.
- d. Number of times mentor meeting held during the stay at the University – 60



7. Malavika



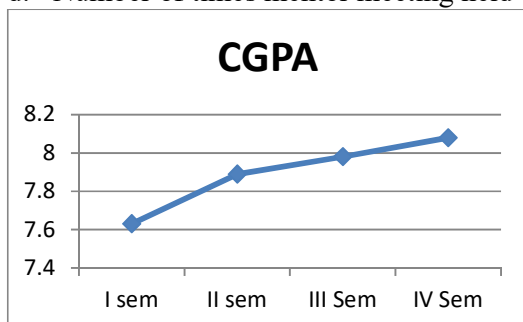
- Malavika is one of the best students the department has received. She has excellent flair for writing and speaking and a rich reading habit.
- Most of the mentoring sessions were on possibilities of higher studies in India and abroad as I thought she has the ability to do that.
- The sessions also discussed upcoming areas of research as she was planning to apply for courses abroad and in premium institutes in India. She also has discussed her stress as most students underwent severe mental stress during the lockdown.
- Number of times mentor meeting held during the stay at the University – 60



8. Shruthi Shubha Misra



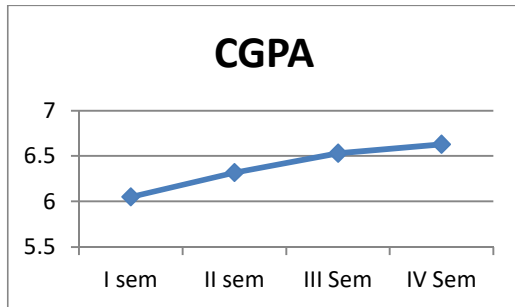
- Shruthi is a very hardworking and diligent student who can be trusted with any work. She is responsible and sincere. At times, her analytical skills didn't match up to her sincerity as her ways were more pragmatically oriented than theoretical.
- Being a professor's daughter, she already had an orientation towards academics. Coming from a mixed interdisciplinary stream, her work too shared that nature.
- More informal mentoring sessions were offered for her as she and her entire family was affected by Covid-19. The student did go through a tough time during that time.
- Number of times mentor meeting held during the stay at the University – 60



9. Shuhaib Ibrahim



- a. Shuhaib was a mofussil boy with not much of exposure when he joined. He faced problems in articulating – both in writing and speaking.
- b. Through the sessions, the mentor encouraged him to speak in English and read more to develop a flair
- c. One positive aspect of Shuhaib is that he did not shy away from the situation as many would do. He interacted with others and made use of the resources available to him. Towards the end of the course, he could identify a topic for his dissertation and work on it on his own.
- d. Number of times mentor meeting held during the stay at the University – 60



Signature of the mentor

Mentoring Report for 2017-19 Batch
MA English & Comparative Literature







Name of the Mentor: Dr. Shalini M.






There were several meetings held during the two-year stay in the University. The following pages provides the details of mentoring.

Names of Mentee: 2020-22 Batch

No	Roll No.	Name	Photo
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1	LEC052006	AMRUTHA T A	
2	LEC052009	ANNETTE SEBASTIAN	
3	LEC052017	DEEPTHI M	
4	LEC052019	DEVIKIRAN	
5	LEC052022	GOPIKA N	
6	LEC052024	JESLY SEBASTIAN	

7	LEC052028	LEONA MARIA RENNY	
8	LEC052030	MEGHA PRAKASH	
9	LEC052032	MUHAMMAD	



Signature of the Mentor

1. Amrutha T.A



- Amrutha is a very energetic and sincere student. She has good interpersonal skills and is always willing to help others.
- Her main challenge is to better her English communication skills. She needs to improve her speaking, writing and comprehending skills in English.
- The mentor meets her regularly and talks to her. She is given assignments and also made to talk in English.

2. Annette Sebastian



- a. Annette is a bright, hardworking and sincere student. She is academically oriented and is familiar with texts outside the study materials.
- b. Annette most often has trouble to finish a written exam effectively and on time. This affects her marks.
- c. The mentor meets the student regularly and talks to her and gives her assignments.

3. Deepthi M



- a. Deepthi is a student from Kasaragod. She is sincere and hardworking. She admits that she takes time to comprehend things.
- b. She needs to improve her English communication skills – reading, writing and speaking. She is aware of it and is willing to work hard.
- c. The mentor gives the student assignments and asks her to speak to make her feel more confident.

4. Devikiran



- a. Devikiran is an ambitious student from rural Kasaragod. He comes from socially underprivileged background. He is visually challenged.
- b. He has big dreams and has worked hard to improve himself. However, what he lacks is a proper orientation to choose a vocation. He also fails to score well in the exams.
- c. The mentor tries to persuade him to work harder and urges him to think of his choices seriously. He is given assignments and tasks towards this.

5. Gopika N



- a. Gopika is a very sincere student. She is a good anchor and a good stage presence. Her problem is she lacks confidence. This also affects her total output adversely.
- b. Lack of confidence is something that affects the overall output of the student. She shows lack of interest due to this issue.
- c. There were individual sessions with the student to address this issue. She is appreciated and encouraged so that she feels more confident.

6. Jesly Sebastian



- a. Jesly is a very energetic and straightforward student. She cannot be categorised as hardworking. She is intelligent. If she works a bit more hard, she can improve her overall performance.
- b. Jesly is a very positive person. However, the pandemic and certain personal losses in her life had put the student under pressure last semester.
- c. Individual sessions were conducted so as to discuss the stress the student was experiencing. The sessions also focus on making her think of her career prospects.

7. Leona Maria Renny



- a. Leona is a hardworking and bright student. She is focused and willing to work hard. One of the best students in the class, Leona knows where she has to improve.
- b. Leona says she takes time to comprehend complex and theoretical texts which is normal. Since the student wants to choose research as a career prospect, she needs to improve her writing skills while also focusing on clearing JRF.
- c. The sessions focus on developing a better style of writing and analytical skill in the student.

8. Megha Prakash



- a. Megha is a student from Palghat. She has been not very regular in the class due to some health issues in the beginning. She is confident.
- b. She needs to improve her English communication skills. She often struggles to put her thoughts into words.
- c. She is given assignments to improve her language skills.

9. Muhammad







- a. Muhammad admits that he was not very serious about studies prior to taking admission in the university. He now attempts to take studies more seriously.
- b. One of the main challenges that he faces is his limited exposure to English language and literature. He is willing to work hard although sometimes he goes back to a laid back attitude.
- c. Sessions attempt to improve his confidence in speaking and writing in English by working hard.

Signature of the Mentor

MENTORING REPORT FOR 2019-21 BATCH

Name of the Mentor: Dr. Asha S.



Sl. No.	Reg. No.	Name	Photo
1	LCL051608	C Labeeba	
2	LCL051611	Fathimath Nasiah	
3	LCL051617	Meenu K Baby	
4	LCL051627	Sukanya M	

Mentoring Sessions were held with the learners at periodic intervals to discuss and address the personal and academic difficulties and challenges the learners faced.



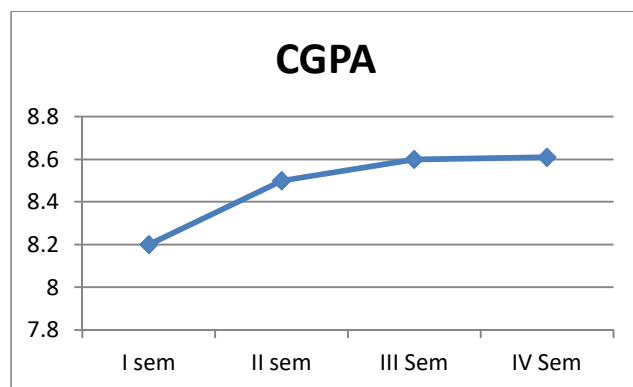
Signature of the Mentor

Mentor's Observations

5. **C Labeeba** – Labeeba is a promising and industrious student with a keen literary sensibility. Silent, but perceptive and is appreciative of the skills/talents of her classmates



- (iv) Recognizing her flair for writing, the mentor used to appreciate her openly for her writing abilities and would make her read out her assignments in class both to inspire her fellow students and to boost her own confidence
- (v) In spite of being hard working, she lacked confidence, hailing from a lower middle class family and a provincial background.
- (vi) Number of times mentor meeting held during the stay at University: 60
- (vii) Improvements in Marks:



v Current Status: After completing PG she worked for 3 years as guest faculty in a self-financing college, Taliparamba. Currently Pursuing PhD at Dr Janaki Ammal Campus, Palayad, Kannur.

vi Last contacted information

- 1) On 24 September 2021 over phone 7034588627

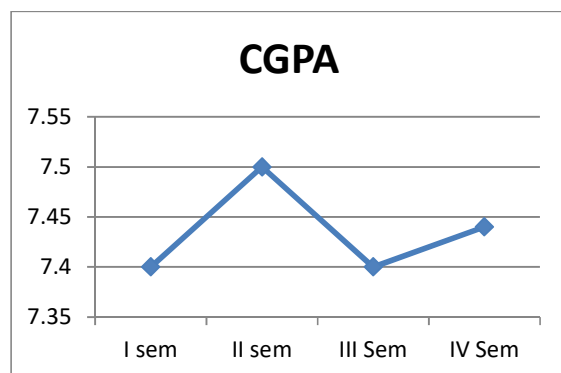


Signature of the Mentor

6. **Fathimath Nasiah** – Nasiah is a native of Kasaragod. A person with a pleasant disposition and a positive attitude to life



- (i) She was very weak in English language skills as she lacked proper exposure to the language in her school years. With the help of PhD scholars she was given remedial assistance.
- (ii) She showed excellent interpersonal skills. In the PG dissertation she did under my supervision, she worked on a Malayalam writer with whom she conducted an interview. The examiner complimented her on her work during her dissertation viva. This she could achieve because of the constant support and guidance of her friends, teachers and PhD scholars of the Department.
- (iii) Number of times mentor meeting held during the stay at University: 82
- (iv) Improvements in Marks:



v Current Status: Completed BEd and is currently placed as Assistant Teacher in Gurukula International residential school, Bangalore

vi Last contacted information

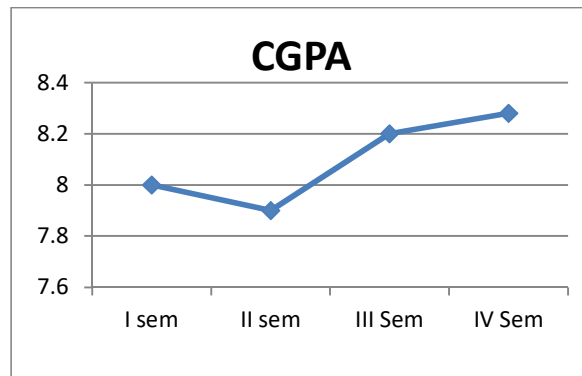
On 24 September 2021 (through Mobile 9526049327)

Signature of the Mentor

7. **Meenu K Baby** – Meenu is a quiet, disciplined, sincere and diligent student



- (i) She is a hardworking student with a passion for literature
- (ii) A person with a creative bent of mind she had difficulty picking up research skills. In the mentoring sessions, care was taken to acquaint her with the vocabulary and style of research writing. Being a hardworking student she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at University: 62
- (iv) Improvement in Marks



v **Achievements:** Qualified NET in Comparative Literature, SET, CTET, KTET and GATE.

vi **Current Status:** Pursuing Med at MG University, Kottayam

vii **Last contacted information**

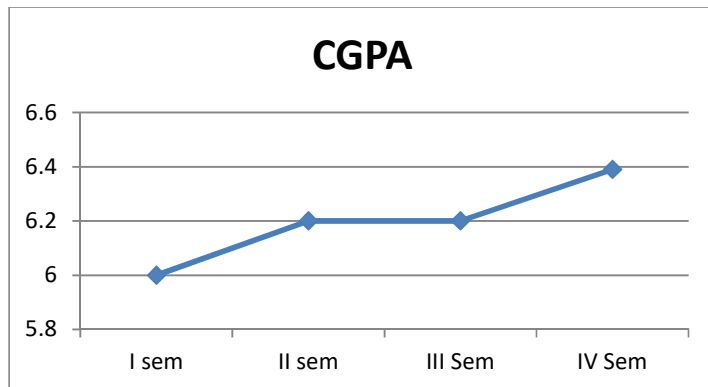
24 September 2021 (through Mobile 9496128625)

Signature of the Mentor

8. **Sukanya M** – Sukanya is an intelligent student.



- (i) Being convent educated she grew up in a largely secluded environment and had difficulty interacting with her friends. She used to feel lonely and isolated and the mentor had to constantly reassure her and cheer her up.
- (ii) Mentoring her was both challenging and rewarding as she slowly opened up, learned to cope with her emotions and focus better on her studies.
- (iii) Number of mentoring sessions during the course of her study: 82
- (iv) Improvement in Academic Performance:



v Current Status: Preparing for competitive examinations

vi Last contacted information

- 1) On 24 September 2021 through Mobile 9037590608



Signature of the Mentor

MENTORING REPORT FOR 2017-19 BATCH

MA ENGLISH & COMPARATIVE LITERATURE

Name of the Mentor: Dr. Asha S.



Sl.No.	Reg. No.	Name of the Mentee	Photo
1	LEC051714	Aswathi N	
2	LEC051716	Deepthy Krishna D	
3	LEC051721	Harishma Hari K	
4	LEC051724	Keerthi M	
5	LEC051726	Malu K	
6	LEC051734	Sahla P	

Mentoring Sessions were held with the learners at periodic intervals to discuss and address the personal and academic difficulties and challenges the students faced.

Asla

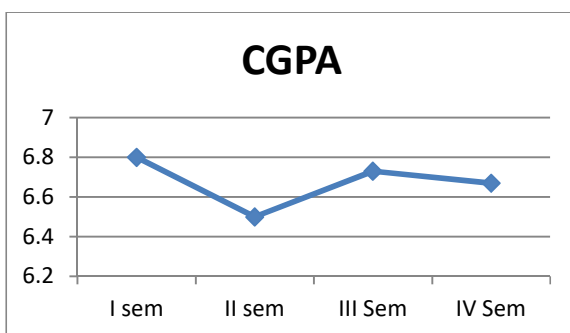
Signature of the Mentor

Mentor's Observations

1. **Aswathi N:** Aswathi is a visually challenged student. However, her industry and enthusiasm are matchless. A person with a sunny disposition and effervescent spirits she taught me to count the blessings in life and never brood over occasional misfortunes. Aswathi has also showcased her artistic talents in the University arts festivals.



- (v) Aswathi was weak in English language skills. The mentor gave her remedial support and recommended tips to improve proficiency in the language.
- (vi) She worked on life writing by visually challenged women for her PG dissertation and with her own life struggles she could bring in a nuanced and subjective approach to her thesis which was highly appreciated by the examiners.
- (vii) She faced adjustment problems with her family but as someone who believes in the power of sharing she would discuss them with people she trusted, both friends and teachers. It was a give and take relationship the mentor had with her.
- (viii) Number of mentoring sessions during her course of study: 75
- (ix) Improvement in Academic Performance



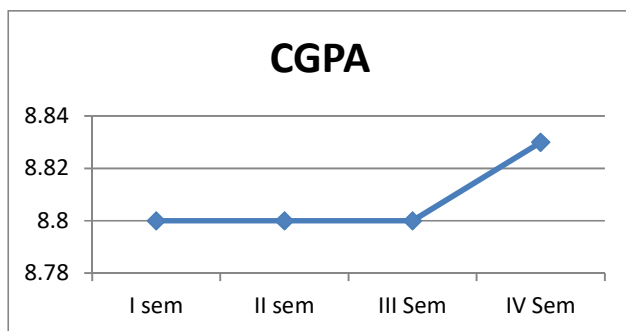
Asla

Signature of the Mentor

2. **Deepthi Krishna:** Deepthi is a student with excellent critical reading and writing skills. Apart from her brilliance in studies she also proved her organizational skills, playing a lead role in the discussion forums of the University and tried her hand at student elections.



- (v) As Deepthi is an advanced learner she often ventured outside the syllabus and was well-read on contemporary socio-political developments. The mentor suggested books for advanced reading and encouraged her to participate in academic seminars and conferences
- (vi) She is also a creative writer. Her collection of poems was published recently.
- (vii) Despite her talents there were times when she was feeling low. We used to talk for long discussing books, academic events and personal matters.
- (viii) No of Mentoring Sessions during her course of study: 76
- (ix) Improvement in Academic Performance



Current Status: She is currently working as guest faculty in the Capital Centre of the University.

Last contacted information

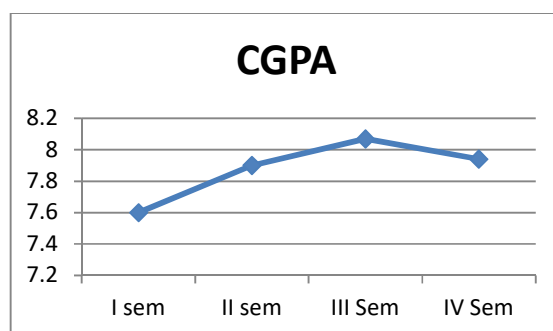
5th September 2021 (through WhatsApp. We shared Teachers' Day greetings. It was a pleasure to get a Teachers' Day greetings from a former student who has newly taken on the mantle of teaching.

Signature of the Mentor

3. **Harishma Hari** – Harishma is a hardworking student. Though not exceptional in studies she is sincere and has the potential to improve. She shows the capacity for original thinking.



- (i) As an average student Harishma needed constant support and motivation, which the Department was able to provide through the regular mentoring sessions.
- (ii) She is a person of ideas but finds it difficult to express them clearly in writing. The mentoring sessions helped her gain a sense of direction, clarity and focus.
- (iii) No of Mentoring Sessions during her course of study: 76
- (iv) Improvement in Academic Performance



v Achievements after Leaving the Institution:

- a) Qualified NET in December 2018
- b) Worked as Guest Faculty in University Institute of Technology, Pirappancode, Trivandrum (from August 2019-September 2019)
- c) Completed MPhil in Gender Studies at Bharatidasan University, Trichy (Result Awaited)
- d) Worked as Field Assistant in a Project jointly run by the Indian Institute of Human Settlement (IIHS) and Department of Women's Studies, BDU

vi Current Status: Guest Faculty in English at Kerala Institute of Tourism and Travel Studies (KITTS), Trivandrum, from November 2020 till date

Last contacted information

(24 September 2021 through Mobile 7561005281)

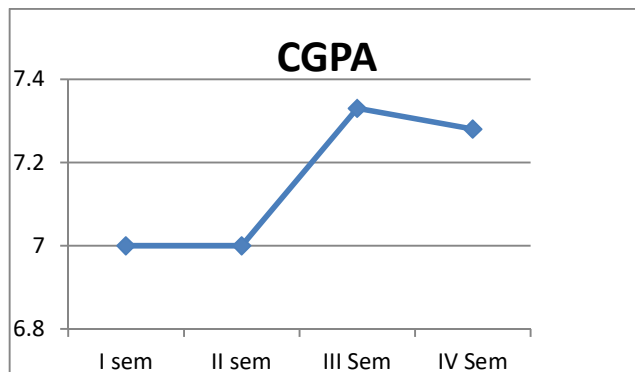
Atsha

Signature of the Mentor

4. **Keerthi M:** Keerthi is a truly inspired student who brings in a distinctive perspective of her own into whatever she does.



- (i) Keerthi is an above average student with independent views. In the mentoring sessions she would share her take on literature and life freely. The mentor just had to listen to her patiently and give her the confidence so that she could shape herself out the way she desired.
- (ii) She experienced emotional and psychological distress at times as her dreams in life often clashed with parental expectations. The mentor gave her the confidence to express her feelings and desires and made her feel reassured that she can attain her dreams in life if she moved forward with courage and confidence.
- (iii) No of Mentoring Sessions during her course of study: 79
- (iv) Improvement in Academic Performance:



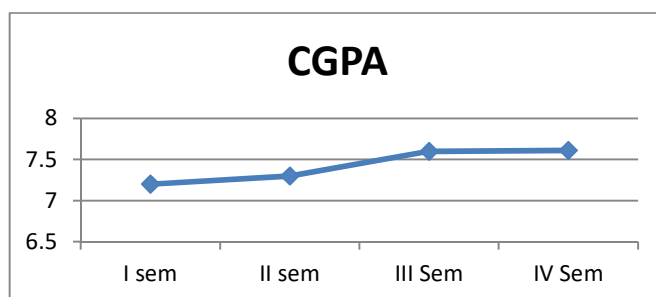
Atsha

Signature of the Mentor

5. **Malu K:** Malu is weak in English language skills but is hardworking and follows the instructions of her teachers and elders meticulously.



- (i) Malu was acutely aware of her inadequacies in English language skills and hence worked hard and systematically. With remedial assistance and suggestions from the part of the mentor she improved steadily.
- (ii) As a student from a lower middle class family and coming from a provincial background she lacked exposure both to English language & literature. The mentor used to suggest books for her to improve her language skills and develop her literary sensibility.
- (iii) No of Mentoring Sessions during the course of Study: 82
- (iv) Improvement in Academic Performance



v Current Status: Completed BEd. Currently preparing for HAS English

vi Last contacted information

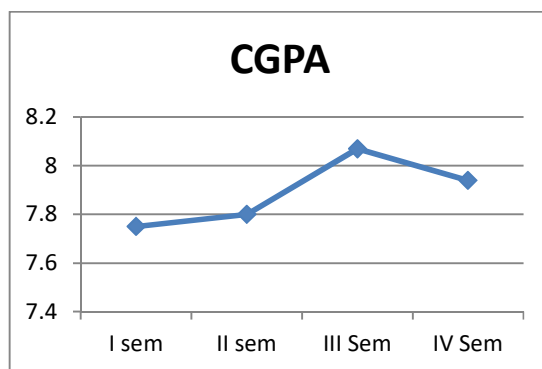
25th September 2021 (through Mobile 9446986009)

Signature of the Mentor:

6. **Sahla P.:** Sahla is an average student with a keen desire to improve



- (i) Hailing from a provincial background, Sahla lacked exposure to English language & literature. Discussions with the mentor helped her learn the tips to improve her language proficiency.
- (ii) She had a passion for teaching and the mentor helped her orient her career goals through focused preparation.
- (iii) No. of Mentoring Session during the course of her study: 62
- (iv) Improvement in Academic Performance:



v Achievements after Leaving the Institution: Qualified UGC NET in English in June 2020.

Worked as guest faculty at B.C.M College Perumanna on contract basis from 01.09.2019 to 31.10.2019.

vi Current Status:

Pursuing B. Ed degree from S. S. M College of Teacher Education, Nallikaparamba, Mukkam (December 2020 - present)

vii Last contacted information

25th September 2021 (through WhatsApp 8593995472)

Signature of the Mentor:

MENTORING REPORT FOR 2018-20 BATCH MA ENGLISH & COMPARATIVE LITERATURE

Name of the Mentor: Dr. Asha S.



Sl.No.	Reg. No.	Name of the Mentee	Photo
1	LEC051807	Angela Emily Sebastian	
2	LEC051811	Ashly Paul	
3	LEC051815	Harsha H	
4	LEC051816	Harshada TM	
5	LEC051825	Puja Sarkar	
6	LEC051826	Rajina MP	

7	LEC051830	Sheril Johnson		
8	LEC051836	Viha Rosin		

Mentoring Sessions were held with the learners at periodic intervals to discuss and address the personal and academic difficulties and challenges the students faced..



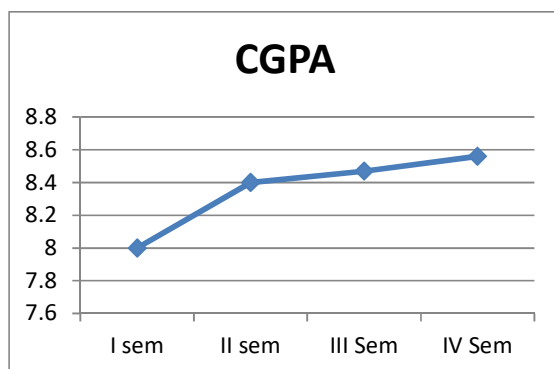
Signature of the Mentor

Mentor's Observations

1. **Angela Mary Sebastian:** Angela is an outstanding student who joined the institution with a burning passion for literature. She is a dedicated, passionate and an industrious student.



- (i) She is a voracious reader. The mentor is impressed by her ability to meticulously and critically engage with literary and cultural texts. Mentoring sessions with her were mostly conversations on life and literature which helped both of us evolve as human beings.
- (ii) The mentoring sessions with her teachers helped her gain confidence to and present papers in academic conferences.
- (iii) The mentor would recommend books and research papers to keep her updated on academic scholarship on literature, critical theory and Cultural Studies.
- (iv) No. of Mentoring Session during the course of her study: 76
- (v) Improvement in Academic Performance:



vi Achievements

She qualified UGC JRF and GATE

vii Current Status: Preparing for PhD Entrance in Various Universities

viii Last contacted information

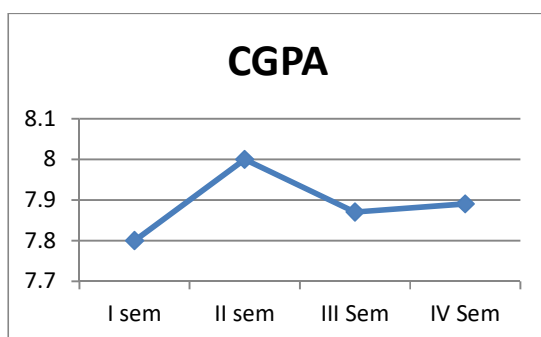
The mentor is in regular contact with her and gave her an LoR to apply for PhD in NIT, Trichy on 06 July 2021. Contacted her last on 27 August 2021 (through WhatsApp) to share the brochure of a webinar on "Women and the Work of Philosophy", organized by the School of Liberal Arts & Sciences, RVU.

Signature of the Mentor:

2. **Ashly Paul:** Ashly is a student of promise who loves literature.



- (i) She reads extensively, but lacks exposure to academic research. The focus in the mentoring sessions was on improving her skill in academic writing and critical reading.
- (ii) In spite of being a diligent and talented student, she lacked confidence and the mentor tried to boost her confidence in the sittings with her. As a result she showed improvement in her academic performance.
- (iii) As she was allotted to me as mentee only towards the end of her course of study I could engage only a few sessions with her.
- (iv) No of Mentoring Sessions held during the course of her study: 24
- (v) Improvement in Academic Performance:



vi Current Position:

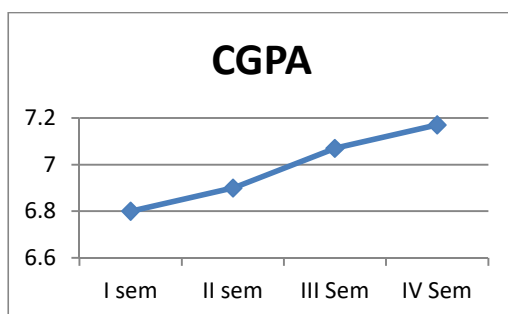
Signature of the Mentor:



3. **Harsha H:** Harsha is an average student and had difficulty expressing her ideas in correct, idiomatic English.



- (i) The focus in the mentoring sessions was on improving her writing skills.
- (ii) As she is hard working and systematic she picked up fast and steady improvement was visible
- (iii) No of Mentoring Sessions held during the course of her study: 78
- (iv) Improvement in Academic Performance:



v Current Position: Currently pursuing B.Ed. at N.S.S. Training College, Changanacherry.

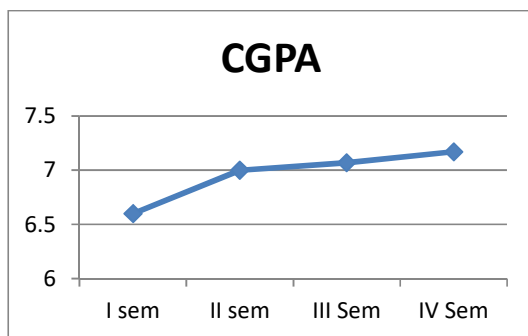
Signature of the Mentor:



4. Harshada TM: Harshada is an average student, but disciplined and industrious



- (i) She lacked exposure to English language skills and the mentor had to give her remedial assistance and guidance which helped her improve.
- (ii) She lacked confidence and the mentoring sessions were used to instill confidence in her.
- (iii) She improved steadily and put up an impressive performance both in her theory and dissertation courses.
- (iv) No of Mentoring Sessions during the course of her study: 80
- (v) Improvement in Academic Performance:



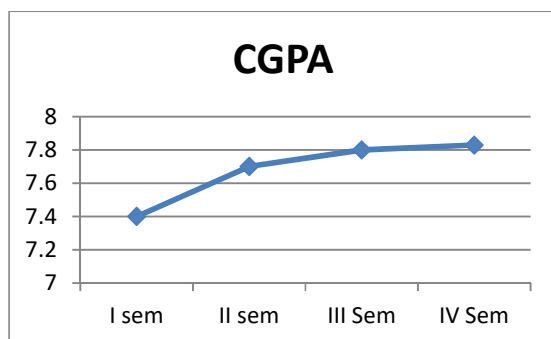
vi Current Position: Preparing for PSC and other competitive exams

Signature of the Mentor:

5. **Puja Sarkar:** Puja is a disciplined, industrious and diligent student.



- (i) Puja is an extremely hardworking student who put the mentoring sessions to the best possible use. Every time she had a doubt or difficulty she would approach the mentor readily enabling the mentor to address her concerns promptly.
- (ii) No of Mentoring Sessions held during the course of her study: 84
- (iii) Improvement in Academic Performance:



Current Position: After completing PG she taught in two schools - Sister Nivedita School Chakdah, West Bengal and GSK Memorial, Kumbkonam, Tamil Nadu. She is currently preparing for competitive examinations.

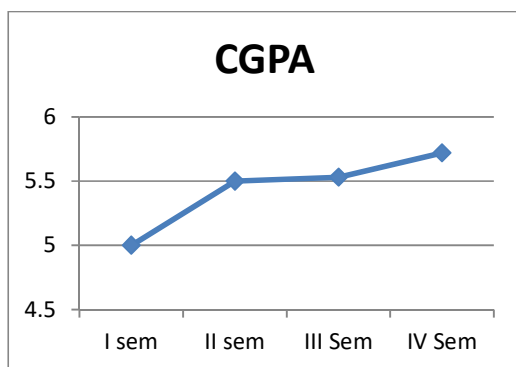
Signature of the Mentor:



6. **Rajina MP:** Rajina was weak in English language skills and had familial problems as her mother suffered from kidney failure and died shortly after.



- (i) The mentor had to constantly support her as she had missed many classes due to her mother's illness.
- (ii) Remedial work and guidance were also given in the mentoring sessions
- (iii) She showed a marginal improvement in studies towards the end
- (iv) No. of Mentoring Sessions held during the course of her study: 84
- (v) Improvement in Academic Performance:



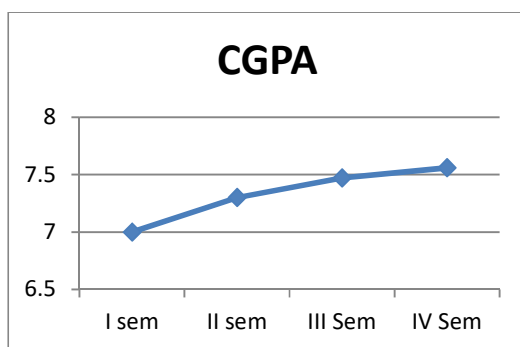
Current Position: Pursuing BEd at PKM College of Education, Madampam

Signature of the Mentor:

7. Sheril Johnson: Sheril is a brilliant and perceptive student.



- (i) Sheril had good command of English and used to help her classmates who had difficulty in the language. The mentor would seek her assistance in supporting the slow learners in the mentee group.
- (ii) In spite of her proficiency in the language she lacked training in research skills. This was taken care of in the mentoring sessions through suggestions to read research methodology books and research papers related to the topic of her study.
- (iii) No of Mentoring Sessions held during the course of her study: 62
- (iv) Improvement in Academic Performance:



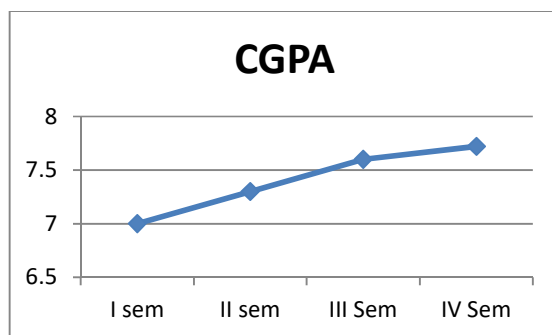
Current Position: OET Trainer at B-GHUD Academy

Signature of the Mentor

8. Viha Rosin: Viha is an intelligent student capable of original thinking



- (i) She has critical reading skills but has difficulty expressing her ideas in English as she lacked exposure to the language. The mentoring sessions were mostly devoted to improving her writing skills.
- (ii) As she was allotted to me as mentee only towards the end of her course of study I could engage only a few sessions with her.
- (iii) No of Mentoring Sessions held during the course of her study: 24
- (iv) Improvement in Academic Performance:



Current Position: Pursuing BEd (second year) at Navajyothi College of Teacher Education for Women , Olarikkara , Thrissur



Signature of the Mentor

MENTORING REPORT FOR 2019-21 BATCH MA ENGLISH & COMPARATIVE LITERATURE

Name of the Mentor: Dr. Asha S.



Sl. No.	Reg. No.	Name	Photo
1	LEC 051904	Aishwarya Mohanan	
2	LEC 051905	Amal Jose Kurian	
3	LEC 051908	Ancy Mary Martin	
4	LEC 051910	Anjel C Eldhose	
5	LEC 051921	Femina Sadhasivan	
6	LEC 051924	Hima B Raj	
7	LEC 051927	Jaby Kj	
8	LEC 051938	Prithvi UK	

9	LEC 051941	Sharanya Karunakaran K M		
10	LEC 051942	Shilpa MX		

Mentoring Sessions were held with the learners at periodic intervals to discuss and address the personal and academic difficulties and challenges the students faced. Due to the outbreak of the pandemic in Kerala in the beginning of 2020, learning shifted to the online mode. This has gradually taken a toll on the emotional and psychological well-being of the students, As the mentoring sessions also had to be held online, the mentor and the mentees faced a lot of difficulties as the warmth and intimacy of the physical mentoring sessions was missing in the online meetings. Network issues also compelled the mentor to cut short the number and duration of the sessions.

Signature of the Mentor

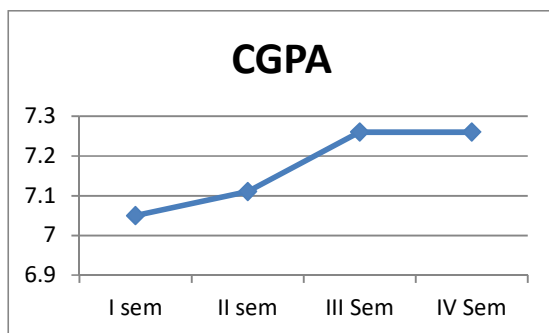


Mentor's Observations

1. **Aishwarya Mohanan:** Aishwarya is an average student, but is hardworking and sincere

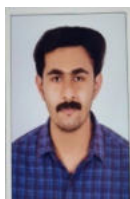


- (i) Aishwarya had difficulty in expressing her ideas in grammatically and structurally correct and idiomatic English. She improved gradually through remedial guidance imparted in the mentoring sessions.
- (ii) Aishwarya also needed orientation in research skills. In the common mentoring sessions, the mentor alongwith the research scholars of the Department read their research proposals, conducted orientation sessions on research methodology and gave tips on arriving at a topic and writing the literature review. These sessions helped Aishwarya and the other mentees in gaining confidence in academic writing.
- (iii) No of Mentoring Sessions Conducted during the course of her study: 52
- (iv) Improvement in Academic Performance:

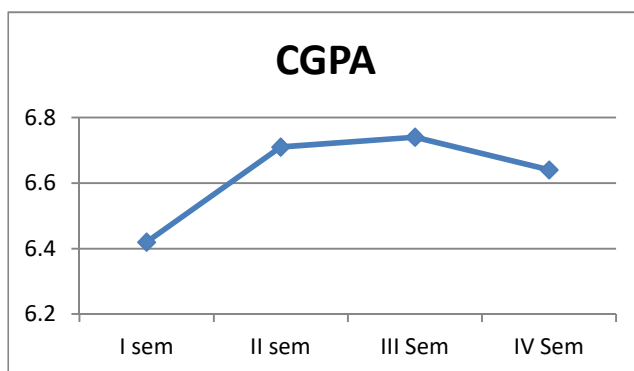


Signature of the Mentor:

2. **Amal Jose Kurien:** Amal is an average student, but systematic in work.



- (v) He lacked exposure to literature and also was weak in English language skills. The mentor encouraged him to read literary texts in the original rather than depend on secondary sources. The mentor also insisted on him reading research papers to pick up academic writing skills
- (vi) Remedial support and guidance was given through regular feedback on the assignments he submitted.
- (vii) No of Mentoring Sessions during the course of his Study: 52
- (viii) Improvement in Academic Performance:



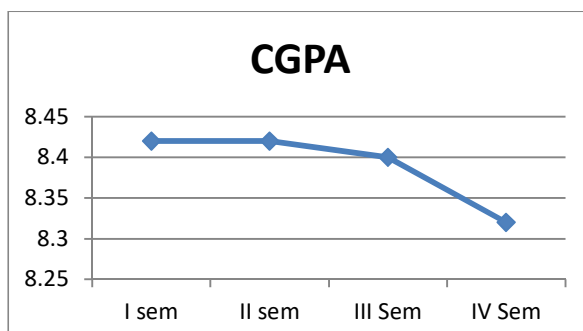
Signature of the Mentor

3. Ancy Mary Martin: Ancy is an extremely sincere and diligent student.



- (i) Ancy lacked exposure to and training in research methodology. The mentor recommended foundational books on research methodology and encouraged her to read research papers. Being extremely hardworking she followed the mentor's suggestions carefully and made considerable improvement.

- (ii) She was also willing to help the socially disadvantaged students of her class helping them upload their assignments on time.
- (iii) No of Mentoring Sessions held during the course of her study: 54
- (iv) Improvement in Academic Performance



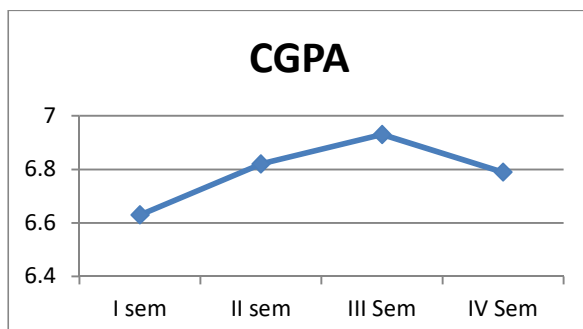
Current Position: Preparing to do BEd

Signature of the Mentor

- 4. Anjel C Eldhose:** Anjel is weak in English language skills. She also lacks exposure to literature.



- (i) To improve her language skills the mentor suggested tips for her and gradually she gained confidence and showed progress in her studies
- (ii) She lacks confidence and is prone to anxiety and hence faces difficulty while writing exams. The mentor tried to boost her confidence and gave her tips to deal with her emotions.
- (iii) No of Mentoring Sessions held during the course of her study: 50
- (iv) Improvement in Academic Performance:



Current Position: Undergoing UPSC coaching

Signature of the Mentor



- 5. Femina Sadhasivan:** Femina is heavily disadvantaged academically. She has little exposure to English language or literature.



- (i) As Femina has no foundation in the language the mentor had to sit with her and make sure that she comprehends texts written in English. Unlike the other students who had difficulty writing in English, Femina needed assistance in reading comprehension skills also. She faced extreme difficulty in understanding the core texts in literary theory and cultural studies. Even novels posed problems for her as she lacked prior exposure to canonical literature. Though she gradually developed confidence through mentoring she is still struggling a lot academically.
- (ii) Apart from the academic challenges she faced she also had health issues every now and then and hence had to stay away from classes. The mentor tried to reassure her through phone calls and WhatsApp messages. With classes being held online in the second year mentoring was difficult as she often faced network issues. The mentor tried her best to support her.
- (iii) No of Mentoring Sessions held during the course of her study: 54
- (iv) Improvement in Academic Performance:

Last contacted information

The mentor contacted her last over WhatsApp on 03 September 2021. This was to advise her to apply for Additional Examination in one of the core courses in the last semester which she could not get through. On the advice of the mentor she spoke to the HoD and the office assistant regarding the formalities of applying for the Additional Examination.

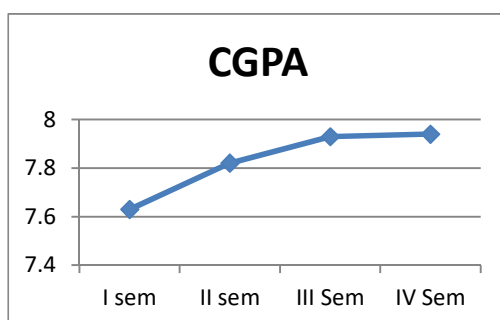
Signature of the Mentor



6. **Hima B Raj:** Hima is an intelligent and perceptive student whose critical reading skills are commendable.



- (i) Recognizing her ability for original thinking the mentor used to encourage her to read research papers and books to sharpen her skills. Her dissertation won appreciation and good comments from her examiner at the time of the viva.
- (ii) She is not quite sociable and often had difficulty interacting with her classmates. The mentor used to have WhatsApp conversations with her in an attempt to boost her confidence and to reassure her that there is nothing embarrassing about her personality traits as each individual is different. She gradually came to accept herself the way she is and not feel regrets about it.
- (iii) No of Mentoring Sessions held during the course of her study: 52
- (iv) Improvement in Academic Performance:

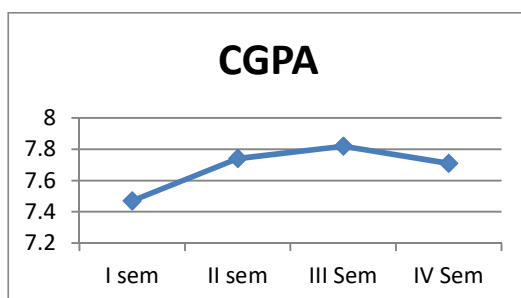


Signature of the Mentor

7. **Jaby KJ:** Jaby is a student with a good command of English and has a keen literary sensibility.



- (i) Recognizing her flair for the English language the mentor encouraged her to anchor events held at the University level. She was the master of ceremony at the mega job fair the University conducted in February 2020. The Hon' Vice Chancellor Dr. G Gopakumar complimented her on the day.
- (ii) Despite her command of the language she lacked training in research skills. The mentor used to recommend research papers for her to read and would give her tips on the style and methodology of research writing.
- (iii) She used to regularly take part in co-curricular activities and won prizes and recognition both within and outside the University.
- (iv) No of Mentoring sessions held during the course of the study: 50
- (v) Improvement in Academic Performance:



Major Achievements: She acted in a UNESCO award winning short film *Signing Off* released on 19 June 2021

Last contacted information

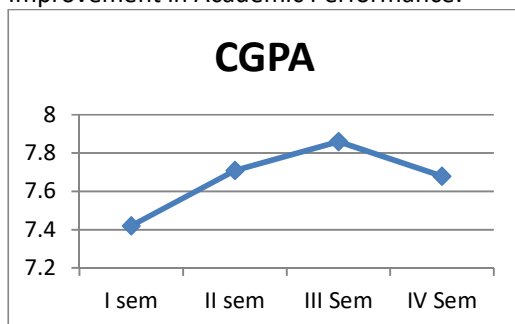
WE had a WhatsApp conversation on 08 June 2021 when the mentor complimented her on a short film starring her won the UNESCO award.

Signature of the Mentor

8. **Prithvi:** Prithvi is an average student, but hardworking and systematic.



- (i) Prithvi has a good general awareness but needed guidance both in critical reading and academic writing skills. The mentoring sessions were primarily devoted to developing these skills.
- (ii) As she is systematic, duty-bound and techno savvy the mentor could get her assistance in documentation work and filing of records.
- (iii) No of Mentoring sessions held during the course of her study: 52
- (iv) Improvement in Academic Performance:

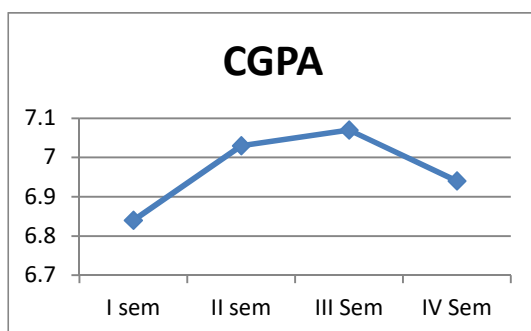


Signature of the Mentor

- 9. Sharanya Karunakaran K M:** Sharanya is weak in English language skills and lacks exposure to canonical literature.



- (i) The mentor gave her tips to improve her language skills
- (ii) The mentor also encouraged her to choose for her dissertation a topic she had firsthand knowledge of and this enabled her to do justice to her study in spite of her inadequacy in language.
- (iii) No of Mentoring Sessions during the course of her study: 52
- (iv) Improvement in Academic Performance:

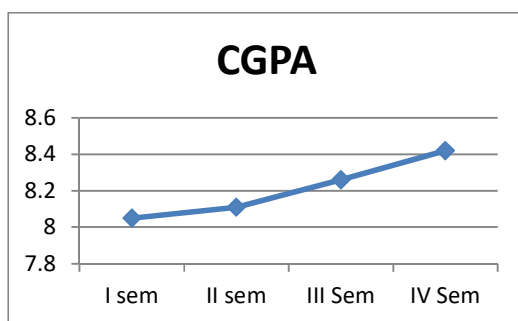


Signature of the Mentor

- 10. Shilpa MX:** Shilpa is an above average student with very good exposure to canonical literature and has excellent writing skills.



- (i) As she is a conscientious student she was keen to improve her research skills; she did not have adequate training in the same in her degree years. The mentor would recommend research papers for her to read and introduce her to new scholarship in the area. She took the mentor's suggestions to heart and improved remarkably. The examiner complimented her on her excellent dissertation at the time of her viva.
- (ii) Despite being an above average student she did not have confidence in her abilities and was shy and insecure. The mentor tried to boost her confidence in the sessions with her.
- (iii) No Mentoring Sessions with her during the course of her Study: 52
- (iv) Improvement in Academic Performance:



Signature of the Mentor:

MENTORING REPORT FOR 2020-22 BATCH MA ENGLISH & COMPARATIVE LITERATURE

Name of the Mentor: Dr. Asha S.

Sl. No.	Reg. No.	Name	Photo
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1	LEC 052003	Afsana Begum Chowdhury		
2	LEC 052007	Anagha Nair		
3	LEC 052008	Anaswara T H		
4	LEC 052012	Aparna Reghunathan		
5	LEC 052018	Devika P		
6	LEC 052021	Gayathri M G		
7	LEC 052027	Kavya S		
8	LEC 052034	Neha S Remanan		
9	LEC 052038	Ruth John S		

Mentoring Sessions were held with the learners at periodic intervals to discuss and address the personal and academic difficulties and challenges the students faced. Due to the outbreak of the pandemic in Kerala in the beginning of 2020, learning shifted to the online mode. As the mentoring session had to be held entirely online, the mentor and the mentees faced a lot of difficulties.

Without the mentor ever meeting the mentees in person, it took time for the mentees to open up and feel free with the mentor.

As the online meeting hours are considerably limited, the mentor decided to include them in her PhD Research Methodology and Research Ethics Google Classroom where they can listen to the lectures, take part in discussions and access the print and digital resources uploaded/suggested as recommended reading in the Classroom.

Mentor's Observations

1. **Afsana Begum Chowdhury:** Afsana is a native of Assam. She is a disciplined student, but has difficulty expressing her ideas in English. Her knowledge of canonical English literature is also limited.



- (i) The mentor gives her remedial guidance and recommends research papers for her to read to update her knowledge and understanding of literature.
- (ii) She is keen to improve and makes the most of the suggestions given both in the common academic mentoring sessions and in the personal interactions.
- (iii) Improvement in Academic Performance:

Signature of the Mentor:

2. **Anagha Nair:** Anagha is a student with a creative mind and a passionate love for literature.



- (i) She reads voraciously and needs assistance only with research writing. As she attends the academic mentoring sessions regularly and reads the assigned texts
- (ii) She is a student of promise. With her industry, perseverance and diligence the mentor is confident that she can attain her dreams in life.
- (iii) Improvement in Academic Performance:

Signature of the Mentor:

3. **Anaswara TH:** Anaswara is an intelligent student who has the potential to do exceptionally well in studies.



- (i) She has excellent command of English language and has a good literary sensibility.
- (ii) However, she is a little slow in completing her tasks. The mentor feels she needs to be constantly motivated so that she can exploit her potential to the full.
- (iii) Improvement in Academic Performance:

Signature of the Mentor:

- 4. Aparna Reghunathan:** Aparna is an advanced learner and a voracious reader.



- (i) Apart from being intelligent and perceptive, she is industrious and systematic and highly amenable to mentoring. The mentor shares updates on academic conferences, research books and papers with her regularly so that she can catch up with the latest research developments in the discipline and allied subjects
- (ii) The mentor stresses on developing an interdisciplinary approach to literary studies which she is careful to put into practice in her research work.
- (iii) Improvement in Academic Performance

Signature of the Mentor:

- 5. Devika P.:** Devika is a slow learner, but has a drive to improve.



- (i) She lacks exposure to English language and literature and the mentor gives her remedial tips on how to improve proficiency in the language.
- (ii) The mentor also insists on her reading novels and other literary texts in the original so that she will become equipped to read and engage with literature aesthetically and critically.
- (iii) Improvement in Academic Performance:

Signature of the Mentor:

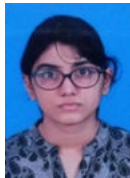
- 6. Gayathri MG:** Gayathri is intelligent, hardworking and disciplined.



- (i) The mentor encourages her to read research papers and practice research writing.
- (ii) The mentor gives feedback on the assignments she submits and on how to improve her writing based on her performance in mid and end semester exams.
- (iii) Improvement in Academic Performance:

Signature of the Mentor:

7. Kavya S: Kavya is intelligent but is not systematic in her work.



- (i) The mentor insists on her submitting assignments and papers on time as she is likely to lose track if not monitored regularly.
- (ii) The mentor's priority is to make her realize the importance of self-discipline.
- (iii) Improvement in Academic Performance:

Signature of the Mentor:

8. Neha S Remanan: Neha is an average student but has the determination to improve.



- (i) The mentor gives her feedback on her performance in mid and end semester examinations and suggests tips to improve her writing.
- (ii) As she lacks training in research writing the mentor suggests books on academic writing and research methodology.
- (iii) Improvement in Academic Performance:

Signature of the Mentor:

9. **Ruth John S:** Ruth has excellent command of English language, but lacks exposure to literature and research.



- (i) She is willing to work and improve. However in the second semester pandemic affected her family and she lost some of her relatives This affected her performance. The mentor tried to reassure her and she is limping back to work.
- (ii) The mentor hopes that she will be able to perform to the best of her abilities in the second year.
- (iii) Improvement in Academic Performance:

Signature of the Mentor:

I Semester MA English & Comparative Literature (2020 Admission)

Mentoring Sessions with Dr. Asha S

Mentoring Session 01

Jan 08, 2021

10am – 11am

Mentees present

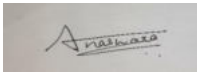
Anagha Nair

Gayathri M.G

Neha S. Remanan

Aparna Reghunathan

Kavya S



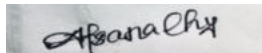
Anaswara T. H



Ruth John S



Devika P.



Afsana Begum Chowdhury

Students took turn to introduce themselves to the mentor. They also shared their larger area of interest and prior research experience. The mentor also sought to give solutions to any possible concerns in general. Students were asked to submit a write-up on themselves for the next week. They were also asked to read abstracts on their area of interest for the coming session.

Mentoring Session 02

Jan 22, 2021

10am-12pm

Mentees present



Anagha Nair



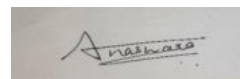
Gayathri M.G



Aparna Reghunathan



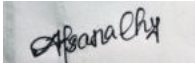
Kavya S



Anaswara T. H



Devika P.



Afsana Begum Chowdhury

The meeting, presided over by the mentor, was joined by research scholars Jaincy John and Abdul Samad K., who shared with students their academic journey and research experience. They also shared handy tips, suggestions and reading material with the students.

Later, students spoke about the abstracts they had read, conveying ideas and areas they found interesting.

The mentor spoke about the importance of delimiting one's topic and also the necessity to identify research gaps. The importance of making original contributions to the area of research was stressed upon.

Students were advised to continue their reading and to attempt to further delimit their area of interest.

Mentoring Session 03

Feb 05, 2021

10 am-12 noon

Mentees present



Anagha Nair



Gayathri M.G




Neha S. Remanan



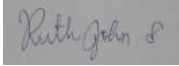
Aparna Reghunathan



Kavya S



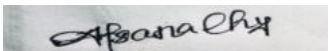
Anaswara T. H



Ruth John S



Devika P.



Afsana Begum Chowdhury

The session began with students expressing a few academic difficulties faced by them. After addressing them, the meeting proceeded to hear students convey their progress in reading and delimiting their area of interest. The mentor, along with research scholars, provided guidance and suggestions to the students.

Mentoring Session 04

March 05, 2021

10am-11am

Individual sessions

Mentees participated:



Aparna Reghunathan



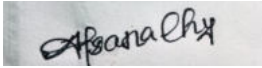
Gayathri M.G



Anagha Nair



Devika P.



Afsana Begum Chowdhury

The mentor met the mentees individually to discuss any specific personal or academic problems/issues/difficulties they were facing in the semester. The mentor listened to each and suggested ways to help them out

MENTORING REPORT FOR 2016-18 BATCH





MA ENGLISH & COMPARATIVE LITERATURE STUDENTS

Name of the Mentor: Dr. Efthikar Ahamed B.



Names of the Mentee:

No	Roll No.	Name	Photo
1	LECO51603	Amala S. Fanny	
2	LECO51604	Anulekha S	

3	LEC051605	Anusha Mohan	
4	LEC051609	Christy P Baby	
5	LEC051614	Karthik D.	
6	LEC051618	Mekha M S	

Mentoring Sessions were held with the mentees at periodic intervals to discuss and address the personal and academic difficulties and challenges they faced.

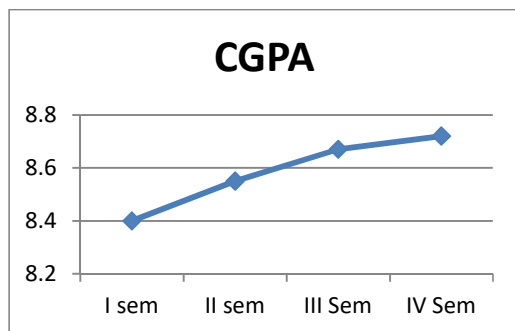
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Signature of the Mentor

1. Amala S. Fanny is a bright student with many academic skills.



- (i) She was excellent at studies and had a strong hold over English language.
- (ii) She was hard working too, and had a good confidence and positive attitude towards all.
- (iii) Number of times mentor meeting held during the stay at university: 60
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

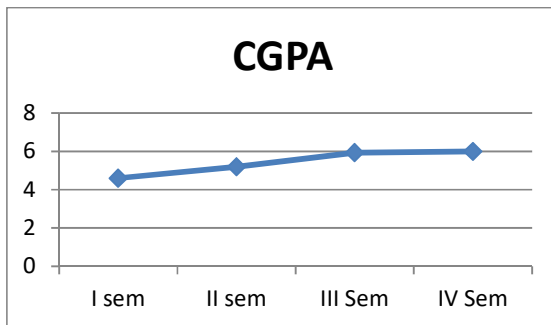
- 1) 24th Sep 2021 (through Mobile 8281877960).
- 2) Doing her Ph.D. in Translation Studies at Hyderabad Central University. Completed her M.Phil. in 2019 from Central University of Gujarat. Not Married. Cleared JRF in English 2019 June and in Comparative Literature in 2019 December.

