

# केरल केन्द्रीयविश्वविद्यालय

### CENTRAL UNIVERSITY OF KERALA

### Department of Social Work, School of Social Sciences

Tejaswini Hills, Periye P.O, Kasaragod, Kerala, India- 671 316

### MINUTES OF THE BOS MEETING- SOCIAL WORK -12<sup>TH</sup> APRIL 2018 Venue: Conference Board room, CUK, Periye

#### Members present:

Dr. Mohan A K Chairperson BOS

Dr. Jilly John (Member)

Prof. (Dr) Sekar (External Member)

Dr. Rameela Shekar (External member)

Dr. Ashalekshmi (Member)

Dr. Dilip Diwakar G (Invited guest)

Dr. Laxmi (Invited Guest)

### Agenda for the BOS Meeting

- Inclusion of the old age pension scheme in the curriculum
   It can be included in Unit II of the Social Policy and Social Legislation syllabus
- 2. New Open Elective Paper
  - i) Gender and society
  - There should be five units and each unit should have minimum of five subunits to give scope to ask specific questions
  - Gender concepts should be included
  - Sex and sexuality
  - Rather than sex ratio it has to be comprehensive to understand on the concept
  - Positive aspects of gender should be included- Participation and decision
  - Newer issues- Male harassment committee
  - Even the new judicial judgments
  - Third gender
  - Different teaching methodology should be adopted to make it more interactive and interesting
  - Case studies- Sumangali thittam, Devadasi, etc
  - Visit to organization working on these aspects
  - IEC to the community
  - It looks like debate, it should be more specific.
  - We will rework the syllabus and circulate among the members
  - International women's fest in Kerala
  - ii) Gerontological Social Work
    - Unit I- Instead of Concepts of elderly it should be concepts gerontology
       Instead of elderly the terminology should be changed to gerontology in all the units
    - Unit II- Psycho-Social Support- Issues on psycho-social aspects of the elderly and health issues. Also include the economic, safety, coping and other issues in unit II.
       Support or interventions required to address their problems
    - Unit III- The remaining aspects will remain same.
    - Unit IV- Protective community and Caring community,
       Visit to organizations for practical exposure- eg. Calicut NIMHANS, nearby organization
       Tool word can be avoided as it is not necessary
    - Unit V- Policies and programmes for elderly- Bring the Act pertaining to elderly, Human rights perspectives, programmes for uncared aged, caring of the careers.

हा. महत्र प्रे Dr. Mohan A K उपासरी/Associate Professor समाजकार्य विभाग/Department of Social Work

केरल केन्द्रीय विश्वविद्यालय/Central Manager vala



## केरल केन्द्रीयविश्वविद्यालय

### CENTRAL UNIVERSITY OF KERALA

### Department of Social Work, School of Social Sciences

Tejaswini Hills, Periye P.O, Kasaragod, Kerala, India-671 316

### iii) Participatory Methods for Planning and Management

- Unit III- Techniques of Participatory Matrix Tools need to be developed
- Unit V- It should have practical aspects the proposal should be prepared based on their practical experience
- iv) Community Health and Hygiene

Mental health, Social health, Spiritual Health can be added

Yoga, integrative medicines

Alternative/indigenous methods

- Credits for rural camp, internship and block placement
   Two credits are approved for Rural camp and study tour 7-10 days.
   Four credits are approved for internship and Block Placement
- 4. Changes suggested in social policy and social legislation is approved by the BOS

#### Other Issues Discussed

Recommendations for New courses

- 1. Addiction related interventions
  - · Technological additions
  - Social network-
  - Internet
  - Drugs
- 1. Diploma in Psychiatric Social Work

Mental Health Act- in force in July 2018. The definition of the SW there is a gap

Collaboration with the Mental Health Hospital

Department of Psychiatry to have collaboration with

2. Virtual Knowledge network course

Signature of BOS Members

Prof. (Dr) Sekar (External Member)

Dr. Rameela Shekar (External member)

Dr. Mohan A K, Chairperson BOS

Dr. Ashalekshmi (Member)

Dr. Jilly John (Member)

Dr. Dilip Diwakar G (Invited guest)

Dr. Laxmi (Invited Guest)

Dhug:

डॉ. महिन ए के Dr. World R.S. Work
डॉ. महिन ए के Dr. World R.S. Work
बमाजकार्व कियाग/Department of Social Work
बमाजकार्व कियाग/Department University of Kerala
करने कियाग/Department University of Kerala
करने कियागिवालय/Central University of Kerala
करने कियागिवालय/Central University of Kerala
करने कियागिवालय/Central University of Kerala



# केरल केन्द्रीय विश्वविद्यालय

# CENTRAL UNIVERSITY OF KERALA

Tejaswini Hills, Periye P.O, Kasaragod, Kerala, India- 671 316 DEPARTMENT OF SOCIAL WORK

