

SSW 5005: SOCIAL WORK PRACTICE WITH FAMILIES

Course Objectives

- To understand the family as a social institution
- To understand the impact of globalization on family & social system.
- To sharpen the skills, techniques and interventions required for working with family.
- To understand the governmental efforts for strengthening the Families

Course Outline

Unit I Family as a social institution
Concept of family, Types and functions of family, Family dynamics- power, myths role and patriarchy in family Marriage - Changing situation in marriages and marital relationship

Unit II Life span approach in understanding family
Stages in the family life cycle (Duwal and Eric Ericsson), Needs, tasks, responsibilities, Problems in each stage

Unit III Family and Social changes
Family and gender, equity and equality. Concept and characteristics of social changes
Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family- changing functions, values relationship, communication Displacement and disaster generated change changes in the family (war, conflicts, riots, and natural calamities) and its implications
Vulnerability of families, Marginalised families due to poverty, caste, cultural inequalities

Unit IV Quality of life and family
Concept of quality of life, Indicators of quality of life, Family and millennium goals

Unit V Working with families: interventions, techniques and skills
Family centred social work- problem solving approach Life enrichment programme- developmental approach. Programmes for family empowerment and protection of human rights Review of relevant policies, legislation and programmes on families ICDS, Microcredit component, component plan, Schemes for families, Public distribution System, Health-Family Welfare Programme, Health Insurance.

Course Outcome

- Distinguish the essential characteristics of family from other primary social institutions.
- Explain the bidirectional influence between family and social environment.
- Infer about the practical contexts in which they can implement both indigenous and universal insights they gained on family.

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