Signature of the Mentor

2. Anulekha S is a quiet, disciplined and diligent student



- (v) She is a hardworking student with a passion for literature
- (vi) A person with a creative bent of mind she had difficulty in picking up academic tasks. But being a hardworking student, she picked up fast and steadily improved her performance.
- (vii) Number of times mentor meeting held during the stay at university: 63
- (viii) Issues raised: Nil
- (ix) Issues resolved: Nil



Last contacted information

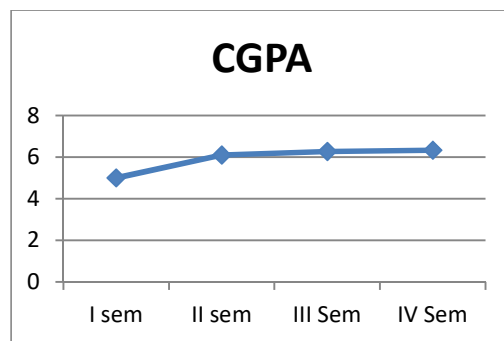
- 1) 24th Sep 2021 (through Mobile 8111847374).
- 2) Working as a Guest Lecturer in NSS College, Cherthala. Not Married. Cleared NET in 2019 December.

Signature of the Mentor

3. Anusha Mohan is an average student.



- (viii) She was weak in English language skills as she lacked proper exposure to the language in her school years. she was given remedial assistance.
- (ix) Though hard working, she lacked confidence, hailing from a lower middle-class family and a provincial background.
- (x) Number of times mentor meeting held during the stay at university: 60
- (xi) Issues raised: Nil
Issues resolved: Nil



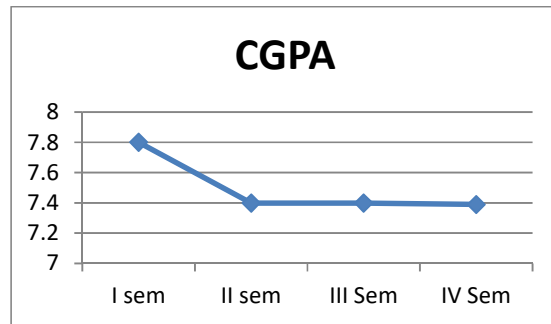


Signature of the Mentor

4. Christy P Baby is an average student



- (i) He was a hardworking student with a passion for literature
- (ii) A person with a creative bent of mind he had difficulty in picking up academic tasks. But being a hardworking student, he picked up fast and steadily improved his performance.
- (iii) Number of times mentor meeting held during the stay at university: 63
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



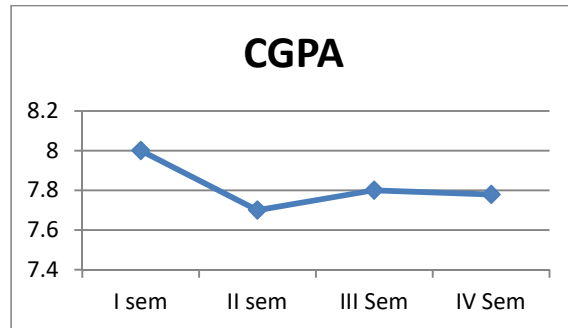
Signature of the Mentor

5. Karthik D. is an average student.



- (i) He was weak in English language skills as he lacked proper exposure to the language.

- (ii) Though hard working, he lacked confidence, hailing from a lower middle-class family and a rural background.
- (iii) Number of times mentor meeting held during the stay at university: 60
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

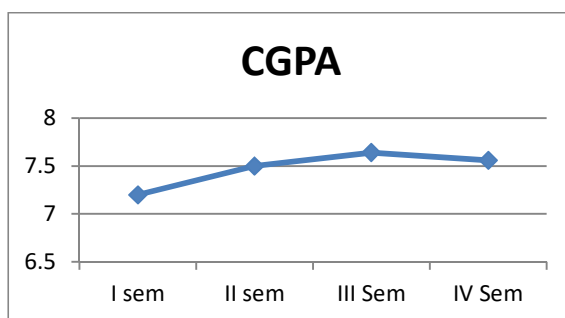
- 1) 24th Sep 2021 (through Mobile 9961461768).
- 2) Working as an LD Clerk in Taluk Office at Mavelikkara. Not Married. NET not yet cleared.

Signature of the Mentor

6. Mekha M. S. is an average student, but hardworking.



- (v) Recognizing her individual qualities, the mentor used to appreciate her openly for her academic abilities and would make her read out her assignments in class both to inspire her fellow students and to boost her own confidence.
- (vi) She was a bit shy but with constant support she could overcome all the issues.
- (vii) Number of times mentor meeting held during the stay at university: 62
- (viii) Issues raised: Nil
- (ix) Issues resolved: Nil



Last contacted information

- 3) 24th Sep 2021 (through Mobile 8289816179).
- 4) Completed PGDTE from EFLU Hyderabad. Worked as a Guest Lecturer in St. Joseph's College, Irinjalakkuda in 2020 – 2021. Not Married. Cleared NET in 2018 June.



Signature of the Mentor


MENTORING REPORT FOR 2017-19 BATCH






MA ENGLISH & COMPARATIVE LITERATURE STUDENTS

Name of the Mentor: Dr. Efthikar Ahamed B.



Names of Mentee:

No	Roll No.	Name	Photo
1	LEC051701	Abhirami Ranjith	

2	LEC051708	Anila M.	
3	LEC051709	Anjali R K	
4	LEC051718	Fathima Hannna	
5	LEC051719	Gargeeshree Das	
6	LEC051737	Shamini. K	

There were several meetings held during the two years' stay in the University. The following pages provides the details of mentoring.

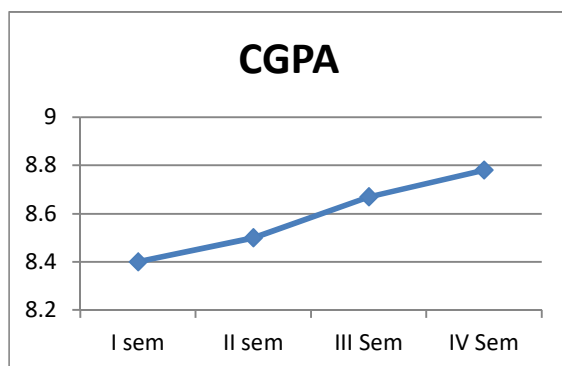
A handwritten signature in blue ink, consisting of stylized, cursive letters that appear to be 'JCB'.

Signature of the Mentor

1. Abhirami Ranjith is an above average, disciplined and diligent student



- (i) She is a hardworking student with a passion for literature
- (ii) A person with a creative bent of mind she had difficulty in picking up academic tasks. But being a hardworking student, she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 63
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

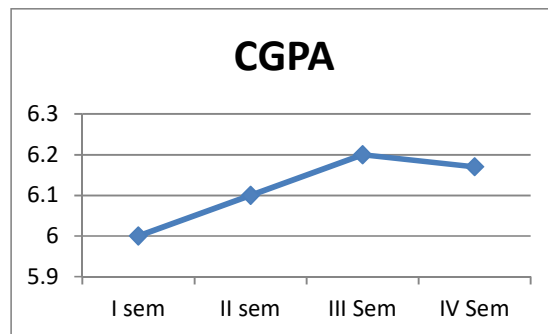
- 3) 24th Sep 2021 (through Mobile 7012652026).
- 4) She completed her M.Phil. from Kerala University in 2021. Currently working as a Guest Lecturer at Malabar Christian College, Calicut. Not married. Cleared NET in 2019 June.

Signature of the Mentor

2. Anila M is an average student.



- (i) She is a hardworking student.
- (ii) She was very poor in her English language skills, but she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 66
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



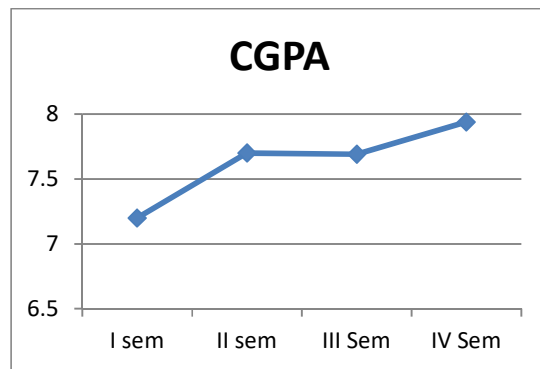


Signature of the Mentor

3. Anjali R.K. is a quiet, disciplined and diligent student



- (i) She is a hardworking student with a passion for literature
- (ii) She was not very strong at her English language skills, but she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 63
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil

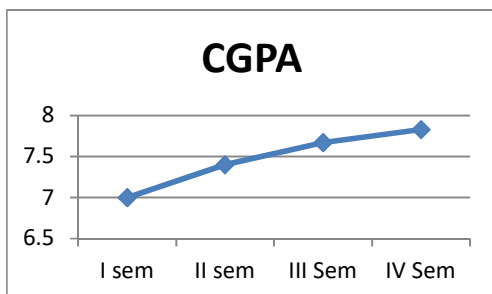


Signature of the Mentor

4. Fathima Hanna is a quiet, disciplined and diligent student



- (i) She is a hardworking student with a passion for literature
- (ii) A person with a creative bent of mind she had difficulty in picking up academic tasks. But being a hardworking student, she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 62
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

- 5) 24th Sep 2021 (through Mobile 9495047425).
- 6) Completing her B.Ed. from Calicut University Teacher Education Centre, Valappad, Thrissur. Worked as a Guest Lecturer in Mahmoodiya Women's College, Perinjanam, Thrissur. Married. Cleared NET in 2019 June and 2019 December.

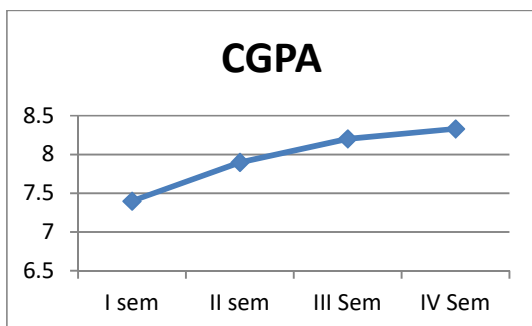
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Signature of the Mentor

5. Gargishree Das is an average student



- (i) She is a hardworking student with a passion for literature
- (ii) A person with a creative bent of mind she had difficulty in picking up academic tasks. But being a hardworking student, she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 63
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

- 1) 24th Sep 2021 (through Mobile 7012652026).
- 2) Currently pursuing B.Ed. in Central University of Jharkhand. Married. NET not cleared.

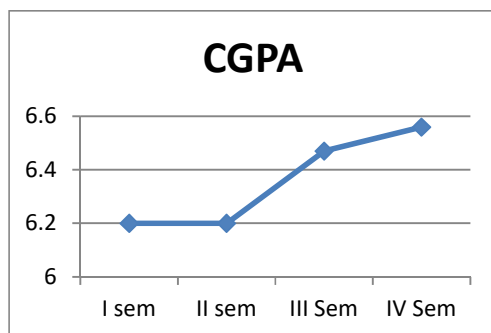
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Signature of the Mentor

6. Shamini K. is an average student



- (i) She is a hardworking student.
- (ii) She was very poor in her English language skills, but she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 66
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil





Signature of the Mentor

MENTORING REPORT FOR 2018-20 BATCH

MA ENGLISH & COMPARATIVE LITERATURE STUDENTS





Name of the Mentor: Dr. Efthikar Ahamed B.






Names of Mentee:

SNEHA VENUGOPALAN

LEC051833

No	Roll No.	Name	Photo
1	LEC051803	Aby Johny	
2	LEC051810	Anna Juhi John	
3	LEC051813	Gayathry P. R.	
4	LEC051823	Nithia Sathian K. V.	

5	LEC051824	Prajeesh K.	
6	LEC051833	Sneha Venugopalan	
7	LEC051835	Sreelakshmi P. T.	

There were several meetings held during the two years' stay in the University. The following pages provides the details of mentoring.

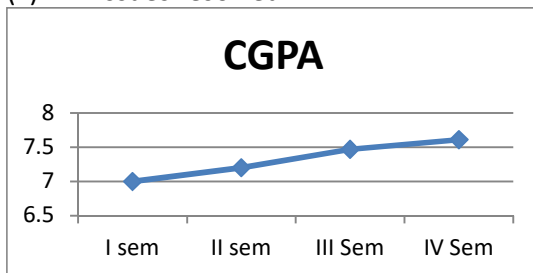


Signature of the Mentor

1. Aby Johnny is a brilliant student.



- (i) Though visually challenged, he is a hardworking student.
- (ii) He is good at English language skills, and he picked up fast and steadily improved his performance.
- (iii) Number of times mentor meeting held during the stay at university: 66
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

- 1) 24th Sep 2021 (through Mobile 9497068077).
- 2) Not married. Cleared JRF in 2019 Dec.

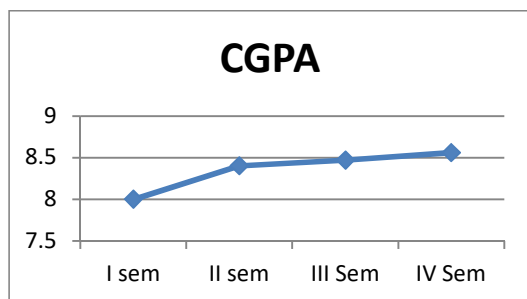
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Signature of the Mentor

2. Anna Juhi John is a brilliant student.



- (i) She has excellent academic skills.
- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 66
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

- 1) 24th Sep 2021 (through Mobile 8289859010).
- 2) Pursuing M.Phil. in English from Central University of Gujrat. Not married.
Cleared NET in 2019 June & 2019 Dec.



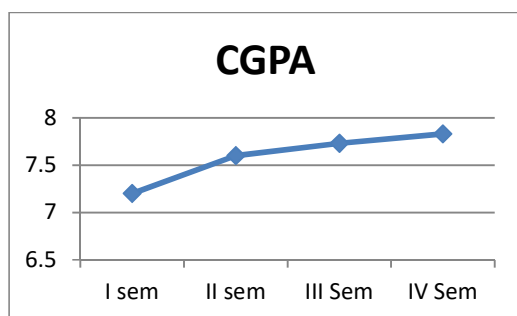
Signature of the Mentor

3. Gayathry P. R. is an above average student.



- (i) She is a hardworking student.
- (ii) She was poor in her English language skills, but she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 66

- (iv) Issues raised: Nil
(v) Issues resolved: Nil



Last contacted information

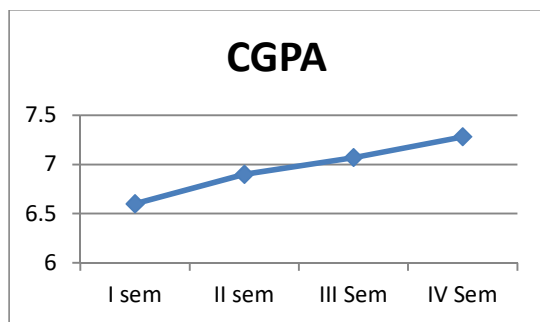
- 1) 24th Sep 2021 (through Mobile 7907293566).
- 2) Not married. Cleared JRF in 2019 June.

Signature of the Mentor

4. Nithia Sathian K. V. is an average student.



- (i) She is a hardworking student.
- (ii) She was poor in her English language skills, but she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 61
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

- 1) 24th Sep 2021 (through Mobile 8086279429).
- 2) Currently doing Ph.D. in Comparative Literature at Central University of Gujrat.
Not married. Cleared NET in 2019 June.

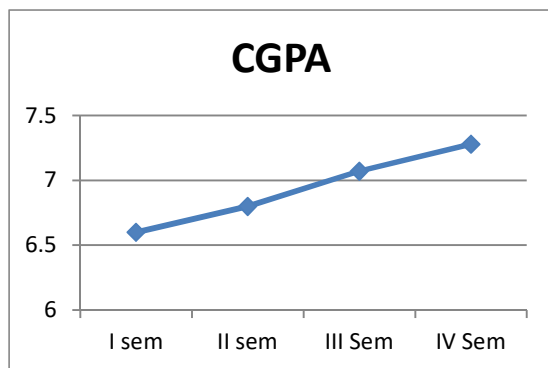


Signature of the Mentor

5. Prajeesh K. is a brilliant student, though visually challenged.



- (i) He is a hardworking student.
- (ii) He is good at English language skills and he picked up fast and steadily improved his performance.
- (iii) Number of times mentor meeting held during the stay at university: 66
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

- 1) 24th Sep 2021 (through Mobile 9645318924).
- 2) Currently doing Ph.D. at Central University of Punjab. Not married. Cleared JRF in 2019 Dec.

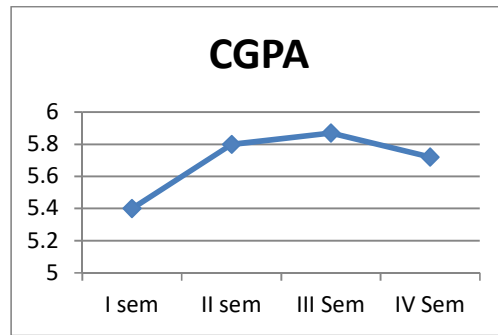


Signature of the Mentor

6. Sneha Venugopalan is a below-average student.



- (i) She is a lazy student.
- (ii) She was very poor in her research skills, but she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 63
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil

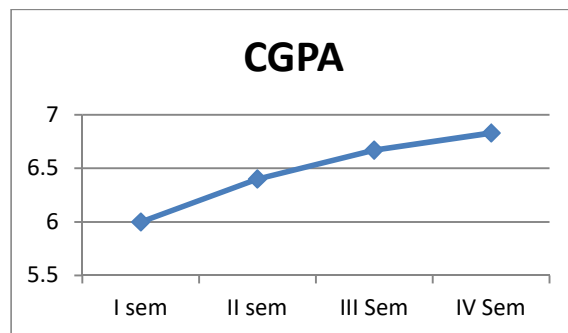


Signature of the Mentor

7. Sreelakshmi P.T. is an average student.



- (i) She is a hardworking student.
- (ii) She was poor in her English language skills, but she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 63
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

- 1) 24th Sep 2021 (through Mobile 9447397420).
- 2) Currently working as a Content Writer for Wishkaro, Bangalore. Not married. NET not Cleared.



Signature of the Mentor


MENTORING REPORT FOR 2019-21 BATCH








MA ENGLISH & COMPARATIVE LITERATURE STUDENTS


Name of the Mentor: Dr. Efthikar Ahamed B.



Names of Mentee:

No	Roll No.	Name	Photo
1	LEC051901	Abhiram M.	

2	LEC051903	Aida Jose	
3	LEC051911	Anusha J.	
4	LEC051920	Fathimath Ashreefa C. A.	
5	LEC051928	Jackson Joy	
6	LEC051931	Krishna Prasad M.	
7	LEC051935	Navami Govind	
8	LEC051939	Rohit Ranjan Digi	

9	LEC051946	Swathy Mohan	
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There were several meetings held during the two years' stay in the University. The following pages provides the details of mentoring.

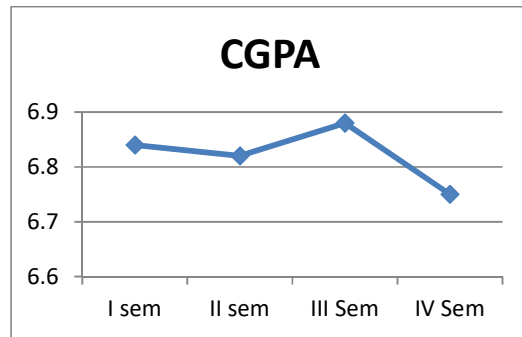


Signature of the Mentor

1. Abhiram M. is an average student.



- (i) He was a hardworking student.
- (ii) He was poor at English skills, but he picked up fast and steadily improved his performance.
- (iii) Number of times mentor meeting held during the stay at university: 62
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil

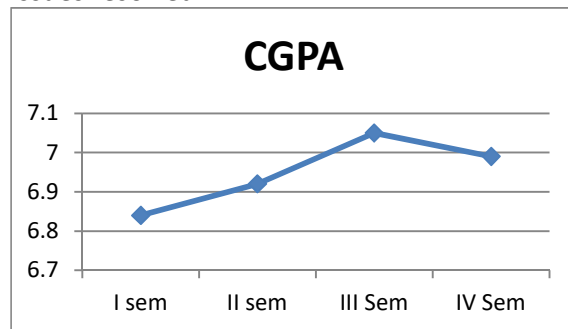


Signature of the Mentor

2. Aida Jose is a brilliant student.



- (i) She is academically very strong.
- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 63
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

- 1) 24th Sep 2021 (through Mobile 8848975402).
- 2) Currently pursuing Integrated B.Ed., M.Ed. at TISS, Mumbai. Not married. NET not cleared.

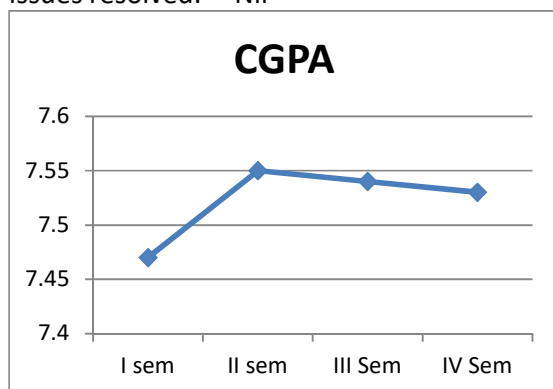
300

Signature of the Mentor

3. Anusha J. is a brilliant student.



- (i) She is academically very strong.
- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 62
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

- 3) 24th Sep 2021 (through Mobile 8590113269).
- 4) Not married. NET not cleared.

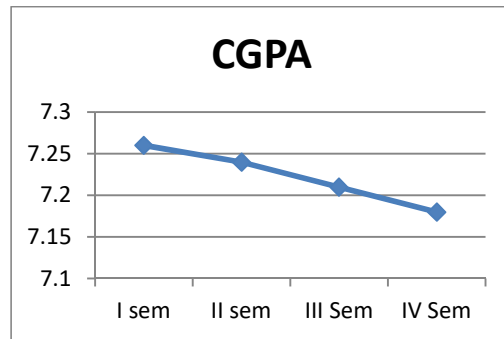


Signature of the Mentor

4. Fathimath Ashreefa C. A. is an average student.



- (i) She is a hardworking student.
- (ii) She was poor at English skills, but she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 62
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil

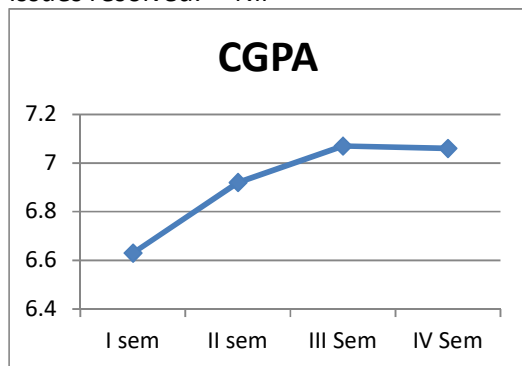


Signature of the Mentor

5. Jackson Joy is an above-average student.



- (i) He is a bit strong at academics.
- (ii) He has good research skills and he picked up fast and steadily improved his performance.
- (iii) Number of times mentor meeting held during the stay at university: 63
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil

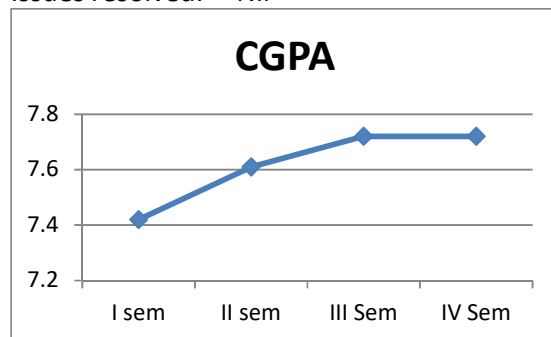


Signature of the Mentor

6. Krishna Prasad M. is a brilliant student.



- (i) He is strong at academics.
- (ii) He has good research skills and he picked up fast and steadily improved his performance.
- (iii) Number of times mentor meeting held during the stay at university: 63
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



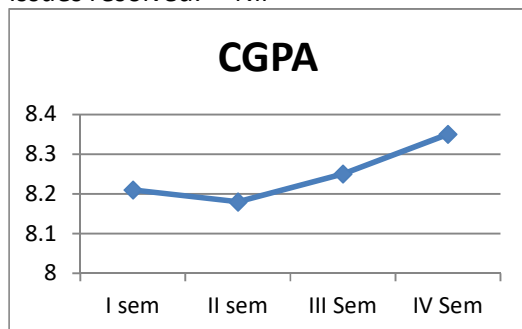
300

Signature of the Mentor

7. Navami Govind is a brilliant student.



- (i) She is strong at academics.
- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 66
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



Last contacted information

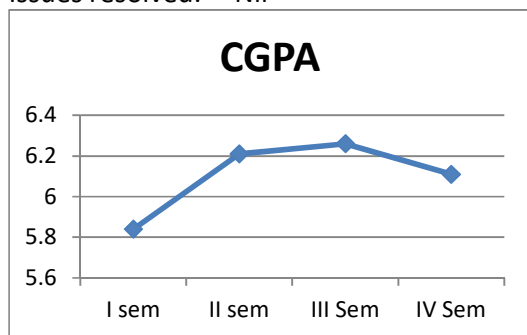
- 5) 24th Sep 2021 (through Mobile 9562969360).
- 6) Preparing for the Civil Service. Not married. Cleared NET in 2019 June.

Signature of the Mentor

8. Rohit Ranjan Digi is an average student.



- (i) He is a hardworking student.
- (ii) He has good academic skills and he picked up fast and steadily improved his performance.
- (iii) Number of times mentor meeting held during the stay at university: 66
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil



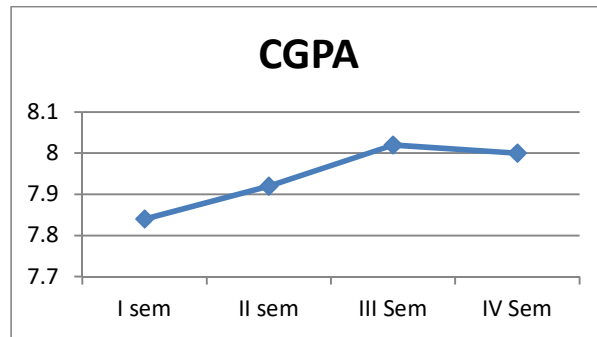


Signature of the Mentor

9. Swathy Mohan is an average student.



- (i) She is a hardworking student.
- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 63



Last contacted information

- 7) 24th Sep 2021 (through Mobile 8078444611).
- 8) Preparing for JRF. Not married.

Signature of the Mentor

MENTORING REPORT FOR 2020-22 BATCH







MA ENGLISH & COMPARATIVE LITERATURE STUDENTS

Name of the Mentor: Dr. Efthikar Ahamed B.



Names of Mentee:

No	Roll No.	Name	Photo
1	LEC052002	Afina Shamsudeen	
2	LEC052004	Agna Philip	

3	LEC052016	Christy Maria Joy		
4	LEC052020	Elizabeth Jacob		
5	LEC052025	Julia Mathew		
6	LEC052035	Priyanka		
7	LEC052042	Sethulakshmi C.S.		
8	LEC052043	Sneha Sunny		

There were several meetings held during the two years' stay in the University. The following pages provides the details of mentoring.



Signature of the Mentor

1. Afina Shamsudeen is an above-average student.



- (i) She is strong at academics.
- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 25
- (vi) Issues raised: Nil
- (vii) Issues resolved: Nil

Last contacted information

- 1) 24th Sep 2021 (through Mobile 9188350004).



Signature of the Mentor

2. Agna Philip is an above-average student.



- (i) She is strong at academics.
- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 25
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil

Last contacted information

- 1) 24th Sep 2021 (through Mobile 9072274975).



Signature of the Mentor

3. Christy Maria Joy is an above-average student.



(i) She is strong at academics.

- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 25
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil

Last contacted information

1) 24th Sep 2021 (through Mobile 9656133582).

A handwritten signature in blue ink, appearing to be 'Z. Q. B.' with a stylized flourish.

Signature of the Mentor

4. Elizabeth Jacob is an above-average student.



- (i) She is strong at academics.
- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 25
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil

Last contacted information

- 1) 24th Sep 2021 (through Mobile 8281888495).

A handwritten signature in blue ink, consisting of stylized, cursive letters that appear to read 'J. Mathew'.

Signature of the Mentor

5. Julia Mathew is a brilliant student.



(i) She is strong at academics.

- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 25
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil

Last contacted information

- 1) 24th Sep 2021 (through Mobile 9599694544).



Signature of the Mentor

6. Priyanka is an above-average student.



- (i) She is strong at academics.
- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 25
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil

Last contacted information

- 1) 24th Sep 2021 (through Mobile 8943708715).



Signature of the Mentor

7. Sethulakshmi C.S. is an average student.



- (i) She is a hardworking student.
- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 25
- (iv) Issues raised: Nil

(v) Issues resolved: Nil

Last contacted information

1) 24th Sep 2021 (through Mobile 7559026670).

A handwritten signature in blue ink, consisting of stylized, cursive letters that appear to be 'ZCQ'.

Signature of the Mentor

8. Agna Philip is a brilliant student.



- (i) She is strong at academics.
- (ii) She has good research skills and she picked up fast and steadily improved her performance.
- (iii) Number of times mentor meeting held during the stay at university: 25
- (iv) Issues raised: Nil
- (v) Issues resolved: Nil

Last contacted information

2) 4th October 2021 (through Mobile 6238233047).



Signature of the Mentor







**DEPARTMENT OF ZOOLOGY
CENTRAL UNIVERSITY OF KERALA**

**MENTORING REPORT
MSc ZOOLOGY STUDENTS**


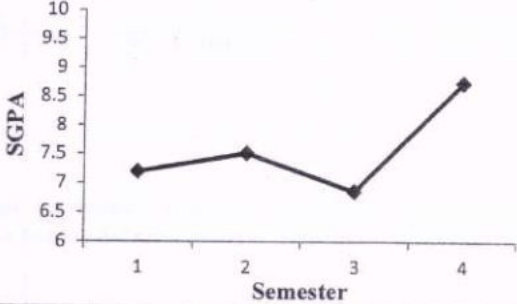
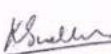
K S Sudha
16/9/2021


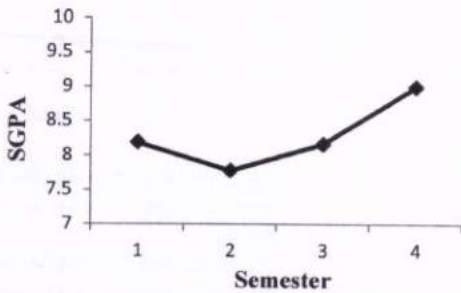
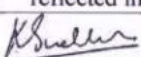
डॉ. सुधा काप्पल्ली
Dr. Sudha Kappalli
आचार्य / Professor
प्राणि विज्ञान विभाग / Department of Zoology
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasaragod-671 320, भारत / India


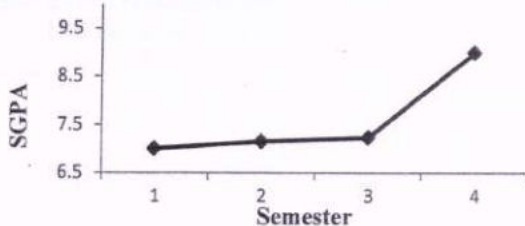
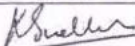
**MENTORING REPORT
2016-18 BATCH**

Name of the Mentor Dr. Sudha K Professor & Head Department of Zoology School of Biological Sciences Central University of Kerala, Kasaragod Kerala, India - 671 320				
Names of Mentee				
Sl No.	Reg. Number	Name	Contact Number	Photograph
1	BAS051611	Megha Raveendran	9567315885	
2	BAS051617	Sisira C P	9656376526	
3	BAS051620	Thasnim Nizar	9645456014	







There were several meetings and discussions conducted during the two year stay in the University. The following pages provide the details of mentoring and its progress.

Mentee Name	Megha Raveendran											
Register Number	BAS051611											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Amruthavani S (Research Scholar)											
Main Topics Covered during the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 											
Number of times Meeting held	12											
Date of Last Meeting (Mo/Yr)	May 2018											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • She was an above average student. Through mentoring, she developed her practical skills and excelled in her dissertation project. • She also acquired better Scientific writing skills. • Currently she is preparing for competitive exams at state and national level. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>7.2</td> </tr> <tr> <td>2</td> <td>7.5</td> </tr> <tr> <td>3</td> <td>6.8</td> </tr> <tr> <td>4</td> <td>8.8</td> </tr> </tbody> </table>		Semester	SGPA	1	7.2	2	7.5	3	6.8	4	8.8
Semester	SGPA											
1	7.2											
2	7.5											
3	6.8											
4	8.8											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> • Continuous discussions increased her confidence level which in turn reflected in her final score. • Developed the skills to design and execute preliminary level research project. • Timely and successful completion of her dissertation work gained her an authorship of a publication in a reputed journal. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring helped the student to keep progress in her studies and dissertation work. 											
Mentor Signature												


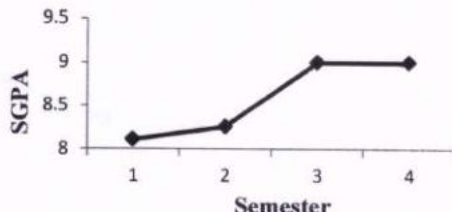
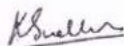
Mentee Name	Sisira C P											
Register Number	BAS051617											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Nikhila Reshmi MV (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment. 											
Number of Times Meeting held	27											
Date of Last Meeting (Mo/Yr)	May 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> Due to the lack of proper attention in the academic activities, her marks went down in second semester. Through continuous mentoring, she recovered and excelled in the subsequent terms. Developed her practical skills and excelled in her dissertation project and developed better paper writing skill. Through continuous discussions increases her confidence level and reflected in final marks. Currently pursuing BEd. 											
Post- mentoring effect on the Career Development of the Mentee	 <table border="1"> <caption>SGPA Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8.2</td> </tr> <tr> <td>2</td> <td>7.8</td> </tr> <tr> <td>3</td> <td>8.1</td> </tr> <tr> <td>4</td> <td>8.9</td> </tr> </tbody> </table>		Semester	SGPA	1	8.2	2	7.8	3	8.1	4	8.9
Semester	SGPA											
1	8.2											
2	7.8											
3	8.1											
4	8.9											
Meeting Outcomes /Action Plans	<ul style="list-style-type: none"> Continuous mentoring increased her confidence level. Improvement of learning, practical and paper writing skills. Published her dissertation work in a reputed journal. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> Mentoring increased self-confidence which in turn reflected in her studies. 											
Mentor Signature												


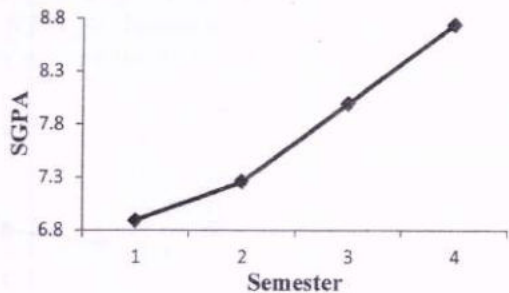
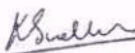
Mentee Name	Thasnim Nizar											
Register Number	BAS051620											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Aishwarya Nath (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment. 											
Number of Times Meeting held	26											
Date of Last Meeting(Mo/Yr)	July 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> She was an enthusiastic student. Continuously discussed academic and further opportunities in Zoology. Empowered her interest in fishery research by giving timely support and advices. Currently working as Project Coordinator, Department of Fisheries, Govt. of Kerala. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Progress Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.8</td> </tr> <tr> <td>2</td> <td>7.0</td> </tr> <tr> <td>3</td> <td>7.2</td> </tr> <tr> <td>4</td> <td>9.0</td> </tr> </tbody> </table>		Semester	SGPA	1	6.8	2	7.0	3	7.2	4	9.0
Semester	SGPA											
1	6.8											
2	7.0											
3	7.2											
4	9.0											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Continuous mentoring increased her confidence level. Improvement of learning, practical and paper writing skills. Published her dissertation work in a reputed journal. Intense research and frequent discussions during her dissertation period helped her accomplish better research outcome. This gained her the first authorship of a publication in a reputed journal. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> Anytime when the student need the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> After the MSc programme, she spent in the Research Lab to learn research techniques and planned to join for Ph. D. under my supervision. I encouraged her to prepare for National/ International Fellowships to peruse research in National/ International Premier Institutions. 											
Mentor Signature												

**MENTORING REPORT
2017-19 BATCH**


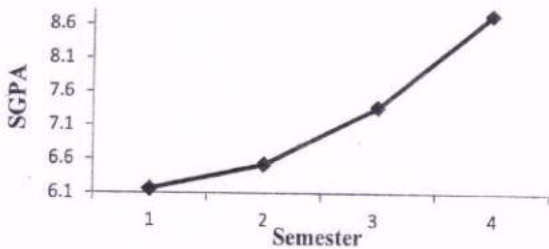
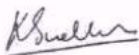
Name of the Mentor Dr. Sudha K Professor & Head Department of Zoology School of Biological Sciences Central University of Kerala, Kasaragod Kerala, India - 671 320				
Names of Mentee				
Sl No.	Reg. Number	Name	Contact Number	Photograph
1	BAS051703	Anitta Cheriyan	9495166309	
2	BAS051712	Chaithanya K	9961945957	
3	BAS051718	Namitha K	9961050421	
4	BAS051722	Prisly Joseph	9847822514	
5	BAS051725	Sarath Kumar	9656128226	


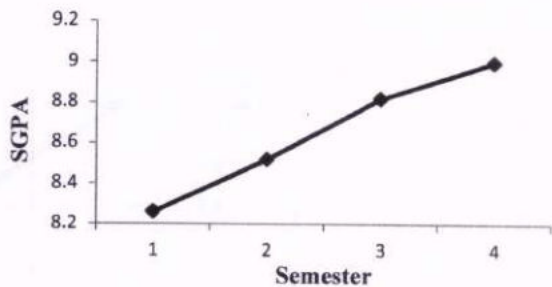
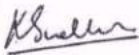
There were several meetings and discussions conducted during the two year stay in the University. The following pages provide the details of mentoring and its progress.


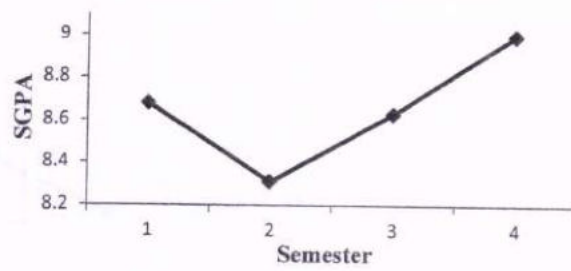
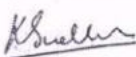
Mentee Name	Anitta Cheriyan											
Register Number	BAS051703											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Nikhila Reshmi MV (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">Progress of the Academic activitiesOpportunities for higher studies and employment											
Number of Times Meeting held	29											
Date of Last Meeting(Mo/Yr)	June 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">She was an above average student. Through mentoring, she developed her practical skills and excelled in this dissertation project and developed better paper writing skill.Through continuous discussions increases her confidence level and reflected in final marks.Communicating with the Mentor intermittently to seek advices on choosing suitable research topics of current importance.Cleared UGC-CSIR NETImproved her research careerWorked as Project Assistant in the Behaviour and Evolutiol Lab, IISER, BerhampurAt present she is on an internship at IISER, Kolkatha.											
Progress on Academic Achievements	 <table><caption>SGPA Progress Data</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>8.1</td></tr><tr><td>2</td><td>8.3</td></tr><tr><td>3</td><td>9.0</td></tr><tr><td>4</td><td>9.0</td></tr></tbody></table>		Semester	SGPA	1	8.1	2	8.3	3	9.0	4	9.0
Semester	SGPA											
1	8.1											
2	8.3											
3	9.0											
4	9.0											
MeetingOutcomes / Action Plans	<ul style="list-style-type: none">She excelled in her academic activitiesImproved her scientific interest which helped her opt for research as a career											
Next meeting to be scheduled (Mo/Yr)	Anytime when the student need the support.											
Remarks by the Mentor	<ul style="list-style-type: none">Given Reference Letter recommending for researcher positions in various National/ International Research Institutions.											
Mentor Signature												


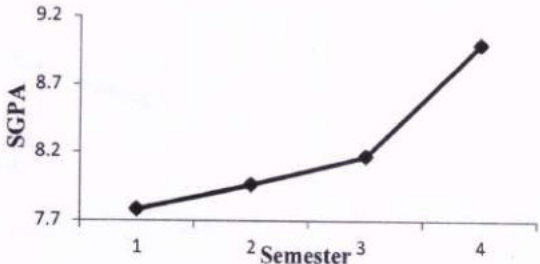
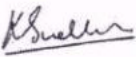
Mentee Name	Chaithanya K											
Register Number	BAS051712											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Nikhila Reshmi MV (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment 											
Number of Times Meeting held	18											
Date of Last Meeting (Mo/Yr)	May 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> Though she is a hardworking student, initially she was more or less reserved which actually slowed down her academic performance especially during the presentations. Continuous mentoring helped her to improve her confidence level which in turn reflected in her academic achievements. She often sought advices on her future studies. Completed Bed from Kannur University and Qualified KTET Category 3. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA vs Semester Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.8</td> </tr> <tr> <td>2</td> <td>7.3</td> </tr> <tr> <td>3</td> <td>7.8</td> </tr> <tr> <td>4</td> <td>8.8</td> </tr> </tbody> </table>		Semester	SGPA	1	6.8	2	7.3	3	7.8	4	8.8
Semester	SGPA											
1	6.8											
2	7.3											
3	7.8											
4	8.8											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Mentoring enhanced her confidence level which in turn helped her to successfully complete her studies and dissertation work in very progressive manner. 											
Next meeting to be scheduled (Mo/Yr)	Anytime when the student need the support.											
Remarks by the Mentor	<ul style="list-style-type: none"> She is very punctual and hardworking Mentoring helped her to overcome inhibition 											
Mentor Signature												


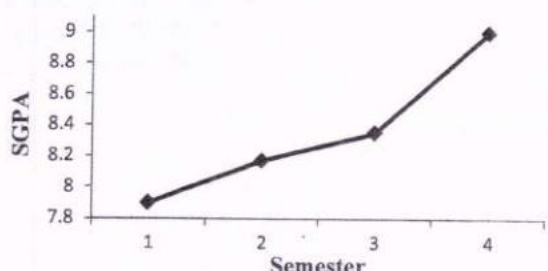
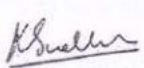
MENTORING REPORT
2018-20 BATCH


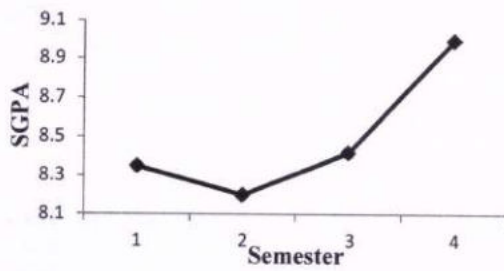
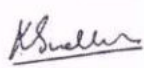
Mentee Name	Sarath Kumar											
Register Number	BAS051725											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Aishwarya Nath (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment 											
Number of Times Meeting held	20											
Date of Last Meeting (Mo/Yr)	December 2019											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> He was an average student and found difficult to follow the academic matters and lessons. Mentoring increased his confidence level and developed communication skill which in turn reflected in his excellence in the last two semesters. After MSc programme, he did Bed from Kannur University. Currently working as a HSST in Elambachi GHSS. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Progress Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.1</td> </tr> <tr> <td>2</td> <td>6.5</td> </tr> <tr> <td>3</td> <td>7.2</td> </tr> <tr> <td>4</td> <td>8.5</td> </tr> </tbody> </table>		Semester	SGPA	1	6.1	2	6.5	3	7.2	4	8.5
Semester	SGPA											
1	6.1											
2	6.5											
3	7.2											
4	8.5											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Developed confidence and communication skill. Exposure to the group meetings helped him excel in the extracurricular activities of the University. 											
Next meeting to be scheduled (Mo/Yr)	Anytime when the student need the support.											
Remarks by the Mentor	<ul style="list-style-type: none"> He opts for the teaching career by following the Mentor's advice. Developed self-confidence and communication skills. 											
Mentor Signature												


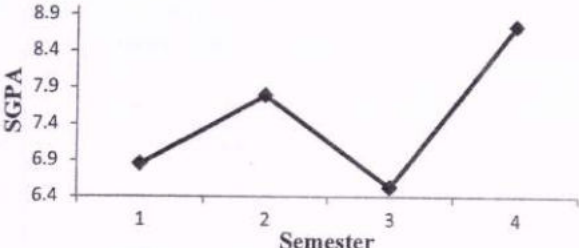
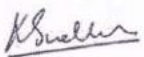
Mentee Name	Namitha K											
Register Number	BAS051718											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Amrutha Vani S (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment Personal issues 											
Number of times meeting held	36											
Date of Last meeting (Mo/Yr)	August 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> Namitha is a bright student. She is hardworking and punctual. Mentoring enhanced her critical thinking ability, confidence level which in turn helped her to successfully complete her studies and to produce an excellent dissertation work in very progressive manner. Completed B.Ed. from Kannur University. She cleared CSIR JRF and Wish to Join for Ph. D. programme under my guidance. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA vs Semester</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8.25</td> </tr> <tr> <td>2</td> <td>8.5</td> </tr> <tr> <td>3</td> <td>8.8</td> </tr> <tr> <td>4</td> <td>9.0</td> </tr> </tbody> </table>		Semester	SGPA	1	8.25	2	8.5	3	8.8	4	9.0
Semester	SGPA											
1	8.25											
2	8.5											
3	8.8											
4	9.0											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> During the pre-mentoring period, her career goal was teaching at high-school level. Continuous mentoring sprouts research oriented thoughts in her which helped her to generate an interest towards biological research. 											
Next meeting to be scheduled (Mo/Yr)	Anytime when the student need the support.											
Remarks by the Mentor	<ul style="list-style-type: none"> Mentoring helped to develop interest in research. Awaiting to join the Mentor's lab to continue research 											
Mentor Signature												


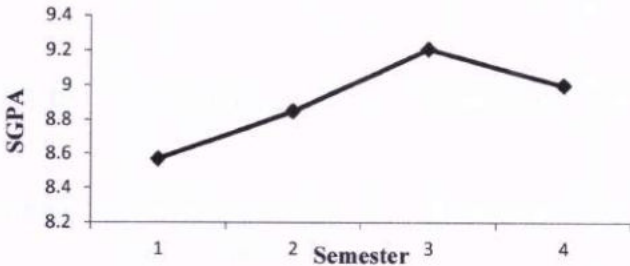
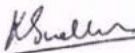
Mentee Name	Prisly Joseph											
Register Number	BAS051722											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Aishwarya Nath (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 											
Number of Times Meeting held	19											
Date of Last Meeting (Mo/Yr)	September 2018											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • Though she is an enthusiastic student, the lack of attention yielded less scores in her exams and other activities, • Continuous mentoring helped her to develop self-confidence and excel in the next two semesters. Continuous mentoring helped her to improve her confidence level which in turn reflected in her academic achievements. • She often sought advices regarding higher studies. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8.65</td> </tr> <tr> <td>2</td> <td>8.3</td> </tr> <tr> <td>3</td> <td>8.6</td> </tr> <tr> <td>4</td> <td>8.95</td> </tr> </tbody> </table>		Semester	SGPA	1	8.65	2	8.3	3	8.6	4	8.95
Semester	SGPA											
1	8.65											
2	8.3											
3	8.6											
4	8.95											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> • Developed communication skill. • Increased her confidence level. 											
Next meeting to be scheduled (Mo/Yr)	Anytime when the student need the support.											
Remarks by the Mentor	<ul style="list-style-type: none"> • Accepted advices from the Mentor and took the right decision of continuing her studies. 											
Mentor Signature												







Mentee Name	Vaishna K C											
Register Number	BAS051831											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya TA (Post-Doc Fellow) Varun Jolly (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 											
Number of Times Meeting held	21											
Date of Last Meeting (Mo/Yr)	April 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • Continuous mentoring helped her to improve her confidence level which in turn reflected in her academic achievements. • Mentoring helped her to develop self-confidence and excel in the next two semesters. • Qualified CSIR- NET • She sought advices on her future studies. • Currently preparing for competitive exams and PSC Examination. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Progress Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>7.7</td> </tr> <tr> <td>2</td> <td>8.0</td> </tr> <tr> <td>3</td> <td>8.2</td> </tr> <tr> <td>4</td> <td>9.0</td> </tr> </tbody> </table>		Semester	SGPA	1	7.7	2	8.0	3	8.2	4	9.0
Semester	SGPA											
1	7.7											
2	8.0											
3	8.2											
4	9.0											
Meeting Outcomes / ActionPlans	<ul style="list-style-type: none"> • Developed scientific writing skills • Continuous discussions increased her confidence level which in turn reflected in her final score. • Developed the skills to design and execute preliminary level research project. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring helped the student to keep progress in her studies and dissertation work. 											
Mentor Signature												

Mentee Name	Sasanka Sekhar Saho											
Register Number	BAS051825											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya TA (Post-Doc Fellow) Nikhila Reshmi MV (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">Progress of the Academic activitiesOpportunities for higher studies and employment											
Number of Times Meeting held	18											
Date of Last Meeting (Mo/Yr)	August 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">Sasanka is an average student.He was having difficulty in English language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and presentation skills.											
Progress on Academic Achievements	 <table><caption>SGPA vs Semester Data</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>7.8</td></tr><tr><td>2</td><td>8.2</td></tr><tr><td>3</td><td>8.35</td></tr><tr><td>4</td><td>8.9</td></tr></tbody></table>		Semester	SGPA	1	7.8	2	8.2	3	8.35	4	8.9
Semester	SGPA											
1	7.8											
2	8.2											
3	8.35											
4	8.9											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none">Mentoring helped to improvise communication and presentation skills.Developed interest in doing research.Currently trying to clear CSIR JRF											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">Anytime when the student needs the support.											
Remarks by the Mentor	<ul style="list-style-type: none">Mentoring helped the student to keep progress in his studies and dissertation work.											
Mentor Signature												

Mentee Name	Meera Devan											
Register Number	BAS051822											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya TA (Post-Doc Fellow) Amrutha Vani S (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">Progress of the Academic activitiesOpportunities for higher studies and employment											
Number of Times Meeting held	16											
Date of Last Meeting (Mo/Yr)	September 2020											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">She is a hardworking student, however lack of focus slowed down her academic excellence and presentations.Continuous mentoring helped her to improve her confidence level which in turn reflected in her academic achievements.During the initial days, she was not punctual, but through mentoring and discussions, the problem rectified.She sought advices on her future studies.Currently preparing for competitive exams and PSC Examination.											
Progress on Academic Achievements	 <table><caption>SGPA Progress Data</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>8.3</td></tr><tr><td>2</td><td>8.2</td></tr><tr><td>3</td><td>8.4</td></tr><tr><td>4</td><td>9.0</td></tr></tbody></table>		Semester	SGPA	1	8.3	2	8.2	3	8.4	4	9.0
Semester	SGPA											
1	8.3											
2	8.2											
3	8.4											
4	9.0											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none">Mentoring enhanced her confidence level which in turn helped her to successfully complete her studies and dissertation work in very progressive manner.											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">Anytime when the student needs the support.											
Remarks by the Mentor	<ul style="list-style-type: none">Mentoring helped the student to keep progress in her studies and dissertation work.											
Mentor Signature												









Mentee Name	Krishnaveni											
Register Number	BAS051819											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya TA (Post-Doc Fellow) Aswathi K. (Project Fellow)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment 											
Number of Times Meeting held	18											
Date of Last Meeting (Mo/Yr)	August 2020											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> Krishnaveni is an average student. She had some problems in grasping lessons and ideas during the initial semesters Due to the lack of proper attention in the academic activities, her marks went down in third semester as well. However, through continuous mentoring, she recovered and excelled in the final semester. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.8</td> </tr> <tr> <td>2</td> <td>7.8</td> </tr> <tr> <td>3</td> <td>6.5</td> </tr> <tr> <td>4</td> <td>8.8</td> </tr> </tbody> </table>		Semester	SGPA	1	6.8	2	7.8	3	6.5	4	8.8
Semester	SGPA											
1	6.8											
2	7.8											
3	6.5											
4	8.8											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Continuous discussions increased her confidence level which in turn reflected in her final score. Developed the skills to design and execute preliminary level research project. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> Mentoring helped the student to keep progress in her studies and dissertation work. 											
Mentor Signature												

Mentee Name	Keerthi S Baliga											
Register Number	BAS051818											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya TA (Post-Doc Fellow) Aishwarya Nath (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">Progress of the Academic activitiesOpportunities for higher studies and employment											
Number of Times Meeting held	16											
Date of Last Meeting (Mo/Yr)	August 2020											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">Keerthi is a bright student. She is hardworking and punctual.Mentoring enhanced her confidence level which in turn helped her to successfully complete her studies and dissertation work in very outstanding manner.Qualified CSIR-JRF.Currently working as JRF at RGCB, Trivandrum											
Progress on Academic Achievements	 <table><caption>SGPA Progress Data</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>8.6</td></tr><tr><td>2</td><td>8.8</td></tr><tr><td>3</td><td>9.2</td></tr><tr><td>4</td><td>9.0</td></tr></tbody></table>		Semester	SGPA	1	8.6	2	8.8	3	9.2	4	9.0
Semester	SGPA											
1	8.6											
2	8.8											
3	9.2											
4	9.0											
Meeting Outcomes / Action Plan	<ul style="list-style-type: none">Continuous discussions increased her confidence level which in turn reflected in her final score.Developed the skills to design and execute preliminary level research project.											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">Anytime when the student needs the support.											
Remarks by the Mentor	<ul style="list-style-type: none">Mentoring helped the student to keep progress in her studies and dissertation work.											
Mentor Signature												


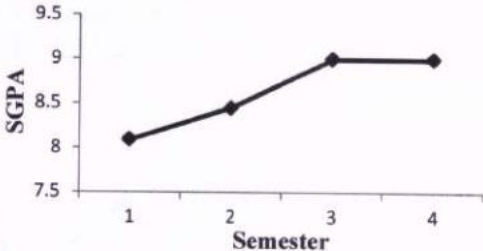
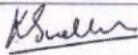
Name of the Mentor Dr. Sudha K Professor & Head Department of Zoology School of Biological Sciences Central University of Kerala, Kasaragod Kerala, India - 671 320				
Names of Mentee				
Sl No.	Reg. Number	Name	Contact Number	Photograph
1	BAS051818	Keerthi S Baliga	9383422730	
2	BAS051819	Krishnaveni	8310213679	
3	BAS051822	Meera Devan	8075804361	
4	BAS051825	Sasanka Sekhar Saho	7978028887	
5	BAS051831	Vaishna K C	9544693529	


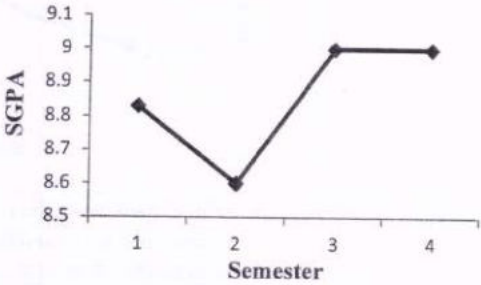
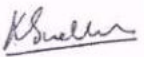
There were several meeting and discussions conducted during the two year stay in the University. The following pages provides the details of mentoring and its progress.