Date:12<sup>th</sup> April 2018

# Board of Studies meeting Attendance Sheet

SI. No.	Particulars	
1		Signature
1	Dr. Mohan A K,	
	Chairperson BoS,	010
	Department of Social Work, Central University of Kerala.	Mark
2		12/4/
	Member, Professor of PSW,	
	NIMHANS, Bangalore.	1
	Dr.Rameela Shekhar,	Mr. EHIB
	Member, Professor and Dean	RShelela
	Department of Social Work Posts 1211	128 heles
	Department of Social Work, Roshini Nilaya Mangalore.  Dr.B T Lawani Member District Nilaya Mangalore.	RShuller
		1001
5	Sciences, Bharati Vidyapeeth University, Pune.	- ABSENI
	Prof. L Tarabai, Member, Former Professor and head, Madurai Kamaraj University, Madurai.	
6	Dr.Jilly John,	-ABSENT
1	Member Assistant P. C.	0.7
	Member, Assistant Professor, Department of Social Work Central University of Kerala	Market
7	Dr Ashalakahari D. C.	July 12/4/18
	Dr. Ashalekshmi B S, Member.	1:1
		Heter.
		12/04/18
I	Dr. Dilip Diwakar nvited	(10.1
		0001
D	Assistant Professor, Department of Social Work Central University of Kerala	MILAMUS
	Dr.Laxmi	1 12/4/1
	nvited	0
		May 8
	Assistant Professor, Department of Social Work Central University of Kerala	12-70

डॉ. मोहन ए के/ Dr. Mohan A K

उपाचार्य/Associate Professor - Chairman समाजकार्य विभाग/Department of Social Work 605. येत्रल केन्द्रीय विश्वविद्यालय/Central University of Kerala तेजस्विनी हिल्स, पेरिया/Tejaswini Hills, Periye

कासरगोड/Kasaragod. पिन/Pin 671316

www.cukerala.ac.in E-mail: mswcukerala@gmail.com Ph. No: 04672233372

### SSW 5006 - SOCIAL WORK PRACTICE WITH CHILDREN AND YOUTH

### **Course Objectives**

- Develop an understanding of child development and various childhood problems
- Study the programmes, Policies, legislations and organisations in the area of child Welfare & Development.
- Acquire knowledge and skills in social work intervention of early child hood care and development in agencies and communities.
- Learn the situation and emerging problems of youth.
- Study the programmes, policies, legislations and organisations in the area of youth Development.
- Acquire knowledge and skills in working with different section of youth and skills in organizing programmes for youth

#### **Course Outline**

### Unit 1 Introduction to child development

Emerging philosophy of child development Needs and problems of a growing child, Theories of child development:-psychoanalytic theory, psychosocial theory, cognitive—development theory, learning theory

### Unit 2 Situational Analysis: National and State Level

Situational analysis of normal children, Situational Analysis of children with special needs:- -child labour, child abuse, street children, child trafficking, juvenile delinquents, children of sex workers, children affected by natural calamities and manmade disasters, children suffering from terminal / incurable disease (HIV/AIDS), children with disabilities

### Unit 3 Programmes and policies for Children

Existing policies, legislations - National and International Institutional care and management – scope, limitations types

Non Institutional programmes - adoption, foster care, sponsorship, child line Programmes for child welfare - health, nutrition, education, recreation, child right National and International organization in the field of child welfare

Community based social work practice with children-role of community and its institutions in abuse and neglect of children, Early detection of childhood disabilities, Development of sensitizing programmes for the protection of children.

#### Unit 4 Youth and their issues

Definition, characteristics, needs, aspirations, Problems of youth: unemployment, youth unrest, substance abuse, HIV/AIDS Suicide, generation gap and terrorism, Situational analysis of youth in India: Student and non-student youth in rural and urban area

### Unit 5 Policies, programmes and interventions among youth

Governmental and nongovernmental programmes for youth: educational, recreational, vocational, guidance and counselling, leadership and health. Policies: National youth policy

Youth welfare organizations: international, national Youth for social change, Social Work Interventions among youth

#### References

- 1. Ahuja, Ram. (1996) Youth and Crime, Jaipur: Rawat Publications
- 2. Kavitha. P, Sekar, K, Raj, W. (2012). Psychosocial Care for children in difficult circumstances A Community Based Approach. National Journal of Professional Social Work, 13(1-2), 28-41.
- 3. Michele Henderson, (2009). How to motivate children to learn. New York: Epitome Books
- 4. National Policy for Children (2013). Ministry of Women and Child Development, Government of India. Government of India Press: Faridabad.
- 5. R. Parthasarathy, Renjith R. Pillai, R. Shobitha Shantha Kumari (2009). Life Skills Education. "Psychosocial Intervention in Child and Adolescent Mental Health" Manual. Department of Psychiatric Social Work, NIMHANS, Bangalore, Dec, 86-93.
- 6. Rane, Asha. (1986) Children in Difficult Situations in India: A Review. Bombay: Tata Institute of Social Sciences
- 7. Rashmi Agarwal (2008) Education for Disabled children. New Delhi: Shipra Publication
- 8. Saraswathi, S (2008). Indian youth in the new Millennium. RGNIYD [Rajiv Gandhi National Institute of Youth Development], Coimbatore
- 9. Sekar et al., (2008). Psychosocial Care for children in difficult circumstances My Work Book, NIMHANS, Bangalore.
- 10. Shyam Sunder Shrimali (2008). Child Development . New Delhi : Rawat publications
- 11. Suchitra S Dinkar (2010). Child Development and psychology. New Delhi: Axis publications
- 12. UNICEF (2003). Training Handbook on Psychosocial Counselling for Children in Especially Difficult Circumstances A trainers Guide. UNICEF Nepal, Kathmandu: UNICEF
- 13. United Nations Convention on the Rights of Children (1991). Innocenti Studies, Florence: UNICEF
- 14. WHO (2003). Psychosocial Interventions: Evaluation of UNICEF Supported Projects (1999 2001). UNICEF Indonesia, Kathmandu: UNICEF