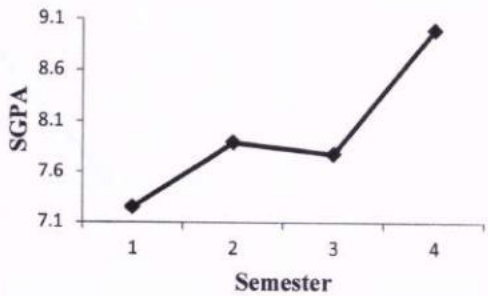
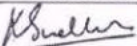
**MENTORING REPORT
2019-21 BATCH**


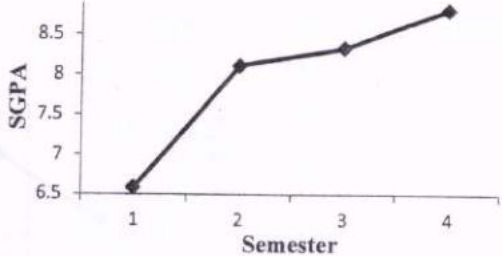
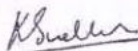
Name of the Mentor Dr. Sudha K Professor & Head Department of Zoology School of Biological Sciences Central University of Kerala, Kasaragod Kerala, India - 671 320				
Names of Mentee				
Sl No.	Reg. Number	Name	Contact Number	Photograph
1	BAS051915	G. Adithya Suibramaniyan	9840049053	
2	BAS051916	Gopika S	7025628842	
3	BAS051919	Megha Sankar	7356677730	
4	BAS051924	Pritish Samal	8249328727	
5	BAS051925	Rakesh Kumar Saa	8847868442	
6	BAS051930	Sisira K	9207217846	
7	BAS051931	Smrithi Muraleedharan	9747310229	


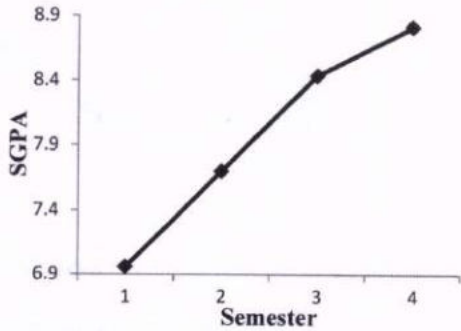
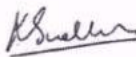
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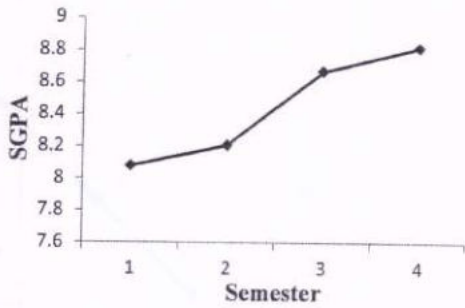
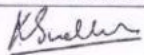
Mentee Name	G. Adithya Suibramaniyan											
Register Number	BAS051915											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">Progress of the Academic activitiesOpportunities for higher studies and employment											
Number of Times Meeting held	20											
Date of Last Meeting (Mo/Yr)	September 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">Adithya is above average student and highly enthusiastic.He always discussed about the practical benefits of different field of study and also about various research programmes.Mentoring helped to improve his interest in doing research and currently trying to qualify CSIR – JRF .											
Progress on Academic Achievements	 <table><caption>SGPA vs Semester</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>8.1</td></tr><tr><td>2</td><td>8.4</td></tr><tr><td>3</td><td>9.0</td></tr><tr><td>4</td><td>9.0</td></tr></tbody></table>		Semester	SGPA	1	8.1	2	8.4	3	9.0	4	9.0
Semester	SGPA											
1	8.1											
2	8.4											
3	9.0											
4	9.0											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none">Developed scientific writing skill.Developed self- confidence.Developed interest in research field.											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">Anytime when the student needs the support.											
Remarks by the Mentor	<ul style="list-style-type: none">Mentoring increased self-confidence which in turn reflected in his studies.											
Mentor Signature												


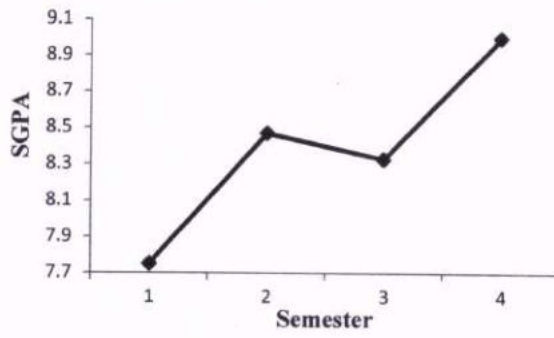
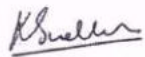
Mentee Name	Gopika S											
Register Number	BAS051916											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Varun Jolly (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 											
Number of Times Meeting held	22											
Date of Last Meeting (Mo/Yr)	September 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • She was an enthusiastic student. Continuously discussed academic matters and further opportunities in Zoology. • She is hardworking and punctual. • Due to lack of attention, her marks in second semester went down and mentoring enhanced her confidence level which in turn helped her to successfully complete her studies and dissertation work in very progressive manner. • Trying to qualify CSIR- JRF to continue research. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8.82</td> </tr> <tr> <td>2</td> <td>8.60</td> </tr> <tr> <td>3</td> <td>8.98</td> </tr> <tr> <td>4</td> <td>8.98</td> </tr> </tbody> </table>		Semester	SGPA	1	8.82	2	8.60	3	8.98	4	8.98
Semester	SGPA											
1	8.82											
2	8.60											
3	8.98											
4	8.98											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> • Developed skill in scientific writing. • Developed laboratory and presentation skills. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in her studies. 											
Mentor Signature												

Mentee Name	Megha Sankar											
Register Number	BAS051919											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Amrutha Vani S (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment 											
Number of Times Meeting held	18											
Date of Last Meeting (Mo/Yr)	September 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> Continuous mentoring helped her to improve her confidence level which in turn reflected in her academic achievements. Due to lack of attention, her marks went down and mentoring helped her to develop self-confidence and excel in the final semester. She sought advices on her future studies. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>7.2</td> </tr> <tr> <td>2</td> <td>7.8</td> </tr> <tr> <td>3</td> <td>7.7</td> </tr> <tr> <td>4</td> <td>8.9</td> </tr> </tbody> </table>		Semester	SGPA	1	7.2	2	7.8	3	7.7	4	8.9
Semester	SGPA											
1	7.2											
2	7.8											
3	7.7											
4	8.9											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Mentoring enhanced her confidence level which in turn helped her to successfully complete her studies and dissertation work in very progressive manner. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> Mentoring increased self-confidence which in turn reflected in her studies. 											
Mentor Signature												








Mentee Name	Pritish Samal	 PRITISH SAMAL DL17.05.2019											
Register Number	BAS051924												
Primary Mentor	Dr. Sudha Kappalli												
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Nikhila Reshmi MV (Research Scholar)												
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">Progress of the Academic activitiesOpportunities for higher studies and employment												
Number of Times Meeting held	16												
Date of Last Meeting (Mo/Yr)	September 2021												
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">Pritish is an hardworking student.Continuous mentoring helped him to improve his confidence level which in turn reflected in his academic achievements.Currently preparing for competitive exams and PSC Examination.												
Progress on Academic Achievements	 <table><caption>SGPA vs Semester</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>6.5</td></tr><tr><td>2</td><td>8.0</td></tr><tr><td>3</td><td>8.2</td></tr><tr><td>4</td><td>8.5</td></tr></tbody></table>			Semester	SGPA	1	6.5	2	8.0	3	8.2	4	8.5
Semester	SGPA												
1	6.5												
2	8.0												
3	8.2												
4	8.5												
Meeting Outcomes / Action Plans	<ul style="list-style-type: none">Continuous discussions increased his confidence level which in turn reflected in his final score.Developed the skills to design and execute preliminary level research project.												
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">Anytime when the student needs the support.												
Remarks by the Mentor	<ul style="list-style-type: none">Mentoring increased self-confidence which in turn reflected in his studies.												
Mentor Signature													

Mentee Name	Rakesh Kumar Saa											
Register Number	BAS051925											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Nikhila Reshmi MV (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment 											
Number of Times Meeting held	20											
Date of Last Meeting (Mo/Yr)	September 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> He is a hardworking student; however he had an inhibition to interact with others which slowed down his academic performances including the presentations. Continuous mentoring helped him to improve his confidence level which in turn reflected in his academic achievements. He sought advices on his future studies. He is interested in doing research and trying to qualify CSIR-JRF. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA vs Semester Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.9</td> </tr> <tr> <td>2</td> <td>7.7</td> </tr> <tr> <td>3</td> <td>8.4</td> </tr> <tr> <td>4</td> <td>8.9</td> </tr> </tbody> </table>		Semester	SGPA	1	6.9	2	7.7	3	8.4	4	8.9
Semester	SGPA											
1	6.9											
2	7.7											
3	8.4											
4	8.9											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Continuous discussions increased his confidence level which in turn reflected in his final score. Developed the skills to design and execute preliminary level research project. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> Mentoring increased self-confidence which in turn reflected in his studies. 											
Mentor Signature												


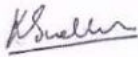
Mentee Name	Sisira K											
Register Number	BAS051930											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Aishwarya Nath (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment 											
Number of Times Meeting held	16											
Date of Last Meeting (Mo/Yr)	September 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> Sisira is hard working and sincere student. However her inhibition reduced her presentation and communication skills. Continuous mentoring helped her to develop self-confidence and which inturn reflected in her academic activities. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA vs Semester Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8.1</td> </tr> <tr> <td>2</td> <td>8.2</td> </tr> <tr> <td>3</td> <td>8.6</td> </tr> <tr> <td>4</td> <td>8.8</td> </tr> </tbody> </table>		Semester	SGPA	1	8.1	2	8.2	3	8.6	4	8.8
Semester	SGPA											
1	8.1											
2	8.2											
3	8.6											
4	8.8											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Continuous discussions increased her confidence level which in turn reflected in her final score. Developed the skills to design and execute preliminary level research project. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> Mentoring increased self-confidence which in turn reflected in her studies. 											
Mentor Signature												


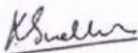
Mentee Name	Smrithi Muraleedharan											
Register Number	BAS051931											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Amrutha Vani S (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">• Progress of the Academic activities• Opportunities for higher studies and employment											
Number of Times Meeting held	21											
Date of Last Meeting (Mo/Yr)	September 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">• She was an above average student. Through mentoring, she developed her practical skills and excelled in her dissertation project.• She also acquired better Scientific writing skills.• Currently she is preparing for competitive exams at state and national level.											
Progress on Academic Achievements	 <table><caption>SGPA Data</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>7.8</td></tr><tr><td>2</td><td>8.5</td></tr><tr><td>3</td><td>8.3</td></tr><tr><td>4</td><td>9.0</td></tr></tbody></table>		Semester	SGPA	1	7.8	2	8.5	3	8.3	4	9.0
Semester	SGPA											
1	7.8											
2	8.5											
3	8.3											
4	9.0											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none">• Continuous discussions increased her confidence level which in turn reflected in her final score.• Developed the skills to design and execute preliminary level research project.											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">• Anytime when the student needs the support.											
Remarks by the Mentor	<ul style="list-style-type: none">• Mentoring increased self-confidence which in turn reflected in her studies.											
Mentor Signature												


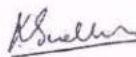
MENTORING REPORT
20120-22 BATCH


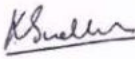
Name of the Mentor Dr. Sudha K Professor & Head Department of Zoology School of Biological Sciences Central University of Kerala, Kasaragod Kerala, India - 671 320				
Names of Mentee				
Sl No.	Reg. Number	Name	Contact Number	Photograph
1	BZY052004	Ans Mariya George	9048044936	
2	BZY052009	Bushra Thasneem	8137884924	
3	BZY052018	Majid Yaqoob	6006615264	
4	BZY052021	Mantu Charan Biswal	9337693171	
5	BZY052028	Sai Prasanth KRS	9895527903	
6	BZY052030	Sana K A	7012357937	


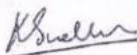
There were several meeting and discussions conducted virtually during the term. The following pages provides the details of mentoring and its progress.


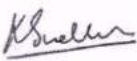
Mentee Name	Ans Mariya George	
Register Number	BZY052004	
Primary Mentor	Dr. Sudha Kappalli	
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Amrutha Vani S (Research Scholar)	
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 	
Number of Times Meeting held	10	
Date of Last Meeting (Mo/Yr)	13 September 2021	
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • Ans Mariya is a bright student. She is highly enthusiastic and optimistic on research activities in the future. • She discusses various aspects of research starting from planning, practicing and implementing. • Continuous mentoring helped her to develop curiosity and the willpower to contribute for science research 	
Progress on Academic Achievements	<ul style="list-style-type: none"> • Continuous mentoring helped her to improve in the academic activities. 	
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Fortnight intervals (on Fridays) 	
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in her studies. • Counselling her to acquire the required fundamental knowledge in order to develop new ideas and to choose a specific dissertation topic. With frequent discussions, she is able to sketch down a research plan. 	
Mentor Signature		

Mentee Name	Bushra Thasneem	
Register Number	BZY052009	
Primary Mentor	Dr. Sudha Kappalli	
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Aishwarya Nath (Research Scholar)	
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">• Progress of the Academic activities• Opportunities for higher studies and employment	
Number of Times Meeting held	10	
Date of Last Meeting (Mo/Yr)	13 September 2021	
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">• Continuous mentoring helped her to improve her confidence level which in turn reflected in her academic achievements.	
Progress on Academic Achievements	<ul style="list-style-type: none">• Continuous mentoring helped her to excel in academic activities.	
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">• Fortnight intervals (on Fridays)	
Remarks by the Mentor	<ul style="list-style-type: none">• Mentoring increased self-confidence which in turn reflected in her studies.• Counselling her to acquire the required fundamental knowledge in order to develop new ideas and to choose a specific dissertation topic. With frequent discussions, she is able to sketch down a research plan	
Mentor Signature		

Mentee Name	Majid Yaqoob	
Register Number	BZY052018	
Primary Mentor	Dr. Sudha Kappalli	
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Nikhila Reshmi MV (Research Scholar)	
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 	
Number of Times Meeting held	10	
Date of Last Meeting (Mo/Yr)	13 September 2021	
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • Developed communication skill. • Increased his confidence level. 	
Progress on Academic Achievements	<ul style="list-style-type: none"> • Continuous mentoring helped him to excel in academic activities. 	
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Fortnight intervals (on Fridays) 	
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in his studies. • Counselling him to acquire the required fundamental knowledge in order to develop new ideas and to choose a specific dissertation topic. With frequent discussions, he is able to sketch down a research plan. • The student residing in a remote area of Kashmir often encounters network issues, which certainly interrupted his learning sessions. However, mentoring via telephonic conversation and through other virtual media platforms helped him gain sufficient guidance from the Mentor. 	
Mentor Signature		

Mentee Name	Mantu Charan Biswal	
Register Number	BZY052021	
Primary Mentor	Dr. Sudha Kappalli	
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Varun Jolly (Research Scholar)	
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 	
Number of Times Meeting held	10	
Date of Last Meeting (Mo/Yr)	13 September 2021	
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in his studies. • Counselling his to acquire the required fundamental knowledge in order to develop new ideas and to choose a specific dissertation topic. With frequent discussions, he is able to sketch down a research plan. • Developed communication skill. • Increased his confidence level. 	
Progress on Academic Achievements	<ul style="list-style-type: none"> • Continuous mentoring helped him to excel in academic activities. 	
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Fortnight intervals (on Fridays) • 	
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in his studies. • Helped to develop new ideas for choosing dissertation topic and developing research plan. 	
Mentor Signature		

Mentee Name	Sai Prasanth KRS	
Register Number	BZY052028	
Primary Mentor	Dr. Sudha Kappalli	
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Sreya Ashokan (Research Scholar)	
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">• Progress of the Academic activities• Opportunities for higher studies and employment	
Number of Times Meeting held	12	
Date of Last Meeting (Mo/Yr)	13 September 2021	
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">• Mentoring increased self-confidence which in turn reflected in his studies.• Counselling his to acquire the required fundamental knowledge in order to develop new ideas and to choose a specific dissertation topic. With frequent discussions, he is able to sketch down a research plan.	
Progress on Academic Achievements	<ul style="list-style-type: none">• Continuous mentoring helped him to excel in academic activities.	
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">• Fortnight intervals (on Fridays)	
Remarks by the Mentor	<ul style="list-style-type: none">• Mentoring increased self-confidence which in turn reflected in his studies.• Helped to develop new ideas for choosing dissertation topic and developing research plan.	
Mentor Signature		


Mentee Name	Sana K A	
Register Number	BZY052030	
Primary Mentor	Dr. Sudha Kappalli	
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Charutha (Research Scholar)	
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 	
Number of Times Meeting held	9	
Date of Last Meeting (Mo/Yr)	13 September 2021	
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in her studies. • Counselling her to acquire the required fundamental knowledge in order to develop new ideas and to choose a specific dissertation topic. With frequent discussions, she is able to sketch down a research plan 	
Progress on Academic Achievements	<ul style="list-style-type: none"> • Continuous mentoring helped her to excel in academic activities. 	
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Fortnight intervals (on Fridays) 	
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in her studies. 	
Mentor Signature		

**MENTORING REPORT FOR 2017-2019 BATCH MSc. ANIMAL SCIENCE
STUDENTS**

Name of the Mentor: Dr. H.P.Gurushankara

Names of Mentee:

No	Roll No.	Name	Project Title	Photo
1	BAS051704	Anjitha, R.	Malathion induced cancer-related Gene expression profiling in human lymphocytes	
2	BAS051708	AthiraT.M.	Lead-induced metallothionein expression and apoptosis in <i>Drosophila melanogaster</i>	
3	BAS051716	Keerthana N.V.	Apoptogenic and angiostatic activities of pmf1 peptide isolated from skin secretions of <i>Polypedates maculatus</i>	

4	BAS051727	Shyama M	Methyl Parathion Induced micronuclei in human lymphocytes	
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There were several meetings held during the two-year stay at the University.
The following pages provide the details of mentoring.



Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा
Dr. H.P. Gurushankara

सहायक आचार्य / Assistant Professor

प्राणि विज्ञान विभाग / Department of Zoology

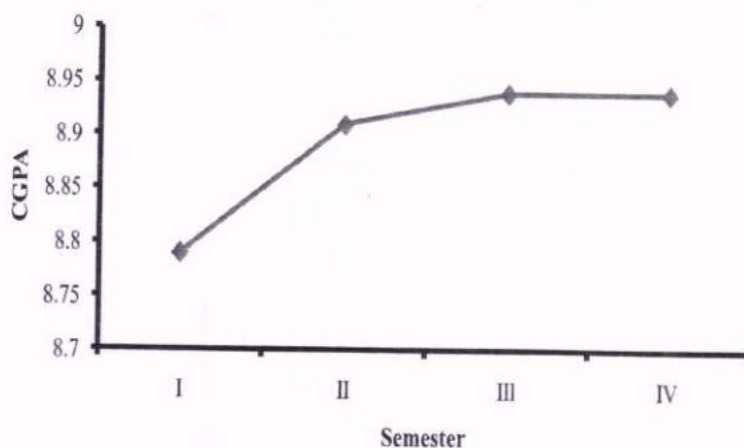
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala

तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periya. Po

कासरगोड / Kasaragod-671 320, भारत / India

1. Ms. Anjitha R

- She is an enthusiastic student in her academics who was a Rank Holder in her batch.
- She got an opportunity to publish her MSc thesis paper entitled "Malathion induced cancer-linked gene expression in human lymphocytes" in the scientific journal of Environmental research, having an impact factor of 5.06.
- She had also cleared the DBT-JRF exam.



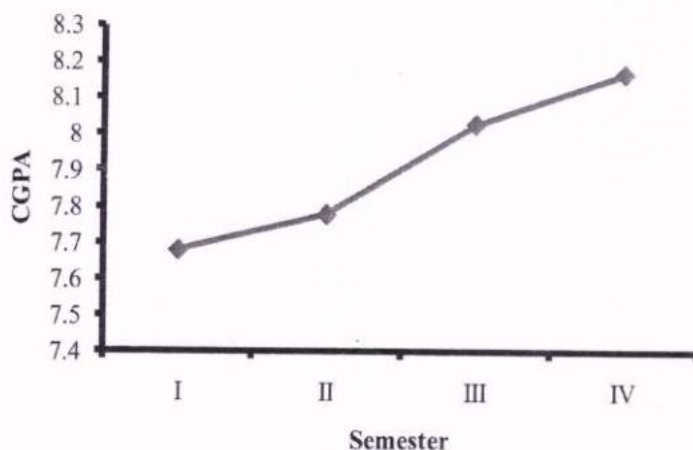
H.P. Gurushankara

Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा
Dr. H.P. Gurushankara
सहायक आचार्य / Assistant Professor
प्राणि विज्ञान विभाग / Department of Zoology
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया नाक / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasaragod- 671 320, भारत / India

2. Ms. Athira T M

- She is a student with a good caliber in her studies and scored excellent grades in all the semesters.
- She is punctual in her works and submitted her MSc thesis by putting in her best efforts.
- She went for a bachelor in Education after the completion of her Post graduation.



H.P. Gurushankara

Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा

Dr. H.P. Gurushankara

सहायक आचार्य / Assistant Professor

प्राणि विज्ञान विभाग / Department of Zoology

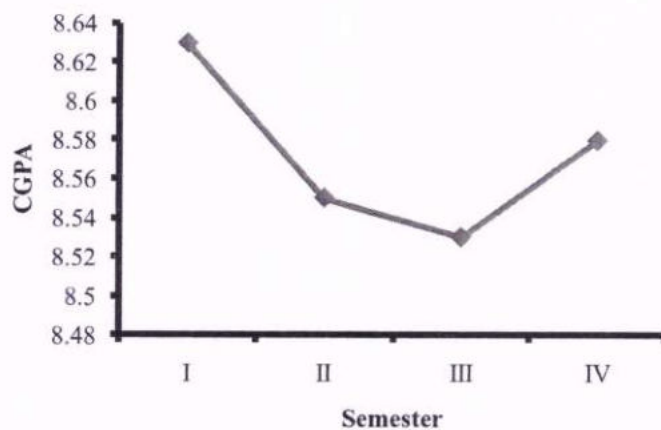
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala

तेजस्विनी हिल्स, पेरिया डटक / Tejaswini Hills, Periyar P.O.

कासरगोड / Kasaragod-671 320, भारत / India

3. Ms. Keerthana N.V.

- She is an excellent student who scored higher marks in all her semesters.
- She is very hardworking and punctual.
- She has good interactive skills with others.



H.P. Gurushankara

Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा

Dr. H.P. Gurushankara

सहायक आचार्य / Assistant Professor

प्राणि विज्ञान विभाग / Department of Zoology

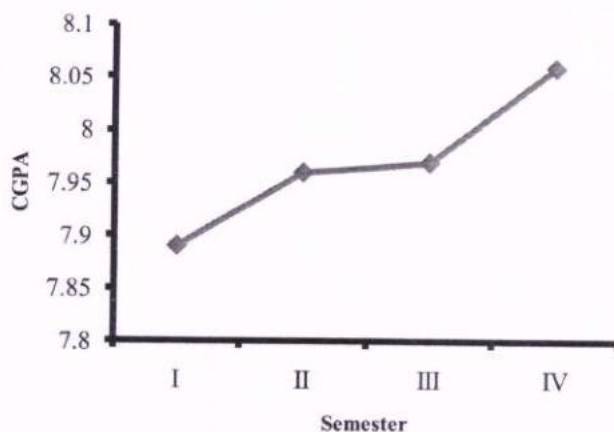
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तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O.

कासरगोड / Kasaragod- 671 320, भारत / India

4. Ms. Shyama M

- She is an above-average, hardworking student with good marks in all the semesters.
- She went for Bachelors in Education after completing her Post-graduation.



H.P. Gurushankara

Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा

Dr. H.P. Gurushankara

सहायक आचार्य / Assistant Professor

प्राणि विज्ञान विभाग / Department of Zoology

केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala

तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O.



कासरगोड / Kasaragod-671 320, भारत / India

**MENTORING REPORT FOR 2018-2020 BATCH MSc. ANIMAL SCIENCE
STUDENTS**

Name of the Mentor: Dr. H.P. Gurushankara

Names of Mentee:

No	Roll No.	Name	Project Title	Photo
1	BAS051803	Anjuna T K	Flavanoid compounds from <i>Glycyrrhiza glabra</i> as a new drug target for Alzheimer's disease- An <i>in-silico</i> study.	
2	BAS051817	Jithina M	Antitumor and angiostatic Activities of <i>Hydrophylx malabaricus</i> skin secretion.	
3	BAS051820	Lucky Dash	Methyl parathion induced cancer-linked gene expression in human lymphocytes	

4	BAS051827	Shimna, K	Anuran diversity and abundance in Periya, Kasaragod	
5	BAS051829	Sonima Manoj	<i>Glycyrrhiza glabra</i> as an A β 42 and BACE1 protein targeted drug for Alzheimer's disease- An <i>in-silico</i> study	

There were several meetings held during the two-year stay at the University. The following pages provide the details of mentoring.

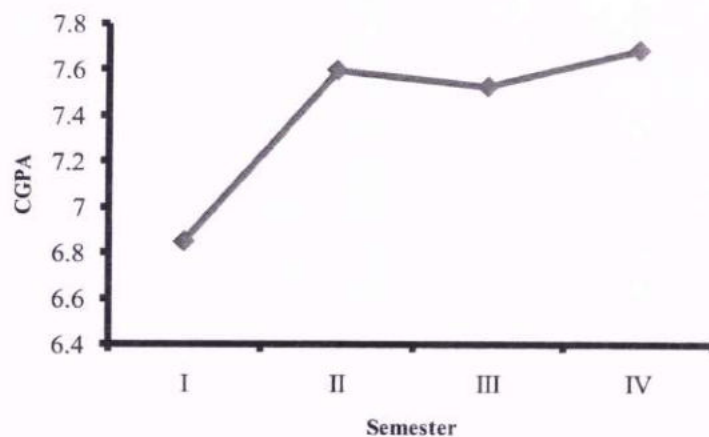


Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा
Dr. H.P. Gurushankara
सहायक आचार्य / Assistant Professor
प्राणि विज्ञान विभाग / Department of Zoology
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया जंक्शन / Tejaswini Hills, Periyar Junction
कासरगोड / Kasaragod- 671 320, भारत / India

1. Ms. Anjuna T K

- She is good at her academics and is very punctual.
- She scored better grades in the last semesters.



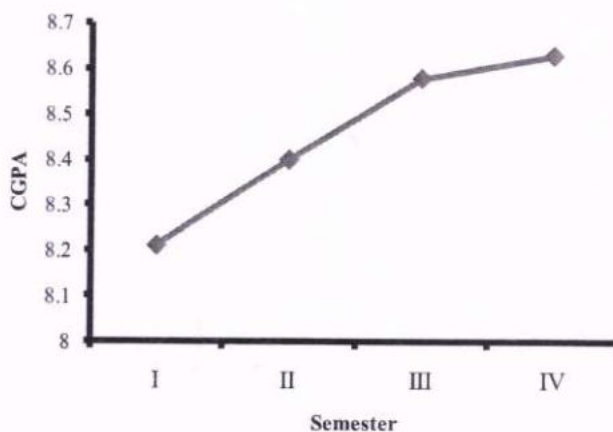
H.P. Gurushankara

Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा
Dr. H. P. Gurushankara
सहायक आचार्य / Assistant Professor
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तेजस्विनी हिल्स, परिये डाक / Tejaswini Hills, Periyar, Po
कासरगोड / Kasaragod- 671 320, भारत / India

2. Ms. Jithina M

- She is one of the top students who scored good marks in all the semesters.
- She is a very dedicated and hardworking student and also research-oriented.
- She cleared CSIR -NET/JRF during her post-graduation itself.



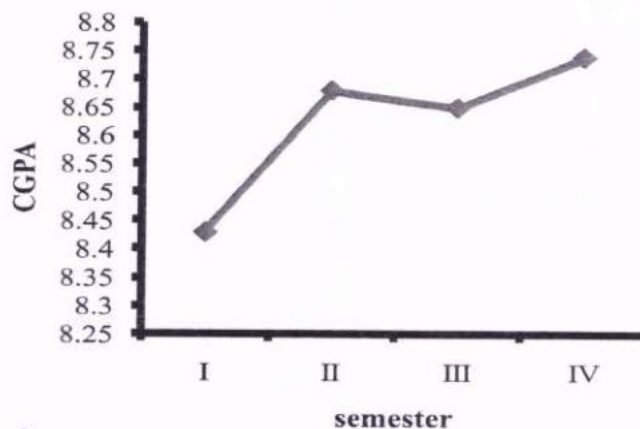
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कासरगोड / Kasaragod- 671 320, भारत / India

3. Ms. Lucky Dash.

- She is an enthusiastic and hardworking student.
- She is also research-oriented.
- She also scored higher marks in all the semester examinations.
- She is currently working as a researcher at NIN, Hyderabad.

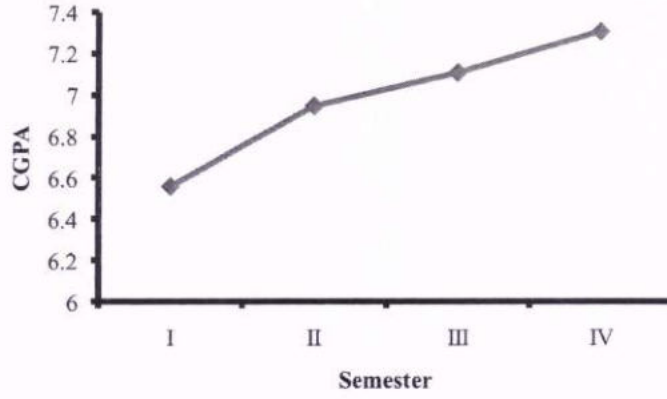


H.P. Gurushankara
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4. Ms. Shimna K

- She is very punctual in her academic works.
- She also scored better grades in all the semester examinations.

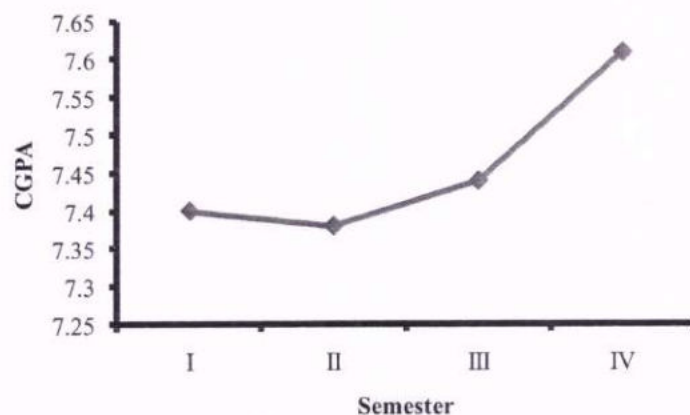



H.P. Gurushankara

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कासरगोड / Kasaragod-671 320, भारत / India

5. Ms. Sonima Manoj

- She is an above-average student with good academic skills.
- She scored good grades with progressing improvements in all the semesters.
- She joined Bachelors in Education after completing her post-graduation.







Signature of the mentor

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**MENTORING REPORT FOR 2016-18 BATCH MScANIMAL SCIENCE
STUDENTS**

Name of the Mentor: Dr. H.P. Gurushankara

Names of Mentee:

No	Roll No.	Name	Project Title	Photo
1	BAS051608	Devanarayanan M	Impact of endosulfan residue on the diversity and abundance of anurans in the district of Kasaragod, Kerala	
2	BAS051612	Nafeesath Fameeda E.A.	Hematological alterations induced by chronic exposure of Lead (Pb) in <i>Drosophila melanogaster</i>	
3	BAS051615	Reshma R	Antioxidant activities of RP-HPLC eluted fractions from crude skin secretion of <i>Hoplobatrachustigerinus</i>	

There were several meetings held during the two-year stay at the University.
The following pages provide the details of mentoring.



Signature of the Mentor

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Dr. H.P. Gurushankara

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प्राणि विज्ञान विभाग / Department of Zoology

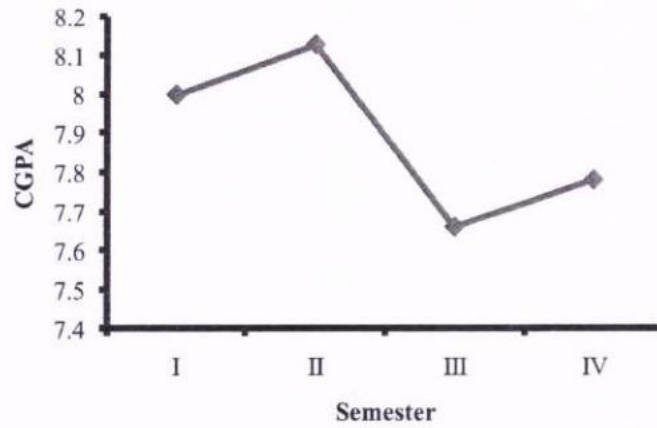
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala

तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O

कासरगोड / Kasaragod-671 320, भारत / India

1. Mr. Devanarayanan M

- He is a motivated student and very passionate about his academics.
- He scored good grades in the first two semesters compared to the last semesters.
- He has good language skills.



H.P. Gurushankara

Signature of the Mentor

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प्राणि विज्ञान विभाग / Department of Zoology

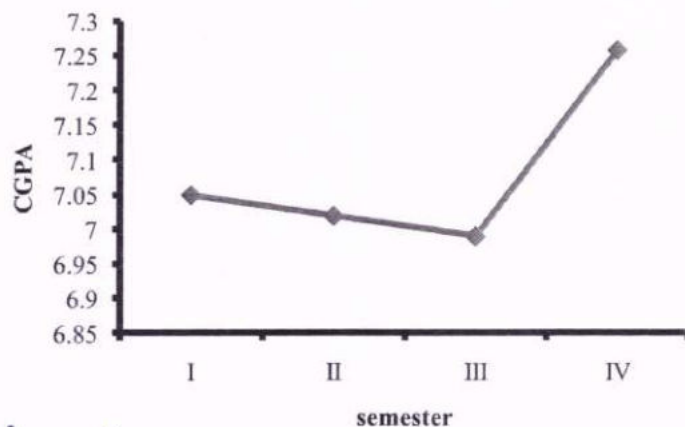
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2. Ms. Nafeesath Fameeda E A

- She is an average student with good qualities of a student.
- She also showed better performance in her academics in all the semesters.

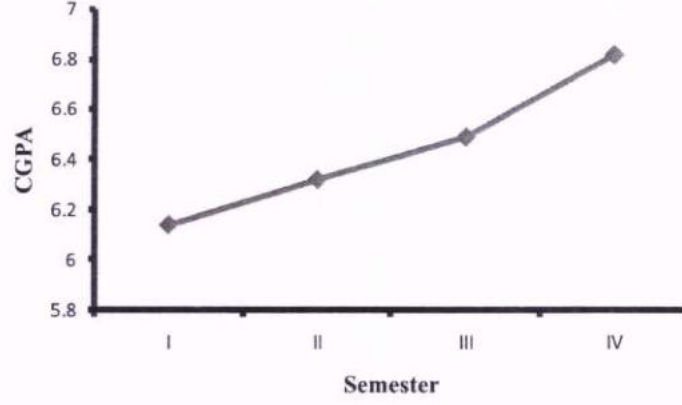


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3. Ms. Reshma R

- She is a very passionate and hardworking student and scored good marks in all the semesters.
- She has completed her Bachelors in Education after her post-graduation.







Signature of the Mentor





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**MENTORING REPORT FOR 2019-2021 BATCH MScZOOLOGY
STUDENTS**

Name of the Mentor: Dr. H.P. Gurushankara

Names of Mentee:

No	Roll No.	Name	Project Title	Photo
1	BZY051902	Akhila M	Analysis of angiostatic activity of tigerinin-1 peptide by chick chorioallantoic membrane (CAM) model.	
2	BZY051908	Arunkumar	Molecular mechanism in BPA induced genotoxicity: An <i>in silico</i> -analysis.	
3	BZY051920	MuhammedMahir	Diversity and abundance of <i>Drosophila</i> in Central University of Kerala campus, Tejaswini hills, Kasaragod, India.	

4	BZY051926	ReshmaBaby	Antitumor activity of tigerinin-1 peptide against He La cells.	
	BZY051929	Shilpa S	Analysis of MSH2 role in oxidative DNA damage repair mechanism.	
5	BZY051935	Sushree Rashmi Rekha Prusty	Methyl parathion causes DNA damage by oxidative stress mechanism-an <i>in silico</i> analysis.	
6	BZY051939	Vivek T V	Glabridin from <i>Glycyrrhiza glabra</i> Linn. as multi-targeted therapeutic agent against Alzheimer's disease: an <i>in-silico</i> study	

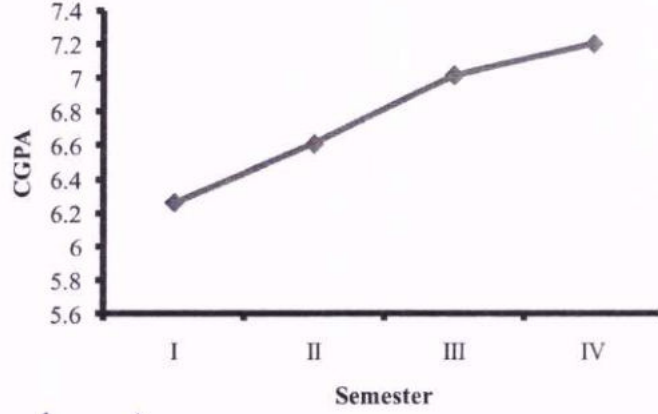
There were several meetings held during the two-year stay at the University. The following pages provide the details of mentoring.

Signature of the Mentor


 डॉ. एच. पी. गुरुशंकरा
 Dr. H.P. Gurushankara
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1. Ms. Akhila M

- She is an average student with research aptitude.
- She scored better grades in her semester examinations, and her overall performance in academics is good.
- She joined Bachelors in Education after completing her post-graduation.



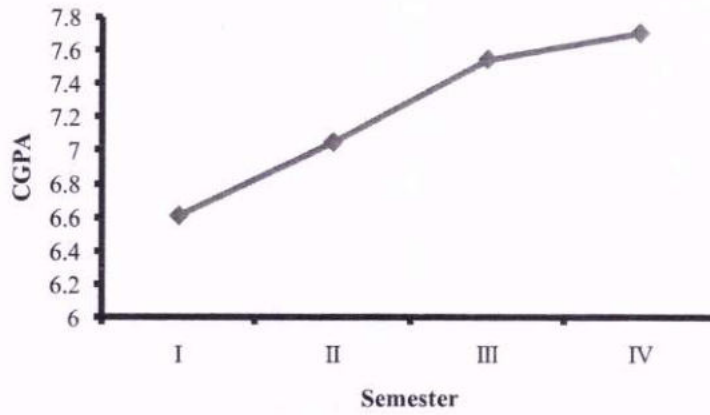
H.P. Gurushankara

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2. Mr. Arun Kumar

- He is an above-average student who improved grades in all the semester examinations.



Signature of the Mentor

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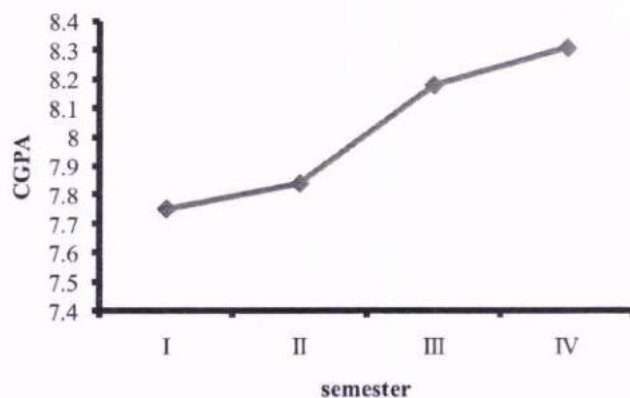
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala

तेजस्विनी हिल्स, पेरिया हाक / Tejaswini Hills, Periyar P.O

कासरगोड / Kasaragod-671 320, भारत / India

3. Mr. Muhammed Mahir

- He is Research-oriented and well-focused in his academics.
- He scored good marks in all the semester examinations.



H.P. Gurushankara

Signature of the Mentor

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Dr. H.P. Gurushankara

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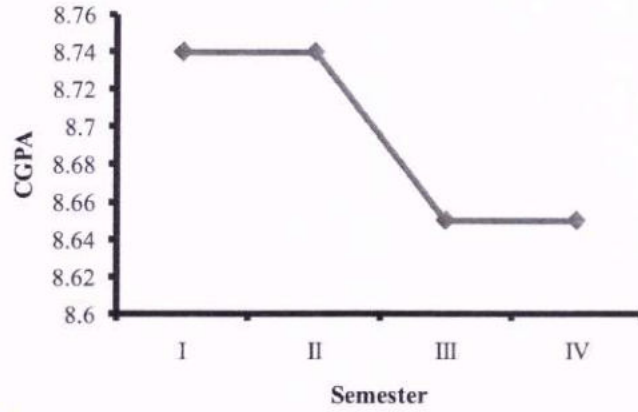
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala


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4. Ms. Reshma Baby

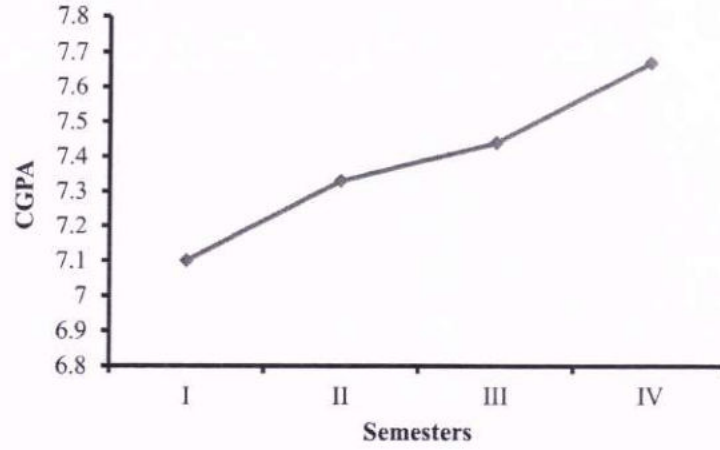
- She is an enthusiastic and hardworking student with higher grades all semester examinations and one among the top marks students.




Signature of the Mentor

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Dr. H.P. Gurushankara
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5. Shilpa S



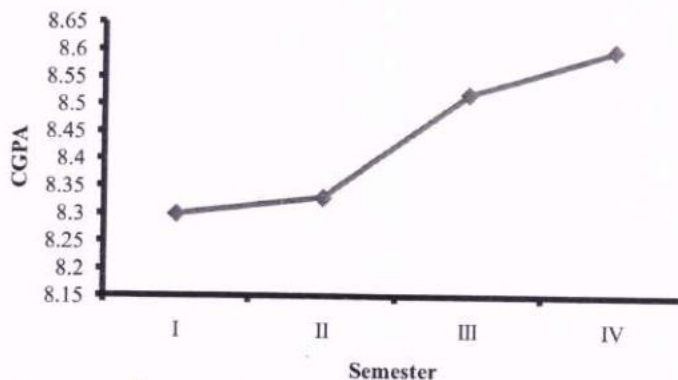
- She is an average student with good research aptitude, and she also scored better grades in the examinations.

Signature of the mentor

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Dr. H.P. Gurushankara
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6. Ms. Sushree Rashmi Rekha Prusty

- She is an excellent student in her academics and scored higher marks in all the semester examinations, and she is one among the students who scored top grades in her batch.



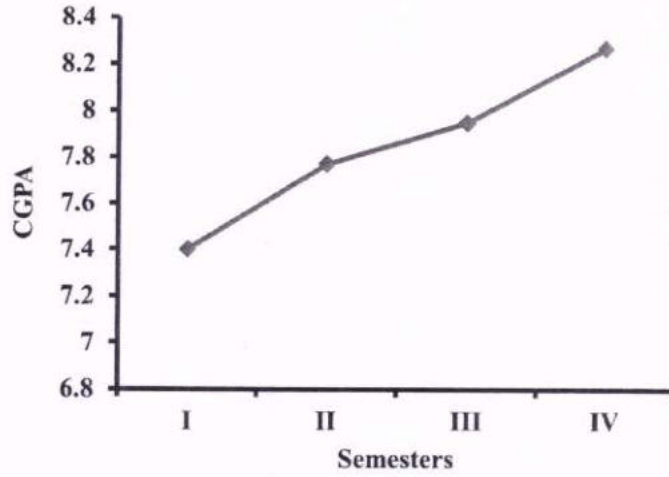
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7. Vivek T V

He is an average student with good grades in the three semesters.



Signature of the mentor

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**MENTORING REPORT FOR 2015-17 BATCH MSc. ANIMAL SCIENCE
STUDENTS**

Name of the Mentor: Dr. H.P. Gurushankara

Names of Mentee:

No	Roll No.	Name	Project Title	Photo
1	BAS 051502	Anusha	Effect of lead on acetylcholinesterase activity and neuroligin-2 in <i>Drosophila</i> <i>melanogaster</i> .	
2	BAS051506	Gopika Pavithran	Antioxidant and anti- taupathic properties of <i>Benincasa hispida</i> .	
3	BAS051505	Fatima Parveen	Malathion induced cytogenetic changes in lymphoblastoid cells.	

4	BAS051507	Krishnapriya H	Age dependent expression of tau toxicity and its regulation by microRNA in taupathic model.	
5	BAS051510	Navasree, O	Antimicrobial and cytotoxic properties of <i>Heterometrus kanarensis</i> venom.	
6	BAS051518	Supreet Kadakol	Phylogenetic relationships of the spider family Araneae based on morphological & molecular sequence data	
7	BAS051520	Swetha Suresh	Shankapushpi ameliorate age-related eye degeneration in human map tau transgenic <i>Drosophila</i>	

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Signature of the Mentor

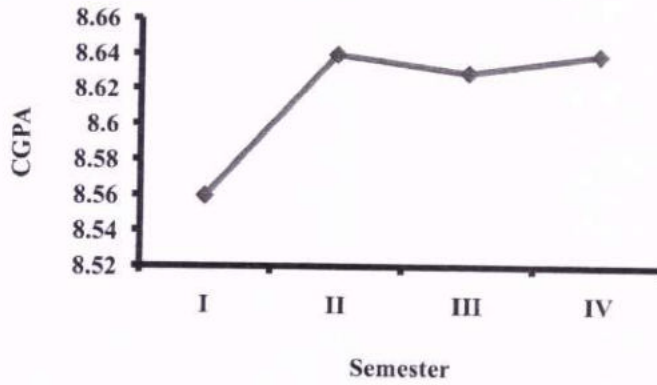
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1. Ms. Anusha

- She is a Hardworking student who is well focused on her studies.
- She is very passionate in the field of biology and also research-oriented.
- Her performance in academics is excellent, and she scored well in all the semesters with significant improvement.
- Currently, she is doing her Ph.D. at NIIST, Trivandrum.



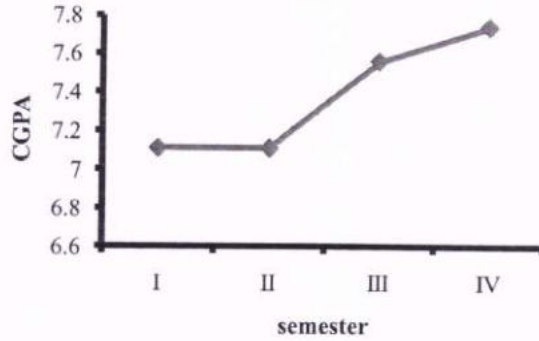
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2. Ms. Gopika Pavithran

- She is an above-average, hardworking student and improved her studies in the last two semesters.



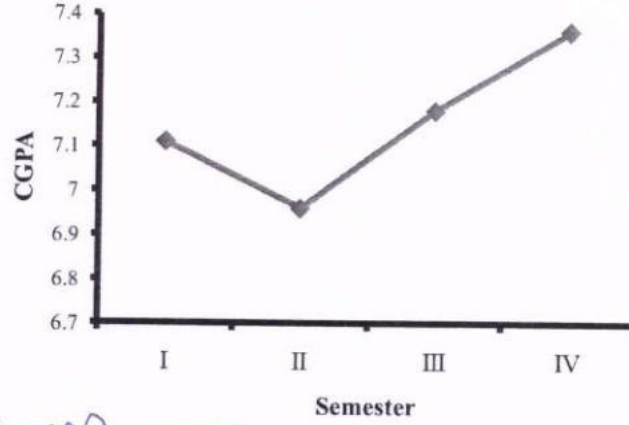
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3. Ms. Fatima Parveen

- She is good in her studies and has shown improvements in the last semester.



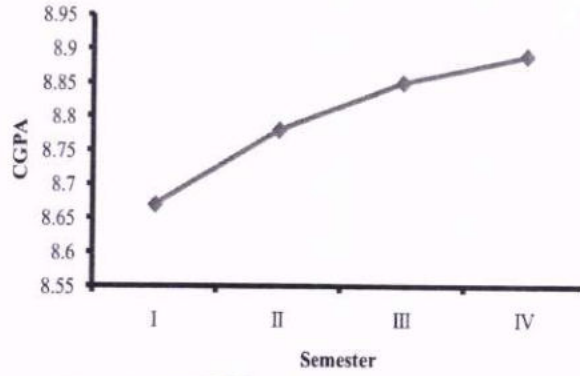
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4. Ms. Krishnapriya H

- She is a hardworking and very confident student who scored good grades in all the semesters.
- She got the first rank in M.Sc. Animal Science, CU-Kerala.
- She is also research-oriented and now doing her Ph.D. in Canada.



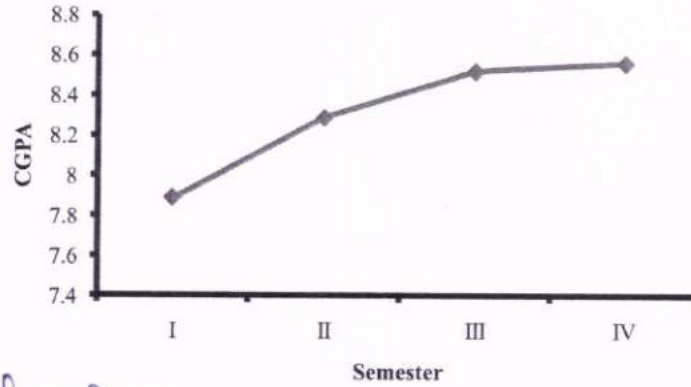
H.P. Gurushankara

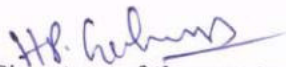
Signature of the Mentor

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5. Ms. Navasree O

- She has had an excellent caliber and is passionate about her studies. She tried to score perfect grades in all the semesters.

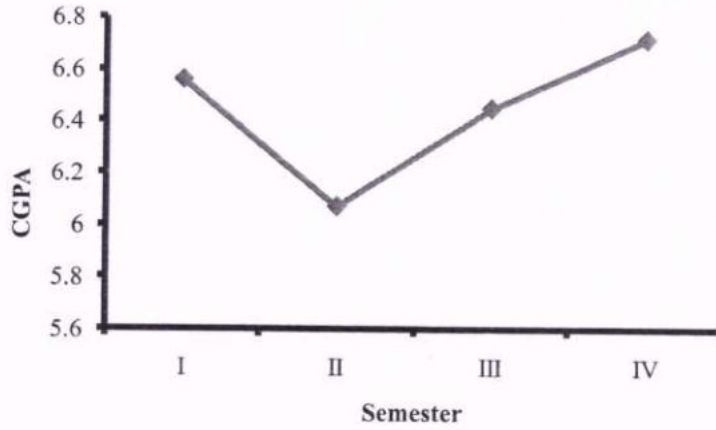




Signature of the mentor

डॉ. एच. पी. गुरुशंकरा
Dr. H.P. Gurushankara
सहायक आचार्य / Assistant Professor
प्राणि विज्ञान विभाग / Department of Zoology
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, भेरिया डाक / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasaragod-671320, भारत / India

6. Mr. Supreet Kadakol

- He is a hardworking student who tried to score better marks in all the semesters, and he also showed remarkable improvements in his studies during the 3rd and 4th semesters.
- He is an Excellent Fieldworker and also very much research-oriented.
- He did his best preparation and worked well in his MSc. thesis.
- Currently in the Department of Zoology, Sree Venkataraman college, Mangalore University, as Assistant Professor.

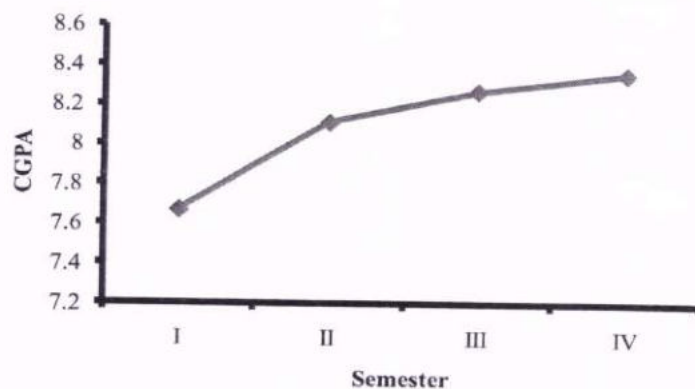



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कासरगोड / Kasaragod- 671 320, भारत / India

7. Ms. Swetha Suresh

- She is dedicated to her studies and improved a lot in scoring higher grades in succeeding semesters compared to the first semester.




Signature of the mentor

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कासरगोड / Kasaragod- 671 320, भारत / India

**MENTORING REPORT FOR 2016-2018 BATCH M.SC GENOMIC SCIENCE
STUDENTS**



Name of the Mentor: **Dr. Ranjith Kumavath**

Names of Mentee:

1. Ms. Liya Babu- Reg. No.BGS051606

1. Liya Babu is a respectful and attentive student with many leadership skills.
2. She is actively involved in understanding theory and practical sections. She has no experience in the experimental area, and she gradually improved her skills.
3. She has completed her thesis titled "Metagenomic Screening for Identification of Bacterial Communities from paddy soil for industrially important enzymes."
4. She is now pursuing a Ph.D. at Kerala University, India.

2. Ms. Aaggy Merin K Hansel – Reg. No.BGS051601

1. She is thoughtful and shows effort in her studies.
2. She is attentive and engaging with the updated research work.
3. She is completed her thesis titled "Lanatoside C Inhibits cell Proliferation and Induces apoptosis through Proto-Oncogenes in Human Cancer cell lines."
4. She is now pursuing a Ph.D. at Newcastle University, UK.

3. Ms. Girija - Reg. No. BGS051609

1. She is a reflective and hardworking student.
2. She is thoughtful and engaging in research work with interestingly
3. She has completed her thesis titled "Construction and Screening of Metagenomic libraries for Antibiotic resistance genes (ARG) in saline paddy soil from Kerala," with significant results.
4. She is now pursuing a Ph.D. at Seoul National University, South Korea.

Signature of the Mentor

Dr. Ranjith Kumavath
സഹായക അദ്ധ്യക്ഷ / Assistant Professor
ജനസംഖ്യാ വിജ്ഞാന വിഭാഗം / Department of Genomic Science
കേരള കേന്ദ്രം വിദ്യാഭ്യാസ / Central University of Kerala
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കാസർഗോഡ് / Kasaragod - 671316

Signature of the Mentee
വിജ്ഞാനാധ്യാപക / H.O.D.
ജനസംഖ്യാ വിജ്ഞാന വിഭാഗം / Department of Genomic Science
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കാസർഗോഡ്, കേരളം / Kasaragod, Kerala - 671316

**MENTORING REPORT FOR 2017-2019 BATCH MSC GENOMIC SCIENCE
STUDENTS**



Name of the Mentor: **Dr. Ranjith Kumavath**

Names of Mentee:

1. Ms. Ravali Krishna – Reg.No.BGS051720

1. She good student is someone who can be well-rounded in her studies
2. She can attend to the tasks assigned, and she is more interested in research work.
3. She has completed her thesis titled "Profiling of antibiotic-resistant isolates from Kerala Mangrove sediments."
4. She is a self-reliant student, and she had published one research article and book chapter with the RK group during her dissertation.

2. Ms.Anushara Prabhakaran - Reg.No.BGS051706

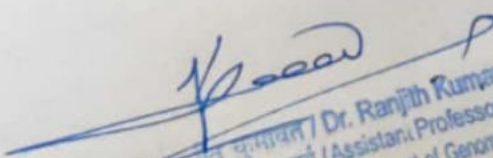
1. She is a good and organized student.
2. She is consistent and persistent in her studies, and she updates her knowledge.
3. She is completed her thesis titled "Antibimicrobial Peptide PMA18 inhibits cervical cancer cell growth by Modulating MAPK and Wnt/ β -catenin Signaling Pathway.
4. During her dissertation time, she got interested in doing cancer research, and now she is pursuing a PhD


3. Ms. Aathira Sreevalsan- Reg.No.BGS051701

1. She is a highly self-confident student with good discipline.
2. She also has presentation skills and explains everything neatly without confusion.
3. She has completed her thesis titled "Carotenoid conjugated Nanoparticles: Biosynthesis and their antimicrobial, antioxidant activities from Haloferix sp" with good appreciation.
4. She is pursuing her Ph.D. at the University of Qatar, Dubai

4. Ms. Harshitha BP - Reg.No.BGS051714

1. She is a self-motivated and good listener.
2. She has managed the relationship with students and discussed the research idea with teachers.
3. She has completed her thesis titled "Phenol terpenoid: Inhibition of Bacterial Growth and Biofilm formation by Enterococcus faecalis."


Dr. Ranjith Kumavath / Assistant Professor
Genomic Science Department / Central University of Kerala
Tejaswini Hills, Periyar P.O.
Kasaragod / Kasaragod - 671316


H.O.D.
Department of Genomic Science
Central University of Kerala
Tejaswini Hills, Periyar P.O.
Kasaragod, Kerala - 671316

MENTORING REPORT FOR 2018-2020 BATCH MSC GENOMIC SCIENCE

STUDENTS

Name of the Mentor: **Dr. Ranjith Kumavath**

Names of Mentee:



1. Ms. Aishwarya Das-Reg.No.BGS051803

1. She is an outstanding student able to capture knowledge in a short period of time.
2. She completed her thesis work entitled "Porcine myeloid antimicrobial peptide 18 (PMAP-18) induces apoptosis in human cervical carcinoma HeLa cells."
3. She acquired a research curriculum and inspiration from dissertation time to do a Ph.D. Now she during the research-- with inspire fellowship.

2. Ms. Anusha Antony- Reg.No.BGS051805

1. She is earnest in her studies and Good Listener.
2. She completed her thesis entitled "Biosynthesis of Silver, Copper and Gold nanoparticles by pigmented halotolerant organisms and their Biological Applications."
3. Her ambition is to become a good teacher, and she is now working

3. Ms. Athira CH- Reg.No.BGS051806

1. She has persistently acquired the knowledge and hardworking student
2. She completed her thesis entitled "Biological activities of biogenic Silver Nanoparticles produced by *Acinetobacter variabilis* and *Staphylococcus hominis* subsp. *Novobiosepticus*"
3. She receives admission with a scholarship for MRES cancer biology, Nottingham Trent University, U.K.

4. Ms. Athira. K.S.- Reg.No.BGS051807

1. She is a well-coordinated and hardworking student.
2. With remarkable conclusions, she completed her thesis entitled "Strophanthidin: A cardiac glycoside induces apoptosis in human cervical cancer HeLa cells," with notable findings.

5. Ms. RASHMI GONDI- Reg.No.BGS051822

1. She is an attentive and thoughtful student.
2. She completed her thesis entitled "Identification of Biofilm-Associated EPS Exopolysaccharides from *E. coli*, *E. faecalis* and *P. aeruginosa*: A comparative growth study" with significant interpretations.
3. During the dissertation, she was passionate about her carrier in the research field, and now she is pursuing a Ph.D. at the Department of Life Science, Central University of Tamil Nadu.

Signature of the mentor

Dr. Ranjith Kumavath / Dr. Ranjith Kumavath
സഹായക അദ്ധ്യപ / Assistant Professor
ജനോമിക വിജ്ഞാന വിഭാഗം / Department of Genomic Science
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കാസർഗോഡ് / Kasaragod - 671316

Dr. Ranjith Kumavath / H.O.D.
ജനോമിക വിജ്ഞാന വിഭാഗം / Department of Genomic Science
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കാസർഗോഡ്, കേരള / Kasaragod, Kerala - 671316

**MENTORING REPORT FOR 2019-2021 BATCH MSC GENOMIC SCIENCE
STUDENTS**

Name of the Mentor: **Dr. Ranjith Kumavath**

Names of Mentee:

1. Athulya.M –Reg.No. BGS051910

1. She is a very outstanding student and a keen observer in her research work can able to do independent research work.
2. With good appreciation, she completed the project entitled "RNA-Seq Transcriptomic Analysis of Rhodethrin on Human MCF-7 Breast Cancer Cells".

2. Ms. Gayathri T V- Reg.No. BGS051916

1. She is a hardworking student and well updated her knowledge with new scientific discoveries.
2. She completed her MSc thesis entitled "Screening and purification of bioactive Bacterioruberin like molecules from Halophiles and their ability to decolorize synthetic dye."
3. In her project, she figured out the *Haloferax* strain RK_KP1 can decolorize the various synthetic dyes.

3. Ms. Alaka Sathyan- Reg.No. BGS051903

1. She has completed the thesis entitled "Comparative Biofilm analysis and Identification of a potent source of antibiofilm agent against *Enterococcus faecalis* ATCC 19433 and *Pseudomonas aeruginosa*.
2. During her dissertation work, she developed execute independent research skills.
3. She became a great organizer and hardworking student who can interpret and analyze data with various analytical tools.

4. Ms. Nimisha C- Reg.No. BGS051927


1. She was an average student and did not know Metagenomic analysis.
2. However, she acquired Metagenomic analysis skills through her dissertation entitled "Delineation of Differences in Saliva Microbiota from Healthy Individuals using Metagenomic Approach."

5. Mr. Karthik S- Reg.No. BGS051919

1. Karthik is an outstanding student with multidisciplinary skills.
2. He completed an MSc dissertation entitled "Gentamicin catabolism and efflux machinery amongst different bacterial isolates from Kerala Mangrove sediments."
3. From his dissertation project, he found that antibiotic resistance mechanism in the microbial isolates from mangrove biosystem.


Signature of the mentors

Dr. Ranjith Kumavath / Dr. Ranjith Kumavath
സഹായക അദ്ധ്യাপ / Assistant Professor
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വിജ്ഞാപനം / H.O.D.
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കാसरഗോഡ്, കേരള / Kasaragod, Kerala - 671316

**MENTORING REPORT FOR 2020-2022 BATCH MSC GENOMIC SCIENCE
STUDENTS**



Name of the Mentor: **Dr. Ranjith Kumavath**

Names of Mentee:

1. Muhammed Ameen- Reg.No. BGS052017

1. Muhammed Ameen is a well-behaved and diligent student with a strong sense of leadership.
2. He took an active role in the theory and practical aspects of the course.
3. He has no prior experience in the practical segment, but he has gradually developed his abilities.
4. Compared to his first-semester performance, he improved in the second semester.

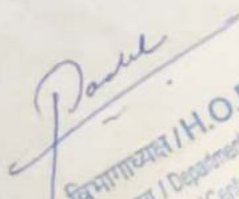
2. Aritra Mukherjee- Reg.No. BGS052004

1. He is diligent in his studies and a keen observer in the class.
2. He has a distinct voice among the students without being hesitant.
3. He also can take responsibility for his character development in the classroom and the practical segment.
4. He has enthusiastic behavior for modern biology experiments, and his score in both semesters are consistent. He needs to improve in his core courses.

3. Trikala Srilatha- Reg.No. BGS052009

1. She is unwavering in her pursuit of helpful knowledge in scientific study.
2. She can also pay attention in class and complete the tasks and seminar sections on time.
3. She can swiftly acquire new information and aid other students, in grasping the concepts being taught.
4. Special attention are required to improve the subject knowledge and academic examinations.


Signature of the mentor
Dr. Ranjith Kumavath
സഹായക അധ്യാപക / Assistant Professor
ജെനോമിക് വിജ്ഞാന വിഭാഗം / Department of Genomic Science
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കാസർഗോഡ് / Kasaragod - 671316


വിभागाध्यക്ഷ / H.O.D.
ജെനോമിക് വിജ്ഞാന വിഭാഗം / Department of Genomic Science
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കാസർഗോഡ്, കേരളം / Kasaragod, Kerala - 671316

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours per week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

Year: 2016-2018

1. Name of student: Nisha K George

In the brainstorming session, Nisha K George was asked to share her interesting areas of study in which she highlighted the area of endosulfan affected area of Kasargod. Accordingly, in the later sessions of free association, Nisha was instructed the areas where she has to concentrate in her study. In the follow up sessions, the mentor carried out many brainstorming sessions to make the student to be familiar with the research area and to finalize a topic for the study. It was evidenced observed that that Nisha was very much confused regarding the process of the study and the topic she had selected.

Then regular 'free space' for raising her issues concentration on their M.Ed. dissertation topic had been given. Further it was noticed that he was acquiring confidence and started to explore the possibilities of the department and the discipline. Finally, she selected a topic on 'Stress management of parents and teachers dealing with endosulfan affected children in Kasargod. She was guided and instructed how to deal and make interview with the victims of endosulfan.

Initial apprehension of the student slowly disappeared. The student started to raise her problems and issues, the methodological concerns and her general anxieties in a clear and precise manner. During mentoring we could able to sort out one by one and start improving. It was also noticed that the mentee herself could able to develop a kind of self-analysis and placing the self at various domains and try to develop a kind of self-correction and self-help. Further as these process proceeds suggestions were given by the mentor and a kind of constant realigning process has been there.

Finally, she could complete the study in an appropriate manner and could present well in the viva-voce examination. The mentee was asked to prepare the result for publication.

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours per week.

The entire process of mentoring has the following stages-

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Year: 2018-20

Name of student: Omprakash P

Research Topic: - “Teacher Pupil Relationship as Reflected in Mahabharata Pertaining to Three Discipline of Dronacharya”

In the first semester Omprakash P, who is very fond off to do study related Historical Research and also Ancient Literature. He was also very shyness and afraid to talk openly in free atmosphere. Gradually he tries to talk freely with guide related Research. It was evidenced that Omprakash is very much eager to study like that Ramayana, Mahabharata and other religious books.

Then regular ‘free discussion’ for raising his issues concentration on their M.Ed. dissertation topic. First two weeks he done general study related religious philosophy. In the second semester he prepared objectives of study and discuss with the guide. Further it was found that slowly his confidence increases day by day and he started to explore the Views of his research possibilities of the department and the discipline.

Starting time, the student starts to raise his problems and doubts, the Research methodological concerns (Research Design) and his general anxieties in a clear and with precise manner. During mentoring we could

able to find out step by step and start research work with collaborative way. It was also noticed that Omprakash himself could able to develop a kind of self-analysis and placing the self at various level of research and try to develop a kind of self-correction spirit. After that these process proceeds suggestions were given by the mentor and a kind of constant implementations process has been there.

Finally, he submitted his M.Ed. Dissertation in the Department of Education on 21 May 2020.

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours per week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

Year: 2018-20

Name of student: Ms. Ramya K

Research Topic: - “Influence of Technological Awareness on social competence among the higher Secondary school students”

In the first semester Ramya K, who is very shyness to talk in a free atmosphere without any fear complex. It was evidenced that Ramya K is having a kind of introvert behavior and hesitate to express and expose. This is identified that Ramya K, who is not that much intelligent in the area of Research but gradually she tries to talk openly with guide related Research area. It was evidenced that Ramya K, is very much eager to study like that Technological issues with the society.

Then regular come to the department and continuous discussion with guide finalize the research areas based on her interest for M.Ed. Dissertation. First three weeks she prepared introduction part with the help of articles, journals and next four weeks she prepared objectives of study. After she concern with mentor regarding research methodology and design. Further it was found that slowly her confidence increases day by day regarding research and she started to explore the Views of his research possibilities of the department and the discipline.

Starting time, the Ramya starts to raise her problems and doubts, the Research methodological concerns (Research Design) and his general anxieties in a clear and with precise manner. During mentoring session, we could able to find out step by step and start research work with collaborative way. It was also noticed that Ramya K herself could able to develop a kind of self-analysis strategy with the help of research books. After that these process proceeds suggestions were given by the mentor and a kind of constant implementations process has been there.

Finally, she submitted her M.Ed. Dissertation in the Department of Education in the month of May 2020 and Qualified KTET exam.

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours per week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

Year: 2017-19

Name of student: Saeed Alavi

Research Topic: - “Social Media Exposure as a Precursor of academic Resilience among the Higher Secondary Students”

In the first semester Saeed, who is very frankly to talk in a free atmosphere with the supervisor. It was evidenced that Saeed is having a kind of extrovert behavior and open minded so that initial stage of research he tries to talk freely with guide related Research. It was evidenced that Saeed is very much eager to study related Social Media Exposure.

Then proper communication with guide finalize the research areas based on her interest for M.Ed. Dissertation. First three weeks he prepared introduction part with the help of Library books and other social media tools and next four weeks he prepared objectives of study. After he discuss with guide regarding research methodology and research design. Further it was found that slowly his Confidence increases day by day regarding research and he started to explore the Views of his research possibilities of the department and the discipline.

Starting time, the Saeed starts to raise his doubts related research methodology and design. During the discussion session, we could able to find out step by step and start research work with collaborative way. It was also noticed that Saeed himself could able to develop a kind of self-analysis

strategy with the help of in depth study to related to Social Media. After that these process proceeds suggestions were given by the mentor and a kind of constant implementations process has been there.

Finally, he submitted his M.Ed. Dissertation in the Department of Education in the month of April 2019 and Qualified KTET exam.

Mentoring class: Dated 13th August 2021

Name of the student: Aswathy Raj, 2nd Sem (2020-2022)

Name of the Mentor: Dr. Manohar Naik S.

Platform: Google Meet. code: tki-tjoz-dco

* ~~Aswathy Raj~~ * is from Wayanad.

Performing all academic activities in good way.

facing some health issues due to pandemic.

expressed difficulty with online mode.

completed U.G in 2019.

Admitted P.G in 2020.

Objective is to get a job in bank sector.

Attending Bank-coaching.

suggested/suggestions given by mentor.

UGC NET will provide opportunity for

both Teaching & Research field.

Dr. Manohar Naik S.

Signature of Mentor

Dr. Manohar Naik S.

Mentoring class conducted on: 13th August 2021
Name of the student: D. Haritha ^{23rd August over phone.} 2nd Sem (2020-2022)
Name of the Mentor: Dr. Manohar Naik S.
Platform: Google Meet. code: tki - tjoi - dco

* == *

Haritha is from Kalvakurthy, Telangana.

Academic activities are good.

Mother Agriculture

Father Agriculture

Brothers ^{TWO} ~~2~~
1 Brother finished M.Tech.

UG. BSc., Maths. Stats computer science.

expressed difficulty in online mode classes.

Objective :- to become IAS officer.

given advise to balance Academic activities & competitive exams.

given counselling to more focus on studies and Mental Health.

suggestion given about UGC-NET.

Sm. Naik

Signature of Mentor.

(Dr. Manohar Naik S.)

Mentoring class conducted on: 13th August 2021.

Name of the Student: K. Yeshwanth 2nd Sem
(2020-2022)

Name of the Mentor: Dr. Manohar Neelk. S.

Platform: Google Meet. code: tki-tjoir-dco

* ===== *

yeshwanth.k is from Hyderabad, Telangana.

U.G B.Sc., Electronics, Maths, Computer science.

Academic activities doing in comfortable way.

doing some part-time work at evenings.

He was working in Xlova Solutions before
joining in CUK.

Interested in programming C, C++, SQL

Objective is to become a developer in software

Motivated towards UGC-NET/JRF.

Sm an..

Signature of Mentor

(Dr. Manohar Neelk. S.)

Mentoring class conducted on: 1st August 2021.

He was not available on 1st Aug.

Due to technical issues.

Talked over phone on 11th.

2nd August Mentored over phone.

Name of the student: Mohammed Wahiduddin.

2nd son, (2000-2021)

Name of the mentor: Dr. Manohar Naik. S.

From Kuvempu.

Academic activities are good.

Online mode with small difficulties but managing.

Father - Nomore.

Family members

Brother Elder on studying in ITI.

U.G is in Maths Stats Computer Science.

UG \rightarrow 86%

objective:- At present no objectives

Given motivation on UGC-NET/JRF, PSC, or

Bank job, ---

Sm. Dr.

(Dr. Manohar Naik. S.)

Signature of Mentor.

Mentoring class conducted on: 13th August 2021.

Name of the Student: Akanksha P.
23rd August 2021 over phone call
Endsem (2020-2021)

Name of the Mentor: Dr. Manohar Lakshmi S.

Platform: Gog Google Meet code: tki-tjoa-deo.

.....

from chevelle, Telangana.

All academic activities are good.

online mode difficult.

U.G:- B.Sc, Maths - Stats - computer science.

Father } Agriculture
Mother }

younger Bro. B.Tech. BioTech.

preparing well for End Semester Assessment Exams.

Objective: To become an expert in the
field of Data Science.

At present joined in online course

Data Science offered by cognizent solutions.

Suggestions given on UGC-NET / JRF.

Dr. Manohar Lakshmi S.

Signature of Mentor.

Dr. Manohar Lakshmi S.

Mentoring class conducted on: 13th August 2021.

Name of the Student: Ramanjaneyulu.V. 2nd Sem

Name of the Mentor: Dr. Manohar Naik.S. (2020-2022)

Platform: Google Meet code: Hkx - tjoz - dco.

Ramanjaneyulu.V is from Kurnool District,
Andhra Pradesh.

Father Farmer

He was more interested in physics.

Objective is to do PhD in international universities.
like Oxford or Cambridge.

I Sem exams not appeared due to covid +ve.

At present interested to appear for APSET.

Advised to improve ^{his} English Language Skills.

Mani

Signature of Mentor
(Dr. Manohar Naik.S)

Mentoring class conducted on: 13th August 2021
Name of the student: Sneha Endan (2020-2022)
Name of the mentor: Dr. Manohar Nair S.
Platform: Google Meet code: tki-tjo-dco.
:—:

Sneha is from Kasaragod, Kerala.

All academic activities are going well.
expressed difficulty with online mode.

Goal is to become a Good Teacher.

advice given about UGC-NET/TKF.

Sm air..

Signature of Mentor
(Dr. Manohar Nair S.)

Mentoring class conducted on: 13th August-2021

Name of the student: Vinayak Shivaji 2nd Sem

Name of the Mentor: Dr. Manohar Naik S.
(2020-2022)

Platform: Google Meet. code: tkj - tkj - dco.

—

Vinayak is from Payannur, Kannur District

Academic activities are going well.

expressed some difficulty with online mode.

B.Sc., computer science.

Cryptography & cybersecurity courses
already studied in UG at Basic level.

Objective is to become as a software
developer.

He has programming skills in C, C++, python.

Dr. Naik

Signature of Mentor
(Dr. Manohar Naik S.)

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours pee week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

2019-21

Name of student: Sharaniya B.

M.Ed. dissertation topic had been given as regular ‘free space’ for raising her issues concentration on their. Further it was noticed that her confidence level is low and she started to explore the possibilities of the department and the discipline.

Initial backward movement of the student slowly disappear. The student starts to raise her problems and issues, the methodological concerns and her general anxieties in a clear and precise manner. During mentoring we could able to sort out one by one in a clear manner and start improving. It was also noticed that the mentee herself could able to develop a kind of self-analysis and strategy constructing for self-improvement. The mentor give

some methodological tips in improving learning and a kind of constant scaffolding.

It was noticed that the mentee improved more and she started doing dissertation work in a time bound manner. She selected topic “National Education Policy 2020 and National Education Policy 1986; A Comparative analysis” and finally completed her dissertation work very successfully. The work done by her helps to improve her confidence.

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hours per week, in the third semester two hours per week, and in the fourth semester four hours per week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

Year: 2018-20

Name of student: Sheeja T

Research Topic: - “Teacher Education in Kerala at Secondary Level: A Critical Evaluation”

In the first semester Sheeja, who is very frank to talk in a free atmosphere with the supervisor. It was evidenced that Sheeja is having a kind of extrovert behavior and open minded so that initial stage of research she tries to talk freely with guide related Research. It was evidenced that Sheeja is very much eager to study related Teacher education in the perspectives of Malabar region of Kerala.

Then proper communication with guide finalize the research areas based on her interest for M.Ed. Dissertation. First three weeks she prepared introduction part with the help of Library books, articles, journals and next four weeks she prepared objectives of study. After she discuss with guide regarding research methodology and research design. Further it was found that slowly her Confidence increases day by day regarding research and she started to explore the Views of his research possibilities of the department and the discipline.

Starting time, the Sheeja starts to raise doubts related research methodology and design. During the discussion session, we could able to find out step by step and start research work with collaborative way. It was also noticed that Sheeja T herself could able to develop a kind of self-analysis strategy with the help of in depth study to related to Teacher Education (NCFTE, NCF). After that these process proceeds suggestions were given by the mentor and a kind of constant implementations process has been there.

Finally, she submitted her M.Ed. Dissertation in the Department of Education in the month of May 2020 and Qualified KTET exam

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours pee week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

2019-21

Name of student: Sivakavya M.V.

At the early stages like all other student she did not feel any dis comfort in education. Covid-19 pandemic created a strong problem in the students academic work. The mentor try to explore the reason behind her worries. It was revealed that she have strong anxiety regarding completion of the course and it affected the mental wellbeing of student. The online mode teaching and learning process effects their physical as well as mental wellbeing. The student started expressing queries regarding future and academic endeavors. The mentor plays important role in this period to help students to cope up with the present situation. The social distance and lockdown seriously affected students' academic future.

The proper guidance and motivation given by the mentor helps student to enter the right track of education in the pandemic. After starting dissertation work the mentor analyses the work and given proper suggestions. It helped the students to overcome the barrier of physical distance in education, and she had completed her work in the digital platform

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours per week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

Year: 2018-20

Name of student: Mrs. Soorya M

Research Topic: - “Contribution of Herman Gundert to the Educational Development of Malabar”

In the first semester Soorya M, who is little bit shyness to talk in a free atmosphere. It was evidenced that Soorya M is having a kind of introvert behavior and hesitate to express and expose. Gradually she tries to talk freely with guide related Research. It was evidenced that Soorya is very much eager to study Historical Research in the perspectives of Malabar region of Kerala.

Then proper communication with guide finalize the research areas based on her interest for M.Ed. Dissertation. First three weeks she prepared introduction part with the help of Library books, articles, journals and next four weeks she prepared objectives of study. After she discuss with guide regarding research methodology and research design. Further it was found that slowly her potential increases day by day regarding research and she started to explore the Views of his research possibilities of the department and the discipline.

Starting time, the Soorya starts to raise doubts related research methodology and design. During the discussion session, we could able to

find out step by step and start research work with collaborative way. It was also noticed that Soorya M herself could able to develop a kind of self-analysis strategy with the help of in depth study of Herman Gundert. After that these process proceeds suggestions were given by the mentor and a kind of constant implementations process has been there.

Finally, she submitted her M.Ed. Dissertation in the Department of Education on 21 May 2020 and Qualified KTET exam.

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours per week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

Year: 2016-2018

1. Name of student: Sreekumar SN.

In the brainstorming session, Sreekumar SN was asked to share his interesting areas of study in which he highlighted the influence of social media in education. Accordingly, in the later sessions of free association, Sreekumar was instructed the areas where he has to concentrate in his study. In the follow up sessions, the mentor carried out many brainstorming sessions to make the student to be familiar with the research area and to finalize a topic for the study. It was evidenced observed that that Sreekumar was very much confused regarding the process of the study and the topic he had selected.

Then regular 'free space' for raising her issues concentration on their M.Ed. dissertation topic had been given. Further it was noticed that he was acquiring confidence and started to explore the possibilities of the department and the discipline. Finally, he selected a topic on 'influence of exposure to social media on emotional maturity among postgraduate students of central university of Kerala'

Initial apprehension of the student slowly disappeared. The student started to raise her problems and issues, the methodological concerns and her general anxieties in a clear and precise manner. During mentoring we could able to sort out one by one and start improving. It was also noticed that the mentee herself could able to develop a kind of self-analysis and placing the self at various domains and try to develop a kind of self-correction and self-help. Further as these process proceeds suggestions were given by the mentor and a kind of constant realigning process has been there.

It was observed that every attempt was made by the mentee to make the study the objective as precise as possible.

Finally, he could complete the study in an appropriate manner and could present well in the viva-voce examination. The mentee was asked to prepare the result for publication.

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours per week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

Year: 2018-20

Name of student: Sthuthi K

Research Topic: - “Relationship Between self-regulation and social competence among the post graduate students of Kerala”

In the first semester Sthuthi K, who is very talented in the area of mathematics and she was very interested to do research in the area of social issues. She was also little bit afraid to talk to the guide related research starting discussion Gradually she tries to talk openly with guide related Research area. It was shown that Sthuthi k, is very much eager to study all Kerala state perspectives.

Then regular come to the department and continuous discussion with guide finalize the research areas based on previous study for M.Ed. Dissertation. First two weeks she prepared introduction part with the help of articles, journals and next two weeks she prepared objectives of study. After she concern with mentor regarding research methodology and design. Further it was found that slowly her confidence

increases day by day regarding research and she started to explore the Views of his research possibilities of the department and the discipline.

Starting time, the sthuthi starts to raise her problems and doubts, the Research methodological concerns (Research Design) and his general anxieties in a clear and with precise manner. During mentoring we could able to find out step by step and start research work with collaborative way. It was also noticed that Sthuthi herself could able to develop a kind of self-analysis and placing the self at various level of research. After that these process proceeds suggestions were given by the mentor and a kind of constant implementations process has been there.

Finally, she submitted her M.Ed. Dissertation in the Department of Education on 21 April 2020 and Qualified KTET exam.

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours per week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

Year: 2018-20

1. Name of student: Ms. SUPRIYA. B

Research Topic: - “Problems Perceived by The Kannada Students in Kasaragod District in General Education System”

During the free association stage Supriya, who is student with little shyness was allowed to talk in a free atmosphere without generating any fear complex. It was evidenced that Supriya is having a kind of introvert tendencies and hesitate to express and expose. This is identified.

Then regular ‘free space’ for raising her issues concentration on their M.Ed. dissertation topic had been given. Further it was found that slowly her confidence increases she started to explore the possibilities of the department and the discipline.

Initial performance of the student slowly disappears. The student starts to raise her problems and issues, the methodological concerns and her general anxieties in a clear and precise manner. During mentoring we could able to sort out one by one and start improving. It was also noticed that the mentee herself could able to develop a kind of self-analysis and placing the self at various domains and try to develop a kind of self-correction and self-help. After that these process proceeds suggestions were given by the mentor and a kind of constant realigning process has been there.

Finally, she submitted this M.Ed. Dissertation in the Department of Education and Qualified KTET exam.

**MENTORING REPORT FOR 2015-17 BATCH M.A. HINDI AND
COMPARATIVE LITERATURE DEPARTMENT STUDENTS
2015-17 बैच के एम.ए. हिन्दी एवं तुलनात्मक साहित्य
विभाग के छात्रों की मेंटरिंग रिपोर्ट**

मेंटर का नाम : डॉ. तारु एस. पवार

(Name of the mentor)

मेंटी का नाम :

(Name of mentee)

क्र.सं.	रोल नंबर	नाम
1.	LHC 051501	अजिना ओ. वी.
2.	LHC 051505	हरिता राज एम.
3.	LHC 051509	काव्यश्री टी. सी.
4.	LHC 051513	निशा के.
5.	LHC 051518	स्टेफानिया जोस

दो साल विश्वविद्यालय में रहने तक इनके साथ जो अनेक बैठक की गयी है, उस मेंटरिंग का विवरण निम्नलिखित है।

मेंटर का हस्ताक्षर

1. **अजिना ओ. वी.** पढ़ाई में तेज होने के साथ साथ एक अच्छी छात्रा भी रही है।
- i. एम. ए. पहले वर्ष में वह कार्यक्रम निर्माण कौशल पर औसत थी।
मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को समृद्ध किया और तृतीय सत्र पहुँचने तक UGC नेट परीक्षा पास कर ली।
 - ii. अहिंदी भाषी होने के कारण उनको प्रथम सत्र में वचन, कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में वृद्धि हुई।
 - iii. 30 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
 - iv. अच्छे अंक के साथ एम. ए. पास किया और पीएच. डी. में प्रवेश भी पा लिया था।
 - v. पीएच. डी. करते समय उसकी शादी भी हो गई।
 - vi. पारिवारिक समस्याओं के कारण उनकी पीएच. डी. पूर्ण नहीं कर पायी।

पिछले मुलाकात की जानकारी:

- i. 19 सितम्बर 2021 को विभाग आयी थी Migration Certificate लेने के लिए। एक बच्चे के साथ परिवार को संभालते हुए वह अब बी.एड कर रही है। इसके साथ K TET परीक्षा भी उन्होंने पास कर ली है।
9605587948 इस मोबाईल नंबर पर कभी कभी बात या व्हाट्सप्प द्वारा संपर्क हुआ करता है।

मेंटर का हस्ताक्षर

2. हरिता राज एम. पढ़ाई में एक होनहार और अच्छी छात्रा रही है।

- i. एम. ए. तृतीय सत्र में वह कार्यक्रम निर्माण कौशल पर औसत थी। मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को समृद्ध किया।
- ii. अहिंदी भाषी होने के कारण तृतीय सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में वृद्धि हुई।
- iii. 25 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 18 सितम्बर 2021 को 9562652525, इस नंबर पर बात हुई तो पता चला कि उन्होंने बी. एड. के साथ K TET परीक्षा भी पास कर ली है और फिलहाल अब अतिथि शिक्षक के रूप में (Language Teacher, G.M.UP School, Madai Kerala) काम कर रही हैं।

मेंटर का हस्ताक्षर

3. काव्यश्री टी. सी. पढ़ाई में मेधावी होने के साथ साथ एक नियमित अच्छी छात्रा भी रही है।

- i. एम. ए. पहले वर्ष में वह कार्यक्रम निर्माण कौशल पर औसत थी।
मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को समृद्ध किया और चतुर्थ सत्र तक आते-आते सृजनात्मक कार्य यानि आलेख भी प्रकाशित किया।
- ii. अहिंदी भाषी होने के कारण उनको वचन, कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में वृद्धि हुई।
- iii. 26 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. उन्होंने अच्छे अंक के साथ एम. ए. पास किया।

पिछले मुलाकात की जानकारी:

- i. 17 सितम्बर 2021 को 9895813210, इस नंबर पर बात हुई तो पता चला कि उन्होंने बी. एड. के साथ K TET परीक्षा भी पास कर ली है और एक एडेड स्कूल में पूर्णकालिक शिक्षिका के रूप में काम कर रही हैं। शादी के बाद अपने पति के साथ पोयनाची रहती है।
- ii. इन्होंने एसएलईटी परीक्षा भी पास कर ली है।

मेंटर का हस्ताक्षर

4. निशा के. पढ़ाई में सदारण परंतु अच्छी छात्रा रही है।

- i. एम. ए. तृतीय सत्र में वह कार्यक्रम निर्माण कौशल पर औसत थी।
मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को समृद्ध किया।
- ii. अहिंदी भाषी होने के कारण चतुर्थ सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में वृद्धि हुई।
- iii. 30 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 18 सितम्बर 2021 को 9633490921, इस नंबर पर बात हुई तो पता चला कि उन्होंने बी. एड. के साथ K TET परीक्षा भी पास कर ली है और नौकरी के इंतजार में है।

मेंटर का हस्ताक्षर

5. स्टेफानिया जोश पढ़ाई में तेज और अच्छी छात्रा रही है।

- i. एम. ए. तृतीय सत्र में वह कार्यक्रम निर्माण कौशल में साधारण थी।
मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को समृद्ध किया।
- ii. अहिंदी भाषी होने के कारण चतुर्थ सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में वृद्धि हुई।
- iii. 30 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 18 सितम्बर 2021 को 9605597212, इस नंबर पर बात हुई और व्हाट्सप्प के मध्यम से पता चला कि उन्होंने बी. एड. के साथ K TET परीक्षा भी पास कर ली है और नौकरी के इंतजार में है।

मेंटर का हस्ताक्षर

**MENTORING REPORT FOR 2016-18 BATCH M.A. HINDI AND
COMPARATIVE LITERATURE DEPARTMENT STUDENTS
2016-18 बैच के एम.ए. हिन्दी एवं तुलनात्मक साहित्य
विभाग के छात्रों की मेंटरिंग रिपोर्ट**

मेंटर का नाम : डॉ. तारु एस. पवार

(Name of the mentor)

मेंटी का नाम :

(Name of mentee)

क्र.सं.	रोल नंबर	नाम
1.	LHC 051604	अनुश्री सी. के.
2.	LHC 051606	हरिता एम. वी.
3.	LHC 051611	मालविका मुकुंदन
4.	LHC 051617	सूर्या के. के. एम.

दो साल विश्वविद्यालय में रहने तक इनके साथ जो अनेक बैठक की गयी है, उस मेंटरिंग का विवरण निम्नलिखित है।

हस्ताक्षर

1. अनुश्री सी. के. पढ़ाई में तेज और होसियर छात्रा रही है।

- i. एम. ए. प्रथम सत्र में वह कार्यक्रम निर्माण कौशल में औसत छात्रा थी। मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को विकसित किया।
- ii. अहिंदी भाषी होने के कारण तृतीय सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में वृद्धि हुई।
- iii. 55 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 19 सितम्बर 2021 को 9656972609, इस नंबर पर बात हुई और व्हाट्सप्प के मध्यम से पता चला कि उन्होंने बी. एड. के साथ K TET परीक्षा भी पास कर ली है और PRT Safa English Medium School में पढ़ाने का कार्य कर रही है।

मेंटर का हस्ताक्षर

2. हरिता एम. वी. पढ़ाई में साधारण परंतु अच्छी छात्रा रही है।

- i. एम. ए. प्रथम सत्र में वह कार्यक्रम निर्माण कौशल में औसत छात्रा थी। मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को विकसित किया था।
- ii. अहिंदी भाषी होने के कारण तृतीय सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में वृद्धि हुई।
- iii. 50 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 18 सितम्बर 2021 को 9526646572, इस नंबर पर बात हुई तो पता चला की शादी के बाद कुछ कारणों की वजह से अब घर पर ही है।

मेंटर का हस्ताक्षर

3. मालविका मुकुंदन पढ़ाई में तेज और नियमित छात्रा रही हैं।

- i. एम. ए. प्रथम सत्र में वह कार्यक्रम निर्माण कौशल में औसत छात्रा थी। मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को विकसित किया।
- ii. अहिंदी भाषी होने के कारण तृतीय सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में काफी सुधार हुई।
- iii. 55 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. इनसे कभी-कभी फोन पर भी बात होती रहती है कि अब शादी हो गयी है और एक बच्चा भी है। 19 सितम्बर 2021 को 8136860506 और 9446296317, इन दोनों नंबर पर व्हाट्सप्प के मध्यम से पता चला कि उन्होंने बी. एड. के साथ K TET परीक्षा भी पास करली है और नौकरी करने को तैयार बैठी है।

मेंटर का हस्ताक्षर

4. सूर्या के. एम. पढ़ाई में साधारण और नियमित छात्रा रही हैं।

- i. एम. ए. प्रथम सत्र में वह कार्यक्रम निर्माण कौशल में थोड़ी कमजोर छात्रा रही। मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को बढ़ाया।
- ii. अहिंदी भाषी होने के कारण तृतीय सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में काफी सुधार हुई।
- iii. 60 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. एम. ए. पास के बाद आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 19 सितम्बर 2021 को 9645476419, इस नंबर पर व्हाट्सप्प के मध्यम से पता चला कि उन्होंने K TET परीक्षा पास करली है और बी. एड. करने को तैयार है।

मेंटर का हस्ताक्षर

**MENTORING REPORT FOR 2017-19 BATCH M.A. HINDI AND
COMPARATIVE LITERATURE DEPARTMENT STUDENTS**

**2017-19 बैच के एम.ए. हिन्दी एवं तुलनात्मक साहित्य
विभाग के छात्रों की मेंटरिंग रिपोर्ट**

मेंटर का नाम : डॉ. तारु एस. पवार

(Name of the mentor)

मेंटी का नाम :

(Name of mentee)

क्र.सं.	रोल नंबर	नाम
1.	LHC 051705	अंजना ए.
2.	LHC 051706	अंजना के. बी.
3.	LHC 051707	अंजना शाजु
4.	LHC 051708	अश्वनी के.

दो साल विश्वविद्यालय में रहने तक इनके साथ जो अनेक बैठक की गयी है, उस मेंटरिंग का विवरण निम्नलिखित है।

हस्ताक्षर

1. अंजना ए. पढ़ाई में साधारण और नियमित छात्रा रही है।

- i. एम. ए. प्रथम सत्र में वह कार्यक्रम निर्माण कौशल में कमजोर छात्रा थी। मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को विकसित किया।
- ii. अहिंदी भाषी होने के कारण तृतीय सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के मध्यम से हिन्दी बोलने और लिखने की कौशलता में काफी सुधार हुई।
- iii. 55 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 18 सितम्बर 2021 को 6235285474 इस नंबर पर व्हाट्सप्प के मध्यम से पता चला कि उन्होंने बी. एड. के साथ K TET परीक्षा भी पास करली है और नौकरी करने को तैयार बैठी है।

मेंटर का हस्ताक्षर

2. अंजना के. बी. पढ़ाई में बहुत ही साधारण और छात्रा रही है।

- i. एम. ए. प्रथम सत्र में वह कार्यक्रम निर्माण कौशल में कमजोर छात्रा थी। मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को विकसित किया।
- ii. अहिंदी भाषी होने के कारण तृतीय सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के मध्यम से हिन्दी बोलने और लिखने की कौशलता में काफी सुधार हुई।
- iii. 60 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. एम. ए. पास करने के बाद उसमें काफी सुधार आया और वह आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 19 सितम्बर 2021 को 7902880813, इस नंबर पर व्हाट्सप्प के मध्यम से पता चला कि इन्होंने बी. एड. कर लिया है और अब K TET परीक्षा की तैयारी कर रही हैं।

मेंटर का हस्ताक्षर

3. अंजना शाजु पढ़ाई में साधारण और अच्छी छात्रा रही है।

- i. एम. ए. प्रथम सत्र में उन्हें कार्यक्रम निर्माण कौशल को लेकर परेशानी हुई। मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को विकसित किया।
- ii. अहिंदी भाषी होने के कारण तृतीय सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के माध्यम से हिन्दी बोलने और लिखने की कौशलता में काफी सुधार हुई।
- iii. 60 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. एम. ए. पास करने के बाद उसमें काफी सुधार आया और वह आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 21 सितम्बर 2021 को 9961951958, इस नंबर पर बात करने से पता चला कि इन्होंने बी. एड. कर लिया है और अब K TET परीक्षा की तैयारी कर रही हैं।

मेंटर का हस्ताक्षर

4. **अश्वनी के.** पढ़ाई में तेज और विभाग के कार्यक्रमों में सक्रिय भाग लेने वाली नियमित छात्रा रही है।

- i. एम. ए. प्रथम सत्र में वह कार्यक्रम निर्माण कौशल में औसत छात्रा थी। मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को काफी विकसित किया।
- ii. अहिंदी भाषी होने के कारण तृतीय सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में वृद्धि हुई।
- iii. 50 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया और धीरे-धीरे बोलने और लिखने में गलतियाँ कम रही।
- iv. अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 21 सितम्बर 2021 को 7025515854, इस नंबर पर बात हुई तो पता चला कि उन्होंने बी. एड. के साथ K TET परीक्षा भी पास कर लिया है।
- ii. अब वह एक अच्छी शिक्षिका के रूप में पढ़ने को तैयार है और नौकरी की तलस है।

मेंटर का हस्ताक्षर

**MENTORING REPORT FOR 2018-20 BATCH M.A. HINDI AND
COMPARATIVE LITERATURE DEPARTMENT STUDENTS**

**2018-20 बैच के एम.ए. हिन्दी एवं तुलनात्मक साहित्य
विभाग के छात्रों की मेंटरिंग रिपोर्ट**

मेंटर का नाम : डॉ. तारु एस. पवार

(Name of the mentor)

मेंटी का नाम :

(Name of mentee)

क्र.सं.	रोल नंबर	नाम
1.	LHC 051805	अंजु पी. वी.
2.	LHC 051806	अनुश्री के.
3.	LHC 051807	आरती एम.
4.	LHC 051808	अरुणिमा पी. बी.

दो
साल

विश्वविद्यालय में रहने तक इनके साथ जो अनेक बैठक की गयी है, उस मेंटरिंग का विवरण निम्नलिखित है।

मेंटर का हस्ताक्षर

1. अंजु पी. वी. पढ़ाई में तेज और नियमित छात्रा रही है।

- i. एम. ए. प्रथम सत्र में वह कार्यक्रम निर्माण कौशल में औसत छात्रा थी। मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को काफी विकसित किया।
- ii. अहिंदी भाषी होने के कारण तृतीय सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में वृद्धि हुई।
- iii. 55 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया और गलतियाँ कम रही।
- iv. अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 21 सितम्बर 2021 को 9562113436, इस नंबर पर बात हुई तो पता चला कि वह पीएससी (PSC) की तैयारी कर रही है और इसके लिए कोचिंग भी जा रही है।

मेंटर का हस्ताक्षर

2. अनुश्री के. पढ़ाई में साधारण और अच्छी छात्रा रही है।

- i. एम. ए. प्रथम सत्र में वह कार्यक्रम निर्माण कौशल में साधारण ही रही परंतु मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को काफी विकसित किया।
- ii. अहिंदी भाषी होने के कारण तृतीय सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में वृद्धि हुई।
- iii. 50 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया और गलतियाँ कम रही।
- iv. अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 19 सितम्बर 2021 को 9447467578, इस नंबर पर बात हुई तो पता चला कि उन्होंने K TET परीक्षा पास कर ली है और PGDT कोर्स IGNOU से कर रही है। इसके साथ UGC-NET की तैयारी कर रही है।

मेंटर का हस्ताक्षर

3. आरती एम. पढ़ाई में मेधावी होने के साथ साथ एक नियमित अच्छी छात्रा भी रही है।

- i. एम. ए. पहले वर्ष में वह कार्यक्रम निर्माण कौशल पर औसत थी। मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को समृद्ध किया और चतुर्थ सत्र तक आते-आते सृजनात्मक कार्य यानि आलेख भी प्रकाशित किया।
- ii. अहिंदी भाषी होने के कारण उनको वचन, कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में वृद्धि हुई।
- iii. 55 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. उन्होंने अच्छे अंक के साथ एम. ए. पास किया।

पिछले मुलाकात की जानकारी:

- i. 21 सितम्बर 2021 को 7025518948, इस नंबर पर बात हुई तो पता चला कि उन्होंने K TET परीक्षा पास कर लिया है और भेजा कालेज में शिक्षिका के रूप में पढ़ा रही हैं।

मेंटर का हस्ताक्षर

4. अरुणिमा पी. बी. पढ़ाई में तेज और होसियर छात्रा रही हैं।

- i. एम. ए. प्रथम सत्र में वह कार्यक्रम निर्माण कौशल में औसत छात्रा थी। मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को विकसित किया।
- ii. अहिंदी भाषी होने के कारण तृतीय सत्र तक बोलने में वचन, लिंग कारक आदि की परेशानी हुआ करती थी। मेंटरिंग के आधार पर हिन्दी बोलने और लिखने की कौशलता में वृद्धि हुई।
- iii. 50 बार मेंटरिंग बैठक के बाद उसकी भाषा में काफी सुधार आया।
- iv. अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. 21 सितम्बर 2021 को 9544253489, इस नंबर पर बात हुई और व्हाट्सप्प के मध्यम से पता चला कि वह बी. एड. कर रही हैं। प्रथम वर्ष समाप्त करके अब द्वितीय वर्ष में पढ़ रही हैं।

मेंटर का हस्ताक्षर

**MENTORING REPORT FOR 2019-2021 BATCH M.A. HINDI
AND COMPARATIVE LITERATURE DEPARTMENT STUDENTS**

**2018-20 बैच के एम.ए. हिन्दी एवं तुलनात्मक साहित्य
विभाग के छात्रों की मेंटरिंग रिपोर्ट**

मेंटर का नाम : डॉ. तारु एस. पवार

(Name of the mentor)

मेंटी का नाम :

(Name of mentee)

क्र.सं.	रोल नंबर	नाम
1.	LHC 051901	अखिला वी.
2.	LHC 051902	अनघा श्रीकुमार

दो

साल विश्वविद्यालय में रहने तक इनके साथ जो अनेक बैठक की गयी है, उस मेंटरिंग का विवरण निम्नलिखित है।

मेंटर का हस्ताक्षर

1. **अखिला वी.** पढ़ाई में सदारण और नियमित अच्छी छात्रा रही है।
- एम. ए. प्रथम सत्र में वह कार्यक्रम निर्माण कौशल में औसत छात्रा थी।
 - मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को बढ़ाने का प्रयत्न किया।
 - अहिंदी भाषी होने के कारण तृतीय सत्र तक उनको हिन्दी बोलने में परेशानी हुआ करती थी।
 - हिन्दी में वचन, लिंग और कारक आदि की गलती हुआ करती थी, मेंटरिंग के आधार पर हिन्दी में बोलने और लिखने की कौशलता में वृद्धि हुई।
 - 50 बार मेंटरिंग बैठक (आफ लाईन और ऑन लाईन) के बाद उसकी भाषा में काफी सुधार आया और लघु शोध प्रबंध लिखने में आसान हुआ।
 - अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- दिनांक 17 सितंबर 2021 को माइग्रेसन सर्टिफिकेट लेने विभाग आयी थी तब और 19 सितम्बर 2021 को 9497510162, इस नंबर पर बात हुई तो पता चला कि फिलहाल वह घर पर ही रही है, क्योंकि कोरोना महामारी की वजह से आगे की पढ़ाई में कोई प्रवेश नहीं लिया है।

मेंटर का हस्ताक्षर

- 2. अनघा श्रीकुमार** पढ़ाई में मेधावी होने के साथ-साथ एक नियमित अच्छी छात्रा रही है।
- i. एम. ए. प्रथम सत्र में वह कार्यक्रम निर्माण कौशल में थोड़ा ध्यान रखने वाली छात्रा रही है।
 - ii. मेंटरिंग के माध्यम से उन्होंने अपने कार्यक्रम निर्माण कौशल को खूब बढ़ाने का प्रयत्न किया।
 - iii. अहिंदी भाषी होने के कारण तृतीय सत्र तक उनको हिन्दी बोलने में परेशानी हुआ करती थी।
 - iv. हिन्दी में वचन, लिंग और कारक आदि की गलती हुआ करती थी, परंतु दूसरों की तुलना में कम थी, मेंटरिंग के आधार पर हिन्दी में बोलने और लिखने की कौशलता में वृद्धि हुई।
 - v. 45 बार मेंटरिंग बैठक (आफ लाईन और ऑन लाईन) के बाद उसकी भाषा में काफी सुधार आया और लघु शोध प्रबंध लिखने में आसान हुआ।
 - vi. अच्छे अंक के साथ एम. ए. पास किया और आगे की पढ़ाई के लिए तैयार होकर चली गयी।

पिछले मुलाकात की जानकारी:

- i. दिनांक 17 सितंबर 2021 को माइग्रेसन सर्टिफिकेट लेने विभाग आयी थी तब और 19 सितम्बर 2021 को 9497510162, इस नंबर पर बात हुई तो पता चला कि फिलहाल वह घर पर ही रही है, क्योंकि कोरोना महामारी की वजह से आगे की पढ़ाई में कोई प्रवेश नहीं लिया है।

मेंटर का हस्ताक्षर

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours pee week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

2015-17

Name of student: Vijila C.

During the free association stage Vijila, who is student with little shyness was allowed to talk in a free atmosphere without generating any fear complex. It was evidenced that Vijila is having a kind of introvert tendencies and apprehend to express and expose. This is identified.

Then regular 'free space' for raising her issues concentration on their M.Ed. dissertation topic had been given. Further it was noticed that slowly her confidence increases she started to explore the possibilities of the department and the discipline.

Initial apprehension of the student slowly disappear. The student starts to raise her problems and issues, the methodological concerns and her general anxieties in a clear and precise manner. During mentoring we could able to sort out one by one and start improving. It was also noticed that the mentee

herself could able to develop a kind of self-analysis and placing the self at various domains and try to develop a kind of self-correction and self-help. Further as these process proceeds suggestions were given by the mentor and a kind of constant realigning process has been there.

Finally she should complete the programme in a meticulous way and qualified JRF, doing Research in the Department.

REPORT ON MENTORING

Duration: The entire mentoring process spreads over all the semesters. In the first semester one hour per week, in the second semester two hour per week, in the third semester two hours per week, and in the fourth semester four hours per week.

The entire process of mentoring has the following stages-

- Free association
- Establishment of rapport
- Building a mutual trust for sharing
- Find out the areas to be strengthened
- Formative assessment
- Final testing and suggestions for substances

Year: 2016-2018

1. Name of student: Vijisree VK.

During the free association stage Vijisree VK, the mentor carried out many brainstorming sessions to make the student to be familiar with the research area and to finalize a topic for the study. It was evidenced that Vijisree was very much interested in the topic she had selected.

Then regular 'free space' for raising her issues concentration on their M.Ed. dissertation topic had been given. Further it was noticed that she was acquiring her confidence and started to explore the possibilities of the department and the discipline. Finally, she selected a topic on 'Effect of parental involvement on emotional intelligence of secondary school students among fishermen community'

Initial apprehension of the student slowly disappeared. The student started to raise her problems and issues, the methodological concerns and her general anxieties in a clear and precise manner. During mentoring we could able to sort out one by one and start improving. It was also noticed that the mentee herself could able to develop a kind of self-analysis and placing the self at various domains and try to develop a kind of self-correction and self-help. Further as these process proceeds suggestions were given by the mentor and a kind of constant realigning process has been there.

It was observed that every attempt was made by the mentee to make the study the objective as precise as possible. She was asked to delimit the study at Kozhikode, Kannur and Kasargod districts. We could able to collect the data of 250 fishermen from these districts and as the phases of the study proceeded the mentee was able to handle the study alone.

Finally, she could complete the study in an appropriate manner and could present well in the viva-voce examination. The mentee was asked to prepare the result for publication.







**DEPARTMENT OF ZOOLOGY
CENTRAL UNIVERSITY OF KERALA**

**MENTORING REPORT
MSc ZOOLOGY STUDENTS**


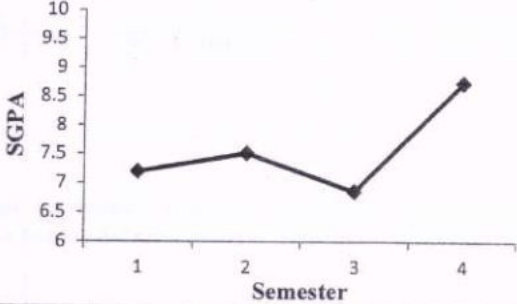
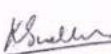
K S Sudha
16/9/2021


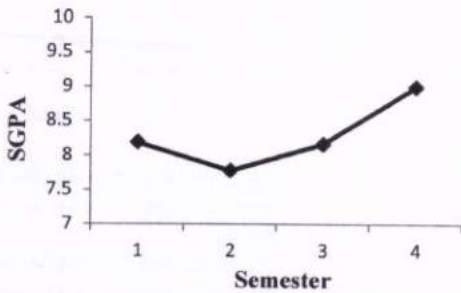
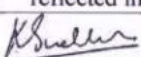
डॉ. सुधा काप्पल्ली
Dr. Sudha Kappalli
आचार्य / Professor
प्राणि विज्ञान विभाग / Department of Zoology
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasaragod-671 320, भारत / India


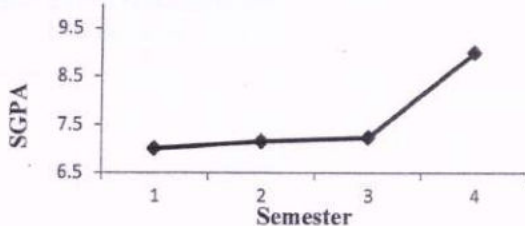
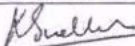
**MENTORING REPORT
2016-18 BATCH**

Name of the Mentor Dr. Sudha K Professor & Head Department of Zoology School of Biological Sciences Central University of Kerala, Kasaragod Kerala, India - 671 320				
Names of Mentee				
Sl No.	Reg. Number	Name	Contact Number	Photograph
1	BAS051611	Megha Raveendran	9567315885	
2	BAS051617	Sisira C P	9656376526	
3	BAS051620	Thasnim Nizar	9645456014	







There were several meetings and discussions conducted during the two year stay in the University. The following pages provide the details of mentoring and its progress.

Mentee Name	Megha Raveendran											
Register Number	BAS051611											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Amruthavani S (Research Scholar)											
Main Topics Covered during the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 											
Number of times Meeting held	12											
Date of Last Meeting (Mo/Yr)	May 2018											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • She was an above average student. Through mentoring, she developed her practical skills and excelled in her dissertation project. • She also acquired better Scientific writing skills. • Currently she is preparing for competitive exams at state and national level. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>7.2</td> </tr> <tr> <td>2</td> <td>7.5</td> </tr> <tr> <td>3</td> <td>6.8</td> </tr> <tr> <td>4</td> <td>8.8</td> </tr> </tbody> </table>		Semester	SGPA	1	7.2	2	7.5	3	6.8	4	8.8
Semester	SGPA											
1	7.2											
2	7.5											
3	6.8											
4	8.8											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> • Continuous discussions increased her confidence level which in turn reflected in her final score. • Developed the skills to design and execute preliminary level research project. • Timely and successful completion of her dissertation work gained her an authorship of a publication in a reputed journal. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring helped the student to keep progress in her studies and dissertation work. 											
Mentor Signature												


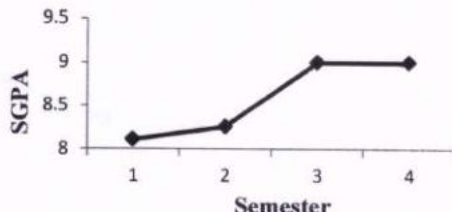
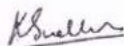
Mentee Name	Sisira C P											
Register Number	BAS051617											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Nikhila Reshmi MV (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment. 											
Number of Times Meeting held	27											
Date of Last Meeting (Mo/Yr)	May 2021											
Post-mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> Due to the lack of proper attention in the academic activities, her marks went down in second semester. Through continuous mentoring, she recovered and excelled in the subsequent terms. Developed her practical skills and excelled in her dissertation project and developed better paper writing skill. Through continuous discussions increases her confidence level and reflected in final marks. Currently pursuing BEd. 											
Post-mentoring effect on the Career Development of the Mentee	 <table border="1"> <caption>SGPA Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8.2</td> </tr> <tr> <td>2</td> <td>7.8</td> </tr> <tr> <td>3</td> <td>8.2</td> </tr> <tr> <td>4</td> <td>9.0</td> </tr> </tbody> </table>		Semester	SGPA	1	8.2	2	7.8	3	8.2	4	9.0
Semester	SGPA											
1	8.2											
2	7.8											
3	8.2											
4	9.0											
Meeting Outcomes /Action Plans	<ul style="list-style-type: none"> Continuous mentoring increased her confidence level. Improvement of learning, practical and paper writing skills. Published her dissertation work in a reputed journal. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> Mentoring increased self-confidence which in turn reflected in her studies. 											
Mentor Signature												


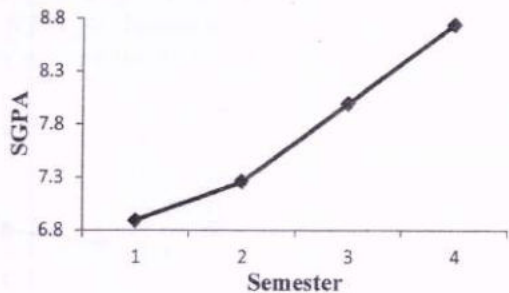
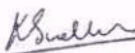
Mentee Name	Thasnim Nizar											
Register Number	BAS051620											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Aishwarya Nath (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment. 											
Number of Times Meeting held	26											
Date of Last Meeting(Mo/Yr)	July 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> She was an enthusiastic student. Continuously discussed academic and further opportunities in Zoology. Empowered her interest in fishery research by giving timely support and advices. Currently working as Project Coordinator, Department of Fisheries, Govt. of Kerala. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Progress Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.8</td> </tr> <tr> <td>2</td> <td>7.0</td> </tr> <tr> <td>3</td> <td>7.2</td> </tr> <tr> <td>4</td> <td>9.0</td> </tr> </tbody> </table>		Semester	SGPA	1	6.8	2	7.0	3	7.2	4	9.0
Semester	SGPA											
1	6.8											
2	7.0											
3	7.2											
4	9.0											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Continuous mentoring increased her confidence level. Improvement of learning, practical and paper writing skills. Published her dissertation work in a reputed journal. Intense research and frequent discussions during her dissertation period helped her accomplish better research outcome. This gained her the first authorship of a publication in a reputed journal. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> Anytime when the student need the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> After the MSc programme, she spent in the Research Lab to learn research techniques and planned to join for Ph. D. under my supervision. I encouraged her to prepare for National/ International Fellowships to peruse research in National/ International Premier Institutions. 											
Mentor Signature												

**MENTORING REPORT
2017-19 BATCH**


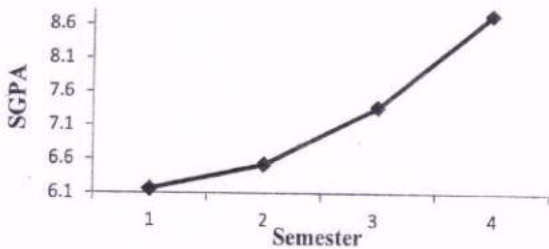
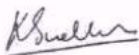
Name of the Mentor Dr. Sudha K Professor & Head Department of Zoology School of Biological Sciences Central University of Kerala, Kasaragod Kerala, India - 671 320				
Names of Mentee				
Sl No.	Reg. Number	Name	Contact Number	Photograph
1	BAS051703	Anitta Cheriyan	9495166309	
2	BAS051712	Chaithanya K	9961945957	
3	BAS051718	Namitha K	9961050421	
4	BAS051722	Prisly Joseph	9847822514	
5	BAS051725	Sarath Kumar	9656128226	


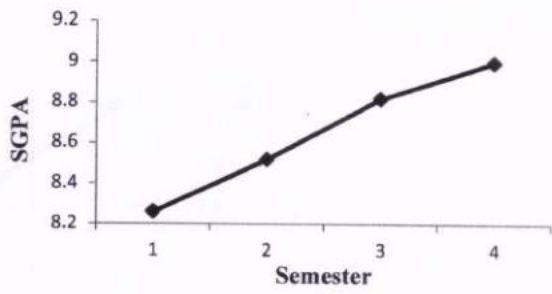
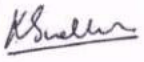
There were several meetings and discussions conducted during the two year stay in the University. The following pages provide the details of mentoring and its progress.


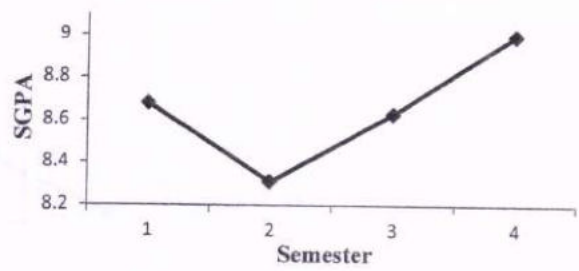
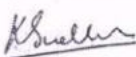
Mentee Name	Anitta Cheriyan											
Register Number	BAS051703											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Nikhila Reshmi MV (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">Progress of the Academic activitiesOpportunities for higher studies and employment											
Number of Times Meeting held	29											
Date of Last Meeting(Mo/Yr)	June 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">She was an above average student. Through mentoring, she developed her practical skills and excelled in this dissertation project and developed better paper writing skill.Through continuous discussions increases her confidence level and reflected in final marks.Communicating with the Mentor intermittently to seek advices on choosing suitable research topics of current importance.Cleared UGC-CSIR NETImproved her research careerWorked as Project Assistant in the Behaviour and Evolutiol Lab, IISER, BerhampurAt present she is on an internship at IISER, Kolkatha.											
Progress on Academic Achievements	 <table><caption>SGPA Progress Data</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>8.1</td></tr><tr><td>2</td><td>8.3</td></tr><tr><td>3</td><td>9.0</td></tr><tr><td>4</td><td>9.0</td></tr></tbody></table>	Semester	SGPA	1	8.1	2	8.3	3	9.0	4	9.0	
Semester	SGPA											
1	8.1											
2	8.3											
3	9.0											
4	9.0											
MeetingOutcomes / Action Plans	<ul style="list-style-type: none">She excelled in her academic activitiesImproved her scientific interest which helped her opt for research as a career											
Next meeting to be scheduled (Mo/Yr)	Anytime when the student need the support.											
Remarks by the Mentor	<ul style="list-style-type: none">Given Reference Letter recommending for researcher positions in various National/ International Research Institutions.											
Mentor Signature												


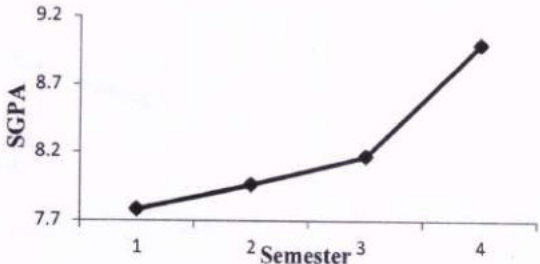
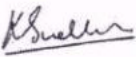
Mentee Name	Chaithanya K											
Register Number	BAS051712											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Nikhila Reshmi MV (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment 											
Number of Times Meeting held	18											
Date of Last Meeting (Mo/Yr)	May 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> Though she is a hardworking student, initially she was more or less reserved which actually slowed down her academic performance especially during the presentations. Continuous mentoring helped her to improve her confidence level which in turn reflected in her academic achievements. She often sought advices on her future studies. Completed Bed from Kannur University and Qualified KTET Category 3. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA vs Semester Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.8</td> </tr> <tr> <td>2</td> <td>7.3</td> </tr> <tr> <td>3</td> <td>7.8</td> </tr> <tr> <td>4</td> <td>8.8</td> </tr> </tbody> </table>		Semester	SGPA	1	6.8	2	7.3	3	7.8	4	8.8
Semester	SGPA											
1	6.8											
2	7.3											
3	7.8											
4	8.8											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Mentoring enhanced her confidence level which in turn helped her to successfully complete her studies and dissertation work in very progressive manner. 											
Next meeting to be scheduled (Mo/Yr)	Anytime when the student need the support.											
Remarks by the Mentor	<ul style="list-style-type: none"> She is very punctual and hardworking Mentoring helped her to overcome inhibition 											
Mentor Signature												


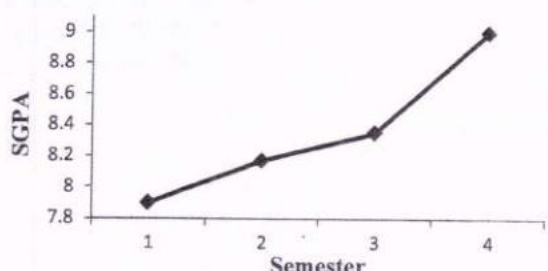
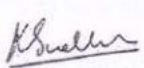
MENTORING REPORT
2018-20 BATCH


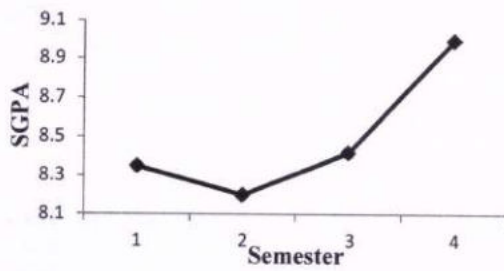
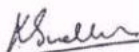
Mentee Name	Sarath Kumar											
Register Number	BAS051725											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Aishwarya Nath (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment 											
Number of Times Meeting held	20											
Date of Last Meeting (Mo/Yr)	December 2019											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> He was an average student and found difficult to follow the academic matters and lessons. Mentoring increased his confidence level and developed communication skill which in turn reflected in his excellence in the last two semesters. After MSc programme, he did Bed from Kannur University. Currently working as a HSST in Elambachi GHSS. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Progress Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.1</td> </tr> <tr> <td>2</td> <td>6.5</td> </tr> <tr> <td>3</td> <td>7.2</td> </tr> <tr> <td>4</td> <td>8.5</td> </tr> </tbody> </table>		Semester	SGPA	1	6.1	2	6.5	3	7.2	4	8.5
Semester	SGPA											
1	6.1											
2	6.5											
3	7.2											
4	8.5											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Developed confidence and communication skill. Exposure to the group meetings helped him excel in the extracurricular activities of the University. 											
Next meeting to be scheduled (Mo/Yr)	Anytime when the student need the support.											
Remarks by the Mentor	<ul style="list-style-type: none"> He opts for the teaching career by following the Mentor's advice. Developed self-confidence and communication skills. 											
Mentor Signature												


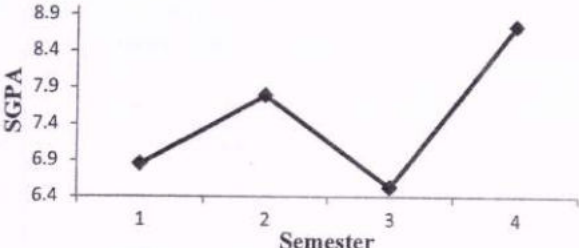
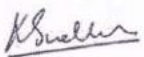
Mentee Name	Namitha K											
Register Number	BAS051718											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Amrutha Vani S (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment Personal issues 											
Number of times meeting held	36											
Date of Last meeting (Mo/Yr)	August 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> Namitha is a bright student. She is hardworking and punctual. Mentoring enhanced her critical thinking ability, confidence level which in turn helped her to successfully complete her studies and to produce an excellent dissertation work in very progressive manner. Completed B.Ed. from Kannur University. She cleared CSIR JRF and Wish to Join for Ph. D. programme under my guidance. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA vs Semester Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8.25</td> </tr> <tr> <td>2</td> <td>8.55</td> </tr> <tr> <td>3</td> <td>8.85</td> </tr> <tr> <td>4</td> <td>9.00</td> </tr> </tbody> </table>		Semester	SGPA	1	8.25	2	8.55	3	8.85	4	9.00
Semester	SGPA											
1	8.25											
2	8.55											
3	8.85											
4	9.00											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> During the pre-mentoring period, her career goal was teaching at high-school level. Continuous mentoring sprouts research oriented thoughts in her which helped her to generate an interest towards biological research. 											
Next meeting to be scheduled (Mo/Yr)	Anytime when the student need the support.											
Remarks by the Mentor	<ul style="list-style-type: none"> Mentoring helped to develop interest in research. Awaiting to join the Mentor's lab to continue research 											
Mentor Signature												


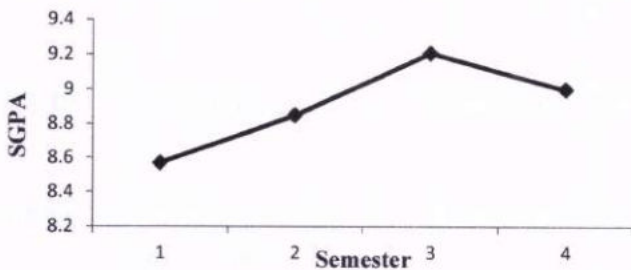
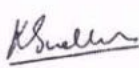
Mentee Name	Prisly Joseph											
Register Number	BAS051722											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Aishwarya Nath (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 											
Number of Times Meeting held	19											
Date of Last Meeting (Mo/Yr)	September 2018											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • Though she is an enthusiastic student, the lack of attention yielded less scores in her exams and other activities, • Continuous mentoring helped her to develop self-confidence and excel in the next two semesters. Continuous mentoring helped her to improve her confidence level which in turn reflected in her academic achievements. • She often sought advices regarding higher studies. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8.65</td> </tr> <tr> <td>2</td> <td>8.3</td> </tr> <tr> <td>3</td> <td>8.6</td> </tr> <tr> <td>4</td> <td>8.9</td> </tr> </tbody> </table>		Semester	SGPA	1	8.65	2	8.3	3	8.6	4	8.9
Semester	SGPA											
1	8.65											
2	8.3											
3	8.6											
4	8.9											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> • Developed communication skill. • Increased her confidence level. 											
Next meeting to be scheduled (Mo/Yr)	Anytime when the student need the support.											
Remarks by the Mentor	<ul style="list-style-type: none"> • Accepted advices from the Mentor and took the right decision of continuing her studies. 											
Mentor Signature												







Mentee Name	Vaishna K C											
Register Number	BAS051831											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya TA (Post-Doc Fellow) Varun Jolly (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 											
Number of Times Meeting held	21											
Date of Last Meeting (Mo/Yr)	April 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • Continuous mentoring helped her to improve her confidence level which in turn reflected in her academic achievements. • Mentoring helped her to develop self-confidence and excel in the next two semesters. • Qualified CSIR- NET • She sought advices on her future studies. • Currently preparing for competitive exams and PSC Examination. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Progress Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>7.8</td> </tr> <tr> <td>2</td> <td>8.0</td> </tr> <tr> <td>3</td> <td>8.2</td> </tr> <tr> <td>4</td> <td>9.0</td> </tr> </tbody> </table>		Semester	SGPA	1	7.8	2	8.0	3	8.2	4	9.0
Semester	SGPA											
1	7.8											
2	8.0											
3	8.2											
4	9.0											
Meeting Outcomes / ActionPlans	<ul style="list-style-type: none"> • Developed scientific writing skills • Continuous discussions increased her confidence level which in turn reflected in her final score. • Developed the skills to design and execute preliminary level research project. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring helped the student to keep progress in her studies and dissertation work. 											
Mentor Signature												

Mentee Name	Sasanka Sekhar Saho											
Register Number	BAS051825											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya TA (Post-Doc Fellow) Nikhila Reshmi MV (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">Progress of the Academic activitiesOpportunities for higher studies and employment											
Number of Times Meeting held	18											
Date of Last Meeting (Mo/Yr)	August 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">Sasanka is an average student.He was having difficulty in English language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and presentation skills.											
Progress on Academic Achievements	 <table><caption>SGPA vs Semester Data</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>7.8</td></tr><tr><td>2</td><td>8.2</td></tr><tr><td>3</td><td>8.35</td></tr><tr><td>4</td><td>8.9</td></tr></tbody></table>		Semester	SGPA	1	7.8	2	8.2	3	8.35	4	8.9
Semester	SGPA											
1	7.8											
2	8.2											
3	8.35											
4	8.9											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none">Mentoring helped to improvise communication and presentation skills.Developed interest in doing research.Currently trying to clear CSIR JRF											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">Anytime when the student needs the support.											
Remarks by the Mentor	<ul style="list-style-type: none">Mentoring helped the student to keep progress in his studies and dissertation work.											
Mentor Signature												

Mentee Name	Meera Devan											
Register Number	BAS051822											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya TA (Post-Doc Fellow) Amrutha Vani S (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">• Progress of the Academic activities• Opportunities for higher studies and employment											
Number of Times Meeting held	16											
Date of Last Meeting (Mo/Yr)	September 2020											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">• She is a hardworking student, however lack of focus slowed down her academic excellence and presentations.• Continuous mentoring helped her to improve her confidence level which in turn reflected in her academic achievements.• During the initial days, she was not punctual, but through mentoring and discussions, the problem rectified.• She sought advices on her future studies.• Currently preparing for competitive exams and PSC Examination.											
Progress on Academic Achievements	 <table><caption>SGPA Progress Data</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>8.3</td></tr><tr><td>2</td><td>8.2</td></tr><tr><td>3</td><td>8.4</td></tr><tr><td>4</td><td>9.0</td></tr></tbody></table>		Semester	SGPA	1	8.3	2	8.2	3	8.4	4	9.0
Semester	SGPA											
1	8.3											
2	8.2											
3	8.4											
4	9.0											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none">• Mentoring enhanced her confidence level which in turn helped her to successfully complete her studies and dissertation work in very progressive manner.											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">• Anytime when the student needs the support.											
Remarks by the Mentor	<ul style="list-style-type: none">• Mentoring helped the student to keep progress in her studies and dissertation work.											
Mentor Signature												









Mentee Name	Krishnaveni											
Register Number	BAS051819											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya TA (Post-Doc Fellow) Aswathi K. (Project Fellow)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment 											
Number of Times Meeting held	18											
Date of Last Meeting (Mo/Yr)	August 2020											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> Krishnaveni is an average student. She had some problems in grasping lessons and ideas during the initial semesters Due to the lack of proper attention in the academic activities, her marks went down in third semester as well. However, through continuous mentoring, she recovered and excelled in the final semester. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.8</td> </tr> <tr> <td>2</td> <td>7.8</td> </tr> <tr> <td>3</td> <td>6.5</td> </tr> <tr> <td>4</td> <td>8.8</td> </tr> </tbody> </table>		Semester	SGPA	1	6.8	2	7.8	3	6.5	4	8.8
Semester	SGPA											
1	6.8											
2	7.8											
3	6.5											
4	8.8											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Continuous discussions increased her confidence level which in turn reflected in her final score. Developed the skills to design and execute preliminary level research project. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> Mentoring helped the student to keep progress in her studies and dissertation work. 											
Mentor Signature												

Mentee Name	Keerthi S Baliga											
Register Number	BAS051818											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya TA (Post-Doc Fellow) Aishwarya Nath (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">Progress of the Academic activitiesOpportunities for higher studies and employment											
Number of Times Meeting held	16											
Date of Last Meeting (Mo/Yr)	August 2020											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">Keerthi is a bright student. She is hardworking and punctual.Mentoring enhanced her confidence level which in turn helped her to successfully complete her studies and dissertation work in very outstanding manner.Qualified CSIR-JRF.Currently working as JRF at RGCB, Trivandrum											
Progress on Academic Achievements	 <table><caption>SGPA Progress Data</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>8.6</td></tr><tr><td>2</td><td>8.85</td></tr><tr><td>3</td><td>9.2</td></tr><tr><td>4</td><td>9.0</td></tr></tbody></table>		Semester	SGPA	1	8.6	2	8.85	3	9.2	4	9.0
Semester	SGPA											
1	8.6											
2	8.85											
3	9.2											
4	9.0											
Meeting Outcomes / Action Plan	<ul style="list-style-type: none">Continuous discussions increased her confidence level which in turn reflected in her final score.Developed the skills to design and execute preliminary level research project.											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">Anytime when the student needs the support.											
Remarks by the Mentor	<ul style="list-style-type: none">Mentoring helped the student to keep progress in her studies and dissertation work.											
Mentor Signature												


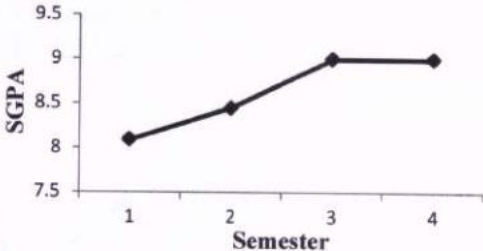
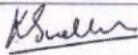
Name of the Mentor Dr. Sudha K Professor & Head Department of Zoology School of Biological Sciences Central University of Kerala, Kasaragod Kerala, India - 671 320				
Names of Mentee				
Sl No.	Reg. Number	Name	Contact Number	Photograph
1	BAS051818	Keerthi S Baliga	9383422730	
2	BAS051819	Krishnaveni	8310213679	
3	BAS051822	Meera Devan	8075804361	
4	BAS051825	Sasanka Sekhar Saho	7978028887	
5	BAS051831	Vaishna K C	9544693529	


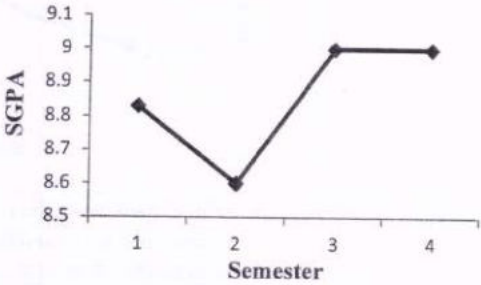
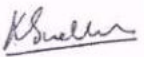
There were several meeting and discussions conducted during the two year stay in the University. The following pages provides the details of mentoring and its progress.


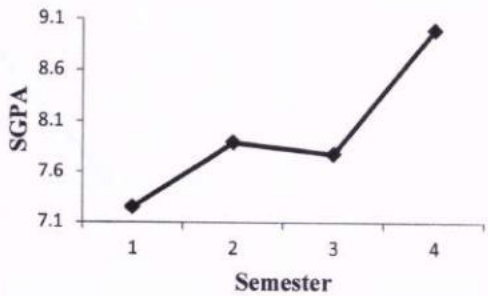
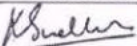
**MENTORING REPORT
2019-21 BATCH**


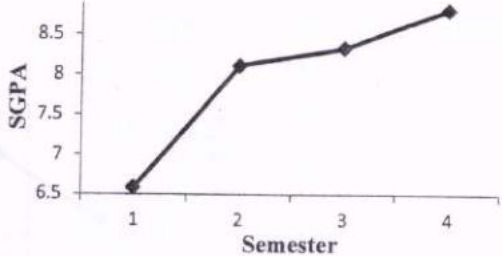
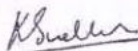
Name of the Mentor Dr. Sudha K Professor & Head Department of Zoology School of Biological Sciences Central University of Kerala, Kasaragod Kerala, India - 671 320				
Names of Mentee				
Sl No.	Reg. Number	Name	Contact Number	Photograph
1	BAS051915	G. Adithya Suibramaniyan	9840049053	
2	BAS051916	Gopika S	7025628842	
3	BAS051919	Megha Sankar	7356677730	
4	BAS051924	Pritish Samal	8249328727	
5	BAS051925	Rakesh Kumar Saa	8847868442	
6	BAS051930	Sisira K	9207217846	
7	BAS051931	Smrithi Muraleedharan	9747310229	


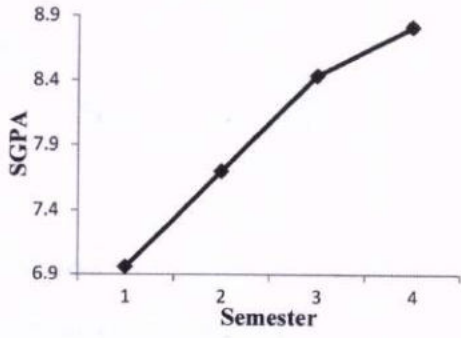
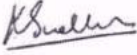
There were several meeting and discussions conducted during the two year stay in the University. The following pages provides the details of mentoring and its progress.


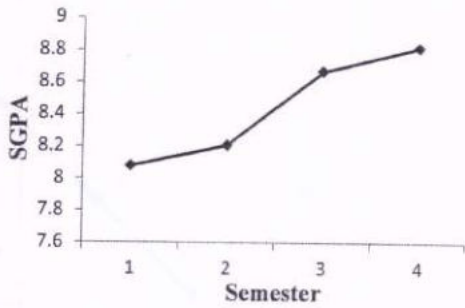
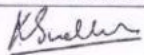
Mentee Name	G. Adithya Suibramaniyan											
Register Number	BAS051915											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">• Progress of the Academic activities• Opportunities for higher studies and employment											
Number of Times Meeting held	20											
Date of Last Meeting (Mo/Yr)	September 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">• Adithya is above average student and highly enthusiastic.• He always discussed about the practical benefits of different field of study and also about various research programmes.• Mentoring helped to improve his interest in doing research and currently trying to qualify CSIR – JRF .											
Progress on Academic Achievements	 <table><caption>SGPA vs Semester</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>8.1</td></tr><tr><td>2</td><td>8.4</td></tr><tr><td>3</td><td>9.0</td></tr><tr><td>4</td><td>9.0</td></tr></tbody></table>		Semester	SGPA	1	8.1	2	8.4	3	9.0	4	9.0
Semester	SGPA											
1	8.1											
2	8.4											
3	9.0											
4	9.0											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none">• Developed scientific writing skill.• Developed self- confidence.• Developed interest in research field.											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">• Anytime when the student needs the support.											
Remarks by the Mentor	<ul style="list-style-type: none">• Mentoring increased self-confidence which in turn reflected in his studies.											
Mentor Signature												


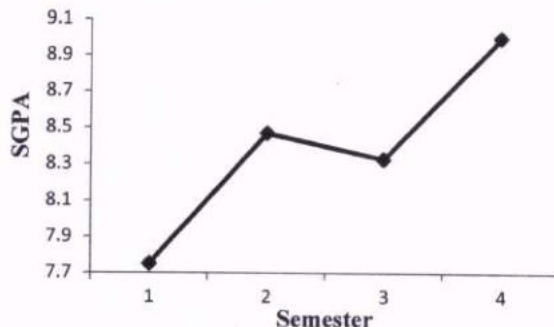
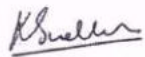
Mentee Name	Gopika S											
Register Number	BAS051916											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Varun Jolly (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 											
Number of Times Meeting held	22											
Date of Last Meeting (Mo/Yr)	September 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • She was an enthusiastic student. Continuously discussed academic matters and further opportunities in Zoology. • She is hardworking and punctual. • Due to lack of attention, her marks in second semester went down and mentoring enhanced her confidence level which in turn helped her to successfully complete her studies and dissertation work in very progressive manner. • Trying to qualify CSIR- JRF to continue research. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8.82</td> </tr> <tr> <td>2</td> <td>8.6</td> </tr> <tr> <td>3</td> <td>9.0</td> </tr> <tr> <td>4</td> <td>9.0</td> </tr> </tbody> </table>		Semester	SGPA	1	8.82	2	8.6	3	9.0	4	9.0
Semester	SGPA											
1	8.82											
2	8.6											
3	9.0											
4	9.0											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> • Developed skill in scientific writing. • Developed laboratory and presentation skills. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in her studies. 											
Mentor Signature												

Mentee Name	Megha Sankar											
Register Number	BAS051919											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Amrutha Vani S (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment 											
Number of Times Meeting held	18											
Date of Last Meeting (Mo/Yr)	September 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> Continuous mentoring helped her to improve her confidence level which in turn reflected in her academic achievements. Due to lack of attention, her marks went down and mentoring helped her to develop self-confidence and excel in the final semester. She sought advices on her future studies. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>7.2</td> </tr> <tr> <td>2</td> <td>7.8</td> </tr> <tr> <td>3</td> <td>7.7</td> </tr> <tr> <td>4</td> <td>8.9</td> </tr> </tbody> </table>		Semester	SGPA	1	7.2	2	7.8	3	7.7	4	8.9
Semester	SGPA											
1	7.2											
2	7.8											
3	7.7											
4	8.9											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Mentoring enhanced her confidence level which in turn helped her to successfully complete her studies and dissertation work in very progressive manner. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> Mentoring increased self-confidence which in turn reflected in her studies. 											
Mentor Signature												








Mentee Name	Pritish Samal	 PRITISH SAMAL DL17.05.2019											
Register Number	BAS051924												
Primary Mentor	Dr. Sudha Kappalli												
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Nikhila Reshmi MV (Research Scholar)												
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">Progress of the Academic activitiesOpportunities for higher studies and employment												
Number of Times Meeting held	16												
Date of Last Meeting (Mo/Yr)	September 2021												
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">Pritish is an hardworking student.Continuous mentoring helped him to improve his confidence level which in turn reflected in his academic achievements.Currently preparing for competitive exams and PSC Examination.												
Progress on Academic Achievements	 <table><caption>SGPA vs Semester</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>6.5</td></tr><tr><td>2</td><td>8.0</td></tr><tr><td>3</td><td>8.2</td></tr><tr><td>4</td><td>8.5</td></tr></tbody></table>			Semester	SGPA	1	6.5	2	8.0	3	8.2	4	8.5
Semester	SGPA												
1	6.5												
2	8.0												
3	8.2												
4	8.5												
Meeting Outcomes / Action Plans	<ul style="list-style-type: none">Continuous discussions increased his confidence level which in turn reflected in his final score.Developed the skills to design and execute preliminary level research project.												
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">Anytime when the student needs the support.												
Remarks by the Mentor	<ul style="list-style-type: none">Mentoring increased self-confidence which in turn reflected in his studies.												
Mentor Signature													

Mentee Name	Rakesh Kumar Saa											
Register Number	BAS051925											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Nikhila Reshmi MV (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment 											
Number of Times Meeting held	20											
Date of Last Meeting (Mo/Yr)	September 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> He is a hardworking student; however he had an inhibition to interact with others which slowed down his academic performances including the presentations. Continuous mentoring helped him to improve his confidence level which in turn reflected in his academic achievements. He sought advices on his future studies. He is interested in doing research and trying to qualify CSIR-JRF. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA vs Semester Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.9</td> </tr> <tr> <td>2</td> <td>7.7</td> </tr> <tr> <td>3</td> <td>8.4</td> </tr> <tr> <td>4</td> <td>8.9</td> </tr> </tbody> </table>		Semester	SGPA	1	6.9	2	7.7	3	8.4	4	8.9
Semester	SGPA											
1	6.9											
2	7.7											
3	8.4											
4	8.9											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Continuous discussions increased his confidence level which in turn reflected in his final score. Developed the skills to design and execute preliminary level research project. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> Mentoring increased self-confidence which in turn reflected in his studies. 											
Mentor Signature												


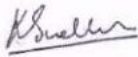
Mentee Name	Sisira K											
Register Number	BAS051930											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Aishwarya Nath (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> Progress of the Academic activities Opportunities for higher studies and employment 											
Number of Times Meeting held	16											
Date of Last Meeting (Mo/Yr)	September 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> Sisira is hard working and sincere student. However her inhibition reduced her presentation and communication skills. Continuous mentoring helped her to develop self-confidence and which inturn reflected in her academic activities. 											
Progress on Academic Achievements	 <table border="1"> <caption>SGPA vs Semester Data</caption> <thead> <tr> <th>Semester</th> <th>SGPA</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8.1</td> </tr> <tr> <td>2</td> <td>8.2</td> </tr> <tr> <td>3</td> <td>8.6</td> </tr> <tr> <td>4</td> <td>8.8</td> </tr> </tbody> </table>		Semester	SGPA	1	8.1	2	8.2	3	8.6	4	8.8
Semester	SGPA											
1	8.1											
2	8.2											
3	8.6											
4	8.8											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none"> Continuous discussions increased her confidence level which in turn reflected in her final score. Developed the skills to design and execute preliminary level research project. 											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> Anytime when the student needs the support. 											
Remarks by the Mentor	<ul style="list-style-type: none"> Mentoring increased self-confidence which in turn reflected in her studies. 											
Mentor Signature												


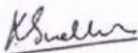
Mentee Name	Smrithi Muraleedharan											
Register Number	BAS051931											
Primary Mentor	Dr. Sudha Kappalli											
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Amrutha Vani S (Research Scholar)											
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">Progress of the Academic activitiesOpportunities for higher studies and employment											
Number of Times Meeting held	21											
Date of Last Meeting (Mo/Yr)	September 2021											
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">She was an above average student. Through mentoring, she developed her practical skills and excelled in her dissertation project.She also acquired better Scientific writing skills.Currently she is preparing for competitive exams at state and national level.											
Progress on Academic Achievements	 <table><caption>SGPA Data</caption><thead><tr><th>Semester</th><th>SGPA</th></tr></thead><tbody><tr><td>1</td><td>7.7</td></tr><tr><td>2</td><td>8.5</td></tr><tr><td>3</td><td>8.3</td></tr><tr><td>4</td><td>9.0</td></tr></tbody></table>		Semester	SGPA	1	7.7	2	8.5	3	8.3	4	9.0
Semester	SGPA											
1	7.7											
2	8.5											
3	8.3											
4	9.0											
Meeting Outcomes / Action Plans	<ul style="list-style-type: none">Continuous discussions increased her confidence level which in turn reflected in her final score.Developed the skills to design and execute preliminary level research project.											
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">Anytime when the student needs the support.											
Remarks by the Mentor	<ul style="list-style-type: none">Mentoring increased self-confidence which in turn reflected in her studies.											
Mentor Signature												


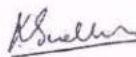
MENTORING REPORT
20120-22 BATCH


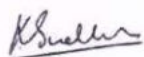
Name of the Mentor Dr. Sudha K Professor & Head Department of Zoology School of Biological Sciences Central University of Kerala, Kasaragod Kerala, India - 671 320				
Names of Mentee				
Sl No.	Reg. Number	Name	Contact Number	Photograph
1	BZY052004	Ans Mariya George	9048044936	
2	BZY052009	Bushra Thasneem	8137884924	
3	BZY052018	Majid Yaqoob	6006615264	
4	BZY052021	Mantu Charan Biswal	9337693171	
5	BZY052028	Sai Prasanth KRS	9895527903	
6	BZY052030	Sana K A	7012357937	


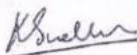
There were several meeting and discussions conducted virtually during the term. The following pages provides the details of mentoring and its progress.


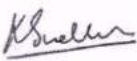
Mentee Name	Ans Mariya George	
Register Number	BZY052004	
Primary Mentor	Dr. Sudha Kappalli	
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Amrutha Vani S (Research Scholar)	
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 	
Number of Times Meeting held	10	
Date of Last Meeting (Mo/Yr)	13 September 2021	
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • Ans Mariya is a bright student. She is highly enthusiastic and optimistic on research activities in the future. • She discusses various aspects of research starting from planning, practicing and implementing. • Continuous mentoring helped her to develop curiosity and the willpower to contribute for science research 	
Progress on Academic Achievements	<ul style="list-style-type: none"> • Continuous mentoring helped her to improve in the academic activities. 	
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Fortnight intervals (on Fridays) 	
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in her studies. • Counselling her to acquire the required fundamental knowledge in order to develop new ideas and to choose a specific dissertation topic. With frequent discussions, she is able to sketch down a research plan. 	
Mentor Signature		

Mentee Name	Bushra Thasneem	
Register Number	BZY052009	
Primary Mentor	Dr. Sudha Kappalli	
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Aishwarya Nath (Research Scholar)	
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">• Progress of the Academic activities• Opportunities for higher studies and employment	
Number of Times Meeting held	10	
Date of Last Meeting (Mo/Yr)	13 September 2021	
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">• Continuous mentoring helped her to improve her confidence level which in turn reflected in her academic achievements.	
Progress on Academic Achievements	<ul style="list-style-type: none">• Continuous mentoring helped her to excel in academic activities.	
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">• Fortnight intervals (on Fridays)	
Remarks by the Mentor	<ul style="list-style-type: none">• Mentoring increased self-confidence which in turn reflected in her studies.• Counselling her to acquire the required fundamental knowledge in order to develop new ideas and to choose a specific dissertation topic. With frequent discussions, she is able to sketch down a research plan	
Mentor Signature		

Mentee Name	Majid Yaqoob	
Register Number	BZY052018	
Primary Mentor	Dr. Sudha Kappalli	
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Nikhila Reshmi MV (Research Scholar)	
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 	
Number of Times Meeting held	10	
Date of Last Meeting (Mo/Yr)	13 September 2021	
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • Developed communication skill. • Increased his confidence level. 	
Progress on Academic Achievements	<ul style="list-style-type: none"> • Continuous mentoring helped him to excel in academic activities. 	
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Fortnight intervals (on Fridays) 	
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in his studies. • Counselling him to acquire the required fundamental knowledge in order to develop new ideas and to choose a specific dissertation topic. With frequent discussions, he is able to sketch down a research plan. • The student residing in a remote area of Kashmir often encounters network issues, which certainly interrupted his learning sessions. However, mentoring via telephonic conversation and through other virtual media platforms helped him gain sufficient guidance from the Mentor. 	
Mentor Signature		

Mentee Name	Mantu Charan Biswal	
Register Number	BZY052021	
Primary Mentor	Dr. Sudha Kappalli	
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Varun Jolly (Research Scholar)	
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 	
Number of Times Meeting held	10	
Date of Last Meeting (Mo/Yr)	13 September 2021	
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in his studies. • Counselling his to acquire the required fundamental knowledge in order to develop new ideas and to choose a specific dissertation topic. With frequent discussions, he is able to sketch down a research plan. • Developed communication skill. • Increased his confidence level. 	
Progress on Academic Achievements	<ul style="list-style-type: none"> • Continuous mentoring helped him to excel in academic activities. 	
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Fortnight intervals (on Fridays) • 	
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in his studies. • Helped to develop new ideas for choosing dissertation topic and developing research plan. 	
Mentor Signature		

Mentee Name	Sai Prasanth KRS	
Register Number	BZY052028	
Primary Mentor	Dr. Sudha Kappalli	
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Sreya Ashokan (Research Scholar)	
Main Topics Covered During the Meeting.	<ul style="list-style-type: none">• Progress of the Academic activities• Opportunities for higher studies and employment	
Number of Times Meeting held	12	
Date of Last Meeting (Mo/Yr)	13 September 2021	
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none">• Mentoring increased self-confidence which in turn reflected in his studies.• Counselling his to acquire the required fundamental knowledge in order to develop new ideas and to choose a specific dissertation topic. With frequent discussions, he is able to sketch down a research plan.	
Progress on Academic Achievements	<ul style="list-style-type: none">• Continuous mentoring helped him to excel in academic activities.	
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none">• Fortnight intervals (on Fridays)	
Remarks by the Mentor	<ul style="list-style-type: none">• Mentoring increased self-confidence which in turn reflected in his studies.• Helped to develop new ideas for choosing dissertation topic and developing research plan.	
Mentor Signature		


Mentee Name	Sana K A	
Register Number	BZY052030	
Primary Mentor	Dr. Sudha Kappalli	
Members of Mentoring Team Present	Dr. Jose Priya T. A. (Post-Doc Fellow) Charutha (Research Scholar)	
Main Topics Covered During the Meeting.	<ul style="list-style-type: none"> • Progress of the Academic activities • Opportunities for higher studies and employment 	
Number of Times Meeting held	9	
Date of Last Meeting (Mo/Yr)	13 September 2021	
Post- mentoring effect on the Career Development of the Mentee	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in her studies. • Counselling her to acquire the required fundamental knowledge in order to develop new ideas and to choose a specific dissertation topic. With frequent discussions, she is able to sketch down a research plan 	
Progress on Academic Achievements	<ul style="list-style-type: none"> • Continuous mentoring helped her to excel in academic activities. 	
Next meeting to be scheduled (Mo/Yr)	<ul style="list-style-type: none"> • Fortnight intervals (on Fridays) 	
Remarks by the Mentor	<ul style="list-style-type: none"> • Mentoring increased self-confidence which in turn reflected in her studies. 	
Mentor Signature		

**MENTORING REPORT FOR 2017-2019 BATCH MSc. ANIMAL SCIENCE
STUDENTS**

Name of the Mentor: Dr. H.P.Gurushankara

Names of Mentee:

No	Roll No.	Name	Project Title	Photo
1	BAS051704	Anjitha, R.	Malathion induced cancer-related Gene expression profiling in human lymphocytes	
2	BAS051708	Athira T.M.	Lead-induced metallothionein expression and apoptosis in <i>Drosophila melanogaster</i>	
3	BAS051716	Keerthana N.V.	Apoptogenic and angiostatic activities of pmf1 peptide isolated from skin secretions of <i>Polypedates maculatus</i>	

4	BAS051727	Shyama M	Methyl Parathion Induced micronuclei in human lymphocytes	
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There were several meetings held during the two-year stay at the University.
The following pages provide the details of mentoring.



Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा
Dr. H.P. Gurushankara

सहायक आचार्य / Assistant Professor

प्राणि विज्ञान विभाग / Department of Zoology

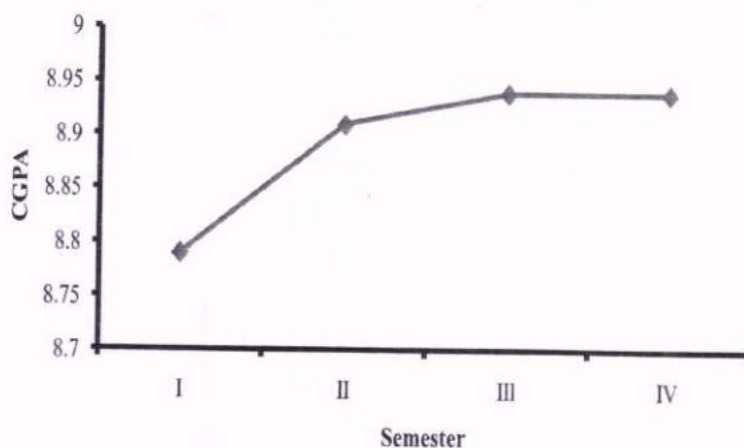
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala

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कासरगोड / Kasaragod-671 320, भारत / India

1. Ms. Anjitha R

- She is an enthusiastic student in her academics who was a Rank Holder in her batch.
- She got an opportunity to publish her MSc thesis paper entitled "Malathion induced cancer-linked gene expression in human lymphocytes" in the scientific journal of Environmental research, having an impact factor of 5.06.
- She had also cleared the DBT-JRF exam.



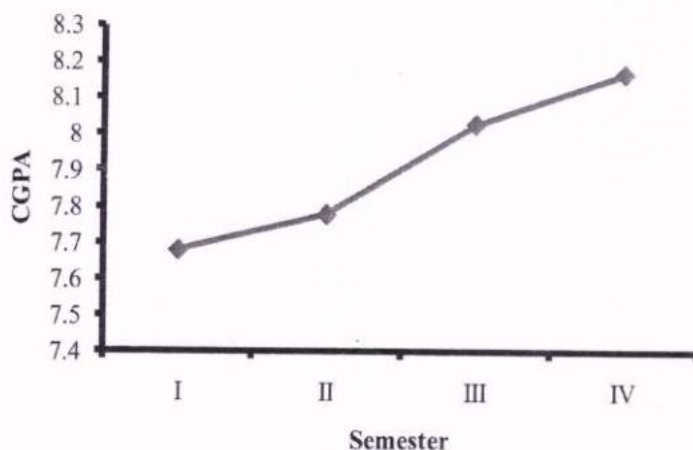
H.P. Gurushankara

Signature of the Mentor

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कासरगोड / Kasaragod- 671 320, भारत / India

2. Ms. Athira T M

- She is a student with a good caliber in her studies and scored excellent grades in all the semesters.
- She is punctual in her works and submitted her MSc thesis by putting in her best efforts.
- She went for a bachelor in Education after the completion of her Post graduation.



H.P. Gurushankara

Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा

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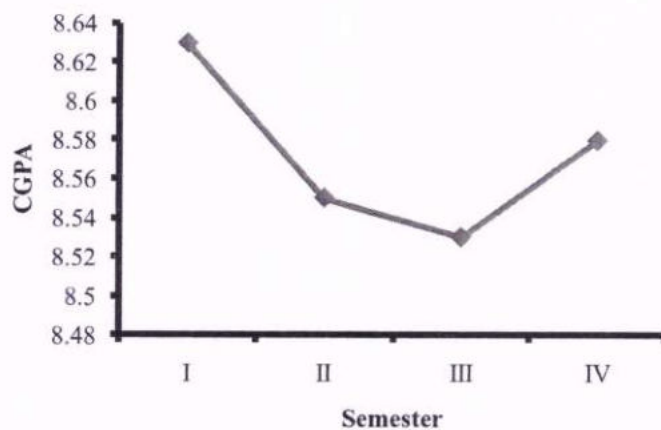
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3. Ms. Keerthana N.V.

- She is an excellent student who scored higher marks in all her semesters.
- She is very hardworking and punctual.
- She has good interactive skills with others.



H.P. Gurushankara

Signature of the Mentor

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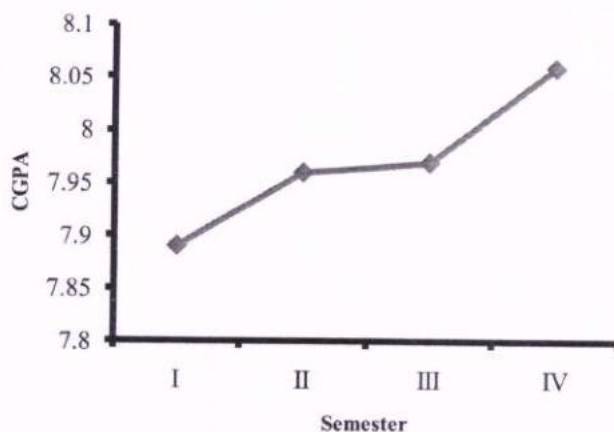
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4. Ms. Shyama M

- She is an above-average, hardworking student with good marks in all the semesters.
- She went for Bachelors in Education after completing her Post-graduation.



H.P. Gurushankara

Signature of the Mentor

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**MENTORING REPORT FOR 2018-2020 BATCH MSc. ANIMAL SCIENCE
STUDENTS**

Name of the Mentor: Dr. H.P. Gurushankara

Names of Mentee:

No	Roll No.	Name	Project Title	Photo
1	BAS051803	Anjuna T K	Flavanoid compounds from <i>Glycyrrhiza glabra</i> as a new drug target for Alzheimer's disease- An <i>in-silico</i> study.	
2	BAS051817	Jithina M	Antitumor and angiostatic Activities of <i>Hydrophylx malabaricus</i> skin secretion.	
3	BAS051820	Lucky Dash	Methyl parathion induced cancer-linked gene expression in human lymphocytes	

4	BAS051827	Shimna, K	Anuran diversity and abundance in Periya, Kasaragod	
5	BAS051829	Sonima Manoj	<i>Glycyrrhiza glabra</i> as an A β 42 and BACE1 protein targeted drug for Alzheimer's disease- An <i>in-silico</i> study	

There were several meetings held during the two-year stay at the University. The following pages provide the details of mentoring.

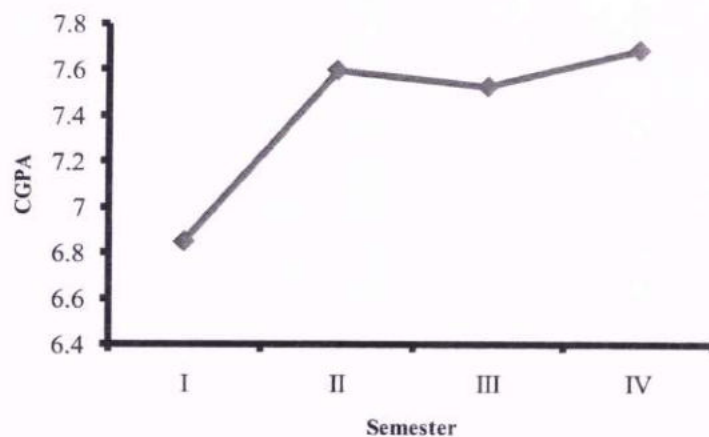


Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा
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कासरगोड / Kasaragod- 671 320, भारत / India

1. Ms. Anjuna T K

- She is good at her academics and is very punctual.
- She scored better grades in the last semesters.



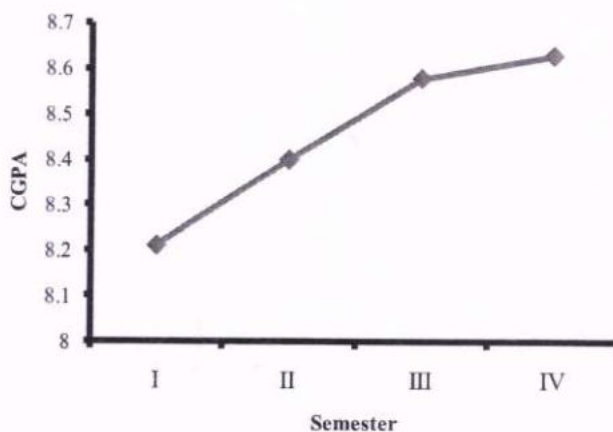
H.P. Gurushankara

Signature of the Mentor

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कासरगोड / Kasaragod- 671 320, भारत / India

2. Ms. Jithina M

- She is one of the top students who scored good marks in all the semesters.
- She is a very dedicated and hardworking student and also research-oriented.
- She cleared CSIR -NET/JRF during her post-graduation itself.



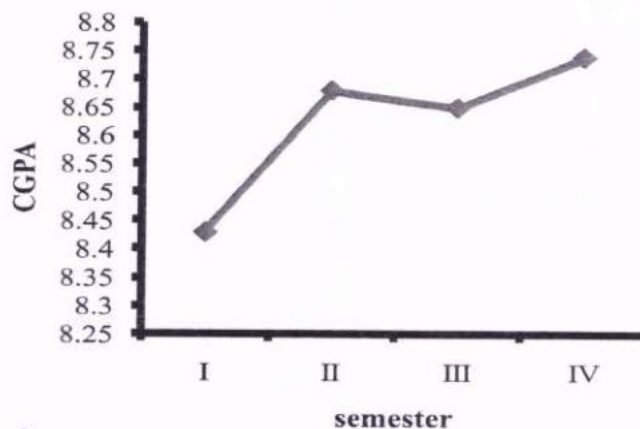
H.P. Gurushankara

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3. Ms. Lucky Dash.

- She is an enthusiastic and hardworking student.
- She is also research-oriented.
- She also scored higher marks in all the semester examinations.
- She is currently working as a researcher at NIN, Hyderabad.

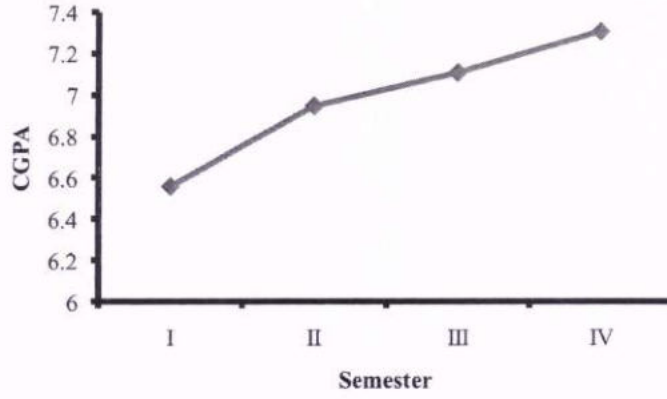


H.P. Gurushankara
Signature of the Mentor

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तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O.
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4. Ms. Shimna K

- She is very punctual in her academic works.
- She also scored better grades in all the semester examinations.

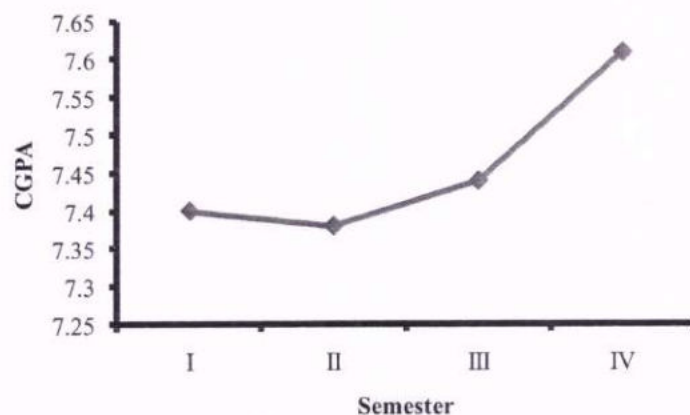



H.P. Gurushankara

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कासरगोड / Kasaragod-671 320, भारत / India

5. Ms. Sonima Manoj

- She is an above-average student with good academic skills.
- She scored good grades with progressing improvements in all the semesters.
- She joined Bachelors in Education after completing her post-graduation.







Signature of the mentor

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**MENTORING REPORT FOR 2016-18 BATCH MScANIMAL SCIENCE
STUDENTS**

Name of the Mentor: Dr. H.P. Gurushankara

Names of Mentee:

No	Roll No.	Name	Project Title	Photo
1	BAS051608	Devanarayanan M	Impact of endosulfan residue on the diversity and abundance of anurans in the district of Kasaragod, Kerala	
2	BAS051612	Nafeesath Fameeda E.A.	Hematological alterations induced by chronic exposure of Lead (Pb) in <i>Drosophila melanogaster</i>	
3	BAS051615	Reshma R	Antioxidant activities of RP-HPLC eluted fractions from crude skin secretion of <i>Hoplobatrachustigerinus</i>	

There were several meetings held during the two-year stay at the University.
The following pages provide the details of mentoring.



Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा
Dr. H.P. Gurushankara

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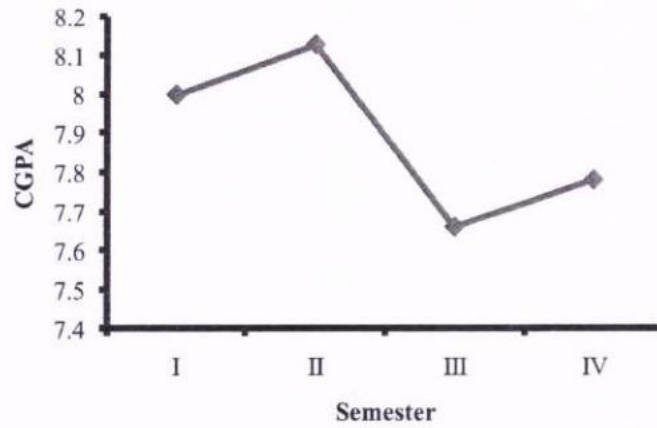
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कासरगोड / Kasaragod-671 320, भारत / India

1. Mr. Devanarayanan M

- He is a motivated student and very passionate about his academics.
- He scored good grades in the first two semesters compared to the last semesters.
- He has good language skills.



H.P. Gurushankara

Signature of the Mentor

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Dr. H.P. Gurushankara

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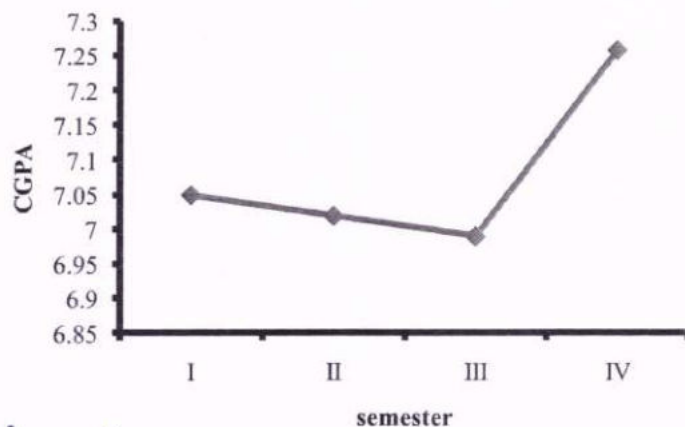
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कासरगोड / Kasaragod-671 320, भारत / India

2. Ms. Nafeesath Fameeda E A

- She is an average student with good qualities of a student.
- She also showed better performance in her academics in all the semesters.

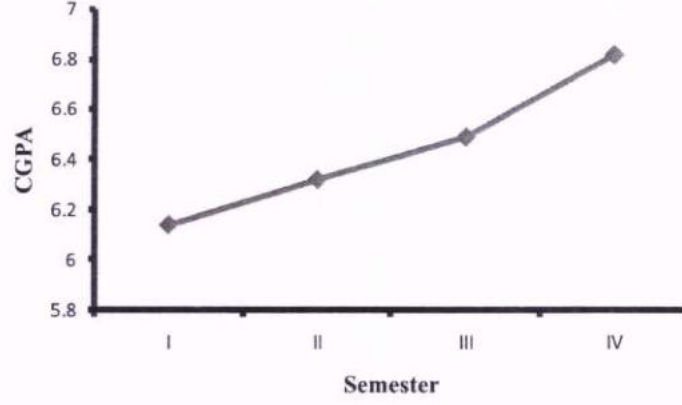


H.P. Gurushankara
Signature of the Mentor

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कासरगोड / Kasaragod-671 320, भारत / India

3. Ms. Reshma R

- She is a very passionate and hardworking student and scored good marks in all the semesters.
- She has completed her Bachelors in Education after her post-graduation.







Signature of the Mentor





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**MENTORING REPORT FOR 2019-2021 BATCH MScZOOLOGY
STUDENTS**

Name of the Mentor: Dr. H.P. Gurushankara

Names of Mentee:

No	Roll No.	Name	Project Title	Photo
1	BZY051902	Akhila M	Analysis of angiostatic activity of tigerinin-1 peptide by chick chorioallantoic membrane (CAM) model.	
2	BZY051908	Arunkumar	Molecular mechanism in BPA induced genotoxicity: An <i>in silico</i> -analysis.	
3	BZY051920	MuhammedMahir	Diversity and abundance of <i>Drosophila</i> in Central University of Kerala campus, Tejaswini hills, Kasaragod, India.	

4	BZY051926	ReshmaBaby	Antitumor activity of tigerinin-1 peptide against He La cells.	
	BZY051929	Shilpa S	Analysis of MSH2 role in oxidative DNA damage repair mechanism.	
5	BZY051935	Sushree Rashmi Rekha Prusty	Methyl parathion causes DNA damage by oxidative stress mechanism-an <i>in silico</i> analysis.	
6	BZY051939	Vivek T V	Glabridin from <i>Glycyrrhiza glabra</i> Linn. as multi-targeted therapeutic agent against Alzheimer's disease: an <i>in-silico</i> study	

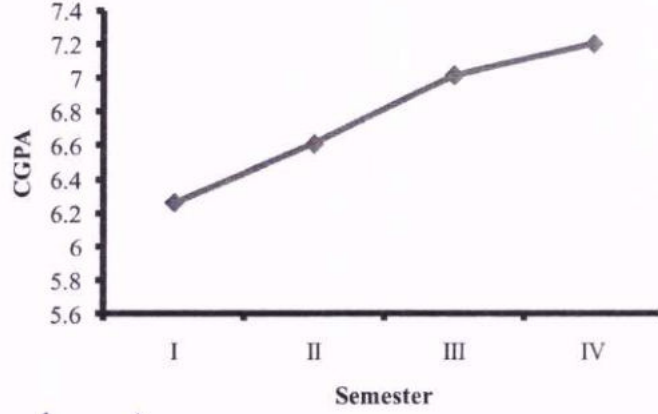
There were several meetings held during the two-year stay at the University. The following pages provide the details of mentoring.

Signature of the Mentor


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 Dr. H.P. Gurushankara
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 कासरगोड / Kasaragod-671 320, भारत / India

1. Ms. Akhila M

- She is an average student with research aptitude.
- She scored better grades in her semester examinations, and her overall performance in academics is good.
- She joined Bachelors in Education after completing her post-graduation.



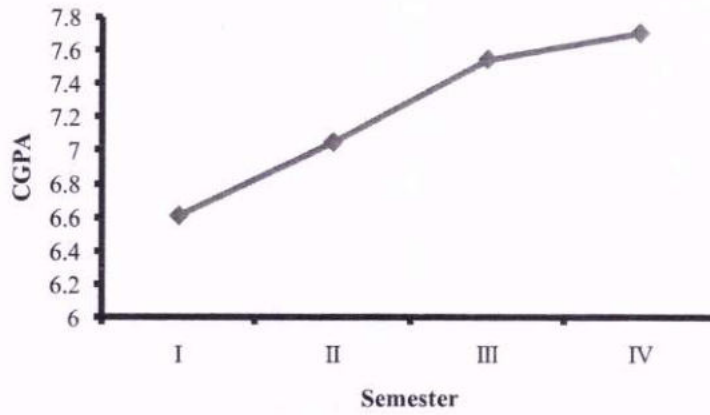
H.P. Gurushankara

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2. Mr. Arun Kumar

- He is an above-average student who improved grades in all the semester examinations.



Signature of the Mentor

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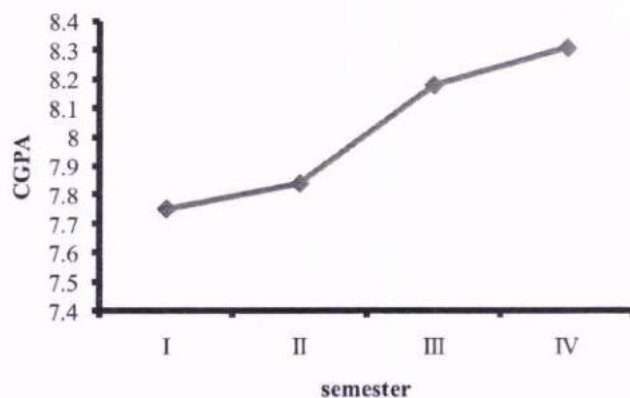
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कासरगोड / Kasaragod-671 320, भारत / India

3. Mr. Muhammed Mahir

- He is Research-oriented and well-focused in his academics.
- He scored good marks in all the semester examinations.



H.P. Gurushankara

Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा

Dr. H.P. Gurushankara

सहायक आचार्य / Assistant Professor

प्राणि विज्ञान विभाग / Department of Zoology

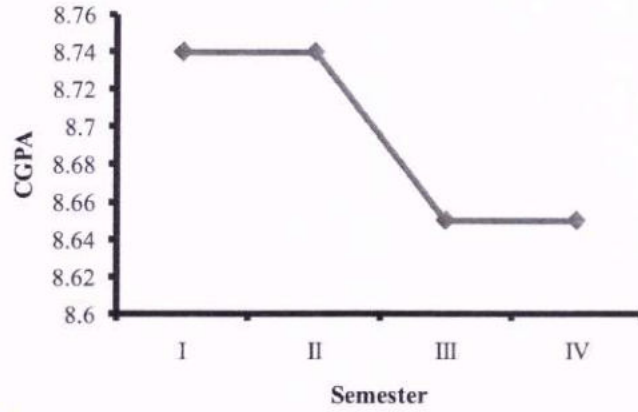
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala


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4. Ms. Reshma Baby

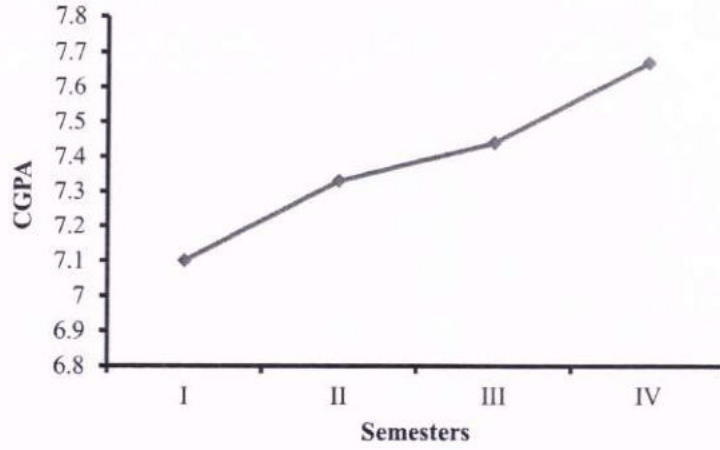
- She is an enthusiastic and hardworking student with higher grades all semester examinations and one among the top marks students.




Signature of the Mentor

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5. Shilpa S



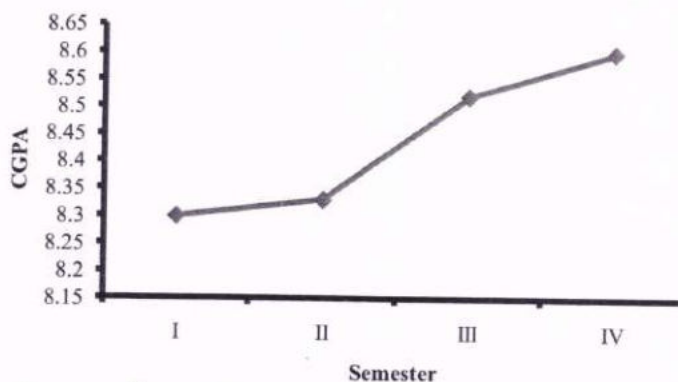
- She is an average student with good research aptitude, and she also scored better grades in the examinations.

Signature of the mentor

डॉ. एच. पी. गुरुशंकरा
Dr. H.P. Gurushankara
सहायक आचार्य / Assistant Professor
प्राणि विज्ञान विभाग / Department of Zoology
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasaragod- 671 320, भारत / India

6. Ms. Sushree Rashmi Rekha Prusty

- She is an excellent student in her academics and scored higher marks in all the semester examinations, and she is one among the students who scored top grades in her batch.



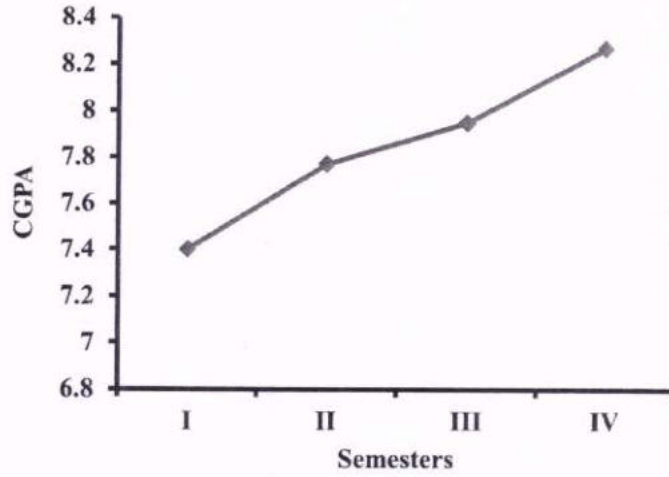
H.P. Gurushankara

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7. Vivek T V

He is an average student with good grades in the three semesters.



Signature of the mentor

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कासरगोड / Kasaragod- 671 320, भारत / India

**MENTORING REPORT FOR 2015-17 BATCH MSc. ANIMAL SCIENCE
STUDENTS**

Name of the Mentor: Dr. H.P. Gurushankara

Names of Mentee:

No	Roll No.	Name	Project Title	Photo
1	BAS 051502	Anusha	Effect of lead on acetylcholinesterase activity and neuroligin-2 in <i>Drosophila melanogaster</i> .	
2	BAS051506	Gopika Pavithran	Antioxidant and anti- taupathic properties of <i>Benincasa hispida</i> .	
3	BAS051505	Fatima Parveen	Malathion induced cytogenetic changes in lymphoblastoid cells.	

4	BAS051507	Krishnapriya H	Age dependent expression of tau toxicity and its regulation by microRNA in taupathic model.	
5	BAS051510	Navasree, O	Antimicrobial and cytotoxic properties of <i>Heterometrus kanarensis</i> venom.	
6	BAS051518	Supreet Kadakol	Phylogenetic relationships of the spider family Araneae based on morphological & molecular sequence data	
7	BAS051520	Swetha Suresh	Shankapushpi ameliorate age-related eye degeneration in human map tau transgenic <i>Drosophila</i>	

There were several meetings held during the two-year stay at the University. The following pages provide the details of mentoring.



Signature of the Mentor

डॉ. एच. पी. गुरुशंकरा

Dr. H.P. Gurushankara

सहायक आचार्य / Assistant Professor

प्राणि विज्ञान विभाग / Department of Zoology

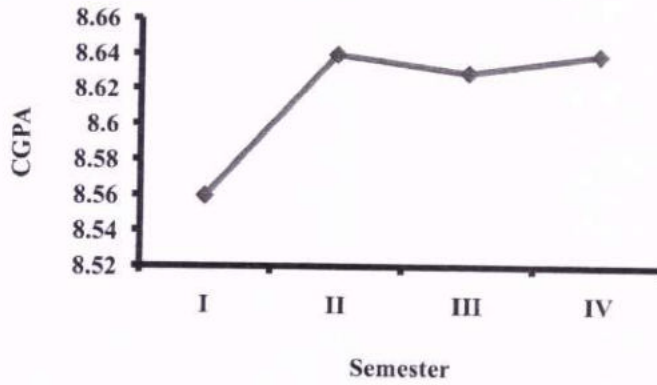
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala

तेजस्विनी हिल्स, पेरिया काद / Tejaswini Hills, Periyar P.O

कासरगोड / Kasaragod- 671 320, भारत / India

1. Ms. Anusha

- She is a Hardworking student who is well focused on her studies.
- She is very passionate in the field of biology and also research-oriented.
- Her performance in academics is excellent, and she scored well in all the semesters with significant improvement.
- Currently, she is doing her Ph.D. at NIIST, Trivandrum.



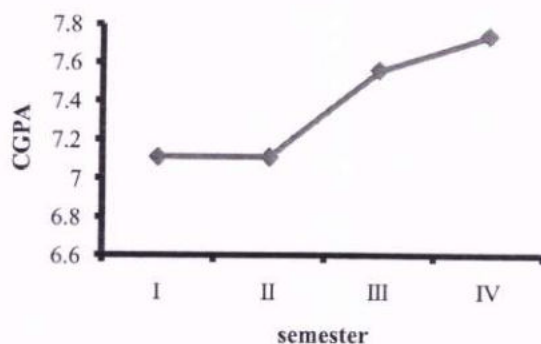
H.P. Gurushankara

Signature of the Mentor

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2. Ms. Gopika Pavithran

- She is an above-average, hardworking student and improved her studies in the last two semesters.



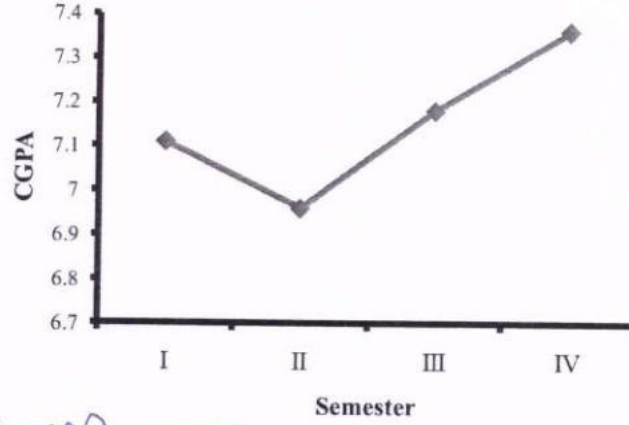
H.P. Gurushankara

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3. Ms. Fatima Parveen

- She is good in her studies and has shown improvements in the last semester.



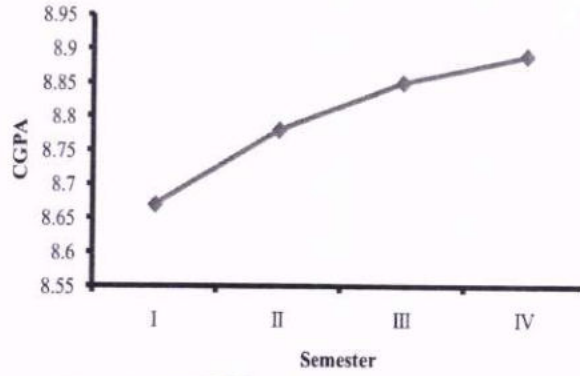
H.P. Gurushankara

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4. Ms. Krishnapriya H

- She is a hardworking and very confident student who scored good grades in all the semesters.
- She got the first rank in M.Sc. Animal Science, CU-Kerala.
- She is also research-oriented and now doing her Ph.D. in Canada.

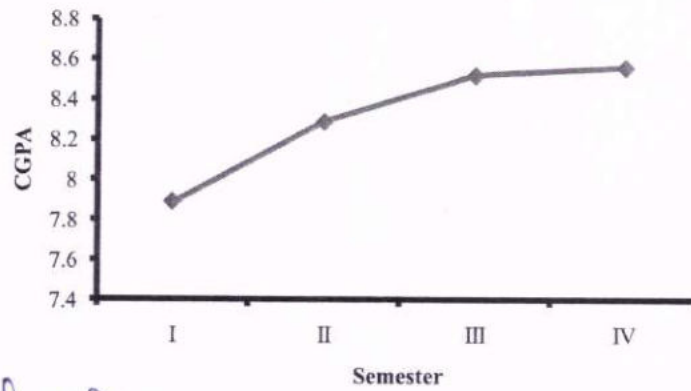


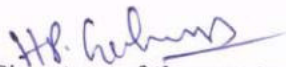
Signature of the Mentor

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5. Ms. Navasree O

- She has had an excellent caliber and is passionate about her studies. She tried to score perfect grades in all the semesters.

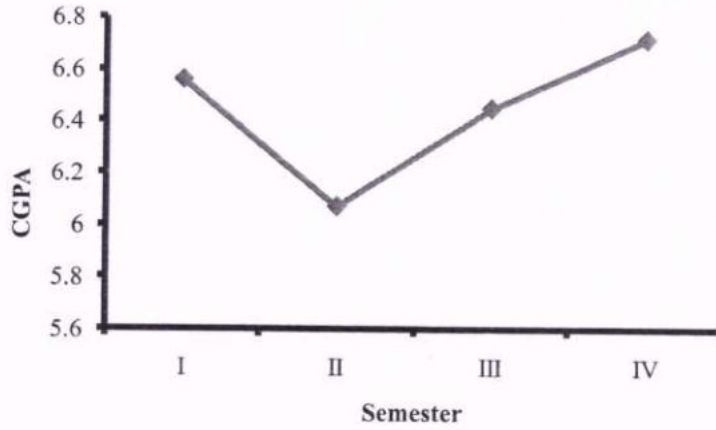




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6. Mr. Supreet Kadakol

- He is a hardworking student who tried to score better marks in all the semesters, and he also showed remarkable improvements in his studies during the 3rd and 4th semesters.
- He is an Excellent Fieldworker and also very much research-oriented.
- He did his best preparation and worked well in his MSc. thesis.
- Currently in the Department of Zoology, Sree Venkataraman college, Mangalore University, as Assistant Professor.

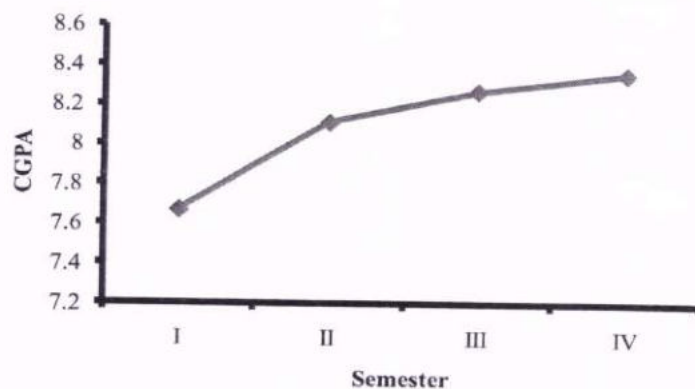



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7. Ms. Swetha Suresh

- She is dedicated to her studies and improved a lot in scoring higher grades in succeeding semesters compared to the first semester.




Signature of the mentor

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Dr. H.P. Gurushankara
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MENTORING REPORT

Name of the Student: **Dinesh G**

Year: 2016-2018

Dinesh is a post-graduate in English Studies from Central University of Tamil Nadu. He has completed his under- graduation in English. He has passed CTET and NET in Education.

He is a student with shyness, lack of confidence, and sensitive. He always gets distracted while doing a work because of which he had difficulty in concentrating. He gets nervous easily and had problem to face large audience. It was identified that he was an introvert person. He had difficulty in expressing his ideas freely and communicated less with his mentor.

Mentoring paved way for a positive change within himself. His problem concerning concentration and distraction during work was taken into more consideration, and many ways were taken to help him overcome this hurdle. As a result of continuous mentoring, his concentration improved and became punctual in finishing his works on time. He became socially active which helped in reducing his social anxiety. He was continuously motivated to overcome stage fear and to improve his confidence. There was improvement in mentor-mentee relation and was able to express his views and ideas more freely. He became socially active and a feeling of comfort among his fellow mates and teachers was developed.

MENTORING REPORT

Name of the Student: **Vijina K V**

Year: 2016-2018

Vijina is a post-graduate in both Psychology and Chemistry from IGNOU and Kannur University, respectively. She has completed his under- graduation in Chemistry. She has passed KTET (category II and III).

She is a student with bashful, lack of self-confidence, and sensitive. She gets petrified easily. She has difficulty in concentrating. She gets nervous easily and had stage fear. It was identified that she was an ambivert person. She had difficulty in expressing her ideas freely and student-teacher relation with her mentor was very less.

As a result of continuous mentoring, there was a positive change within herself. Her problem concerning concentration was taken into more consideration, and many ways were taken to help her overcome this hurdle. She became socially active which helped in reducing his social anxiety. She was continuously motivated to overcome stage fear and to improve her confidence. There was improvement in mentor-mentee relation and she was able to express her ideas more freely. She became socially active and a feeling of comfort among her fellow mates and teachers was developed.

MENTORING REPORT

Name of the Student: **Rajila K**

Year: 2016-2018

Rajila is a post-graduate in History from Sree Sankaracharya Sanskrit University. She has completed his under- graduation in History. She has passed KTET (category II and III).

She is a student who gets bashful, and petrified easily. She had lack of self-confidence. She gets nervous easily and had stage fear. It was identified that she was an ambivert person. She had difficulty in expressing her ideas freely and student-teacher relation with her mentor was very less.

As a result of continuous mentoring, there was a positive change within herself. Her problem concerning concentration was taken into more consideration, and many ways were taken to help her overcome this hurdle. She was continuously motivated to overcome stage fear and to improve her confidence. There was improvement in mentor-mentee relation and she was able to express her ideas more freely. She became socially active and a feeling of comfort among her fellow mates and teachers was developed.

MENTORING REPORT

Name of the Student: **Sivaprasad A V**

Year: 2017-2019

Sivaprasad is a post-graduate in Economics from Dr. C V Raman University. He has completed his under- graduation in Economics.

He is a student who is sensitive and lacks self-esteem. He gets petrified easily. He has difficulty in concentrating in the works provided for them to complete. He is a person with extrovert personality. He had difficulty in keeping a good student-teacher relation with her mentor.

As a result of continuous mentoring, there was a positive change. He started to take his works seriously and kept punctual in submitting them. He started to gain confidence in himself and this helped him to balance his confidence. He became socially active. There was improvement in mentor-mentee relation and was able to express his ideas even more freely. As his self-esteem improved, he became socially active. This created a feeling of comfort among his fellow mates and teachers.

MENTORING REPORT

Name of the Student: **Jayesh K**

Year: 2017-2019

Jayesh is a post-graduate in Rural and Tribal Sociology from Kannur University. He has completed his under- graduation in Economics. He has qualified NET (Sociology) and SET (Sociology).

He is a student who is sensitive, shy and reserved. He gets petrified easily. He has difficulty in concentrating and low self-confidence. He is a person with introvert personality. He had difficulty in keeping a good student-teacher relation with her mentor.

As a result of continuous mentoring, there was a positive change. He started to gain confidence in himself and this helped him to balance his confidence. He became socially active. There was improvement in mentor-mentee relation and was able to express his ideas even more freely. As his self-esteem improved, he became socially active. This created a feeling of comfort among his fellow mates and teachers.

MENTORING REPORT

Name of the Student: **Neethu P Rajeev**

Year: 2018-2020

Neethu is a post-graduate in English and Comparative Literature from Pondicherry University. She has completed her under- graduation in English. She has qualified both CTET and KTET.

She is a student with shyness, and sensitive. It was identified that she is having a kind of introvert tendencies and apprehend to express and expose. She had stage fear and lack of confidence. The mentee had difficulty in communicating with the mentor, as a result, she maintained a minimum student-teacher relationship with the mentor.

As a result of continuous mentoring, the mentee became bold, active and passionate. She became socially active and a feeling of comfort and belonging among the students was created. Her self-confidence was boosted and was able to reshape her goals. There was improvement in her academic performance. Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship. Furthermore, there was an improvement in her confidence level and slowed down her stage fear.

MENTORING REPORT

Name of the Student: **Divya T**

Year: 2018-2020

Divya is a post-graduate in Mathematics from Annamalai University. She has completed her under- graduation in Mathematics. She has qualified KTET.

She is a student with lack of teamwork, motivation and was always stressed out. It was identified that she is having a kind of ambivert personality. She had lack of confidence in herself. The mentee had difficulty in expressing her views with the mentor, and due to this she maintained a minimal academic relation with her mentor.

As a result of continuous mentoring, the mentee was able to make herself active and participate in group works. She became socially active and a feeling of comfort and belonging among the students was created. Her self-confidence was boosted and was able to reshape her goals. There was improvement in her academic performance. Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship. Furthermore, she was able to lower her stress and was punctual in her works.

MENTORING REPORT

Name of the Student: **Sreeja P**

Year: 2018-2020

Sreeja is a post-graduate in English from Annamalai University. She has completed his under- graduation in English. She has qualified KTET (category III).

She is a student who is shy, sensitive and lacks self-esteem. She gets petrified easily. She has difficulty in concentrating in the works provided for them to complete. She is a person with ambivert personality. She had difficulty in keeping a good student-teacher relation with her mentor.

As a result of continuous mentoring, there was a positive change. She started to take her works seriously and kept punctual in submitting them. She started to gain confidence in herself and this helped her to balance here confidence. She became socially active. There was improvement in mentor-mentee relation. She was able to express her ideas even more freely. As there was improvement in her self-esteem she became socially active. This created a feeling of comfort among hier fellow mates and teachers.

MENTORING REPORT

Name of the Student: **Keerthana Babu**

Year: 2018-2020

Keerthana is a post-graduate in Applied Microbiology from CMS College of Science & Commerce, Coimbatore. She has completed her under- graduation in Microbiology.

She is a student with social anxiety. She had difficulty in concentrating. It was identified that she is having a kind of ambivert personality. She had low self-esteem and lack of proper motivation to achieve her desired goals. She had difficulty in expressing her views freely and she maintained a minimal academic relation with her mentor.

Mentoring paved way for a positive change within herself. She was able to concentrate on her works. She became socially active which helped in reducing her social anxiety. She was continuously motivated to achieve her goals and this in turn aroused her self-esteem as well as self-confidence. There was improvement in mentor-mentee relation and was able to express her views and ideas more freely. She became an obedient and punctual student in doing the works given to her.

MENTORING REPORT

Name of the Student: **Keerthi Krishnan M**

Year: 2019-2021

Keerthi is a post-graduate in Physics from Central University of Kerala. She has completed her under- graduation in Physics. She has qualified both KTET and SET.

She is a student who is passionate but at times sensitive. She is a person with ambivert character. She has difficulty to express and expose her ideas. She had stage fear and lack of confidence. She was not socially active. The mentee had difficulty in communicating with the mentor, as a result, she maintained a minimum student-teacher relationship with the mentor.

As a result of continuous mentoring, there was positive changes in the mentee. She became bold, and active. She became socially active and a feeling of comfort and belonging among the students was created. There was good improvement in her level of confidence and this helped to slow down her stage fear. There was changes in her personality, she became extrovert. Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

MENTORING REPORT

Name of the Student: **Cyril Saju**

Year: 2019-2021

Cyril is a post-graduate in Botany from Madurai Kamaraj University. He has completed his under-graduation in Botany.

He is a student who is active, co-operative and honest. He is a person with extrovert character. He has difficulty to express and expose his ideas. He was not punctual in submitting the works given to him. He had stage fear and lack of confidence in himself when presenting. The mentee had difficulty in communicating with the mentor, as a result, she maintained a minimum student-teacher relationship with the mentor.

As a result of continuous mentoring, there was positive changes in the mentee. There was good improvement in his level of confidence and this helped to slow down his stage fear. There was changes in his personality. He became punctual in submitting his works, and also turned into a hardworking student. Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

MENTORING REPORT

Name of the Student: **Sidhique Aslam**

Year: 2015-2017

Sidhique is a post-graduate in History as well as Modern Indian History from IGNOU and University of Delhi, respectively. He has completed his under- graduation in History. He has passed CTET, KTET (both categories), SET in History and NET in Education.

He is a student with shyness, social anxiety and sensitive. At first, he had difficulty in concentrating. It was identified that he was an introvert person. He had stage fear and lack of confidence. He had difficulty in expressing his ideas freely and communicated less with his mentor.

Mentoring paved way for a positive change within himself. He became socially active which helped in reducing his social anxiety. She was continuously motivated to overcome stage fear and to improve his confidence. There was improvement in mentor-mentee relation and was able to express his views and ideas more freely. He became socially active and a feeling of comfort among his fellow mates and teachers was developed.

MENTORING REPORT

Name of the Student: **Pratiksha C Shirodkar**

Year: 2015-2017

Pratiksha is a post-graduate in Zoology from Goa University. She has completed her under- graduation in Zoology. She has qualified both NET and SET in Education.

She is a student with shyness, and is sensitive. It was identified that she is having ambivert tendencies and apprehend to express and expose. She had stage fear and lack of confidence. She was not socially active. The mentee had difficulty in communicating with the mentor, as a result, she maintained a minimum student-teacher relationship with the mentor.

As a result of continuous mentoring, the mentee became bold, active and passionate. She became socially active and a feeling of comfort and belonging among the students was created. Her self-confidence was boosted and was able to reshape her goals. There was improvement in her academic performance. Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship. Furthermore, there was an improvement in her confidence level and slowed down her stage fear.

Faculty Council Meeting
at 1.45 PM on 13.01.2021
Venue of the meeting: Chamber of the HoD.

(1) Agenda :

To discuss matters related to the Circular of the Hon.VC Dated 11. Jan. 2021 pertaining to the Assignment of Mentors to the Students of 2020-22 Batch.

Circular no: CUK/VCF/NAAC/2021/6 Dated 11-1-2021
Text of the Circular is given under:



CENTRAL UNIVERSITY OF KERALA
(Established by the Parliament of India under The Central Universities Act, 2009)

केरल केन्द्रीय विश्वविद्यालय


CUK/VCF/NAAC/2021/6

Dated January 11, 2021,

नैक परिपत्र | NAAC CIRCULAR

Pertaining to Assigning the Mentors to mentees

Each Department must assign mentors to the students as was done earlier. The same must reflect in the Faculty Council minutes also. This is important for the students to get all types of academic support, proper guidance and also get flourished with their dream career during their study time. All the Departments are hereby instructed to keep the lists of Mentors and students assigned to them ready by 20th January, 2021. You may note that NAAC calculates a Mentor-Mentee ratio.


H. Venkateshwarlu
Vice-Chancellor

Copy to:

- 1) All the Deans of the Schools.
- 2) All the Heads of the Departments
- 3) All the Faculty staff
- 4) Dr. M.S. John, NAAC Coordinator
- 5) Dr. Rajesh, R, Director, IQAC
- 6) PS to Registrar
- 7) The Deputy Registrar (Admin.)
- 8) Office Copy

Decisions of the Meeting

The FC meeting started at 1.45 PM with a welcome address of Dr. Ashalekshmi. B.S. It was followed by the briefing of the HoD. The HoD made a detailed presentation of the Circular of the Hon'ble VC regarding the urgency to allot mentors to the Students. Its basic intention is to extend all sorts of academic support, proper guidance to each and every Student of the Department for their fullest academic and personal growth during their stay at CU Kerala. Based on the detailed deliberations, Eight Students each were allotted to Dr. Ashalekshmi. B.S., Dr. Devi Parvathy, Dr. Gopinathan Srinu and Dr. Ramareo Bonagani. Prof. M.R. Prinja will look after the affairs of Nine Students. The detailed list of Students and their respective mentors are furnished hereunder. The meeting came to an end with the vote of Thanks of Dr. Devi Parvathy.



DEPARTMENT OF PUBLIC ADMINISTRATION & POLICY STUDIES CENTRAL UNIVERSITY OF KERALA

(Established under the Act of Parliament in 2009)

No. PA&PS/2020/

Date: 14.01.2021

To,
The Faculty Members,
Dept. of PA&PS, CU Kerala

Dear All,

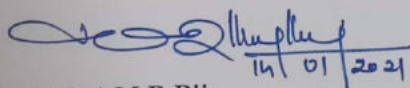
Sub.: Assigning the Duties as Mentors – Reg.

Ref.: 1. CUK/VCF/NAAC/2021/6 Dated 11th January, 2021, Hon'ble VC

2. Minutes of the Faculty Council Meeting held on 13.01.2021

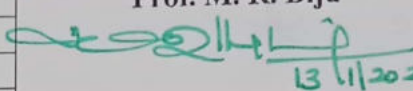
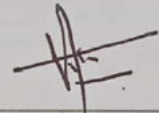


Based on the circular of the Hon'ble VC cited under reference 1, a meeting of the Faculty Council was conveyed on 13.01.2021 to discuss the matters related to the allotment of Mentors for the students 2020 – 22 Batch. On the basis of the Faculty Council decision, the students are allotted with the following mentors. The mentors are meant to extend "all types of academic support, proper guidance and also get flourished with their dream career during their study time in CU Kerala". Details of students and their respective mentors are attached herewith.

Thanking You,
Yours Faithfully,



14/01/2021

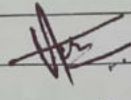
Prof. (Dr.) M R Biju
Head, Dept. of PA&PS

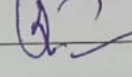
**DEPARTMENT OF PUBLIC ADMINISTRATION & POLICY STUDIES,
CENTRAL UNIVERSITY OF KERALA
M. A. PUBLIC ADMINISTRATION & POLICY STUDIES
2020 – 22 Batch
ALLOTMENT OF MENTORS**

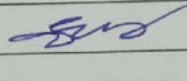
Sl. No.	Reg. No.	Name of the Student	Name of Mentor
1.	SPA 052001	ABDUL ASFATH B. K.	Prof. M. R. Biju  13/11/2021
2.	SPA 052002	ABDULLA M.	
3.	SPA 052003	ABINRAJ T. A.	
4.	SPA 052004	AFREENASAFALI	
5.	SPA 052005	AISWARYA M.	
6.	SPA 052006	AKKAPAKA RAVALI	
7.	SPA 052007	ALEN MATHEW	
8.	SPA 052008	AMRITHA P.	
9.	SPA 052009	ANAGHA P. K.	
10.	SPA 052010	ASWINI T.	Dr. Ashalekshmi B. S. 
11.	SPA 052011	ATHIRA P.	
12.	SPA 052012	ATHUL MADHAVAN	
13.	SPA 052013	AYYORI PAVAN	
14.	SPA 052014	BHUKYA KAVERI	
15.	SPA 052015	DARSHANALA SAMARPANA	
16.	SPA 052016	DEEPTHI B.	
17.	SPA 052017	FATHIMATH FARSANA	
18.	SPA 052018	FOUSIA HAMSA	Dr. Devi Parvathy 
19.	SPA 052019	JOSEPH BABU T.	
20.	SPA 052020	MALAVIKA RAJ S.	
21.	SPA 052021	MANCHINEELLA PUSHPALATHA	
22.	SPA 052022	NAFEESATH SHEMA MEHJABI	
23.	SPA 052023	NALLABOTHULA MAHA RAJU	
24.	SPA 052024	NIPUN GANESH P. K.	
25.	SPA 052025	NIRANJAN SAHU	
26.	SPA 052026	P. SUJATHA	Dr. Gugulothu Srinu (Online) 
27.	SPA 052027	POIRAJ MAJHI	
28.	SPA 052028	RATHLAVATH GAYATHRI	
29.	SPA 052029	REKHA M.	
30.	SPA 052030	RITUSMITA PHUKAN	
31.	SPA 052031	SAFWAN FARIS K.	
32.	SPA 052032	SAIDALAVI M.	
33.	SPA 052033	SANJAY THOMAS JOHN	
34.	SPA 052034	SATISH RATHOD	Dr. RamaRao Bonagani (Online)
35.	SPA 052035	SIDHARTH MOHAN	
36.	SPA 052036	SNEHA M.	
37.	SPA 052037	SREENATH T.	
38.	SPA 052038	TEJAVATH SHYAM	
39.	SPA 052039	THOMAS JOY	
40.	SPA 052040	VARNA VIJAYAN K. K.	
41.	SPA 052041	VIJITHRAJ K.	

Members Present/Online.

1) Prof. M. R. Pooji 

2) Dr. Ashalekshmi, B.S. 

3) Dr. Devi Panzhang 

4) Dr. Gynolathi Soinn. 

5) Dr. Ramareo Bangani

Name of the Mentor: Prof.M. R. Biju



Academic Year 2016-18

S. No	Name of the Mentee	Reg. No	Photo
1	ABDUL KAREEM	SPA051601	
2	AMRUTHESH K.V.	SPA061602	
3	ASHWANTHKUMAR I.	SPA051603	
4	ATHIRA M.	SPA051604	

ABDUL KAREEM

- (i) He was a serious student and very active in academic programmes.
- (ii) He had another PG degree in Arabic.
- (iii) Currently he is working as a Teacher in a Higher secondary school, U A E.
- (iv) He used to consult mentor for all academic and related activities and he was beneficial out of it.
- (v) Still maintaining good connections.

AMRUTHESH K.V.

- (i) He was very much interested in his studies. But language was a barrier for him.
- (ii) After getting prior mentoring he picked up language skills. Though he was not interactive in his initial phase, but later he was in the forefront of debates and discussions.
- (iii) Currently he is working as a caretaker of disabled childrens.

ASWANTHKUMAR I.



- (i) He was a polite and soft spoken body.
- (ii) Language was a big barrier for him too. But after getting mentoring things developed positively.
- (iii) Currently he is working as an employee in a private company.

ATHIRA M.

- (i) She was an obedient student. Having good relations with all the faculty in the Dept.
- (ii) Also very active in Non academic activities too.
- (iii) After her PG she is preparing for Competitive Examinations.

Academic Year 2017-19

S. No	Name of the Mentee	Reg. No	Photo
1	AKSHARA DAMODHARAN N	SPA051702	
2	ALEENA GEORGE	SPA051703	
3	ARATHI K. P.	SPA051704	
4	AVIRACHAN SUNNY	SPA051707	
5	BHAGYASREE N.	SPA 051708	

6	DIVYA ANN BIJU	SPA 051709		
7	EILEEN JOSEPH	SPA 051711		

AKSHARA DHAMODARAN. N

- (iv) She was keen in her studies. But she was not active in Co-curricular activities and academic debates.
- (v) After mentoring things fit changed. After PG, she completed PG in Yoga from this university.

ALEENA GEORGE

- (vi) She is academically a brilliant girl.
- (vii) She is good reader and she has excellent communication skills too. But she faced some health issues and has under treatment for some time.
- (viii) Currently working as a clerical staff in the PWD Dept. of Govt. of Kerala

ARATHI .K. P

- (ix) Initially she was a low profile student academically. But she had talent in singing. Attended several competitions and own prizes.
- (x) Through mentoring she shown keen interest in academic activities.

AVIRACHAN SUNNY

- (xi) He was a bright student.
- (xii) He was systematic and obedient student. He completed his PG with very good marks and joined CUK for Ph.D.

BHAGYASREE.N


- (xiii) She was an obedient student having genuine interest in academics.
- (xiv) She used to spend hours in holidays. Having very good rapport with fellow students and teachers. Mentoring also helpful her a lot.

DIVYAANN BIJU

- (xv) She is also a brilliant girl. But she faced some issues in hostel. It was sorted out through mentoring.
- (xvi) Currently she is preparing for Competitive Examinations.

EILEEN JOSEPH

- (xvii) She was a brilliant girl.
- (xviii) Academically very vibrant and positive.
- (xix) She used to express her opinion freely and frankly during the debates and discussions. She was good at her studies.
- (xx) She always sought the valuable opinion of the leaders in several academic matters.

S. No	Name of the Mentee	Reg. No	Photo
1	ABOOBECKER NIYAHUL HAMNAS	SPA051801	
2	ATHIRA K	SPA051808	
3	B.LINGAPPA	SPA051811	
4	FATHIMATH TAMSHEERA A P	SPA051813	
5	HARITHA T	SPA051815	

6	JISHNU K	SPA051818	
7	SUCHITHRA K	SPA051835	
8	SUKANYA P	SPA051836	
9	UMAIMATH K M	SPA051837	

ABOOBECKER NIYAHUL HAMNAS

- (i) He was good at his students. Used to spent time in library after used classes. He possessed good communication skills too. He availed the services of teachers to a large extent. Currently preparing the Competitive Exams.

ATHIRA K

- (i) She was an average student at the initial phase. Later through mentoring things developed positively and completed her studies successfully.

B. LINGAPPA

He has a student from Telengana. Though he has interested in his studies he was not comfortable with English language. Mentoring helped him a lot to overcome his barriers to a large extent.

FATHIMATH THAMSHEERA A

(ii) She was an obedient student. Having good relations with all the faculty in the Dept.

She was a average student. During initial phase she was not keen in her studies. Later after getting proper mentoring she improved gradually. But she was an obedient student.

HARITHA T

(iii) She was an obedient student. Having good relations with all the faculty in the Dept.

Very active in academic activities than academic affairs. She participated in several national competitions and own prizes for the winning. She has a good singer too. she was very obedient in nature. Finish mentoring she picked up the learning process and perform well. In between, she threatened same health issues.

JISHNU K

(iv) She was an obedient student. Having good relations with all the faculty in the Dept.

He was an excellent photographer and average in his academic affairs. He was a good organiser too. Actively engaged in the non- academic activities. He took maximum photographs for the Dept. and it is available in Dept. System.

SUCHITHRA K

(v) She was a low profile student.

(vi) Language has a big barrier for her too. But mentoring helped her very much in developing a sound academic footing for her.

SUKANYA P




(vii) She was an average student. Mentoring certainly helped her more forward to the forefront of academic area.





(viii) She was very obedient and well mannered.

UAIMATH K M

(ix) She was an average student from non-social background. Initially she faced some problems and later resolved through mentoring.

Academic Year 2019-21

S. No	Name of the Mentee	Reg. No	Photo
1	AAKASH D VIYYATH	SPA051901	
2	ALLWIN TERANCE K	SPA051902	
3	ASWINI K	SPA051905	

4	AYSHA ASHRIFA M A	SPA051910	
5	DAVIS TITUS	SPA051912	
6	MOHAMMAD THOYYIB V T	SPA051922	
7	ROSNA J	SPA051926	

AAKASH D VIYYATH

- (i) He was very active in academic and on academic activities.
- (ii) He participated in sports events.
- (iii) Mentoring helped him to resolve some of his academic hurdles.

ALLWIN TERANCE K

- (i) He was a native of Karnataka.
- (ii) He was interested in studies.
- (iii) Also active in social service and related activities
- (iv) He closely associated with DSW in their activities.
- (v) He helped the Dept in several ways especially during the time of seminars and other events.

ASWINI K

- (i) She was interested in academic activities.
- (ii) During initial period she confines in academic area only but later she used to intervene in non academic activities too.

AYSHA ASHRIFA M A

- (i) She was an average student.
- (ii) She is from Non social science background.
- (iii) She had some problems during the initial phase but resolved through proper mentoring

DAVIS TITUS

- (i) He was an activist and student leader. Used to intervene in all students issues of CUK.
- (ii) Also interested in academics also.
- (iii) Got 2nd Rank while passing out.



MOHAMMAD THOYYIB V T

- (i) He was a brilliant boy, who cleared JRF while studying in Sem III and after the completion of the programme.
- (ii) He got admission at IIM. It was a prestigious moment for the Dept.
- (iii) he always maintained god rapport with teachers, Library staff and others.
- (iv) He is a promising youth.

- (i) She was an average girl. Her intention was to become a school teacher.
- (ii) She maintained good relation with teachers.
- (iii) Certainly mentoring helped her to resolve some academic constrains she faced during the initial phase.


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Academic Year 2020-22

S. No	Name of the Mentee	Reg. No	Photo
1	ABDUL ASFATH B K	SPA052001	
2	ABDULLA M	SPA052002	
	ABINRAJ T A	SPA052003	



4	AFREENASAFALI	SPA052004	
5	AISWARYA M	SPA052005	
6	AKKAPAKA RAVALI	SPA052006	
7	ALEN MATHEW	SPA052007	

8	AMRITHA P	SPA052008	
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ABDUL ASFATH B K

- (i) He is a keen student who is genuinely interested in his studies.
- (ii) Due to the existing pandemic situation he is unable to use the library facilities and interaction with teachers are also missing.
- (iii) He is constantly contacting the mentor and seeking advices in all major academic matters.

ABDULLA M

- (i) He is also a serious student of the present batch.
- (ii) He used to intervene through questions during the online classes. Like all the students pandemic has created a lot of troubles in their academic matters.
- (iii) He used to consult his mentor for academic assistance.

ABINRAJ T A

- (i) Like all other students he too got opportunity to interact with his mentor only during the online classes.
- (ii) After the classes also he used to contact mentor were phone and clarify his doubts.
- (iii) Certainly it might have helped him to resolve his academic issues to a large extent.

AFREENASAFALI

- (i) She is very interactive during the online classes and raise her doubts during the class time.
- (ii) Thereafter too she seek assistance in academic affairs.
- (iii) Certainly the pandemic has created problems but we hope that offline classes is not a far away dream.

AISWARYA M

- (i) She is also keenly interested in her studies.
- (ii) Regularly attending the online classes, but the online classes have its own limitations compared to offline.
- (iii) Seek support and advice from the mentor on academic and related matters.

AKKAPAKA RAVALI

- (i) Ravali, though she has real taste for assuring knowledge, she has little problems connected with English Language.
- (ii) After the re opening she will be given special assistance for assuring skills in english Language.

ALEN MATHEW

- (i) Alen Mathew is regularly attending the online classes and he is raising very genuine questions on subject and related areas.
- (ii) He is preparing for competitive exams as well.
- (iii) Hope after the re opening he can avail more facilities.

AMRITHA P

- (i) She has real taste for higher studies.
- (ii) Used to interact with the mentor during the class time through questions.
- (iii) Also seek support from the mentor to resolve her academic and related matters.

केरल केन्द्रीय विश्वविद्यालय
Central University of Kerala




(संसद के अधिनियम, वर्ष 2009 द्वारा स्थापित/ (Established under the Act of Parliament in 2009)


Department of Public Administration and Policy Studies, Kasaragod-671316, Kerala, India

Name of the Mentor: Dr. Ashalekshmi B.S



Academic Year 2016-18

S. No	Name of the Mentee	Reg. No	Photo
1	Ayana P.	SPA 051606	
2	Aysanth Sanira	SPA 051607	
3	Ganesh Kumar	SPA 051609	

4	Hemanth	SPA 051610	
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Ayana P

- (i) She was a student with good knowledge on current issues. But she expressed to the mentor that she did not have satisfactory level of confidence.
- (ii) She had good writing skills. Although she had many plus points, her lack of confidence built a negative approach in her.
- (iii) Due to continuous intervention on part of the mentor she gained confidence and a positive outlook.
- (iv) Now also she calls her mentor frequently and seeks timely advice.
- (v) Currently she is preparing for Civil Service Examination.

Aysanth Sanira

- (i) She was an average student and gradually developed her potential through mentoring.
- (ii) Based on the mentoring, she excelled in her writing skills and communication skills.
- (iii) She was very much punctual in doing her duties.
- (iv) Gradually she Improved her marks in all semesters.






Ganesh Kumar

- (i) He was very slow learner in the beginning in subject and English. Through mentoring, he developed his skills.
- (ii) He was having difficulty in English language proficiency during his first semester, after started mentoring, he developed skills.
- (iii) Gradually Improved marks in all semesters.
- (iv) Currently employed as a school teacher on contract.

Hemanth

- (i) He was an average student in the beginning. Through mentoring, he developed interest about the subject and knowledge.
- (ii) He was having difficulty in English language proficiency during his first semester, after started mentoring, he developed Soft skills.
- (iii) Currently he is working as Sales Associate, IKYA, Women Capital Solutions, Aditya Birla Sun life Ltd. Kasaragod. a private company.

Academic year 2017-19

S. No	Name of the Mentee	Reg. No	Photo
1	Divya D	SPA 051710	
2	Harikrishnan	SPA 051713	
3	Laya.K	SPA 051714	
4	Lins Jose	SPA 051715	
5	Malavika Vijayan	SPA 051716	

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Divya D.

- (i) She was an average student and gradually developed her potential through mentoring.
- (ii) Based on the mentoring, she excelled in her writing skills and communication skills.
- (iii) She was very much punctual in doing her duties.
- (iv) Gradually she Improved her marks in all semesters.

Harikrishnan

- (i) He was a differently abled student. He had strong ambition in life to become a government servant.
- (ii) He was weak in English. Based on the mentoring, he excelled in English speaking and writing skills.
- (iii) Gradually he Improved his performance in all semesters.
- (iv) Now he is preparing for competitive examinations.

Laya . K

- (i) She was an average student. She did not have proper communication skill.
- (ii) On mentoring she developed knowledge and skills,
- (iii) Based on the mentoring, she developed confidence in her work.
- (iv) Gradually she Improved marks in all semesters. Now she is preparing for competitive examinations.

Lins Jose


- (i) She was very active throughout the M.A programme
- (ii) Though she was punctual in her studies she did not have an in depth reading
- (iii) Based on the mentoring, she excelled in her understanding on the subject
- (iv) She bagged First Rank in her examination. Now she is pursuing research in our department itself.

Malavika

- (i) She was an average student. She did not have proper communication skill.
- (ii) On mentoring she developed knowledge and skills,
- (iii) Based on the mentoring, she developed confidence in her work.
- (iv) Gradually she Improved marks in all semesters. Now she is doing Ph.D. in our department itself.

Academic Year 2018-2020

S.No	Name of the Mentee	Reg No	Photo
1	Geochristy Thomas	SPA 051814	
2	Jemima John	SPA 051817	
3	Joice Joseph	SPA 051819	
4	Maneesha A	SPA 051822	

5	Meenappalli Prabhakar	SPA 051825	
6	Pranav K	SPA 051826	
7	Shijina B	SPA 051833	

1. **Geochristy**

- (i) He had issues related to lack of confidence. He was an introvert student and did not have good communication skill.
- (ii) Due to continuous mentoring he has shown interest in studies
- (iii) He was very much interested in doing his dissertation works
- (iv) Towards the end of the course he could develop his social skills.

2. **Jemima John**

- (i) She was one of the fast learners in the class
- (ii) She had good communication and social skills
- (iii) She bagged First Rank in M.A

- (iv) Now she is preparing for Civil Service.
- (v) She is an active alumnus of the department.

3. Joice

- (i) She was one of the fast learners in the class
- (ii) She had good communication and social skills
- (iii) She was very much active in coordinating the things
- (iv) She had very good writing skills and was interested in helping others.

4. Maneesha

- (i) She was an above average student and had good writing skills.
- (ii) Based on the mentoring, she excelled in her social skills.
- (iii) She was very much punctual in doing her duties.
- (iv) Gradually she improved her marks in all semesters.

5. Prabhakar

- (i) He was an average student. But he had a determination to excel
- (ii) He was very attentive in the class
- (iii) He was active in extracurricular activities too.
- (iv) Now he is working for competitive examinations.




6. Pranav





- (i) Though he seemed to be silent in the class, he was very active
- (ii) He cleared NET during the M.A Programme itself
- (iii) He had very good computer skills and was interested in helping others too
- (iv) Now he is working for competitive examinations

7. Shijina

- (i) She was an average student. She did not have proper communication skill.
- (ii) On mentoring she developed knowledge and skills,
- (iii) Based on the mentoring, she developed confidence in her work.
- (iv) Gradually she Improved marks in all semesters. Now she is married and trying to get a job.

Academic year 2019-21

1	Anagha Mary Anto	SPA 051903	
	Athira M.	SPA 051908	
3	Aysha Shabna	SPA 051911	

4	Irshad C	SPA 051916	
	Sijina T	SPA 051929	
6	Nafeesath Sulthana	SPA 051924	
7.	Suryakrishnan	SPA 051930	

1. Anagha Mary Anto

- (i) She was one of the fast learners in the class
- (ii) She had good communication and social skills
- (iii) She was very much active in discussions in the class
- (iv) She had very good writing skills and now she is preparing for competitive examinations.

2. Athira M.

- (i) She was one of the fast learners in the class
- (ii) She had good communication and social skills
- (iii) She bagged First Rank in M.A
- (iv) Now she is preparing for Civil Service.
- (v) She is an active alumnus of the department

3. Irshad

- (i).He had issues related to vision. He had strong ambition in life to become a government servant.
- (ii) He was weak in English. Based on the mentoring, he excelled in English speaking and writing skills. He was sincere in his studies.
- (iii) Gradually he Improved his performance in all semesters.
- (iv) Now he is preparing for competitive examinations.

4. Shabna

- (i) She was one of the fast learners in the class
- (ii) She had good communication and social skills
- (iii) She was very much active in discussions in the class
- (iv) During the second semester she was not regular in the class due to some personal reasons. But due to the continuous intervention of the Mentor, later she regained her seriousness and sincerity. Now she is working in a private company.

4. Sijina

- (i) She was an average student. She did not have proper communication skill.
- (ii) On mentoring she developed knowledge and skills,
- (iii) Based on the mentoring, she developed confidence in her work.
- (iv) Gradually she Improved marks in all semesters



(v) Sulthana



- (i) She was a below average student. She did not have proper communication skill.
- (ii) On mentoring she developed knowledge and skills.
- (iii) She did not have much seriousness in her studies. Continuous mentoring was required.
- (iv) Gradually she Improved marks in all semesters



(v) Suryakrishnan

- (i) She was an average student. She had average communication skill also.
- (ii) In the beginning she had shown much seriousness in her studies. But from the second semester onwards she was not having that seriousness.
- (iii) Because of continuous mentoring she tried to understand her approach in studies.
- (iv) Based on the mentoring, she regained confidence in her work.

Academic Year 2020-22

SL No	Name of the Mentee	Reg.No	
1.	ANAGHA P K	SPA 052009	
2	ASWINI T	SPA 052010	

3	ATHIRA P	SPA 052011	
4	ATHUL MADHAVAN	SPA 052012	
5	AYYORI PAVAN	SPA 052013	
6	BHUKYA KAVERI	SPA 052014	

7	DARSHANALA SAMARPANA	SPA 052015	
8	DEEPTHI B	SPA 052016	

1. Anagha P.K

- (i) She is an average student.
- (ii) Since the classes are online, there are limitations in understanding her social skills.
- (iii) She has to improve the communication skill
- (iv) She is not much active in discussions. More time will be given for mentoring.

2. Aswini T

- (i) She is an average student.
- (ii) Since the classes are online, there are limitations in understanding her social skills. She has to improve the communication skill
- (iii) She is not much active in discussions.
- (iv) More time will be given for mentoring.

3. Athira P

- (i) As a mentor I have noticed the volunteerism on part of her.

- (ii) Though she is an average student, because of her punctuality and hard work she has good marks in the examinations
- (iii) She is interested in coordinating the programmes
- (iv) Since the classes are online, there are limitations in understanding her social skills.

4. Athul Madhavan

- (i) As a mentor I have noticed the volunteerism on part of him.
- (ii) He is an average student, but he is very much interested in discussions on contemporary issues.
- (iii) He is interested in coordinating the programmes
- (iv) Since the classes are online, there are limitations in understanding his social skills.

5. Ayyori Pavan

- (i) He is an average student.
- (ii) Since the classes are online, there are limitations in understanding his social skills. He has to improve his participation in discussions.
- (iii) He is not much active in discussions.
- (iv) More time will be given for mentoring.

6. Bhukya Kaveri

- (i) She is an average student.
- (ii) Since the classes are online, there are limitations in understanding her social skills.
- (iii) She has to improve the communication skill
- (iv) She is not much active in discussions. More time will be given for mentoring.

7. Darsanala Samarpana

- (i) She is an average student.
- (ii) Since the classes are online, there are limitations in understanding her social skills.
- (iii) She has to improve the communication skill
- (iv) She is not much active in discussions. More time will be given for mentoring.

8. Deepthi B

- (i) She is an average student.

- (ii) Since the classes are online, there are limitations in understanding her social skills.
- (iii) She has to improve the communication skill
- (iv) At times she has shown initiative in doing the things. More time will be given for mentoring.

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Central University of Kerala

(□□□□ □□ □□□□□□, □□□□ 2009 □□□□□□ □□□□□□□□/ (Established under the Act of Parliament in 2009)

Department of Public Administration and Policy Studies, Kasaragod-671316, Kerala, India

Name of the Mentor: Dr. Devi Parvathy



Academic Year 2016-18

S. No	Name of the Mentee	Reg. No	Photo
1	Mohammed Kalender PV	SPA051614	
2	Madhusoodana S	SPA061612	
3	Kavitha G	SPA051611	
4	Midhun C	SPA051613	

Mohammed Kalender

- (i) He has good potential and hard working. Through mentoring, he has improved his skills.
- (ii) He was having difficulty in English language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills.
- (iii) Number of times mentor meeting held during his course period
- (iv) Gradually Improved marks in all semesters.
- (v) Currently preparing for competitive exams.

Madhusoodana

- (i) He was very studious and hardworking. He has some language problems
- (ii) Based on the mentoring, he improved writing skills and English-speaking skills.
- (iii) Number of times mentor meeting held during the year.
- (iv) He got first rank in the university exam
- (v) Now he is pursuing PhD under my guidance




Kavitha


- (i) She was an average student. She was lacking language proficiency too.
- (ii) I motivated her to work more and through mentoring, she improved.
- (iii) After started mentoring to an extent she overcame her language problems too
- (iv) Gradually Improved marks in all semesters.
- (v) She has completed B.Ed and currently working as teacher

Midhun

- (i) He had interest in studies. But he had some family issues. Through mentoring, he was able to overcome the stress and improved his learning skills.
- (ii) He was having difficulty in English language proficiency during his first semester, after started mentoring, he developed Soft skills.
- (iii) He was very good in field work while doing project

Academic year 2017-19

S. No	Name of the Mentee	Reg. No	Photo
1	Prajitha Pradeep M	SPA051720	
2	Sampreeth CS	SPA051722	
3	Sandra VV	SPA051723	

4	Neerukonda Priyatham Kumar	SPA051719	
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Prajitha Pradeep

- (i) She was an average student and through mentoring, she developed knowledge and skills.
- (ii) Based on the mentoring, she has improved her writing skills and English speaking skills.
- (iii) Gradually she Improved marks in all semesters.
- (iv) She is preparing for competitive exams.

Sampreeth CS

- (i) He was a serious student in the beginning. Through mentoring, he has improved a lot
- (ii) He was well in English language proficiency during his first semester, after started mentoring, he developed more soft skills.
- (iii) He was preparing for UPSC exams
- (iv) Currently employed he is working in Amazon

Sandra

- (i) She is an average student. She is very silent and she had family issues. After mentoring, she was more relaxed and showed much more interest in studies.
- (ii) Based on the mentoring, she excelled in her writing skills and English-speaking skills.
- (iii) Gradually she Improved marks in all semesters.
- (iv) Currently she is preparing for competitive exams

Priyatham Kumar

- (i) He was a below average student and was absent in the class frequently. Through mentoring, he developed more seriousness about the subject and course.
- (ii) He was not good in English during his first semester, after started mentoring, he has improved.
- (iii) Currently employed preparing for competitive exams

Academic Year 2018-2020

S.No	Name of the Mentee	Reg No	Photo
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1	Ayshath Munasifa PM	SPA051810		
2	Apu Raj	SPA051805		
3	Aiwan Jose Kurian	SPA051802		
4	Sivajith Sasi	SPA051834		
5	Nived George	SPA051824		
6	Samalla Ramakanth	SPA051830		
7	S Gopal	SPA051829		

Munasifa

- (i) She was an average student and lazy too in research and dissertation writing and through mentoring, she had overcome laziness and developed writing skills.
- (ii) Based on the mentoring, she excelled in her writing skills and English-speaking skills.
- (iii) Gradually she Improved marks in all semesters.
- (iv) She is an entrepreneur now

Apu Raj

- (i) He was one of the good students, and followed the teachers in the classroom teaching.

- (ii) He was active in classroom discussions. He was elected as the students' representative. He was very active in student politics
- (iii) Based on the mentoring, he excelled in his writing skills and English-speaking skills.
- (iv) Gradually he improved marks in all semesters.
- (v) He is preparing for competitive exams and doing social activism

Aiwan Jose Kurian

- (i) He was a good student from the beginning. Through mentoring, he developed more interest and skill about the subject and course.
- (ii) He was prompt in dissertation writing and after mentoring he has improvised.
- (iii) He was good in English language proficiency during his first semester, after started mentoring, he developed more soft skills.
- (iv) Currently preparing for competitive exams

Sivajith Sasi

- (i) He was a serious student and little shy too. He is the only child of his parents and get pampered. Through mentoring, he developed more seriousness about the subject and course. He has overcome his shyness.
- (ii) He was good in dissertation writing and after mentoring he has improvised.
- (iii) He was well in English language proficiency during his first semester, after started mentoring, he developed more soft skills.
- (iv) Currently he is working as Guest Lecturer in an Aided College

Nived George

- (i) He was one of the disciplined students, and followed the teachers in the classroom teaching.
- (ii) He has good English-speaking skills but not in writing skills. He was lazy in writing. After mentoring he has improved his writing skills too.
- (iii) He was very active and was doing so many extra-curricular activities
- (iv) Gradually he Improved marks in all semesters.
- (v) He is doing internship

Samalla Ramakanth


- (i) He was an active student with a good ambition.
- (ii) He was facing language issues initially. Based on the mentoring, he excelled in his writing skills and English-speaking skills.
- (iii) Gradually he Improved marks in all semesters.
- (iv) He is a political activist in Telengana state and now planning to do another Post Graduation in Public Policy.

S Gopal

- (i) He was very silent but active with innovative ideas
- (ii) Based on the mentoring, he excelled in his writing skills.
- (iii) He was elected as the student's representative
- (iv) Gradually he improved in every sphere.

Academic year 2019-21

Sl. No.	Name of the mentee	Reg.No.	Photo
1	Sajna Narayanan KV	SPA051927	
2	Jestin PJ	SPA051918	
3	Athulya MV	SPA051909	
4	Thejasree Prabhakar	SPA051931	
5	Fabina Naser PV	SPA051914	
6	Athira C	SPA051907	

7.	Yedhu Krishnan	SPA051934	
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Sajna Narayanan

- (i) She was an average student from the beginning. Through mentoring, she developed more seriousness about the subject and course.
- (ii) She was weak in dissertation writing and after mentoring she has improvised.
- (iii) She was not well in English language proficiency during her first semester, after started mentoring, she developed more soft skills.
- (iv) Currently preparing for competitive exams.

Jestin PJ

- (i) He was one of the disciplined students, and little introvert too
- (ii) Based on the mentoring, he has improved in his dissertation writing skills and English-speaking skills.
- (iii) Gradually he Improved marks in all semesters.
- (iv) He is preparing for competitive exams

Athulya MV

- (i) She was one of the active students and after mentoring she has improved dissertation writing.
- (ii) She was elected as the students' representative. She was very active student politics
- (iii) She was not well in English language proficiency during his first semester, after started mentoring, she developed more soft skills.
- (iv) Currently preparing for competitive exams.

Thejasree Prabhakar

- (i) She was an advanced learner. But she had depression. She approached me for counselling facilities and I helped her to get the service of a good psychologist
- (ii) Through mentoring, she developed more awareness about the subject and course.
- (iii) She was good in dissertation writing and after mentoring she has improvised.
- (iv) She was not well in English language proficiency during her first semester, after started mentoring, he developed more soft skills.
- (v) She is preparing for competitive exams

Fabina Naser

- (i) She was a lazy and irregular student during the initial days
- (ii) Based on the mentoring, she had changed her attitude and excelled in her dissertation writing skills and English-speaking skills.
- (iii) Gradually she Improved marks in all semesters.




Athira C

- (i) She was an average student. She followed the teachers in the classroom teaching.
- (ii) Based on the mentoring, she excelled in her writing skills and English-speaking skills.
- (iii) Gradually she Improved marks in all semesters.

Yedhu Krishnan

- (i) He was a silent student and average in studies
- (ii) Based on the mentoring, he has improved in his dissertation writing skills and English-speaking skills.
- (iii) Gradually he Improved marks in all semesters.
- (iv) He is preparing for competitive exams

Academic year 2020-22

Sl No	Name of Mentee	Reg No.	Photo
1	Fathimath Farsana	SPA 052017	
2	Fousia Hamsa	SPA 052018	
3	Joseph Babu T	SPA 052019	

4	Malavika Raj S	SPA 052020	
5	Manchineella Pushpalatha	SPA 052021	
6	Nafeesath Shema Mehjabi	SPA 052022	
7	Nallabothula Maha Raju	SPA 052023	
8	Nipun Ganesh P K	SPA 052024	

Fathimath Farsana

- (i) She was an average student from the beginning. Through mentoring, she developed more seriousness about the subject and course.
- (ii) She was not well in English language proficiency during her first semester, after started mentoring, she developed more soft skills in the second semester.

Fousia Hamsa

- (i) She is an average student
- (ii) Based on the mentoring, she has improved in her studies and English-speaking skills.
- (iii) She Improved marks in the second semester.

Joseph Babu T

- (i) He is one of the active students and after mentoring he has improved his skills.
- (ii) He was not well in English language proficiency during his first semester, after started mentoring, he developed more soft skills.

Malavika Raj

- (i) She is an advanced learner.
- (ii) Through mentoring, she developed more awareness about the subject and course.
- (iii) She was not well in English language proficiency during her first semester, after started mentoring, she developed more soft skills.

Manchineella Pushpalatha

- (i) She is an average student and irregular in online classes
- (ii) Based on the mentoring, she has changed her attitude towards the course
- (iii) Gradually she Improved marks in the second semester.

Nafeesath Shema Mehjabi

- (i) She is an average student and she puts effort to get improved. She followed the teachers in the classroom teaching.
- (ii) Based on the mentoring, she has improved in her studies and English-speaking skills.

Nallabothula Maha Raju

- (i) He is an average student but lazy in studies
- (ii) Based on the mentoring, he has improved and developed a positive attitude towards studies
- (iii) He has improved his marks in second semester

Nipun Ganesh P K

- (i) He has good potential and hard working. Through mentoring, he has improved his skills.
- (ii) He was having difficulty in English language proficiency during his first semester. Based on the mentoring, he has improved this.
- (iii) He has extracurricular skills and a good research aptitude

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Central University of Kerala

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Department of Public Administration and Policy Studies, Kasaragod-671316, Kerala, India

Name of the Mentor: Dr. Gugulothu Srinu



Academic Year 2016-18

S. No	Name of the Mentee	Reg. No	Photo
1	Nandu Mohan K.M	SPA051615	
2	Nayana M.V	SPA051616	
3	Rajesh Narayanan	SPA051617	

4	Rajin T	SPA051618	
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Nandu Mohan K.M

- (i) He was average on subject in the first year. Through mentoring, he developed his skills.
- (ii) He was having difficulty in English language proficiency during his first semester. Based on the mentoring, he excelled in his writing skills and interview speaking skills.
- (iii) Number of times mentor meeting held during the stay at University.
- (iv) Gradually Improved marks in all semesters.
- (v) Currently preparing for competitive exams.

Nayana M.V

- (i) She was weak in English and through mentoring, she developed soft skills.
- (ii) Based on the mentoring, she excelled in her writing skills and English speaking skills.
- (iii) Number of times mentor meeting held during the year.
- (iv) Gradually she Improved marks in all semesters.



Rajesh Narayanan

- (i) He was very slow learner in the beginning in subject and English. Through mentoring, he developed his skills.
- (ii) He was having difficulty in English language proficiency during his first semester, after started mentoring, he developed skills.
- (iii) Gradually Improved marks in all semesters.
- (iv) Currently employed in private sector.

Rajin T

- (i) He was disinterested student in the beginning. Through mentoring, he developed interest about the subject and knowledge.
- (ii) He was having difficulty in English language proficiency during his first semester, after started mentoring, he developed Soft skills.
- (iii) Currently preparing for PhD admission.

Academic year 2017-19

S. No	Name of the Mentee	Reg. No	Photo
1	Muhammed Jaisal	SPA051718	
2	Sangeetha Satheeshkumar	SPA051724	
3	Saranya.S	SPA051725	
4	Shilpa S Bose	SPA051726	
5	Sidharth M.J	SPA051727	
6	Sreejith V S	SPA051728	

Muhammed Jaisal

- (i) He was Non-serious student in the beginning. Through mentoring, he developed interest about the subject and course.
- (ii) Being a rural student, he was having difficulty in English language proficiency during his first semester, after started mentoring, he developed Soft skills.
- (iii) Currently employed in a private school as a teacher.

Sangeetha Satheeshkumar

- (i) She was weak in subject related matters and through mentoring, she developed knowledge and skills.
- (ii) Based on the mentoring, she excelled in her writing skills and English speaking skills.
- (iii) Gradually she Improved marks in all semesters.
- (iv) She settled in Dubai.

Saranya.S

- (i) She developed knowledge and skills, after joined in the Department.
- (ii) Based on the mentoring, she excelled in her writing skills and English speaking skills.
- (iii) Gradually she Improved marks in all semesters.

Shilpa S Bose

- (i) In the beginning she was active in students association.
- (ii) After started mentoring her, she developed knowledge and skills.
- (iii) Based on the mentoring, she excelled in her writing skills and English speaking skills.
- (iv) Gradually she Improved marks in all semesters.

Sidharth M.J


- (i) He was Non-serious student in the beginning. Through mentoring, he developed interest about the subject and course.
- (ii) He was well in English language proficiency during his first semester, after started mentoring, he developed more Soft skills.
- (iii) He cleared UGC-JRF
- (iv) Currently employed in a Aided College as lecturer.

Sreejith V S

- (i) He was serious student from the beginning. Through mentoring, he developed more seriousness about the subject and course.
- (ii) He was well in English language proficiency during his first semester, after started mentoring, he developed more Soft skills.
- (iii) Currently employed in a corporate sector.

Academic Year 2018-2020

S.No	Name of the Mentee	Reg No	Photo
1	Anamika M	SPA051803	
2	Anisha U	SPA051804	
3	Austin Francis	SPA 051809	
4	Devanand Kodoth	SPA051812	
5	Nethravathi K P	SPA051823	
6	Rhethuparnan VT	SPA 051828	

7	Shibla Anjoom K	SPA051832	
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Anamika M

- (i) She was weak in research and dissertation writing and through mentoring, she developed writing skills.
- (ii) Based on the mentoring, she excelled in her writing skills and English speaking skills.
- (iii) Gradually she Improved marks in all semesters.
- (iv) She employed in corporate sector.

Anisha U

- (i) She was one of the good students, and followed the teachers in the classroom teaching.
- (ii) Based on the mentoring, she excelled in her writing skills and English speaking skills.
- (iii) Gradually she Improved marks in all semesters.
- (iv) She employed in a private sector.

Austin Francis

- (i) He was serious student from the beginning. Through mentoring, he developed more seriousness about the subject and course.
- (ii) He was weak in dissertation writing and after mentoring he has improvised.
- (iii) He was well in English language proficiency during his first semester, after started mentoring, he developed more Soft skills.
- (iv) Currently preparing for jobs.

Devanand Kodoth

- (i) He was Non-serious student about the course. Through mentoring, he developed more seriousness about the subject and course.
- (ii) He was weak in dissertation writing and after mentoring he has improvised.
- (iii) He was well in English language proficiency during his first semester, after started mentoring, he developed more Soft skills.
- (iv) Currently trying for PhD admission in abroad.

Nethravathi K P

- (i) She was one of the discipline students, and followed the teachers in the classroom teaching.
- (ii) Based on the mentoring, she excelled in her writing skills and English speaking skills.
- (iii) Gradually she Improved marks in all semesters.
- (iv) She employed in a private sector.

Rhethuparnan VT






- (i) He was one of the advanced learner students.
- (ii) Based on the mentoring, he excelled in her writing skills and English speaking


- skills.
- (iii) Gradually she Improved marks in all semesters.
 - (iv) She employed in a private sector.

Shibla Anjoom K

- (i) She has disinterestedness in dissertation writing.
- (ii) Based on the mentoring, she excelled in her writing skills.
- (iii) Gradually she improved in every sphere.

Academic year 2019-21

1	Errolla Srinivas	SPA 051913	
2	Krishnaprabha P V	SPA 051919	
3	Mohammed Shamil V P	SPA 051921	
4	Muhammed Haseeb T A	SPA 051923	
5	Nafeesathul Misriya	SPA 051925	

6	Vidya K	SPA 051933	
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Errolla Srinivas

- (i) He was serious student from the beginning. Through mentoring, he developed more seriousness about the subject and course.
- (ii) He was weak in dissertation writing and after mentoring he has improvised.
- (iii) He was not well in English language proficiency during his first semester, after started mentoring, he developed more soft skills.
- (iv) Currently preparing for competitive exams.

Krishnaprabha P V

- (i) She was one of the well discipline student, and use to follow regularly classroom teaching.
- (ii) Based on the mentoring, she excelled in her dissertation writing skills and English speaking skills.
- (iii) Gradually she Improved marks in all semesters.
- (iv) She employed in a private sector.

Mohammed Shamil V P

- (i) He was weak in dissertation writing and after mentoring he has improvised.
- (ii) He was not well in English language proficiency during his first semester, after started mentoring, he developed more soft skills.
- (iii) Currently preparing for competitive exams.

Muhammed Haseeb T A

- (i) He was advanced learner.
- (ii) Through mentoring, he developed more awareness about the subject and course.
- (iii) He was weak in dissertation writing and after mentoring he has improvised.
- (iv) He was not well in English language proficiency during his first semester, after started mentoring, he developed more soft skills.




Nafeesathul Misriya

- (i) She was one of the well discipline student, and use to follow regularly classroom teaching.
- (ii) Based on the mentoring, she excelled in her dissertation writing skills and English speaking skills.
- (iii) Gradually she Improved marks in all semesters.


Vidya K

- (i) She was one of the good students, and followed the teachers in the classroom teaching.
- (ii) Based on the mentoring, she excelled in her writing skills and English speaking skills.
- (iii) Gradually she Improved marks in all semesters.

Academic Year 2020-22

Sl No	Name of Mentee	Reg No	Photo
1	NIRANJAN SAHU	SPA 052025	
2	POIRAJ MAJHI	SPA 052026	
3	RATHLAVATH GAYATHRI	SPA 052027	

4	REKHA M	SPA 052028	
5	RITUSMITA PHUKAN	SPA 052029	
6	SAFWAN FARIS K	SPA 052030	
7	SAIDALAVI M	SPA 052031	

8	SANJAY THOMAS JOHN	SPA 052032	
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NIRANJAN SAHU

- (i) Through mentoring, he developed more awareness about the subject and course.
- (ii) He was weak in soft skills and English and after mentoring he has improvised.
- (iii) He was not well in English language proficiency during his first semester, after started mentoring, he developed more soft skills.

POIRAJ MAJHI

- (i) Through mentoring, he has improvised knowledge in subject.
- (ii) He was weak in soft skills and English and after mentoring he has improvised.
- (iii) Marks in Second Semester has been improvised to first Semester.

RATHLAVATH GAYATHRI

- (i) Through mentoring, she has improvised knowledge in subject.
- (ii) She was weak in soft skills and English and after mentoring she has improvised.
- (iii) Marks in Second Semester has been improvised to first Semester.

REKHA M

- (i) Aftermath of mentoring, she has improvised knowledge in subject.
- (ii) She was weak in soft skills and English and after mentoring she has improvised.
- (iii) Marks in Second Semester has been improvised to first Semester.

RITUSMITA PHUKAN

- (i) She was one of the well discipline students, and use to follow regularly classroom teaching.
- (ii) Based on the mentoring, she excelled in her in writing skills and English-speaking.
- (iii) Gradually she Improved marks in all semesters.

SAFWAN FARIS K

- (i) Through mentoring, he developed more awareness about the subject and course.
- (ii) He was weak in soft skills and English and after mentoring he has improvised.
- (iii) He was not well in English language proficiency during his first semester, after started mentoring, he developed more soft skills.

SAIDALAVI M

- (i) Through mentoring, he has improvised knowledge in subject.
- (ii) He was weak in soft skills and English and after mentoring he has improvised.
- (iii) Marks in Second Semester has been improvised to first Semester.

SANJAY THOMAS JOHN

- (i) Through mentoring, he has improvised knowledge in subject.
- (ii) He was weak in soft skills and English and after mentoring he has improvised.
- (iii) Marks in Second Semester has been improvised to first Semester.

Central University of Kerala




(Established under the Act of Parliament in 2009)


Department of Public Administration and Policy Studies, Periyar campus, Kasaragod-671320, Kerala, India

Name of the Mentor: Dr.RamaRao Bonagani, Assistant Professor



List of MA Mentees for Academic Year 2016-2018

S. No	Name of the Mentee	Reg. No	Photo
1	Rajini K	SPA051619	
2	Reshma	SPA051620	
3	Sanath K	SPA051622	

4	Swaraj KN	SPA051623	
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Rajini K

- I) She was an average student, after mentoring she has acquired a body of knowledge related to the MA project report topic and skills.
- II) She was having some difficulty in English language proficiency during beginning of her project report. After my mentoring, she has excelled in her writing skills for the project report and interview speaking skills.
- III) There were good number of times my mentor meeting held with her during the stay at Kuniya campus and she gradually improved and became a successful student.

Reshma

- I) She was a good student and interested doing her MA project report. But she was lacking knowledge regarding materials for writing her project report. After my mentoring, she wrote very well and also got good marks for her project report.
- II) There were a good number of my mentor meeting held with her during the stay at Kuniya campus and based on these she has developed her writing skills and the soft skills as well.

Sanath K






- (i) He was a relatively a good student and interested in his MA project report writing. But he was lacking full knowledge about his topic writing. After my mentoring, he successfully completed his field study and wrote a good project report.
- (ii) There were a good number of my mentor meeting held with him for improving his project report during the stay at Kuniya campus and based on these he has developed good writing skills and got good marks for his project report.


Swaraj KN

- (i) He was an average and disinterested student in the beginning of his MA project report. Through my mentoring, he developed interest about his project report study area, gained knowledge and became a successful student.
- (ii) After my mentoring, he has developed his soft skills.

List of MA Mentees for Academic year 2017-2019

S. No	Name of the Mentee	Reg. No	Photo
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1	Stany Mariya Joji	SPA051729	
2	Sujisha PS	SPA051730	
3	Tippyreddy Akshay Kumar Reddy	SPA051732	
4	U.Thulasiram	SPA051733	
5	VijayaKumar VK	SPA051734	

6	Sabna P	SPA051721	
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Stany Mariya Joji

- (i) She was a committed and interested for doing her MA project report. But not having sufficient knowledge about the materials and how to write the project report. Through mentoring, she developed writing skills and wrote well her project report.
- (ii) She was having some difficulty in english language proficiency in the beginning, after started mentoring, she has developed soft skills.
- (iii) She got good marks for her project report.

Sujisha PS

- (i) She was a non serious student in the beginning . Through my mentoring she developed interest for writing her MA project report
- (ii) She was having some weak in the project report related matters and through mentoring, she came to know about the materials, got knowledge and skills.
- (iii) Based on my mentoring, she has excelled in her writing skills and english speaking skills.
- (iv) She has successfully completed her project report.

Tippyreddy Akshay Kumar Reddy

- (i) He was a good student but not having much interest for writing his MA project report. Through my mentoring encouragement he has developed knowledge, came to know the relevant materials and skills for writing his project report.
- (ii) Based on the mentoring, he got the research skills for successfully completion of his MA project report and got the good marks
- (iii) Presently, he has been preparing for the Civil service examination

U.Thulasiram

- (i) He was an average and non serious student in the beginning, After mentoring he has started developing interest for writing his MA project report.
- (ii) After mentoring, he got knowledge about his project report area, materials and gained research skills for writing his project report.
- (iii) Based on the my mentoring, he has excelled in his writing skills and english

- speaking skills. He has improved and successfully completed his project report.
- (iv) Presently, he has been working in a private school at Bengaluru.




VijayaKumar VK




- (i) He was a good student in the beginning. But not having much interest for writing his MA project report. Through mentoring, he has developed interest about the research subject area .
- (ii) Based on the mentoring, he has developed writing and Soft skills.
- (iii) After mentoring, he has successfully completed his project report.

Sabna P

- (i) She was a good student. She was working her MA project report with an another faculty member in the department in the beginning. After she came under my supervision i have started her mentoring. After this, she developed more seriousness and interest about her MA project report under my supervision.
- (ii) She was good in english language proficiency. After started mentoring, she developed more soft skills.
- (iii) Based on the my mentoring she has successfully completed her project report with good marks.

List of MA Mentees for Academic Year 2018-2020

S.No	Name of the Mentee	Reg No	Photo
1	Ashin Paul	SPA 051807	
2	Jasmine Basheer K	SPA 051816	
3	Joms Litson	SPA 051820	

4	Kannan Nalakath Fayas	SPA 051821	
5	Remya Mohan TV	SPA 051827	
6	Sangeetha PV	SPA 051831	

Ashin Paul

- (i) He was a good student . But not a fully serious student in the beginning and through my proper mentoring, he developed values , writing skills, and research skills for writing his MA project report.
- (ii) Based on the mentoring , he came to know the relevant materials for writing his project report.
- (iii) Through mentoring both offline and online, he developed soft skills and got very good marks in his project report.

Jasmine Basheer K

- (i) She was a good student. But not a fully serious student for writing her MA project report. Through mentoring, she has developed more seriousness about her research topic and did the field study.
- (ii) She was weak in writing her project report and after mentoring she has improvised and wrote well.
- (iii) She was good in english language proficiency, after started mentoring both offline and online , she has developed writing research skills and more soft skills. She has successfully completed her Project report with good marks.

Joms Litson

- (i) He was a good student . But not a fully serious student in the beginning. Through my mentoring, he developed more seriousness about his project report .
- (ii) He was weak in writing his project report and after mentoring he has gained knowledge as well as improvised.
- (iii) After started mentoring both offline and online , he has developed good research skills and more soft skills.
- (iv) He has successfully completed his project report with good marks.

Kannan Nalakath Fayas

- (i) He was an average and non serious student in the beginning. After mentoring, he developed interest in his MA project report study, gained knowledge and got values .
- (ii) Based on the mentoring both offline and online, he has excelled in his research skills , writing skills and english speaking skills. He also successfully completed his field study.
- (iii) He has successfully completed his project report with good marks.

Remya Mohan TV





- (i) She was one of the good student. But she did not having full knowledge about her project report. Based on mentoring both offline and online, she has developed good research skills, writing skills and english speaking skills.
- ii) Based on the mentoring, she has got more clarity on her research area and successfully completed her field study..
- III) She has successfully completed her project report with good marks.

Sangeetha PV

- (i) She was a good and over confident student. After my mentoring, she got good knowledge about the study area, came to know about the materials for her MA project report study, and she did the field study .
- (ii) Based on the mentoring both offline and online, she has excelled in her research writing skills, soft skills and got values.
- (iii) She has successfully completed her project report with good marks.

List of MA Mentees for Academic year 2019-2021

S.No	Name of the Mentee	Reg No	Photo
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1	Anat Shaju	SPA 051904	
2	Fathimath Ashreena M	SPA 051915	
3	Jaseelath Farhana A	SPA 051917	
4	Mamidi Yallaiah	SPA 051920	

5	Shaimah BM	SPA 051928	
6	Topan Naik	SPA 051932	

Anat Shaju

- (i) She was a good and disciplined student from the beginning. But she did have a proper knowledge how to write a project report. Through my mentoring through online due to COVID-19 pandemic, she developed more interest about her MA project report, gained knowledge about her study area, got research skills as well as soft skills.
- (ii) After mentoring, she came to know about the relevant materials for writing her project report and she was improvised and wrote well her project report study.
- (iii) After mentoring, she has successfully completed her project report with good marks.

Fathimath Ashreena M

- (i) She was a good student. But not having sufficient knowledge about her MA project report. After my mentoring through online, she came to known about the materials needed for writing her project report, gained knowledge about her study area , got research skills as well as soft skills.
- (ii) Based on the mentoring, she excelled in her writing skills and english speaking skills. She also successfully did the field study.
- (iii) After my consistent mentoring, she has successfully completed her project report with good marks.

Jaseelath Farhana A

- (i) She was weak in writing her MA project report and after mentoring through online she has improvised.
- (ii) After mentoring, she got knowledge about her study area , came to known about the

- materials, got research skills and soft skills.
- (iii) Based on the mentoring, she has developed values, writing skills and successfully completed in order to pass her project report.

Mamidi Yallaiah

- (i) He was an average student and learner. After mentoring through online , he has developed more awareness about the topic , came to know about the materials, and gained values.
- (ii) He was weak in project report writing and after mentoring he got English skills, research skills .
- (iii) After started mentoring, he has developed more soft skills and successfully completed in order to pass his project report.


Shaimah BM





- (i) She was an advanced learner. But not having sufficient knowledge about her MA project report. Based on the mentoring through online, she has excelled in her writing skills ,research skills, came to know about the materials and gained more english speaking skills.
- (ii) After mentoring, she did her field study through online successfully and successfully completed her project report with good marks.


Topan Naik

- (i) He was one of the good student. But he was not having clarity regarding his MA project report. Based on the mentoring through online, he gained knowledge about his study area, came to know about the materials and gained soft skills.
- (ii) After mentoring, he has excelled in his writing skills and research skills
- (iii) After consistent mentoring, he has successfully completed his project report with good marks.

List of MA Second semester Mentees for Academic year 2020-22

Sl No.	Name of Mentee	Reg No	Photo
1	SATISH RATHOD	SPA 052033	

2	SIDHARTH MOHAN	SPA 052034	
3	SNEHA M	SPA 052035	
4	P.SUJATHA	SPA 052037	
5	TEJAVATH SHYAM	SPA 052038	

6	THOMAS JOY	SPA 052039	
7	VARNA VIJAYAN K. K.	SPA 052040	
8	VIJITHRAJ K	SPA 052041	

SATISH RATHOD

- i) After mentoring through online due to COVID-19 pandemic, he has developed more awareness about the subject as well as the my course paper and gained values.
- ii) He was having some weak in soft skills as well as english and after mentoring he has improvised and excelled very well.
- iii) After mentoring, he has developed more inclusive skills. Because of this, he got very good marks (Grade A) in my second semester course paper compared to (Grade B+) in my first semester course paper.

SIDHARTH MOHAN

- (i) After mentoring through online, he has improvised the knowledge in the subject and my second semester course paper.
- (ii) He was having some weak in soft skills as well as english skills and after mentoring he has improvised.

- (iii) After mentoring him, he has improved and got good marks (Grade B+) in the second semester course paper compared to (Grade B) in first semester course paper.

SNEHA M

- (i) After started mentoring through online, she has improvised her knowledge in the second semester course paper.
- (ii) She was having some weak in soft skills as well as english skills and after mentoring , she has improvised inclusively.
- (iii) After mentoring , she has improved and got good marks (Grade B+) in the second semester course paper compared to Grade B in the first semester course paper.

P.SUJATHA

- iii) After mentoring through online, she has improvised knowledge in the second semester course paper and gained soft skills as well as values.
- iv) She was some weak in english and after mentoring, she has improvised significantly.
- v) After started mentoring, she has developed more inclusive skills. She got very good marks (Grade A) in my second semester course paper compared to (Grade B+) in my first semester course paper.

TEJAVATH SHYAM

- (i) He was one of the good student in the class. He had been attending and actively participating in online classes. But he did not have sufficient soft skills, subject knowledge and english speaking skills. After mentoring him through online, he has developed all these.
- (ii) Based on the mentoring, he has excelled very well in his writing skills and Improved marks . He got very good marks (Grade A) in my second semester course paper compared to (Grade B+) in my first semester course paper.

THOMAS JOY

- (i) After mentoring through online, he has developed more awareness and knowledge about the second semester course paper.
- (ii) He was some weak in soft skills as well as english in the first semester and after mentoring he has improvised in a better way.
- (iii) After mentoring him, he got good marks (Grade B+) in the my second semester course paper compared to (Grade B) in my first semester course paper.

VARNA VIJAYAN K. K

- (i) After mentoring through online, she has improvised the knowledge in the course papers.
- (ii) She was some weak in the soft skills as well as English skills and after mentoring , she has improvised overall.
- (iii) After mentoring , she has got very good marks (Grade A) in my second semester course paper compared to (Grade B+) in my first semester course paper.

VIJITHRAJ K

- (i) He was an average student in the beginning itself. After mentoring him through online, he has slightly improvised knowledge in the both my first and second semesters course papers.
- (ii) He was weak in soft skills as well as English skills and after mentoring , he has improvised progressively.

- (iii) After successful mentoring him, he has got good marks (Grade B) in my second semester course paper compared to(Grade C) in my first semester course paper.



केरल केंद्रीय विश्वविद्यालय

CENTRAL UNIVERSITY OF KERALA

DEPARTMENT OF MANAGEMENT STUDIES

Tejaswini Hills, Periya P O, Kasaragod -671316

Minutes of Faculty Council Meeting of Department of Management Studies held on 21/1/2021 at 10.30 a.m at the Chamber of Head of the Department Pertaining to assigning the Mentors to mentees

Members present

Prof. V Balachandran	- Chairman
Dr. Arunima K V	- Member
Mrs. Saumya C Manoharan	- Member
Ms. Lakshmi Varma	- Member
Mrs. Shamla	- Member
Mr Muhammed Nayeef	- Member
Ms Preena K V	- Member

The Chairman welcomed the members and initiated discussion regarding nomination of mentors to mentees for the DMS Batches 2019-21 and 2002- 22. He explained clearly the role of mentors and objective of mentoring which caters to development of knowledge skills and attitude of the students. The guidelines/ instructions for assigning the mentors to mentees was issued by Honourable Vice Chancellor vide circular no CUK/VCF/NAAC/ 2021/6.

Guidelines were given by the HoD regarding allotment of one hour every week in the Time Table for mentoring, preparation of a list of mentoring groups with a mentor-mentee ratio of 1:9 students to each faculty mentor for both the batches. It was instructed further to prepare a report on mentoring activities by each mentor. It was resolved to approve the Time Table including one hour for mentoring from January 2021 for the Batch 2019-21 and Batch 2020-22.

Ms Preena K V
(Member)

Mr Muhammed Nayeef
(Member)

Mrs Shamla
(Member)

Ms Lakshmi Varma
(Member)


Mrs Saumya C Manoharan
(Member)

Dr Arunima K V
(Member)


Prof. V Balachandran
(Chairman)

Details of Mentors

Sl.No	Name of the Student II nd Semester	Faculty Mentor
1	AYONA TOM JOSEPH	Dr. Mohan A K
2	BINCY MARIA V B	Dr. Mohan A K
3	CHAITHANYA N	Dr. Mohan A K
4	CHRISTEEN AUGUSTUS ALPHONES	Dr. Mohan A K
5	DEEKSHITH U V	Dr. Mohan A K
6	ARCHANA.G.K	Dr.Jilly John
7	ARYA BALAKRISHNAN M V	Dr.Jilly John
8	ARYA P	Dr.Jilly John
9	ARYA PRASAD	Dr.Jilly John
10	ASHALATHA B	Dr.Jilly John
11	ASIFA V V	Dr.Jilly John
12	ATHIRA S	Dr.Jilly John
13	AJNA SALIM	Dr.Dilip Diwakar G
14	ANAGHA M V	Dr.Dilip Diwakar G
15	ANANDU B. ANIL	Dr.Dilip Diwakar G
16	ANJU DEVASSYA	Dr.Dilip Diwakar G
17	ANSHITHA MADHU K	Dr.Dilip Diwakar G
18	ANUSREE. P	Dr.Dilip Diwakar G
19	ARATHY BAIJU A	Dr.Dilip Diwakar G
20	ABDUL WADOOD BIN JAAFAR.V.T	Dr.Dilip Diwakar G
21	ABEY JOHNSON	Dr,Laxmi
22	ABHILASH K	Dr,Laxmi
23	ABIN C ALEX	Dr,Laxmi
24	AJITH K	Dr,Laxmi
25	FEBIN BABU	Dr,Laxmi
26	FIDEL MOHAN K	Dr,Laxmi
27	GUGLAVATH NAVEENNAYAK	Dr,Laxmi


Dr. Mohan A K
 Associate Professor & Head
 Department of Social Work
 Central University of Kerala
 P.O. Box, P.O. Tejaswini Hills, Periyar
 Kasaragod/Kasaragod P.O. Pin 671310

28	HABEEBI T N	Dr,Laxmi
29	REJAZ M SYDEEK	Mr.Ramanand
30	SALU SASI	Mr.Ramanand
31	SARANYA R	Mr.Ramanand
32	SARATH S THAMBI	Mr.Ramanand
33	SONA GEORGE	Mr.Ramanand
34	SOORAJ S	Mr.Ramanand
35	SRAVYA PV	Mr.Ramanand
36	UCHITHA U	Mr.Ramanand
37	UNNIMAYA M K	Mr.Ramanand
38	VIJASMYA VISWANATH	Mr.Ramanand
39	JISHNU DAS V V	Mr.Samseer
40	KARTHIKA	Mr.Samseer
41	KRISHNA PRIYA A	Mr.Samseer
42	KRISHNAPRABHATH	Mr.Samseer
43	MANJUSHA V	Mr.Samseer
44	MD GULZAR,	Mr.Samseer
45	NAJIYA JALEEL	Mr.Samseer
46	PREETHIKA S NAIR	Mr.Samseer
47	RAHUL M.N	Mr.Samseer
48	VANDANA V P	Mr.Samseer
49	VISHNU C GANGAN	Mr.Samseer


 डॉ. मोहन ए के. Dr. Mohan A K
 उपाचार्य एवं अध्यक्ष/Associate Professor & Head
 समाजकार्य विभाग/Department of Social Work
 केरल केन्द्रीय विश्वविद्यालय/Central University of Kerala
 तेजस्विनी हिल्स, पेरिया/Tejswini Hills, Periyar
 कसरगोड/Kasaragod पिन/Pin 671316

Mentor Report

Name of the Mentor: Samseer R H

Designation: Guest Faculty

Number of Mentees: 11

I have been assigned with 11 mentees this semester. The mentees were not regular to contact the mentors. Its primary cause is the lack of face-to-face interaction. The secondary cause is their non-familiarity with mentoring culture in previous educational institutions. Therefore, the mentor understands that building up confidentiality in them might take at least one semester. Mentor thinks that continuing the assigned mentees into the consecutive semesters or understanding their preferred mentors can help gain their confidentiality. Mentor has identified in one of the mentees a lack of presentation skills. The mentor has suggested that the field involvement with a specific focus on one or two issues would increase the comprehension of the mentee. Once the understanding has increased, the mentor plans to give practice sessions for the mentee in small online groups. The intuitive step-by-step methods that suit the needs of the mentee are the primary strategy adopted. The mentor also looks forward to initiating more widely applied methods of mentoring aiming at long-term mentor-mentee relationships.

MENTORING REPORT

Name of the Mentor: Dr.Jilly John

Batch : 2020-2022

NAME OF THE MENTEES	MAJOR POINTS OF DISCUSSION	MENTORS REMARKS	FUTURE PLAN
1. Archana G K 2. Arya Balakrishnan M V 3. Arya P 4. Arya Prasad 5. Asifa V V 6. Athira S 7. Ashalatha B	Introduction	Students understood the concept of Mentoring and its importance	Decided to discuss on the topic Time Management
	Time Management	Benefits, merits etc. of time management Benefits and merits <ul style="list-style-type: none">❖ Improves work quality❖ Makes work easier❖ Reduce stress & anxiety❖ Better work-life balance❖ Increase energy and productivity.	Listed few topics for discussion in future interactions, which will be helpful for them in their professional and personal development.

MENTORSHIP PROGRAM REPORT

Name of the Mentor: Ramanand K.

Month & Year: JUL-AUG 2021

Sl. No.	Name of the Mentee	Date	Time	Major points of Discussion	Mentor's Remark	Future Plan
01	REJAZ M SYDEEK	22.07.2021 30.07.2021 04.08.2021 11.08.2021	(Approximately 15 minutes for each communication made with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none">• Interests and talents• SWOT analysis by mentee• Expectations from mentorship program	Had discussion on interests and activities. Discussion based on SWOT analysis by the student. Mentee reported about mild parenting issues-overprotective nature of theirs.	
02	SALU SASI	22.07.2021 30.07.2021 04.08.2021 11.08.2021	(Approximately 15 minutes for each communication made with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none">• Interests and talents• SWOT analysis by mentee	Had discussion on interests and activities. Discussion based on SWOT analysis by the student.	

				<ul style="list-style-type: none"> Expectations from mentorship program 	Mentee shared worries about stress and lack of confidence.	
03	SARANYA R	30.07.2021 04.08.2021 11.08.2021	(Approximately 15 minutes for each communication made with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none"> Interests and talents SWOT analysis by mentee Expectations from mentorship program 	Had discussion on interests and activities. Discussion based on SWOT analysis by the student.	
04	SARATH S THAMBI	22.07.2021 30.07.2021 04.08.2021 11.08.2021	(Approximately 15 minutes for each communication made with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none"> Interests and talents SWOT analysis by mentee Expectations from mentorship program 	Had discussion on interests and activities. Discussion based on SWOT analysis by the student. Mentee expressed interest in arts & sports activities. Also discussed about the troubles of health issues	
05	SONA GEORGE	22.07.2021 30.07.2021 04.08.2021	(Approximately 15 minutes for each communication made with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none"> Interests and talents SWOT analysis by mentee 	Had discussion on interests and activities. Discussion based on SWOT analysis by the	

		11.08.2021		<ul style="list-style-type: none"> Expectations from mentorship program 	<p>student.</p> <p>Mentee shared apprehensions about emotional immaturity and inability to effectively overcome stress situations.</p>	
06	SOORAJ S	22.07.2021 30.07.2021 04.08.2021 11.08.2021	(Approximately 15 minutes for each communication made with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> Interests and talents SWOT analysis by mentee Expectations from mentorship program 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Shared feelings of guilt and sadness at failures. Tries to overcome this by initiating leadership and taking part in sports.</p>	
07	SRAVYA PV	22.07.2021 30.07.2021 04.08.2021 11.08.2021	(Approximately 15 minutes for each communication made with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> Interests and talents SWOT analysis by mentee Expectations from mentorship program 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Shared concerns over having frequent</p>	

					anxious thoughts.	
08	UCHITHA U	22.07.2021 30.07.2021 04.08.2021 11.08.2021	(Approximately 15 minutes for each communication made with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Below average response mentorship program, needs more attention towards this mentee.</p>	
09	UNNIMAYA M K	22.07.2021 30.07.2021 04.08.2021 11.08.2021	(Approximately 15 minutes for each communication made with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Shared worries about being impulsive and lazy. Cited family as great source of support.</p>	

10	VIJASMYA VISWANATH	22.07.2021 30.07.2021 04.08.2021 11.08.2021	(Approximately 15 minutes for each communication made with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program 	Had discussion on interests and activities. Discussed based on SWOT analysis by the student. Expressed the necessity to improve on technical know-hows.	
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Ramanand K

Signature of the Mentor:

Signature of the Head of the Department:

Mentor Report


Name of the Mentor: Dr. Dilip Diwakar G

Month & Year: July- August 2021

Mentoring Activities

Sl. No.	Name of the Mentee	Major points of Discussion	Mentor's Remark	Future Plan
1.	Abdul Wadood Bin Jaafar.V.T Ajna Salim Anagha m v Anandu B. Anil Anju devassya Anshitha Madhu k Anusree. P Arathy Baiju A	Introduction to Mentorship programme	1. Students understood the Mentoring programme 2. The focus, scope and opportunities of the programme	Mentor asked them to prepare a identify their short and long term goals
		Discussion on the short and long term plan	Explained the students one importance of setting goals. The need for setting shorten	Asked them to set some of their short

			and long term goals. How to identify and set the goals	term goals for next discussion
		Discussion on NET preparation, Paper Presentation and Career Skill Development	Discussed on the importance of NET examination, Paper Presentation and Career Skill Development. How they are vital in improving their self confidence and lead them to a progressive path	Asked them to think of the long term goals and bring it for discussion in the next meeting.


 डॉ. दिलीप दिवाकर / Dr. Dilip Diwakar
 सहायक आचार्य / Assistant Professor
 सामाजिक कार्य विभाग / Department of Social Work
 केरल केंद्रीय विश्वविद्यालय
 Central University of Kerala
 पेरिया डाक, कासरगोड
 Periyar P.O., Kasaragod-671 316

Signature of the Mentor:

Signature of the Head of the Department:

Name of the Mentor: Dr.Laxmi

Month & Year: 2021

Mentoring Activities

Sl. No.	Name of the Mentee	Date	Time	Major points of Discussion	Mentor's Remark	Future Plan
1.	Abhilash Pulapatta	30.07.2021	2pm	Online exams, online classes, field work, COVID 19, Employment opportunities.	Sounds well and curious about writing competitive exams	Want to keep the follow up
2	Febin Babu	30.07.2021	2.30pm	Filed work, internship, COVID 19 and student's health and family's health	Sounds comfortable	Will keep the follow up

Signature of the Mentor:

Signature of the Head of the Department:

Mentoring 2019-2021 Batch

	Dr. MOHAN A K	Dr. JILLY JOHN	Dr. LAXMI	Dr. DILIP DIWAKAR G	Mr.SAMSEER	Mr.RAMANAND
2019-2021	Arya S Kumar	Albin Thomas	Mansoor Ali	Amurtha Kurian	Akhila V R	Athira P V
	Gugloth Naresh	Aleesha Cheenay	Muhammed Ashiq	Anjana Mn	Ananya A k	Avitha V
	Muhammed Haleel A K	Keerthi Madhavan	Navaneeth L B	Aparana P	Anjali Lal	Dona F
	Nasir K	Nishitha K K	Parvathi	Ardra R	Anjana Agnus Benny	Fathimath Irfana Izzath
	Praveen N	Niveditha P Joy	Ramatenki Mamatha	Aswath T Anand	Asma M P	Jobin Jsoe
	Savin Kumar V	Saranya Km	Saranya B K	Durgam Roja	Arya K	Vishnu M
		Saranya M	Shamna V	Emil Jose	Suhana R H	
		Stebin Manoj	Sreeraj Pavithran	Maneesha K	Vijith Kumar	
		Sreejisha K				

MENTORING REPORT

Name of the Mentor: Dr.Jilly John

Batch : 2019-2021

NAME OF THE MENTEES	MAJOR POINTS OF DISCUSSION	MENTORS REMARKS
Albin Thomas	Discussed on personal and academic difficulties faced during the course. Motivated the mentee for improving interpersonal skills. Guided for becoming a professional social worker.	Albin is a highly motivated and committed student who work hard to achieve his goal. He is very active and willing to help others in their studies.
Aleesha Cheenay	Discussed on her innate talents and potentials and how it can be utilized for professional growth.	Aleesha is a motivated and well-adjusted student.
Keerthi Madhavan	Discussed on personal and family support and how balance with the academic life.	Keerthi is much matured personality who can handle stressful situations in a best way.
Nishitha KK	Discussed on scope of the course, guided to identify the areas to improve.	Nishitha is very good in academics and well-adjusted student.
Niveditha P Joy	Discussed on personal, family and academic matters.	Niveditha is a motivated student interested to go for higher education.
Saranya K M	Discussed on personal, family and academic matters. Guidance extended to identify the strengths and weakness and to rectify the weakness with good options.	Saranya K M is a hardworking student to achieve her goals.
SARANYA M	Guided the mentee to identify the strengths and weaknesses and motivated the student to convert the threats to opportunities.	Saranya is a dedicated student and work hard even in her difficult economic situations to achieve her objectives.
STEBIN MANOJ	Guided the student to understand course requirements and helped to identify the scope of the profession.	Stebin is interested to work with the community and with other students for their welfare.

SREEJISHA K	Discussed on different challenges faced during the course. Motivated the student to become a professional.	Sreejisha is an active student with high potentials.
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Mentoring Report 2019-21

Name of the Mentor: Dr. Dilip Diwakar G

Month & Year: 2019 June-2021 April conducted on an average 50-60 mentoring session with each students. Each semester around 12-15 sessions was conducted with each student.


Therefore, in 4 semesters a total of 50-60 sessions was conducted with each student.

Mentoring Activities

Sl. No.	Name of the Mentee	Assessment	Major Points of Discussion	Progress - Mentor's Remark
	Amurtha Kurian	<ul style="list-style-type: none"> • Studious student • Participated in all department activities • Needed special attention to excel in the studies and plan for future prospects • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on NET preparation, Paper Presentation and Career Skill Development. • Guided him to conduct the dissertation work. 	<ul style="list-style-type: none"> • Progressed well in the academics • Actively took part in the department programmes • Participated in the seminars for paper presentation. • Cleared the UGC NET lectureship examination. • Got the 'Teach for India Fellowship'
	Anjana MN	<ul style="list-style-type: none"> • Above Average in studies • Very much interested to do something to the society • Needed proper guidance and support in academic activities • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on Career Skill Development. • Guided him to conduct the dissertation work 	<ul style="list-style-type: none"> • Actively took part in the department programmes • Successfully completed his field work. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation and awarded with the degree
	Aparana P	<ul style="list-style-type: none"> • Average in studies • Needed proper guidance and support in academic activities • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on 	<ul style="list-style-type: none"> • Successfully completed his field work. • There was progress in his academic grade compare to the

			<p>Career Skill Development.</p> <ul style="list-style-type: none"> Guided him to conduct the dissertation work 	<p>1st sem and 4th sem</p> <ul style="list-style-type: none"> Successfully completed his dissertation and awarded with the degree
	Ardra R	<ul style="list-style-type: none"> Good in studies Participated in all department activities Needed special attention to excel in the studies and plan for future prospects Required support for dissertation work. 	<ul style="list-style-type: none"> Conducted SWOT analysis Discussed on the short and long term goals Discussed on NET preparation, Paper Presentation and Career Skill Development. Guided him to conduct the dissertation work. 	<ul style="list-style-type: none"> Progressed well in the academics Participated in the seminars for paper presentation. Cleared the UGC NET lectureship examination. Got the 'Teach for India Fellowship'
	Aswath Anand T	<ul style="list-style-type: none"> Above Average in studies Very much interested to do something to the society Needed proper guidance and support in academic activities Required support for dissertation work. 	<ul style="list-style-type: none"> Conducted SWOT analysis Discussed on the short and long term goals Discussed on Career Skill Development. Guided him to conduct the dissertation work on Covid 19 impact on school students 	<ul style="list-style-type: none"> Actively took part in the department programmes Successfully completed his field work. There was progress in his academic grade compare to the 1st sem and 4th sem Successfully completed his dissertation and awarded with the degree
	Durgam Roja	<ul style="list-style-type: none"> Above Average in studies Very much interested to do something to the society especially the women and Dalit community Needed proper guidance and support in academic activities Required support for dissertation work. 	<ul style="list-style-type: none"> Conducted SWOT analysis Discussed on the short and long term goals Discussed on Career Skill Development. Guided him to conduct the dissertation work 	<ul style="list-style-type: none"> Actively took part in the department programmes Successfully completed his field work. There was progress in his academic grade compare to the 1st sem and 4th sem Successfully completed his dissertation and awarded with the

				degree
	Emil Jose	<ul style="list-style-type: none"> • Average in studies • Needed proper guidance and support in academic activities • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on Career Skill Development. • Guided him to conduct the dissertation work 	<ul style="list-style-type: none"> • Successfully completed his field work. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation and awarded with the degree
	Maneesha K	<ul style="list-style-type: none"> • Average in studies • Needed proper guidance and support in academic activities • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on Career Skill Development. • Guided him to conduct the dissertation work 	<ul style="list-style-type: none"> • Successfully completed his field work. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation and awarded with the degree


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Signature of the Mentor:

13. Mansoor Ali is a painter and a pencil artist, not much interacting with all the fellow class mates.

- (i) He had problem with network issue to join the online classes and to attend viva voce exams on time as he is from Waynad district of Kerala.
- (ii) Mentor used to call him regularly check his status and suggested him to find a suitable place where there is network.
- (iii) During his first and second semester he was motivated to utilize his art skill during field work while working with children of BUDS school and he did the same.
- (iv) Opportunity was given to him in the department to show case his painting skills especially he took initiative to paint CUK bus stand with variety of pictures on World Volunteers day along with his class mates.
- (v) Number of times mentor meeting held during the stay at University: 50
- (vi) Issues raised: Network issues to attend online classes.

14. Muhammed Ashiq was an adjustable and a cooperative student.

- (i) Regular guidance on social work practicum was given to him and he successfully conducted need based programmes in the community.
- (ii) Number of times mentor meeting held during the stay at University: 50
- (iii) Issues raised: Nil
- (iv) Preparing for the competitive exams.

15. Navaneeth L B was an interactive and co-operative student.

- (i) As he was not sleeping on time in the night, he used to feel sleepy in the class hours.
- (ii) Discussed with him regarding overcoming the sleep and related problems.
- (iii) His language and presentation skills were good but bit lazy. Hence mentored him to use his skills effectively for his own benefit and the benefit of the society.
- (iv) Issues raised: Nil
- (v) Preparing for the competitive exams

16. Parvathy is above average student had some emotional problems. Efforts were made to discuss with her and express her hidden feelings.

- (i) Reality orientation was given to her related to certain problems she was facing.
- (ii) Encouraged to make use of the opportunities available in the department.
- (iii) Issues raised: Nil

17. Ramatenki Mamatha is from Telangana State and initially had problem of adjustment to the new place and new language. Hailing from a poor farmers family of Telangana had inferiority complexes initially.

- (i) Mentor helped her to identify her own strengths and weaknesses and helped her to address the weaknesses.
- (ii) Support was given to her to carry out her field work activities.

(iii) Remedial drill was given to her to have proper conceptual clarity of the subjects.

(iv) During COVID 19 situation, mentor used to call hr regularly to know her situation.

(v) Issues raised: Nil

(vi) Successfully placed at Aid at Action.

18. Sharanya BK is from economically weaker section family, was hard working and bit introvert in nature.

(i) Mentor had regular conversation with her and helped her to improve her personal and professional skills and helped to have proper understanding of the subject.

(ii) During COVID 19 situation, mentor used to call hr regularly to know her situation.

(iii) She was supported to carry out the field work activities in an effective manner.

19. Shamna was an intelligent student and class topper.

I. Lot of support was given t hr academically and also to carry out various tasks and responsibilities.

II. She was COVID 19 positive, emotional support was given to her during that time by regularly calling over phone.

III. Her morale was boosted to complete all the course requirements.

IV. Issues raised: Nil

V. Preparing for the competitive exams.

20. SreeRaj Pavithran is an active student, slowly took back in taking responsibilities.

(i) He was planning to withdraw from the course. Parent was called and discussed about the challenges he is facing. Reassurance was given to him to complete the curse

(ii) Successfully completed the course

(iii) Presently looking for the job

MENTORSHIP REPORT

Name of the Mentor: Ramanand K.

Academic Year: 2019-2020

Sl. No.	Name of the Mentee	Time	Major points of Discussion	Mentor's Remark
01	VINAYA VASU	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none">• Interests and talents• SWOT analysis by mentee• Expectations from mentorship program• Academic progress• Personal improvement• Professional	<p>Had discussion on interests and activities.</p> <p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p> <p>Helped mentee improve skills by attending workshops</p>

			improvement	
02	ABDUL RASHID	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student. Discussed career trajectories and next 2-year plans.</p> <p>Below average response mentorship program, needs more attention towards this mentee.</p>
03	FASMINA P C	(Approximately 15 minutes every week	A general discussion and assessment of the following:	Had discussion on interests and activities.

		is spent for discussions with the mentee)	<ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Discussion based on SWOT analysis by the student.</p> <p>Shared worries about being impulsive and lazy. Cited family as great source of support.</p>
04	ATHIRA P V	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal 	<p>Had discussion on interests and activities.</p> <p>Discussed based on SWOT analysis by the student.</p> <p>Expressed the necessity to improve on technical know-hows.</p>

			<p>improvement</p> <ul style="list-style-type: none"> Professional improvement 	
05	AVITHA V	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> Interests and talents SWOT analysis by mentee Expectations from mentorship program Academic progress Personal improvement Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Mentee shared worries about stress and lack of confidence.</p> <p>Discussed next 2-year plans.</p>
06	DONA F	(Approximately 15 minutes	A general discussion and	Mentee discussed about

		every week is spent for discussions with the mentee)	assessment of the following: <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	academic interests and plans Guided the student with necessary inputs Helped mentee improve skills by attending workshops
07	FATHIMATH IRFANA IZZATH	(Approximately 15 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program 	Discussion based on SWOT analysis by the student. Shared concerns over having "Stage fear" / social anxiety. Guided to boost Leadership skills,

			<ul style="list-style-type: none"> • Academic progress • Personal improvement • Professional improvement 	Public speaking/presentation skills.
08	JOBIN JOSE	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p>

09	VISHNU M	(Approximately 15 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	Mentee discussed about academic interests and plans Guided the student with necessary inputs Discussed career trajectories Helped mentee improve skills by attending workshops
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Ramanand K

Signature of the Mentor:

MENTORSHIP REPORT

Name of the Mentor: Dr. Mohan A K

Academic Year: 2019-2020

Sl. No.	Name of the Mentee	Time	Major points of Discussion	Mentor's Remark
01	ARYA S KUMAR	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none">• Interests and talents• SWOT analysis by mentee• Expectations from mentorship program• Academic progress• Personal improvement• Professional improvement	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p> <p>Mentee expressed interest in arts & sports activities. Also discussed about the troubles of health issues</p>
02	GUGULOTH NARESH	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none">• Interests and talents• SWOT analysis by mentee• Expectations from mentorship program• Academic progress• Personal improvement	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Mentee shared apprehensions about emotional immaturity and inability to effectively overcome stress situations.</p> <p>Guided to boost Leadership skills.</p> <p>Public speaking/presentation skills.</p>

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			<ul style="list-style-type: none"> Professional improvement 	<p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p>
03	MUHAMMED HALEEL A K	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> Interests and talents SWOT analysis by mentee Expectations from mentorship program Academic progress Personal improvement Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Shared feelings of guilt and sadness at failures. Tries to overcome this by initiating leadership and taking part in sports.</p>
04	NASIR K	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> Interests and talents SWOT analysis by mentee Expectations from mentorship program Academic progress Personal improvement Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p> <p>Helped mentee improve skills by attending workshops</p>
05	PRAVEEN N	(Approximately 15 minutes every week)	<p>A general discussion and assessment of the following:</p>	<p>Had discussion on interests and activities.</p> <p>Discussed based on SWOT analysis by the</p>

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 कासरगोड/Kasaragod, पिन/Pin 671315

		is spent for discussions with the mentee)	<ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>student.</p> <p>Expressed the necessity to improve on technical know-hows.</p>
06	SAVIN KUMAR V	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Mentee shared worries about stress and lack of confidence.</p> <p>Discussed next 2-year plans.</p>

Dr. Mohan A K

डॉ. मोहन ए के/ Dr. Mohan A K

उपाचार्य/Associate Professor

Signature of the Mentor:

समाजकार्य विभाग/Department of Social Work
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Signature of the Head of the Department:

डॉ. मोहन ए के/ Dr. Mohan A K

उपाचार्य एवं अध्यक्ष/Associate Professor & Head
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Mentoring Students List 2018-20

Dr. MOHAN A K	Dr. JILLY JOHN	Dr. LAXMI	Dr. DILIP DIWAKAR G	Mr.SAMSEER	Mr.RAMANAND
Muhammad Ajmal	Sahfeeque	Soumya A S	Maneesha C V	Moosad Gowri Sureshkumar	Vinaya Vasu
Augustine Benny	Yakoob K	Sneha Mohan	Megha K	Faris N	Abdul Rashid
Vivek V	Shahana Sanam	Abhina V	Arathy C P	Sneha Sudha	Fasmina Pc
Sachin S K	Shwetha N M	Vishnuraj N K	Sarun Marunnoli	Sreelakshmi B S	
Shihabudheen	Ranjitha M	Swathi		Vanucia	
Aneesha S Babu	Safreen Fayas			Darshana	
Vishnu C				Ashwathy A	
Muneera				Muhsina Jamal	
Rajeshwari					
Ashwathi P					
Sreelakshmi S					

MENTORING REPORT

Name of the Mentor: Dr.Jilly John

Batch : 2018-2020

NAME OF THE MENTEES	MAJOR POINTS OF DISCUSSION	MENTORS REMARKS
Shafeeque	Discussed on personal and academic difficulties faced during the course. Motivated the mentee for improving writing and reporting skills. Guided for becoming a professional social worker.	Shafeeque is a highly motivated and honest student who will work hard to achieve his objectives. He is very adjustable to the situations and willing to help others in their studies.
Yakoob	Discussed on adjustment issues, interaction difficulties and guided to understand the situation and adjust in a better way.	Yakoob is a hardworking student and aspirant to become a social worker.
Shahana Sanam	Discussed on academic priorities and professional growth. Special guidance was given on research related topics for higher education.	Shahana is a motivated student who would like to achieve the heights through her hard work.
Shwetha N M	Discussed on different activities to be engage for refreshing the thoughts and mind. Guided with tips for motivating the student.	Shwetha is very curious to learn more from the course through activities and field.
Ranjitha M	Discussed on scope of the course for good professional opportunities.	Ranjitha is engaged with extracurricular activities as a way out.
SAFREEN FAYAS	Discussed on extra effort to achieve good score in exams. Motivated the student for higher education and god professional growth.	Safreen is a committed student with good documentation skills.

Mentoring Report 2018-20

Name of the Mentor: Dr. Dilip Diwakar G

Month & Year: 2018 June-2020 April conducted on an average 50-60 mentoring session with each students. Each semester around 12-15 sessions was conducted with each student. Therefore, in 4 semesters a total of 50-60 sessions was conducted with each student.

Mentoring Activities

Sl. No.	Name of the Mentee	Assessment	Major Points of Discussion	Progress - Mentor's Remark
	Maneesha C V	<ul style="list-style-type: none"> • Average in studies • Needed proper guidance and support in academic activities • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on Career Skill Development. • Guided him to conduct the dissertation work. • Motivated her to take initiative in the department programmes and activities • Provided tips to perform better in academics 	<ul style="list-style-type: none"> • Successfully completed his field work. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation and awarded with the degree •
	Megha K	<ul style="list-style-type: none"> • Average in studies • She is differently abled, had few challenges. • Needed proper guidance and support in academic activities • Needed special attention in the field work. • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on Career Skill Development. • Guided him to conduct the dissertation work • Provided tips to perform better in academics and field work 	<ul style="list-style-type: none"> • Successfully completed his field work. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation and awarded with the degree

Arathy C P	<ul style="list-style-type: none"> • Average in studies • Needed proper guidance and support in academic activities • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on Career Skill Development. • Guided him to conduct the dissertation work. • Motivated her to take initiative in the department programmes and activities • Provided tips to perform better in academics 	<ul style="list-style-type: none"> • Successfully completed his field work. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation and awarded with the degree •
Sarun Marunnoli	<ul style="list-style-type: none"> • Above Average in studies • Very much interested to do something to the society • Needed proper guidance and support in academic activities • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on Career Skill Development. • Guided him to conduct the dissertation work • Guided him for the field work 	<ul style="list-style-type: none"> • Actively took part in the department programmes • Did exemplary work in field work at Old Age Home in Kasaragod. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation on environmental conservation.


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 Periyar P.O., Kasaragod-671 316

Signature of the Mentor:

2018-2020

1. **Soumya A S.** was from economically backward and a tribal community was in need of emotional support and guidance.
 - (i) Regular mentoring was done to boost her self confidence.
 - (ii) Remedial drill was taken to give extra care for her studies.
 - (iii) Gradually she got improved and her English speaking skill was also improved.
 - (iv) Opportunities were given to her to improve her self confidence.
 - (v) Number of times mentor meeting held during the stay at University: 50
 - (vi) Issues raised: Nil
 - (vii) Applied for Jaljeevan Mission and waiting for the result
2. **Sneha Mohan** was a hard working student and carried out the field work tasks successfully.
 - (i) Remedial drill was taken to Sneha to improve her performance at studies.
 - (ii) Opportunities were given to improve her speaking, organizing and other skills.
 - (iii) She could clearly articulate in English by the end of the course.
 - (iv) Number of times mentor meeting held during the stay at University: 50
 - (v) Issues raised: Nil
 - (vi) Successfully married
3. **Abhina V** was a good and co-operative student and was eco-friendly in nature.
 - (i) Though initially she was active, slowly she started becoming dull, hence the mentor took effort to activate her during the personal conversation with her.
 - (ii) She was encouraged to take up responsibilities
 - (iii) She was encouraged to mingle with her class mates.
 - (iv) Number of times mentor meeting held during the stay at University: 50
 - (v) Issues raised: Nil
 - (vi) Successfully married.
4. **Vishnuraj N K** was a brilliant student but had certain issues related to health, hence he could not attend most of the classes in 2nd semester.
 - (i) In the third semester counselling was done to have an reality orientation
 - (ii) He was given opportunities to overcome the challenges
 - (iii) His performance in the third and fourth semester got drastically improved.
 - (iv) He was guided regularly to carry out the field work related activities, result is he could write a proposal to the government of Kerala to provide livelihood opportunities to Koraga tribes of Kasaragod district.
 - (v) Number of times mentor meeting held during the stay at University: 50
 - (vi) Issues raised: Nil
 - (vii) Successfully working in SWATANTRA, got placement in the campus interview of Department of Social Work, CUK.
5. **Swathi is** from SC community belonging to economically weaker family but hard working and secured good marks in the third and fourth semester.
 - (i) Opportunities were given to improve her skills.
 - (ii) Remedial drill was taken to improve her studies
 - (iii) Regular guidance on field work was given to her.
 - (iv) Helped her to attend a job interview.

MENTORSHIP REPORT

Name of the Mentor: Ramanand K.

Academic Year: 2018-2019

Sl. No.	Name of the Mentee	Time	Major points of Discussion	Mentor's Remark
01	JESIL M	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none">• Interests and talents• SWOT analysis by mentee• Expectations from mentorship program• Academic progress• Personal improvement• Professional improvement	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Guided to boost Leadership skills, Public speaking/presentation skills.</p> <p>Mentee discussed about academic interests and plans Guided the student with necessary inputs</p>

02	PHILIA VARGHESE	(Approximately 15 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	Mentee discussed about academic interests and plans Guided the student with necessary inputs Helped mentee improve skills by attending workshops and skill development short term courses
03	NEERAJ M S	(Approximately 15 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	Had discussion on interests and activities. Discussion based on SWOT analysis by the student. Mentee discussed about academic interests and plans Guided the student with necessary inputs
04	NIDHIN KURIAKOSE	(Approximately 15 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship 	Had discussion on interests and activities. Discussion based on SWOT analysis by the student. Mentee discussed about academic interests and plans

			<p>program</p> <ul style="list-style-type: none"> • Academic progress • Personal improvement • Professional improvement 	<p>Guided the student with necessary inputs</p> <p>Mentee expressed interest in arts & sports activities. Also discussed about the troubles of health issues</p>
05	ANJANA A	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Mentee shared apprehensions about emotional immaturity and inability to effectively overcome stress situations.</p> <p>Guided to boost Leadership skills, Public speaking/presentation skills.</p> <p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p>
06	MANJUSHA P A	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p>

			<ul style="list-style-type: none"> • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Shared feelings of guilt and sadness at failures.</p> <p>Tries to overcome this by initiating leadership and taking part in sports.</p>
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Ramanand K

Signature of the Mentor:

MENTORSHIP REPORT

Name of the Mentor: Dr. Samseer R H

Academic Year: 2019-2020

Sl. No.	Name of the Mentee	Time	Major points of Discussion	Mentor's Remark
01	MOOSAD GOWRI SURESHKUMAR	(Approximately 20 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: The career aspiration of the mentee Specialization interest The subjective view of mentee regarding the mentorship Academic and field work co-ordination	Mentee is a very prospective student and has the capability to enter higher education. Mentee is suggested to return to academic pursuits once completing the requirements.
02	FARIS N	(Approximately 20 minutes spent for discussions with the mentee)	A general discussion and assessment of the following: The mentees interest in working in the medical and	The mentee was suggested to improve his stakeholder communication abilities and

20/10/20

			psychiatric field The possibilities of learning from experts in the field The orientation regarding the assessment of personal efficacy as social work professional	multicultural competencies
03	SREELAKSHMI B S	(Approximately 20 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: Interests and talents need of being more systematic in submitting assignments. Developing interpersonal relationships in the mentee's training settings.	The mentee could improve her leadership skills.
04	SNEHA SUDHA	(Approximately 20 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: The critical analysis of the way the medical and psychiatric institutions function The orientation to turn the challenges in the work settings to opportunities	The mentee was given training regarding taking a functional approach in addressing the problems as a professional social worker.
05	VANUCIA	(Approximately 15 minutes every week is spent for	A general discussion and assessment of the following: The ability to be culturally	The mentee was suggested to develop more critical thinking abilities and gave and orientation to this end

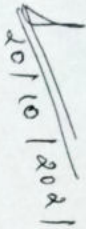
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		discussions with the mentee)	sensible. Focusing on the analytical ability to understand the crux of problems in clients during training.	
06	DARSHANA	(Approximately 15 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: Interests and talents need of being more systematic in submitting assignments. Developing interpersonal relationships in the mentee's training settings.	The mentee was given training regarding taking a functional approach in addressing the problems as a professional social worker.
07	ASHWATHY A	(Approximately 15 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: The critical analysis of the way the medical and psychiatric institutions function The orientation to turn the challenges in the work settings to opportunities	The mentee was suggested to improve his stakeholder communication abilities and multicultural competencies
08	MUHSINA JAMAL	(Approximately 15 minutes every week is spent for	A general discussion and assessment of the following: The mentees interest in	Mentee is a very prospective student and has the capability to enter higher education.

2021/01/20

	discussions with the mentee)	working in the medical and psychiatric field The possibilities of learning from experts in the field The orientation regarding the assessment of personal efficacy as social work professional	Mentee is suggested to return to academic pursuits once completing the requirements.
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Dr. Samseer R H


20/10/2021

Signature of the Mentor:



MENTORSHIP REPORT


Name of the Mentor: Dr. Mohan A K

Academic Year: 2018-2019

Sl. No.	Name of the Mentee	Time	Major points of Discussion	Mentor's Remark
01	MUHAMMED AJMAL	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none">• Interests and talents• SWOT analysis by mentee• Expectations from mentorship program• Academic progress• Personal improvement• Professional improvement	<p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p> <p>Helped mentee improve skills by attending workshops</p>
02	AUGUSTINE BENNY	(Approximately 15 minutes every week is spent for discussions)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none">• Interests and talents• SWOT analysis by mentee	<p>Discussion based on SWOT analysis by the student.</p> <p>Shared concerns over having</p>

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		with the mentee)	<ul style="list-style-type: none"> • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>“Stage fear” / social anxiety.</p> <p>Guided to boost Leadership skills, Public speaking/presentation skills.</p>
03	VIVEK V	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p>
04	SACHIN S K	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p> <p>Discussed career trajectories</p> <p>Helped mentee improve skills by attending workshops</p>


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05	SHIHABUDHEEN	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Discussed career trajectories and next 2-year plans.</p> <p>Below average response mentorship program, needs more attention towards this mentee.</p>
06	ANEESHA S BABU	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Shared worries about being impulsive and lazy. Cited family as great source of support.</p>
07	VISHNU C	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from 	<p>Had discussion on interests and activities.</p> <p>Discussed based on SWOT analysis by the student.</p>

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			<ul style="list-style-type: none"> mentorship program Academic progress Personal improvement Professional improvement 	Expressed the necessity to improve on technical know-hows.
08	MUNEERA	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> Interests and talents SWOT analysis by mentee Expectations from mentorship program Academic progress Personal improvement Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Mentee shared worries about stress and lack of confidence. Discussed next 2-year plans.</p>
09	RAJESHWARI	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> Interests and talents SWOT analysis by mentee Expectations from mentorship program Academic progress Personal improvement Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Guided to boost Leadership skills, Public speaking/presentation skills.</p> <p>Mentee discussed about academic interests and plans Guided the student with necessary inputs</p>


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 वेल्थ ऐन्ड बिजनेस/Department of Social

10	ASHWATHI P	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p> <p>Helped mentee improve skills by attending workshops and skill development short term courses</p>
11	SREELAKSHMI S	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p>


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Students List for Mentoring 2017-19 Batch

Dr. MOHAN AK	Dr. JILLY JOHN	Dr. LAXMI	Dr. DILIP DIWAKAR G	Mr.RAMANAND
PRAVEEN KUMAR M	VINISHA	HARISHA K	NITHIN K	
VISHNURAJ N K	SHABAN K P	ATHIRA P	ZAINUDHEEN K	JESSIL M
REVATHY KRISHNA	SHARLIN MARIA GEORGE	UBAIDUL LAH	ANCY VIJINA	PHILIA VARGHESE
	SURYA V S	SNEHA R K		NEERAJ M S
VISHNURRAJ	SHIFA RAHMAN	RIFA	SAFEEDA M A	NIDHIN KURIAKOSE
MANSAVENU	ATHIRA K	SREEHAR I	ABHILASH K	ANJANA A
	VARUNESH	REVETHY N	NEENA NARYAYANAN	MANJUSHA PA
	VINISHA M			
	ABHILASH K			

MENTORING REPORT

Name of the Mentor: Dr.Jilly John

Batch : 2017-2019

NAME OF THE MENTEES	MAJOR POINTS OF DISCUSSION	MENTORS REMARKS
VINISHA M	Discussed on personal and academic challenges. Motivated the mentee for achieving good score after each semester exams. Guided for becoming a professional social worker.	Vinisha was a less confident student in the beginning. She is very adjustable to the situations. She is willing to help other in their studies.
SHABANA K P	Discussed on her interests and future career prospects. Guidance extended to complete the responsibilities on time.	Shabana is a highly motivated student. She is ready to take up any responsibilities irrespective of her disabilities.
SHARLIN MARIA GEORGE	Discussed on various topics relating to studies and interpersonal skills.	Sharlin is a smart student with good intellectual capacity. She completed her course with good score.
SURYA V S	Discussed on her academic and family issues. Guided to maintain a balance with family needs and academic requirements.	Surya is a matured student who is always willing to guide and help others.
SHIFA RAHMAN	Discussed on personal, familial and academic challenges faced by her. Motivated to overcome the barriers for higher studies.	Shifa is ready to take up the responsibilities as challenges and succeeded in overcome the initial difficulties.
ATHIRA K	Discussed on academic and personal experiences in her changing life roles. Guided the student to be motivated enough to complete the course on time.	Athira is interested to complete her studies in the best way even during critical life situations.
VARUNESH	Discussed on academic and personal difficulties during the course. Guided the student to focus on studies.	Varunesh is a student with good leadership skills and potentials. He able to overcome the personal difficulties able to manage his studies.

ABHILASH K	Discussed on measures to take to score high marks in exams. Guided on academic and relationship skills.	Abhilash is a motivated student to complete his course properly and to get a job.
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Mentoring Report 2017-19

Name of the Mentor: Dr. Dilip Diwakar G

Month & Year: 2017 June-2019 April conducted on an average 50-60 mentoring session with each students. Each semester around 12-15 sessions was conducted with each student.

Therefore, in 4 semesters a total of 50-60 sessions was conducted with each student.

Mentoring Activities

Sl. No.	Name of the Mentee	Assessment	Major Points of Discussion	Progress - Mentor's Remark
	Nithin K	<ul style="list-style-type: none"> • Student from Kasaragod Dist • Average in studies • Engaged in extra-curricular activities, especially sports • Very much interested to do something to the society and especially Dalit Community • Needed proper guidance and support in academic activities • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on Career Skill Development. • Guided him to conduct the dissertation work on discrimination and exclusion faced by Dalit communities in Kasaragod 	<ul style="list-style-type: none"> • Successfully completed his field work. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation and awarded with the degree
	Zainudheen K	<ul style="list-style-type: none"> • Good in studies • Needed guidance and support in academic to achieve better. • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on NET preparation, Paper Presentation and Career Skill Development. • Participation in department programmes • Guided him to conduct the dissertation work. 	<ul style="list-style-type: none"> • Actively took part in the department programmes • Participated in the seminars for paper presentation. • Cleared the UGC NET lectureship examination. • Got a placement in immediately after completion of

				course
	Ancy Vijina	<ul style="list-style-type: none"> • Average in studies • Very much interested to do something to the society and especially Dalit Community • Needed proper guidance and support in academic activities • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on Career Skill Development. • Guided him to conduct the dissertation work 	<ul style="list-style-type: none"> • Successfully completed his field work. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation and awarded with the degree
	Safeeda M A	<ul style="list-style-type: none"> • Studious student • Participated in all department activities • Needed special attention to excel in the studies and plan for future prospects • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on NET preparation, Paper Presentation and Career Skill Development. • Guided him to conduct the dissertation work. 	<ul style="list-style-type: none"> • Progressed well in the academics • Actively took part in the department programmes • Participated in the seminars for paper presentation. • Cleared the UGC NET lectureship examination. •
	Abhilash K	<ul style="list-style-type: none"> • Average in studies • Needed proper guidance and support in academic activities • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on Career Skill Development. • Guided him to conduct the dissertation work 	<ul style="list-style-type: none"> • Successfully completed his field work. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation and awarded with the degree
	Neena Naryayanan	<ul style="list-style-type: none"> • Above Average in studies • Very much interested 	<ul style="list-style-type: none"> • Conducted SWOT analysis 	<ul style="list-style-type: none"> • Actively took part in the department

		<p>to do something to the society</p> <ul style="list-style-type: none"> • Needed proper guidance and support in academic activities • Required support for dissertation work. 	<ul style="list-style-type: none"> • Discussed on the short and long term goals • Discussed on Career Skill Development. • Guided him to conduct the dissertation work 	<p>programmes</p> <ul style="list-style-type: none"> • Successfully completed his field work. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation and awarded with the degree
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 Periyar P.O., Kasaragod-671 316

Signature of the Mentor:

1. **Harisha K** belongs to a tribal community known as Malekudiyas, born in Perla, Kasaragod district, being a Kannadiga and not knowing Malayalam properly, had inferiority complex.
 - (i) English speaking and writing was improved through continuous discussion with him.
 - (ii) Performance was also improved by giving study tips
 - (iii) His field work knowledge and skills got improved as the mentor was guiding him for his social work practicum.
 - (iv) Opportunities were given to him to showcase his talents
 - (v) He was helped to make a paper presentation in Tribal studies department of Kannur University
 - (vi) Number of times mentor meeting held during the stay at University: 50
 - (vii) Issues raised: Nil
 - (viii) Successfully placed in: Kudumbasree Mission, presently project duration got over and presently preparing for competitive exams.
2. **Ubaidulla** was a bright student but was not taking much responsibilities in the departmental activities, but he was assigned responsibilities and he carried out the given responsibilities in a proper manner.
 - (i) In order to understand his responsibilities and to make him participate more in the departmental activities, mentor had given him the responsibility of organizing birds water feeder activity. He took the leadership and carried it out effectively.
 - (ii) Mentor helped him to choose a proper research title and also helped him to take the help of scholars to write the dissertation in an effective manner.
 - (iii) Number of times mentor meeting held during the stay at University: 50
 - (iv) Issues raised: Nil
 - (v) Successfully placed in: IIM, Kozhikode.
3. **Athira P** was an average student, hard working and needed emotional support.
 - (i) Mentor cleared her doubts regarding the various subjects to help her to have proper conceptual clarity and to apply it at the field level.
 - (ii) During field work guidance, mentor encouraged her to conduct need based activities and helped her to provide psychological support to the inmates of old age home.
 - (iii) Given her opportunity to take various responsibilities in conferences and workshop to improve her organizing and managing skills.
 - (iv) Number of times mentor meeting held during the stay at University: 50
 - (v) Issues raised: Nil
 - (vi) Successfully Married.
4. **Sneha R K** was an artist and a creative student but sometimes moody.

- (i) Effort was made by the mentor to understand her and her creative thinking and creative work was encouraged.
- (ii) She was given the responsibility of compering in conferences and other programmes organized by the mentor.
- (iii) Mood fluctuation of the student was understood and accepted by the mentor.
- (iv) Number of times mentor meeting held during the stay at University: 50
- (v) Issues raised: Nil
- (vi) Successfully engaged in her art work.

5. **Rifa** is a hard working student and got married during her studies. She was in need of emotional support which was provided during mentoring.

- (i) Her managing skill and resource mobilization skill got improved as the mentor encouraged her to organize various programmes at the community level.
- (ii) She was comfortable working individually rather than in the group. She was made to realize the importance of team work especially during field work.
- (iii) Opportunity was given to her to articulate her feelings and work carried out by her
- (iv) During rural camp, the mentor had close interaction with her regarding her family, education and so on which had helped her to articulate some of her concerns.
- (v) Number of times mentor meeting held during the stay at University: 50
- (vi) Issues raised: Nil
- (vii) Successfully was working in ICSSR Project, Department of Social work, presently project got over, settled in Dubai.

6. **Sree Hari K** was an active student especially at sports and he was sports leader of the University.

- (i) In the first semester, he was very active and enthusiastic to learn new things, gradually I saw him not much interested in the course.
- (ii) Tried to understand him and his family background but he was not much revealing., hence did not disturb his need for confidentiality,
- (iii) He was motivated to perform various activities of the department and the course requirements.
- (iv) He successfully completed his course and got selected for PSI post. Since his ability is for something else, he was encouraged to look for some other opportunities.
- (v) Number of times mentor meeting held during the stay at University: 50
- (vi) Issues raised: Nil
- (vii) Successfully Placed in Central University of Kerala.

7. **Revathy N** was a creative, hardworking, good at painting and cooperative student.

- (i) Her field work skills were improved by regular mentoring.
- (ii) She was motivated to exhibit her art and given opportunity to do painting work.
- (iii) She had expressed her concerns regarding her mother, some tips were given.
- (iv) Number of times mentor meeting held during the stay at University: 50

- (v) Issues raised: Nil
 - (vi) Successfully Placed in ICSSR Project of NIMHANS, Bengaluru & Department of Social Work, Central University of Kerala.
8. **Soumya A S**, was from economically backward and a tribal community was in need of emotional support and guidance.
- (i) Regular mentoring was done to boost her self confidence.
 - (ii) Remedial drill was taken to give extra care for her studies.
 - (iii) Gradually she got improved and her English speaking skill was also improved.
 - (iv) Opportunities were given to her to improve her self confidence.
 - (v) Number of times mentor meeting held during the stay at University: 50
 - (vi) Issues raised: Nil
 - (vii) Applied for Jaljeevan Mission and waiting for the result
9. **Sneha Mohan** was a hard working student and carried out the field work tasks successfully.
- (i) Remedial drill was taken to Sneha to improve her performance at studies.
 - (ii) Opportunities were given to improve her speaking, organizing and other skills.
 - (iii) She could clearly articulate in English by the end of the course.
 - (iv) Number of times mentor meeting held during the stay at University: 50
 - (v) Issues raised: Nil
 - (vi) Successfully married
10. **Abhina V** was a good and co-operative student and was eco-friendly in nature.
- (i) Though initially she was active, slowly she started becoming dull, hence the mentor took effort to activate her during the personal conversation with her.
 - (ii) She was encouraged to take up responsibilities
 - (iii) She was encouraged to mingle with her class mates.
 - (iv) Number of times mentor meeting held during the stay at University: 50
 - (v) Issues raised: Nil
 - (vi) Successfully married.
11. **Vishnuraj N K** was a brilliant student but had certain issues related to health, hence he could not attend most of the classes in 2nd semester.
- (i) In the third semester counselling was done to have an reality orientation
 - (ii) He was given opportunities to overcome the challenges
 - (iii) His performance in the third and fourth semester got drastically improved.
 - (iv) He was guided regularly to carry out the field work related activities, result is he could write a proposal to the government of Kerala to provide livelihood opportunities to Koraga tribes of Kasaragod district.
 - (v) Number of times mentor meeting held during the stay at University: 50
 - (vi) Issues raised: Nil
 - (vii) Successfully working in SWATANTRA, got placement in the campus interview of Department of Social Work, CUK.
12. **Swathi** is from SC community belonging to economically weaker family but hard working and secured good marks in the third and fourth semester.
- (i) Opportunities were given to improve her skills.
 - (ii) Remedial drill was taken to improve her studies

- (iii) Regular guidance on field work was given to her.
- (iv) Helped her to attend a job interview.
- (v) Number of times mentor meeting held during the stay at University: 50
- (vi) Issues raised: Nil
- (vii) Waiting for Jaljeewan mission interview result

MENTORSHIP REPORT

Name of the Mentor: Dr. Mohan A K

Academic Year: 2017-2018

Sl. No	Name of the Mentee	Time	Major points of Discussion	Mentor's Remark
01	PRAVEEN KUMAR	(Approximately 15 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none">• Interests and talents• SWOT analysis by mentee• Expectations from mentorship program• Academic progress• Personal improvement• Professional improvement	Had discussion on interests and activities. Discussion based on SWOT analysis by the student. Discussed career trajectories and next 2-year plans. Below average response mentorship program, needs more attention towards this mentee.
02	VISHNURAJ N K	(Approximately 15 minutes	A general discussion and	Had discussion on interests and activities.

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		every week is spent for discussions with the mentee)	assessment of the following: <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	Discussion based on SWOT analysis by the student. Shared worries about being impulsive and lazy. Cited family as great source of support.
03	REVATHY KRISHNA	(Approximately 15 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	Had discussion on interests and activities. Discussed based on SWOT analysis by the student. Expressed the necessity to improve on technical know-hows.
04	MANASAVENU	(Approximately 15 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee 	Had discussion on interests and activities. Discussion based on SWOT analysis by the student.

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			<ul style="list-style-type: none"> • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	Mentee shared worries about stress and lack of confidence. Discussed next 2-year plans.
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Dr. Mohan A K

डॉ. मोहन ए के/ Dr. Mohan A K

उपाचार्य/Associate Professor

Signature of the Mentor:

समाजकार्य विभाग/Department of Social Work

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Signature of the Head of the Department:

डॉ. मोहन ए के/ Dr. Mohan A K

उपाचार्य एवं अध्यक्ष/Associate Professor & Head

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केरल केन्द्रीय विश्वविद्यालय/Central University of Kerala

तेजस्विनी हिल्स, पेरिया/Tejaswini Hills, Periyar

कासरगोड/Kasaragod पिन/Pin 671316

Mentoring List 2016-2018 Batch

Dr. MOHAN AK	Dr. JILLY JOHN	Dr. LAXMI	Dr. DILIP DIWAKAR G
Vipin Kumar K	Cinteralla K K	Aswin B	Abhilash Bhagawat Ingale
Sandheep P K	Khadeejath Saniba	Jayakrishnan B	Abhiraj
Anoop T K	Gowri S	Sahal Rahman P C	Anju P
Arshil P C	Anvar Sadath K H		
Gautham N C	Jubin Jose		
Ayshath Tahira			
Sanooja P			

MENTORING REPORT

Name of the Mentor: Dr.Jilly John

Batch : 2016-2018

NAME OF THE MENTEES	MAJOR POINTS OF DISCUSSION	MENTORS REMARKS
CINTERALLA K K	Discussed on the expectations and challenges in course completion. Motivated the mentee for achieving good score after each semester exams. Discussed the academic, hostel and family issues.	Cintrella is a moderately motivated student. She is very adjustable and matured personality. She is willing to take the responsibilities and help others in their psychosocial needs.
KHADEEJATH SANIBA	Discussed on her aspirations and interest to acquire job after completion of the study. Discussed about the challenges she received from orthodox family and sought guidance for completing her studies in the best way. Sessions on time management and organized life style was few of the topics for discussion.	Khadeejatth Saniba is a pleasant person with high motivation. She is ready to take the efforts to achieve her dreams.
GOWRI S	Discussed on her studies, interpersonal relationships, aspirations and family support.	Gowri S is a brilliant student's with good leadership skills.
ANVAR SADATH K H	Discussed on his interest and specific philosophies on education. Motivated to utilize his potentials to the maximum.	Anvar Sadath K H is a calm person who always tries to understand the situation from a matured view point.
JUBIN JOSE	Discussed on lifestyle, academic prosperities. Suggested measures to control impulses and adjust with life in a better way.	Jubin Jose changed drastically by the end of the course and motivated enough to aspire for higher education.

2016-2018

1. **Mr. Aswin B** is a committed student and was interested very much in organic farming and initiated organic farming in the department.
 - (i) English speaking was bit difficult, but he overcome the challenge by confidence building by the mentor and improved speaking and writing skills.
 - (ii) Mentor provided him the information about how to improve practicum skills/field work skills as it is new for him, due to which he could organize several programmes at the community level.
 - (iii) Number of times mentor meeting held during the stay at University: 50
 - (iv) Issues raised: Nil
 - (v) Successfully placed in: District Child Protection Office, Kasaragod.
2. **Jayakrishnan B** is an average student who had difficulty in English speaking. His performance was not up to the satisfactory level in the first semester.
 - (i) In order to improve his English speaking and writing, he was encouraged to speak in English and encouraged to do seminar in English.
 - (ii) Remedial drill was given to him to the subject he was finding difficult
 - (iii) Self-confidence was boosted by giving him various opportunities
 - (iv) Number of times mentor meeting held during the stay at University: 50
 - (v) Issues raised: Nil
 - (vi) Successfully placed in: Kudumbashree mission, Kasaragod.
3. **Sahal Rahman P C** is an above average student but active in organizing various extension activities in the community.
 - (i) He had problem in completing the project, hence mentor had to interact with him continuously in order to make him understand the importance of the completion of the project on time.
 - (ii) Mentor assigned a Ph.D. scholar to help him to carry out the project, he successfully completed the project.
 - (iii) Opportunities were given to him to showcase his talents
 - (iv) Number of times mentor meeting held during the stay at University: 50
 - (v) Issues raised: Nil
 - (vi) Successfully placed in: Child rescue officer, District child protection unit, Alappuzha

Mentoring Report 2016-18

Name of the Mentor: Dr. Dilip Diwakar G

Month & Year: 2016 June-2018 April conducted on an average 50-60 mentoring session with each students. Each semester around 12-15 sessions was conducted with each student.

Therefore, in 4 semesters a total of 50-60 sessions was conducted with each student.

Mentoring Activities

Sl. No.	Name of the Mentee	Assessment	Major Points of Discussion	Progress - Mentor's Remark
	Abhilash Bhagawat Ingale	<ul style="list-style-type: none"> • Student from Maharashtra had language problem • Average in studies • Very much interested in field work and want to contribute • Needed proper guidance and support in academic activities • Needed special attention to successfully work in the community breaking the language barriers. • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on Career Skill Development. • Arranged field placements accordingly. • Discussed on his language problem in the field work, arranged his field partner to translate things for him. • Guided him to conduct the dissertation work. 	<ul style="list-style-type: none"> • Successfully completed his field work. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation and awarded with the degree • Got a placement in CASA with an annual package of 3.6 lakh. • Now he is applying for Ph.D.
	Abhiraj	<ul style="list-style-type: none"> • Student from Kasaragod Dist • Average in studies • Very much interested arts, wants to do something to the society • Needed proper guidance and support in academic activities • Needed special attention to use art as 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on Career Skill Development. • Guided him to conduct the dissertation work among Theyyam 	<ul style="list-style-type: none"> • Successfully completed his field work. • There was progress in his academic grade compare to the 1st sem and 4th sem • Successfully completed his dissertation and

		<p>an medium to work in the community.</p> <ul style="list-style-type: none"> • Required support for dissertation work. 	workers	<p>awarded with the degree</p> <ul style="list-style-type: none"> • Got a placement in Kudumbashree mission • Now he is applying for Ph.D.
	Anju P	<ul style="list-style-type: none"> • Student from Kasaragod Dist • Good in studies • Participated in all department activities • Needed special attention to excel in the studies and plan for future prospects • Required support for dissertation work. 	<ul style="list-style-type: none"> • Conducted SWOT analysis • Discussed on the short and long term goals • Discussed on NET preparation, Paper Presentation and Career Skill Development. • Guided him to conduct the dissertation work. 	<ul style="list-style-type: none"> • Progressed well in the academics • Participated in the seminars for paper presentation. • Cleared the UGC NET lectureship examination. • Got a placement in immediately after completion of course • Now she is perusing Ph.D.


 डॉ. दिलीप दिवाकर / Dr. Dilip Diwakar
 सहायक आचार्य / Assistant Professor
 सामाजिक कार्य विभाग / Department of Social Work
 केरल केंद्रीय विश्वविद्यालय
 Central University of Kerala
 पेरिया डाक, कासरगोड
 Periyar P.O., Kasaragod-671 316

Signature of the Mentor:

MENTORSHIP REPORT

Name of the Mentor: Dr. Mohan A K

Academic Year: 2016-2017

Sl. No.	Name of the Mentee	Time	Major points of Discussion	Mentor's Remark
01	VIPIN KUMAR K	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none">• Interests and talents• SWOT analysis by mentee• Expectations from mentorship program• Academic progress• Personal improvement• Professional improvement	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Guided to boost Leadership skills, Public speaking/presentation skills.</p> <p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p>
02	SANDEEP P K	(Approximately 15 minutes every week is spent for	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none">• Interests and talents	<p>Mentee discussed about academic interests and plans</p>

Dr. Mohan A K / Dr. Mohan A K
उपाध्याय / Associate Professor
समाजकार्य विभाग / Department of Social Work
केन्द्रीय विश्वविद्यालय / Central University of Karnataka
तेजस्विनी हिल्स, पेरिया / Tejaswini Hills, Periyar
कासरगोड / Kasaragod. पिन / Pin 571316

		discussions with the mentee)	<ul style="list-style-type: none"> • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Guided the student with necessary inputs</p> <p>Helped mentee improve skills by attending workshops and skill development short term courses</p>
03	ANOOP T K	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p>
04	ARSHIL P C	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p> <p>Mentee expressed interest in arts & sports activities. Also discussed</p>

डॉ. मोहन ए. मोहन A K
 उपाचार्य Associate Professor
 समाजकार्य विभाग Department of Social Work
 केरल केन्द्रीय विश्वविद्यालय Central University of Kerala
 वेणुजिक्की Road, Puthan Thiruvananthapuram
 कन्नूर, कन्नूर, पिन 695 015

				about the troubles of health issues
05	GAUTHAM N C	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Mentee shared apprehensions about emotional immaturity and inability to effectively overcome stress situations.</p> <p>Guided to boost Leadership skills, Public speaking/presentation skills.</p> <p>Mentee discussed about academic interests and plans</p> <p>Guided the student with necessary inputs</p>
06	AYSHATH TAHIRA	(Approximately 15 minutes every week is spent for discussions with the mentee)	<p>A general discussion and assessment of the following:</p> <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	<p>Had discussion on interests and activities.</p> <p>Discussion based on SWOT analysis by the student.</p> <p>Shared feelings of guilt and sadness at failures.</p> <p>Tries to overcome this by initiating leadership and taking part in sports.</p>




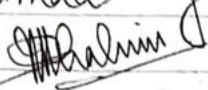
डॉ. म. ल. ... A K
 उपाध्यक्ष/Associate Professor
 समाजकार्य विभाग/Department of Social Work
 केरल केन्द्रीय विश्वविद्यालय/Central University of Kerala
 तेजस्विनी हिल्स, पेरैया/Tejaswini Hills, Periyar
 कासरगोड/Kasaragod. Pin 671310

07	SANOOJA	(Approximately 15 minutes every week is spent for discussions with the mentee)	A general discussion and assessment of the following: <ul style="list-style-type: none"> • Interests and talents • SWOT analysis by mentee • Expectations from mentorship program • Academic progress • Personal improvement • Professional improvement 	Had discussion on interests and activities. Mentee discussed about academic interests and plans Guided the student with necessary inputs Helped mentee improve skills by attending workshops
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Dr. Mohan A K
 डॉ. मोहन ए के/ Dr. Mohan A K
 उपाचार्य/Associate Professor
Signature of the Mentor:
 सप्ताचार्य विभाग/Department of Social Work
 केरल केन्द्रीय विश्वविद्यालय/Central University of Kerala
 तेजस्विनी हिल्स, पेरिया/Tejaswini Hills, Periy
 कासरगोड/Kasaragod. पिन/Pin 671316


Signature of the Head of the Department:
 डॉ. मोहन ए के/ Dr. Mohan A K
 उपाचार्य एवं अध्यक्ष/Associate Professor & Head
 समाजकार्य विभाग/Department of Social Work
 केरल केन्द्रीय विश्वविद्यालय/Central University of Kerala
 तेजस्विनी हिल्स, पेरिया/Tejaswini Hills, Periy
 कासरगोड/Kasaragod पिन/Pin 671316

Minutes of the FCM held on 17-03-2020

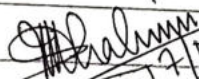
Members Present : Dr. V. Raghavan 
 Dr. Joseph Koyippally 
 Dr. Asha S. 
 Dr. Eftikar Ahmad } (L.G.)
 Dr. Shalini M 


Agenda: -

- 1) Rescheduling of End Sem Exam
- 2) Dissertation date/viva
- 3) Distribution of II sem students for dissertations
- 4) New Electives, if any
- 5) Academic proposals

Decisions:

- 1) ~~Decided to~~ Revised schedule of End Sem Exam has been approved. The exams will commence from 26th May, 2020 to and will conclude on 5th June 2020.
- 2) The last date for the submission of draft to the supervisors - 4th May, 2020.
Submission of ~~final~~ bound copies to the department - 11th May, 2020.
- 4) New job-oriented or industry-oriented electives if any may be submitted on reopening along with other electives.
- 5) Dr. Eftikar may resubmit the proposal for Two-day Translation workshop on reopening
- 3) Second semester students are allotted supervisors for their MA dissertation

 17/03/2020.

 17/03/2020



CENTRAL UNIVERSITY OF KERALA

केरल केन्द्रीय विश्वविद्यालय

(Established by the Parliament of India under the Central Universities Act, 2009)

Department of English & Comparative Literature.

Allocation of Supervisors for MA Dissertation (2019-2021 Batch)

S. No	Adm.No.	Name	Supervisor
1	LEC051908	ANCY MARY MARTIN	Dr.Asha S
2	LEC051942	SHILPA M X	Dr.Asha S
3	LEC051924	HIMA B RAJ	Dr.Asha S
4	LEC051927	JABY K J	Dr.Asha S
5	LEC051938	PRITHVI U K	Dr.Asha S
6	LEC051904	AISHWARYA MOHANAN	Dr.Asha S
7	LEC051941	SHARANYA KARUNAKARAN K M	Dr.Asha S
8	LEC051905	AMAL JOSE KURIAN	Dr.Asha S
9	LEC051910	ANJEL C ELDHOSE	Dr.Asha S
10	LEC051921	FEMINA SADASIVAN	Dr.Asha S
1	LEC051935	NAVAMI GOVIND	Dr.Efthikar Ahamed
2	LEC051946	SWATHY MOHAN	Dr.Efthikar Ahamed
3	LEC051911	ANUSHA J	Dr.Efthikar Ahamed
4	LEC051931	KRISHNA PRASAD M	Dr.Efthikar Ahamed
5	LEC051920	FATHIMATH ASHREEFA C A	Dr.Efthikar Ahamed
6	LEC051901	ABHIRAM M	Dr.Efthikar Ahamed
7	LEC051928	JACKSON JOY	Dr.Efthikar Ahamed
8	LEC051939	ROHIT RANJAN DIGI	Dr.Efthikar Ahamed
9	LEC051903	AIDA JOSE	Dr.Efthikar Ahamed
1	LEC051915	ASITA A	Dr.Joseph Koyippally Joseph
2	LEC051926	INDU SHAJI	Dr.Joseph Koyippally Joseph
3	LEC051933	MARIA PHILIP	Dr.Joseph Koyippally Joseph
4	LEC051947	VARSHA A	Dr.Joseph Koyippally Joseph
5	LEC051923	HARI A	Dr.Joseph Koyippally Joseph
6	LEC051929	JOLSANA JOISE	Dr.Joseph Koyippally Joseph
7	LEC051936	NAYANA SURESH K P	Dr.Joseph Koyippally Joseph
8	LEC051907	ANAND K	Dr.Joseph Koyippally Joseph
9	LEC051912	ANUSUYA DEVI R	Dr.Joseph Koyippally Joseph
1	LEC051932	MALAVIKA	Dr.Shalini Moolachalil
2	LEC051925	I ANJALI	Dr.Shalini Moolachalil
3	LEC051933	SHRUTI SHUBHA MISHRA	Dr.Shalini Moolachalil
4	LEC051922	GOWRI S	Dr.Shalini Moolachalil
5	LEC051919	BINDHYA S	Dr.Shalini Moolachalil
6	LEC051913	ARUNDHATHI P K	Dr.Shalini Moolachalil
7	LEC051918	BEEMA S	Dr.Shalini Moolachalil
8	LEC051944	SHUHAIB IBRAHIM	Dr.Shalini Moolachalil
9	LEC051902	ADITHYA B LEKSHMAN	Dr.Shalini Moolachalil
1	LEC051916	ASIYA ALI A H	Dr.Vellikkeel Raghavan
2	LEC051948	VISMAYA A H	Dr.Vellikkeel Raghavan
3	LEC051937	NIVA S R	Dr.Vellikkeel Raghavan
4	LEC051917	BASIL P BIJU	Dr.Vellikkeel Raghavan
5	LEC051906	ANAMIKA C S	Dr.Vellikkeel Raghavan
6	LEC051930	JOEL JYOTHIS TOM	Dr.Vellikkeel Raghavan
7	LEC051914	ARYA ASHOK P	Dr.Vellikkeel Raghavan
8	LEC051945	SUCIE THABAH	Dr.Vellikkeel Raghavan
9	LEC051940	SACHIN V	Dr.Vellikkeel Raghavan

This has been approved by the Faculty Council meeting held on 17th March 2020Dr. Vellikkeel Raghavan
HoD(i/c)Copy To: 1. Supervisors
2. Students Notice Board

Department of English & Comparative Literature
Central University of Kerala, Kasaragod

**Minutes of the Faculty Council Meeting
of the Department of English and Comparative Literature
held on 01st December 2020**

Members Present:

1. Dr. Joseph Koyippally (Chair)
2. Dr. Vellikkeel Raghavan
3. Dr. Shalini M
4. Dr. Asha S
5. Dr. Eftihikar Ahamed B

Agenda:

1. Status of online classes
2. Examinations
3. Invited Talks
4. Brochure
5. Activities
6. Student Advisors

Resolutions:

1. All course instructors reported that online classes are going on as per the time table for the 1st semester students.
2. Decided to conduct the IIIrd semester online open book examination per the following schedule:
05.12.2020 5301
07.12.2020 5302
09.12.2020 5303
11.12.2020 5304
15.12.2020 5009
Timing: from 10.00 AM to 01.00 PM with two invigilators in each session. The exam will be for 60 marks.

PhD Course work online Examination: will be conducted as per the following schedule:

15.12.2020	7101
17.12.2020	7102
21.12.2020	7103
23.12.2020	7104

All course instructors are directed to submit the CA of IIIrd semester on or before 03rd December, 2020 and the CA of PhD course work on or before 11th December, 2020.

3. Invited Talks: FCM approved and recommended the proposal for the online talks by Dr. Dawid Junke, University of Wroclaw on 08th December, 2020. All faculty members may submit proposal for invited talks to Dr. Shalini. M before 06th December, 2020.
4. Brochure: Decided to constitute the brochure committee with the following as members:
Head of Department, Patron
Dr. Asha S, Convenor
Dr. Vellikkeel Raghavan, Member
Dr. Eftihikar Ahamed B, Members
Mr. Abdul Samad, PhD Scholar Member
Mr. Krishnaprasad, Student Member

Department of English & Comparative Literature
Central University of Kerala, Kasaragod

5. Decided to organize an all India online literary competition in January, 2021. Dr. Eftthikar Ahamed B will submit the proposal for the same.
6. Finalised the list of mentor/tutor/dissertation supervisors for each faculty for the Ist semester students.


Dr. Vellikkal Raghavan


Dr. Asha S


Dr. Shalini M


Dr. Eftthikar Ahamed B


Dr. Joseph Koyippally



Central University of Kerala

Department of English and Comparative Literature
MA (English and Comparative Literature)

Allocation of students as Advisors/mentors and Dissertation supervisors

Mentor/Tutor/ Dissertation Supervisor	Name
Dr. Asha S	<ol style="list-style-type: none"> 1. AFSANA BEGUM CHOWDHURY 2. ANAGHA NAIR 3. ANASWARA T H 4. APARNA REGHUNATHAN 5. DEVIKA P 6. GAYATHRI M G 7. KAVYA S 8. NEHA S REMANAN 9. RUTH JOHN S
Dr. Eftikar Ahamed B	<ol style="list-style-type: none"> 1. AFINA SHAMSUDEEN 2. AGNA PHILIP 3. CHRISTY MARIYA JOY 4. ELIZABETH JACOB 5. JULIA MATHEW 6. PRIYANKA 7. SETHULAKSHMI C S 8. SNEHA SUNNY 9. TANMAYA KISHAN
Dr. Joseph Koyippally	<ol style="list-style-type: none"> 1. ANU S 2. ARDRA A P 3. ASHWIN KUMAR 4. HANNA P A 5. MEENAKSHI RAJ 6. NAINA T P 7. SAIGA SUSAN THODATHIL 8. SANDHIYA J 9. SYED AMAAN RAZA RIZVI
Dr. Shalini M	<ol style="list-style-type: none"> 1. AMRUTHA T A 2. ANNETTE SEBASTIAN 3. BUNGA PAVAN KALYAN 4. DEEPTHI M 5. DEVIKIRAN 6. GOPIKA N 7. JESLY SEBASTIAN 8. LEONA MARIA RENNY 9. MEGHA PRAKASH 10. MUHAMMAD
Dr. Vellikkeel Raghavan	<ol style="list-style-type: none"> 1. ADWAIDH S 2. AKSHAYA ANISHKUMAR 3. ANNIE V VERGHESE 4. JYOTHIS CYRIAC 5. MOSUMI AKTER 6. RIYA FATHIMA 7. RIZWANA 8. SAMBATH U M 9. TRINATH NAIK 10. VARSA MUTHYALU



Central University of Kerala

Established by the Parliament of India vide the Central University Act, 2009(No.25 of 2009)

Tejaswini Hills, Periyar (P.O.), Kasaragod, Kerala, India, 671 320

DEPARTMENT OF GEOLOGY

Dated: 01/07/2019

DISSERTATION ALLOCATION FOR MSc GEOLOGY (BATCH 2018-20)

Sl. No.	Dissertation Guide	Allotted students
1.	Dr. Sandeep K	Abdul Khader Rafaz L A
		Athira Annu Sebastian
		Lijitha C P
		Archana K
		Chandni Chandran
		Aromal S
		Prakash Ranjan Jena
2.	Dr. Pratheesh P	Ankita Bebartta
		Ashik A
		Gopal N
		Ragesh R
		Sailaza Priyadarshinee
		Vishnu S Pillai
		Sangeeth Shiju
3.	Dr. Sijinkumar A V	Sreelekshmi J
		Sajana Kunhambu T M
		Thushara T P
		Kruttika Mohapatra
		Anandu S V
		Ameena Asharaf
		Ajitta George
4.	Dr. Chandan Kumar B	Aneesharani S N
		Najma N
		Bilal Ibn Asharaf
		Saswat Subedit
		Githin Mon G
		Parameswar Giri



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Tejaswini Hills, Periyar (P.O.), Kasaragod, Kerala, India, 671 320

DEPARTMENT OF GEOLOGY

		Bikash Ranjan Nayak
		Subhendu Pradhan



Dr. Sandeep K.
Assistant Professor and HOD (i/c)

Central University of Kerala
Periyar P.O., Kasaragod-671316.